

**2015 - 16**

**Students, Teachers, Employers, Alumni  
Feedback Analysis  
and  
Action Taken Reports**



# ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V), Kodad(M), Nalgonda (Dt). Telangana

Pin: 508 206.

## STUDENT FEEDBACK ANALYSIS - A.Y. 2015-16

| S.NO      | Attributes   | Responses   |          |            |           |       |           |       |      |      |         |      |      |      |
|-----------|--|---|----------|------------|-----------|-------|-----------|-------|------|------|---------|------|------|------|
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| Category  | Percentage   |   |          |            |           |       |           |       |      |      |         |      |      |      |
| Excellent | 95.0%  |   |          |            |           |       |           |       |      |      |         |      |      |      |
| Very Good | 5.0%   |   |          |            |           |       |           |       |      |      |         |      |      |      |
| Good      | 0.0%   |   |          |            |           |       |           |       |      |      |         |      |      |      |
| Average   | 0.0%   |   |          |            |           |       |           |       |      |      |         |      |      |      |
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| 2         | Timely coverage of Syllabus                                | <table border="1"> <caption>Response Data for Attribute 2</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>55.0%</td> </tr> <tr> <td>Very Good</td> <td>45.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Poor</td> <td>0.0%</td> </tr> </tbody> </table> | Category | Percentage | Excellent | 55.0% | Very Good | 45.0% | Good | 0.0% | Average | 0.0% | Poor | 0.0% |
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| Average   | 0.0%   |   |          |            |           |       |           |       |      |      |         |      |      |      |
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| 3         | Usage of Teaching Aids and ICT in the Class to Facilitate Teaching                 | <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>10.0%</td> </tr> <tr> <td>Very Good</td> <td>30.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 10.0% | Very Good | 30.0% | Excellent | 60.0% |
|-----------|--|---|----------|------------|------|------|---------|------|------|-------|-----------|-------|-----------|-------|
| Category  | Percentage   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 10.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 30.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 60.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| 4         | Availability of Recommended Textbooks & Reference material mapping to the syllabus | <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>5.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>40.0%</td> </tr> <tr> <td>Excellent</td> <td>45.0%</td> </tr> </tbody> </table>  | Category | Percentage | Poor | 5.0% | Average | 5.0% | Good | 5.0%  | Very Good | 40.0% | Excellent | 45.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 5.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 5.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 5.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 40.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 45.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| 5         | Integration of Theory and Practicals in Classes (wherever applicable)              | <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>10.0%</td> </tr> <tr> <td>Very Good</td> <td>45.0%</td> </tr> <tr> <td>Excellent</td> <td>40.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 5.0% | Good | 10.0% | Very Good | 45.0% | Excellent | 40.0% |
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| 6         | Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)                                      | <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>10.0%</td> </tr> <tr> <td>Very Good</td> <td>30.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 10.0% | Very Good | 30.0% | Excellent | 60.0% |
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| Excellent | 60.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| 7         | The pre-requisite courses are appropriate for this course.   | <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>10.0%</td> </tr> <tr> <td>Very Good</td> <td>40.0%</td> </tr> <tr> <td>Excellent</td> <td>50.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 10.0% | Very Good | 40.0% | Excellent | 50.0% |
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| 8         | The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences & Competitions) | <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>15.0%</td> </tr> <tr> <td>Very Good</td> <td>20.0%</td> </tr> <tr> <td>Excellent</td> <td>65.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 15.0% | Very Good | 20.0% | Excellent | 65.0% |
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| 9         | The opportunity for students to participate in internship, student exchange and field visit | <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>5.0%</td> </tr> <tr> <td>Average</td> <td>15.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>40.0%</td> </tr> <tr> <td>Excellent</td> <td>40.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 5.0%  | Average | 15.0% | Good | 0.0% | Very Good | 40.0% | Excellent | 40.0% |
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| Good      | 0.0%  |   |          |            |      |       |         |       |      |      |           |       |           |       |
| Very Good | 40.0%   |   |          |            |      |       |         |       |      |      |           |       |           |       |
| Excellent | 40.0%   |   |          |            |      |       |         |       |      |      |           |       |           |       |
| 10        | Offering electives in terms of relevancy to the curriculum                                  | <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>15.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>25.0%</td> </tr> <tr> <td>Excellent</td> <td>55.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 15.0% | Average | 0.0%  | Good | 5.0% | Very Good | 25.0% | Excellent | 55.0% |
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| Poor      | 15.0%   |   |          |            |      |       |         |       |      |      |           |       |           |       |
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| Excellent | 55.0%   |   |          |            |      |       |         |       |      |      |           |       |           |       |

  
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## SUMMARY

### STUDENT FEEDBACK ON CURRICULUM

1. The First attribute was posted to know depth of the course content suitable for learning outcomes. For this **95%** of the students have chosen Excellent and **5%** of the respondents chosen very good.

2. **55%** of the students rated as excellent AND **45%** rated very good about timely coverage of syllabus.

3. The third attribute shows the usage of teaching aids and ICT in the class rooms. **60%** of the students opted excellent.

**44%** of the students rated as excellent and **40%** rated as very good about availability of recommended text books & reference material mapping the syllabus.

5. The Fifth attribute was asked to know the integration of theory and practicals in classes. **65%** of the students opted Excellent.

6. **40%** opted excellent and **30%** opted very good for their overall experience with internal assessment.

7. The seventh attribute is about the prerequisite courses. **50%** of the students chosen Excellent and **40%** of the students chosen very good.

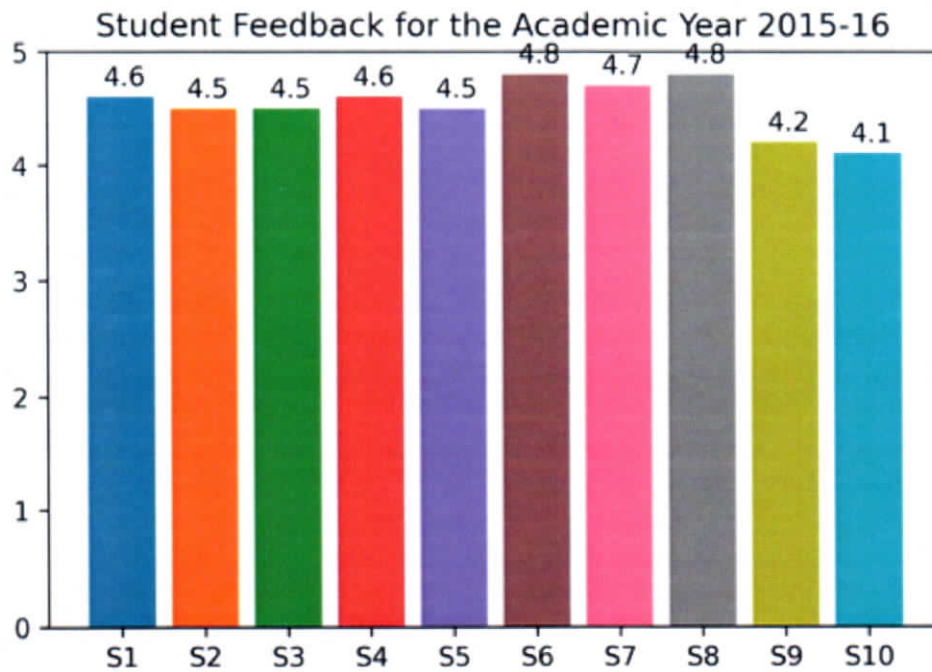
8. **65%** of the students feel excellent and **20%** of the students feel very good about the opportunities to participate in outside class room learning such as guest lectures, seminars, workshops, value added programmes, conferences & competitions conducted.

9. The ninth attribute is about the opportunity for them to participate in internship, student exchange and field visit. **40%** of the students feel Excellent and **40%** of the students feel Very good.

10. Most of the students are satisfied with the electives because **55%** of the students have chosen excellent and **25%** of the students have chosen Very good.

  
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The following diagram shows overall response of the students about curriculum



This shows that most of the students are very much satisfied with internal assessment and outside class room learning.

  
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Dt:09-06-2016

## ACTION TAKEN REPORT

### STUDENT FEEDBACK [CURRICULUM]

A.Y. 2015-16

The feedback has been taken by the institute from the students on the curriculum, in order to cover course content deeply, suitable are referred text books and some are recommended outside learning, guest lectures, seminars, workshops, value added programme for the academic year 2015-16. We have taken necessary actions which can mould students into universal citizens.

The following are some issues observed and actions taken against them.

#### ISSUES OBSERVED:

1. The opportunity for students to participate in Internships, student exchanges and field visits should be increased.
2. Some students felt that the Availability of Recommended Textbooks & Reference material mapping to the syllabus should be increased.

#### ACTION TAKEN:

1. The Internships and field visits were increased.
2. Recommended Textbooks & Reference material mapping to the syllabus were increased. Some PDFs related to the syllabus were also provided.

  
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Principal  
Anurag Engineering College  
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Suryapet (Dt.), Telangana





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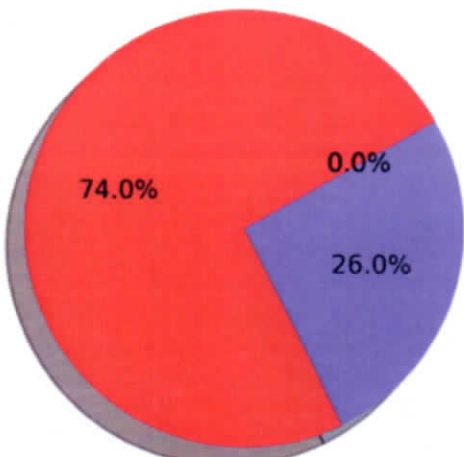
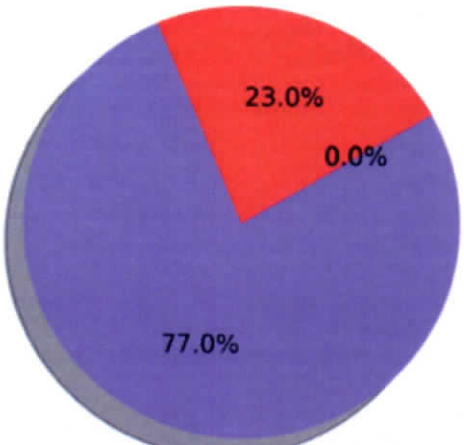
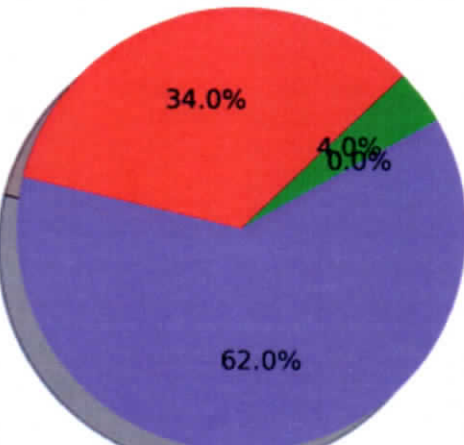
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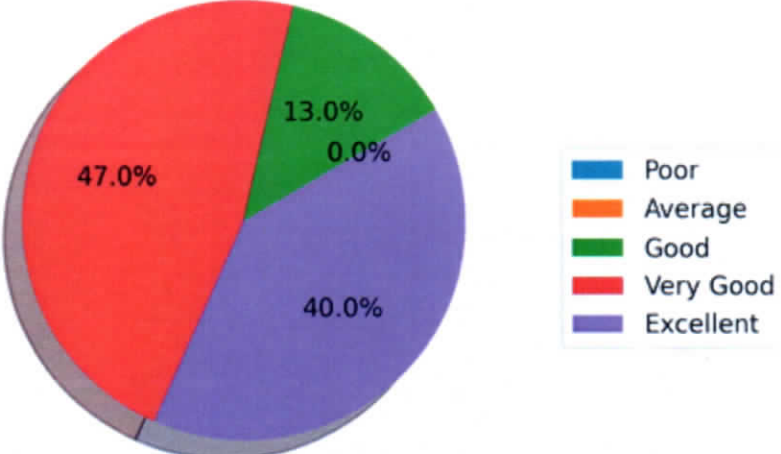
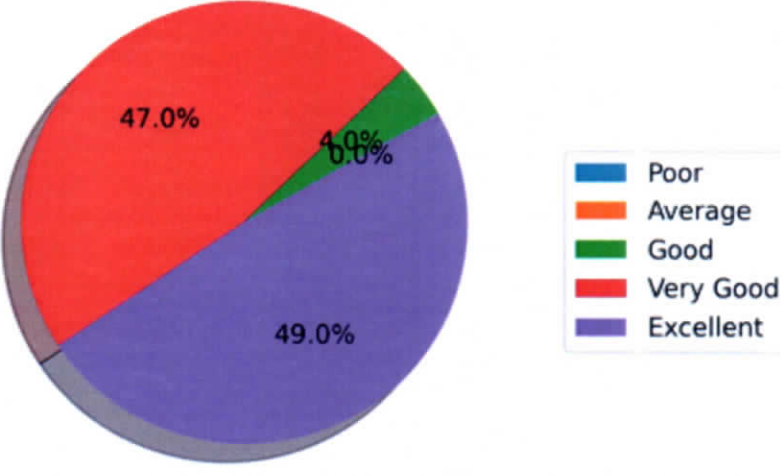
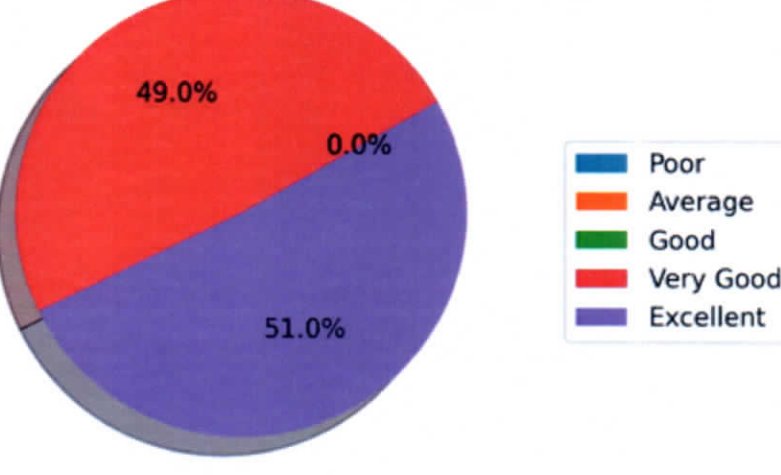
## TEACHER FEEDBACK ANALYSIS - A.Y. 2015-16

| S.No      | Attributes   | Responses  |          |            |      |      |         |      |      |       |           |       |           |       |
|-----------|--|--|----------|------------|------|------|---------|------|------|-------|-----------|-------|-----------|-------|
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| Category  | Percentage   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 0.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 15.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |
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| Good      | 21.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 36.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 43.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |

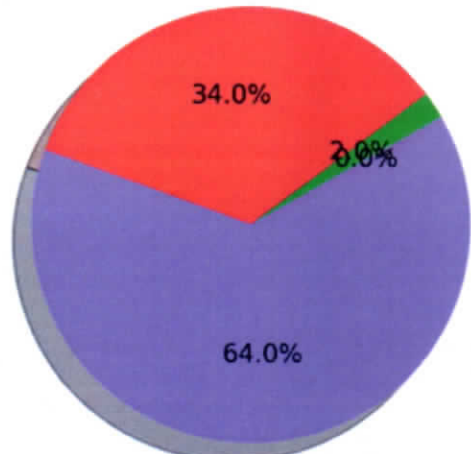
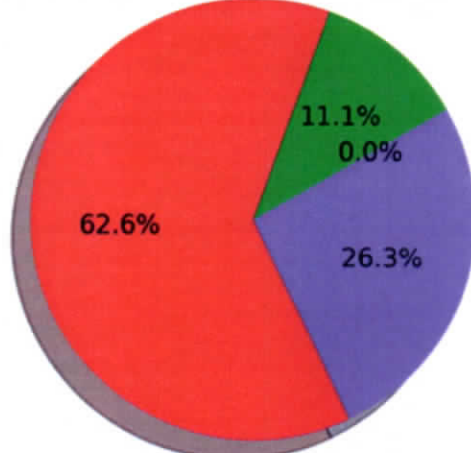
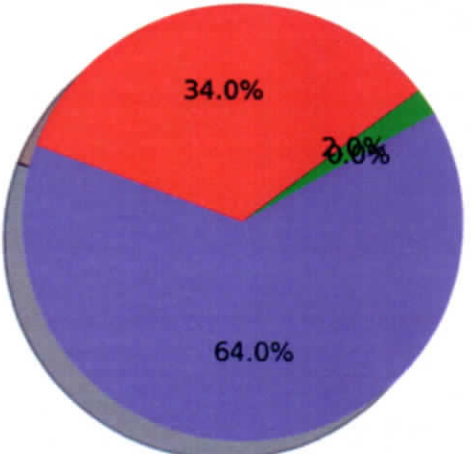
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| 3         | Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. |  <table border="1" data-bbox="1173 442 1396 641"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>74.0%</td> </tr> <tr> <td>Excellent</td> <td>26.0%</td> </tr> </tbody> </table>     | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 74.0% | Excellent | 26.0% |
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| Very Good | 74.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 26.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 4         | Timely coverage of Syllabus  |  <table border="1" data-bbox="1173 940 1396 1139"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>23.0%</td> </tr> <tr> <td>Excellent</td> <td>77.0%</td> </tr> </tbody> </table>   | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 23.0% | Excellent | 77.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 23.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 77.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 5         | Proper Sequence of course content  |  <table border="1" data-bbox="1173 1426 1396 1625"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>4.0%</td> </tr> <tr> <td>Very Good</td> <td>34.0%</td> </tr> <tr> <td>Excellent</td> <td>62.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 4.0% | Very Good | 34.0% | Excellent | 62.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 4.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 34.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 62.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |

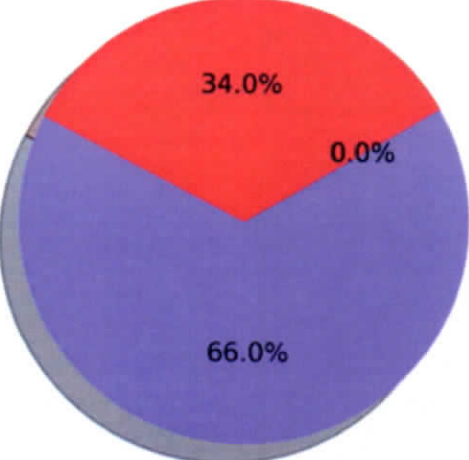
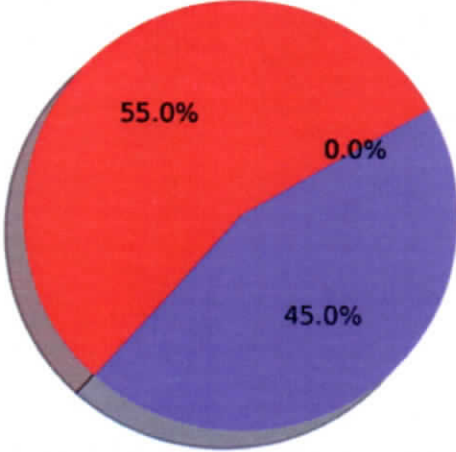
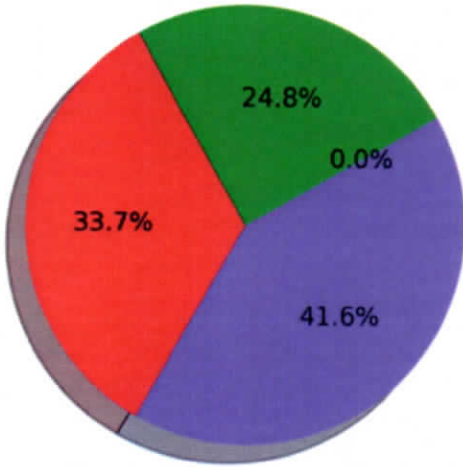
  
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| 6         | Recommended Textbooks mapping to the syllabus              |  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>13.0%</td> </tr> <tr> <td>Very Good</td> <td>47.0%</td> </tr> <tr> <td>Excellent</td> <td>40.0%</td> </tr> </tbody> </table>  | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 13.0% | Very Good | 47.0% | Excellent | 40.0% |
|-----------|--|---|----------|------------|------|------|---------|------|------|-------|-----------|-------|-----------|-------|
| Category  | Percentage   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 13.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 47.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 40.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| 7         | Availability of reference material                         |  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>4.0%</td> </tr> <tr> <td>Very Good</td> <td>47.0%</td> </tr> <tr> <td>Excellent</td> <td>49.0%</td> </tr> </tbody> </table>  | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 4.0%  | Very Good | 47.0% | Excellent | 49.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 4.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 47.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 49.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| 8         | The pre-requisite courses are appropriate for this course. |  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>49.0%</td> </tr> <tr> <td>Excellent</td> <td>51.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0%  | Very Good | 49.0% | Excellent | 51.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 49.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 51.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |

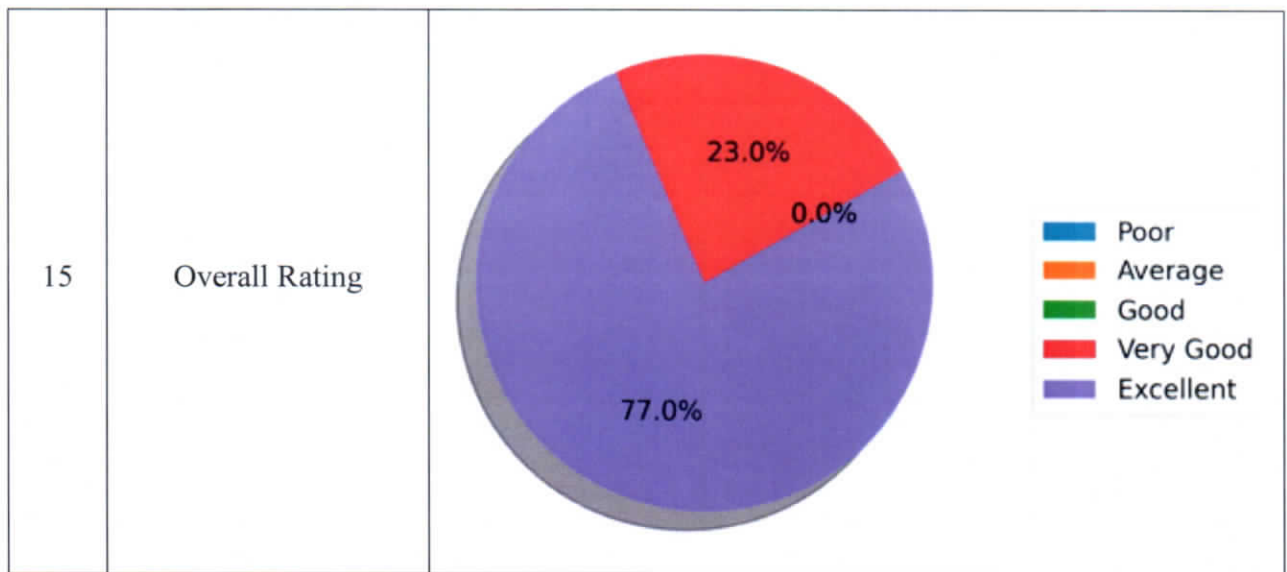
  
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| 9         | The course content satisfy the needs of follow-on courses   |  <table border="1" data-bbox="1173 442 1396 641"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>2.0%</td> </tr> <tr> <td>Very Good</td> <td>34.0%</td> </tr> <tr> <td>Excellent</td> <td>64.0%</td> </tr> </tbody> </table>     | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 2.0%  | Very Good | 34.0% | Excellent | 64.0% |
|-----------|---|---|----------|------------|------|------|---------|------|------|-------|-----------|-------|-----------|-------|
| Category  | Percentage  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 2.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 34.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 64.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| 10        | The electives offered are relevant to the specialization streams and to the technological advancements.         |  <table border="1" data-bbox="1173 917 1396 1117"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>11.1%</td> </tr> <tr> <td>Very Good</td> <td>62.6%</td> </tr> <tr> <td>Excellent</td> <td>26.3%</td> </tr> </tbody> </table>  | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 11.1% | Very Good | 62.6% | Excellent | 26.3% |
| Category  | Percentage  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 11.1%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 62.6%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 26.3%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| 11        | The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions |  <table border="1" data-bbox="1173 1404 1396 1603"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>2.0%</td> </tr> <tr> <td>Very Good</td> <td>34.0%</td> </tr> <tr> <td>Excellent</td> <td>64.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 2.0%  | Very Good | 34.0% | Excellent | 64.0% |
| Category  | Percentage  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 2.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 34.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 64.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |

  
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|    |   |   |
|----|---|---|
| 12 | <p>The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).</p> |  <p>Legend:</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul>   |
| 13 | <p>The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.</p>   |  <p>Legend:</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul>  |
| 14 | <p>Mapping of COs to POs</p>  |  <p>Legend:</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul> |

  
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## SUMMARY

### TEACHER FEEDBACK ON CURRICULUM

1. The First attribute was posted to rate the Depth of the Course content suitable for learning outcomes. For this **84%** of the teachers have rated Excellent and **16%** of the teachers rated very good.
2. It was rated as excellent by **53%** of the teacher and **45%** rated as very good about Credit allotment.
3. The third attribute shows the Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. **37%** of the teachers opted excellent and **63%** of the teachers rated very good.
4. It was rated as excellent by **71%** of the teachers AND **29%** rated as very good about Timely coverage of Syllabus.
5. The Fifth attribute was asked to rate Proper Sequence of course content. **67%** of the teachers opted Excellent and **29%** opted very good.
6. It was rated as excellent by **51%** of the students AND **49%** rated as very good for the Recommended Textbooks mapping to the syllabus.
7. The seventh attribute is to rate Availability of reference material. For this **51%** of the teachers chosen Excellent and **47%** of the teachers chosen very good.
8. It was rated as excellent by **57%** of the teachers AND as very good by **39%** of the teachers about the pre-requisite courses are appropriate for this course.
9. It was rated as excellent by **55%** of the teachers AND as very good by **43%** of the teachers about the course content satisfy the needs of follow-on courses.
10. Most of the teachers are satisfied with the electives offered are relevant to the specialization streams and to the technological advancements because **39%** of the teachers have chosen excellent and **57%** of the teachers have chosen Very good.
11. The eleventh attribute is to rate the programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions. For this **74%** of the teachers chosen Excellent and **18%** of the teachers chosen very good.
12. The twelfth attribute is to rate whether The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). For this **49%** of the teachers chosen Excellent and **49%** of the teachers chosen very good.



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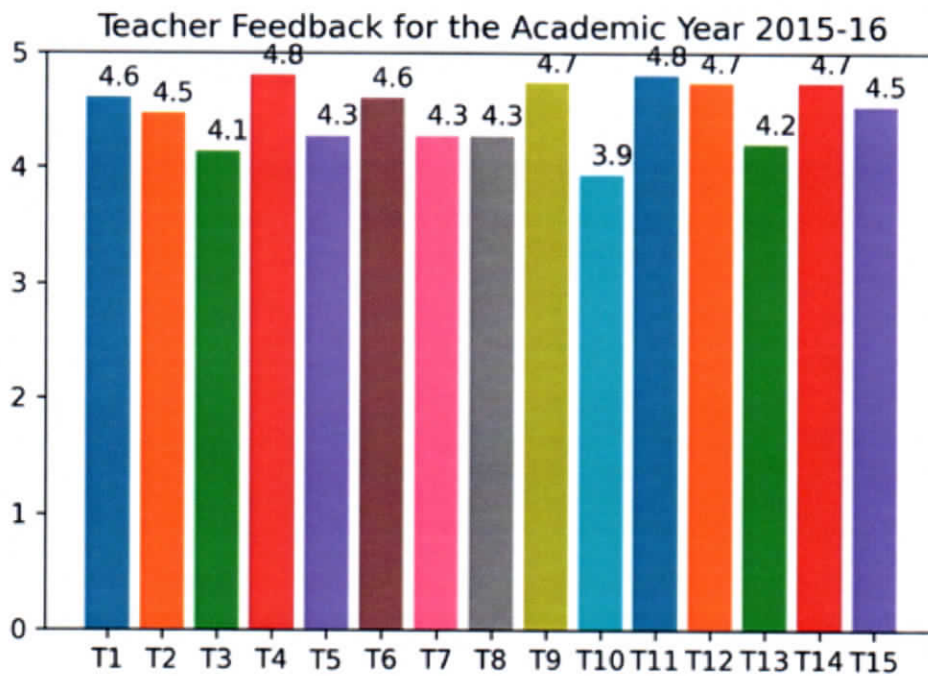
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13. Most of the teachers are satisfied with The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students because **47%** of the teachers have chosen excellent and **49%** of the teachers have chosen Very good.

14. It was rated as excellent by **53%** of the teachers AND as very good by **33%** of the teachers about Mapping of COs to Pos.

15. In Overall Rating **76%** of the teachers chosen Excellent and **24%** of the teachers chosen very good.

The following diagram shows overall response of the teachers about curriculum



  
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**Dt: 09-06-2016**

**ACTION TAKEN REPORT**

**TEACHER FEEDBACK [CURRICULUM]**

**A.Y. 2015-16**


The Institution collected feedback on curriculum from the **teachers** for the academic year 2015-16. The collected feedback was analyzed and the necessary actions were taken for the benefit of the students. It helped us to improve our curriculum as per the expectations of the stakeholders.

**ISSUES OBSERVED:**

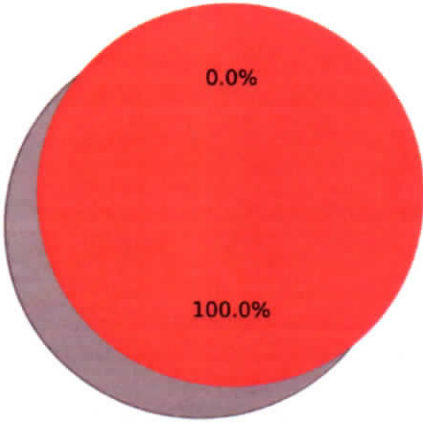
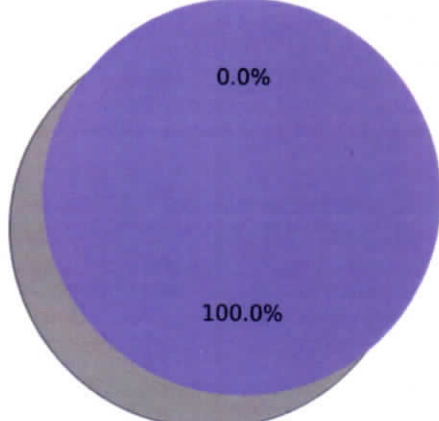
1. Teachers felt that the recommended textbooks mapping to the syllabus should be arranged.
2. Teachers felt that the Proper Sequence of course content is required.

**ACTION TAKEN:**

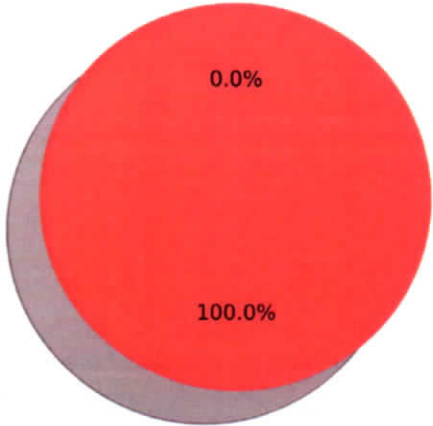
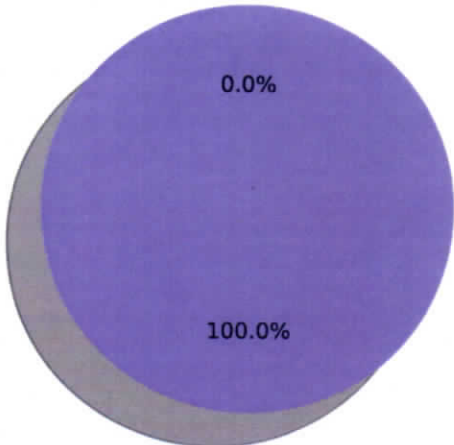
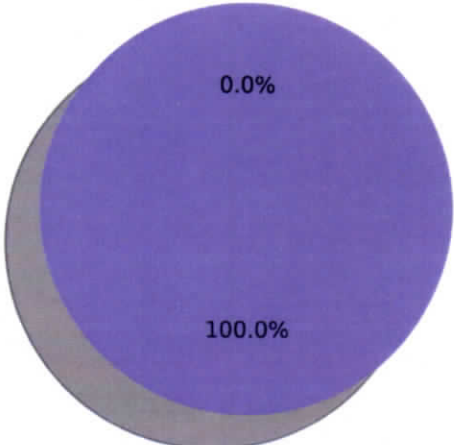
1. The recommended text books were arranged.
2. Modified the course content in proper sequence.

  
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Principal  
Anurag Engineering College  
Ananthagiri (V&M), Kodad,  
Suryapet (Dt.), Telangana-508 206

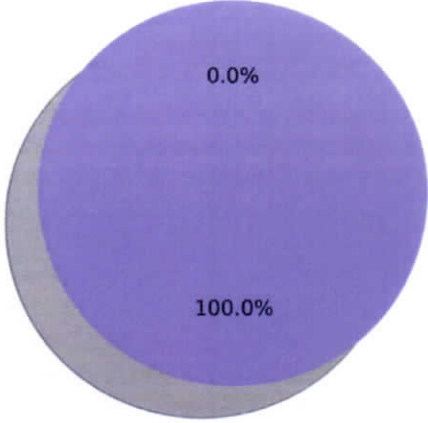
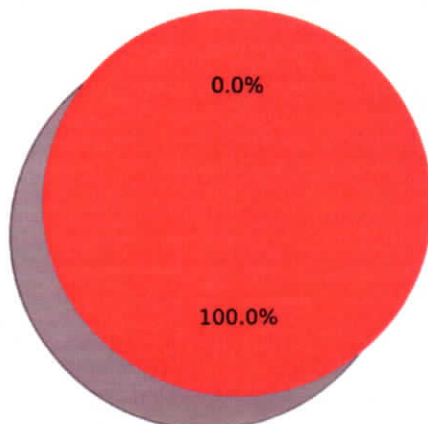
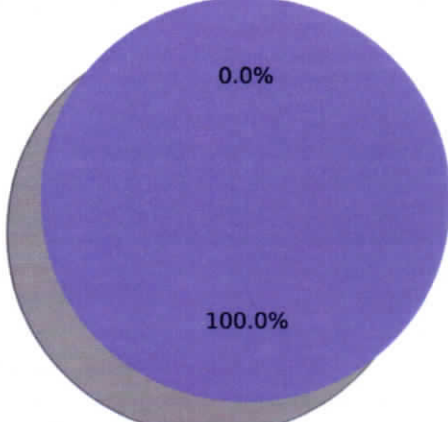
**EMPLOYER FEED BACK ANALYSIS-A.Y. 2015-16**

| S.No | Attributes  | Responses   |
|------|---|---|
| 1    | Domain knowledge                                  |  <p>0.0%<br/>100.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul>  |
| 2    | Alumnus Employee has relevant professional skills |  <p>0.0%<br/>100.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul> |

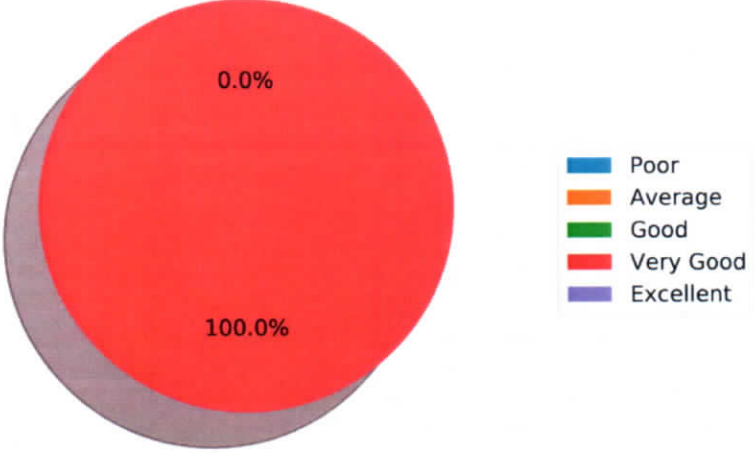
  
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|   |                                    |  |
|---|------------------------------------|--|
| 3 | Problem Solving Skills             |  <p>0.0%</p> <p>100.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul>   |
| 4 | Planning and Organizational Skills |  <p>0.0%</p> <p>100.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul>  |
| 5 | Communication Skills               |  <p>0.0%</p> <p>100.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul> |

  
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|   |  |  |
|---|--|--|
| 6 | Leadership, Team Work and Initiative Capabilities          |  <p>0.0%</p> <p>100.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul>   |
| 7 | Flexibility to learn new technologies and adopt new ideas. |  <p>0.0%</p> <p>100.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul>  |
| 8 | Contribution to the goal of the organization               |  <p>0.0%</p> <p>100.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul> |

  
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| 9         | Ethical Values |  <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Poor</td><td>0.0%</td></tr><tr><td>Average</td><td>0.0%</td></tr><tr><td>Good</td><td>0.0%</td></tr><tr><td>Very Good</td><td>100.0%</td></tr><tr><td>Excellent</td><td>0.0%</td></tr></tbody></table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 100.0% | Excellent | 0.0% |
|-----------|----------------|--|----------|------------|------|------|---------|------|------|------|-----------|--------|-----------|------|
| Category  | Percentage     |  |          |            |      |      |         |      |      |      |           |        |           |      |
| Poor      | 0.0%           |  |          |            |      |      |         |      |      |      |           |        |           |      |
| Average   | 0.0%           |  |          |            |      |      |         |      |      |      |           |        |           |      |
| Good      | 0.0%           |  |          |            |      |      |         |      |      |      |           |        |           |      |
| Very Good | 100.0%         |  |          |            |      |      |         |      |      |      |           |        |           |      |
| Excellent | 0.0%           |  |          |            |      |      |         |      |      |      |           |        |           |      |

  
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Ananthagiri, KODAD, Suryapet Dist.

## SUMMARY

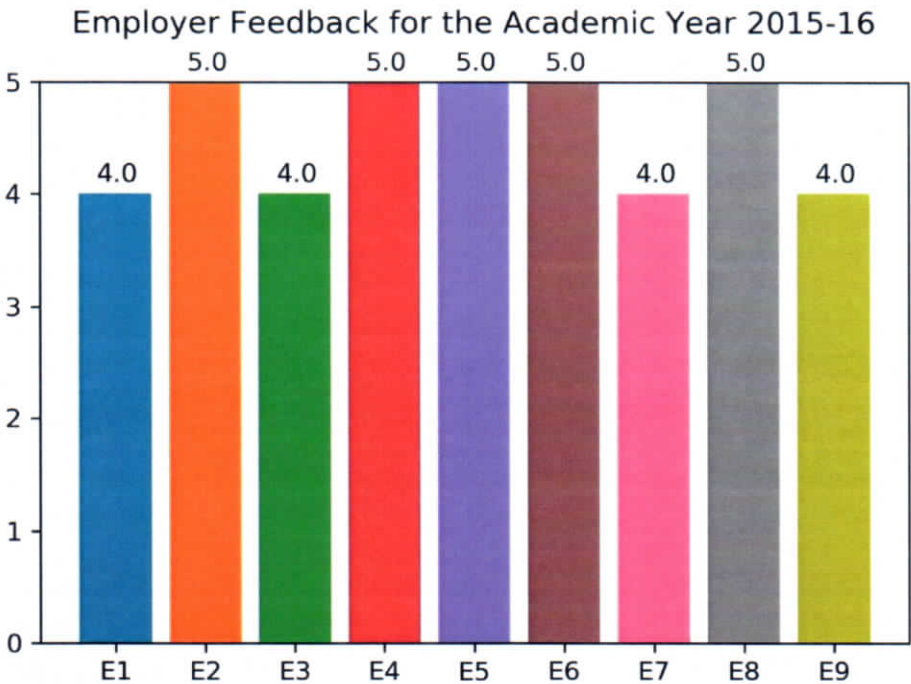
### EMPLOYERFEEDBACK ON CURRICULUM

We prepared a questionnaire in order to get feedback from different employers.

1. The First attribute is about domain knowledge. When we asked about domain knowledge, the employer rated it is very good.
2. In the second attribute is about Alumnus Employee has relevant professional skills. For this we got excellent feedback.
3. In the third attribute we got very good feedback from the employer about problem solving skills.
4. The fourth attribute is about planning and organizational skills. Here we got excellent feedback from the employers.
5. In the fifth attribute, we have taken feedback about communication skills. For this Surprisingly we have received excellent feedback.
6. Regarding leadership, team work and initiative capabilities, we received excellent feedback.
7. Regarding flexibility to learn new technologies and adopting new ideas, we received very good feedback from the employer.
8. In the eighth attribute, contribution to the goal of the organization, It is also received excellent.
9. The most important and final attribute is Ethical values. For this also we got very good feedback from the employer.

  
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The following diagram shows overall response of the Employer about curriculum



  
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Ananthagiri, KODAD, Suryapet Dt.

Dt: 09-06-2016

## ACTION TAKEN REPORT

### EMPLOYER FEEDBACK

A.Y. 2015-16

The Institution collected feedback on curriculum from the Employers with regard to the parameters given in employer feedback form for the academic year 2015-16. The collected feedback was analyzed thoroughly and the necessary actions were taken for the benefit of the students. This further helped us to reform our curriculum that helps students to be industry ready.

### ISSUES OBSERVED:

1. Employer observed that some students are lacking subject knowledge.
2. It was found that some students lack problem solving skills.
3. It was found that some students were not adopted to new technology.
4. Ethical values of the students should be improved.

The following are the action taken against the issues observed to resolve them.

### ACTION TAKEN:

1. To improve subject knowledge of the students some extra classes were arranged.
2. Special classes were conducted to improve problem solving skills.
3. Invited eminent speakers to give lectures on new trends in technology.
4. Arranged classes on human values and professional ethics to impart ethical values.



**PRINCIPAL**

Principal  
Anurag Engineering College  
Ananthagiri (V&M), Kodad,  
Buryapet (Dt.), Telangana-508206





# ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V), Kodad(M), Nalgonda (Dt). Telangana

Pin: 508 206.

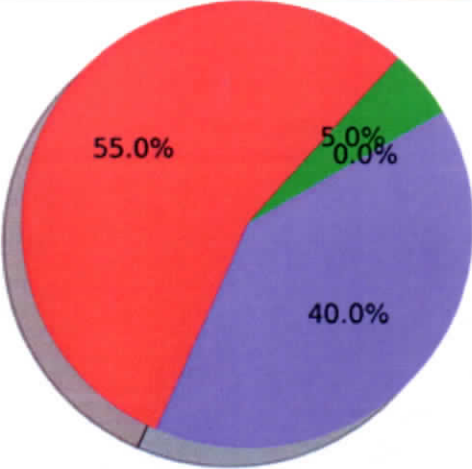
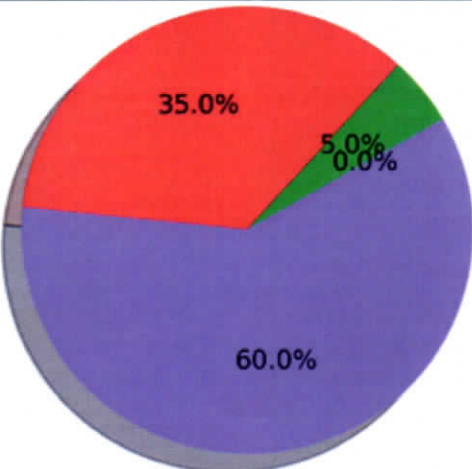
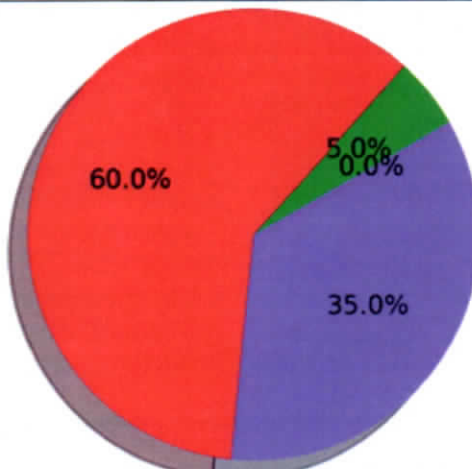
## ALUMINI FEEDBACK ANALYSIS - A.Y. 2015-16

| S.No      | Attributes  | Responses   |          |            |      |      |         |      |      |      |           |       |           |       |
|-----------|---|---|----------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| 1         | How do you rate the courses that you have learnt in the college in relation to your placement/higher education? | <table border="1"> <caption>Data for Question 1</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>20.0%</td> </tr> <tr> <td>Excellent</td> <td>80.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 20.0% | Excellent | 80.0% |
| Category  | Percentage  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 20.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 80.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 2         | How do rate co-curricular activities arranged during your study period?   | <table border="1"> <caption>Data for Question 2</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>45.0%</td> </tr> <tr> <td>Excellent</td> <td>55.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 45.0% | Excellent | 55.0% |
| Category  | Percentage  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 45.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 55.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |

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| 3         | How do you rate the availability of relevant reading materials and digital resources in the Library? | <p>A 3D pie chart showing the distribution of ratings for the availability of relevant reading materials and digital resources in the Library. The chart is divided into five segments: Excellent (55.0%, purple), Very Good (40.0%, red), Good (5.0%, green), Average (0.0%, orange), and Poor (0.0%, blue). A legend to the right of the chart identifies the colors with their respective rating categories.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>40.0%</td> </tr> <tr> <td>Excellent</td> <td>55.0%</td> </tr> </tbody> </table> | Rating | Percentage | Poor | 0.0% | Average | 0.0% | Good | 5.0% | Very Good | 40.0% | Excellent | 55.0% |
|-----------|--|--|--------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| Rating    | Percentage   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 5.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 40.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 55.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| 4         | How do you rate the transparency of the academic processes of the institute?                         | <p>A 3D pie chart showing the distribution of ratings for the transparency of the academic processes of the institute. The chart is divided into five segments: Excellent (35.0%, purple), Very Good (60.0%, red), Good (5.0%, green), Average (0.0%, orange), and Poor (0.0%, blue). A legend to the right of the chart identifies the colors with their respective rating categories.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>60.0%</td> </tr> <tr> <td>Excellent</td> <td>35.0%</td> </tr> </tbody> </table>                         | Rating | Percentage | Poor | 0.0% | Average | 0.0% | Good | 5.0% | Very Good | 60.0% | Excellent | 35.0% |
| Rating    | Percentage   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 5.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 60.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 35.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| 5         | How do you rate the seminars/workshops/guest lectures /industrial training                           | <p>A 3D pie chart showing the distribution of ratings for seminars/workshops/guest lectures /industrial training. The chart is divided into five segments: Excellent (60.0%, purple), Very Good (35.0%, red), Good (5.0%, green), Average (0.0%, orange), and Poor (0.0%, blue). A legend to the right of the chart identifies the colors with their respective rating categories.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>35.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table>                              | Rating | Percentage | Poor | 0.0% | Average | 0.0% | Good | 5.0% | Very Good | 35.0% | Excellent | 60.0% |
| Rating    | Percentage   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 5.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 35.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 60.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |

  
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|   |   |   |
|---|---|---|
| 6 | How do you rate the relevance of elective courses in relation to the current advancements / industrial needs? |  <p>55.0%<br/>5.0%<br/>0.0%<br/>40.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul>   |
| 7 | How do you rate skills acquired in laboratory courses in relation to domain / real life applications.         |  <p>35.0%<br/>5.0%<br/>0.0%<br/>60.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul>  |
| 8 | How do you rate value education?  |  <p>60.0%<br/>5.0%<br/>0.0%<br/>35.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul> |

  
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| 9         | How do you rate the academic initiatives undertaken for the benefit of students? | <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>35.0%</td> </tr> <tr> <td>Excellent</td> <td>65.0%</td> </tr> </tbody> </table>  | Rating | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0%  | Very Good | 35.0% | Excellent | 65.0% |
|-----------|--|---|--------|------------|------|------|---------|------|------|-------|-----------|-------|-----------|-------|
| Rating    | Percentage   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 0.0%   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 35.0%  |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 65.0%  |   |        |            |      |      |         |      |      |       |           |       |           |       |
| 10        | How do you rate the training and placement support in the curriculum?            | <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>10.0%</td> </tr> <tr> <td>Very Good</td> <td>45.0%</td> </tr> <tr> <td>Excellent</td> <td>45.0%</td> </tr> </tbody> </table> | Rating | Percentage | Poor | 0.0% | Average | 0.0% | Good | 10.0% | Very Good | 45.0% | Excellent | 45.0% |
| Rating    | Percentage   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 10.0%  |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 45.0%  |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 45.0%  |   |        |            |      |      |         |      |      |       |           |       |           |       |

  
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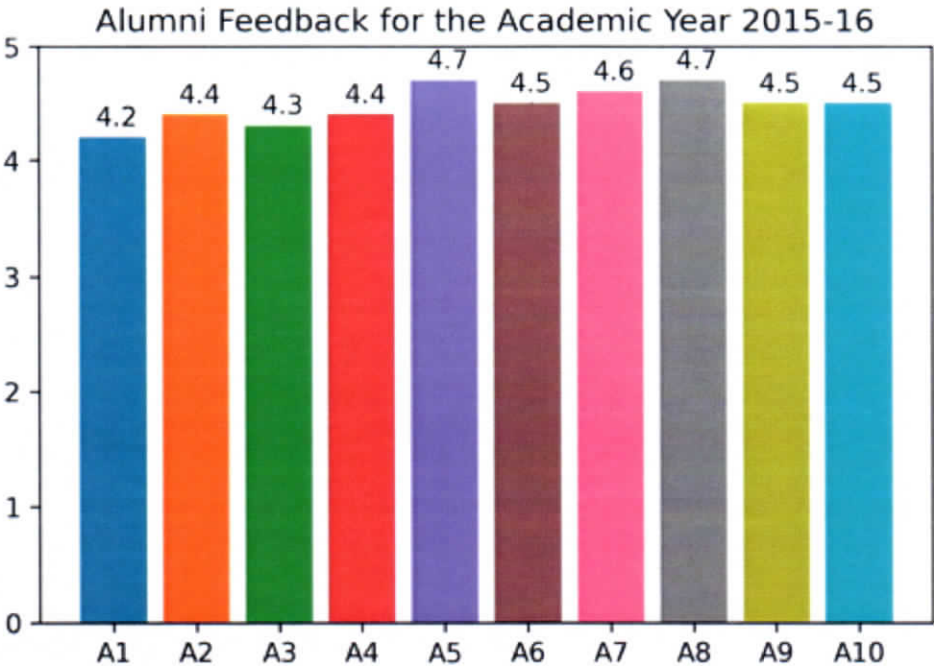
## SUMMARY

### ALUMNI FEEDBACK ON CURRICULUM

1. The First attribute was posted to rate the courses that he has learnt in the college in relation to his placement/higher education. **80%** of the students have rated Excellent and **20%** of the respondents rated very good.
2. It was rated as excellent by **55%** of the ALUMNI AND **45%** rated as very good about cocurricular activities arranged during their study period.
3. The third attribute shows the availability of relevant reading materials and digital resources in the library. **55%** of the students opted excellent **40%** of the respondents rated very good.
4. It was rated as excellent by **35%** of the students AND **60%** rated as very good about the transparency of the academic processes of the institute.
5. The Fifth attribute was asked to rate the seminars/workshops/guest lectures /industrial training. **60%** of the students opted Excellent and **35%** opted very good.
6. It was rated as excellent by **40%** of the students AND **55%** rated as very good for the relevance of elective courses in relation to the current advancements / industrial needs.
7. The seventh attribute is rate skills acquired in laboratory courses in relation to domain / real life applications. For this **60%** of the students chosen Excellent and **35%** of the students chosen very good.
8. It was rated as excellent by **35%** of the students AND as very good by **60%** of the students about the value education.
9. It was rated as excellent by **65%** of the students AND as very good by **35%** of the students about the academic initiatives undertaken for the benefit of students.
10. Most of the students are satisfied with the training and placement support in the curriculum because **45%** of the students have chosen excellent and **45%** of the students have chosen Very good.

  
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Ananthagiri, KODAD, Suryapeta Dt.

The following diagram shows overall response of the ALUMNI about curriculum



  
**PRINCIPAL**  
Anurag Engineering College  
Ananthagiri, KODAD, Suryapet L.T.

Dt: 09-06-2016

**ACTION TAKEN REPORT**

**ALUMNI FEEDBACK**

**A.Y. 2015-16**

The Institution collected feedback on curriculum from the ALUMNI for the academic year 2015-16. The collected feedback was analyzed and the necessary actions were taken for the benefit of the students. It helped us to improvise our curriculum as per the expectations of the stakeholders.ss

**ISSUES OBSERVED:**

1. ALUMNI felt that the availability of reading materials and digital resources relevant to the syllabus in the Library should be increased.
2. ALUMNI felt that the training and placement support in the curriculum is insufficient.
3. ALUMNI felt that the Value education needs to be improved.

**ACTION TAKEN:**

1. The digital resources and reading materials were increased.
2. Proper steps were taken to enhance the support in training and placement.
3. Proper steps were taken to introduce new courses regarding Value education.

**PRINCIPAL**

Principal  
Anurag Engineering College  
Ananthagiri (V&M), Kodad,  
uryapet (Dt.), Telangana-508206

**2016 - 17**

**Students, Teachers, Employers, Alumni  
Feedback Analysis  
and  
Action Taken Reports**





# ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

## STUDENT FEEDBACK ANALYSIS - A.Y. 2016-17

| 1         | Attributes   | Responses   |          |            |      |      |         |      |      |      |           |       |           |       |
|-----------|--|---|----------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| 1         | Depth of the Course content suitable for learning outcomes | <table border="1"> <caption>Student Feedback Data for Attribute 1</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>20.0%</td> </tr> <tr> <td>Excellent</td> <td>75.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 5.0% | Very Good | 20.0% | Excellent | 75.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 5.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 20.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 75.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 2         | Timely coverage of Syllabus                                | <table border="1"> <caption>Student Feedback Data for Attribute 2</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>70.0%</td> </tr> <tr> <td>Excellent</td> <td>30.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 70.0% | Excellent | 30.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 70.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 30.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |

  
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| 3         | Usage of Teaching Aids and ICT in the Class to Facilitate Teaching                 | <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>15.0%</td> </tr> <tr> <td>Very Good</td> <td>10.0%</td> </tr> <tr> <td>Excellent</td> <td>75.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 15.0% | Very Good | 10.0% | Excellent | 75.0% |
|-----------|--|---|----------|------------|------|------|---------|------|------|-------|-----------|-------|-----------|-------|
| Category  | Percentage   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 15.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 10.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 75.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| 4         | Availability of Recommended Textbooks & Reference material mapping to the syllabus | <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>50.0%</td> </tr> <tr> <td>Excellent</td> <td>45.0%</td> </tr> </tbody> </table>  | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 5.0%  | Very Good | 50.0% | Excellent | 45.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 5.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 50.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 45.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| 5         | Integration of Theory and Practicals in Classes (wherever applicable)              | <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>30.0%</td> </tr> <tr> <td>Excellent</td> <td>65.0%</td> </tr> </tbody> </table>  | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 5.0%  | Very Good | 30.0% | Excellent | 65.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 5.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 30.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 65.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |

  
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| 6         | Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)                                      | <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>10.0%</td> </tr> <tr> <td>Good</td> <td>15.0%</td> </tr> <tr> <td>Very Good</td> <td>25.0%</td> </tr> <tr> <td>Excellent</td> <td>50.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 10.0% | Good | 15.0% | Very Good | 25.0% | Excellent | 50.0% |
|-----------|--|--|----------|------------|------|------|---------|-------|------|-------|-----------|-------|-----------|-------|
| Category  | Percentage   |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Poor      | 0.0%   |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Average   | 10.0%  |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Good      | 15.0%  |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Very Good | 25.0%  |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Excellent | 50.0%  |  |          |            |      |      |         |       |      |       |           |       |           |       |
| 7         | The pre-requisite courses are appropriate for this course.   | <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>40.0%</td> </tr> <tr> <td>Excellent</td> <td>55.0%</td> </tr> </tbody> </table>   | Category | Percentage | Poor | 0.0% | Average | 0.0%  | Good | 5.0%  | Very Good | 40.0% | Excellent | 55.0% |
| Category  | Percentage   |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Poor      | 0.0%   |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Average   | 0.0%   |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Good      | 5.0%   |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Very Good | 40.0%  |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Excellent | 55.0%  |  |          |            |      |      |         |       |      |       |           |       |           |       |
| 8         | The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences & Competitions) | <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>55.0%</td> </tr> <tr> <td>Excellent</td> <td>40.0%</td> </tr> </tbody> </table>   | Category | Percentage | Poor | 0.0% | Average | 0.0%  | Good | 5.0%  | Very Good | 55.0% | Excellent | 40.0% |
| Category  | Percentage   |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Poor      | 0.0%   |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Average   | 0.0%   |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Good      | 5.0%   |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Very Good | 55.0%  |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Excellent | 40.0%  |  |          |            |      |      |         |       |      |       |           |       |           |       |

  
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| 9         | The opportunity for students to participate in internship, student exchange and field visit | <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>15.0%</td> </tr> <tr> <td>Very Good</td> <td>20.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 5.0%  | Good | 15.0% | Very Good | 20.0% | Excellent | 60.0% |
|-----------|---|---|----------|------------|------|------|---------|-------|------|-------|-----------|-------|-----------|-------|
| Category  | Percentage  |   |          |            |      |      |         |       |      |       |           |       |           |       |
| Poor      | 0.0%  |   |          |            |      |      |         |       |      |       |           |       |           |       |
| Average   | 5.0%  |   |          |            |      |      |         |       |      |       |           |       |           |       |
| Good      | 15.0%   |   |          |            |      |      |         |       |      |       |           |       |           |       |
| Very Good | 20.0%   |   |          |            |      |      |         |       |      |       |           |       |           |       |
| Excellent | 60.0%   |   |          |            |      |      |         |       |      |       |           |       |           |       |
| 10        | Offering electives in terms of relevancy to the curriculum                                  | <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>10.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>45.0%</td> </tr> <tr> <td>Excellent</td> <td>40.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 10.0% | Good | 5.0%  | Very Good | 45.0% | Excellent | 40.0% |
| Category  | Percentage  |   |          |            |      |      |         |       |      |       |           |       |           |       |
| Poor      | 0.0%  |   |          |            |      |      |         |       |      |       |           |       |           |       |
| Average   | 10.0%   |   |          |            |      |      |         |       |      |       |           |       |           |       |
| Good      | 5.0%  |   |          |            |      |      |         |       |      |       |           |       |           |       |
| Very Good | 45.0%   |   |          |            |      |      |         |       |      |       |           |       |           |       |
| Excellent | 40.0%   |   |          |            |      |      |         |       |      |       |           |       |           |       |

  
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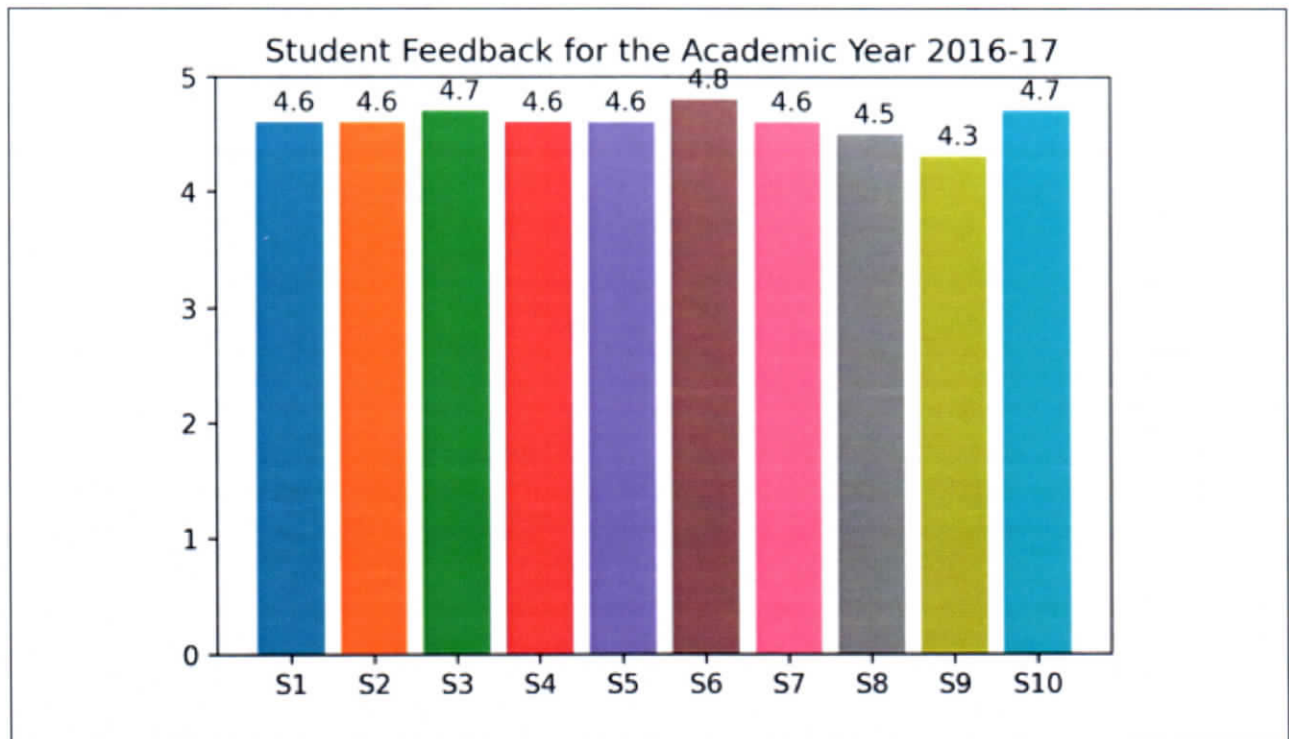
## SUMMARY

### Student feedback on curriculum

1. The First attribute was posted to know depth of the course content suitable for learning outcomes **75%** of the students have chosen Excellent. **20%** of the respondents chosen very good.
2. About timely coverage of syllabus **30%** of the students rated as excellent and **70%** rated very good.
3. The third attribute shows the usage of teaching aids and ICT in the class rooms. **75%** of the students opted excellent and **10%** rated very good.
4. About availability of recommended text books & reference material mapping the syllabus **45%** of the students rated as excellent and **50%** rated as very good.
5. The Fifth attribute was asked to know the integration of theory and practical in classes, **65%** of the students opted Excellent and **30%** of the students said very good.
6. **50%** opted excellent and **25%** opted very good for their overall experience with internal assessment.
7. The seventh attribute is about the prerequisite courses. **55%** of the students chosen Excellent and **40%** of the students chosen very good.
8. **40%** of the students feel excellent and **55%** of the students feel very good about the opportunities to participate in outside class room learning such as guest lectures, seminars, workshops, value added program, conferences & competitions conducted.
9. The ninth attribute is about the opportunity for them to participate in internship, student exchange and field visit. **60%** of the students feel Excellent and **20%** of the students feel Very good.
10. Most of the students are satisfied with the electives because **40%** of the students have chosen excellent and **45%** of the students have chosen Very good.

  
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The following diagram shows overall response of the students about curriculum



This shows that most of the students are very much satisfied depth of the course content and teaching aids and ICT in the class rooms.

**SUMMARY**

  
**PRINCIPAL**  
Anurag Engineering College  
Ananthagiri, KODAD, Suryapet District

**Dt: 28-6-2017**

**ACTION TAKEN REPORT**

**STUDENT FEEDBACK [CURRICULUM]**

**A.Y. 2016-17**

The Institution collected feedback on curriculum from the students for the academic year 2016-17. The collected feedback was analyzed and the necessary actions were taken for the benefit of the students. It helped us to upgrade our curriculum as per the expectations of the stakeholders.

**ISSUES OBSERVED:**

1. Students felt that Seminars/workshops/guest lectures /industrial training should be increased.
2. Students felt that syllabus should be covered well in advance.
3. Students felt that Internal Assessment activities should be conducted more often (Quizzes, Assignments, Presentations etc.).

**ACTION TAKEN:**

1. Seminars, workshops, guest lectures were increased.
2. Necessary steps were taken to cover the syllabus in advance.
3. The number of Quizzes and Presentations were increased.



**PRINCIPAL**

Principal  
Anurag Engineering College  
.Ananthagiri (V&M), Kodad,  
Suryapet (Dt.),Telangana-508201



# ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

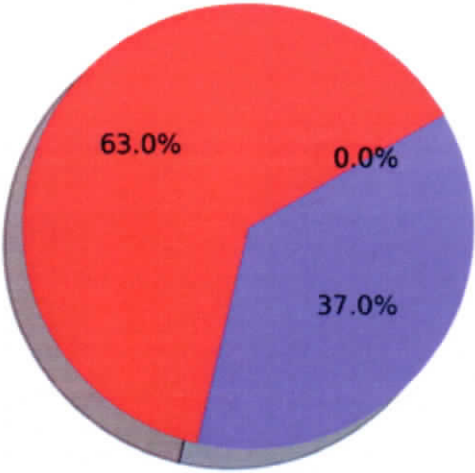
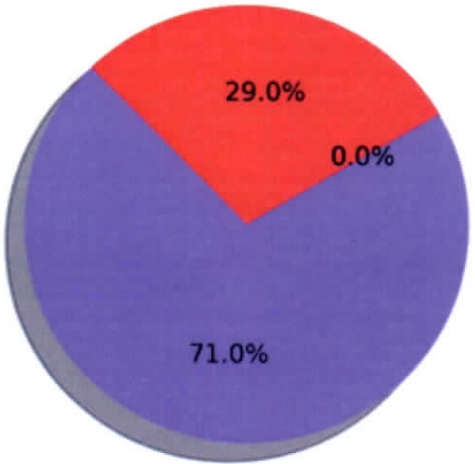
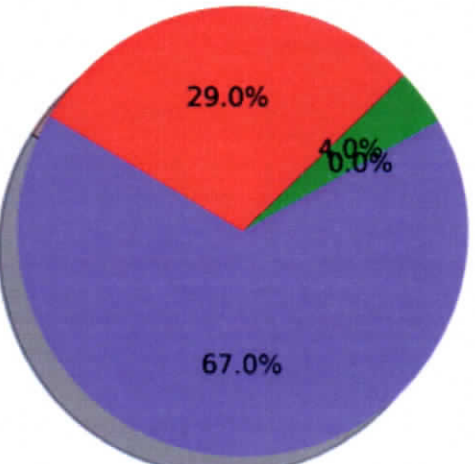
## TEACHER FEEDBACK ANALYSIS - A.Y. 2016-17

| S.No      | Attributes   | Responses   |          |            |      |      |         |      |      |      |           |       |           |       |
|-----------|--|---|----------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| 1         | Depth of the Course content suitable for learning outcomes | <table border="1"> <caption>Responses for Attribute 1</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>16.0%</td> </tr> <tr> <td>Excellent</td> <td>84.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 16.0% | Excellent | 84.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 16.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 84.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 2         | Credit allotment   | <table border="1"> <caption>Responses for Attribute 2</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>2.0%</td> </tr> <tr> <td>Very Good</td> <td>45.0%</td> </tr> <tr> <td>Excellent</td> <td>53.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 2.0% | Very Good | 45.0% | Excellent | 53.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 2.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 45.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 53.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |

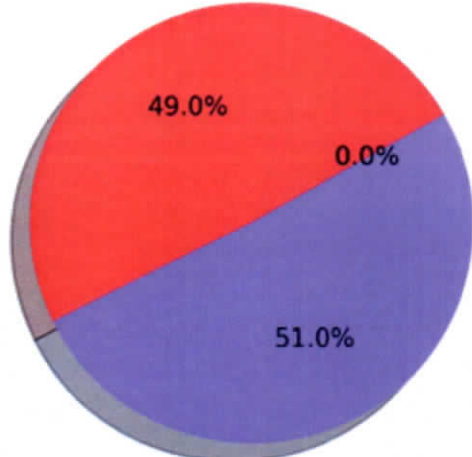
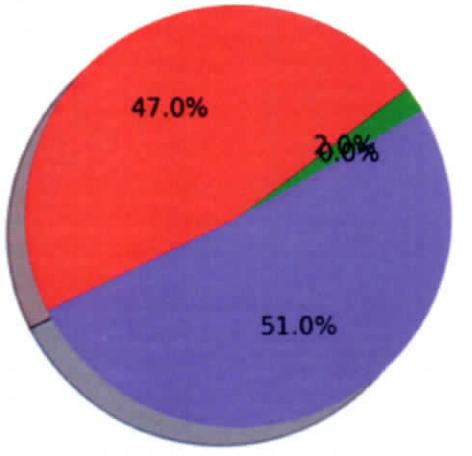
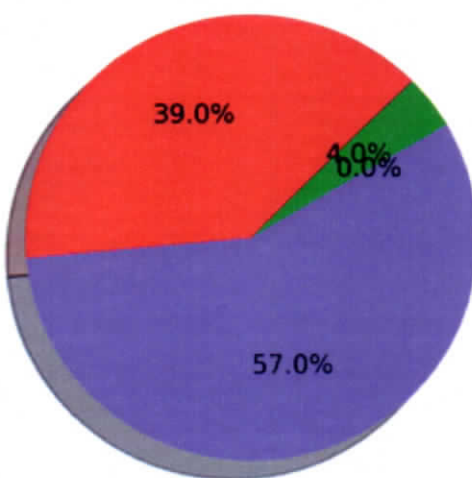
  
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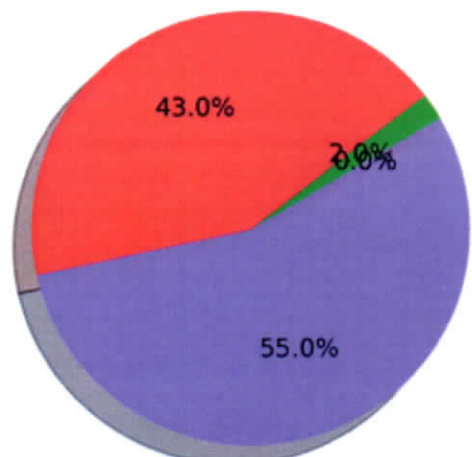
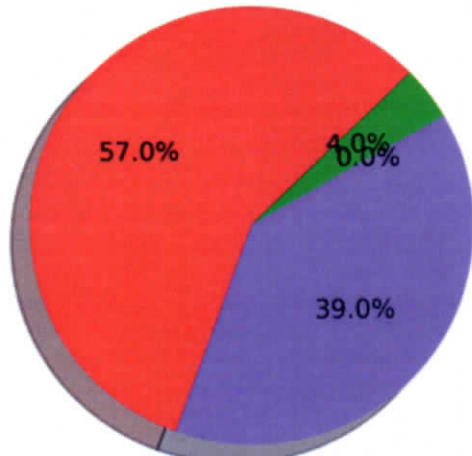
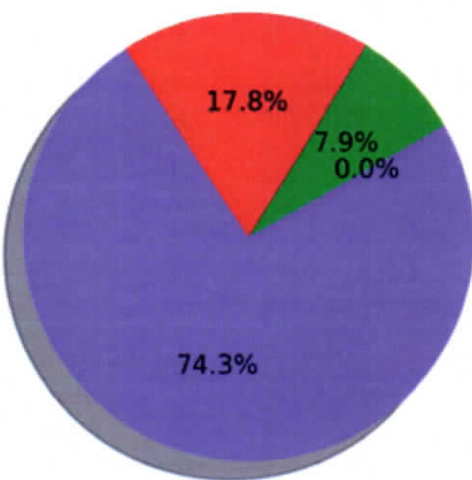


| 3         | Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. |  <table border="1" data-bbox="1189 459 1412 660"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>63.0%</td> </tr> <tr> <td>Excellent</td> <td>37.0%</td> </tr> </tbody> </table>     | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 63.0% | Excellent | 37.0% |
|-----------|--|---|----------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 63.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 37.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 4         | Timely coverage of Syllabus  |  <table border="1" data-bbox="1189 996 1412 1198"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>29.0%</td> </tr> <tr> <td>Excellent</td> <td>71.0%</td> </tr> </tbody> </table>   | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 29.0% | Excellent | 71.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 29.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 71.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 5         | Proper Sequence of course content  |  <table border="1" data-bbox="1189 1489 1412 1691"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>4.0%</td> </tr> <tr> <td>Very Good</td> <td>29.0%</td> </tr> <tr> <td>Excellent</td> <td>67.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 4.0% | Very Good | 29.0% | Excellent | 67.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 4.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 29.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 67.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |

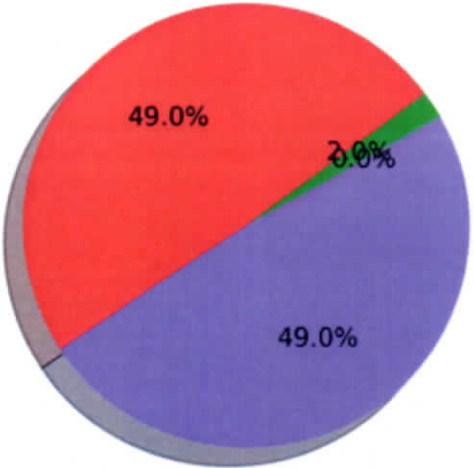
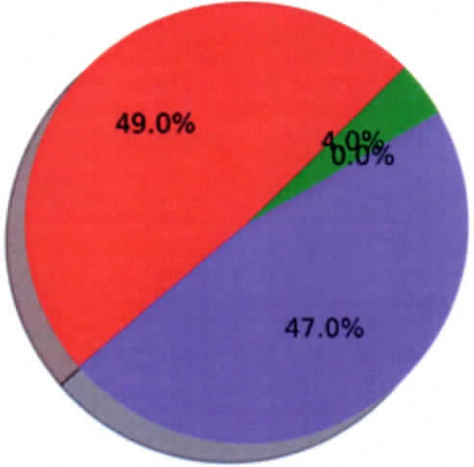
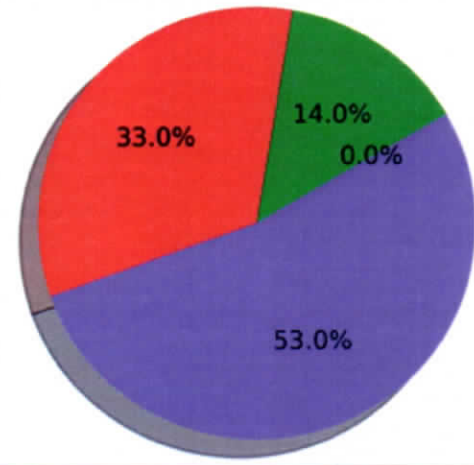
  
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| 6         | Recommended Textbooks mapping to the syllabus              |  <p>A pie chart with two segments: a red segment representing 49.0% (Very Good) and a purple segment representing 51.0% (Excellent). The other categories (Poor, Average, Good) are not visible, indicating 0.0%.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>49.0%</td> </tr> <tr> <td>Excellent</td> <td>51.0%</td> </tr> </tbody> </table>  | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 49.0% | Excellent | 51.0% |
|-----------|--|---|----------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 49.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 51.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 7         | Availability of reference material                         |  <p>A pie chart with three segments: a red segment representing 47.0% (Very Good), a purple segment representing 51.0% (Excellent), and a green segment representing 2.0% (Good). The other categories (Poor, Average) are not visible, indicating 0.0%.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>2.0%</td> </tr> <tr> <td>Very Good</td> <td>47.0%</td> </tr> <tr> <td>Excellent</td> <td>51.0%</td> </tr> </tbody> </table>  | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 2.0% | Very Good | 47.0% | Excellent | 51.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 2.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 47.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 51.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 8         | The pre-requisite courses are appropriate for this course. |  <p>A pie chart with three segments: a red segment representing 39.0% (Very Good), a purple segment representing 57.0% (Excellent), and a green segment representing 4.0% (Good). The other categories (Poor, Average) are not visible, indicating 0.0%.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>4.0%</td> </tr> <tr> <td>Very Good</td> <td>39.0%</td> </tr> <tr> <td>Excellent</td> <td>57.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 4.0% | Very Good | 39.0% | Excellent | 57.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 4.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 39.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 57.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |

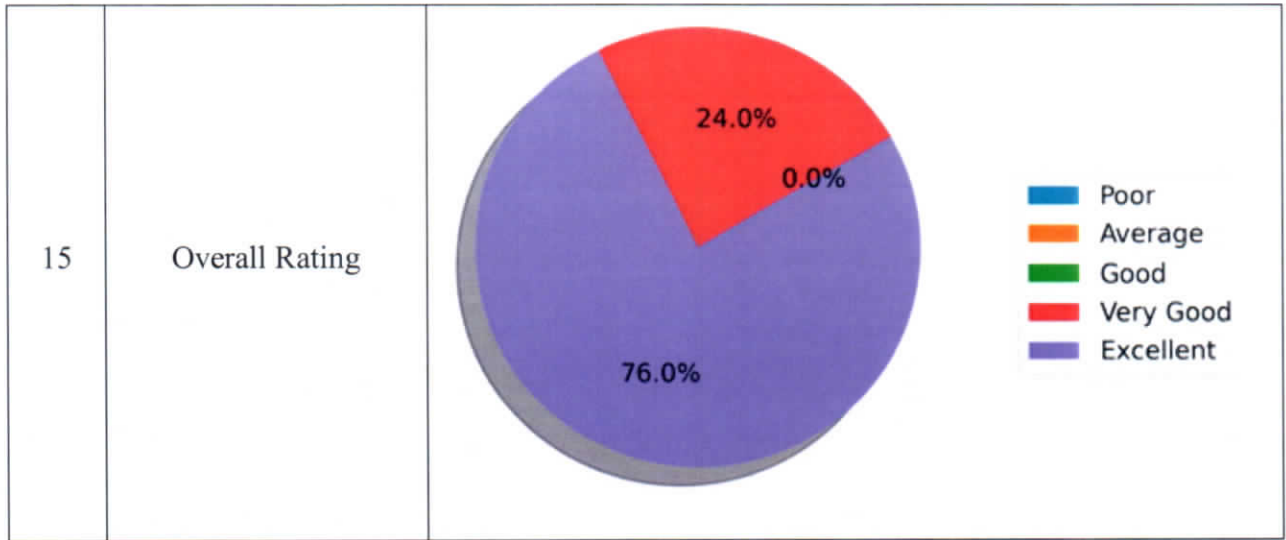
  
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|    |   |   |
|----|---|---|
| 9  | The course content satisfy the needs of follow-on courses   |  <p> <span style="color: blue;">■</span> Poor<br/> <span style="color: orange;">■</span> Average<br/> <span style="color: green;">■</span> Good<br/> <span style="color: red;">■</span> Very Good<br/> <span style="color: purple;">■</span> Excellent </p>   |
| 10 | The electives offered are relevant to the specialization streams and to the technological advancements.         |  <p> <span style="color: blue;">■</span> Poor<br/> <span style="color: orange;">■</span> Average<br/> <span style="color: green;">■</span> Good<br/> <span style="color: red;">■</span> Very Good<br/> <span style="color: purple;">■</span> Excellent </p>  |
| 11 | The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions |  <p> <span style="color: blue;">■</span> Poor<br/> <span style="color: orange;">■</span> Average<br/> <span style="color: green;">■</span> Good<br/> <span style="color: red;">■</span> Very Good<br/> <span style="color: purple;">■</span> Excellent </p> |

  
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| 12        | The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). |  <table border="1" data-bbox="1177 444 1394 643"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>2.0%</td> </tr> <tr> <td>Very Good</td> <td>49.0%</td> </tr> <tr> <td>Excellent</td> <td>49.0%</td> </tr> </tbody> </table>      | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 2.0%  | Very Good | 49.0% | Excellent | 49.0% |
|-----------|--|--|----------|------------|------|------|---------|------|------|-------|-----------|-------|-----------|-------|
| Category  | Percentage   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 2.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 49.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 49.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |
| 13        | The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.   |  <table border="1" data-bbox="1177 942 1394 1141"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>4.0%</td> </tr> <tr> <td>Very Good</td> <td>49.0%</td> </tr> <tr> <td>Excellent</td> <td>47.0%</td> </tr> </tbody> </table>    | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 4.0%  | Very Good | 49.0% | Excellent | 47.0% |
| Category  | Percentage   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 4.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 49.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 47.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |
| 14        | Mapping of COs to POs  |  <table border="1" data-bbox="1177 1422 1394 1621"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>14.0%</td> </tr> <tr> <td>Very Good</td> <td>33.0%</td> </tr> <tr> <td>Excellent</td> <td>53.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 14.0% | Very Good | 33.0% | Excellent | 53.0% |
| Category  | Percentage   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 14.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 33.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 53.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |

  
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## SUMMARY

### TEACHER FEEDBACK ON CURRICULUM

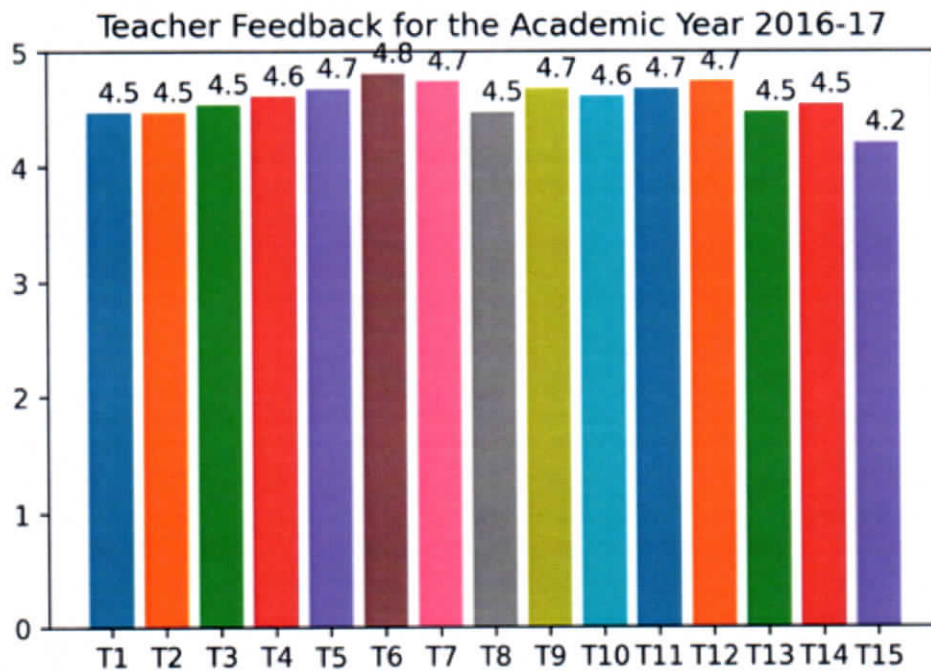
1. The First attribute was posted to rate the Depth of the Course content suitable for learning outcomes. For this **85%** of the teachers have rated Excellent and **15%** of the teachers rated very good.
2. It was rated as excellent by **43%** of the teacher AND **36%** rated as very good about Credit allotment.
3. The third attribute shows the Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. **26%** of the teachers opted excellent **74%** of the teachers rated very good.
4. It was rated as excellent by **77%** of the teachers AND **23%** rated as very good about Timely coverage of Syllabus.
5. The Fifth attribute was asked to rate Proper Sequence of course content. **62%** of the teachers opted Excellent and **34%** opted very good.
6. It was rated as excellent by **40%** of the students AND **47%** rated as very good for the Recommended Textbooks mapping to the syllabus.
7. The seventh attribute is to rate Availability of reference material. For this **49%** of the teachers chosen Excellent and **47%** of the teachers chosen very good.
8. It was rated as excellent by **51%** of the teachers AND as very good by **49%** of the teachers about the pre-requisite courses are appropriate for this course.
9. It was rated as excellent by **64%** of the teachers AND as very good by **34%** of the teachers about the course content satisfy the needs of follow-on courses.
10. Most of the teachers are satisfied with the electives offered are relevant to the specialization streams and to the technological advancements because **26%** of the teachers have chosen excellent and **63%** of the teachers have chosen Very good.
11. The eleventh attribute is to rate the programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions. For this **64%** of the teachers chosen Excellent and **34%** of the teachers chosen very good.
12. The twelfth attribute is to rate whether The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). For this **66%** of the teachers chosen Excellent and **34%** of the teachers chosen very good.

13. Most of the teachers are satisfied with The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students because **45%** of the teachers have chosen excellent and **55%** of the teachers have chosen Very good.

14. It was rated as excellent by **42%** of the teachers AND as very good by **34%** of the teachers about Mapping of COs to Pos.

15. In Overall Rating **77%** of the teachers chosen Excellent and **23%** of the teachers chosen very good.

The following diagram shows overall response of the teachers about curriculum



  
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**Dt: 28-06-2017**

## **ACTION TAKEN REPORT**

### **TEACHER FEEDBACK [ CURRICULUM]**

**A.Y. 2016-17**

The Institution collected feedback on curriculum from the teachers with regard to the points given in teacher feedback form for the academic year 2016-17. The collected feedback is examined exhaustively and certain actions were taken for the benefit of stakeholders. This further helps us to improve our curriculum. Here are the issues noticed and the action taken against the issues observed to resolve them.

#### **ISSUES OBSERVED:**

1. The availability of reference material should be increased.
2. The course content doesn't satisfy the needs of follow-on courses.

#### **ACTION TAKEN:**

1. Provided reference material to the teachers in the general library and department library.
2. Taken the necessary actions regarding course content to satisfy the needs of the follow on courses.

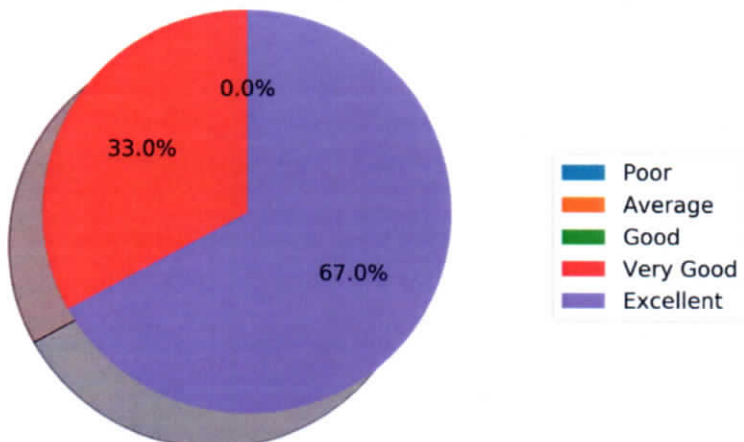
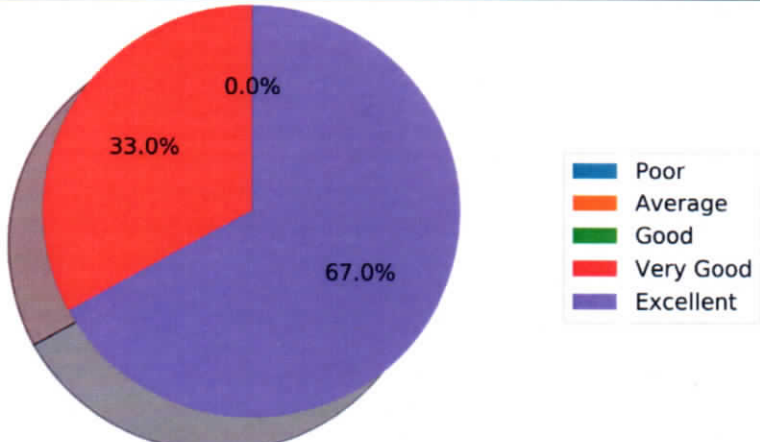


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Principal

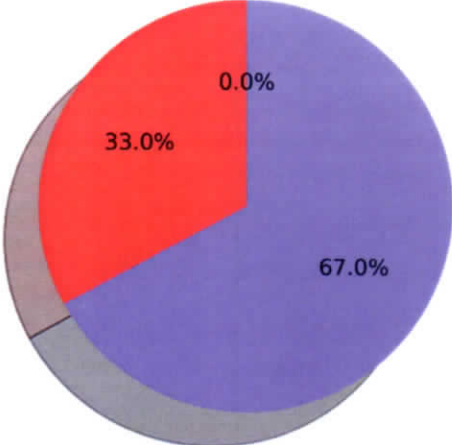
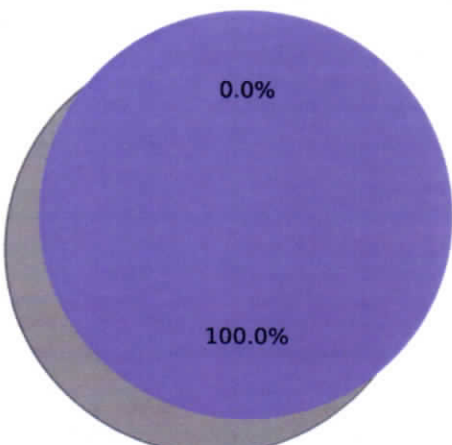
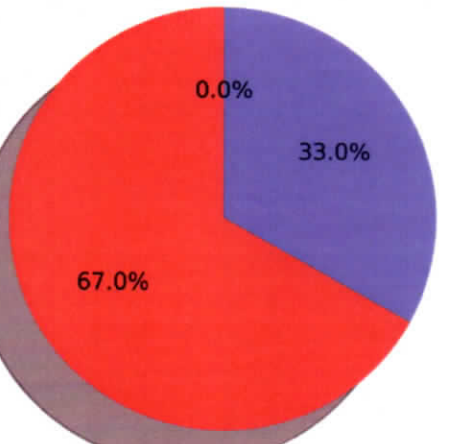
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Suryapet (Dt.), Telangana-508204



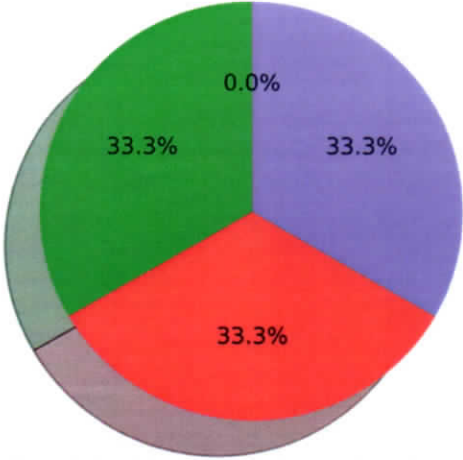
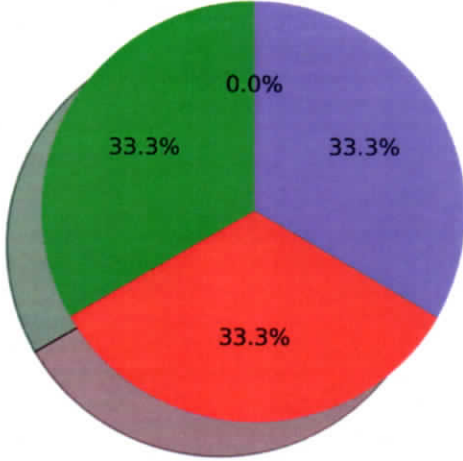
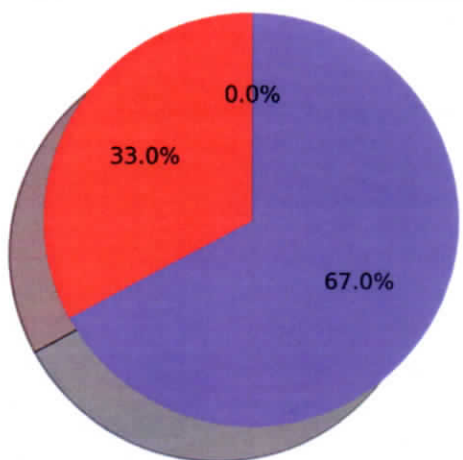
**EMPLOYER FEED BACK ANALYSIS-A.Y. 2016-17**

| S.No | Attributes  | Responses   |
|------|---|---|
| 1    | Domain knowledge                                  |  <p> <span style="color: blue;">■</span> Poor<br/> <span style="color: orange;">■</span> Average<br/> <span style="color: green;">■</span> Good<br/> <span style="color: red;">■</span> Very Good<br/> <span style="color: purple;">■</span> Excellent         </p>  |
| 2    | Alumnus Employee has relevant professional skills |  <p> <span style="color: blue;">■</span> Poor<br/> <span style="color: orange;">■</span> Average<br/> <span style="color: green;">■</span> Good<br/> <span style="color: red;">■</span> Very Good<br/> <span style="color: purple;">■</span> Excellent         </p> |

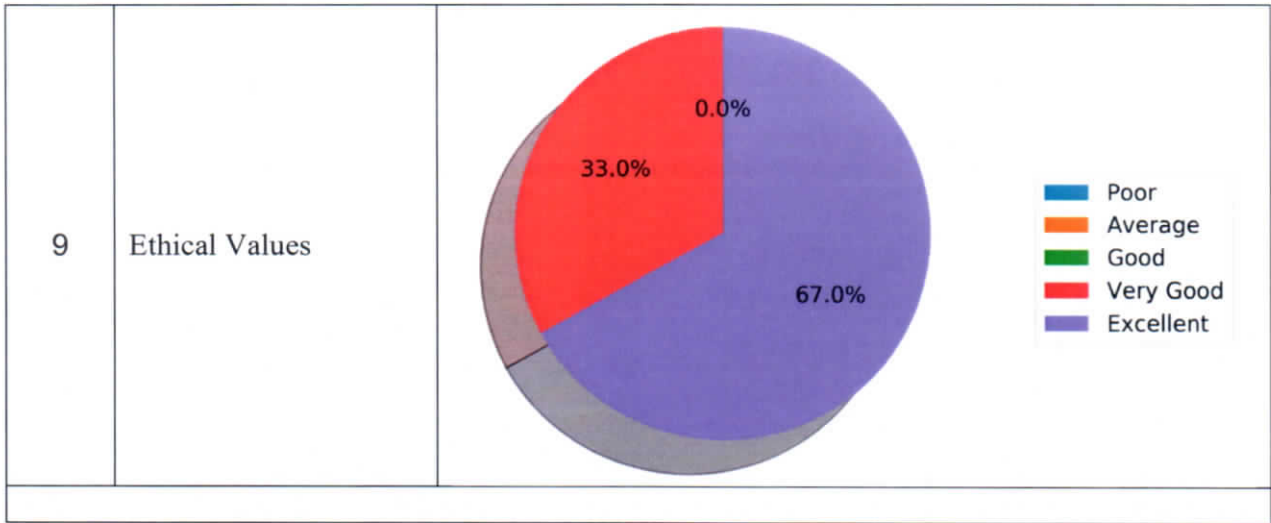
  
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|   |                                    |  |
|---|------------------------------------|--|
| 3 | Problem Solving Skills             |  <p>0.0%</p> <p>33.0%</p> <p>67.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul>   |
| 4 | Planning and Organizational Skills |  <p>0.0%</p> <p>100.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul>              |
| 5 | Communication Skills               |  <p>0.0%</p> <p>33.0%</p> <p>67.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul> |

  
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|   |  |   |
|---|--|---|
| 6 | Leadership, Team Work and Initiative Capabilities          |  <p>0.0%<br/>33.3%<br/>33.3%<br/>33.3%</p> <ul style="list-style-type: none"> <li>■ Poor</li> <li>■ Average</li> <li>■ Good</li> <li>■ Very Good</li> <li>■ Excellent</li> </ul>  |
| 7 | Flexibility to learn new technologies and adopt new ideas. |  <p>0.0%<br/>33.3%<br/>33.3%<br/>33.3%</p> <ul style="list-style-type: none"> <li>■ Poor</li> <li>■ Average</li> <li>■ Good</li> <li>■ Very Good</li> <li>■ Excellent</li> </ul> |
| 8 | Contribution to the goal of the organization               |  <p>0.0%<br/>33.0%<br/>67.0%</p> <ul style="list-style-type: none"> <li>■ Poor</li> <li>■ Average</li> <li>■ Good</li> <li>■ Very Good</li> <li>■ Excellent</li> </ul>          |

  
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**PRINCIPAL**  
Anurag Engineering College  
Ananthagiri, KODAD, Suryapet Dt.

## SUMMARY

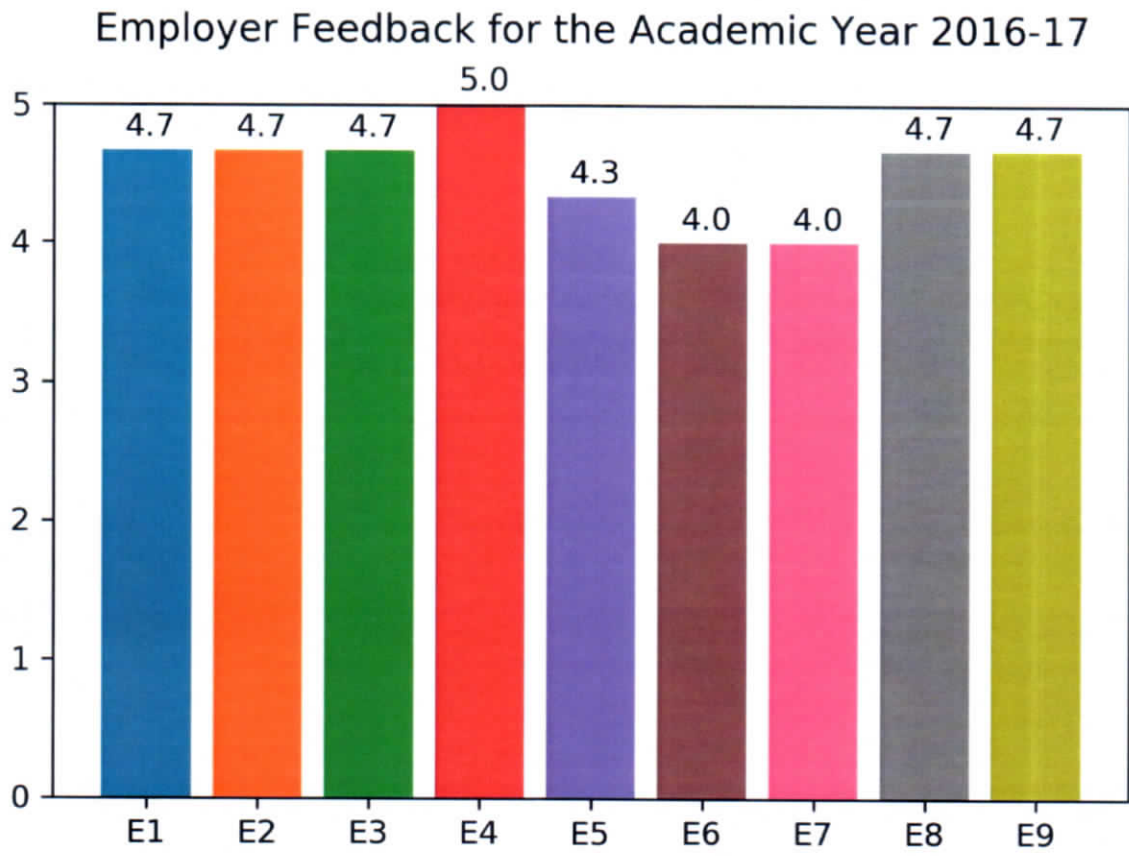
### EMPLOYERFEEDBACK ON CURRICULUM

We prepared a questionnaire in order to get feedback from different employers.

1. The First attribute is about domain knowledge. When we asked about domain knowledge, 67% of the employers given feedback as excellent and 33%as very good.
- 2.In the second attribute we get feedback from different employers about ALUMNUS employees and their professional skills. For this, 67% of the employers rated excellent and 33% rated very good.
3. In the third attribute we got 67% excellent and 33% very good feedback from different employers about problem solving skills.
4. The fourth attribute is about planning and organizational skills. Here we got excellent feedback from the employers.
5. In the fifth attribute, we have takenfeedback about communication skills. Surprisingly we have received 33%excellent and 67%very good.
- 6.Regarding leadership, team work and initiative capabilities,we received 33.33%excellent,33.33% very good&33.33%good.
- 7.Regarding flexibility to learn new technologies and adopting new ideas,we received 33.33%excellent,33.33% very good&33.33%good.
- 8.In the eighth attribute, contribution to the goal of the organization, It is also received 67% excellent and 33%very good.
- 9.The most important and final attribute is Ethical values. For this we got 67%excellent and 33%very good.

  
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The following diagram shows overall response of the Employer about curriculum



  
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**Dt: 28-06-2017**

## **ACTION TAKEN REPORT**

### **EMPLOYER FEEDBACK**

**A.Y. 2016-17**

The Institution collected feedback on curriculum from the Employers with regard to the parameters given in employer feedback form for the academic year 2016-17. The collected feedback was analyzed thoroughly and the necessary actions were taken for the benefit of the students. This further helped us to reform our curriculum that helps students to be industry ready. Here are the issues observed and the action taken against the issues observed to resolve them.

### **ISSUES OBSERVED:**

1. Employer felt that some students need to improve their communication skills.
2. Some students are not good at leadership and team building skills.
3. Ethical values of the students should be improved.

### **ACTION TAKEN:**

- 1 Arranged spoken English classes.
2. Proper steps were taken to conduct more workshops on soft skills to improve their leadership and team building skills.
3. Arranged classes on human values and professional ethics to impart ethical values.

**PRINCIPAL**

Principal  
Anurag Engineering College  
Ananthagiri (V&M), Kodad,  
Suryapet (Dt.), Telangana-508206



# ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.


## ALUMINI FEEDBACK ANALYSIS - A.Y. 2016-17

| 1         | Attributes  | Responses  |        |            |      |      |         |      |      |      |           |       |           |       |
|-----------|---|--|--------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| 1         | How do you rate the courses that you have learnt in the college in relation to your placement/higher education? | <table border="1"> <caption>Course Rating Data</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>15.0%</td> </tr> <tr> <td>Excellent</td> <td>85.0%</td> </tr> </tbody> </table>                 | Rating | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 15.0% | Excellent | 85.0% |
| Rating    | Percentage  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 15.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 85.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| 2         | How do rate co-curricular activities arranged during your study period?   | <table border="1"> <caption>Co-curricular Activity Rating Data</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>75.0%</td> </tr> <tr> <td>Excellent</td> <td>25.0%</td> </tr> </tbody> </table> | Rating | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 75.0% | Excellent | 25.0% |
| Rating    | Percentage  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 75.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 25.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |

  
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| 3         | How do you rate the availability of relevant reading materials and digital resources in the Library? | <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>10.0%</td> </tr> <tr> <td>Very Good</td> <td>20.0%</td> </tr> <tr> <td>Excellent</td> <td>70.0%</td> </tr> </tbody> </table> | Rating | Percentage | Poor | 0.0% | Average | 0.0% | Good | 10.0% | Very Good | 20.0% | Excellent | 70.0% |
|-----------|--|---|--------|------------|------|------|---------|------|------|-------|-----------|-------|-----------|-------|
| Rating    | Percentage   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 10.0%  |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 20.0%  |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 70.0%  |   |        |            |      |      |         |      |      |       |           |       |           |       |
| 4         | How do you rate the transparency of the academic processes of the institute?                         | <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>15.0%</td> </tr> <tr> <td>Very Good</td> <td>25.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table> | Rating | Percentage | Poor | 0.0% | Average | 0.0% | Good | 15.0% | Very Good | 25.0% | Excellent | 60.0% |
| Rating    | Percentage   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 15.0%  |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 25.0%  |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 60.0%  |   |        |            |      |      |         |      |      |       |           |       |           |       |
| 5         | How do you rate the seminars/workshops/guest lectures /industrial training                           | <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>15.0%</td> </tr> <tr> <td>Very Good</td> <td>50.0%</td> </tr> <tr> <td>Excellent</td> <td>30.0%</td> </tr> </tbody> </table> | Rating | Percentage | Poor | 0.0% | Average | 5.0% | Good | 15.0% | Very Good | 50.0% | Excellent | 30.0% |
| Rating    | Percentage   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 5.0%   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 15.0%  |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 50.0%  |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 30.0%  |   |        |            |      |      |         |      |      |       |           |       |           |       |

  
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| 6         | How do you rate the relevance of elective courses in relation to the current advancements / industrial needs? | <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>20.0%</td> </tr> <tr> <td>Very Good</td> <td>15.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table>  | Rating | Percentage | Poor | 0.0% | Average | 5.0%  | Good | 20.0% | Very Good | 15.0% | Excellent | 60.0% |
|-----------|---|--|--------|------------|------|------|---------|-------|------|-------|-----------|-------|-----------|-------|
| Rating    | Percentage  |  |        |            |      |      |         |       |      |       |           |       |           |       |
| Poor      | 0.0%  |  |        |            |      |      |         |       |      |       |           |       |           |       |
| Average   | 5.0%  |  |        |            |      |      |         |       |      |       |           |       |           |       |
| Good      | 20.0%   |  |        |            |      |      |         |       |      |       |           |       |           |       |
| Very Good | 15.0%   |  |        |            |      |      |         |       |      |       |           |       |           |       |
| Excellent | 60.0%   |  |        |            |      |      |         |       |      |       |           |       |           |       |
| 7         | How do you rate skills acquired in laboratory courses in relation to domain / real life applications.         | <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>10.0%</td> </tr> <tr> <td>Good</td> <td>10.0%</td> </tr> <tr> <td>Very Good</td> <td>25.0%</td> </tr> <tr> <td>Excellent</td> <td>55.0%</td> </tr> </tbody> </table> | Rating | Percentage | Poor | 0.0% | Average | 10.0% | Good | 10.0% | Very Good | 25.0% | Excellent | 55.0% |
| Rating    | Percentage  |  |        |            |      |      |         |       |      |       |           |       |           |       |
| Poor      | 0.0%  |  |        |            |      |      |         |       |      |       |           |       |           |       |
| Average   | 10.0%   |  |        |            |      |      |         |       |      |       |           |       |           |       |
| Good      | 10.0%   |  |        |            |      |      |         |       |      |       |           |       |           |       |
| Very Good | 25.0%   |  |        |            |      |      |         |       |      |       |           |       |           |       |
| Excellent | 55.0%   |  |        |            |      |      |         |       |      |       |           |       |           |       |
| 8         | How do you rate value education?  | <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>10.0%</td> </tr> <tr> <td>Good</td> <td>15.0%</td> </tr> <tr> <td>Very Good</td> <td>30.0%</td> </tr> <tr> <td>Excellent</td> <td>45.0%</td> </tr> </tbody> </table> | Rating | Percentage | Poor | 0.0% | Average | 10.0% | Good | 15.0% | Very Good | 30.0% | Excellent | 45.0% |
| Rating    | Percentage  |  |        |            |      |      |         |       |      |       |           |       |           |       |
| Poor      | 0.0%  |  |        |            |      |      |         |       |      |       |           |       |           |       |
| Average   | 10.0%   |  |        |            |      |      |         |       |      |       |           |       |           |       |
| Good      | 15.0%   |  |        |            |      |      |         |       |      |       |           |       |           |       |
| Very Good | 30.0%   |  |        |            |      |      |         |       |      |       |           |       |           |       |
| Excellent | 45.0%   |  |        |            |      |      |         |       |      |       |           |       |           |       |

  
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| 9         | How do you rate the academic initiatives undertaken for the benefit of students? | <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>35.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table>  | Rating | Percentage | Poor | 0.0% | Average | 0.0%  | Good | 5.0% | Very Good | 35.0% | Excellent | 60.0% |
|-----------|--|---|--------|------------|------|------|---------|-------|------|------|-----------|-------|-----------|-------|
| Rating    | Percentage   |   |        |            |      |      |         |       |      |      |           |       |           |       |
| Poor      | 0.0%   |   |        |            |      |      |         |       |      |      |           |       |           |       |
| Average   | 0.0%   |   |        |            |      |      |         |       |      |      |           |       |           |       |
| Good      | 5.0%   |   |        |            |      |      |         |       |      |      |           |       |           |       |
| Very Good | 35.0%  |   |        |            |      |      |         |       |      |      |           |       |           |       |
| Excellent | 60.0%  |   |        |            |      |      |         |       |      |      |           |       |           |       |
| 10        | How do you rate the training and placement support in the curriculum?            | <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>15.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>35.0%</td> </tr> <tr> <td>Excellent</td> <td>45.0%</td> </tr> </tbody> </table> | Rating | Percentage | Poor | 0.0% | Average | 15.0% | Good | 5.0% | Very Good | 35.0% | Excellent | 45.0% |
| Rating    | Percentage   |   |        |            |      |      |         |       |      |      |           |       |           |       |
| Poor      | 0.0%   |   |        |            |      |      |         |       |      |      |           |       |           |       |
| Average   | 15.0%  |   |        |            |      |      |         |       |      |      |           |       |           |       |
| Good      | 5.0%   |   |        |            |      |      |         |       |      |      |           |       |           |       |
| Very Good | 35.0%  |   |        |            |      |      |         |       |      |      |           |       |           |       |
| Excellent | 45.0%  |   |        |            |      |      |         |       |      |      |           |       |           |       |

  
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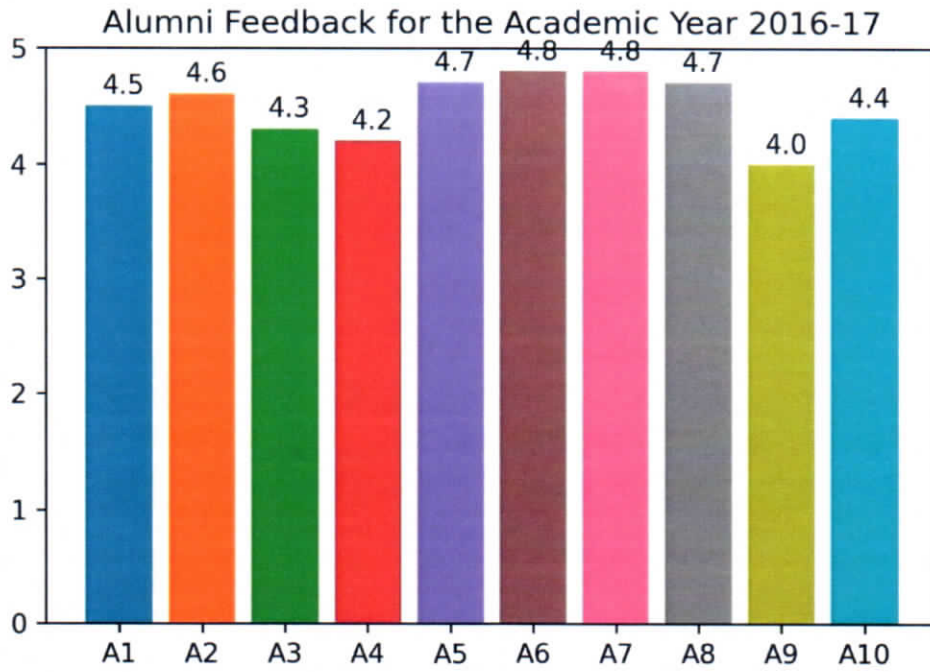
## SUMMARY

### ALUMNI FEEDBACK ON CURRICULUM

1. The First attribute was posted to rate the courses that he has learnt in the college in relation to his placement/higher education. **85%** of the students have rated Excellent and **15%** of the respondents rated very good.
2. It was rated as excellent by **25%** of the ALUMNI AND **75%** rated as very good about cocurricular activities arranged during their study period?
3. The third attribute shows the availability of relevant reading materials and digital resources in the Library. **70%** of the students opted excellent **20%** of the respondents rated very good.
4. It was rated as excellent by **60%** of the students AND **25%** rated as very good about the transparency of the academic processes of the institute.
5. The Fifth attribute was asked to rate the seminars/workshops/guest lectures /industrial training. **30%** of the students opted Excellent and **50%** opted very good.
6. It was rated as excellent by **60%** of the students AND **15%** rated as very good for the relevance of elective courses in relation to the current advancements / industrial needs.
7. The seventh attribute is rate skills acquired in laboratory courses in relation to domain / real life applications. For this **55%** of the students chosen Excellent and **25%** of the students chosen very good.
8. It was rated as excellent by **45%** of the students AND as very good by **30%** of the students about the value education.
9. It was rated as excellent by **60%** of the students AND as very good by **35%** of the students about the academic initiatives undertaken for the benefit of students.
10. Most of the students are satisfied with the training and placement support in the curriculum because **45%** of the students have chosen excellent and **35%** of the students have chosen Very good.

  
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The following diagram shows overall response of the ALUMNI about curriculum



  
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**Dt: 28-06-2017**

## **ACTION TAKEN REPORT**

### **ALUMNI FEEDBACK**

**A.Y. 2016-17**

The Institution collected feedback on curriculum from the ALUMNI for the academic year 2016-17. The collected feedback was analyzed and the necessary actions were taken for the benefit of the students. This further helped us to reform our curriculum that helps students to be industry ready. Here are some issues observed and action taken against them.

#### **ISSUES OBSERVED:**

1. ALUMNI felt that the seminars/workshops/guest lecturers /industrial training should be increased.
2. ALUMNI felt that the co-curricular activities should be arranged more often.
3. ALUMNI felt that the training and placement support in the curriculum is insufficient.

#### **ACTION TAKEN:**

1. Seminars, workshops, guest lectures are increased.
2. Necessary steps are taken to conduct more co-curricular activities.
3. Proper steps were taken to enhance the support in training and placement



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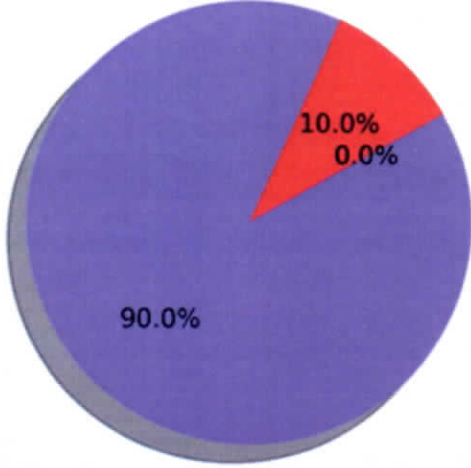
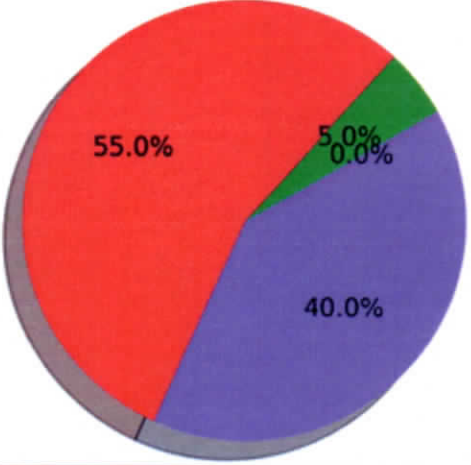
Principal

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Suryapet (Dt.), Telangana-508206

**2017 - 18**

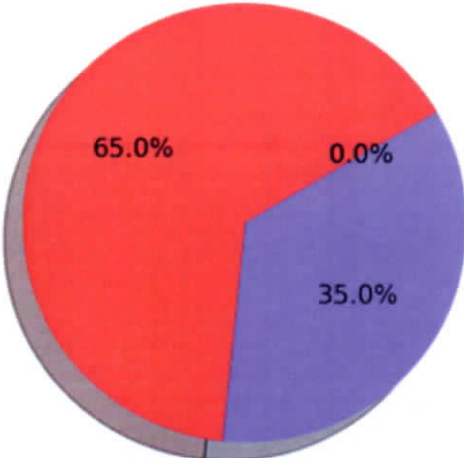
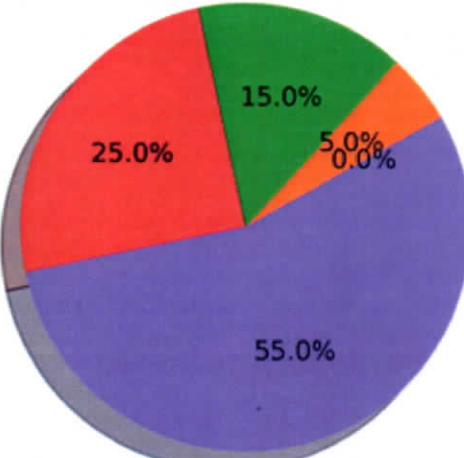
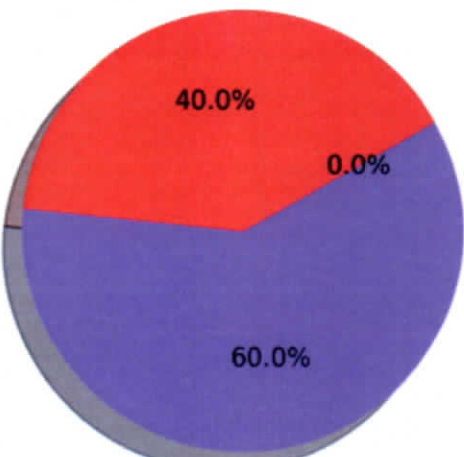
**Students, Teachers, Employers, Alumni  
Feedback Analysis  
and  
Action Taken Reports**

## STUDENT FEEDBACK ANALYSIS - A.Y. 2017-18

| 1         | Attributes   | Responses  |          |            |      |      |         |      |      |      |           |       |           |       |
|-----------|--|--|----------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| 1         | Depth of the Course content suitable for learning outcomes |  <table border="1"> <caption>Feedback Data for Attribute 1</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>10.0%</td> </tr> <tr> <td>Excellent</td> <td>90.0%</td> </tr> </tbody> </table>  | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 10.0% | Excellent | 90.0% |
| Category  | Percentage   |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%   |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 10.0%  |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 90.0%  |  |          |            |      |      |         |      |      |      |           |       |           |       |
| 2         | Timely coverage of Syllabus                                |  <table border="1"> <caption>Feedback Data for Attribute 2</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>55.0%</td> </tr> <tr> <td>Excellent</td> <td>40.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 5.0% | Very Good | 55.0% | Excellent | 40.0% |
| Category  | Percentage   |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 5.0%   |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 55.0%  |  |          |            |      |      |         |      |      |      |           |       |           |       |
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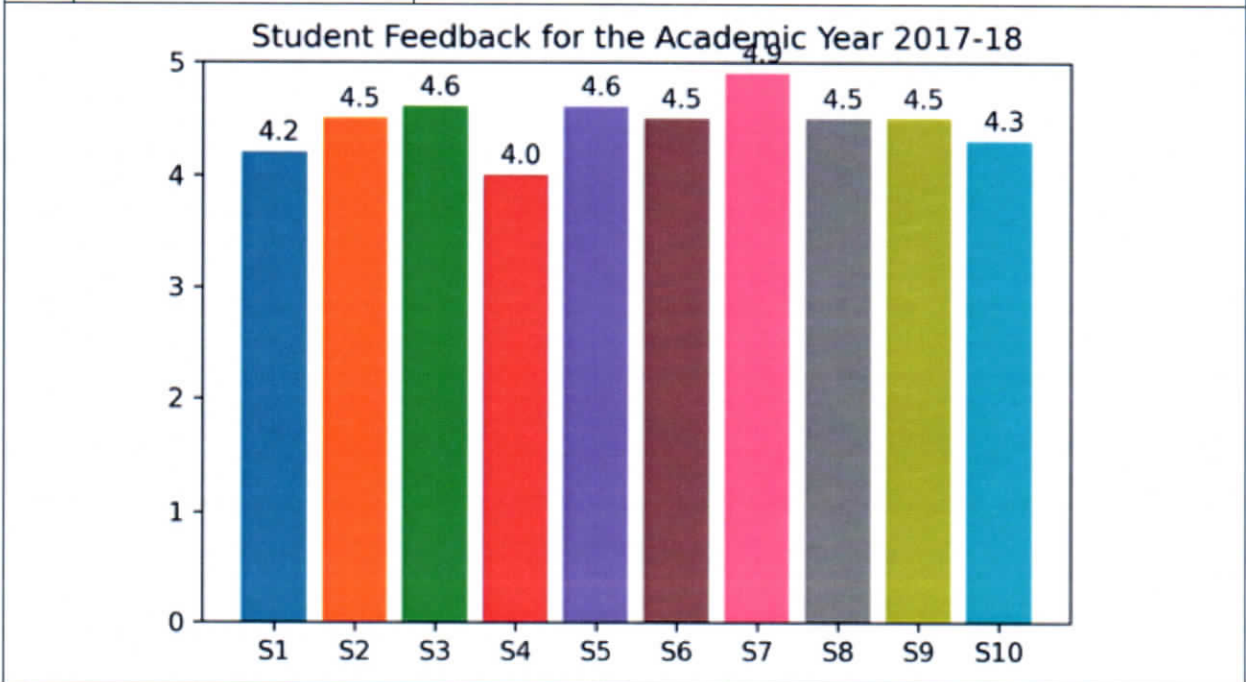
| 3         | Usage of Teaching Aids and ICT in the Class to Facilitate Teaching                 |  <table border="1" data-bbox="1182 444 1401 637"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>65.0%</td> </tr> <tr> <td>Excellent</td> <td>35.0%</td> </tr> </tbody> </table>     | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0%  | Very Good | 65.0% | Excellent | 35.0% |
|-----------|--|---|----------|------------|------|------|---------|------|------|-------|-----------|-------|-----------|-------|
| Category  | Percentage   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 65.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 35.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| 4         | Availability of Recommended Textbooks & Reference material mapping to the syllabus |  <table border="1" data-bbox="1182 931 1401 1123"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>15.0%</td> </tr> <tr> <td>Very Good</td> <td>25.0%</td> </tr> <tr> <td>Excellent</td> <td>55.0%</td> </tr> </tbody> </table>  | Category | Percentage | Poor | 0.0% | Average | 5.0% | Good | 15.0% | Very Good | 25.0% | Excellent | 55.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 5.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 15.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 25.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 55.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| 5         | Integration of Theory and Practicals in Classes (wherever applicable)              |  <table border="1" data-bbox="1182 1459 1401 1652"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>40.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0%  | Very Good | 40.0% | Excellent | 60.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 40.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 60.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |

  
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| 6         | Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)                                      | <p>A pie chart illustrating the distribution of student responses regarding their overall experience with internal assessment. The largest segment is 'Excellent' at 55.0%, followed by 'Very Good' at 35.0%. 'Average' and 'Good' each represent 5.0%, and 'Poor' represents 0.0%.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>35.0%</td> </tr> <tr> <td>Excellent</td> <td>55.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 5.0%  | Good | 5.0% | Very Good | 35.0% | Excellent | 55.0% |
|-----------|--|--|----------|------------|------|------|---------|-------|------|------|-----------|-------|-----------|-------|
| Category  | Percentage   |  |          |            |      |      |         |       |      |      |           |       |           |       |
| Poor      | 0.0%   |  |          |            |      |      |         |       |      |      |           |       |           |       |
| Average   | 5.0%   |  |          |            |      |      |         |       |      |      |           |       |           |       |
| Good      | 5.0%   |  |          |            |      |      |         |       |      |      |           |       |           |       |
| Very Good | 35.0%  |  |          |            |      |      |         |       |      |      |           |       |           |       |
| Excellent | 55.0%  |  |          |            |      |      |         |       |      |      |           |       |           |       |
| 7         | The pre-requisite courses are appropriate for this course.   | <p>A pie chart showing the feedback on the appropriateness of pre-requisite courses. 'Excellent' is the dominant response at 65.0%, with 'Very Good' at 30.0%. 'Average' and 'Poor' are both at 0.0%, and 'Good' is at 5.0%.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>30.0%</td> </tr> <tr> <td>Excellent</td> <td>65.0%</td> </tr> </tbody> </table>  | Category | Percentage | Poor | 0.0% | Average | 0.0%  | Good | 5.0% | Very Good | 30.0% | Excellent | 65.0% |
| Category  | Percentage   |  |          |            |      |      |         |       |      |      |           |       |           |       |
| Poor      | 0.0%   |  |          |            |      |      |         |       |      |      |           |       |           |       |
| Average   | 0.0%   |  |          |            |      |      |         |       |      |      |           |       |           |       |
| Good      | 5.0%   |  |          |            |      |      |         |       |      |      |           |       |           |       |
| Very Good | 30.0%  |  |          |            |      |      |         |       |      |      |           |       |           |       |
| Excellent | 65.0%  |  |          |            |      |      |         |       |      |      |           |       |           |       |
| 8         | The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences & Competitions) | <p>A pie chart depicting student feedback on outside-classroom learning activities. 'Excellent' accounts for 45.0% and 'Very Good' for 40.0%. 'Average' is at 10.0%, 'Good' is at 5.0%, and 'Poor' is at 0.0%.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>10.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>40.0%</td> </tr> <tr> <td>Excellent</td> <td>45.0%</td> </tr> </tbody> </table>   | Category | Percentage | Poor | 0.0% | Average | 10.0% | Good | 5.0% | Very Good | 40.0% | Excellent | 45.0% |
| Category  | Percentage   |  |          |            |      |      |         |       |      |      |           |       |           |       |
| Poor      | 0.0%   |  |          |            |      |      |         |       |      |      |           |       |           |       |
| Average   | 10.0%  |  |          |            |      |      |         |       |      |      |           |       |           |       |
| Good      | 5.0%   |  |          |            |      |      |         |       |      |      |           |       |           |       |
| Very Good | 40.0%  |  |          |            |      |      |         |       |      |      |           |       |           |       |
| Excellent | 45.0%  |  |          |            |      |      |         |       |      |      |           |       |           |       |

  
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| 9         | The opportunity for students to participate in internship, student exchange and field visit | <p>Detailed description: A 3D pie chart showing the distribution of student feedback for item 9. The categories and their percentages are: Excellent (55.0%, purple), Very Good (25.0%, red), Good (20.0%, green), Average (0.0%, orange), and Poor (0.0%, blue). A legend to the right identifies the colors for each category.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>20.0%</td> </tr> <tr> <td>Very Good</td> <td>25.0%</td> </tr> <tr> <td>Excellent</td> <td>55.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 20.0% | Very Good | 25.0% | Excellent | 55.0% |
|-----------|---|--|----------|------------|------|------|---------|------|------|-------|-----------|-------|-----------|-------|
| Category  | Percentage  |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 20.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 25.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 55.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| 10        | Offering electives in terms of relevancy to the curriculum                                  | <p>Detailed description: A 3D pie chart showing the distribution of student feedback for item 10. The categories and their percentages are: Excellent (60.0%, purple), Very Good (40.0%, red), Good (0.0%, green), Average (0.0%, orange), and Poor (0.0%, blue). A legend to the right identifies the colors for each category.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>40.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table>  | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0%  | Very Good | 40.0% | Excellent | 60.0% |
| Category  | Percentage  |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 0.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 40.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 60.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |



  
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## Student feedback on curriculum

1. The First attribute was posted to know depth of the course content suitable for learning outcomes ,**90%**of the students have chosen Excellent and **10%** of the respondents chosen very good.
- 2.About timely coverage of syllabus,**40%** of the students rated as excellent and **55%** rated very good.
3. The third attribute shows the usage of teaching aids and ICT in the class rooms. **35%** of the students opted excellent and **65%**rated very good.
- 4.About availability of recommended text books & reference material mapping the syllabus**55%** of the students rated as excellent and **25%** rated as very good.
5. The Fifth attribute was asked to know the integration of theory and practical in classes.**60%** of the students opted Excellent and **40%**opted very good.
- 6.**55%** opted excellent and **35%** opted very good for their overall experience with internal assessment.
7. The seventh attribute is about the prerequisite courses.**65%** of the students chosen Excellent and **30%** of the students chosen very good.
- 8.**45%** of the students feel excellent and **40%** of the students feel very good about the opportunities to participate in outside class room learning such as guest lectures, seminars, workshops, value added program,conferences& competitions conducted.
9. The ninth attribute is about the opportunity for them to participate in internship, student exchange and field visit.**55%** of the students feel Excellent ant **25%** of the students feel Very good.
10. Most of the students are satisfied with the electives because **60%** of the students have chosen excellent and**40%** of the students have chosen Very good.

**Dt: 26-06-2018**

**ACTION TAKEN REPORT**

**STUDENT FEEDBACK [CURRICULUM]**

**A.Y. 2017-18**

Feedback has been taken from the students on curriculum for the academic year 2017-18. According to category wise measurement some of the categories performance is not up to mark to the needs of the students. The necessary actions has been taken for the benefit of the students.

The following table represents issues observed and actions taken to resolve them.

| S.NO | ISSUES OBSERVED  | ACTION TAKEN  |
|------|--|---|
| 1    | The outside class room learning (Guest lectures, Seminars, Workshops, Value added programs, Conferences&Competitions) should be increased. | Guest lectures, Seminars, Workshops, Value added programs, Conferences&Competitions were increased. |
| 2    | Usage of Teaching Aids and ICT in the Class to Facilitate Teaching should be increased.  | ICT and Teaching Aids in the Class were increased.  |



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Principal  
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Ananthagiri (V&M), Kodad,  
Suryapet (Dt.), Telangana 508206



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(An Autonomous Institution)

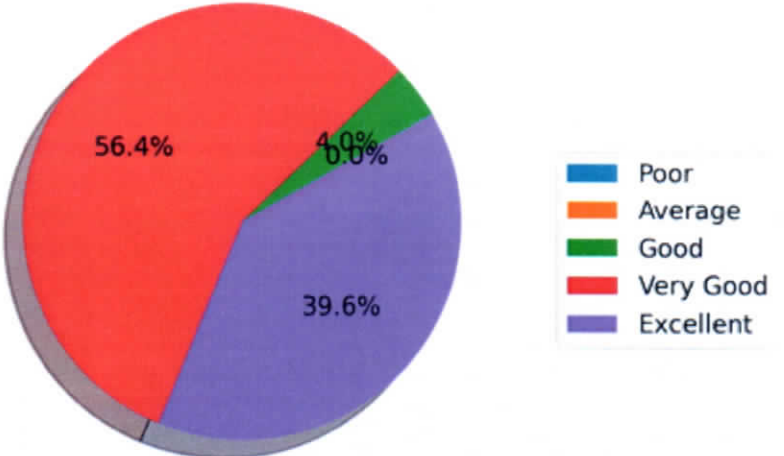
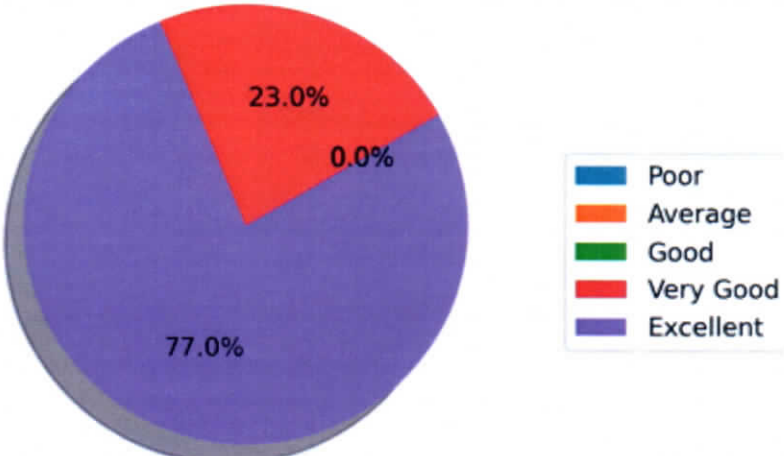
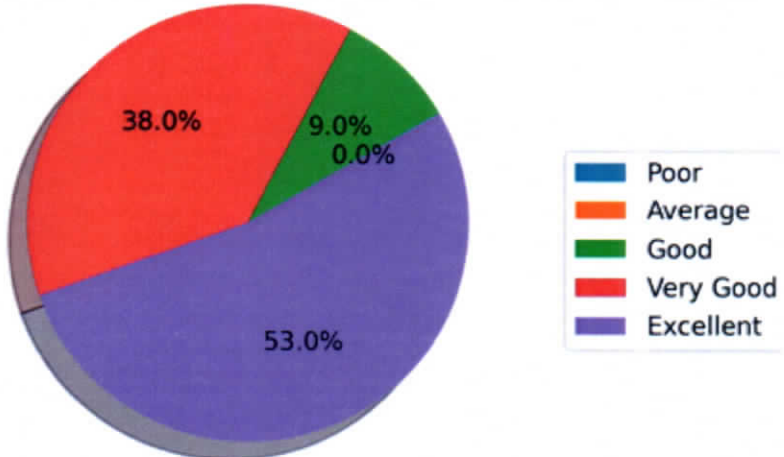
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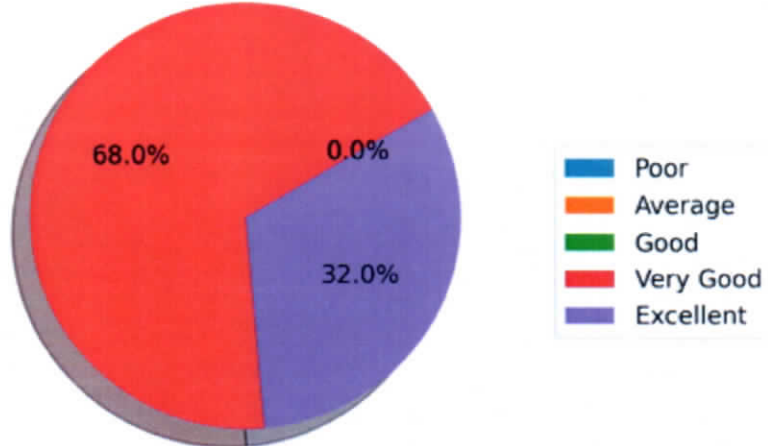
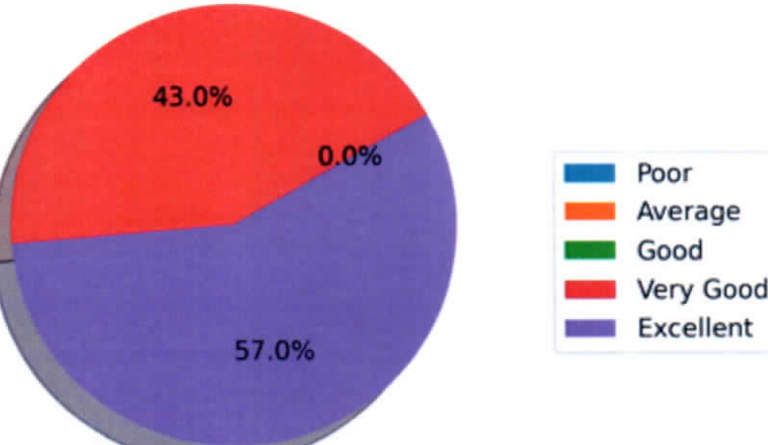
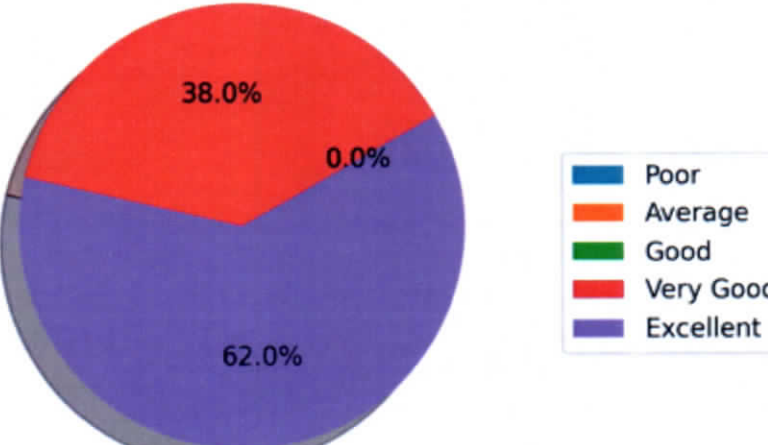
## TEACHER FEEDBACK ANALYSIS - A.Y. 2017-18


| S.No      | Attributes   | Responses   |          |            |      |      |         |      |      |      |           |       |           |       |
|-----------|--|---|----------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| 1         | Depth of the Course content suitable for learning outcomes | <table border="1"> <caption>Response Data for Attribute 1</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>19.0%</td> </tr> <tr> <td>Excellent</td> <td>81.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 19.0% | Excellent | 81.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 19.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 81.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 2         | Credit allotment   | <table border="1"> <caption>Response Data for Attribute 2</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>6.0%</td> </tr> <tr> <td>Very Good</td> <td>43.0%</td> </tr> <tr> <td>Excellent</td> <td>51.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 6.0% | Very Good | 43.0% | Excellent | 51.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 6.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 43.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 51.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |

  
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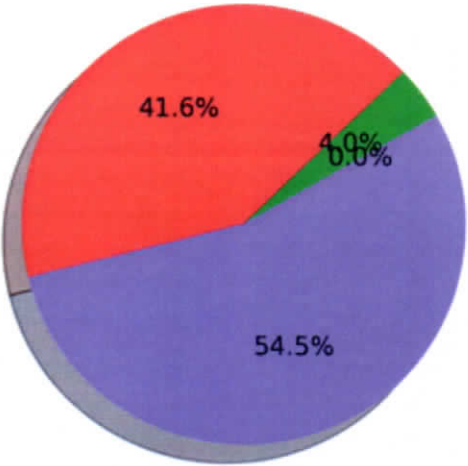
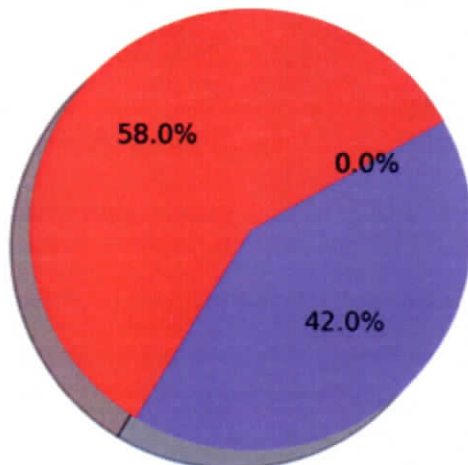
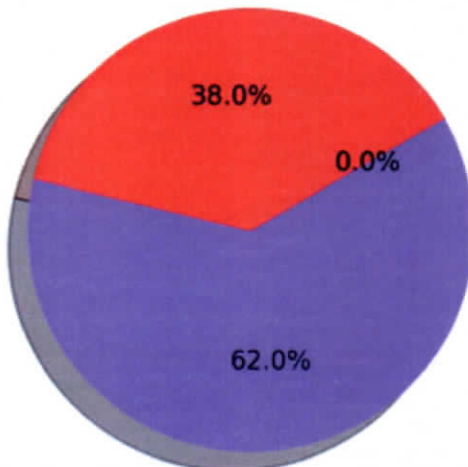
| 3         | Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. |  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>4.0%</td> </tr> <tr> <td>Very Good</td> <td>56.4%</td> </tr> <tr> <td>Excellent</td> <td>39.6%</td> </tr> </tbody> </table>   | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 4.0% | Very Good | 56.4% | Excellent | 39.6% |
|-----------|--|---|----------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 4.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 56.4%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 39.6%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 4         | Timely coverage of Syllabus  |  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>23.0%</td> </tr> <tr> <td>Excellent</td> <td>77.0%</td> </tr> </tbody> </table>  | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 23.0% | Excellent | 77.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 23.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 77.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 5         | Proper Sequence of course content  |  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>9.0%</td> </tr> <tr> <td>Very Good</td> <td>38.0%</td> </tr> <tr> <td>Excellent</td> <td>53.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 9.0% | Very Good | 38.0% | Excellent | 53.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 9.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 38.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 53.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |

  
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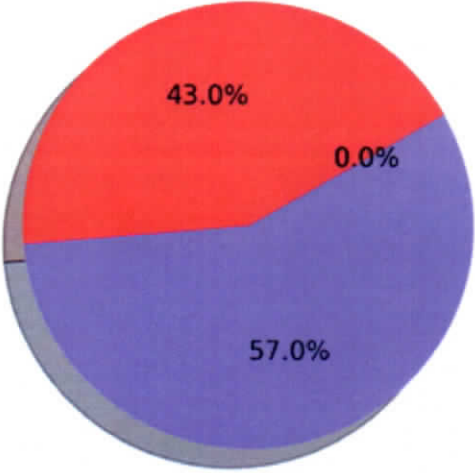
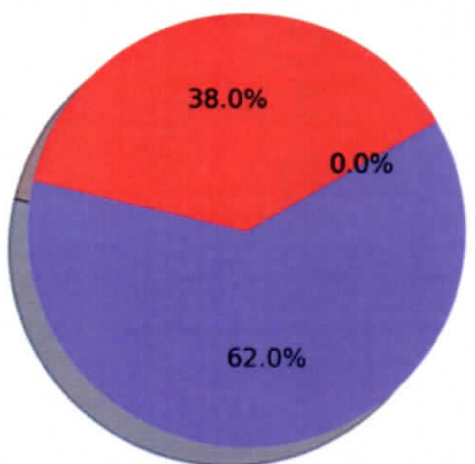
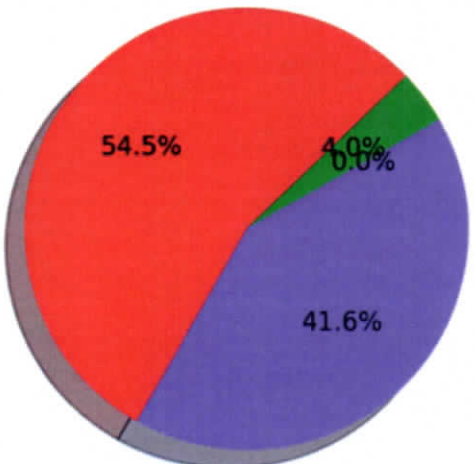
| 6         | Recommended Textbooks mapping to the syllabus              |  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>68.0%</td> </tr> <tr> <td>Excellent</td> <td>32.0%</td> </tr> </tbody> </table>   | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 68.0% | Excellent | 32.0% |
|-----------|--|---|----------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 68.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 32.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 7         | Availability of reference material                         |  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>43.0%</td> </tr> <tr> <td>Excellent</td> <td>57.0%</td> </tr> </tbody> </table>  | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 43.0% | Excellent | 57.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 43.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 57.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 8         | The pre-requisite courses are appropriate for this course. |  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>38.0%</td> </tr> <tr> <td>Excellent</td> <td>62.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 38.0% | Excellent | 62.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 38.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 62.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |

  
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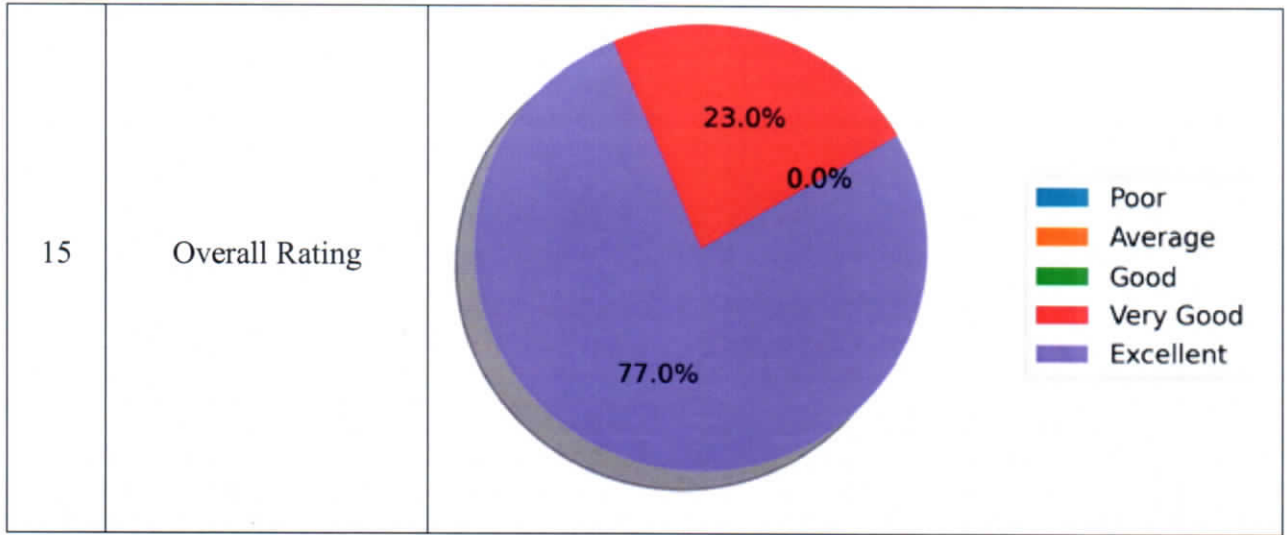


| 9         | The course content satisfy the needs of follow-on courses   |  <p>A pie chart showing the distribution of responses for item 9. The chart is divided into four segments: a large purple segment (Excellent) at 54.5%, a red segment (Very Good) at 41.6%, a small green segment (Good) at 4.0%, and two very small segments for Average (orange) and Poor (blue) at 0.0% each. A legend to the right of the chart identifies the colors: Poor (blue), Average (orange), Good (green), Very Good (red), and Excellent (purple).</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>4.0%</td> </tr> <tr> <td>Very Good</td> <td>41.6%</td> </tr> <tr> <td>Excellent</td> <td>54.5%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 4.0% | Very Good | 41.6% | Excellent | 54.5% |
|-----------|---|---|----------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| Category  | Percentage  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 4.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 41.6%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 54.5%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 10        | The electives offered are relevant to the specialization streams and to the technological advancements.         |  <p>A pie chart showing the distribution of responses for item 10. The chart is divided into two segments: a purple segment (Excellent) at 42.0% and a red segment (Very Good) at 58.0%. The segments for Average (orange), Good (green), and Poor (blue) are all at 0.0%. A legend to the right of the chart identifies the colors: Poor (blue), Average (orange), Good (green), Very Good (red), and Excellent (purple).</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>58.0%</td> </tr> <tr> <td>Excellent</td> <td>42.0%</td> </tr> </tbody> </table>                                      | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 58.0% | Excellent | 42.0% |
| Category  | Percentage  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 58.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 42.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 11        | The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions |  <p>A pie chart showing the distribution of responses for item 11. The chart is divided into two segments: a purple segment (Excellent) at 62.0% and a red segment (Very Good) at 38.0%. The segments for Average (orange), Good (green), and Poor (blue) are all at 0.0%. A legend to the right of the chart identifies the colors: Poor (blue), Average (orange), Good (green), Very Good (red), and Excellent (purple).</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>38.0%</td> </tr> <tr> <td>Excellent</td> <td>62.0%</td> </tr> </tbody> </table>                                     | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 38.0% | Excellent | 62.0% |
| Category  | Percentage  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 38.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 62.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |

  
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|    |  |   |
|----|--|---|
| 12 | The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). |  <p>Legend:</p> <ul style="list-style-type: none"> <li>Poor</li> <li>Average</li> <li>Good</li> <li>Very Good</li> <li>Excellent</li> </ul>   |
| 13 | The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.   |  <p>Legend:</p> <ul style="list-style-type: none"> <li>Poor</li> <li>Average</li> <li>Good</li> <li>Very Good</li> <li>Excellent</li> </ul>  |
| 14 | Mapping of COs to POs  |  <p>Legend:</p> <ul style="list-style-type: none"> <li>Poor</li> <li>Average</li> <li>Good</li> <li>Very Good</li> <li>Excellent</li> </ul> |

  
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## SUMMARY

### TEACHER feedback on curriculum

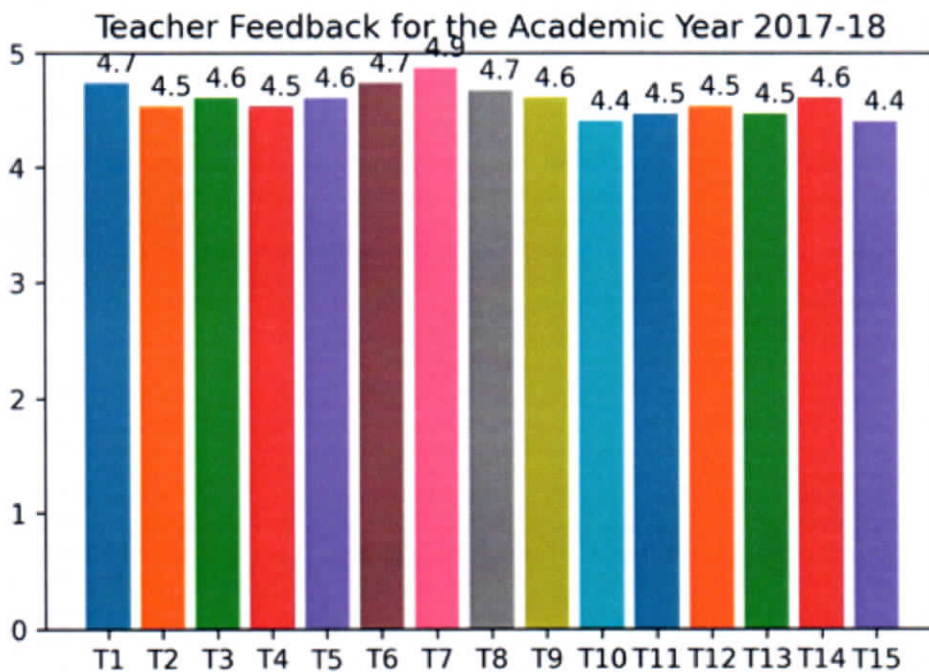
1. The First attribute was posted to rate the Depth of the Course content suitable for learning outcomes. For this **84%** of the teachers have rated Excellent and **16%** of the teachers rated very good.
2. It was rated as excellent by **53%** of the teacher and **45%** rated as very good about Credit allotment.
3. The third attribute shows the Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. **37%** of the teachers opted excellent and **63%** of the teachers rated very good.
4. It was rated as excellent by **71%** of the teachers AND **29%** rated as very good about Timely coverage of Syllabus.
5. The Fifth attribute was asked to rate Proper Sequence of course content. **67%** of the teachers opted Excellent and **29%** opted very good.
6. It was rated as excellent by **51%** of the students AND **49%** rated as very good for the Recommended Textbooks mapping to the syllabus.
7. The seventh attribute is to rate Availability of reference material. For this **51%** of the teachers chosen Excellent and **47%** of the teachers chosen very good.
8. It was rated as excellent by **57%** of the teachers AND as very good by **39%** of the teachers about the pre-requisite courses are appropriate for this course.
9. It was rated as excellent by **55%** of the teachers AND as very good by **43%** of the teachers about the course content satisfy the needs of follow-on courses.
10. Most of the teachers are satisfied with the electives offered are relevant to the specialization streams and to the technological advancements because **39%** of the teachers have chosen excellent and **57%** of the teachers have chosen Very good.
11. The eleventh attribute is to rate the programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions. For this **74%** of the teachers chosen Excellent and **18%** of the teachers chosen very good.
12. The twelfth attribute is to rate whether The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). For this **49%** of the teachers chosen Excellent and **49%** of the teachers chosen very good.
13. Most of the teachers are satisfied with The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students because

47% of the teachers have chosen excellent and 49% of the teachers have chosen Very good.

14. It was rated as excellent by 53% of the teachers AND as very good by 33% of the teachers about Mapping of COs to Pos.

15. In Overall Rating 76% of the teachers chosen Excellent and 24% of the teachers chosen very good

The following diagram shows overall response of the teachers about curriculum



  
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**Dt: 26-06-2018**

**ACTION TAKEN REPORT**


**TEACHER FEEDBACK [ CURRICULUM]**

**A.Y. 2017-18**

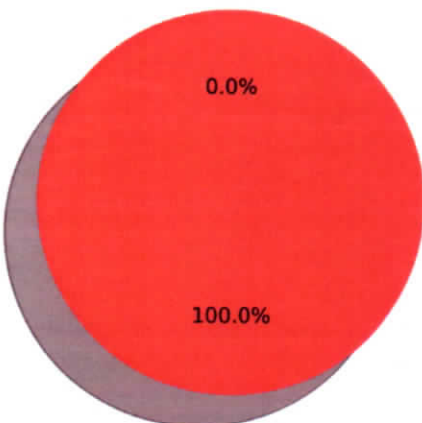
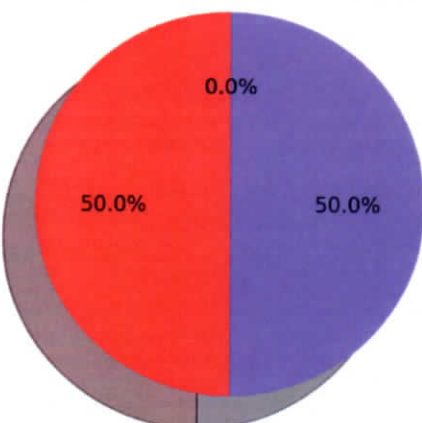
The organization received feedback on curriculum for the academic year 2017-18 from the teachers. The feedback was observed and analyzed deeply after completion of analysis, necessary actions were taken and the necessary steps can help to the students in moulding their carrier and train them as efficient and ethical citizens of the nation.


The following table represents issues observed and actions taken to resolve them.

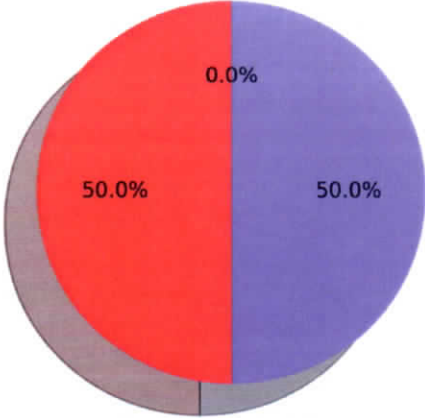
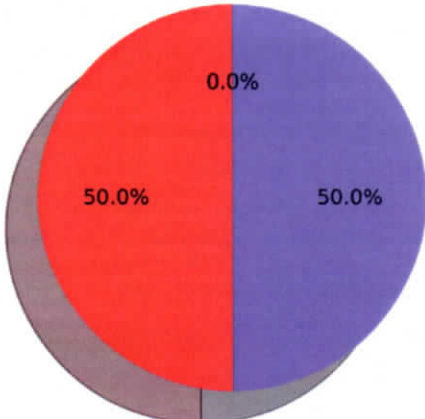
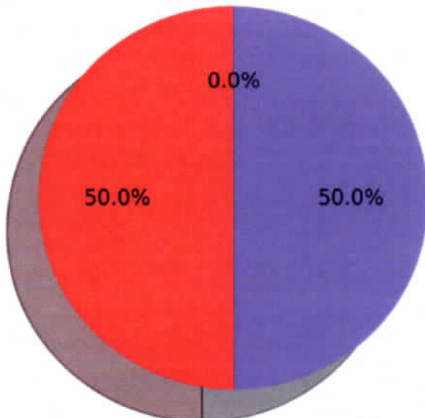
| S.NO | ISSUES OBSERVED   | ACTION TAKEN  |
|------|---|---|
| 1    | The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.    | These areas, on which teachers expect improvement, have been considered and are conveyed during evaluation time to the committee members. |
| 2    | The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions |   |

  
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Anurag Engineering College  
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Suryapet (Dt.), Telangana

**EMPLOYER FEED BACK ANALYSIS-A.Y. 2017-18**

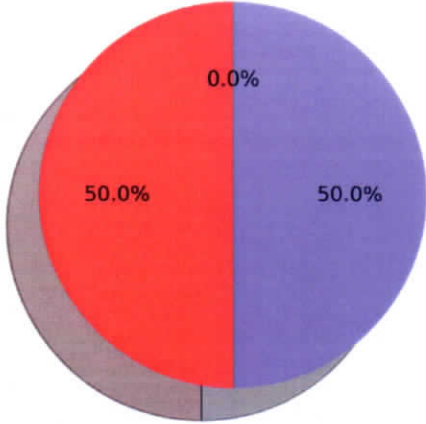
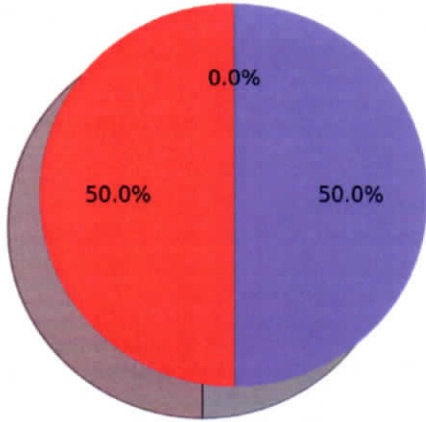
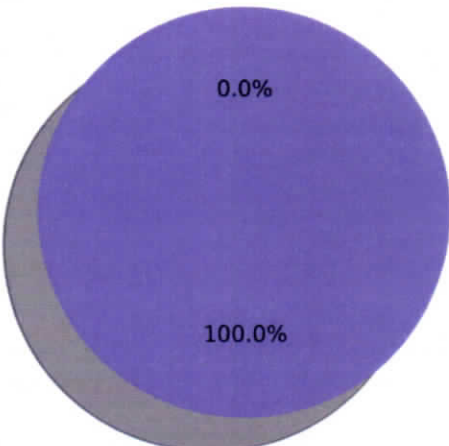
| S.No | Attributes  | Responses  |
|------|---|--|
| 1    | Domain knowledge                                  |  <p>0.0%<br/>100.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul>           |
| 2    | Alumnus Employee has relevant professional skills |  <p>0.0%<br/>50.0%<br/>50.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul> |

  
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|   |                                    |  |
|---|------------------------------------|--|
| 3 | Problem Solving Skills             |  <p>0.0%</p> <p>50.0%</p> <p>50.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul>   |
| 4 | Planning and Organizational Skills |  <p>0.0%</p> <p>50.0%</p> <p>50.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul>  |
| 5 | Communication Skills               |  <p>0.0%</p> <p>50.0%</p> <p>50.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul> |

  
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|           |  |   |      |      |         |      |      |      |           |       |           |        |
|-----------|--|---|------|------|---------|------|------|------|-----------|-------|-----------|--------|
| 6         | Leadership, Team Work and Initiative Capabilities          |  <table border="1" data-bbox="1174 444 1353 592"> <tr><td>Poor</td><td>0.0%</td></tr> <tr><td>Average</td><td>0.0%</td></tr> <tr><td>Good</td><td>0.0%</td></tr> <tr><td>Very Good</td><td>50.0%</td></tr> <tr><td>Excellent</td><td>50.0%</td></tr> </table>     | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 50.0% | Excellent | 50.0%  |
| Poor      | 0.0%   |   |      |      |         |      |      |      |           |       |           |        |
| Average   | 0.0%   |   |      |      |         |      |      |      |           |       |           |        |
| Good      | 0.0%   |   |      |      |         |      |      |      |           |       |           |        |
| Very Good | 50.0%  |   |      |      |         |      |      |      |           |       |           |        |
| Excellent | 50.0%  |   |      |      |         |      |      |      |           |       |           |        |
| 7         | Flexibility to learn new technologies and adopt new ideas. |  <table border="1" data-bbox="1174 909 1353 1057"> <tr><td>Poor</td><td>0.0%</td></tr> <tr><td>Average</td><td>0.0%</td></tr> <tr><td>Good</td><td>0.0%</td></tr> <tr><td>Very Good</td><td>50.0%</td></tr> <tr><td>Excellent</td><td>50.0%</td></tr> </table>   | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 50.0% | Excellent | 50.0%  |
| Poor      | 0.0%   |   |      |      |         |      |      |      |           |       |           |        |
| Average   | 0.0%   |   |      |      |         |      |      |      |           |       |           |        |
| Good      | 0.0%   |   |      |      |         |      |      |      |           |       |           |        |
| Very Good | 50.0%  |   |      |      |         |      |      |      |           |       |           |        |
| Excellent | 50.0%  |   |      |      |         |      |      |      |           |       |           |        |
| 8         | Contribution to the goal of the organization               |  <table border="1" data-bbox="1198 1384 1398 1543"> <tr><td>Poor</td><td>0.0%</td></tr> <tr><td>Average</td><td>0.0%</td></tr> <tr><td>Good</td><td>0.0%</td></tr> <tr><td>Very Good</td><td>0.0%</td></tr> <tr><td>Excellent</td><td>100.0%</td></tr> </table> | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 0.0%  | Excellent | 100.0% |
| Poor      | 0.0%   |   |      |      |         |      |      |      |           |       |           |        |
| Average   | 0.0%   |   |      |      |         |      |      |      |           |       |           |        |
| Good      | 0.0%   |   |      |      |         |      |      |      |           |       |           |        |
| Very Good | 0.0%   |   |      |      |         |      |      |      |           |       |           |        |
| Excellent | 100.0%   |   |      |      |         |      |      |      |           |       |           |        |

  
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|   |                |   |
|---|----------------|---|
| 9 | Ethical Values | <p>0.0%</p> <p>50.0%</p> <p>50.0%</p> <ul style="list-style-type: none"> <li>■ Poor</li> <li>■ Average</li> <li>■ Good</li> <li>■ Very Good</li> <li>■ Excellent</li> </ul> |
|---|----------------|---|

  
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**Anurag Engineering College**  
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## SUMMARY

### EMPLOYERFEEDBACK ON CURRICULUM

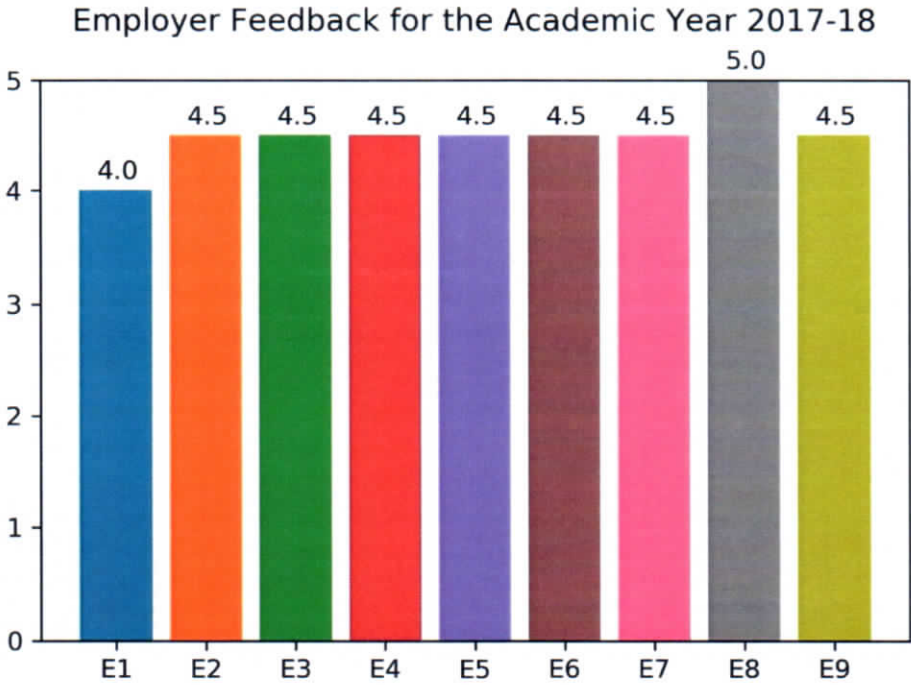
We prepared a questionnaire in order to get feedback from different employers.

1. The First attribute is about domain knowledge. When we asked about domain knowledge, almost all of the employers given feedback as very good.
2. In the second attribute we get feedback from different employers about ALUMNUS employees and their professional skills. For this, 50% of the employers rated excellent and 50% rated very good.
3. In the third attribute we got 50% excellent and 50% very good feedback from different employers about problem solving skills.
4. The fourth attribute is about planning and organizational skills. Here we got 50% excellent and 50% very good feedback from the employers.
5. In the fifth attribute, we have taken feedback about communication skills. Surprisingly we have received 50% excellent and 50% very good.
6. Regarding leadership, team work and initiative capabilities, we received 50% excellent and 50% very good.
7. Regarding flexibility to learn new technologies and adopting new ideas, we received 50% excellent and 50% very good.
8. In the eighth attribute, contribution to the goal of the organization, we received excellent feedback from the employers.
9. The most important and final attribute is Ethical values. For this we got 50% excellent and 50% very good.



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The following diagram shows overall response of the Employer about curriculum



  
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**Dt: 26-06-2018**

**ACTION TAKEN REPORT**

**EMPLOYERFEEDBACK**

**A.Y. 2017-18**

The Institution collected feedback on curriculum from the Employers for the academic year 2017-18. After completion of analysis, necessary actions were taken, the necessary steps can help to students in moulding their carrier and train them as an efficient, ethical leaders of the nation.

The following table represents issues observed and actions taken to resolve them.

| <b>S.NO</b> | <b>ISSUES OBSERVED</b>  | <b>ACTION TAKEN</b>  |
|-------------|---|--|
| 1           | Employer observed that some students are lacking subject knowledge. | To improve subject knowledge of the students some extra classes were arranged. |
| 2           | It was found that some students were not adopted to new technology  | Invited eminent speakers to give lectures on new trends in technology          |

  
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Suryapet (Dt.), Telangana-508206



# ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

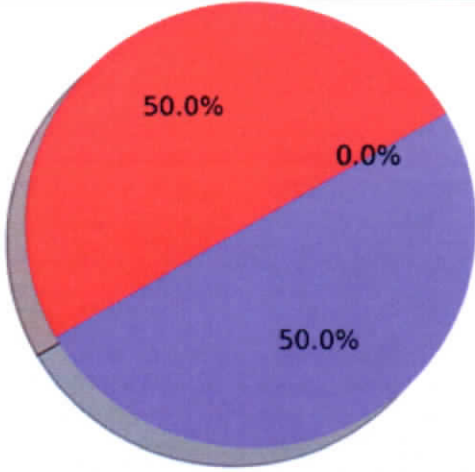
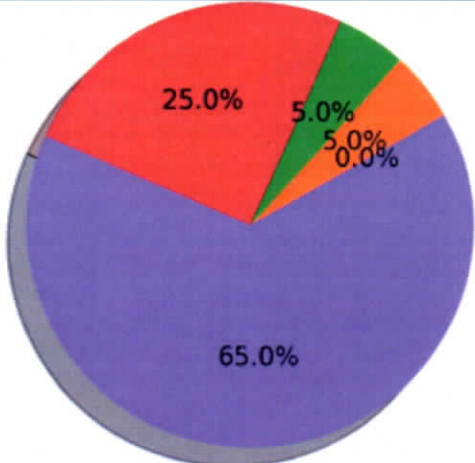
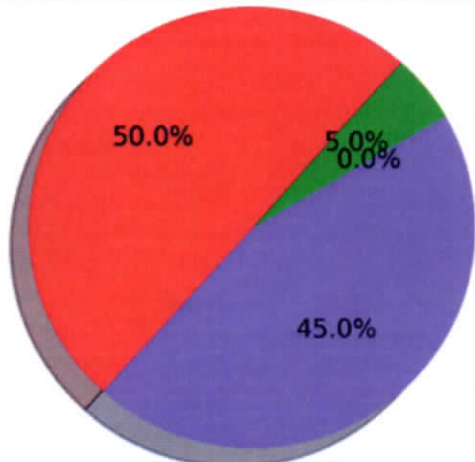
## ALUMINI FEEDBACK ANALYSIS - A.Y. 2017-18

| 1         | Attributes  | Responses  |          |            |           |       |           |       |         |      |      |      |      |      |
|-----------|---|--|----------|------------|-----------|-------|-----------|-------|---------|------|------|------|------|------|
| 1         | How do you rate the courses that you have learnt in the college in relation to your placement/higher education? | <table border="1"> <caption>Course Rating Data</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>90.0%</td> </tr> <tr> <td>Very Good</td> <td>10.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Poor</td> <td>0.0%</td> </tr> </tbody> </table>                   | Category | Percentage | Excellent | 90.0% | Very Good | 10.0% | Average | 0.0% | Good | 0.0% | Poor | 0.0% |
| Category  | Percentage  |  |          |            |           |       |           |       |         |      |      |      |      |      |
| Excellent | 90.0%   |  |          |            |           |       |           |       |         |      |      |      |      |      |
| Very Good | 10.0%   |  |          |            |           |       |           |       |         |      |      |      |      |      |
| Average   | 0.0%  |  |          |            |           |       |           |       |         |      |      |      |      |      |
| Good      | 0.0%  |  |          |            |           |       |           |       |         |      |      |      |      |      |
| Poor      | 0.0%  |  |          |            |           |       |           |       |         |      |      |      |      |      |
| 2         | How do rate co-curricular activities arranged during your study period?   | <table border="1"> <caption>Co-curricular Activities Rating Data</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>40.0%</td> </tr> <tr> <td>Very Good</td> <td>60.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Poor</td> <td>0.0%</td> </tr> </tbody> </table> | Category | Percentage | Excellent | 40.0% | Very Good | 60.0% | Average | 0.0% | Good | 0.0% | Poor | 0.0% |
| Category  | Percentage  |  |          |            |           |       |           |       |         |      |      |      |      |      |
| Excellent | 40.0%   |  |          |            |           |       |           |       |         |      |      |      |      |      |
| Very Good | 60.0%   |  |          |            |           |       |           |       |         |      |      |      |      |      |
| Average   | 0.0%  |  |          |            |           |       |           |       |         |      |      |      |      |      |
| Good      | 0.0%  |  |          |            |           |       |           |       |         |      |      |      |      |      |
| Poor      | 0.0%  |  |          |            |           |       |           |       |         |      |      |      |      |      |

  
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| 3         | How do you rate the availability of relevant reading materials and digital resources in the Library? | <p>A pie chart showing the distribution of ratings for the availability of relevant reading materials and digital resources in the library. The chart is divided into five segments: Excellent (50.0%, purple), Very Good (45.0%, red), Good (5.0%, green), Average (0.0%, orange), and Poor (0.0%, blue). A legend to the right of the chart identifies the colors: Poor (blue), Average (orange), Good (green), Very Good (red), and Excellent (purple).</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>45.0%</td> </tr> <tr> <td>Excellent</td> <td>50.0%</td> </tr> </tbody> </table> | Rating | Percentage | Poor | 0.0% | Average | 0.0% | Good | 5.0%  | Very Good | 45.0% | Excellent | 50.0% |
|-----------|--|---|--------|------------|------|------|---------|------|------|-------|-----------|-------|-----------|-------|
| Rating    | Percentage   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 5.0%   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 45.0%  |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 50.0%  |   |        |            |      |      |         |      |      |       |           |       |           |       |
| 4         | How do you rate the transparency of the academic processes of the institute?                         | <p>A pie chart showing the distribution of ratings for the transparency of the academic processes of the institute. The chart is divided into five segments: Excellent (50.0%, purple), Very Good (45.0%, red), Good (5.0%, green), Average (0.0%, orange), and Poor (0.0%, blue). A legend to the right of the chart identifies the colors: Poor (blue), Average (orange), Good (green), Very Good (red), and Excellent (purple).</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>45.0%</td> </tr> <tr> <td>Excellent</td> <td>50.0%</td> </tr> </tbody> </table>                         | Rating | Percentage | Poor | 0.0% | Average | 0.0% | Good | 5.0%  | Very Good | 45.0% | Excellent | 50.0% |
| Rating    | Percentage   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 5.0%   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 45.0%  |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 50.0%  |   |        |            |      |      |         |      |      |       |           |       |           |       |
| 5         | How do you rate the seminars/workshops/guest lectures /industrial training                           | <p>A pie chart showing the distribution of ratings for seminars/workshops/guest lectures/industrial training. The chart is divided into five segments: Excellent (60.0%, purple), Very Good (30.0%, red), Good (10.0%, green), Average (0.0%, orange), and Poor (0.0%, blue). A legend to the right of the chart identifies the colors: Poor (blue), Average (orange), Good (green), Very Good (red), and Excellent (purple).</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>10.0%</td> </tr> <tr> <td>Very Good</td> <td>30.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table>                             | Rating | Percentage | Poor | 0.0% | Average | 0.0% | Good | 10.0% | Very Good | 30.0% | Excellent | 60.0% |
| Rating    | Percentage   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%   |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 10.0%  |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 30.0%  |   |        |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 60.0%  |   |        |            |      |      |         |      |      |       |           |       |           |       |

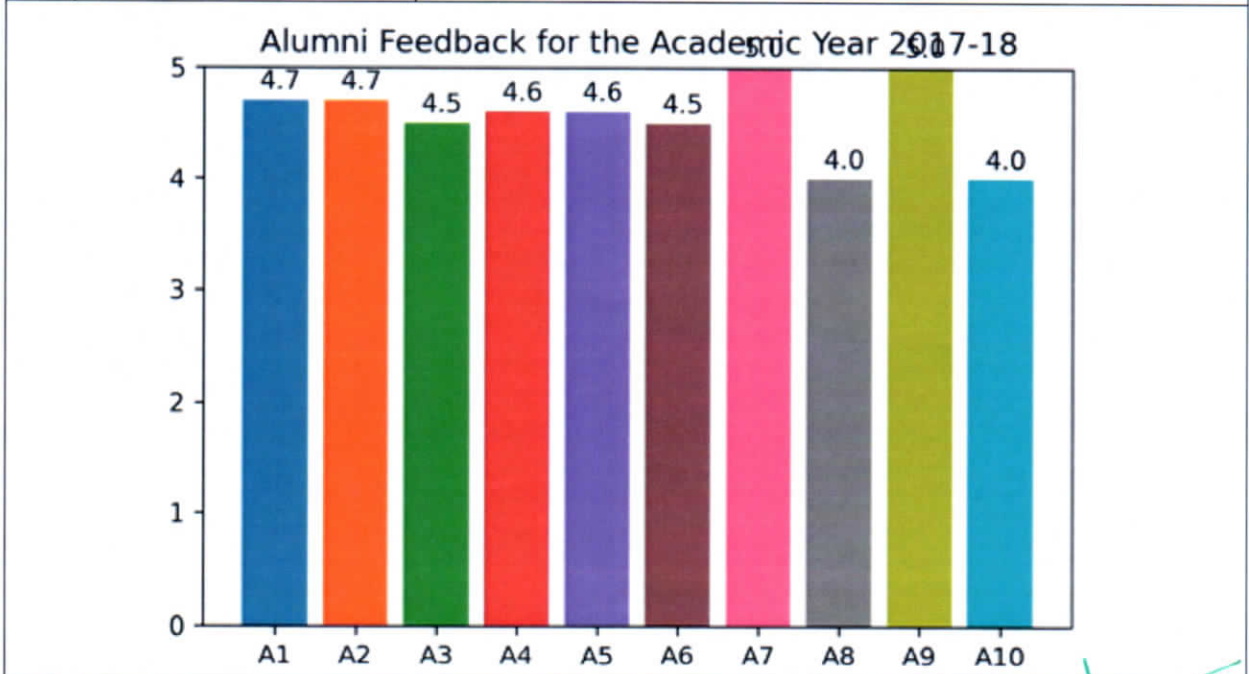
  
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| 6         | How do you rate the relevance of elective courses in relation to the current advancements / industrial needs? |  <table border="1" data-bbox="1177 433 1401 628"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>50.0%</td> </tr> <tr> <td>Excellent</td> <td>50.0%</td> </tr> </tbody> </table>     | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 50.0% | Excellent | 50.0% |
|-----------|---|---|----------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| Category  | Percentage  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 50.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 50.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 7         | How do you rate skills acquired in laboratory courses in relation to domain / real life applications.         |  <table border="1" data-bbox="1177 913 1401 1108"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>25.0%</td> </tr> <tr> <td>Excellent</td> <td>65.0%</td> </tr> </tbody> </table>   | Category | Percentage | Poor | 0.0% | Average | 5.0% | Good | 5.0% | Very Good | 25.0% | Excellent | 65.0% |
| Category  | Percentage  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 5.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 5.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 25.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 65.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 8         | How do you rate value education?  |  <table border="1" data-bbox="1177 1393 1401 1588"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>50.0%</td> </tr> <tr> <td>Excellent</td> <td>45.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 5.0% | Very Good | 50.0% | Excellent | 45.0% |
| Category  | Percentage  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 5.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 50.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 45.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |

  
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|    |  |   |
|----|--|---|
| 9  | How do you rate the academic initiatives undertaken for the benefit of students? | <p>A pie chart showing the distribution of ratings for academic initiatives. The categories and their percentages are: Excellent (80.0%), Very Good (20.0%), Average (0.0%), Good (0.0%), and Poor (0.0%). A legend on the right identifies the colors: Poor (blue), Average (orange), Good (green), Very Good (red), and Excellent (purple).</p>           |
| 10 | How do you rate the training and placement support in the curriculum?            | <p>A pie chart showing the distribution of ratings for training and placement support. The categories and their percentages are: Excellent (50.0%), Very Good (50.0%), Average (0.0%), Good (0.0%), and Poor (0.0%). A legend on the right identifies the colors: Poor (blue), Average (orange), Good (green), Very Good (red), and Excellent (purple).</p> |



  
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## SUMMARY

### ALUMNI FEEDBACK ON CURRICULUM

1. The First attribute was posted to rate the courses that he has learnt in the college in relation to his placement/higher education. **90%** of the students have rated Excellent and **10%** of the respondents rated very good.
2. It was rated as excellent by **40%** of the ALUMNI AND **60%** rated as very good about cocurricular activities arranged during their study period?
3. The third attribute shows the availability of relevant reading materials and digital resources in the Library. **50%** of the students opted excellent **45%** of the respondents rated very good.
4. It was rated as excellent by **50%** of the students AND **45%** rated as very good about the transparency of the academic processes of the institute.
5. The Fifth attribute was asked to rate the seminars/workshops/guest lectures /industrial training **60%** of the students opted Excellent and **30%** of the students opted very good.
6. It was rated as excellent by **50%** of the students AND **50%** rated as very good for the relevance of elective courses in relation to the current advancements / industrial needs.
7. The seventh attribute is rate skills acquired in laboratory courses in relation to domain / real life applications. For this **65%** of the students chosen Excellent and **25%** of the students chosen very good.
8. It was rated as excellent by **45%** of the students AND as very good by **50%** of the students about the value education.
9. It was rated as excellent by **80%** of the students AND as very good by **20%** of the students about the academic initiatives undertaken for the benefit of students.
10. Most of the students are satisfied with the training and placement support in the curriculum because **50%** of the students have chosen excellent and **50%** of the students have chosen Very good.



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**Dt:26-06-2018**

**ACTION TAKEN REPORT**

**ALUMNI FEEDBACK**

**A.Y. 2017-18**

The Institution collected feedback on curriculum from the ALUMNI with regard to the parameters given on ALUMNI feedback form for the academic year 2017-18. The collected feedback was analyzed thoroughly and the necessary actions were taken for the benefit of the students. This further helped us to reform our curriculum that helps students to be industry ready. Here are the issues observed and the action taken against the issues observed to resolve them.

The following table represents issues observed and actions taken to resolve them.

| <b>S.NO</b> | <b>ISSUES OBSERVED</b>   | <b>ACTION TAKEN</b>   |
|-------------|--|---|
| 1           | ALUMNI felt that the co-curricular activities should be arranged more often. | Necessary steps were taken to conduct more co-curricular activities.        |
| 2           | ALUMNI felt that the Value education needs to be improved.                   | Proper steps were taken to introduce new courses regarding Value education. |



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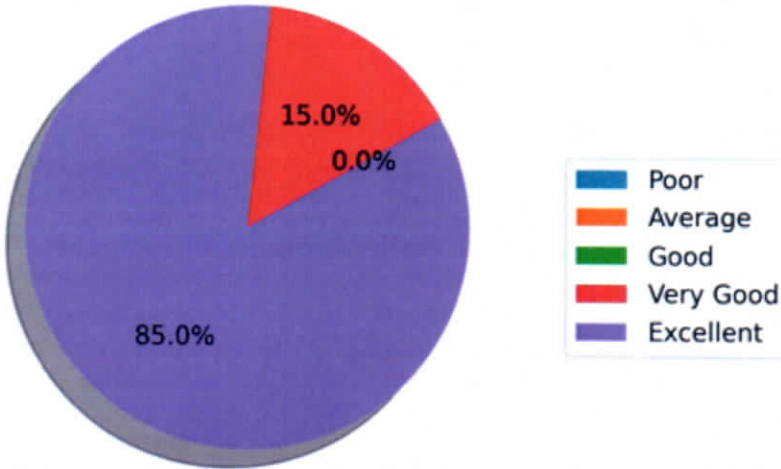
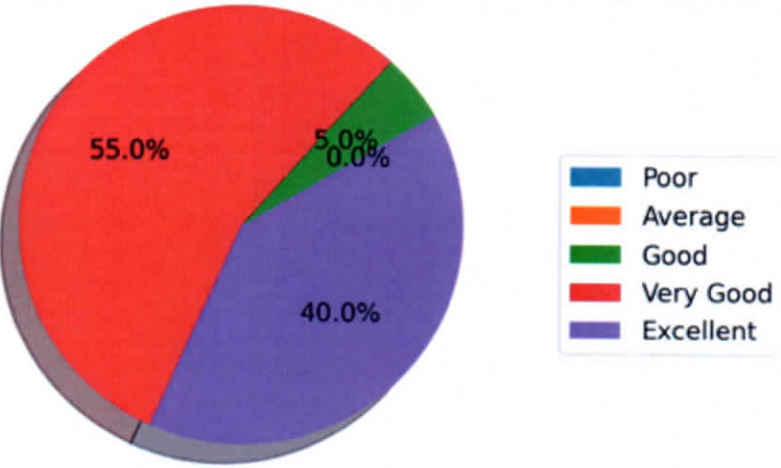
Principal

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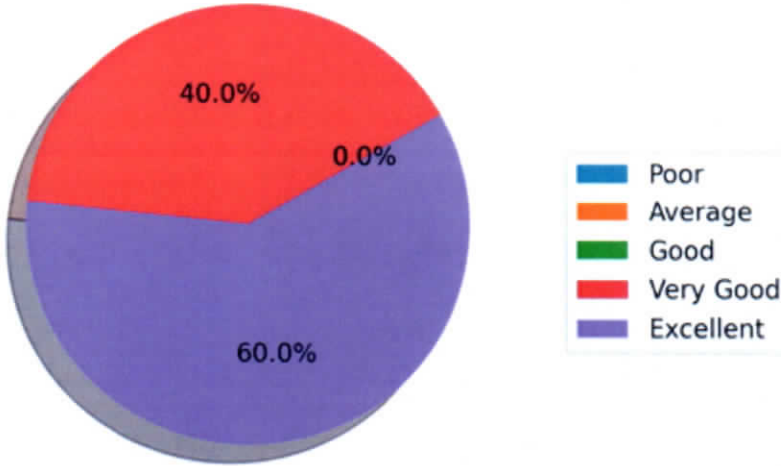
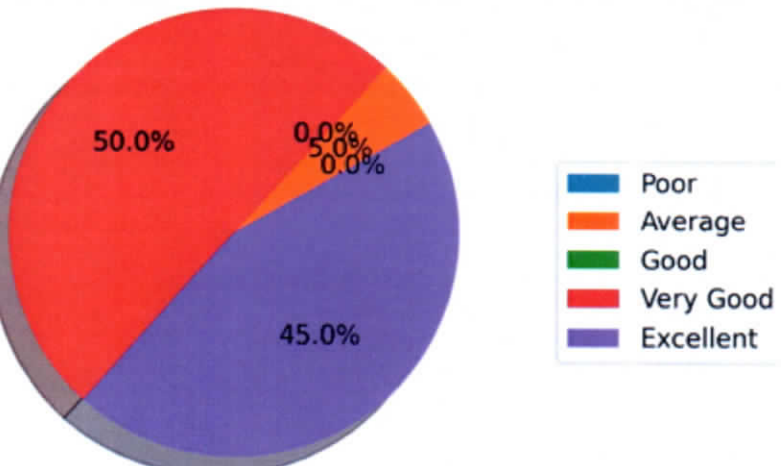
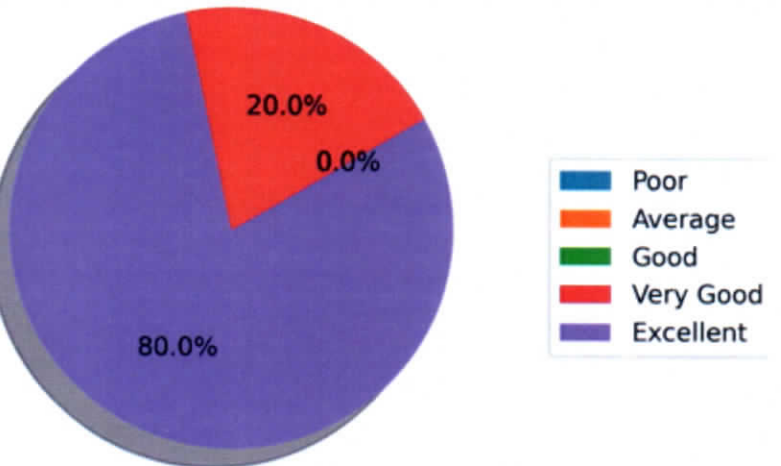
**2018 - 19**

**Students, Teachers, Employers, Alumni  
Feedback Analysis  
and  
Action Taken Reports**

## STUDENT FEEDBACK ANALYSIS - A.Y. 2018-19


| 1 | Attributes   | Responses  |
|---|--|--|
| 1 | Depth of the Course content suitable for learning outcomes |   |
| 2 | Timely coverage of Syllabus                                |  |

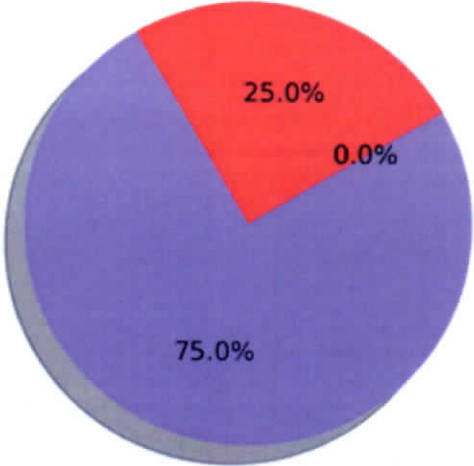
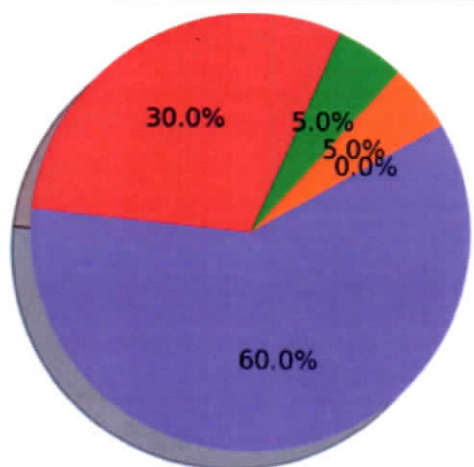
  
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| 3         | Usage of Teaching Aids and ICT in the Class to Facilitate Teaching                 |  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>40.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table>   | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 40.0% | Excellent | 60.0% |
|-----------|--|---|----------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 40.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 60.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 4         | Availability of Recommended Textbooks & Reference material mapping to the syllabus |  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>50.0%</td> </tr> <tr> <td>Excellent</td> <td>45.0%</td> </tr> </tbody> </table>  | Category | Percentage | Poor | 0.0% | Average | 5.0% | Good | 0.0% | Very Good | 50.0% | Excellent | 45.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 5.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 50.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 45.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 5         | Integration of Theory and Practicals in Classes (wherever applicable)              |  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>20.0%</td> </tr> <tr> <td>Excellent</td> <td>80.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 20.0% | Excellent | 80.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 20.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 80.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |

  
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| 6         | Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)                                      | <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>15.0%</td> </tr> <tr> <td>Very Good</td> <td>35.0%</td> </tr> <tr> <td>Excellent</td> <td>50.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 15.0% | Very Good | 35.0% | Excellent | 50.0% |
|-----------|--|---|----------|------------|------|------|---------|------|------|-------|-----------|-------|-----------|-------|
| Category  | Percentage   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 15.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 35.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 50.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| 7         | The pre-requisite courses are appropriate for this course.   | <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>10.0%</td> </tr> <tr> <td>Excellent</td> <td>85.0%</td> </tr> </tbody> </table>  | Category | Percentage | Poor | 0.0% | Average | 5.0% | Good | 0.0%  | Very Good | 10.0% | Excellent | 85.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 5.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 10.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 85.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| 8         | The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences & Competitions) | <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>5.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>45.0%</td> </tr> <tr> <td>Excellent</td> <td>40.0%</td> </tr> </tbody> </table>  | Category | Percentage | Poor | 5.0% | Average | 5.0% | Good | 5.0%  | Very Good | 45.0% | Excellent | 40.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 5.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 5.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 5.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 45.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 40.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |

  
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| 9         | The opportunity for students to participate in internship, student exchange and field visit |  <p>A pie chart representing the distribution of responses for item 9. The chart is divided into five segments: a large purple segment (75.0%) labeled 'Excellent', a red segment (25.0%) labeled 'Very Good', and three very small segments (0.0% each) labeled 'Good', 'Average', and 'Poor'. A legend to the right of the chart identifies the colors: blue for Poor, orange for Average, green for Good, red for Very Good, and purple for Excellent.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>25.0%</td> </tr> <tr> <td>Excellent</td> <td>75.0%</td> </tr> </tbody> </table>  | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 25.0% | Excellent | 75.0% |
|-----------|---|---|----------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| Category  | Percentage  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 25.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 75.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 10        | Offering electives in terms of relevancy to the curriculum                                  |  <p>A pie chart representing the distribution of responses for item 10. The chart is divided into five segments: a large purple segment (60.0%) labeled 'Excellent', a red segment (30.0%) labeled 'Very Good', a green segment (5.0%) labeled 'Good', an orange segment (5.0%) labeled 'Average', and a very small blue segment (0.0%) labeled 'Poor'. A legend to the right of the chart identifies the colors: blue for Poor, orange for Average, green for Good, red for Very Good, and purple for Excellent.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>30.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 5.0% | Good | 5.0% | Very Good | 30.0% | Excellent | 60.0% |
| Category  | Percentage  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 5.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 5.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 30.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 60.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |

  
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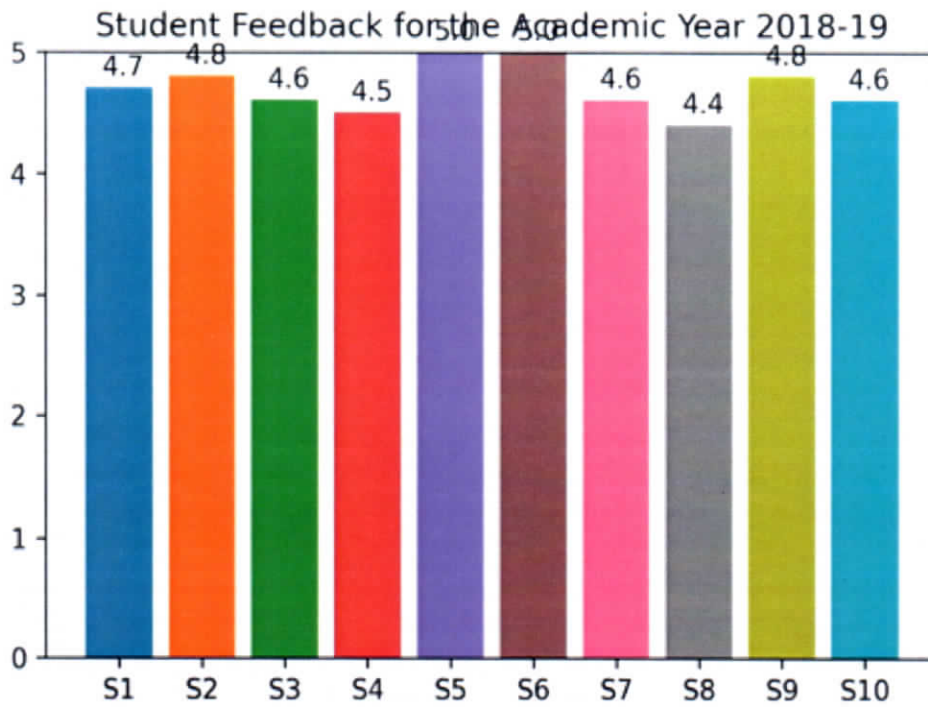
## SUMMARY

### Student feedback on curriculum

1. The First attribute was posted to know depth of the course content suitable for learning outcomes **85%** of the students have chosen Excellent and **15%** of the respondents chosen very good.
2. About timely coverage of syllabus, **40%** of the students rated as excellent and **55%** rated very good.
3. The third attribute shows the usage of teaching aids and ICT in the class rooms for this **60%** of the students opted excellent and **40%** rated very good.
4. About availability of recommended text books & reference material mapping the syllabus **45%** of the students rated as excellent and **50%** rated as very good.
5. The Fifth attribute was asked to know the integration of theory and practical in classes. For this **80%** of the students opted Excellent.
6. For their overall experience with internal assessment, **50%** opted excellent and **35%** opted very good.
7. The seventh attribute is about the prerequisite courses. For this **85%** of the students chosen Excellent and **10%** of the students chosen very good.
8. **40%** of the students feel excellent and **45%** of the students feel very good about the opportunities to participate in outside class room learning such as guest lectures, seminars, workshops, value added program, conferences & competitions conducted.
9. The ninth attribute is about the opportunity for them to participate in internship, student exchange and field visit. **75%** of the students feel Excellent and **25%** of the students feel Very good.
10. Most of the students are satisfied with the electives because **60%** of the students have chosen excellent and **35%** of the students have chosen Very good.

  
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The following diagram shows overall response of the students about curriculum



This shows that most of the students are very much satisfied with internal assessment and outside class room learning.

  
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**Dt:15-05-2019**

**ACTION TAKEN REPORT**

**STUDENT FEEDBACK [CURRICULUM]**

**A.Y. 2018-19**

The Institution collected feedback on curriculum from the **students** for the academic year 2018-19. The collected feedback was analyzed and the necessary actions were taken for the benefit of the students. It helped us to improve our curriculum as per the expectations of the stakeholders.

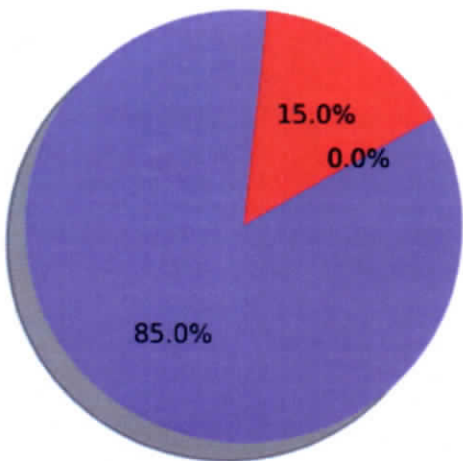
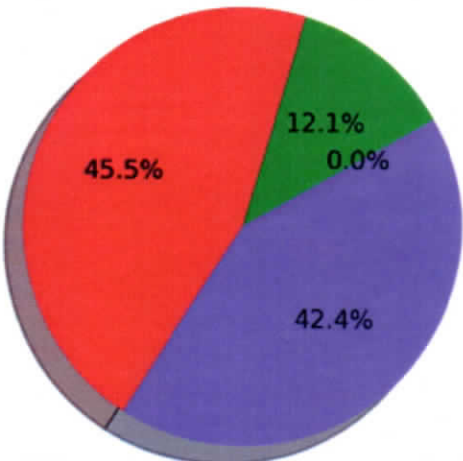
The following table represents issues observed and actions taken to resolve them.

| <b>S.NO</b> | <b>ISSUES OBSERVED</b>  | <b>ACTION TAKEN</b>  |
|-------------|---|--|
| 1           | The opportunity for students to participate in internship, student exchange and field visits should be increased.                   | Internships and field visits were increased according to the requirements of students.   |
| 2           | Some students felt that the Availability of Recommended Textbooks & Reference material mapping to the syllabus should be increased. | Recommended Textbooks & Reference material mapping to the syllabus were increased. Some PDFs related to syllabus were also provided. |

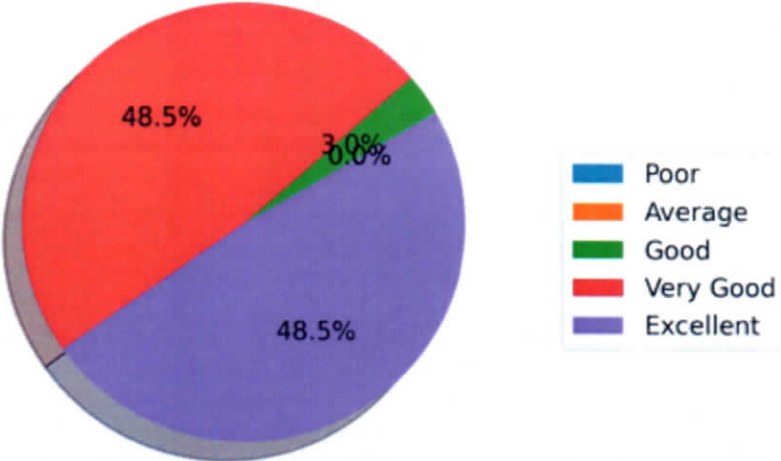
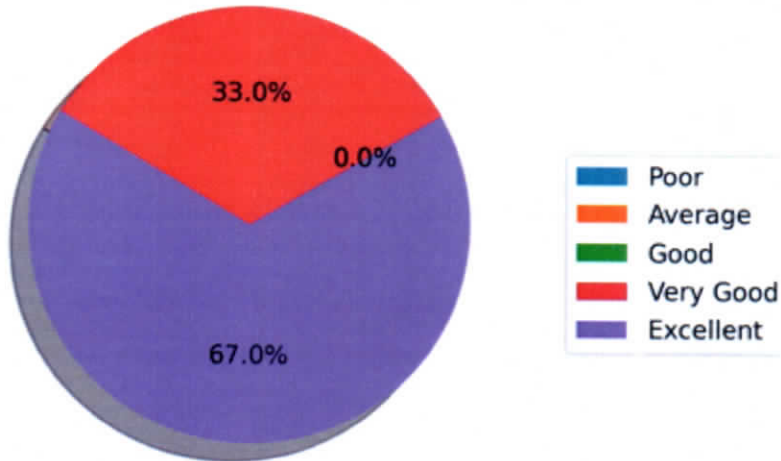
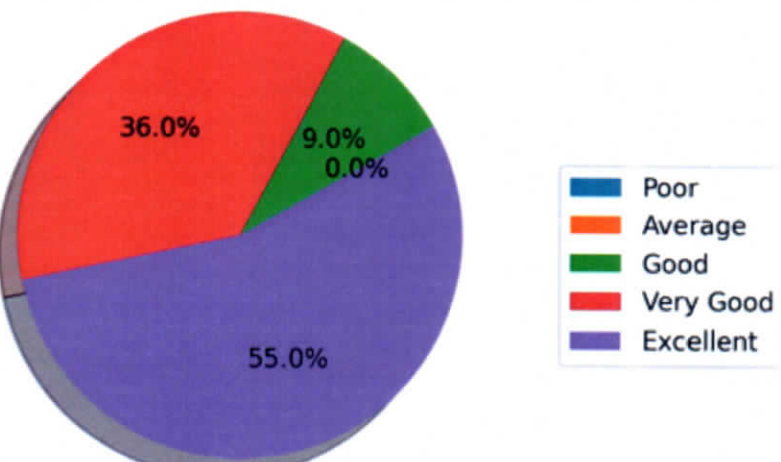
  
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Ananthagiri (V&M), Kodad/  
Suryapet (Dt.), Telangana-508206

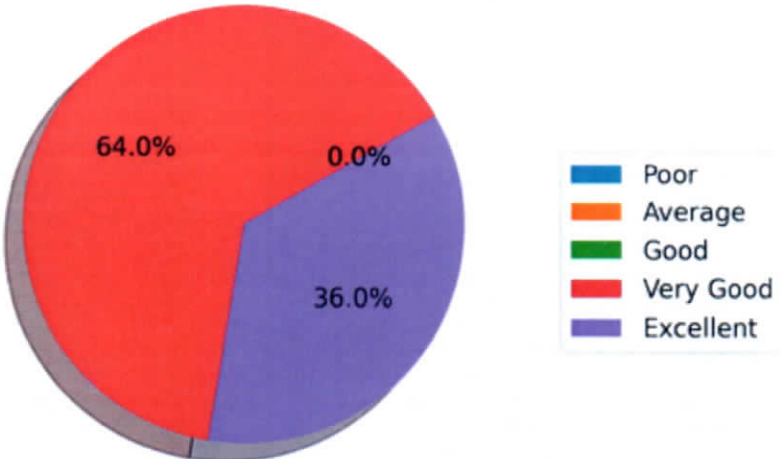
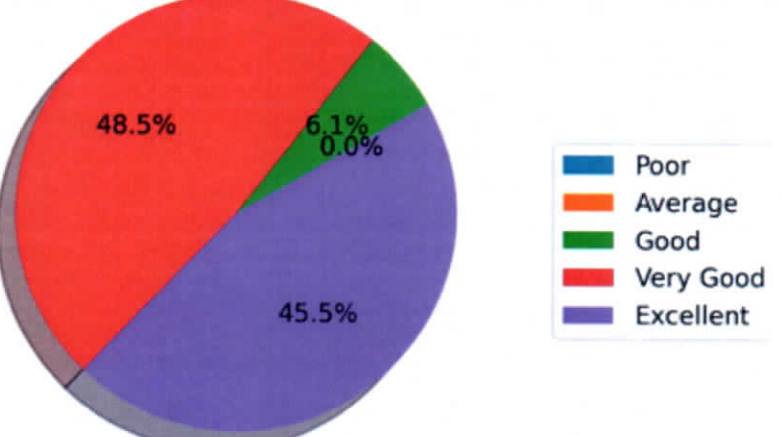
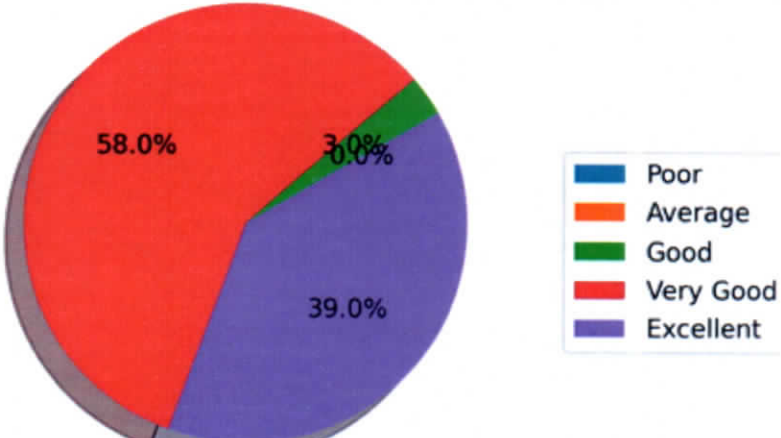
## TEACHER FEEDBACK ANALYSIS - A.Y. 2018-19

| S.No      | Attributes   | Responses   |          |            |      |      |         |      |      |       |           |       |           |       |
|-----------|--|---|----------|------------|------|------|---------|------|------|-------|-----------|-------|-----------|-------|
| 1         | Depth of the Course content suitable for learning outcomes |  <table border="1"> <caption>Response Data for Attribute 1</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>15.0%</td> </tr> <tr> <td>Excellent</td> <td>85.0%</td> </tr> </tbody> </table>   | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0%  | Very Good | 15.0% | Excellent | 85.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 15.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 85.0%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| 2         | Credit allotment   |  <table border="1"> <caption>Response Data for Attribute 2</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>12.1%</td> </tr> <tr> <td>Very Good</td> <td>45.5%</td> </tr> <tr> <td>Excellent</td> <td>42.4%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 12.1% | Very Good | 45.5% | Excellent | 42.4% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 12.1%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 45.5%  |   |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 42.4%  |   |          |            |      |      |         |      |      |       |           |       |           |       |

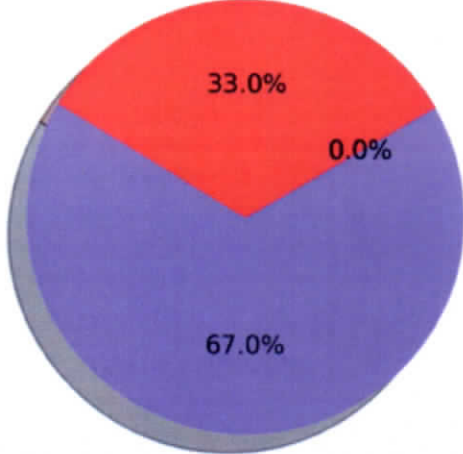
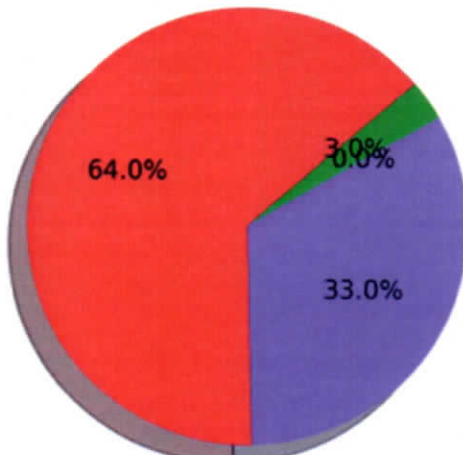
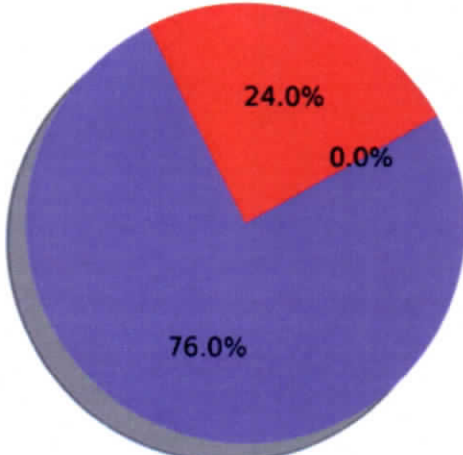
  
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| 3         | Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. |  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>3.0%</td> </tr> <tr> <td>Very Good</td> <td>48.5%</td> </tr> <tr> <td>Excellent</td> <td>48.5%</td> </tr> </tbody> </table>   | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 3.0% | Very Good | 48.5% | Excellent | 48.5% |
|-----------|--|---|----------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 3.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 48.5%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 48.5%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 4         | Timely coverage of Syllabus  |  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>33.0%</td> </tr> <tr> <td>Excellent</td> <td>67.0%</td> </tr> </tbody> </table>  | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 33.0% | Excellent | 67.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 33.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 67.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 5         | Proper Sequence of course content  |  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>9.0%</td> </tr> <tr> <td>Very Good</td> <td>36.0%</td> </tr> <tr> <td>Excellent</td> <td>55.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 9.0% | Very Good | 36.0% | Excellent | 55.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 9.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 36.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 55.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |

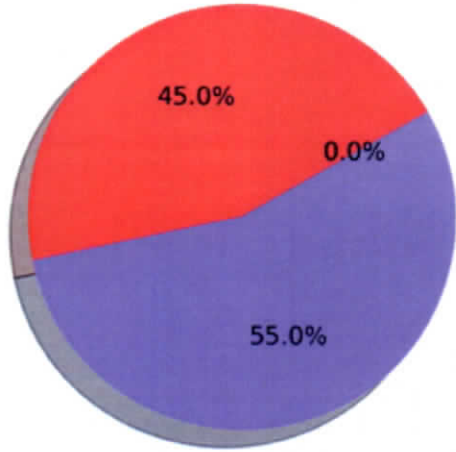
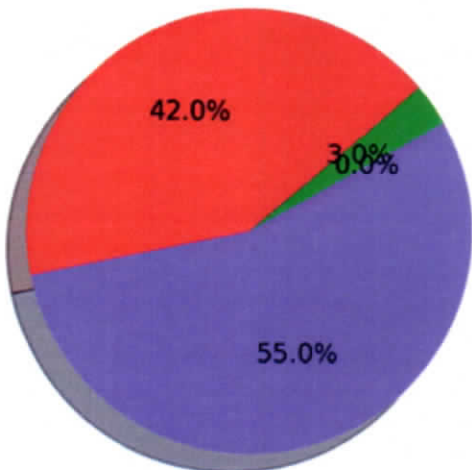
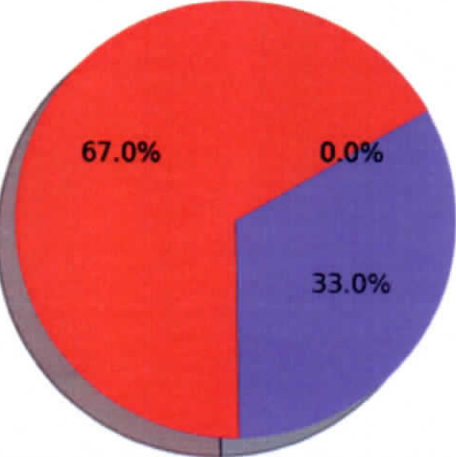
  
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| 6         | Recommended Textbooks mapping to the syllabus              |  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>64.0%</td> </tr> <tr> <td>Excellent</td> <td>36.0%</td> </tr> </tbody> </table>   | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 64.0% | Excellent | 36.0% |
|-----------|--|---|----------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 64.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 36.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 7         | Availability of reference material                         |  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>6.1%</td> </tr> <tr> <td>Very Good</td> <td>48.5%</td> </tr> <tr> <td>Excellent</td> <td>45.5%</td> </tr> </tbody> </table>  | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 6.1% | Very Good | 48.5% | Excellent | 45.5% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 6.1%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 48.5%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 45.5%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 8         | The pre-requisite courses are appropriate for this course. |  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>3.0%</td> </tr> <tr> <td>Very Good</td> <td>58.0%</td> </tr> <tr> <td>Excellent</td> <td>39.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 3.0% | Very Good | 58.0% | Excellent | 39.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 3.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 58.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 39.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |

  
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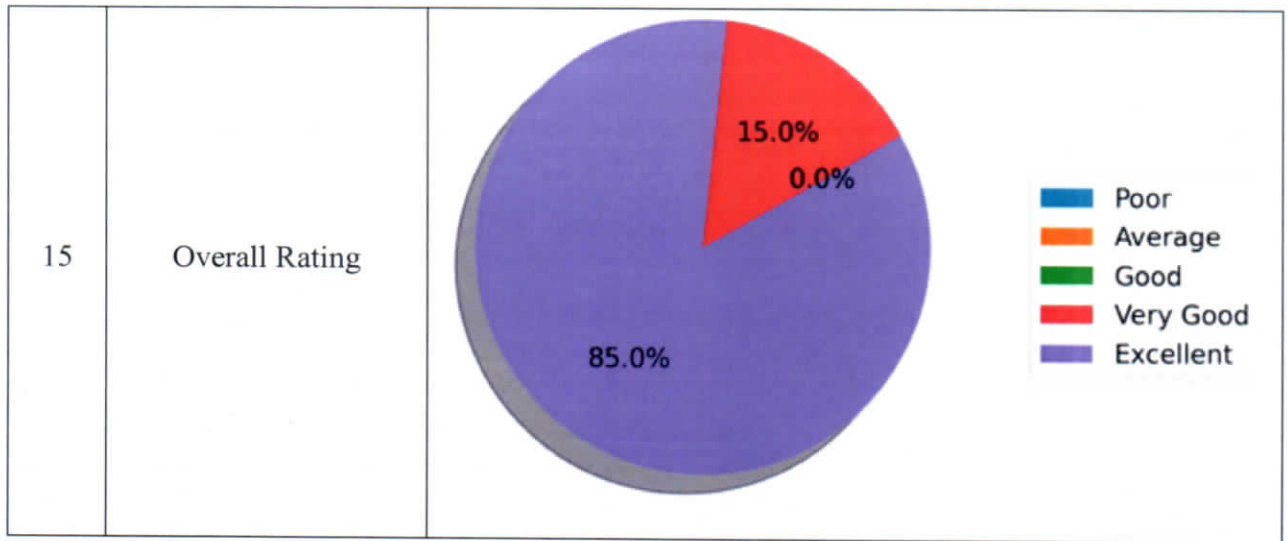
|    |   |   |
|----|---|---|
| 9  | The course content satisfy the needs of follow-on courses   |  <p>33.0%</p> <p>0.0%</p> <p>67.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul>              |
| 10 | The electives offered are relevant to the specialization streams and to the technological advancements.         |  <p>64.0%</p> <p>3.0%</p> <p>0.0%</p> <p>33.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul> |
| 11 | The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions |  <p>24.0%</p> <p>0.0%</p> <p>76.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul>            |

  
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|    |  |  |
|----|--|--|
| 12 | The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). |  <p>45.0%<br/>0.0%<br/>55.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul>           |
| 13 | The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.   |  <p>42.0%<br/>3.0%<br/>0.0%<br/>55.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul> |
| 14 | Mapping of COs to POs  |  <p>67.0%<br/>0.0%<br/>33.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul>         |

  
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## SUMMARY

### TEACHER FEEDBACK ON CURRICULUM

1. The First attribute was posted to rate the Depth of the Course content suitable for learning outcomes. For this **81%** of the teachers have rated Excellent and **19%** of the teachers rated very good.
2. It was rated as excellent by **51%** of the teacher and **49%** rated as very good about Credit allotment.
3. The third attribute shows the Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. **39.6%** of the teachers opted excellent and **56.4%** of the teachers rated very good.
4. It was rated as excellent by **77%** of the teachers AND **23%** rated as very good about Timely coverage of Syllabus.
5. The Fifth attribute was asked to rate Proper Sequence of course content. **53%** of the teachers opted Excellent and **38%** opted very good.
6. It was rated as excellent by **32%** of the students AND **68%** rated as very good for the Recommended Textbooks mapping to the syllabus.
7. The seventh attribute is to rate Availability of reference material. For this **57%** of the teachers chosen Excellent and **43%** of the teachers chosen very good.
8. It was rated as excellent by **62%** of the teachers AND as very good by **38%** of the teachers about the pre-requisite courses are appropriate for this course.
9. It was rated as excellent by **54.5%** of the teachers AND as very good by **41.6%** of the teachers about the course content satisfy the needs of follow-on courses.
10. Most of the teachers are satisfied with the electives offered are relevant to the specialization streams and to the technological advancements because **42%** of the teachers have chosen excellent and **58%** of the teachers have chosen Very good.
11. The eleventh attribute is to rate the programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions. For this **62%** of the teachers chosen Excellent and **38%** of the teachers chosen very good.
12. The twelfth attribute is to rate whether The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). For this **57%** of the teachers chosen Excellent and **43%** of the teachers chosen very good.
13. Most of the teachers are satisfied with The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students because

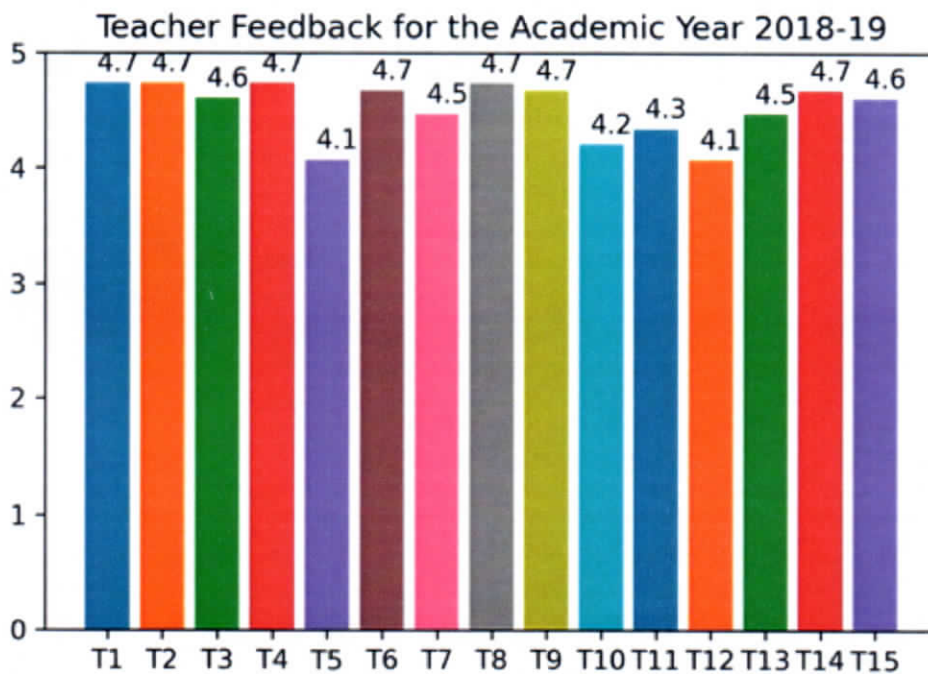
  
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**62%** of the teachers have chosen excellent and **38%** of the teachers have chosen Very good.

14. It was rated as excellent by **41.6%** of the teachers AND as very good by **54.5%** of the teachers about Mapping of COs to Pos.

15. In Overall Rating **77%** of the teachers chosen Excellent and **23%** of the teachers chosen very good.

The following diagram shows overall response of the teachers about curriculum



  
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**Dt: 15-05-2019**

**ACTION TAKEN REPORT**

**TEACHER FEEDBACK [CURRICULUM]**

**A.Y. 2018-19**

The Institution collected feedback on curriculum from the **teachers** for the academic year 2018-19. The collected feedback was analyzed and the necessary actions were taken for the benefit of stakeholders. It helped us to upgrade our curriculum as per the expectations of the stakeholders.

The following table represents issues observed and actions taken to resolve them.

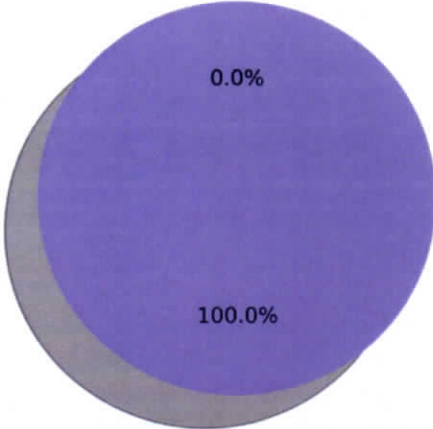
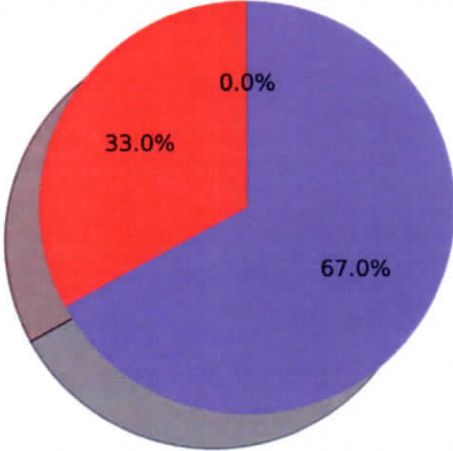
| <b>S.NO</b> | <b>ISSUES OBSERVED</b>  | <b>ACTION TAKEN</b>   |
|-------------|---|---|
| 1           | TEACHER felt that the recommended textbooks mapping to the syllabus are insufficient.   | Arranged sufficient recommended textbooks.                  |
| 2           | TEACHER felt that the electives offered are relevant to the specialization streams and to the technological advancements should be offered. | Suggestions were forwarded to committee for further action. |

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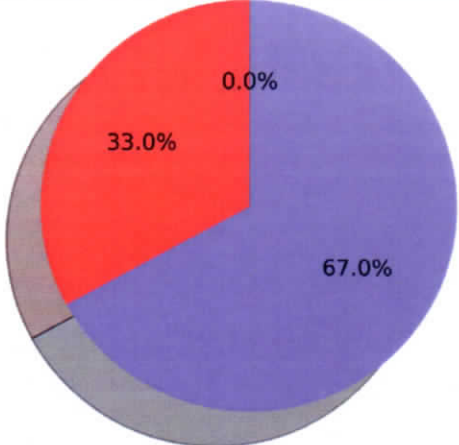
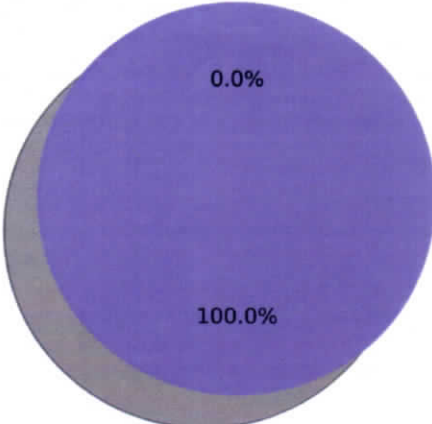
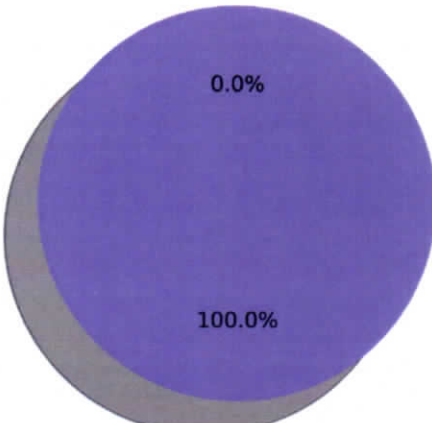
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Suryapet (Dt.), Telangana-508206

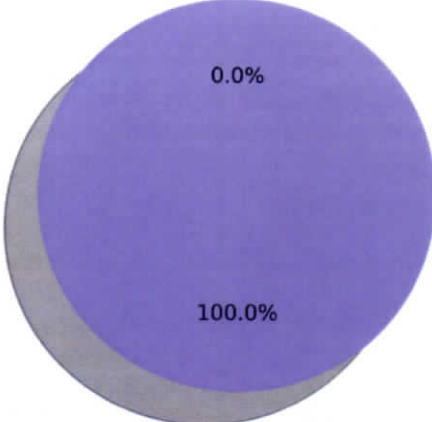
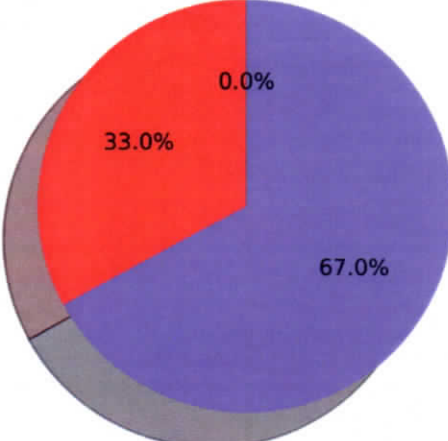
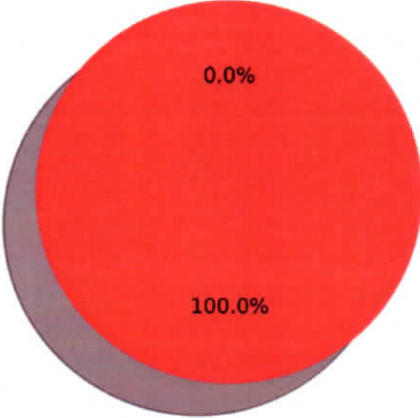
**EMPLOYER FEED BACK ANALYSIS-A.Y. 2018-19**

| S.No | Attributes  | Responses  |
|------|---|--|
| 1    | Domain knowledge                                  |  <p>0.0%<br/>100.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul>           |
| 2    | Alumnus Employee has relevant professional skills |  <p>0.0%<br/>33.0%<br/>67.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul> |

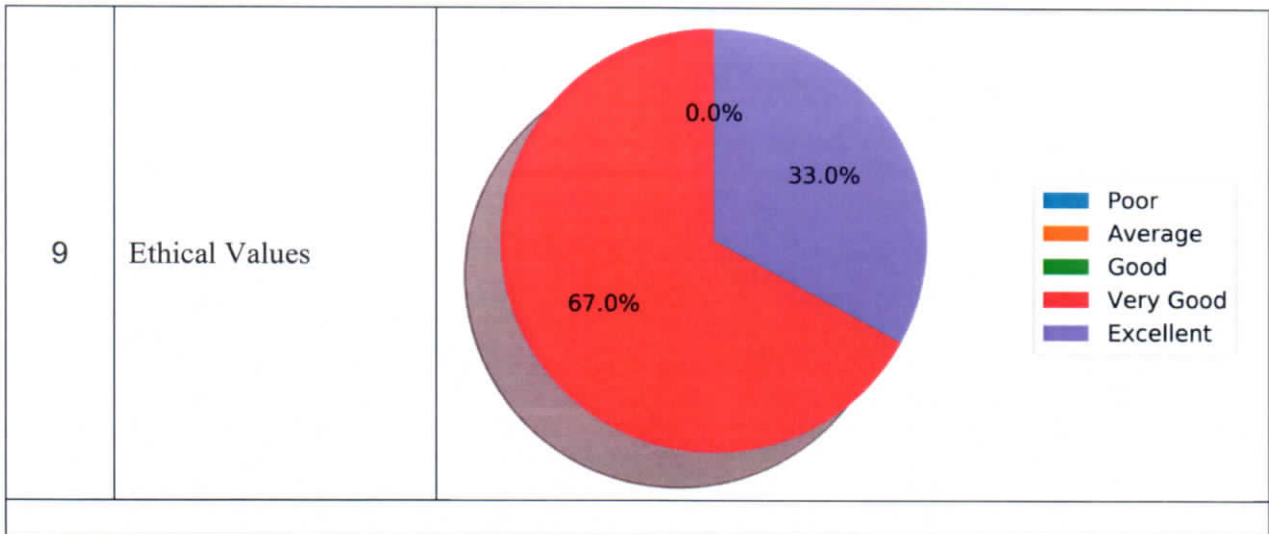
  
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|   |                                    |  |
|---|------------------------------------|--|
| 3 | Problem Solving Skills             |  <p>0.0%</p> <p>33.0%</p> <p>67.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul> |
| 4 | Planning and Organizational Skills |  <p>0.0%</p> <p>100.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul>            |
| 5 | Communication Skills               |  <p>0.0%</p> <p>100.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul>           |

  
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|   |  |   |
|---|--|---|
| 6 | Leadership, Team Work and Initiative Capabilities          |  <p>0.0%</p> <p>100.0%</p> <ul style="list-style-type: none"> <li>■ Poor</li> <li>■ Average</li> <li>■ Good</li> <li>■ Very Good</li> <li>■ Excellent</li> </ul>              |
| 7 | Flexibility to learn new technologies and adopt new ideas. |  <p>0.0%</p> <p>33.0%</p> <p>67.0%</p> <ul style="list-style-type: none"> <li>■ Poor</li> <li>■ Average</li> <li>■ Good</li> <li>■ Very Good</li> <li>■ Excellent</li> </ul> |
| 8 | Contribution to the goal of the organization               |  <p>0.0%</p> <p>100.0%</p> <ul style="list-style-type: none"> <li>■ Poor</li> <li>■ Average</li> <li>■ Good</li> <li>■ Very Good</li> <li>■ Excellent</li> </ul>            |

  
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## SUMMARY

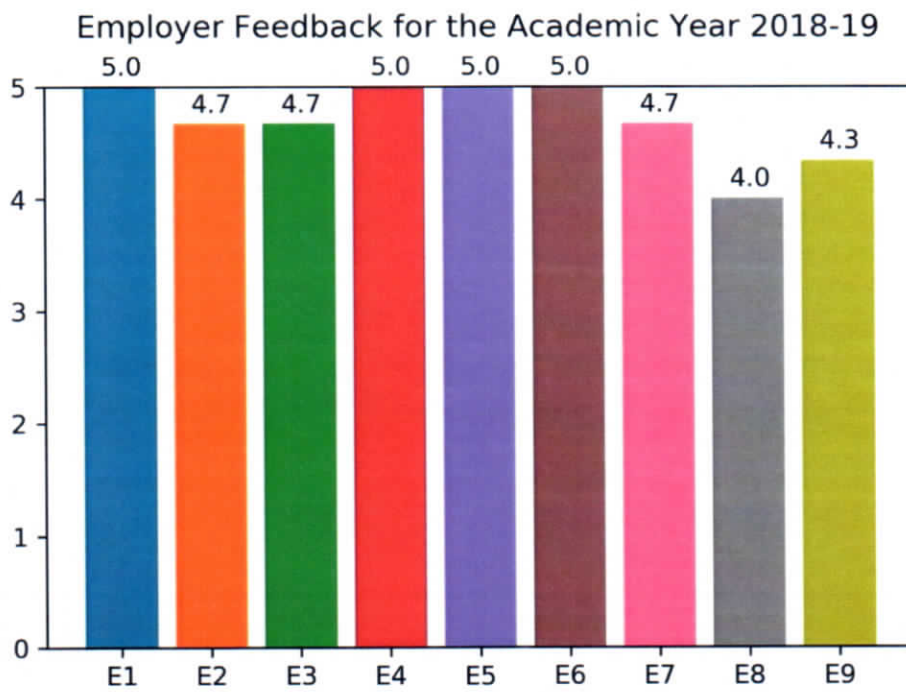
### EMPLOYERFEEDBACK ON CURRICULUM

We prepared a questionnaire in order to get feedback from different employers.

1. The First attribute is about domain knowledge. When we asked about domain knowledge, most of the employers given feedback as excellent.
2. In the second attribute we get feedback from different employers about ALUMNUS employees and their professional skills. For this, 67% of the employers rated excellent and 33% rated very good.
3. In the third attribute we got 67% excellent and 33% very good feedback from different employers about problem solving skills.
4. The fourth attribute is about planning and organizational skills. Here we got excellent feedback from the employers.
5. In the fifth attribute, we have taken feedback about communication skills. Surprisingly we have received 100% excellent.
6. Regarding leadership, team work and initiative capabilities also we received excellent feedback from the Employers.
7. Regarding flexibility to learn new technologies and adopting new ideas, we received 67% excellent, 33% very good.
8. In the eighth attribute, contribution to the goal of the organization, it is also received 100% very good.
9. The most important and final attribute is Ethical values. For this we got 33% excellent and 67% very good.

  
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The following diagram shows overall response of the Employer about curriculum



  
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**Dt: 15-05-2019**

**ACTION TAKEN REPORT**

**EMPLOYER FEEDBACK**

**A.Y. 2018-19**

Feedback has been taken from the employers on curriculum according to category wise measurements some of the categories are not up to mark to the needs of the students. The collected feedback is analyzed and necessary steps has been taken for the benefit of the stake holders This further helped us to reform our curriculum that help students to be industry ready.

The following table represents issues observed and actions taken to resolve them.

| <b>S.NO</b> | <b>ISSUES OBSERVED</b>  | <b>ACTION TAKEN</b>   |
|-------------|---|---|
| 1           | Ethical values of the students should be improved.                                | Arranged classes on human values and professional ethics to impart ethical values.                                |
| 2           | It is observed that contribution to the goal of the organization should increase. | Seminars, workshops, guest lectures were increased. CRT-ENGLISH, CRT MATHEMATICS are implemented to all students. |

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Principal

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# ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

## ALUMINI FEEDBACK ANALYSIS - A.Y. 2018-19

| 1         | Attributes  | Responses  |        |            |      |      |         |      |      |      |           |       |           |       |
|-----------|---|--|--------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| 1         | How do you rate the courses that you have learnt in the college in relation to your placement/higher education? | <table border="1"> <caption>Course Rating Data</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>15.0%</td> </tr> <tr> <td>Excellent</td> <td>85.0%</td> </tr> </tbody> </table>                 | Rating | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 15.0% | Excellent | 85.0% |
| Rating    | Percentage  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 15.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 85.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| 2         | How do rate co-curricular activities arranged during your study period?   | <table border="1"> <caption>Co-curricular Activity Rating Data</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>70.0%</td> </tr> <tr> <td>Excellent</td> <td>25.0%</td> </tr> </tbody> </table> | Rating | Percentage | Poor | 0.0% | Average | 0.0% | Good | 5.0% | Very Good | 70.0% | Excellent | 25.0% |
| Rating    | Percentage  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 5.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 70.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 25.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |

  
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| 3         | How do you rate the availability of relevant reading materials and digital resources in the Library? | <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>35.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table>  | Rating | Percentage | Poor | 0.0% | Average | 0.0%  | Good | 5.0% | Very Good | 35.0% | Excellent | 60.0% |
|-----------|--|---|--------|------------|------|------|---------|-------|------|------|-----------|-------|-----------|-------|
| Rating    | Percentage   |   |        |            |      |      |         |       |      |      |           |       |           |       |
| Poor      | 0.0%   |   |        |            |      |      |         |       |      |      |           |       |           |       |
| Average   | 0.0%   |   |        |            |      |      |         |       |      |      |           |       |           |       |
| Good      | 5.0%   |   |        |            |      |      |         |       |      |      |           |       |           |       |
| Very Good | 35.0%  |   |        |            |      |      |         |       |      |      |           |       |           |       |
| Excellent | 60.0%  |   |        |            |      |      |         |       |      |      |           |       |           |       |
| 4         | How do you rate the transparency of the academic processes of the institute?                         | <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>40.0%</td> </tr> <tr> <td>Excellent</td> <td>55.0%</td> </tr> </tbody> </table>  | Rating | Percentage | Poor | 0.0% | Average | 0.0%  | Good | 5.0% | Very Good | 40.0% | Excellent | 55.0% |
| Rating    | Percentage   |   |        |            |      |      |         |       |      |      |           |       |           |       |
| Poor      | 0.0%   |   |        |            |      |      |         |       |      |      |           |       |           |       |
| Average   | 0.0%   |   |        |            |      |      |         |       |      |      |           |       |           |       |
| Good      | 5.0%   |   |        |            |      |      |         |       |      |      |           |       |           |       |
| Very Good | 40.0%  |   |        |            |      |      |         |       |      |      |           |       |           |       |
| Excellent | 55.0%  |   |        |            |      |      |         |       |      |      |           |       |           |       |
| 5         | How do you rate the seminars/workshops/guest lectures /industrial training                           | <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>10.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>25.0%</td> </tr> <tr> <td>Excellent</td> <td>65.0%</td> </tr> </tbody> </table> | Rating | Percentage | Poor | 0.0% | Average | 10.0% | Good | 0.0% | Very Good | 25.0% | Excellent | 65.0% |
| Rating    | Percentage   |   |        |            |      |      |         |       |      |      |           |       |           |       |
| Poor      | 0.0%   |   |        |            |      |      |         |       |      |      |           |       |           |       |
| Average   | 10.0%  |   |        |            |      |      |         |       |      |      |           |       |           |       |
| Good      | 0.0%   |   |        |            |      |      |         |       |      |      |           |       |           |       |
| Very Good | 25.0%  |   |        |            |      |      |         |       |      |      |           |       |           |       |
| Excellent | 65.0%  |   |        |            |      |      |         |       |      |      |           |       |           |       |

  
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| 6         | How do you rate the relevance of elective courses in relation to the current advancements / industrial needs? | <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>35.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table> | Rating | Percentage | Poor | 0.0% | Average | 0.0% | Good | 5.0% | Very Good | 35.0% | Excellent | 60.0% |
|-----------|---|--|--------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| Rating    | Percentage  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 5.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 35.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 60.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| 7         | How do you rate skills acquired in laboratory courses in relation to domain / real life applications.         | <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>30.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table> | Rating | Percentage | Poor | 0.0% | Average | 5.0% | Good | 5.0% | Very Good | 30.0% | Excellent | 60.0% |
| Rating    | Percentage  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 5.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 5.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 30.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 60.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| 8         | How do you rate value education?  | <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>45.0%</td> </tr> <tr> <td>Excellent</td> <td>55.0%</td> </tr> </tbody> </table> | Rating | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 45.0% | Excellent | 55.0% |
| Rating    | Percentage  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 45.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
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| 9         | How do you rate the academic initiatives undertaken for the benefit of students? | <p>A pie chart showing the distribution of ratings for academic initiatives. The largest slice is 'Excellent' at 75.0%, followed by 'Very Good' at 20.0%, 'Good' at 5.0%, 'Average' at 0.0%, and 'Poor' at 0.0%.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>20.0%</td> </tr> <tr> <td>Excellent</td> <td>75.0%</td> </tr> </tbody> </table>           | Rating | Percentage | Poor | 0.0% | Average | 0.0% | Good | 5.0% | Very Good | 20.0% | Excellent | 75.0% |
|-----------|--|---|--------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| Rating    | Percentage   |   |        |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |        |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |        |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 5.0%   |   |        |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 20.0%  |   |        |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 75.0%  |   |        |            |      |      |         |      |      |      |           |       |           |       |
| 10        | How do you rate the training and placement support in the curriculum?            | <p>A pie chart showing the distribution of ratings for training and placement support. The largest slice is 'Excellent' at 60.0%, followed by 'Very Good' at 30.0%, 'Good' at 5.0%, 'Average' at 5.0%, and 'Poor' at 0.0%.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>30.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table> | Rating | Percentage | Poor | 0.0% | Average | 5.0% | Good | 5.0% | Very Good | 30.0% | Excellent | 60.0% |
| Rating    | Percentage   |   |        |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |        |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 5.0%   |   |        |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 5.0%   |   |        |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 30.0%  |   |        |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 60.0%  |   |        |            |      |      |         |      |      |      |           |       |           |       |

  
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## SUMMARY

### ALUMNI FEEDBACK ON CURRICULUM

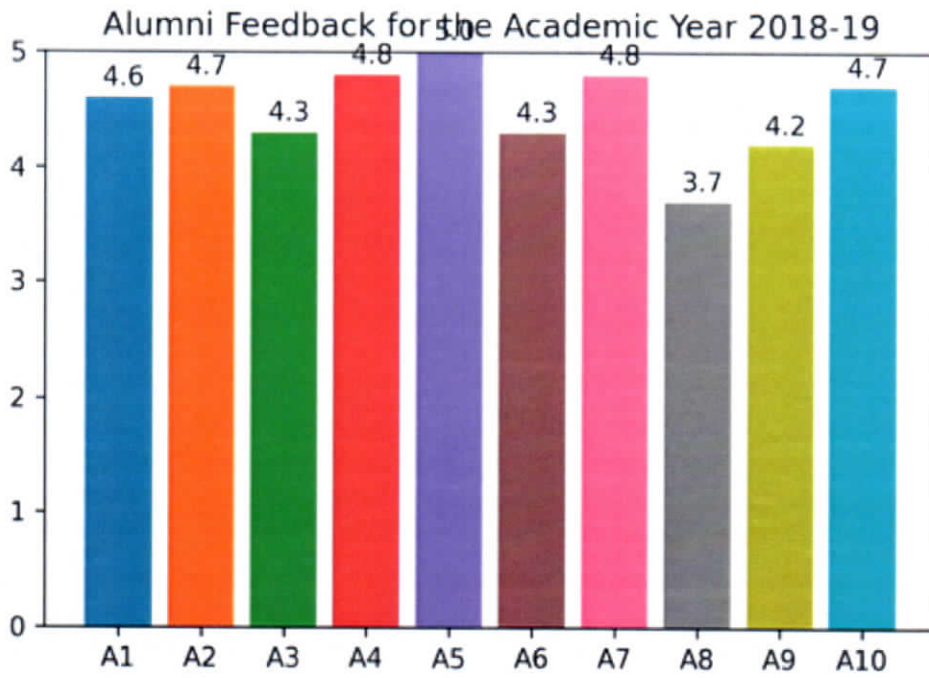
1. The First attribute was posted to rate the courses that he has learnt in the college in relation to his placement/higher education. **85%** of the students have rated Excellent and **15%** of the respondents rated very good.
2. It was rated as excellent by **25%** of the ALUMNI AND **70%** rated as very good about cocurricular activities arranged during their study period?
3. The third attribute shows the availability of relevant reading materials and digital resources in the Library. **60%** of the students opted excellent **35%** of the respondents rated very good.
4. It was rated as excellent by **55%** of the students AND **40%** rated as very good about the transparency of the academic processes of the institute.
5. The Fifth attribute was asked to rate the seminars/workshops/guest lectures /industrial training. **65%** of the students opted Excellent and **25%** opted very good.
6. It was rated as excellent by **60%** of the students AND **35%** rated as very good for the relevance of elective courses in relation to the current advancements / industrial needs.
7. The seventh attribute is rate skills acquired in laboratory courses in relation to domain / real life applications. For this **60%** of the students chosen Excellent and **30%** of the students chosen very good.
8. It was rated as excellent by **55%** of the students AND as very good by **45%** of the students about the value education.
9. It was rated as excellent by **75%** of the students AND as very good by **20%** of the students about the academic initiatives undertaken for the benefit of students.
10. Most of the students are satisfied with the training and placement support in the curriculum because **60%** of the students have chosen excellent and **30%** of the students have chosen Very good.



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The following diagram shows overall response of the ALUMNI about curriculum



  
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**Dt:15-05-2019**

**ACTION TAKEN REPORT**

**ALUMNI FEEDBACK**

**A.Y. 2018-19**

The Institution collected feedback on curriculum from the ALUMNI with regard to the parameters given on employer feedback form for the academic year 2018-19. The collected feedback was analyzed thoroughly and the necessary actions were taken for the benefit of the students. This further helped us to reform our curriculum that helps students to be industry ready.

The following table represents issues observed and actions taken to resolve them.

| <b>S.NO</b> | <b>ISSUES OBSERVED</b>   | <b>ACTION TAKEN</b>   |
|-------------|--|---|
| 1           | ALUMNI felt that the training and placement support in the curriculum is insufficient.       | Proper steps were taken to enhance the support in training and placement. |
| 2           | ALUMNI felt that Seminars/workshops/guest lectures /industrial training should be increased. | Seminars, workshops, guest lectures were increased.                       |
| 3           | ALUMNI felt that the co-curricular activities should be arranged more often.                 | Necessary steps were taken to conduct more co-curricular activities.      |



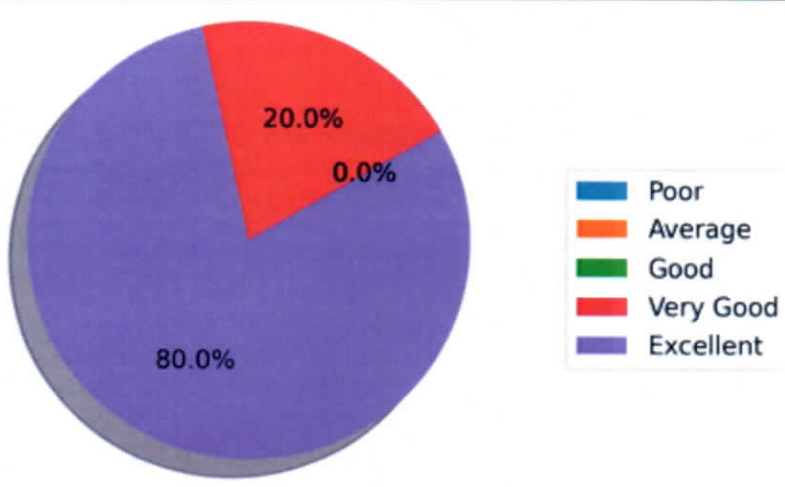
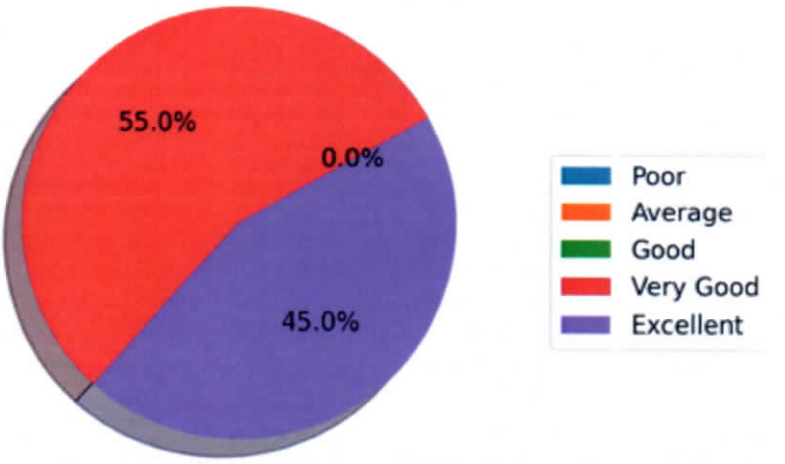
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Principal

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Suryapet (Dt.), Telangana-508202

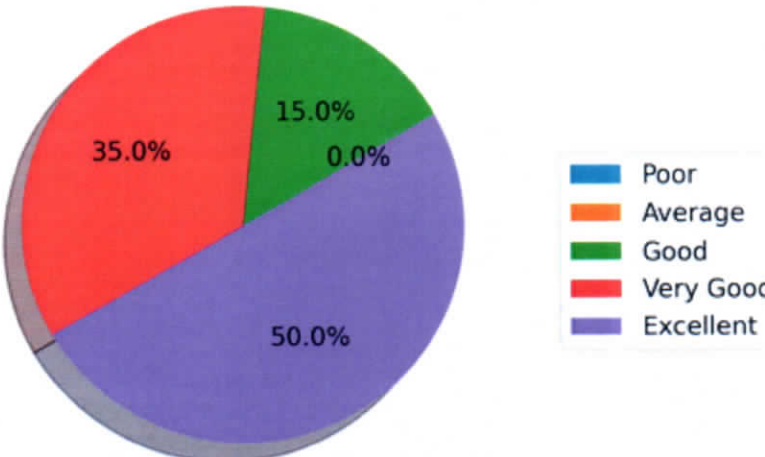
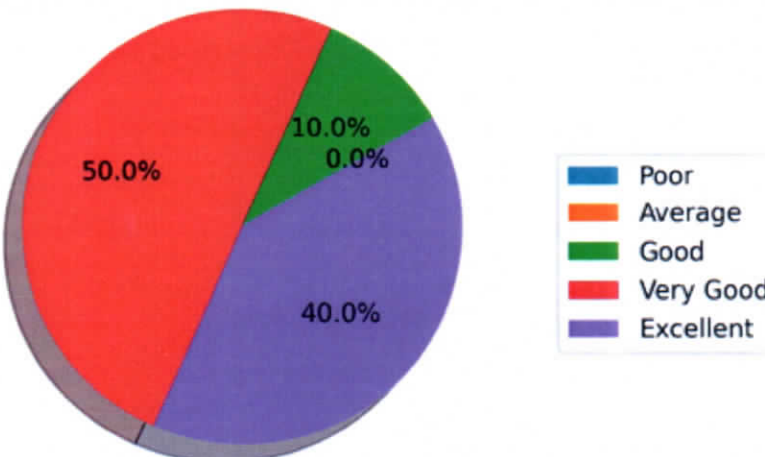
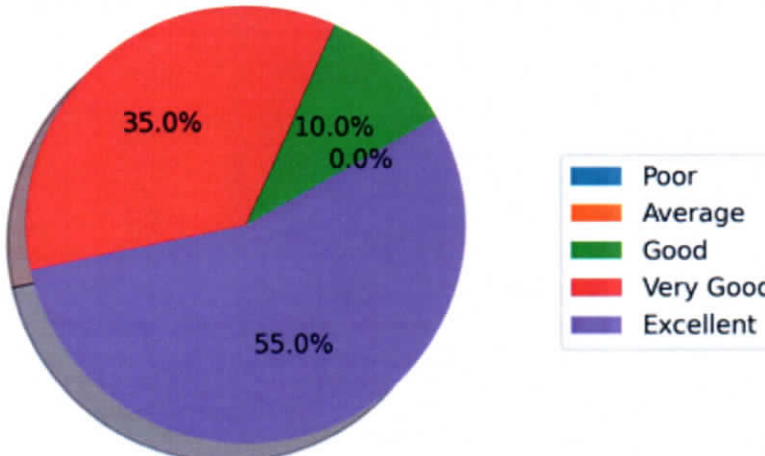
**2019 - 20**

**Students, Teachers, Employers, Alumni  
Feedback Analysis  
and  
Action Taken Reports**

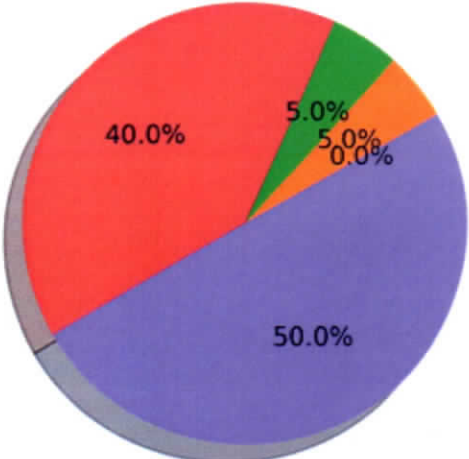
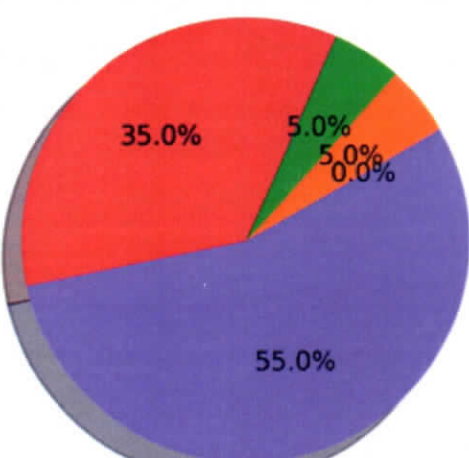
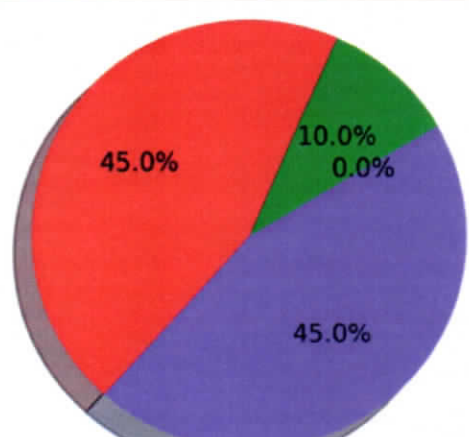
## STUDENT FEEDBACK ANALYSIS - A.Y. 2019-20

| S.No | Attributes   | Responses  |
|------|--|--|
| 1    | Depth of the Course content suitable for learning outcomes |  <p>80.0%<br/>20.0%<br/>0.0%</p> <ul style="list-style-type: none"> <li>Poor</li> <li>Average</li> <li>Good</li> <li>Very Good</li> <li>Excellent</li> </ul>  |
| 2    | Timely coverage of Syllabus                                |  <p>55.0%<br/>0.0%<br/>45.0%</p> <ul style="list-style-type: none"> <li>Poor</li> <li>Average</li> <li>Good</li> <li>Very Good</li> <li>Excellent</li> </ul> |

  
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| 3         | Usage of Teaching Aids and ICT in the Class to Facilitate Teaching                 |  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>15.0%</td> </tr> <tr> <td>Very Good</td> <td>35.0%</td> </tr> <tr> <td>Excellent</td> <td>50.0%</td> </tr> </tbody> </table>   | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 15.0% | Very Good | 35.0% | Excellent | 50.0% |
|-----------|--|--|----------|------------|------|------|---------|------|------|-------|-----------|-------|-----------|-------|
| Category  | Percentage   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
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| Excellent | 50.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |
| 4         | Availability of Recommended Textbooks & Reference material mapping to the syllabus |  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>10.0%</td> </tr> <tr> <td>Very Good</td> <td>50.0%</td> </tr> <tr> <td>Excellent</td> <td>40.0%</td> </tr> </tbody> </table>  | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 10.0% | Very Good | 50.0% | Excellent | 40.0% |
| Category  | Percentage   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 10.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 50.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 40.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |
| 5         | Integration of Theory and Practicals in Classes (wherever applicable)              |  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>10.0%</td> </tr> <tr> <td>Very Good</td> <td>35.0%</td> </tr> <tr> <td>Excellent</td> <td>55.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 10.0% | Very Good | 35.0% | Excellent | 55.0% |
| Category  | Percentage   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 10.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 35.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |
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| 6         | Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)                                      |  <p>A pie chart illustrating the distribution of student responses regarding their overall experience with internal assessments. The largest segment is 'Excellent' at 50.0%, followed by 'Very Good' at 40.0%. 'Average' and 'Good' each represent 5.0%, and 'Poor' represents 0.0%.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>40.0%</td> </tr> <tr> <td>Excellent</td> <td>50.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 5.0% | Good | 5.0%  | Very Good | 40.0% | Excellent | 50.0% |
|-----------|--|--|----------|------------|------|------|---------|------|------|-------|-----------|-------|-----------|-------|
| Category  | Percentage   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 5.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 5.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 40.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 50.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |
| 7         | The pre-requisite courses are appropriate for this course.   |  <p>A pie chart showing the feedback on the appropriateness of prerequisite courses. The majority of students, 55.0%, rated it as 'Excellent', with 35.0% rating it as 'Very Good'. 'Average' and 'Good' categories each account for 5.0%, and 'Poor' is at 0.0%.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>35.0%</td> </tr> <tr> <td>Excellent</td> <td>55.0%</td> </tr> </tbody> </table>                    | Category | Percentage | Poor | 0.0% | Average | 5.0% | Good | 5.0%  | Very Good | 35.0% | Excellent | 55.0% |
| Category  | Percentage   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 5.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 5.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 35.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Excellent | 55.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |
| 8         | The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences & Competitions) |  <p>A pie chart depicting the feedback on outside-classroom learning activities. 'Excellent' and 'Very Good' responses are both at 45.0%. 'Good' responses account for 10.0%, while 'Average' and 'Poor' responses are at 0.0%.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>10.0%</td> </tr> <tr> <td>Very Good</td> <td>45.0%</td> </tr> <tr> <td>Excellent</td> <td>45.0%</td> </tr> </tbody> </table>  | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 10.0% | Very Good | 45.0% | Excellent | 45.0% |
| Category  | Percentage   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Poor      | 0.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Average   | 0.0%   |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Good      | 10.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |
| Very Good | 45.0%  |  |          |            |      |      |         |      |      |       |           |       |           |       |
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| <p>9</p>  | <p>The opportunity for students to participate in internship, student exchange and field visit</p> | <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>45.0%</td> </tr> <tr> <td>Excellent</td> <td>45.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 5.0% | Good | 5.0% | Very Good | 45.0% | Excellent | 45.0% |
|-----------|--|--|----------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| Category  | Percentage   |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 5.0%   |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 5.0%   |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 45.0%  |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 45.0%  |  |          |            |      |      |         |      |      |      |           |       |           |       |
| <p>10</p> | <p>Offering electives in terms of relevancy to the curriculum</p>                                  | <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>35.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 5.0% | Good | 0.0% | Very Good | 35.0% | Excellent | 60.0% |
| Category  | Percentage   |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 5.0%   |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%   |  |          |            |      |      |         |      |      |      |           |       |           |       |
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## SUMMARY

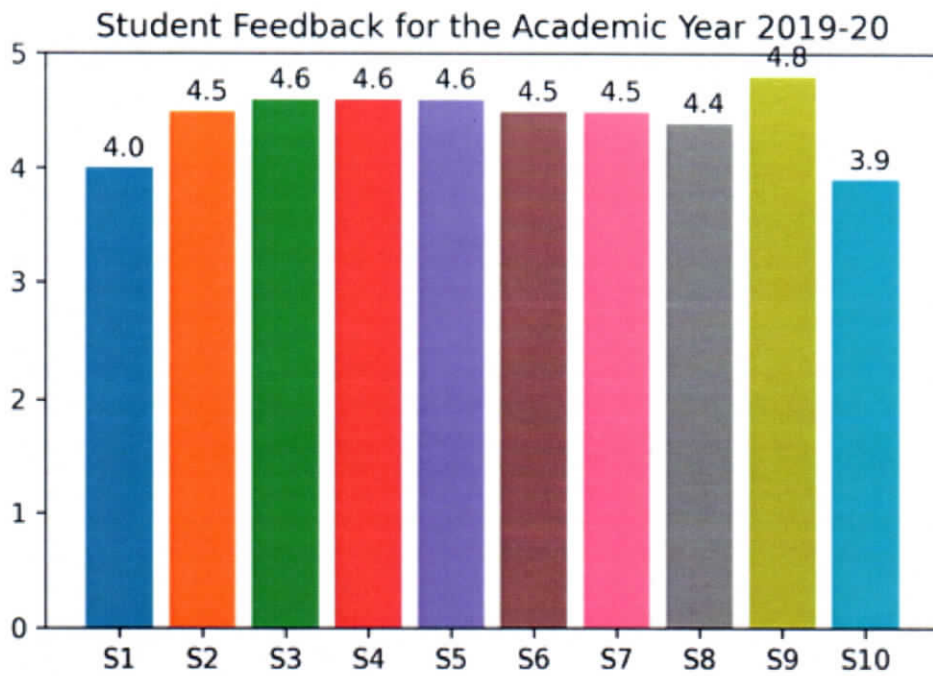
### STUDENT FEEDBACK ON CURRICULUM

1. The First attribute was posted to know depth of the course content suitable for learning outcomes. For this 80% of the students have chosen Excellent and **20%** of the respondents chosen very good.
2. About timely coverage of syllabus, **45%** of the students rated as excellent and **55%** rated very good.
3. The third attribute shows the usage of teaching aids and ICT in the class rooms for this **50%** of the students opted excellent and **35%**rated very good.
4. About availability of recommended text books & reference material mapping the syllabus **40%** of the students rated as excellent and **50%** rated as very good.
5. The Fifth attribute was asked to know the integration of theory and practical in classes. For this **55%** of the students opted Excellent and **35%**opted very good.
6. For their overall experience with internal assessment **50%** opted excellent and **40%** opted very good.
7. The seventh attribute is about the prerequisite courses. For this **55%** of the students chosen Excellent and **35%** of the students chosen very good.
8. **45%** of the students feel excellent and **45%** of the students feel very good about the opportunities to participate in outside class room learning such as guest lectures, seminars, workshops, value added program, conferences& competitions conducted.
9. The ninth attribute is about the opportunity for them to participate in internship, student exchange and field visit. For this **45%** of the students feel Excellent and **45%** of the students feel Very good.
10. Most of the students are satisfied with the electives because **60%** of the students have chosen excellent and **35%** of the students have chosen Very good.


  
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The following diagram shows overall response of the students about curriculum



This shows that most of the students are very much satisfied with depth of the course content suitable for learning outcomes.

  
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**Dt: 12-06-2020**

**ACTION TAKEN REPORT**

**STUDENT FEEDBACK [CURRICULUM]**

**A.Y. 2019-20**

The feedback has been taken by the institute from the students on the curriculum, in order to cover course content deeply, suitable are referred text books and some are recommended outside learning, guest lectures, seminars, workshops, value added programme for the academic year 2019-20. We have taken necessary actions which can mould the students universal citizens.

The following table represents issues observed and actions taken to resolve them.

| S.NO | ISSUES OBSERVED  | ACTION TAKEN   |
|------|--|--|
| 1    | Depth of the course content should be decreased  | Necessary steps are taken to make the students feel comfortable with the course content.   |
| 2    | The outside class room learning (Guest lectures, Seminars, Workshops, Value added programs, Conferences and Competitions) should be increased. | Guest lectures, Seminars, Workshops, Value added programs, Conferences & Competitions were increased.                                |
| 3    | The number of electives should be increased  | Forwarded to the B.O.S to take necessary steps.  |
| 4.   | Some students felt that the Availability of Recommended Textbooks & Reference material mapping to the syllabus should be increased.            | Recommended Textbooks & Reference material mapping to the syllabus were increased. Some PDFs relating to syllabus are also provided. |



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(An Autonomous Institution)

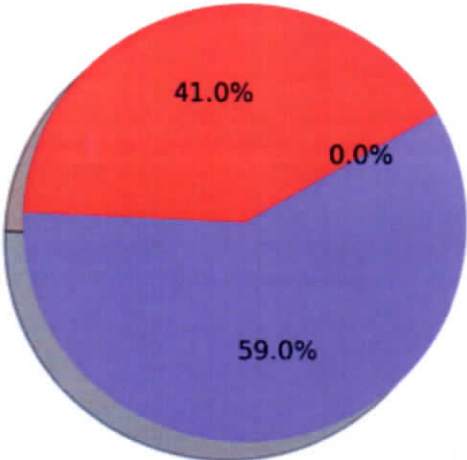
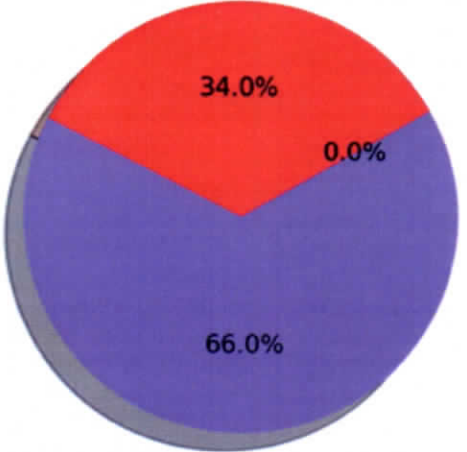
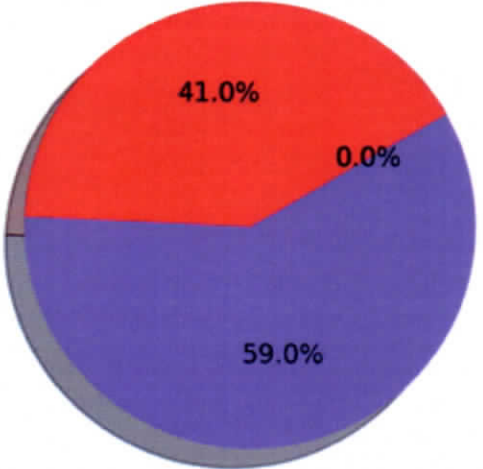
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

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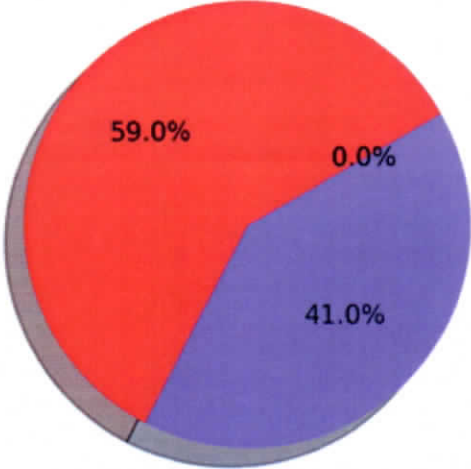
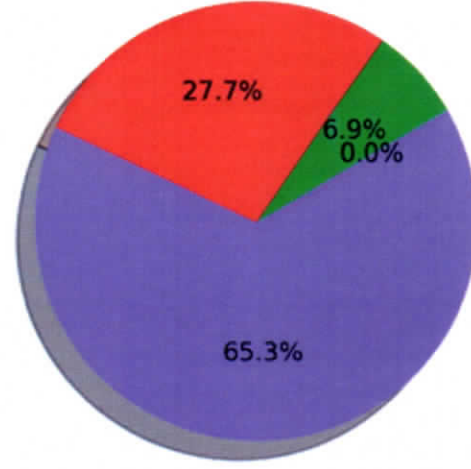
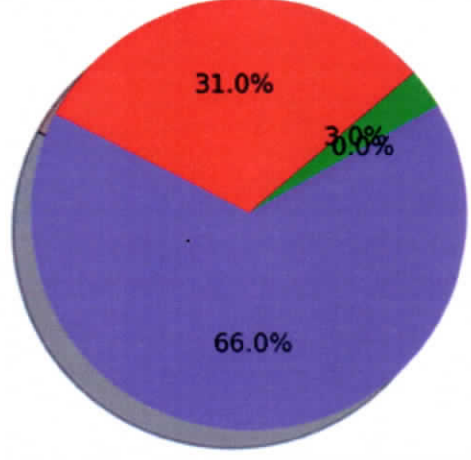
## TEACHER FEEDBACK ANALYSIS - A.Y. 2019-20

| S.No      | Attributes   | Responses   |          |            |           |       |           |       |      |      |         |      |      |      |
|-----------|--|---|----------|------------|-----------|-------|-----------|-------|------|------|---------|------|------|------|
| 1         | Depth of the Course content suitable for learning outcomes | <table border="1"> <caption>Responses for Attribute 1</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>86.9%</td> </tr> <tr> <td>Very Good</td> <td>10.1%</td> </tr> <tr> <td>Good</td> <td>3.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Poor</td> <td>0.0%</td> </tr> </tbody> </table> | Category | Percentage | Excellent | 86.9% | Very Good | 10.1% | Good | 3.0% | Average | 0.0% | Poor | 0.0% |
| Category  | Percentage   |   |          |            |           |       |           |       |      |      |         |      |      |      |
| Excellent | 86.9%  |   |          |            |           |       |           |       |      |      |         |      |      |      |
| Very Good | 10.1%  |   |          |            |           |       |           |       |      |      |         |      |      |      |
| Good      | 3.0%   |   |          |            |           |       |           |       |      |      |         |      |      |      |
| Average   | 0.0%   |   |          |            |           |       |           |       |      |      |         |      |      |      |
| Poor      | 0.0%   |   |          |            |           |       |           |       |      |      |         |      |      |      |
| 2         | Credit allotment   | <table border="1"> <caption>Responses for Attribute 2</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>45.0%</td> </tr> <tr> <td>Very Good</td> <td>52.0%</td> </tr> <tr> <td>Good</td> <td>3.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Poor</td> <td>0.0%</td> </tr> </tbody> </table> | Category | Percentage | Excellent | 45.0% | Very Good | 52.0% | Good | 3.0% | Average | 0.0% | Poor | 0.0% |
| Category  | Percentage   |   |          |            |           |       |           |       |      |      |         |      |      |      |
| Excellent | 45.0%  |   |          |            |           |       |           |       |      |      |         |      |      |      |
| Very Good | 52.0%  |   |          |            |           |       |           |       |      |      |         |      |      |      |
| Good      | 3.0%   |   |          |            |           |       |           |       |      |      |         |      |      |      |
| Average   | 0.0%   |   |          |            |           |       |           |       |      |      |         |      |      |      |
| Poor      | 0.0%   |   |          |            |           |       |           |       |      |      |         |      |      |      |

  
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| 3         | Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. |  <table border="1" data-bbox="1182 433 1406 632"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>41.0%</td> </tr> <tr> <td>Excellent</td> <td>59.0%</td> </tr> </tbody> </table>     | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 41.0% | Excellent | 59.0% |
|-----------|--|---|----------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 41.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 59.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 4         | Timely coverage of Syllabus  |  <table border="1" data-bbox="1174 920 1398 1119"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>34.0%</td> </tr> <tr> <td>Excellent</td> <td>66.0%</td> </tr> </tbody> </table>   | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 34.0% | Excellent | 66.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 34.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 66.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 5         | Proper Sequence of course content  |  <table border="1" data-bbox="1179 1402 1402 1601"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>41.0%</td> </tr> <tr> <td>Excellent</td> <td>59.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 41.0% | Excellent | 59.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 41.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 59.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |

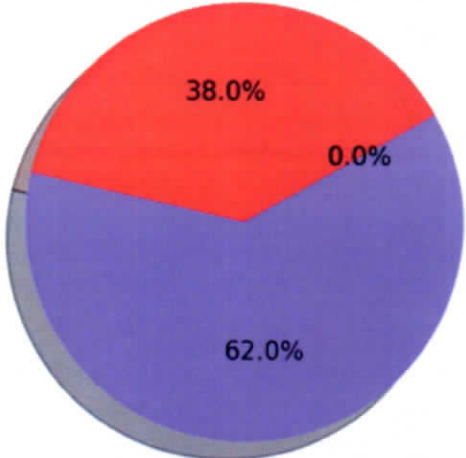
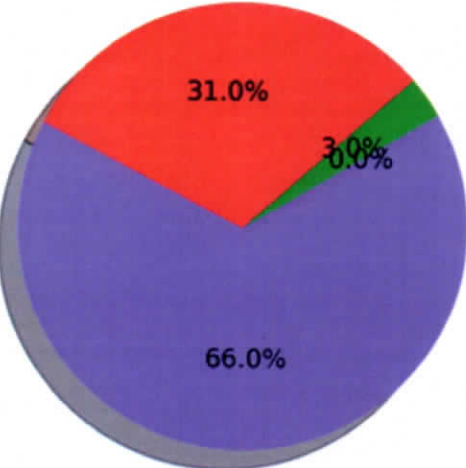
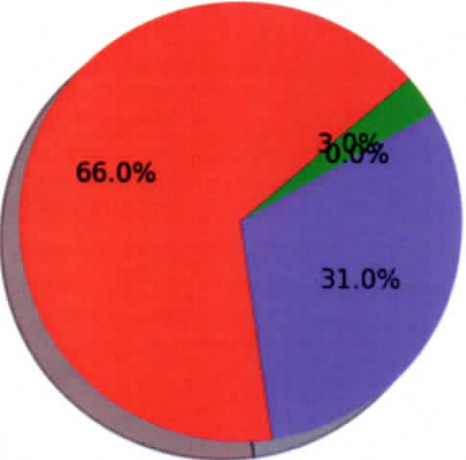
  
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| 6         | Recommended Textbooks mapping to the syllabus              |  <table border="1" data-bbox="1177 443 1401 645"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>59.0%</td> </tr> <tr> <td>Excellent</td> <td>41.0%</td> </tr> </tbody> </table>     | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 59.0% | Excellent | 41.0% |
|-----------|--|---|----------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 59.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 41.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 7         | Availability of reference material                         |  <table border="1" data-bbox="1177 947 1401 1149"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>6.9%</td> </tr> <tr> <td>Very Good</td> <td>27.7%</td> </tr> <tr> <td>Excellent</td> <td>65.3%</td> </tr> </tbody> </table>   | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 6.9% | Very Good | 27.7% | Excellent | 65.3% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 6.9%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 27.7%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 65.3%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 8         | The pre-requisite courses are appropriate for this course. |  <table border="1" data-bbox="1177 1462 1401 1664"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>3.0%</td> </tr> <tr> <td>Very Good</td> <td>31.0%</td> </tr> <tr> <td>Excellent</td> <td>66.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 3.0% | Very Good | 31.0% | Excellent | 66.0% |
| Category  | Percentage   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 3.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 31.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 66.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |

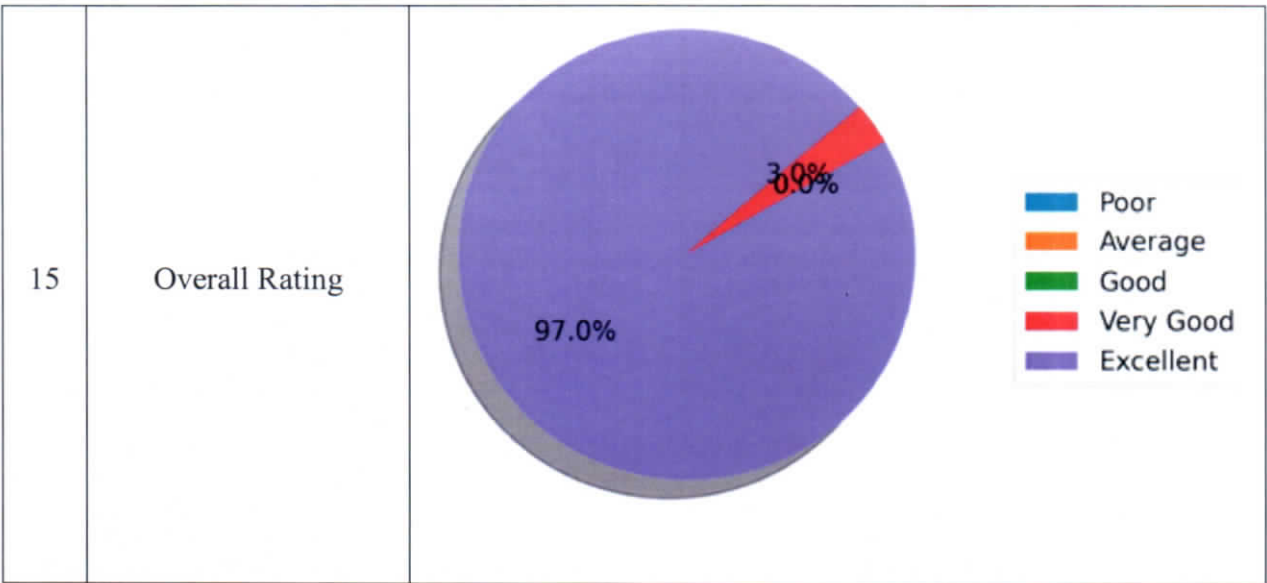
  
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| 9         | The course content satisfy the needs of follow-on courses   | <p>A pie chart showing the distribution of responses for item 9. The chart is divided into five segments: Excellent (purple, 62.0%), Very Good (red, 31.0%), Good (green, 7.0%), Average (orange, 0.0%), and Poor (blue, 0.0%). A legend to the right of the chart identifies the colors: Poor (blue), Average (orange), Good (green), Very Good (red), and Excellent (purple).</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>7.0%</td> </tr> <tr> <td>Very Good</td> <td>31.0%</td> </tr> <tr> <td>Excellent</td> <td>62.0%</td> </tr> </tbody> </table>  | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 7.0% | Very Good | 31.0% | Excellent | 62.0% |
|-----------|---|---|----------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| Category  | Percentage  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 7.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 31.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 62.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 10        | The electives offered are relevant to the specialization streams and to the technological advancements.         | <p>A pie chart showing the distribution of responses for item 10. The chart is divided into five segments: Excellent (purple, 41.4%), Very Good (red, 55.6%), Good (green, 3.0%), Average (orange, 0.0%), and Poor (blue, 0.0%). A legend to the right of the chart identifies the colors: Poor (blue), Average (orange), Good (green), Very Good (red), and Excellent (purple).</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>3.0%</td> </tr> <tr> <td>Very Good</td> <td>55.6%</td> </tr> <tr> <td>Excellent</td> <td>41.4%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 3.0% | Very Good | 55.6% | Excellent | 41.4% |
| Category  | Percentage  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 3.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 55.6%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 41.4%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| 11        | The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions | <p>A pie chart showing the distribution of responses for item 11. The chart is divided into five segments: Excellent (purple, 69.0%), Very Good (red, 28.0%), Good (green, 3.0%), Average (orange, 0.0%), and Poor (blue, 0.0%). A legend to the right of the chart identifies the colors: Poor (blue), Average (orange), Good (green), Very Good (red), and Excellent (purple).</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>3.0%</td> </tr> <tr> <td>Very Good</td> <td>28.0%</td> </tr> <tr> <td>Excellent</td> <td>69.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 3.0% | Very Good | 28.0% | Excellent | 69.0% |
| Category  | Percentage  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 3.0%  |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 28.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 69.0%   |   |          |            |      |      |         |      |      |      |           |       |           |       |

  
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|    |  |  |
|----|--|--|
| 12 | The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). |  <p>62.0%</p> <p>38.0%</p> <p>0.0%</p> <p>0.0%</p> <p>0.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul>   |
| 13 | The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.   |  <p>66.0%</p> <p>31.0%</p> <p>3.0%</p> <p>0.0%</p> <p>0.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul>  |
| 14 | Mapping of COs to POs  |  <p>66.0%</p> <p>31.0%</p> <p>3.0%</p> <p>0.0%</p> <p>0.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul> |

  
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## SUMMARY

### TEACHER feedback on curriculum

1. The First attribute was posted to rate the Depth of the Course content suitable for learning outcomes. For this **85%** of the teachers have rated Excellent and **15%** of the teachers rated very good.
2. It was rated as excellent by **42%** of the teacher and **46%** rated as very good about Credit allotment.
3. The third attribute shows the Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. **49%** of the teachers opted excellent and **49%** of the teachers rated very good.
4. It was rated as excellent by **67%** of the teachers and **33%** rated as very good about Timely coverage of Syllabus.
5. The Fifth attribute was asked to rate Proper Sequence of course content. **55%** of the teachers opted Excellent and **36%** opted very good.
6. It was rated as excellent by **36%** of the students AND **64%** rated as very good for the Recommended Textbooks mapping to the syllabus.
7. The seventh attribute is to rate Availability of reference material. For this **46%** of the teachers chosen Excellent and **49%** of the teachers chosen very good.
8. It was rated as excellent by **39%** of the teachers AND as very good by **58%** of the teachers about the pre-requisite courses are appropriate for this course.
9. It was rated as excellent by **67%** of the teachers AND as very good by **33%** of the teachers about the course content satisfy the needs of follow-on courses.
10. Most of the teachers are satisfied with the electives offered are relevant to the specialization streams and to the technological advancements because **33%** of the teachers have chosen excellent and **64%** of the teachers have chosen Very good.
11. The eleventh attribute is to rate the programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions. For this **76%** of the teachers chosen Excellent and **24%** of the teachers chosen very good.
12. The twelfth attribute is to rate whether The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). For this **55%** of the teachers chosen Excellent and **45%** of the teachers chosen very good.

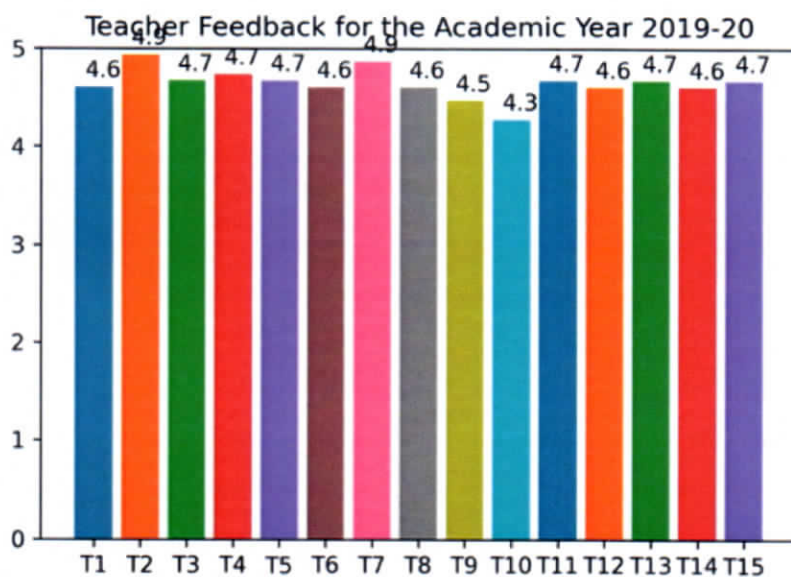
  
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13. Most of the teachers are satisfied with The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students because **55%** of the teachers have chosen excellent and **42%** of the teachers have chosen Very good.

14. It was rated as excellent by **33%** of the teachers AND as very good by **67%** of the teachers about Mapping of COs to Pos.

15. In Overall Rating **85%** of the teachers chosen Excellent and **15%** of the teachers chosen very good.

**The following diagram shows overall response of the teachers about curriculum**



  
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**Dt: 12-06-2020**

### **ACTION TAKEN REPORT**

#### **TEACHER FEEDBACK [CURRICULUM]**

**A.Y. 2019-20**

We have followed the method of collecting feedback from the teachers, on curriculum for the academic year 2019-20, like the depth of course content suitable for outcomes, along with variability of text books and references material, which can sharpen the positive way in their mind. Finally, the management has taken urgent actions, which are very helpful to stakeholders.

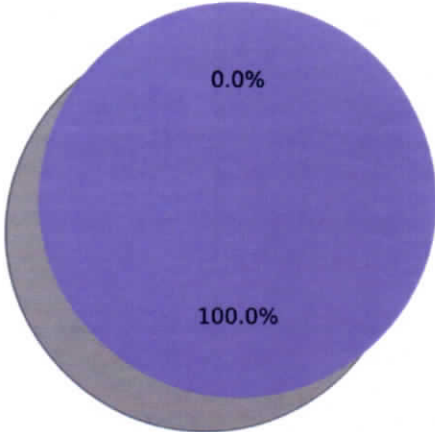
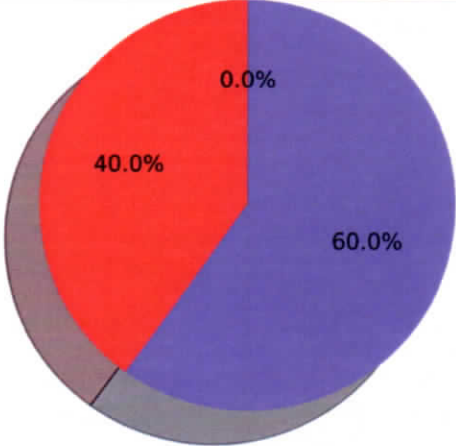
The following table represents issues observed and actions taken to resolve them.

| <b>S.NO</b> | <b>ISSUES OBSERVED</b>   | <b>ACTION TAKEN</b>   |
|-------------|--|---|
| 1           | The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions                                    | These areas, on which teachers expect improvement, have been considered and are conveyed during evaluation time to the committee members. |
| 2           | Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.                                       |   |
| 3           | TEACHER felt that the laboratory enables to develop experimental, design, problem solving and analysis skills of the students should be increased. | The laboratory enables to develop experimental, design, problem solving and analysis skills of the students were increased.               |

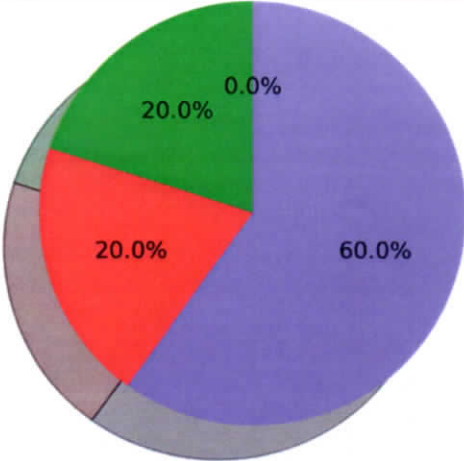
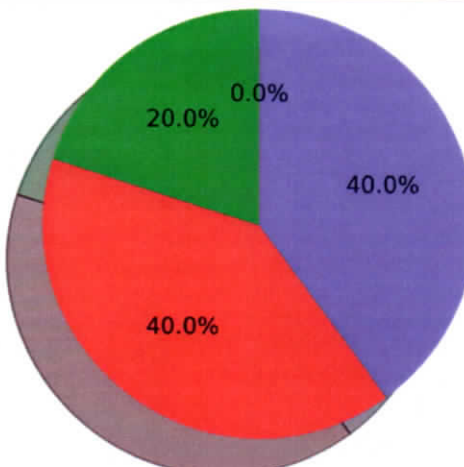
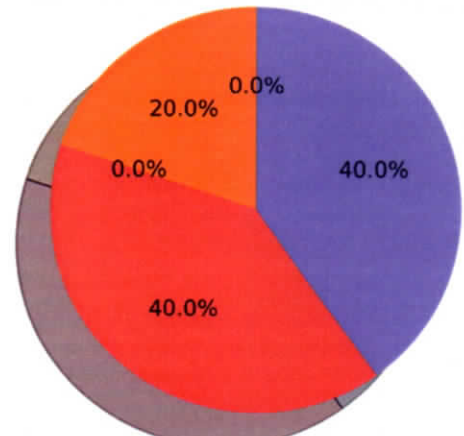
  
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Principal

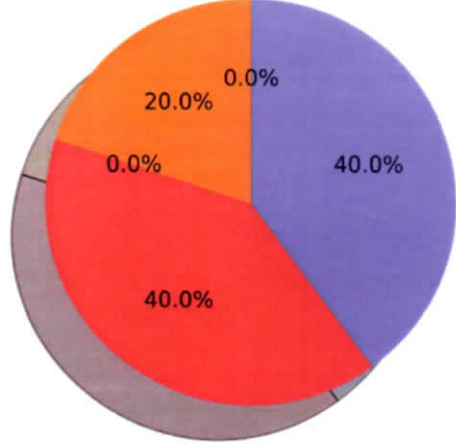
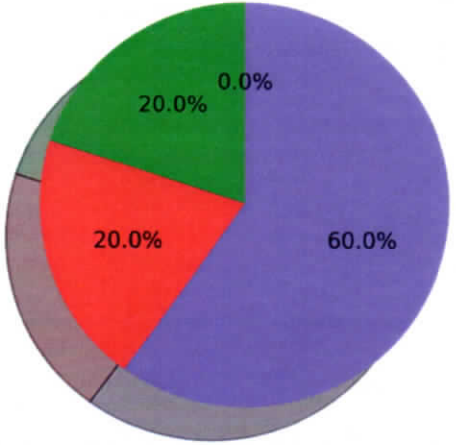
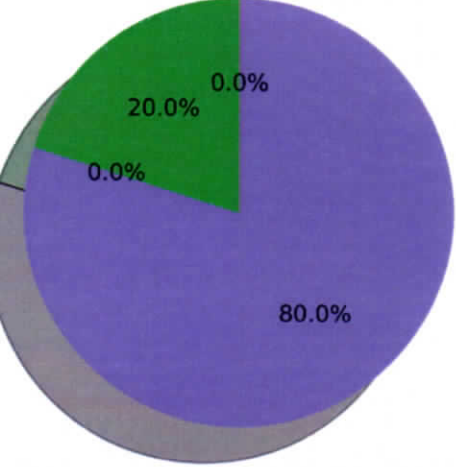
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Suryapet (Dt.), Telangana-508206

**EMPLOYER FEED BACK ANALYSIS-A.Y. 2019-20**

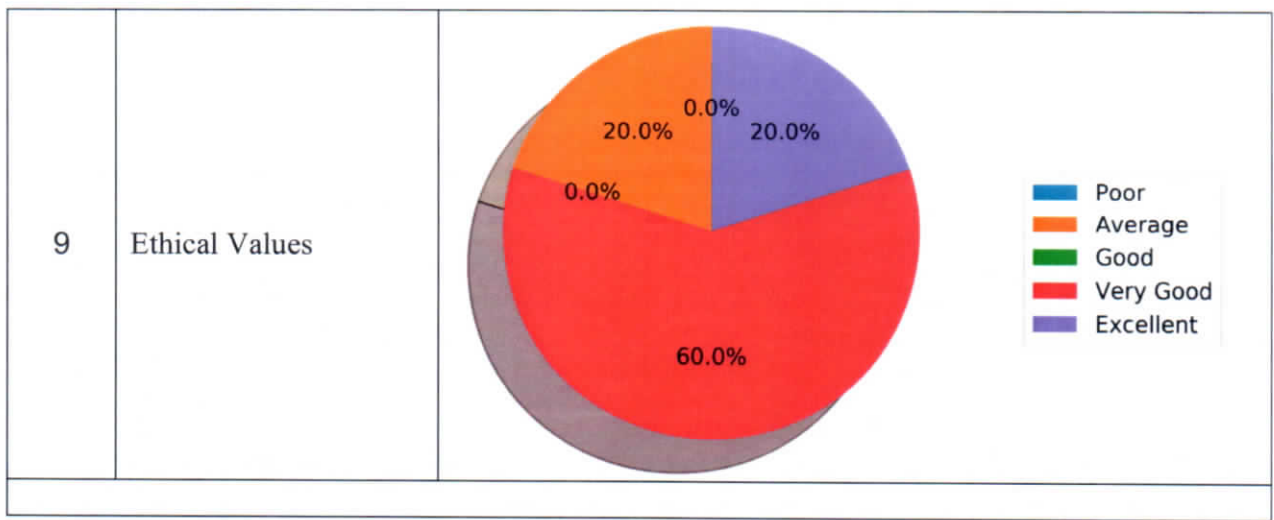
| S.No | Attributes  | Responses  |
|------|---|--|
| 1    | Domain knowledge                                  |  <p>0.0%<br/>100.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul>           |
| 2    | Alumnus Employee has relevant professional skills |  <p>0.0%<br/>40.0%<br/>60.0%</p> <ul style="list-style-type: none"> <li><span style="color: blue;">■</span> Poor</li> <li><span style="color: orange;">■</span> Average</li> <li><span style="color: green;">■</span> Good</li> <li><span style="color: red;">■</span> Very Good</li> <li><span style="color: purple;">■</span> Excellent</li> </ul> |

  
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| 3         | Problem Solving Skills             |  <p>A pie chart showing the distribution of responses for Problem Solving Skills. The chart is divided into five segments: Excellent (60.0%, purple), Very Good (20.0%, red), Good (20.0%, green), Average (0.0%, orange), and Poor (0.0%, blue). A legend to the right of the chart identifies the categories with their corresponding colors.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>20.0%</td> </tr> <tr> <td>Very Good</td> <td>20.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table>              | Category | Percentage | Poor | 0.0% | Average | 0.0%  | Good | 20.0% | Very Good | 20.0% | Excellent | 60.0% |
|-----------|------------------------------------|--|----------|------------|------|------|---------|-------|------|-------|-----------|-------|-----------|-------|
| Category  | Percentage                         |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Poor      | 0.0%                               |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Average   | 0.0%                               |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Good      | 20.0%                              |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Very Good | 20.0%                              |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Excellent | 60.0%                              |  |          |            |      |      |         |       |      |       |           |       |           |       |
| 4         | Planning and Organizational Skills |  <p>A pie chart showing the distribution of responses for Planning and Organizational Skills. The chart is divided into five segments: Excellent (40.0%, purple), Very Good (40.0%, red), Good (20.0%, green), Average (0.0%, orange), and Poor (0.0%, blue). A legend to the right of the chart identifies the categories with their corresponding colors.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>20.0%</td> </tr> <tr> <td>Very Good</td> <td>40.0%</td> </tr> <tr> <td>Excellent</td> <td>40.0%</td> </tr> </tbody> </table> | Category | Percentage | Poor | 0.0% | Average | 0.0%  | Good | 20.0% | Very Good | 40.0% | Excellent | 40.0% |
| Category  | Percentage                         |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Poor      | 0.0%                               |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Average   | 0.0%                               |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Good      | 20.0%                              |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Very Good | 40.0%                              |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Excellent | 40.0%                              |  |          |            |      |      |         |       |      |       |           |       |           |       |
| 5         | Communication Skills               |  <p>A pie chart showing the distribution of responses for Communication Skills. The chart is divided into five segments: Excellent (40.0%, purple), Very Good (40.0%, red), Average (20.0%, orange), Good (0.0%, green), and Poor (0.0%, blue). A legend to the right of the chart identifies the categories with their corresponding colors.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>20.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>40.0%</td> </tr> <tr> <td>Excellent</td> <td>40.0%</td> </tr> </tbody> </table>              | Category | Percentage | Poor | 0.0% | Average | 20.0% | Good | 0.0%  | Very Good | 40.0% | Excellent | 40.0% |
| Category  | Percentage                         |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Poor      | 0.0%                               |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Average   | 20.0%                              |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Good      | 0.0%                               |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Very Good | 40.0%                              |  |          |            |      |      |         |       |      |       |           |       |           |       |
| Excellent | 40.0%                              |  |          |            |      |      |         |       |      |       |           |       |           |       |

|        |  |   |      |      |        |         |       |      |     |           |        |           |
|--------|--|---|------|------|--------|---------|-------|------|-----|-----------|--------|-----------|
| 6      | Leadership, Team Work and Initiative Capabilities          |  <table border="1" data-bbox="1189 431 1396 597"> <tr><td>Blue</td><td>Poor</td></tr> <tr><td>Orange</td><td>Average</td></tr> <tr><td>Green</td><td>Good</td></tr> <tr><td>Red</td><td>Very Good</td></tr> <tr><td>Purple</td><td>Excellent</td></tr> </table>     | Blue | Poor | Orange | Average | Green | Good | Red | Very Good | Purple | Excellent |
| Blue   | Poor   |   |      |      |        |         |       |      |     |           |        |           |
| Orange | Average  |   |      |      |        |         |       |      |     |           |        |           |
| Green  | Good   |   |      |      |        |         |       |      |     |           |        |           |
| Red    | Very Good  |   |      |      |        |         |       |      |     |           |        |           |
| Purple | Excellent  |   |      |      |        |         |       |      |     |           |        |           |
| 7      | Flexibility to learn new technologies and adopt new ideas. |  <table border="1" data-bbox="1189 906 1396 1072"> <tr><td>Blue</td><td>Poor</td></tr> <tr><td>Orange</td><td>Average</td></tr> <tr><td>Green</td><td>Good</td></tr> <tr><td>Red</td><td>Very Good</td></tr> <tr><td>Purple</td><td>Excellent</td></tr> </table>   | Blue | Poor | Orange | Average | Green | Good | Red | Very Good | Purple | Excellent |
| Blue   | Poor   |   |      |      |        |         |       |      |     |           |        |           |
| Orange | Average  |   |      |      |        |         |       |      |     |           |        |           |
| Green  | Good   |   |      |      |        |         |       |      |     |           |        |           |
| Red    | Very Good  |   |      |      |        |         |       |      |     |           |        |           |
| Purple | Excellent  |   |      |      |        |         |       |      |     |           |        |           |
| 8      | Contribution to the goal of the organization               |  <table border="1" data-bbox="1189 1371 1396 1537"> <tr><td>Blue</td><td>Poor</td></tr> <tr><td>Orange</td><td>Average</td></tr> <tr><td>Green</td><td>Good</td></tr> <tr><td>Red</td><td>Very Good</td></tr> <tr><td>Purple</td><td>Excellent</td></tr> </table> | Blue | Poor | Orange | Average | Green | Good | Red | Very Good | Purple | Excellent |
| Blue   | Poor   |   |      |      |        |         |       |      |     |           |        |           |
| Orange | Average  |   |      |      |        |         |       |      |     |           |        |           |
| Green  | Good   |   |      |      |        |         |       |      |     |           |        |           |
| Red    | Very Good  |   |      |      |        |         |       |      |     |           |        |           |
| Purple | Excellent  |   |      |      |        |         |       |      |     |           |        |           |

  
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## SUMMARY

### EMPLOYERFEEDBACK ON CURRICULUM

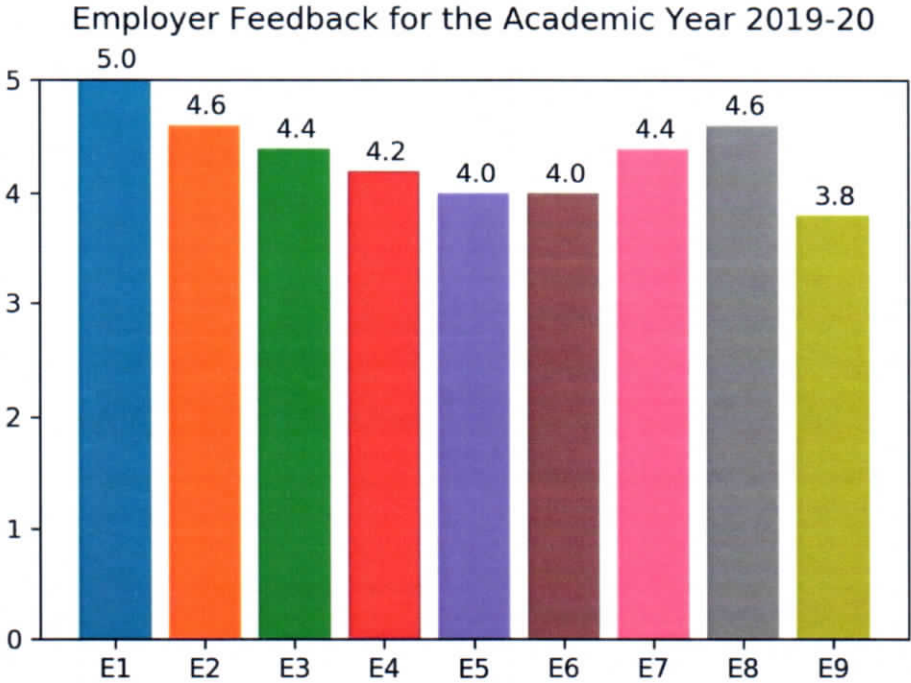
We prepared a questionnaire in order to get feedback from different employers.

1. The First attribute is about domain knowledge. When we asked about domain knowledge, all the employers given their feedback as excellent.
2. In the second attribute we get feedback from different employers about ALUMNUS employees and their professional skills. For this, 60% of the employers rated excellent and 40% rated very good.
3. In the third attribute we got 60% excellent, 20% very good & 20% good feedback from different employers about problem solving skills.
4. The fourth attribute is about planning and organizational skills. Here we got 40% excellent, 40% very good and 20% good feedback from the employers.
5. In the fifth attribute, we have taken feedback about communication skills. We received 40% excellent and 20% very good. Only 20% of the employers felt average.
6. Regarding leadership, team work and initiative capabilities, we received 40% excellent and 20% very good. Only 20% of the employers felt average.
7. Regarding flexibility to learn new technologies and adopting new ideas, we received 60% excellent, 20% very good and 20% good.
8. In the eighth attribute, contribution to the goal of the organization, It is also received 80% excellent and 20% good.
9. The most important and final attribute is Ethical values. For this we got 20% excellent, 60% very good and 20% average.

  
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The following diagram shows overall response of the Employer about curriculum



  
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**Dt:12-06-2020**

**ACTION TAKEN REPORT**

**EMPLOYER FEEDBACK**

**A.Y. 2019-20**

The Institution has been taken feedback on curriculum for the year 2019-20 from the employers. The collected feedback was analyzed and the necessary actions were taken for the benefit of the students. It helped us to upgrade our curriculum as per the expectations of the stakeholders.

The following table represents issues observed and actions taken to resolve them.

| <b>S.NO</b> | <b>ISSUES OBSERVED</b>   | <b>ACTION TAKEN</b>  |
|-------------|--|--|
| 1           | Employer felt that some students some students need to improve their communication skills. | Arranged spoken English classes to improve communication skills of the students.                                       |
| 2           | Some students are not good at leadership and team building skills.                         | Proper steps were taken to conduct more workshops on soft skills to improve their leadership and team building skills. |
| 3.          | Ethical values of the students should be improved.   | Arranged more classes on human values and professional ethics to impart ethical values.                                |

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Principal,  
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Ananthagiri (V&M), Kodad,  
Suryapet (Dt), Telangana-508206



# ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

## ALUMINI FEEDBACK ANALYSIS - A.Y. 2019-20

| 1         | Attributes  | Responses  |          |            |      |      |         |      |      |      |           |       |           |       |
|-----------|---|--|----------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| 1         | How do you rate the courses that you have learnt in the college in relation to your placement/higher education? | <table border="1"><caption>Course Rating Data</caption><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Poor</td><td>0.0%</td></tr><tr><td>Average</td><td>0.0%</td></tr><tr><td>Good</td><td>0.0%</td></tr><tr><td>Very Good</td><td>22.0%</td></tr><tr><td>Excellent</td><td>78.0%</td></tr></tbody></table>                   | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 22.0% | Excellent | 78.0% |
| Category  | Percentage  |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%  |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%  |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%  |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 22.0%   |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 78.0%   |  |          |            |      |      |         |      |      |      |           |       |           |       |
| 2         | How do rate co-curricular activities arranged during your study period?   | <table border="1"><caption>Co-curricular Activities Rating Data</caption><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Poor</td><td>0.0%</td></tr><tr><td>Average</td><td>0.0%</td></tr><tr><td>Good</td><td>0.0%</td></tr><tr><td>Very Good</td><td>56.0%</td></tr><tr><td>Excellent</td><td>44.0%</td></tr></tbody></table> | Category | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 56.0% | Excellent | 44.0% |
| Category  | Percentage  |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%  |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%  |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%  |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 56.0%   |  |          |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 44.0%   |  |          |            |      |      |         |      |      |      |           |       |           |       |

  
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| 3         | How do you rate the availability of relevant reading materials and digital resources in the Library? | <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.9%</td> </tr> <tr> <td>Very Good</td> <td>27.7%</td> </tr> <tr> <td>Excellent</td> <td>66.3%</td> </tr> </tbody> </table> | Rating | Percentage | Poor | 0.0% | Average | 0.0% | Good | 5.9% | Very Good | 27.7% | Excellent | 66.3% |
|-----------|--|--|--------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| Rating    | Percentage   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 5.9%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 27.7%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 66.3%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| 4         | How do you rate the transparency of the academic processes of the institute?                         | <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>6.0%</td> </tr> <tr> <td>Very Good</td> <td>22.0%</td> </tr> <tr> <td>Excellent</td> <td>72.0%</td> </tr> </tbody> </table> | Rating | Percentage | Poor | 0.0% | Average | 0.0% | Good | 6.0% | Very Good | 22.0% | Excellent | 72.0% |
| Rating    | Percentage   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 6.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 22.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 72.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| 5         | How do you rate the seminars/workshops/guest lectures /industrial training                           | <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>6.0%</td> </tr> <tr> <td>Very Good</td> <td>22.0%</td> </tr> <tr> <td>Excellent</td> <td>72.0%</td> </tr> </tbody> </table> | Rating | Percentage | Poor | 0.0% | Average | 0.0% | Good | 6.0% | Very Good | 22.0% | Excellent | 72.0% |
| Rating    | Percentage   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 6.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 22.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 72.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |

  
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| 6         | How do you rate the relevance of elective courses in relation to the current advancements / industrial needs? | <p>A pie chart showing the distribution of ratings for elective courses. The 'Excellent' category (purple) represents 44.0% and the 'Very Good' category (red) represents 56.0%. The 'Average' (orange), 'Good' (green), and 'Poor' (blue) categories all represent 0.0%.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>56.0%</td> </tr> <tr> <td>Excellent</td> <td>44.0%</td> </tr> </tbody> </table>                      | Rating | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 56.0% | Excellent | 44.0% |
|-----------|---|---|--------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| Rating    | Percentage  |   |        |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%  |   |        |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%  |   |        |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%  |   |        |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 56.0%   |   |        |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 44.0%   |   |        |            |      |      |         |      |      |      |           |       |           |       |
| 7         | How do you rate skills acquired in laboratory courses in relation to domain / real life applications.         | <p>A pie chart showing the distribution of ratings for skills acquired in laboratory courses. The 'Excellent' category (purple) represents 67.0% and the 'Very Good' category (red) represents 33.0%. The 'Average' (orange), 'Good' (green), and 'Poor' (blue) categories all represent 0.0%.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>33.0%</td> </tr> <tr> <td>Excellent</td> <td>67.0%</td> </tr> </tbody> </table> | Rating | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 33.0% | Excellent | 67.0% |
| Rating    | Percentage  |   |        |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%  |   |        |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%  |   |        |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%  |   |        |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 33.0%   |   |        |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 67.0%   |   |        |            |      |      |         |      |      |      |           |       |           |       |
| 8         | How do you rate value education?  | <p>A pie chart showing the distribution of ratings for value education. The 'Excellent' category (purple) represents 60.4%, 'Very Good' (red) represents 27.7%, 'Average' (orange) represents 5.9%, and 'Good' (green) represents 5.9%. The 'Poor' (blue) category represents 0.0%.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.9%</td> </tr> <tr> <td>Good</td> <td>5.9%</td> </tr> <tr> <td>Very Good</td> <td>27.7%</td> </tr> <tr> <td>Excellent</td> <td>60.4%</td> </tr> </tbody> </table>            | Rating | Percentage | Poor | 0.0% | Average | 5.9% | Good | 5.9% | Very Good | 27.7% | Excellent | 60.4% |
| Rating    | Percentage  |   |        |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%  |   |        |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 5.9%  |   |        |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 5.9%  |   |        |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 27.7%   |   |        |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 60.4%   |   |        |            |      |      |         |      |      |      |           |       |           |       |

  
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| 9         | How do you rate the academic initiatives undertaken for the benefit of students? | <p>A pie chart showing the distribution of ratings for academic initiatives. The chart is divided into five segments: Excellent (purple, 50.0%), Very Good (red, 50.0%), Average (orange, 0.0%), Good (green, 0.0%), and Poor (blue, 0.0%). A legend to the right of the chart identifies the colors with their respective rating categories.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>50.0%</td> </tr> <tr> <td>Excellent</td> <td>50.0%</td> </tr> </tbody> </table>           | Rating | Percentage | Poor | 0.0% | Average | 0.0% | Good | 0.0% | Very Good | 50.0% | Excellent | 50.0% |
|-----------|--|--|--------|------------|------|------|---------|------|------|------|-----------|-------|-----------|-------|
| Rating    | Percentage   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 0.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 0.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 50.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 50.0%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| 10        | How do you rate the training and placement support in the curriculum?            | <p>A pie chart showing the distribution of ratings for training and placement support. The chart is divided into five segments: Excellent (purple, 55.4%), Very Good (red, 32.7%), Average (orange, 5.9%), Good (green, 5.9%), and Poor (blue, 0.0%). A legend to the right of the chart identifies the colors with their respective rating categories.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.9%</td> </tr> <tr> <td>Good</td> <td>5.9%</td> </tr> <tr> <td>Very Good</td> <td>32.7%</td> </tr> <tr> <td>Excellent</td> <td>55.4%</td> </tr> </tbody> </table> | Rating | Percentage | Poor | 0.0% | Average | 5.9% | Good | 5.9% | Very Good | 32.7% | Excellent | 55.4% |
| Rating    | Percentage   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Poor      | 0.0%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Average   | 5.9%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Good      | 5.9%   |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Very Good | 32.7%  |  |        |            |      |      |         |      |      |      |           |       |           |       |
| Excellent | 55.4%  |  |        |            |      |      |         |      |      |      |           |       |           |       |

  
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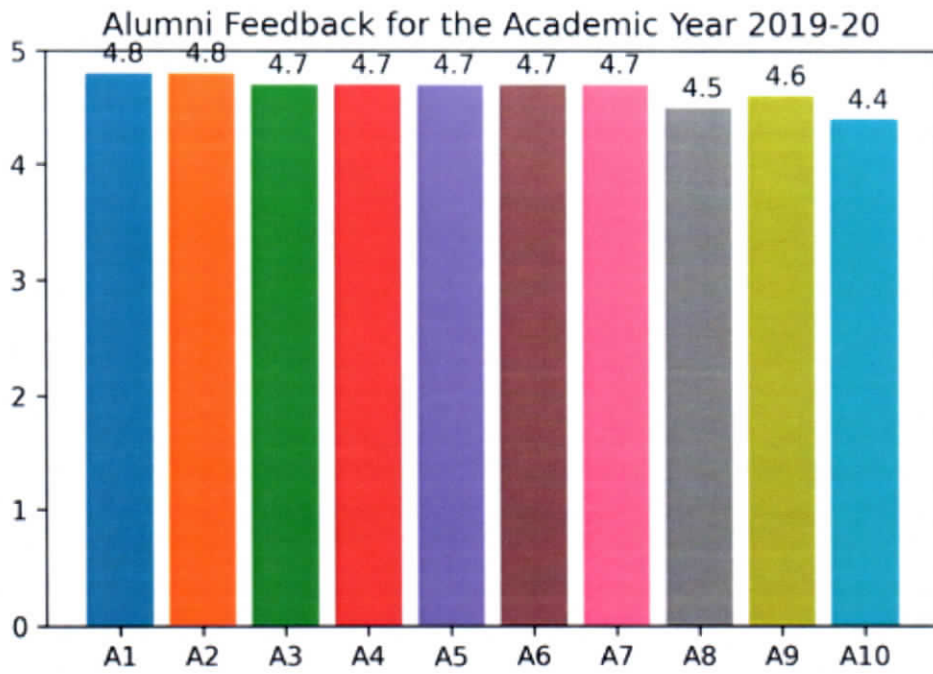
## SUMMARY

### ALUMNI FEEDBACK ON CURRICULUM

1. The First attribute was posted to rate the courses that he has learnt in the college in relation to his placement/higher education. **78%** of the students have rated Excellent and **22%** of the respondents rated very good.
2. It was rated as excellent by **44%** of the ALUMNI AND **56%** rated as very good about cocurricular activities arranged during their study period?
3. The third attribute shows the availability of relevant reading materials and digital resources in the Library. **66%** of the students opted excellent **28%** of the respondents rated very good.
4. It was rated as excellent by **72%** of the students AND **22%** rated as very good about the transparency of the academic processes of the institute.
5. The Fifth attribute was asked to rate the seminars/workshops/guest lectures /industrial training. **72%** of the students opted Excellent and **22%** opted very good.
6. It was rated as excellent by **44%** of the students AND **56%** rated as very good for the relevance of elective courses in relation to the current advancements / industrial needs.
7. The seventh attribute is rate skills acquired in laboratory courses in relation to domain / real life applications. For this **67%** of the students chosen Excellent and **33%** of the students chosen very good.
8. It was rated as excellent by **60%** of the students AND as very good by **28%** of the students about the value education.
9. It was rated as excellent by **50%** of the students AND as very good by **50%** of the students about the academic initiatives undertaken for the benefit of students.
10. Most of the students are satisfied with the training and placement support in the curriculum because **55%** of the students have chosen excellent and **33%** of the students have chosen Very good.

  
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The following diagram shows overall response of the ALUMNI about curriculum



  
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**Dt: 12-06-2020**

**ACTION TAKEN REPORT**

**ALUMNI FEEDBACK [CURRICULUM]**

**A.Y. 2019-20**

The institution has collected feedback, analyzed and the necessary actions were taken for the benefit of the students. It helped us to improve our curriculum as per the expectations of the stakeholders. We have followed the method of collecting feedback forms from the ALUMNI, on curriculum, like the depth of course content suitable for outcomes, along with variability of text books and references material, which can sharp the positive way in their mind for the academic year 2019-20. Finally, the management has taken urgent actions, which one very helpful to the students' community.

The following table represents issues observed and actions taken to resolve them.

| <b>S.NO</b> | <b>ISSUES OBSERVED</b>  | <b>ACTION TAKEN</b>  |
|-------------|---|--|
| 1           | ALUMNI felt that the training and placement support in the curriculum is insufficient.  | Proper steps were taken to enhance the support in training and placement.  |
| 2           | ALUMNI felt that the Recommended Textbooks mapping to the syllabus should be increased. | Recommended Textbooks & Reference material mapping to the syllabus were increased. Some PDFs related to syllabus were also provided. |



**PRINCIPAL**

**Principal**  
**Anurag Engineering College**  
Ananthagiri (V&M), Kodad,  
Suryapet (Dt.), Telangana-508200