



Dt: 09-06-2016

ACTION TAKEN REPORT

TEACHER FEEDBACK [CURRICULUM]

A.Y. 2015-16

The Institution collected feedback on curriculum from the **teachers** for the academic year 2015-16. The collected feedback was analyzed and the necessary actions were taken for the benefit of the students. It helped us to improve our curriculum as per the expectations of the stakeholders.

ISSUES OBSERVED:

1. Teachers felt that the recommended textbooks mapping to the syllabus should be arranged.
2. Teachers felt that the Proper Sequence of course content is required.

ACTION TAKEN:

1. The recommended text books were arranged.
2. Modified the course content in proper sequence.


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Dt: 28-06-2017

ACTION TAKEN REPORT

TEACHER FEEDBACK [CURRICULUM]

A.Y. 2016-17

The Institution collected feedback on curriculum from the teachers with regard to the points given in teacher feedback form for the academic year 2016-17. The collected feedback is examined exhaustively and certain actions were taken for the benefit of stakeholders. This further helps us to improve our curriculum. Here are the issues noticed and the action taken against the issues observed to resolve them.

ISSUES OBSERVED:

1. The availability of reference material should be increased.
2. The course content doesn't satisfy the needs of follow-on courses.

ACTION TAKEN:

1. Provided reference material to the teachers in the general library and department library.
2. Taken the necessary actions regarding course content to satisfy the needs of the follow on courses.



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Dt: 26-06-2018

ACTION TAKEN REPORT


TEACHER FEEDBACK [CURRICULUM]

A.Y. 2017-18

The organization received feedback on curriculum for the academic year 2017-18 from the teachers. The feedback was observed and analyzed deeply after completion of analysis, necessary actions were taken and the necessary steps can help to the students in moulding their carrier and train them as efficient and ethical citizens of the nation.

The following table represents issues observed and actions taken to resolve them.

S.NO	ISSUES OBSERVED	ACTION TAKEN
1	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	These areas, on which teachers expect improvement, have been considered and are conveyed during evaluation time to the committee members.
2	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	


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Dt: 15-05-2019

ACTION TAKEN REPORT

TEACHER FEEDBACK [CURRICULUM]

A.Y. 2018-19

The Institution collected feedback on curriculum from the **teachers** for the academic year 2018-19. The collected feedback was analyzed and the necessary actions were taken for the benefit of stakeholders. It helped us to upgrade our curriculum as per the expectations of the stakeholders.

The following table represents issues observed and actions taken to resolve them.

S.NO	ISSUES OBSERVED	ACTION TAKEN
1	TEACHER felt that the recommended textbooks mapping to the syllabus are insufficient.	Arranged sufficient recommended textbooks.
2	TEACHER felt that the electives offered are relevant to the specialization streams and to the technological advancements should be offered.	Suggestions were forwarded to committee for further action.

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Dt: 12-06-2020

ACTION TAKEN REPORT

TEACHER FEEDBACK [CURRICULUM]

A.Y. 2019-20

We have followed the method of collecting feedback from the teachers, on curriculum for the academic year 2019-20, like the depth of course content suitable for outcomes, along with variability of text books and references material, which can sharpen the positive way in their mind. Finally, the management has taken urgent actions, which are very helpful to stakeholders.

The following table represents issues observed and actions taken to resolve them.

S.NO	ISSUES OBSERVED	ACTION TAKEN
1	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	These areas, on which teachers expect improvement, have been considered and are conveyed during evaluation time to the committee members.
2	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	
3	TEACHER felt that the laboratory enables to develop experimental, design, problem solving and analysis skills of the students should be increased.	The laboratory enables to develop experimental, design, problem solving and analysis skills of the students were increased.


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