ANURAG ENGINEERING COLLEGE

(An Autonomous Institution)

II Year B. Tech. CSE - II Sem

L T/P/D C 0 2 1

(CS408PC) DATABASE MANAGEMENT SYSTEMS LAB

Prerequisites: A parallel course on data base management systems.

- 1. Data Definition Language Commands, Data Manipulation Language Commands and Transaction Control Statements
- 2. Database Schema for a customer- sale scenario Customer(<u>Cust id : integer</u>, cust_name: string) Item(<u>item_id:integer</u>,item_name: string, price: integer)
 Sale(<u>bill_no: integer</u>, bill_data: date, <u>cust_id: integer</u>, item_id: integer, qty_sold: integer)

For the above schema, perform the following:

- a) Create the tables with the appropriate integrity constraints
- **b)** Insert around 10 records in each of the tables
- c) List all the bills for the current date with the customer names And item numbers
- d) List the total Bill details with the quantity sold, price of the item and the final amount
- e) List the details of the customer who have bought a product which has a price>200
- f) Give a count of how many products have been bought by each customer
- g) Give a list of products bought by a customer having cust_id as 5
- h) List the item details which are sold as of today
- i) Create a view which lists out the bill_no, bill_date, cust_id, item_id, price, qty_sold, amount
- j) Create a view which lists the daily sales date wise for the last one week
- 3. Database Schema for a Student Library scenario Student (<u>Stud_no:integer</u>,Stud_name: string) Membership(<u>Mem_no:integer</u>,Stud_no:integer) Book(<u>book_no:integer</u>, book_name:string, author: string) Iss_rec(<u>iss_no:integer</u>, iss_date: date, Mem_no: integer, book_no: integer) For the above schema, perform the following:
 - a) Create the tables with the appropriate integrity constraints
 - **b)** Insert around 10 records in each of the tables
 - c) List all the student names with their membership numbers
 - d) List all the issues for the current date with student and Book names
 - e) List the details of students who borrowed book whose author is CJDATE
 - f) Give a count of how many books have been bought by each student
 - g) Give a list of books taken by student with stud_no as 5
 - h) List the book details which are issued as of today
 - i) Create a view which lists out the iss_no, iss _date, stud_name, book name
 - i) Create a view which lists the daily issues- date wise for the last one week
- 4. Database Schema for a Employee- pay scenario employee(emp_id: integer,emp_name: string) department(dept_id: integer,dept_name:string) paydetails(emp_id: integer,dept_id: integer, basic: integer, deductions:

integer, additions: integer, DOJ: date) payroll(emp_id: integer, pay_date: date) For the above schema, perform the following:

- a) Create the tables with the appropriate integrity constraints
- **b)** Insert around 10 records in each of the tables
- c) List the employee details department wise
- d) List all the employee names who joined after particular date
- e) List the details of employees whose basic salary is between 10,000 and 20,000
- f) Give a count of how many employees are working in each department
- g) Give a names of the employees whose netsalary>10,000
- h) List the details for an employee_id=5
- i) Create a view which lists out emp_name, department, basic, deductions, net salary
- j) Create a view which lists the emp_name and his net salary.
- Database Schema for a student- Lab scenario Student(stud_no: integer, stud_name: string, class: string) Class(<u>class: string,</u>descrip: string) Lab(<u>mach_no: integer</u>, Lab_no: integer, description: String) Allotment(Stud_no:

Integer, mach_no: integer, dayof week: string)

For the above schema, perform the following:

- a) Create the tables with the appropriate integrity constraints
- b) Insert around 10 records in each of the tables
- c) List all the machine allotments with the student names, lab and machine numbers
- d) List the total number of lab allotments day wise
- e) Give a count of how many machines have been allocated to the 'CSIT' class
- f) Give a machine allotment etails of the stud_no 5 with his personal and Class details
- **g)** Count for how many machines have been allocated in **Lab_no 1** for The day of the week as "Monday".
- h) How many students class wise have allocated machines in the labs
- i) Create a view which lists out the stud_no, stud_name, mach_no, lab_no, dayofweek
- j) Create a view which lists the machine allotment details for "Thursday".
- 6. Write a simple PL\SQL programs using loop, while and for iterative control statement.
- 7. Write a PL\SQL program to check whether the given number is Armstrong or not
- **8.** Write a PL\SQL program to generate all prime numbers below 100.
- 9. Write a PL\SQL program to demonstrate %type and %rowtype attributes
- **10.**Write a PL\SQL program to demonstrate predefined exceptions
- 11. Write a PL\SQL program to demonstrate user defined exceptions
- **12.**Write a PL\SQL program to create a cursor, which displays all employee numbers and names from the EMP table.
- **13.**Write a PL\SQL program to create a cursor, which update the salaries of all employees as per the given data.
- **14.**Write a PL\SQL program to create a procedure to update the salaries of all employees as per the given data
- **15.**Write a PL\SQL program to create a procedure to demonstrate IN, OUT and INOUT parameters
- **16.**Write a PL\SQL program to create a function to check whether given string is palindrome or not.
- **17.**Write a PL\SQL program to create a function to find sum of salaries of all employees working in department number 10.
- **18.**Write a PL\SQL program to trigger before/after update on employee table for each

row/statement.

- **19.**Write a PL\SQL program to trigger before/after delete on employee table for each row/statement.
- 20. Database design using ER Modeling, Normalization and Implementation for any application.

CO-PO Mapping:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	1	1	1	1	1				1			1
CO 2	-	1	_	1	1		1		1			_
CO 3	√	1	1	1	1				1			1