

ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:[CH. Krishne pragad	Academic Year	:[2015-16
Program	:[B. Tech	Branch / Spl	:	CIVIL
Course	:[Computer programming-I	Course Code	:[A51005
Contact No/Email ID.	:[9848684256/ Kalishne project cse@ and	Year / Sem	:	I-I

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
. 1	Depth of the Course content suitable for learning outcomes		~			
2	Credit allotment		~			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
4	Timely coverage of Syllabus		1			
5	Proper Sequence of course content		/			
6	Recommended Textbooks mapping to the syllabus		~			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.		-			
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		_			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	1				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		1			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		/			
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
	At the state of th	0.16	
	computersystem thandware, software, openating	y system	7
)	1 0
	Number Systems, Compiler, Interpreter, Appli	ationa	veagor
17	Any Gaps identified		1
	If yes, specify the topics covered and time taken.	•	
	Market and the second of the s		
18	Have you delivered any content beyond the syllabus		/
	If Yes, mention the topics covered and time taken		
	to a mile to the contract of t		
19	Any Suggestions		
10	7.11) Ouggostions		

Date: 17/12/2015



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: [CH-Krishna pragad	Academic Year	: [2015-16
Program	:	B. Tech	Branch / Spl	:[EEE-A
Course	:	Computer programmiyI	Course Code	:[A51005
Contact No/Email ID.	:	genebent 56 pragad	Year / Sem	:[I-I

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
. 1	Depth of the Course content suitable for learning outcomes		V			
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			1		
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.		_			
9	The course content satisfy the needs of follow-on courses		/			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		_			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	/			41	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		/	9		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	_				
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
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		0 0	
	Numbersystems compiler, Interpreter, APPhia	tion avec	as of
17	Any Gaps identified		1/
	If yes, specify the topics covered and time taken.		
	1552 9 3852 300 90		
	1		
18	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		1
18			
18			
18			
18			
	If Yes, mention the topics covered and time taken		
18			

Date: 17/12/2015



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Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	P. Nivanjan Kumay	Academic Year	: [2015-16
Program	:	B. Tech	Branch / Spl	:[EEE-B
Course	: [Computer Programming - I	Course Code	:[A5 1005
Contact No/Email ID.	:	nivanankumar cse panujog.	Year / Sem	:[エコ

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		<u></u>			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		~			
6	Recommended Textbooks mapping to the syllabus		~			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions				=	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	~				
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics Computer Fundamentals		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		~
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 17/12/2015



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DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: G. Presad. V. SCAS. L. N.	Academic Year	: [2015-16
Program	: Breen	Branch / Spl	:[42504
Course	: computer Programby-I	Course Code	:[AS'1005
Contact No/Email ID.	: Eleveryes @ gumai 1. Can	Year / Sem	:[エーエ

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
. 1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		h			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		ų			
4	Timely coverage of Syllabus	5			2102 4	
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	6				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		h			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4		В	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		Ч			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		u			
14	Mapping of COs to POs	5				
15	Overall Rating		Ч			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics	'	•
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	campares Andersackers.		
	competer Andonorchals;		
17	Any Gaps identified		_
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
	a Maria y		
19	Any Suggestions		
13	Any Suggestions		

19	Any Suggestions	

Date: 17/12/2015



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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
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DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Y. Lazmi Prasanna	Academic Year	2015-16
Program	: B. Tech	Branch / Spl :	ECE-A
Course	: Computer Programming -1	Course Code :	A51005
Contact No/Email ID.	: lannifrasanna. V Egneil. com	Year / Sem :	コ/エ

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
. 1	Depth of the Course content suitable for learning outcomes	~				
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	_				
4	Timely coverage of Syllabus					
5	Proper Sequence of course content			~		
6	Recommended Textbooks mapping to the syllabus	•	~			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	_				
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	~	
	If Yes, mention topics and time taken to complete the topics Cheralizations & fanctional units of Conjunter Applications & Creneralisms of Conjunter 360 devices	, Peri	ools
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		1
	If Yes, mention the topics covered and time taken		
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	. 22 14 Lange L		
10	The state of the s		
19	Any Suggestions		

Date: 17/12/15



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DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: [Gr. Srimirasa Raio	Academic Year	:	2015-16.
Program	:[B. Tely	Branch / Spl	:[CSE
Course	:[(SE, Marketter 192)	Course Code	:[A51005
Contact No/Email ID.	:	9989978583	Year / Sem	: [ILI

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		~			
2	Credit allotment	11		V		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			V		
4	Timely coverage of Syllabus		V		Har a	
5	Proper Sequence of course content		~			
6	Recommended Textbooks mapping to the syllabus			~		
7	Availability of reference material			/		
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			V	=	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		~			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		V			
14	Mapping of COs to POs		V			
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	V	
	If Yes, mention topics and time taken to complete the topics	•	
	Number system, computer Architecture, Evalu	thon or	+
	Number syllem, computer Arthreutie, Evaluage Computers, 210, Membry, Language	u - 13	Deviod
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus	2	
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	· .	

19	Any Suggestions		
		_	
		_	

Date: 17/12/2015



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DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: J. VIJAYASPEE	Academic Year	: 2015-16
Program	: B-TECH	Branch / Spl	: CIVIL
Course	: COMPUTER AROBIRAMMENG - TI	Course Code	: A52006-
Contact No/Email ID.	: Juljaya · pavani eg mail con	Year / Sem	: 311

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			~		
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		~			
6	Recommended Textbooks mapping to the syllabus	~				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.		_			
9	The course content satisfy the needs of follow-on courses		/			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			_		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		1			
14	Mapping of COs to POs		~			
15	Overall Rating		1			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		1
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		~
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
19	Any Suggestions		

Date: 16/06/2016



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DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	CH. Krishna Pragad	Academic Year	:	2015-16
Program	:[B. Tech	Branch / Spl	:[EEE-A
Course	:[computer programing II	Course Code	:[A52006
Contact No/Email ID.	:[4848 684 256/ Kyishne progad csep anwy ac	Year / Sem	:[I-D

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		~			
2	Credit allotment		/			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		/			
4	Timely coverage of Syllabus		/		9	
5	Proper Sequence of course content			/		
6	Recommended Textbooks mapping to the syllabus		1			
7	Availability of reference material			~		
8	The pre-requisite courses are appropriate for this course.		/			
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions				9	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			\checkmark		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		,	/		
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
· 17	Any Gaps identified		1
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		_
	If Yes, mention the topics covered and time taken		
			_
19	Any Suggestions		
	7 ary ouggestions		

Date: 16 06 2016



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(An Autonomous Institution)
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Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: K.NARESH	Komar	Academic Year :	2015-16
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Program : B. Tech Branch/Spl : EEE

Course : Compiter Programming - I Course Code : A 52006

Contact No/Email ID. : 9849777621/naleshko3@gmail. Year/Sem : I - II

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4		,	
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5		1		
5	Proper Sequence of course content		.4		6.00	
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					_
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
40			
18	Have you delivered any content beyond the syllabus		1
18			1
18	Have you delivered any content beyond the syllabus		1
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		1

19	Any Suggestions	

Date: 16 06 2016



ANURAG Engineering College

(An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: J. VESAYASREE	Academic Year	: 2015-16
Program	: B. TECH	Branch / Spl	: MECH
Course	: COMPUTER PROGRAMMENG-I	Course Code	: A52006
Contact No/Email ID.	: juijaya · pavani@gmailcon	Year / Sem	: I/I

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
. 1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			~		
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		~			
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.		~			
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			~	47	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		1			
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		1/
	If Yes, mention the topics covered and time taken		
40			
9	Any Suggestions		

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Date: 16/06/2016



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

17.16

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: G. Stimiyasa Reco	Academic Year	:	2015-16.
Program	: B. Tein.	Branch / Spl	:	CSE
Course	: Computer programming-1	Course Code	:	A52006
Contact No/Email ID.	: 9989978583	Year / Sem	:	I/W

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
. 1	Depth of the Course content suitable for learning outcomes		V			
2	Credit allotment			V		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			V		
4	Timely coverage of Syllabus		V			
5	Proper Sequence of course content	V				
6	Recommended Textbooks mapping to the syllabus			V		
7	Availability of reference material			V		
8	The pre-requisite courses are appropriate for this course.			V		
9	The course content satisfy the needs of follow-on courses		V			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		~			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			V		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		V			
14	Mapping of COs to POs	~				
15	Overall Rating		V			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified	Т	
	If yes, specify the topics covered and time taken.		
40	Have you delivered any content beyond the syllabus		
18	That you delivered diff content beyond the synabus		
18	If Yes, mention the topics covered and time taken		

19	Any Suggestions	
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Date: 16/6/2016.



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DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Gr	Stimivasa Rao	Academic Year	:	2015-16
Program	:	3-Tean	Branch / Spl	:	CSE
Course	: 6	See OOP	Course Code	:	A53024
Contact No/Email ID.	: 9	989978583	Year / Sem	:	II/I

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes			1		
2	Credit allotment			~		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		V			
4	Timely coverage of Syllabus			~		
5	Proper Sequence of course content		V			
6	Recommended Textbooks mapping to the syllabus	V				
7	Availability of reference material			V		
8	The pre-requisite courses are appropriate for this course.			V		
9	The course content satisfy the needs of follow-on courses			V		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		V		9	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		~			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.			V		
14	Mapping of COs to POs		V			
15	Overall Rating		V			

	Yes	No
Any Bridge course offered before starting the syllabus of the course		V
If Yes, mention topics and time taken to complete the topics		
Any Gaps identified		V
If yes, specify the topics covered and time taken.		
_		
Have you delivered any content beyond the syllabus		
If Yes, mention the topics covered and time taken		
- 101 10		
Any Suggestions		
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken

19	Any Suggestions
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Date: 19/11/2015



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Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: K.VSJAY KUMAR	Academic Year	: 2015-16
Program	: B-TECH	Branch / Spl	: CSE-A
Course	: DATA STRUCTURES	Course Code	: A53022
Contact No/Email ID.	: Vijaykumasit@anusag.acih	Year / Sem	: II

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		·			
2	Credit allotment	-				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		/			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus		~			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			_	×	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		~			
14	Mapping of COs to POs		/			
15	Overall Rating		/			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		~
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		1/
	If Yes, mention the topics covered and time taken		
		,	
19	Any Suggestions		

Date: 19-11-2015



ANURAG Engineering College (An Autonomous Institution)

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:[CH. Krishna Drogad	Academic Year	:	2015-16
Program	:[B. Tech	Branch / Spl	:	CSE-B
Course	:[Data Structury	Course Code	:[A53022
Contact No/Email ID.	:[Krishia Bragadese Danning ac	Year / Sem	:	IJ

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	~				
2	Credit allotment	1				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		/		-	
4	Timely coverage of Syllabus	1		~		
5	Proper Sequence of course content	~			Filming's	
6	Recommended Textbooks mapping to the syllabus	/				
7	Availability of reference material	~				
8	The pre-requisite courses are appropriate for this course.	1				
9	The course content satisfy the needs of follow-on courses	/				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	/				œ
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	/				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	/				
14	Mapping of COs to POs	/				
15	Overall Rating	/				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		~
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		1

Date: 19/11/2015



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: D. SINDHU	Academic Year	: 2015-16
Program	: B. TECH	Branch / Spl	: CSE-C
Course	: DATA STRUCTURES	Course Code	: A53022
Contact No/Email ID.	: Sindhucs@anurag.ac.	Year / Sem	: 17/1

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Good Poor Average Depth of the Course content suitable 1 for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject 12 and deepen their understanding through relating theory to practice (Experiential learning).

The Laboratory enables to develop

Mapping of COs to POs

Overall Rating

experimental, design, problem solving and analysis skills of the students.

13

14

15

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		1/
	If Yes, mention topics and time taken to complete the topics		
. 17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 19-11-2015



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: K. NARESH KUMAR	Academic Year :	2014-15
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Program : B Tech Branch/Spl : ECE

Course : computer Programming - 11 Course Code : A53019

Contact No/Email ID. : 9849777621 noweshkose goods. Year/Sem : 1 -I

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5			3103.	1- 1-
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		/
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Harris de Branch and the Control of		
	Have you delivered any content beyond the syllabus		
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	If Yes, mention the topics covered and time taken		
	If Yes, mention the topics covered and time taken		
19	If Yes, mention the topics covered and time taken Any Suggestions		

Date: 19/11/2015



Name of the Teacher

(Experiential learning).

Mapping of COs to POs

Overall Rating

13

14

15

The Laboratory enables to develop

experimental, design, problem solving and analysis skills of the students.

ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

Academic Year :

2015-16

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Prog	ram : B. Pech	0	Br	anch / Spl	: CSE	- C
Cour	se : Formal lang	uages and	Acounte Co	ourse Code	: -A-59	- C 4032
Conta	act No/Email ID. : gwrulingam	i Haan	vag vac exp	ar/Sem	: 110	/I
	(5 - EXCELLENT, 4 - VERY	GOOD, 3 - G	300D, 2 - AVE	RAGE, 1 - P	OOR)	
S.No	Attributes	Excellent	Very Good	Good	Average	Poor
. 1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus	V				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.			V		
9	The course content satisfy the needs of follow-on courses		V			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
	*		
17	Any Gaps identified		1/
	No News Control of the Control of th		
18	Have you delivered any content beyond the syllabus		V
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		V
18			V

19	Any Suggestions	
	2	
	5	

Date: 19/04/2016



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: P. Guzulingam	Academic Year :	2015-16
Program	: B. Tech	Branch / Spl :	CSE-A
Course	: Computer Organization	Course Code :	A54023
Contact No/Email ID.	: gurulinganit @anurag.ac.in	Year/Sem :	卫江

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent				
S.NO		Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	~				
2	Credit allotment		/			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus	~				Lni
5	Proper Sequence of course content	~				
6	Recommended Textbooks mapping to the syllabus	~				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		<u></u>		1	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		~			
15	Overall Rating	~				

	Yes	No
Any Bridge course offered before starting the syllabus of the course		~
If Yes, mention topics and time taken to complete the topics		
Any Gaps identified		
If yes, specify the topics covered and time taken.		
Have you delivered any content beyond the syllabus		
If Yes, mention the topics covered and time taken		
,		
	If yes, specify the topics covered and time taken.	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus

19	Any Suggestions	
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Date: 19 04 16



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	:	Y. Lanni Prasanna	Academic Year	:	2015-16
Program	:[B. Tech	Branch / Spl	:	CSE-B
Course	:[Computer Organization	Course Code	:[A54023
Contact No/Email ID.	: [Leximiprasama i Cgnail car	Year / Sem	: [卫厄

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	V				-
2	Credit allotment	/				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		~			
4	Timely coverage of Syllabus	~			2112	101
5	Proper Sequence of course content	レ				lo lo
6	Recommended Textbooks mapping to the syllabus	~				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	~				
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		/		3	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		~			
15	Overall Rating	1				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics	<u> </u>	
4=			
· 17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		~
	If Yes, mention the topics covered and time taken		

19	Any Suggestions		
		·	
	, ·		

Date: 19 04 16



ANURAG Engineering College (An Autonomous Institution)

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	G. RAVALI	Academic Year :	2015-16
Program	B. TECH	Branch / Spl :	CSE-C
Course	: Computer Organization	Course Code :	A 54023
Contact No/Email ID.	: ganji ravali egmail. Com	Year / Sem :	I/I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	_				
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	/				
4	Timely coverage of Syllabus					
5	Proper Sequence of course content	~				
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material	~				
8	The pre-requisite courses are appropriate for this course.	~				
9	The course content satisfy the needs of follow-on courses		/			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions				3	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating	/				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		1000
	10 1000 and 10 100		
8	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
	gadāt. — — interprit rotagai		
9	Any Suggestions		

Date: 14 04 16



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: sk. Hassena	Academic Year	:[2015-16
Program	: B. Tech	Branch / Spl	:[CSE
Course	: Data bake management sys	Course Code	:[A54024
Contact No/Email ID.	: haseenost. hagmailso	Year / Sem	:	TI-TL

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
. 1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment	~				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		~			
4	Timely coverage of Syllabus		V			
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.		-	-		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	~				
14	Mapping of COs to POs					
15	Overall Rating					

16	Any Dridge source offered before starting the guillebus of the course		
	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
	all the second second second	X 10	
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
4	to the best of a supplemental about		
	Min Min more in one of the control of the		
	Any Suggestions		

Date

19/04/2016

of Hayland
Signature of the Teacher



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	:	M. Shailaja	Academic Year	:[2015-16
Program	:	BiTech	Branch / Spl	:[CSE
Course	:[Database Management System	Course Code	:[A54024
Contact No/Email ID.	:	shailijacse Danurag.ac.in	Year / Sem	:[NI

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
. 1	Depth of the Course content suitable for learning outcomes	/	.9.			
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		/			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		/			
6	Recommended Textbooks mapping to the syllabus	1				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses		/			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	/				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		/			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating		. /			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
40		, ,	
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 19/04/2016



ANURAG Engineering College (An Autonomous Institution)

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Y. Lanni Prasanna	Academic Year :	2015-16
Program	: B. Tech	Branch / Spl :	CSE-C
Course	: Datatese Management Systems	Course Code :	A54024
Contact No/Email ID.	: lamiprasanua. V @ gmail.cam	Year / Sem :	卫/亚

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	/				
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	~				
4	Timely coverage of Syllabus					
5	Proper Sequence of course content	~				
6	Recommended Textbooks mapping to the syllabus	~				
7	Availability of reference material		~			
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses	_				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	~			\$	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	/				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	<u> </u>				
14	Mapping of COs to POs					
15	Overall Rating	1/				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.	۷ .	
18	Have you delivered any content beyond the syllabus		1
10			
10	If Yes, mention the topics covered and time taken		

19	Any Suggestions	
	_	

Date: 19/04/16



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: J. Naga Royw	Academic Year	: 2015-16
Program	: B.Tech	Branch / Spl	: CSE
Course	: S.E	Course Code	: A54025
Contact No/Email ID.	: 9948554490/	Year / Sem	: 1/1

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
. 1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4	8		
8	The pre-requisite courses are appropriate for this course.		,	3		
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			3	21	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating	25	28	6	0	0

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		4
	If Yes, mention topics and time taken to complete the topics		
· 17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
1.0	This ouggonies		

19	Any Suggestions

Date: 19.04-2016



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: P. Sandeep	Academic Year	: 2015-16
Program	Bitech	Branch / Spl	: CSE
Course	: Software Engineer	Course Code	: A54025
Contact No/Email ID.	: cand se proddy UBD anura	Year / Sem	: I-I

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
. 1	Depth of the Course content suitable for learning outcomes		-			2.04.2.2.
2	Credit allotment	_				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		~			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content	<u></u>				
6	Recommended Textbooks mapping to the syllabus	~				
7	Availability of reference material		V			
8	The pre-requisite courses are appropriate for this course.			~		
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		~			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			V	ž.	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		~			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	V				
14	Mapping of COs to POs		~			
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	S1 - 213 e		
18			
18	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		

19	Any Suggestions						

Date: 19/04/2016.



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	:[T. Maneesha	Academic Year	:	2015-16
Program	: [8. Tech	Branch / Spl	:[CSE
Course	:	Java Programming	Course Code	:[A54026
Contact No/Email ID.	:[manecshas22@gmail.com	Year / Sem	:	II/II

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good		D
. 1	Depth of the Course content suitable for learning outcomes	Excellent	very Good	Good	Average	Poor
2	Credit allotment	V				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		~			
4	Timely coverage of Syllabus		~		T-1	
5	Proper Sequence of course content	~				
6	Recommended Textbooks mapping to the syllabus	~				
7	Availability of reference material	~				
8	The pre-requisite courses are appropriate for this course.		~			
9	The course content satisfy the needs of follow-on courses	~				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		_		7	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		~			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		~			
14	Mapping of COs to POs		~			
15	Overall Rating		~			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17			
7	Any Gaps identified		
17	If yes, specify the topics covered and time taken.		
17			
	If yes, specify the topics covered and time taken.		
	If yes, specify the topics covered and time taken.		
17	If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus		

19	Any Suggestions	

Date: 19/4/2016



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: [P. Nivanjan Kumar	Academic Year	:	2015-16
Program	:[B. Tech	Branch / Spl	:	CSE
Course	:[Java Programming	Course Code	:	A54026
Contact No/Email ID.	:[nivanjankumar. cce Ganurag.	Year / Sem	:	II

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	LACCHERIC	Very Good	3000	Average	Poor
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	V				
4	Timely coverage of Syllabus					6. 1
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus	V				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		~		ī	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	~				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	~				
14	Mapping of COs to POs		~			
15	Overall Rating		1			

16 Any Bridge course offered before starting to If Yes, mention topics and time taken to co		
If Yes, mention topics and time taken to co	emplete the topics	
· 17 Any Gaps identified		
If yes, specify the topics covered and time	taken.	
18 Have you delivered any content beyond the	e syllabus	
If Yes, mention the topics covered and time		
19 Any Suggestions		

19	Any Suggestions

Date: 19/04/2016



ANURAG Engineering College (An Autonomous Institution)

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: M. Shailcja Aca	idemic Year :	2015-16
Program	: Biech Bra	nch / Spl :	CSE
Course	: Java Programming Con	ırse Code :	A54026
Contact No/Email ID.	: chailajacse@anurag.ac.in Yea	r/Sem :	III

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
. 1	Depth of the Course content suitable for learning outcomes		/			
2	Credit allotment	1				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	Ž	/			
4	Timely coverage of Syllabus		W			
5	Proper Sequence of course content	~				
6	Recommended Textbooks mapping to the syllabus	/				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.		/			
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.	_	-			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions				-	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		/			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.	ia l	
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

19	Any Suggestions	
	No.	

Date: 19/04/2016



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: C. Prosed. VS. Oh 5. 2. V.	Academic Year	:	2015-16
Program	: Bacon.	Branch / Spl	:	CSE
Course	: comprendent mogrand - 3	Course Code	:	DS1.005
Contact No/Email ID.	: seeveryes comais.	Year / Sem	:	$\mathcal{D} - \mathcal{D}$

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		h			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		h			
4	Timely coverage of Syllabus	5			77.3	
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		Ц		77	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	s				
15	Overall Rating		h			

		Yes	No		
16	Any Bridge course offered before starting the syllabus of the course	V			
	If Yes, mention topics and time taken to complete the topics				
	computer booics, Number Syftem.				
17	Any Gaps identified		1		
	If yes, specify the topics covered and time taken.				
		14			
	Manager and the second of the		/		
8	Have you delivered any content beyond the syllabus		V		
	If Yes, mention the topics covered and time taken				
	If Yes, mention the topics covered and time taken				

Date: 17/12/2015



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: YVIZ NOGO Pauran	Academic Year :	2015-16
Program	: B. Tech	Branch / Spl :	COE
Course	: computer Programming - IT	Course Code :	A52006
Contact No/Email ID.	: yophuanognoil.com	Year / Sem :	7/2

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4		2	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13 -	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs		4			
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	180	V
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		_
	If Yes, mention the topics covered and time taken		

19	Any Suggestions
	No specific suggestions

Date: 16/6/20/6



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	G. Proced. x. Sen L.V.	Academic Year	:	2015-16
Program	: B-reen.	Branch / Spl	:	CSE
Course	: 009	Course Code	:	AS3091
Contact No/Email ID.	: Zerregel@Smail.com	Year / Sem	:	11-2

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4~			
2	Credit allotment		he			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4~			
4	Timely coverage of Syllabus	50			1000	100
5	Proper Sequence of course content	500				
6	Recommended Textbooks mapping to the syllabus	50				
7	Availability of reference material	50				
8	The pre-requisite courses are appropriate for this course.	50				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		40			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4~			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		40			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5~				
14	Mapping of COs to POs	51				
15	Overall Rating	1				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		/
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		~
	If Yes, mention the topics covered and time taken		
4			
10	Any Suggestions		

Date: 19/11/2015



Name of the Teacher

15

Overall Rating

ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name	of the Teacher : D. Curu	lingan	4	Academic Year	:	201	5-16
Progr	am : B.Tee	b 0		Branch / Spl	:[C	SE
Cours	e : Discret	e mat	te mati	Gurse Code	:[AS	3021
Conta	ict No/Email ID. : guyulingo	mita	murag.	Year / Sem	:[I	一工
	(5 - EXCELLENT, 4 - VER)	(GOOD, 3 - G	SOOD, 2 - A	VERAGE, 1 - PO	OR)		
S.No	Attributes	Excellent	Very Good			rage	Poor
. 1	Depth of the Course content suitable for learning outcomes		V				
2	Credit allotment	1					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	V				2.2	
4	Timely coverage of Syllabus						
5	Proper Sequence of course content						
6	Recommended Textbooks mapping to the syllabus						
7	Availability of reference material		0				
8	The pre-requisite courses are appropriate for this course.		1				
9	The course content satisfy the needs of follow-on courses						
10	The electives offered are relevant to the specialization streams and to the technological advancements.						
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					9	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).						
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.						
14	Mapping of COs to POs						

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		V
	If Yes, mention the topics covered and time taken		
	The state of the s		
19	Any Suggestions		

Date: (0/11/2015



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: T. Manersha	Academic Year	: 2015-16
Program	: B. Tech	Branch / Spl	: CSE/B
Course	: Formal languages and Automata Theory	Course Code	A\$\$ 092
Contact No/Email ID.	: maneesha522(a)g mail-com	Year / Sem	: 11

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		V			
2	Credit allotment		~			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus		V			
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus	V				
7	Availability of reference material		V			
8	The pre-requisite courses are appropriate for this course.			~		
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		V			
15	Overall Rating		V			

151		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
	S TO SEE		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
	de de vien de dense de l'anne i		

19	Any Suggestions	
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	2-	

Date: 19104 12016



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: K. Krishna Reddy	Academic Year :	2015-16
Program	: Bitech	Branch / Spl :	CSE
Course	: FLAT	Course Code :	A54002
Contact No/Email ID.	: 9701155482	Year / Sem :	DI
	EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 -		

S.No Attributes Excellent Good Average Depth of the Course content suitable 1 for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current 3 global scenarios and academics. Timely coverage of Syllabus 4 5 Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject 12 and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 13 and analysis skills of the students. Mapping of COs to POs 14 15 Overall Rating

	Yes	No /
Any Bridge course offered before starting the syllabus of the course		
If Yes, mention topics and time taken to complete the topics		
Any Gaps identified		/
If yes, specify the topics covered and time taken.		
Have you delivered any content beyond the syllabus	-	
If Yes, mention the topics covered and time taken		
Any Suggestions		
	Have you delivered any content beyond the syllabus	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken.

Date: 19/04/2016



ANURAG Engineering College (An Autonomous Institution)

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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: YVR Maga Rowan	Academic Year :	2015-16
Program	: B. Tech	Branch / Spl :	OSE
Course	: computer programming - I	Course Code :	A51005
Contact No/Email ID.	: gnjaunnegmoù). com.	Year / Sem :	三江

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		Н			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		H		,	
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4		+1-0	
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4		,	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs		4			
15	Overall Rating		L			

If yes, specify the topics covered and time taken. 18 Have you delivered any content beyond the syllabus	Any Bridge course offered before starting the syllabus of the course of Yes, mention topics and time taken to complete the topics Computer Fundamentals 603 Lectures)		No
If Yes, mention topics and time taken to complete the topics computer Fundamentals (03 Lec turus) Kura 17 Any Gaps identified If yes, specify the topics covered and time taken. 18 Have you delivered any content beyond the syllabus	computer Fundamentals (03 Lectures)	1 3/	
17 Any Gaps identified If yes, specify the topics covered and time taken. 18 Have you delivered any content beyond the syllabus	computer Fundamentals (03 Lections)		
17 Any Gaps identified If yes, specify the topics covered and time taken. 18 Have you delivered any content beyond the syllabus	xtima		
If yes, specify the topics covered and time taken. 18 Have you delivered any content beyond the syllabus			
18 Have you delivered any content beyond the syllabus	Any Gaps identified		V
	f yes, specify the topics covered and time taken.		
If Ves mention the topics covered and time taken	lave you delivered any content beyond the syllabus		
in res, mention the topics covered and time taken	Yes, mention the topics covered and time taken		
"		yes, specify the topics covered and time taken. lave you delivered any content beyond the syllabus	yes, specify the topics covered and time taken. ave you delivered any content beyond the syllabus

19	Any Suggestions
	No specific quegestins

Date: 11/102/2015



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: G. y. S. Ch . S. L. v. paraleo	Academic Year	:	2015-16
Program	: Baech.	Branch / Spl	:	CSE
Course	: comprehensing-T	Course Code	:	p52006
Contact No/Email ID.	: 2 eure yelegmail ca	Year / Sem	:	7-5

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		40			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		41			
4	Timely coverage of Syllabus		4~			
5	Proper Sequence of course content	5~				
6	Recommended Textbooks mapping to the syllabus	51				
7	Availability of reference material	50				
8	The pre-requisite courses are appropriate for this course.	50				
9	The course content satisfy the needs of follow-on courses	50				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5~				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5~			<i>y</i>	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5~				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	50				
14	Mapping of COs to POs	5~				
15	Overall Rating	100				

	Yes	No ,
Any Bridge course offered before starting the syllabus of the course		
If Yes, mention topics and time taken to complete the topics		
Any Gaps identified		
If yes, specify the topics covered and time taken.		
Have you delivered any content beyond the syllabus		V
If Yes, mention the topics covered and time taken		
Any Suggestions		
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken

Date: 16/06/2016

A.Y-2015-16 II-SEM- production & operation management



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: N. Anota	Academic Year	:	2015-2016
Program	· MBA	Branch / Spl	:[
Course	: Production & olorations Management	Course Code	:[A9 8007
Contact No/Email ID.	: nanitha mba anuragacin	Year / Sem	:[工工
/5	EXCELLENT 4 VERY GOOD 3 GOOD 3	AVERAGE 1 - PO	OPI	

Excellent Very Good Good Average Poor S.No Attributes Depth of the Course content suitable 1 for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current 3 global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs of follow-on courses The electives offered are relevant to the specialization streams and to the 10 technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 13 and analysis skills of the students. 14 Mapping of COs to POs Overall Rating 15

		Yes	No
6	Any Bridge course offered before starting the syllabus of the course		1
	If Yes, mention topics and time taken to complete the topics		
7	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
8	Have you delivered any content beyond the syllabus		
8	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
8			
В			
8		x x'	
8		9	

A. Y-2015-16-I-Sem- Principles of



ANURAG Engineering College

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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

Name of the Teacher	: s. Stinivas	Academic Year	:	2015-16
Program	· MBA	Branch / Spl	:	
Course	: principles of management	Course Code	:	A91001
Contact No/Email ID.	: Spinillasan. maestro@gmail.com	Year / Sem	:	I yr I sem

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		V			
2	Credit allotment		~			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		~	r		
4	Timely coverage of Syllabus	14	~			4
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus	2	/			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.		-	V		
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.			~		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	V			0.	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			N N		е
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating		/			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		/
	If Yes, mention topics and time taken to complete the topics		
7	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18			
	Have you delivered any content beyond the syllabus		/
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
19	If Yes, mention the topics covered and time taken		
19	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Any Suggestions		
9	If Yes, mention the topics covered and time taken		

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ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

Name of the Teacher	: Ch. Ramesh	Academic Year	:[2015-2016
Program	: PG-MBA	Branch / Spl	:[MRA
Course	Human Re Source Management	Course Code	:	A92001
Contact No/Email ID.	: Wfreenesh e gmail.com	Year / Sem	:	I-I

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		V			,
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	/		h e f		
4	Timely coverage of Syllabus	/				
5	Proper Sequence of course content			,		
6	Recommended Textbooks mapping to the syllabus	~		1		E II
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	/				
9	The course content satisfy the needs of follow-on courses		/			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	/				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		~			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			90		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	~		-		
15	Overall Rating	/				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		V
10	Have you delivered any content beyond the cyllabus		
18	Have you delivered any content beyond the syllabus		V
18	If Yes, mention the topics covered and time taken		V
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		V
18	If Yes, mention the topics covered and time taken		V
	If Yes, mention the topics covered and time taken		
18	If Yes, mention the topics covered and time taken		



ANURAG Engineering College An Autonomous Institution) (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

Name of the Teacher	:	V-Sarada	Academic Year	:[2015-16
Program	:[MBA L	Branch / Spl	:[- 01
Course	:[Quantitative finalyers for raying	Course Code	:[A92002
Contact No/Email ID.	:[Surada . mba @ anurag . acin	Year / Sem	:[Iyr (Isem

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			30	9	
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus			-		
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		•	÷		U 4
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs			Τ.		
15	Overall Rating		./			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	If Yes, mention the topics covered and time taken		
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Any Suggestions		
18	If Yes, mention the topics covered and time taken		



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	M.shola	Academic Year	:[2015-2016
Program	: [мвА	Branch / Spl	: [
Course	:[Brand al management	Course Code	:[A92003
Contact No/Email ID.	:[shiela. mba@anutog. ac. In	Year / Sem	:[Iyen Isem
	EV	SELLENT 4 VERY GOOD 3 GOOD 3	AVERACE 1 DO	OB	

S.No Excellent Good Attributes Very Good Average Poor Depth of the Course content suitable 1 for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap 3 between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject 12 and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop 13 experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		N
¥	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken	*	
		10 12	
19	Any Suggestions		



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: Madhavi	Academic Year	:	2015-16
Program	: PG-MBA	Branch / Spl	:	MBA
Course	: Management information	Course Code	:	
Contact No/Email ID.	:	Year / Sem	:	1/1

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	~				
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		~			
6	Recommended Textbooks mapping to the syllabus			_		
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses			~		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		•
· 17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
!	" Jes, specify the topics covered and time taken.		
		•	
18	Have you delivered any content beyond the syllabus	1 · 1	
	If Yes, mention the topics covered and time taken		
	,		
	· · · · · · · · · · · · · · · · · · ·		
19	Any Suggestions		
	•		
	, ·		

A. Y-2015-16 - II-Sem- O.B



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Mapping of COs to POs

Overall Rating

ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	;	1c. Rajya Lakshmi	Academic Year	:	2015-16
Program	:	MBA	Branch / Spl	:[
Course	:[Organizational Bhavin	Course Code	:[A92005
Contact No/Email ID.	:	9394661375	Year / Sem	:[Tyr Den

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No Attributes Excellent Very Good Good Average Poor Depth of the Course content suitable 1 for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap 3 between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject 12 and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 13 and analysis skills of the students.

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
8)	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Any Suggestions		
	If Yes, mention the topics covered and time taken		

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ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

Name of the Teacher	S. Svinjuas	Academic Year	:	2015-16
Program	: MBA	Branch / Spl	:	
Course	: Banking Austrance & Risk management	Course Code	:	A92009
Contact No/Email ID.	: Sinivas an maestro @gmail.com	Year / Sem	:	I year I som

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		~			
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		V			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content	/				
6	Recommended Textbooks mapping to the syllabus	2 - 1	~			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	/				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		-	9		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	~				
15	Overall Rating					

		Yes	No/
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		,
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
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ANURAG Engineering College (An Autonomous Institution)

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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: N. Aneta	Academic Year	:[2015-2016
Program	: MBA	Branch / Spl	: [
Course	: Byrney Environment	Course Code	:[A91002
Contact No/Email ID.	: hanitha mba@ anurag ac. in	Year / Sem	:	ゴ

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment	76				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus			<u></u>		
7	Availability of reference material			-		
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.			-		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions				3 d	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			8		-
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		レ
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		~
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		1
	If Yes, mention the topics covered and time taken		
	If Yes, mention the topics covered and time taken		
19	If Yes, mention the topics covered and time taken Any Suggestions		

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ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name	of the Teacher	:	M. Sheopa		-	Academic Year	: [0	5-2016
Progra	am	:	MBA		E	Branch / Spl	: [201	3-2010
Cours	e	;	Brancial Acc	A & Poller	July C	Course Code	: [A91	1003
Conta	ct No/Email ID.	:	shilla mba	Danitag	ac. Pn	ear / Sem	:	Tyes	7 Isem
	(5 -	EX	CELLENT, 4 - VERY	GOOD, 3 - G	SOOD, 2 - AV	ERAGE, 1 - PO	OR)		
S.No			outes	Excellent	Very Good	Good		rage	Poor
	Donth of the Co	uror	content quitable						

Depth of the Course content suitable for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap 3 between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content Recommended Textbooks mapping to the syllabus Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject 12 and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop 13 experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		1
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		V
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
•			
		_	

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14

15

Mapping of COs to POs

Overall Rating

ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

Name	of the Teacher : M Shipf	0		Academic Yea	20	15-2016
Progr	am : MBA		3897	Branch / Spl	:	
Cours	managorial	Elonomics		Course Code	: Ae	1,004
Conta	ct No/Email ID. : Shiela mbac	Danusiag.	arin	Year / Sem	· 1400	NISOM
	(5 - EXCELLENT, 4 - VERY	GOOD, 3 - G	SOOD, 2 - A	VERAGE, 1 - P	OOR)	
S.No	Attributes	Excellent	Very Goo	d Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		~			
2	Credit allotment		-			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.				(8)	
4	Timely coverage of Syllabus			4		-
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus	3				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses		1	i.		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	# 8		× ×		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		¥	*		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		~
18	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
18	Have you delivered any content beyond the syllabus	1	
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	1 5	V
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		V
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	If Yes, mention the topics covered and time taken		
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Any Suggestions		
19	If Yes, mention the topics covered and time taken		

k. Rajyalakshmi



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

Name of the Teacher	:	K. Rajya lakshmi	Academic Year	:	2015-16
Program	:[MBA	Branch / Spl	:	
Course	:[marketing management	Course Code	:	A91005
Contact No/Email ID.	:	9394661375	Year / Sem	:	Iyr I Ison

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		(10)			
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	¥				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		(S)	4		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
	V		
		A: 10	
19	Any Suggestions	V 18	
19	Any Suggestions	V = 10 ²	
19	Any Suggestions	V- 11 ²	

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ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: V. Sarada	Academic Year	:[2015-16
Program	: MBA	Branch / Spl	:[
Course	: Rusarch methodology and Statytral Analysis	Course Code	:[A91006
Contact No/Email ID.	: Sarada mba @anuragalin	Year / Sem	:	Tyr Isem

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		/			
4	Timely coverage of Syllabus					×
5	Proper Sequence of course content	4.77				
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.		Lal.			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	31		×		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

-		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		1
·	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
1.1	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
10	If Yes, mention the topics covered and time taken		
		4:	4
19	Any Suggestions		
(#)			



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

Name of the Teacher	: Ch. Ramesh	Academic Year	:	2015-2016
Program	: PG-MBA	Branch / Spl	:[MBA
Course	: Business Communications	Course Code	:	A91007
Contact No/Email ID.	: mpranegh@gnoil.com	Year / Sem	:	1-1

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		V			
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus		V	100		
5	Proper Sequence of course content	/	ž.			
6	Recommended Textbooks mapping to the syllabus	*	/			
7	Availability of reference material	/				
8	The pre-requisite courses are appropriate for this course.		V			
9	The course content satisfy the needs of follow-on courses	/				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	/				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		/			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			y y		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	/				
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		~
090	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	1 2 20	V
18			V
18	If Yes, mention the topics covered and time taken		V
18	If Yes, mention the topics covered and time taken		



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: Madhavi	Academic Year	:	2015-16
Program	: PG-MBA	Branch / Spl	:	MBA
Course	: Computer Application Business	Course Code	:	
Contact No/Email ID.	:	Year / Sem	:	エノエ

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			V		
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		~			
6	Recommended Textbooks mapping to the syllabus			~		
7	Availability of reference material			~		
8	The pre-requisite courses are appropriate for this course.			~		
9	The course content satisfy the needs of follow-on courses				= *	
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			V		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating			~		

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
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47	A. O H C H H		
· 17	Any Gaps identified		
i	If yes, specify the topics covered and time taken.		
			
l			,
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		~
	in too, monator the topics covered and time taxen		
	<u> </u>	<u> </u>	
19	Any Suggestions	 -	
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ANURAG Engineering College

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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Ch. Ramesh	Academic Year	:	2015-2016
Program	: PG- MBA	Branch / Spl	:[MRA
Course	: Logistics & supply chain mant.	Course Code	:[193001
Contact No/Email ID.	· upramesho grail con	Year / Sem	:[I-I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Average Excellent Poor Very Good Good S.No Attributes Depth of the Course content suitable 1 for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current 3 global scenarios and academics. Timely coverage of Syllabus 4 5 Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to the specialization streams and to the 10 technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding 12 through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 13 and analysis skills of the students. Mapping of COs to POs 14 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
10	Have you delivered any content heyond the syllahus		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		V
18	If You mention the topics severed and time taken		V
18	If Yes, mention the topics covered and time taken		V
18	If Yes, mention the topics covered and time taken		V

A-Y-2015-16 III - SEM . - Strategic Management



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

Name of the Teacher	:	V-Sarada	Academic Year	: [2015-16
Program	:	MBA	Branch / Spl	:[
Course	;	Strategic Management	Course Code	:[A93002
Contact No/Email ID.	:[Sarada. mba @ anuray. al. in	Year / Sem	: [Dyear Gen.

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment	9				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1		20		
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	1				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			*		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
	Différent companies swot Analysis - 2 cl	assy,	

19	Any Suggestions			
	1 20		7	
		1 2		



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Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: K. Penjya lakshmi	Academic Year	:	2015-16
Program	: mBA	Branch / Spl	:	
Course	: Cost and Management Accounting	Course Code	:[A93003
Contact No/Email ID.	: 9394661375	Year / Sem	:	Dyr Esen

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		_			
2	Credit allotment		1			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.				9	
4	Timely coverage of Syllabus					0
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.			8		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions				*	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			() *		12
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		/
,	If Yes, mention topics and time taken to complete the topics		
17	Any Considertified		
17	Any Gaps identified If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
40	Any Commentions		
19	Any Suggestions		

A-4-2015-16- III-sem - SRM



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	K. Rajya lakshmi	Academic Year	:	2015-16
Program	:[MBA	Branch / Spl	:	, 4 12
Course	:[Scorices and Retailing Marketon	Course Code	:	A93005/m
Contact No/Email ID.	:[9394661375	Year / Sem	:	Dyr Isen

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.				8	
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus	7				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					2
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		-	ě		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating		1/			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Any Suggestions		

A. Y-2015-16-III-Sem-MOD.



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	n. shiela	Academic Year	:	2015-2016
Program	:	MBA	Branch / Spl	:	
Course	:	Management of Dorivalias	Course Code	:	A93004/F
Contact No/Email ID.	:	shilla mbal anwog ar in	Year / Sem	:	TYPE TSOM

15 - EXCELLENT 4 - VERY GOOD 3 - GOOD 2 - AVERAGE 1 - POOR)

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			1		
4	Timely coverage of Syllabus			1		- 10
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus	- T				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses				1	
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			,	*	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		*	*		3
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus	T	
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	N. Andha	Academic Year	:	2015-16
Program	;	MBA	Branch / Spl	:	
Course	:	scholory analysis and Postboliory	Course Code	:[A93005/F
Contact No/Email ID.	:	nanitha.mba@anurag.ac.in	Year / Sem	:	Ilyea Isem

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		V			
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus			v		360
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus	V .				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.				-	
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.			~		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	18			*	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			×		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		~
*	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		1
	If yes, specify the topics covered and time taken.		,
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken	45	
19	Any Suggestions		
٠			

A-4-2015-16 II-SEM- PRM.



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: V. Sarada Acad	demic Year : 2015-16
Program	: MBA Bran	nch / SpI :
Course	: Performance & Reward Management Cour	rse Code : A 9 3 0 0 4 H
Contact No/Email ID.	: Sarada - mba@anurag.ac.in Year	/Sem : Dyr Isem

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					52
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions				0	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		×)		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating		1			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
2902	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
-	If you appoint the tenies covered and time taken		
3219	If yes, specify the topics covered and time taken.		
18	If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus		

19	Any Suggestions		
		14	



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: S. Srinikas	Academic Year	:	2015-16
Program	: MBA	Branch / Spl	:	
Course	Training and Development	Course Code	:	A93005/H
Contact No/Email ID.	: Sviniva san maestro @gmail.com	Year / Sem	:	II-year 2-sem

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		~			
2	Credit allotment		~			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		>			
4	Timely coverage of Syllabus	~			-	
5	Proper Sequence of course content	V	*			
6	Recommended Textbooks mapping to the syllabus	-				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		~			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	~			9	1
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		*	5		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		/			
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		/
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		/
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

S. Sminul J Signature of the Teacher



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Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Ch. Ramesh	Academic Year	:	2015-2016
Program	: P61-MRA	Branch / Spl	: [MBA
Course	: Entre here of let constrande of	Course Code	: [A94001
Contact No/Email ID.	: NP ramesh @gmal. com	Year / Sem	:	II-II

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	V	1			
2	Credit allotment	V				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		V			
4	Timely coverage of Syllabus	V				-
5	Proper Sequence of course content		V			
6	Recommended Textbooks mapping to the syllabus	/	u .			
7	Availability of reference material	V				
8	The pre-requisite courses are appropriate for this course.		~			
9	The course content satisfy the needs of follow-on courses	/				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		V			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		(34)	*		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	V				
15	Overall Rating	~				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		V
· ·	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		~
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	180	V
18	15Van traction the tening sovered and time taken		V
19	15Van traction the tening sovered and time taken	4	V

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ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	S. Svinivas	Academic Year	:	2015-2016
Program	:	MBA	Branch / Spl	:	
Course	:	Leadership and change manage	Course Code	:	A9 4003/H
Contact No/Email ID.	:	Soinillasan maestro@gmail.com	Year / Sem	:	I. I

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					-
5	Proper Sequence of course content		~			
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.		~			
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions				,	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			2		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		~			
15	Overall Rating					

		Yes	No/
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken	y .	
19	Any Suggestions		

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Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

							-	
Name	of the Teacher	:	M. shala		A	cademic Yea	r : 2	015-2016
Progra	ım	:[MBA		В	ranch / Spl	:	
Cours	9	: [Strategicin	extract of	Deasiby c	ourse Code	: Ac	14002/F
Contac	ct No/Email ID.	:[shirla mbale	anusag.	acin Y	ear / Sem	: 1	to Tsem
	(5 -	EXC	ELLENT, 4 - VER	Y GOOD, 3 - G	OOD, 2 - AV	ERAGE, 1 - Po	OOR)	
S.No		ttrib		Excellent	Very Good	Good	Average	Poor
	5 11 711 0							

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		V			
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			9		
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus		V			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		*			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		~			
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		•
			-
		1	
17	Any Gaps identified	.—.—	<u> </u>
	If yes, specify the topics covered and time taken.		
		-	
	•		
18	Have you delivered any content beyond the syllabus		
10	If Yes, mention the topics covered and time taken		
	in rest, manual are topics out the same		
		•	
		•	
19	Any Suggestions		
			

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A-Y-2015-16 D-SEM - MIR



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: [V. Sarada	Academic Year	:	2015-16
Program	:[MBA	Branch / Spl	:	
Course	:[Management of Industrial Relating	Course Code	:	A94002/H
Contact No/Email ID.	:	Sarada mba@anurag. ac. in	Year / Sem	:	Dyr Jsem

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus			~		
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			3		1.
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
		,	
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.	-	
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
		- 1	
19	Any Suggestions		

A-4-2015-16-11-Sem-IFM



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Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	N. Anota	Academic Year	: [2015-16
Program	:	MBA	Branch / Spl	:[
Course	;	Interprational Anancal mgt	Course Code	:[A94003 F
Contact No/Email ID.	:	nanitha mba@anutag.ac.in	Year / Sem	:	II year II som
	T-19-2-07				

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		4.5	~		
6	Recommended Textbooks mapping to the syllabus	2				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.			~	-	
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			54	1.7	8
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs			-		
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		1
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		-
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		~
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

A-4-2015-16-IV- Sm - SDM



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	K. Rajya lateshmi	Academic Year	:	2015-16
Program	:[MAA	Branch / Spl	:[27 6 11
Course	: [Sales and Ofstrobuteur Manage	Course Code	:[A94003/m
Contact No/Email ID.	:[9394136675	Year / Sem	:	Tyr / Isem

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			× =		У.
4	Timely coverage of Syllabus			-		
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions				,	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			¥7		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating	. /				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		/
	If yes, specify the topics covered and time taken.	-	
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken	¥	
19	Any Suggestions		-

K. RayaLaun Signature of the Teacher

ECE contend papers



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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	Dr. N. Ravi kumax	Academic Year	2015-16
Program	8. Tech	Branch / Spl	ECE
Course	: EDC	Course Code	: A53019
Contact No/Email ID.	9440755522	Year / Sem	II I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Average Poor Depth of the Course content suitable for learning outcomes 2 Credit allotment 3 Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content 6 Recommended Textbooks mapping to the syllabus Availability of reference material 8 The pre-requisite courses are appropriate for this course. 9 The course content satisfy the needs of follow-on courses 10 The electives offered are relevant to the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions 12 The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). 13 The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		1
1 7	If Yes, mention topics and time taken to complete the topics	· · · · · · · · · · · · · · · · · · ·	
		•	
8	Any Gaps identified		<u> </u>
9	If yes, specify the topics covered and time taken.		No
	yes the said and the following		
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	·		
	Have you delivered any content beyond the syllabus		No
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		Νo
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		No
2 0 21	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		No
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		No
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		Νo
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		Νo
21	If Yes, mention the topics covered and time taken		No
1	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Any Suggestions		No

Date: 4/9/2016

Ruff Signature of the Feacher



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Y. ChalaPathi Rao	Academic Year	:	2015-2016
Program	: B.Tech	Branch / Spl	: [ECE
Course	: Phobability theoly and stocastic Places	Course Code	:[A5 3018
Contact No/Email ID.	: 9491127967	Year / Sem	:	エーエ

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Good Average Poor Depth of the Course content suitable for learning outcomes 2 Credit allotment 3 Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content 6 Recommended Textbooks mapping to the syllabus Availability of reference material 8 The pre-requisite courses are appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). 13 The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
17	If Yes, mention topics and time taken to complete the topics		
		,	
18	Any Gaps identified		
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		
21	If Yes, mention the topics covered and time taken		

22	Any Suggestions

Date: 17/10/2015



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Pin: 508 206

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: N. Hagika	Academic Year	2015-16
Program	Bitech	Branch / Spl	ECE
Course	stametural design system design	Course Code	454017
Contact No/Email ID.	9542527976	Year / Sem	ন প্র

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Very Good Excellent Good Average Poor Depth of the Course content suitable for learning outcomes 2 Credit allotment 3 Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content 6 Recommended Textbooks mapping to the syllabus Availability of reference material 8 The pre-requisite courses are appropriate for this course. 9 The course content satisfy the needs of follow-on courses 10 The electives offered are relevant to the specialization streams and to the 1 technological advancements. The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). 13 The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

16	Any Bridge course offered before starting the starting th	Yes	No
17	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		
. •	The state of the taken to complete the topics		
8	Any Gaps identified		~
9	If yes, specify the topics covered and time taken.		
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j			
	Have you delivered any content beyond the syllabus		
0	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	· .	· ·
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
1	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Any Suggestions		

Date: 09-04-2016



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Dr. N. Ravikumar	Academic Year	:	2015-16
Program	B. Tech	Branch / Spl	:	ECE
Course	: Electronic Circuits & Analysis	Course Code	: [A53017
Contact No/Email ID.	9440755522	Year / Sem	:	TI

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Average Poor Depth of the Course content suitable for learning outcomes 2 Credit allotment 3 Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content 6 Recommended Textbooks mapping to the syllabus Availability of reference material 8 The pre-requisite courses are appropriate for this course. 9 The course content satisfy the needs of follow-on courses 10 The electives offered are relevant to the specialization streams and to the technological advancements. 11 The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). 13 The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

		Yes	No
_16	Any Bridge course offered before starting the syllabus of the course		1
17	If Yes, mention topics and time taken to complete the topics		<u> </u>
			•
•			
18	Any Gaps identified		
19			ND
18	If yes, specify the topics covered and time taken.		
	•		
i			
20	Have you delivered any content beyond the syllabus		410
21	If Yes, mention the topics covered and time taken		170
		• .	
22 /	Any Suggestions		

Date: 10/17/2015



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	SK. Farazuddin	Academic Year	:	2015-16
Program	:	B-786h	Branch / Spl	:[ast-A
Course	:	FNGICISH	Course Code	:[A52001
Contact No/Email ID.	:	9492531659 / Barat Ke	Year / Sem	:[AL

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment			3		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4	ů.		
8	The pre-requisite courses are appropriate for this course.		4		4	
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		,	3		1
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5	j.			
14	Mapping of COs to POs			3		
15	Overall Rating	5				

		Yeş	No
	Any Bridge course offered before starting the syllabus of the course		
16	If Yes, mention topics and time taken to complete the topics Conversations		
17	Any Gaps identified		V
	if the tening accurred and time taken		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken.		

9	Any Suggestions				
		_	NO0 -	x)	
	8				

Date: 15/06/2016



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: P. Rama Saidaiah A	cademic Year :	2015-16
Program	: I.B. Tech BI	ranch / Spl :	CS€-C
Course	: Engineering physics -II co	ourse Code :	A52003
Contact No/Email ID.	: 9989539104 ramuforever12 B	ear / Sem :	I -Isam

15 - EXCELLENT 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5			1.40	
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5	15	*		
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5	×			
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
6	Any Bridge course offered before starting the syllabus of the course	4	
17	If Yes, mention topics and time taken to complete the topics O Introduction to quantum mechanics Basics of semiconductors Introduction of fiber optics and las Any Gaps identified If yes, specify the topics covered and time taken.	74	ows _
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		~
19	Any Suggestions		
19	Any Suggestions		

Date: 15 06 2016



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	G.SHOBHA	Academic Year	2015-16
Program	B. Tech	Branch / Spl	EEE
Course	: EDC	Course Code	-A 53009
Contact No/Email ID.	7659040355	Year / Sem	IL IS

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Good Average Poor Depth of the Course content suitable for learning outcomes Credit allotment Syllabus is sufficient to bridge the gap 3 between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content 6 Recommended Textbooks mapping to the syllabus Availability of reference material 8 The pre-requisite courses are appropriate for this course. 9 The course content satisfy the needs of follow-on courses 10 The electives offered are relevant to the specialization streams and to the technological advancements. 11 The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions 12 The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. Mapping of COs to POs 15 Overall Rating

Note: - Here we wise not entered data without course cords

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		טא
	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		
19	If yes, specify the topics covered and time taken.		<u>0 ta</u>
20	Have you delivered any content beyond the syllabus		NO
21	ff Yes, mention the topics covered and time taken		
22	Any Suggestions		
	, m.j. paggarano		

Date: 19/10/2015

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ANURAG Engineering College

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	G-SHOBHA	Academic Year	: 2015-16
Program	B. Tech	Branch / Spl	: EEE
Course	: Ec	Course Code	300 pz.A :
Contact No/Email ID.	7659040355	Year / Sem	110

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Good Average Poor Depth of the Course content suitable for learning outcomes 2 Credit allotment 3 Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content 6 Recommended Textbooks mapping to the syllabus Availability of reference material 8 The pre-requisite courses are appropriate for this course. 9 The course content satisfy the needs of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions 12 The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). 13 The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

		Yes	No
_16	Any Bridge course offered before starting the syllabus of the course	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	√0
17	If Yes, mention topics and time taken to complete the topics	·	100
	' '		
			• •
•			
18	Any Gaps identified		NO.
1₽	If yes, specify the topics covered and time taken.		
	· ·		
	, , <u>, , , , , , , , , , , , , , , , , </u>		
20	Have you delivered any content beyond the sylfabus		_ <i>N</i> 0
21	If Yes, mention the topics covered and time taken	<u> </u>	
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	<u> </u>		
		 -	<u> </u>
22	Any Suggestions	<u> </u>	 -
			
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Date: 09/04/2016



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Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	Y. chalafathi Rao	Academic Year	:	2015-2016
Program	:	B-Tech	Branch / Spl	:[ECE
Course	: [Pulse and Digital Circuits	Course Code	:[A5 4019
Contact No/Email ID.	:	9491127967	Year / Sem	:[<u> </u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Good Average Poor Depth of the Course content suitable for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap 3 between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content 6 Recommended Textbooks mapping to the syllabus Availability of reference material 8 The pre-requisite courses are appropriate for this course. 9 The course content satisfy the needs of follow-on courses 10 The electives offered are relevant to the specialization streams and to the technological advancements. 11 The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions 12 The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. Mapping of COs to POs 15 Overall Rating

10.00		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		110
17	If Yes, mention topics and time taken to complete the topics		
3			
18	Any Gaps identified		
19	If yes, specify the topics covered and time taken.		
20			
20	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	Have you delivered any content beyond the syllabus		

22	Any Suggestions	
		¥

Date: 09/04/2016



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Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	MIA Solona Panveen	Academic Year	2015-16
Program	Bitech	Branch / Spl	ECE
Course	: Signals System	Course Code	A54021
Contact No/Email ID.	96529 21300	Year / Sem	: TP 197

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Good Average Poor Depth of the Course content suitable for learning outcomes Ž Credit allotment 3 Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content 6 Recommended Textbooks mapping to the syllabus Availability of reference material 8 The pre-requisite courses are appropriate for this course. 9 The course content satisfy the needs of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions 12 The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. Mapping of COs to POs 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
17	If Yes, mention topics and time taken to complete the topics		-l
18	Any Gaps identified		سما
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		
21	If Yes, mention the topics covered and time taken	<u></u>	
2			
	Any Suggestions		

22	Any Suggestions	
	No	
	1/10	
L		

Date: 09-04-2016



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	N. Anil Kumay	Academic Year	:	2015-16	
Program	:[B. Tech	Branch / Spl	:	CSE-A	
Course	:[Ensinerains Physics - I	Course Code	:	A51003	
Contact No/Email ID.	:	4090101038	Year / Sem	:	112	

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5	387	#		
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics Introduction to optics - Ranic Afinition of Constallography ETRO. -> Rain of Magnetiam, Seper Conductivity & dielectrics	Showa	3
17	Any Gaps identified		~
	1 10 - 1 - 1		
	If yes, specify the topics covered and time taken.		
18	If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus		

19 Any Suggestions	

Date: 16)13 3015



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Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	B. soilatha	Academic Year	:	2015-16	
Program	:	B-Tech	Branch / Spl	:[CSE-B	
Course	: 6	Englinezolog Physics	Course Code	: [AS1003	
Contact No/Email ID.	: 5	Sviletha 2KIS@gmail.com	Year / Sem	: [1-1	

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment			3		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		ц		in this	
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5	287			
8	The pre-requisite courses are appropriate for this course.		Le le			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		н. Ч			
14	Mapping of COs to POs		4			
15	Overall Rating	X			_	

		Yes	No
	Any Bridge course offered before starting the syllabus of the course	V	
16	If Yes, mention topics and time taken to complete the topics Introduction to ophics Batics of crystallography and XRD Batics of magnetism and superconductivity	& Ho	zyw
17	Any Gaps identified	4	V
	If yes, specify the topics covered and time taken.		
	If yes, specify the topics covered and and taken		
18			
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		~

19 Any Suggestions

Date: 16 12 2015



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Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	B. Srilatha	Academic Year	: [2015-16
Program	:	B. Tech	Branch / Spl	:[CSE-B

Course : Engineering physics - II Course Code : A52003

Contact No/Email ID. : Srilatha 2515 @ gmail. com Year / Sem : I-II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Poor Excellent | Very Good Good Average Attributes S.No Depth of the Course content suitable 1 for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current 5 3 global scenarios and academics. 5 Timely coverage of Syllabus 4 Proper Sequence of course content 5 Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are 4 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to the specialization streams and to the 10 3 technological advancements. The programme and curriculum is enriched as compared to similar 5 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding 12 through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 13 and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating 4

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	V	
10	If Yes, mention topics and time taken to complete the topics		
	The state of the s		
	Introduction to Quantum mechanics		
	Babiy of Semiconductor		
	Basics of semiconductors and laser, B Hours		-
17	Any Gaps identified		
17	If yes, specify the topics covered and time taken.		
	in yee, epeciny the top is		
40	Have you delivered any content beyond the syllabus		~
18	If Yes, mention the topics covered and time taken		
	If Yes, mention the topics covered and time taken		
	_		
		^	
19	Any Suggestions		

Date: 15/06/2016



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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: N. Anil Kumay	Academic Year	:	2015-16	
Program	: R. Tech	Branch / Spl	:[CSE-A	
Course	: Engineering physics - II	Course Code	:	A52007	
Contact No/Email ID.	: 8801050602	Year / Sem	:	7/2	

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	7				
7	Availability of reference material		8	140		
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs		.4			
15	Overall Rating					

		Yes	No				
16	Any Bridge course offered before starting the syllabus of the course						
10	If Yes, mention topics and time taken to complete the topics						
	- Introduction to Quantum Mechanics.						
	- Introduction to accurate the						
	- Banics of Sonicanductors. Thours						
	- Entroduction to Fiber Optics & Lavers						
			-				
17	Any Gaps identified If yes, specify the topics covered and time taken.						
	-						
18	Have you delivered any content beyond the syllabus		-				
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		_				
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken						
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken						
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken						

9	Any Suggestions		
	1	_	
	- w		

Date: 15 06 2016



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: M. Ragini	Academic Year	:	2015-16
Program	B-TBCh	Branch / Spl	:[CSE-C
Course	: FNGGISH	Course Code	:[A52001
Contact No/Email ID.	: 9052059510/rajani markarap	Year / Sem	:[TIT

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment			3		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		6			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs			3		
15	Overall Rating	5				

16		Yes	No
	Any Bridge course offered before starting the syllabus of the course	V.	
10	If Yes, mention topics and time taken to complete the topics		
	functional English 1 WE	3ek	
17	Any Gaps identified		~
	If yes, specify the topics covered and time taken.		
	Have you delivered any content beyond the syllabus		
18			

19	Any Suggestions	34
	- 120 -	

Date: 15/06/206



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Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: N. Nagazafu	Academic Year	:	20015-16
Program	: B-Tech	Branch / Spl	:[686-B
Course	: ENGILLSH	Course Code	:[A52001
Contact No/Email ID.	: 9908305623/Sudharshanoo197	Year / Sem	:	IL

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment			3		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		6			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4	3		
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4		-	
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5	8			
14	Mapping of COs to POs			3		
15	Overall Rating	5				

Yes	No
	TV
V	
_	

19	Any Suggestions				121	
		_	NO	_		

Date: \5/06/2016



(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: D. CHANDRA SEKH	HARA RAO Academic Year	:	2015-16
Program	: B-Tech	Branch / Spl	:	Mechanical

Course : Applied chemisty-1 Course Code : A 51004

Contact No/Email ID. : 70/3268499. Year / Sem : I/I.

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5	25	3		(9)
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		V
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
10	, and a second s		

Date: 16/12/2015



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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: T. Somuchary	Academic Year	:	2015-16
Program	: Bitech	Branch / Spl	:[Mech
Course	: ENGILISH	Course Code	:[A51001
Contact No/Email ID.	: 9160300918	Year / Sem	:[1 1

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment			3		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus			3		
7	Availability of reference material		:*	3		
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		(3	1	
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5	×			
14	Mapping of COs to POs			3		
15	Overall Rating		4			

		Yes	No
6 Any E	Bridge course offered before starting the syllabus of the course	V	
If Yes	s, mention topics and time taken to complete the topics		
	Tensel 8 part of speech, 15 das	41	
17 Any (One Hantified		~
If you	Gaps identified		
If yes	s, specify the topics covered and time taken.		
If yes	s, specify the topics covered and time taken.		
If yes	e you delivered any content beyond the syllabus s, mention the topics covered and time taken		

9	Any Suggestions	

Date: 16/12/15



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(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: G. Nagamani	Academic Year	: 2015-16
Program	: R. Tech	Branch / Spl	: Mech
Course	: Ensineering Physia - I	Course Code	: A51003
Contact No/Email ID.	: 9603692742	Year / Sem	: 1/1

	(5 - EXCELLENT, 4 - VERT	Excellent	Very Good	Good	Average	Poor
S.No	Attributes	Excellent	very Good	Good	Average	1 00.
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5		7.1		
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		84			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	~				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5	.3.	II		
14	Mapping of COs to POs	2				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	V	
	If Yes, mention topics and time taken to complete the topics		
	- Introduction & to optics		
	→ Basics of Crystallography & XRD. → Basics of Crystallography & XRD. → Basics of magnetism, superconductivity & Creditics } & ho	la fe	
	- Early of Crystallograping a risk end to	DVX	
	- Bastis of Magnetism, Superconductioning & Helicitis		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
	_		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
	I and the second		
19	Any Suggestions		

Date: 16 12 2015



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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: G	Nagamani	Academic Year	:	2015-16
Program	: <u>R</u> .	Tech	Branch / Spl	:	Mech
Course	: En	streeting Phyrics-II	Course Code	:	A52003
Contact No/Email ID		711769774	Year / Sem	:	TIM

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5	F			
8	The pre-requisite courses are appropriate for this course.	7				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4		,	
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5	×:			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	/	
10	If Yes, mention topics and time taken to complete the topics		
	5 + 1 + + Questim Million 14		
	- Introduction to continue		
	- Basis of Semiconductors. } 7 hours		
	- Introduction to Quantum Mechanics. - Range of Semiconductors. - Entroduction to Fiber optics & Lanera } 7 hours.		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
	If Yes, mention the topics covered and time taken		
	If Yes, mention the topics covered and time taken		
	If Yes, mention the topics covered and time taken		
	If Yes, mention the topics covered and time taken		
19	If Yes, mention the topics covered and time taken Any Suggestions		,

19	Any Suggestions			_
	×			

Date: 15/06/2016



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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: T. Somachary	Academic Year	:[2015-16
Program	: B-TBCh	Branch / Spl	:[Mech
Course	: ENGILISH	Course Code	:[A 52001
Contact No/Email ID.	: 9160300918	Year / Sem	:[II

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment			3		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus			3		
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs			3		
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	V	
0	If Yes, mention topics and time taken to complete the topics		
	Strandard St. August 2004 (Communication and Communication and Com		
	Conversations, 10 days		
	Conversación, lo suy		
17	Any Gaps identified	19.	~
	If yes, specify the topics covered and time taken.		
40	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Graal Setting , 1 week		
3	If Yes, mention the topics covered and time taken		

9	Any Sugge	stions			
		-	NO	•	

Date: 15/06/2016



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: D	ctiandra Sekhara	Rao	Academic Year	:	2011-16
Program	: 7	3. Tech		Branch / Spl	:[Mechania
Course		polied chemistry -	T	Course Code	: [A 52004

Contact No/Email ID. : 7013268499 Year / Sem : II

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4		per la l	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4	¥		
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				=
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		V
	If Yes, mention the topics covered and time taken		
19	1. 0		
	Any Suggestions		
	Any Suggestions		
	Any Suggestions		

Date: |5|6|2016



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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	Ch. Bhaskal Reddy	Academic Year	:	2015-16
Program	:[B. Tech	Branch / Spl	:[Mech
Course	:[m-II	Course Code	:[A52002
Contact No/Email ID.	:[9985072716	Year / Sem	: [I-1 8m

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		-4	3		
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5	4			
14	Mapping of COs to POs		4			
15	Overall Rating		4			

_		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		~
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		1
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
	4.10		

19	Any Suggestions		
	K	010	

Date:



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: P. Mythill	Academic Year	: 15-16
Program	: B Tech.	Branch / Spl	: Mech
Course	: OR	Course Code	: .
Contact No/Email ID.	: 9848573025	Year / Sem	: IVII

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes			1		
2	Credit allotment	/				,
3 -	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	-	<i></i>			
4	Timely coverage of Syllabus				8	
5	Proper Sequence of course content	1.				
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.				(A)	
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.		/	r ry -		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		-			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		V	ı		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		-/			
14	Mapping of COs to POs				9 1	
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		-
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus	2 T T 1	
0 .	If Yes, mention the topics covered and time taken		1
19	Any Suggestions		
19	Any Suggestions		

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Date:



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: P. Mythili	Academic Year	: 15-16
Program	: Bitech	Branch / Spl	: Mech
Course	: P-85	Course Code	: A 54001
Contact No/Email ID.	: 9848573025	Year / Sem	E IN

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	/				
2	Credit allotment					,
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		<i>.</i>			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content	/				×
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.				9	
9	The course content satisfy the needs of follow-on courses					10
10	The electives offered are relevant to the specialization streams and to the technological advancements.		/	44		
11 ,	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	~		7 2	5-12	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					# v
14	Mapping of COs to POs				1	
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		-
	If Yes, mention topics and time taken to complete the topics		
		ru v	
17	Any Gaps identified	- 199	
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		1
9 2	If Yes, mention the topics covered and time taken		1.3
19	Any Suggestions		

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Date: Signature of the Teacher



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	IHTOY6-9:	Academic Year	:	2015	5- 2016	5
Program	: B. Tech	Branch / Spl	:	EE	E-B+	
Course	: mathematics-I	Course Code	:			
Contact No/Email ID.	: 4 H do H 8 P. R. 8	Year / Sem	:	7	I	

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5	102	*		
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	-	4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	_	4			
14	Mapping of COs to POs			3		
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		V
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date:



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Y- Sridevi	Academic Year	:	2015-16
Program	: I B. Tech	Branch / Spl	:[EEE-A4B
Course	: Engineering Physics -I	Course Code	:[A 51003
Contact No/Email ID.	: 9969509559 Sideri Katla 6 @ gmai	Year / Sem	:[I - I sem

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5			A 16 [5]	
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5	6			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				_
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5	3			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics		
		7 0	-11
	O Introduction to optica.	4 8	Hours
	Basic definations of crystallography and XPD		
	3 Basics of magnetism, super conductivity and	dielect	ies
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 16 12 2015



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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Y. Sridevi Academic Year	: [2015-16
Program	: IB. Tech Branch / Spl	:[EEE-ASB
Course	: Engineering Physic A T Course Code	:[A 52003
Contact No/Email ID.	: 996350 9559 Svidevi Katlais @ Year / Sem	:	I-I sem

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5			13	
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5		ē		
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics		
	1 Introduction to Quantum mechanics		
	(2) Basics of Semi Conductors	THOWS	
	(3) Introduction to fiberoptics and lasers		
17	Any Gaps identified	,	
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		/
	If Yes, mention the topics covered and time taken		
40	Any Suggestions		
19	Any Suggestions		

Date: 15 06 2016



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Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	G. venkaliswarh	Academic Year	:	2015-16
Program	:[13. Tech	Branch / Spl	:	EEE
Course	:[English	Course Code	:	A51001
Contact No/Email ID.	:[9492190136	Year / Sem	:	1/1

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		ч			
2	Credit allotment		ч			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		u			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5	U20	9		
8	The pre-requisite courses are appropriate for this course.		ч			
9	The course content satisfy the needs of follow-on courses	5			1	
10	The electives offered are relevant to the specialization streams and to the technological advancements.			7		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		ч			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				14.
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		ч			
14	Mapping of COs to POs		_	3		
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics Tenus, Structurus rommon Terrors		
17	Any Gaps identified		NO
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken Personality Development and Positive Thinking		
19	Any Suggestions		
		1 /	

19 Any Suggestions

contend of Text book is not up to be kevel 1 to days.

Date: 16 | 12 | 15



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: [Ch. Bhasleal Reddy	Academic Year	:	2015-16
Program	:	B. Tech	Branch / Spl	:[EEE-A
Course	:[M-I	Course Code	:[ASIDOZ
Contact No/Email ID.	: [99800 72716	Year / Sem	:	T-I

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		Ч		100	
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5	T#	7		
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	~				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs		Y			
15	Overall Rating	1				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
			19
19	Any Suggestions		V

Date:



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: [ch Annapurna	Academic Year	:	2015-16
Program	: [B. Tech	Branch / Spl	:	EEE

Course : Enginecing chunismy Course Code : A52009

Contact No/Email ID. : 96522 44475 Year / Sem : I / I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Excellent Very Good Average Poor Attributes Good S.No Depth of the Course content suitable 1 for learning outcomes 2 Credit allotment 5 Syllabus is sufficient to bridge the gap 4 3 between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 4 of follow-on courses The electives offered are relevant to the specialization streams and to the 10 technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding 12 through relating theory to practice (Experiential learning). The Laboratory enables to develop 13 experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

				Yes	No
_	Any Bridge course offered before starti	ng the syllabus of the co	ourse		V
16	If Yes, mention topics and time taken to	complete the topics			
	If Yes, mention topics and time taken to	Complete the topics			
		14			
	,				
					1/
17	Any Gaps identified				
	If yes, specify the topics covered and t	me taken.			
	,				_/
18	Have you delivered any content beyon	d the syllabus			
10	If Yes, mention the topics covered and	time taken			
	II 165, Methor the topics as a				
	12 27 ₀				

9	Any Suggestions	
	NO	

Date: 15-06-2016



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: N. KOTI REDDY	Academic Year	2015-2016
Program	: B. Tech	Branch / Spl	EER-ARB

Course : Mathematics - III Course Code : A5 2008

Contact No/Email ID. : \$1065 20434 Year / Sem : 1 1

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Poor Excellent Very Good Good Average Attributes S.No Depth of the Course content suitable for learning outcomes Credit allotment 2 Syllabus is sufficient to bridge the gap between industry standards /current 3 global scenarios and academics. Timely coverage of Syllabus 4 Proper Sequence of course content 5 Recommended Textbooks mapping to 6 the syllabus Availability of reference material 7 4 The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to the specialization streams and to the 10 technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding 12 through relating theory to practice (Experiential learning). The Laboratory enables to develop 4 experimental, design, problem solving 13 and analysis skills of the students. 5 14 Mapping of COs to POs 15 Overall Rating

	Yes	No
Any Bridge course offered before starting the syllabus of the course	V	
If Yes, mention topics and time taken to complete the topics		
Propen gripagen gutegrals		
Any Gaps identified		V
If yes, specify the topics covered and time taken.		
Have you delivered any content beyond the syllabus		
If Yes, mention the topics covered and time taken		
If fes, mention the topics covered and ame taken		
187 a		
Any Suggestions		
Ally duggestions		
NO		
	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics Proper guegas Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken.

16(12/15 Date:



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	G. venkaliswarhe	Academic Year	:	2015-16	
Program	: 🗆	B. Tech	Branch / Spl	:[EEE	
Course	:	English	Course Code	:[A52001	
Contact No/Email ID.	: [9492190136	Year / Sem	:	1/1	
		vnky. abhi egmail.	. Com			

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		ч			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		Ч			
9	The course content satisfy the needs of follow-on courses	5	_			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	30	u			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			Z		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		- 4			
14	Mapping of COs to POs			7		
15	Overall Rating		L			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	V	
10	If Yes, mention topics and time taken to complete the topics Tenso, Structures and common Korrons	, Voca	buley
17	Any Gaps identified	V	
	Personality Development and Pethinkia	os Inte	٠
18	Have you delivered any content beyond the syllabus	V	
	Time management, Goal Setting	J.	3

Any Suggestions
content of Tent book is not up to be built

Date: 15/06/2016



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TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	N. KotiReddy	Academic Year	:	2015-16
Program	:[II B. Tech	Branch / Spl	:[EFF
Course	:	Mathematics - IV	Course Code	:	A53007

Contact No/Email ID. : 81065 20434 Year / Sem : 11 1

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				(* (*) [±]
2	Credit allotment	5	4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5	25	Pan a		
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4		à	ii.
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4	*	2	
8	The pre-requisite courses are appropriate for this course.		4		Carl Suit	
9	The course content satisfy the needs of follow-on courses	- 5 (A)	4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			3		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				÷.
15	Overall Rating	100	4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		· V
	If Yes, mention topics and time taken to complete the topics	9	
17	Any Gaps identified	1 2 7 4 7	V
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		V
	If Yes, mention the topics covered and time taken		
			100
		7.48 A	
19	Any Suggestions	4 7 9 1	
	NO.		

Date:



15

Overall Rating

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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Dr E Sheve all baig	Academic Year	: 2015-16	
Program	: Brech	Branch / Spl	: civil	
Course	: Applied chemisty-I	Course Code	: A51004	
Contact No/Email ID.	: prfssydr@ gmail-com	Year / Sem	: I/I	

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Excellent Very Good Good Average Poor Attributes S.No Depth of the Course content suitable for learning outcomes TH 2 Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current 3 global scenarios and academics. 4 Timely coverage of Syllabus Proper Sequence of course content 5 Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to the specialization streams and to the 10 technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding 12 through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 13 and analysis skills of the students. 14 Mapping of COs to POs

		Yes	No
40	Any Bridge course offered before starting the syllabus of the course		
16	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
.,	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
	The same of the sa		
	p. st.		
19	Any Suggestions		
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Date: | 6 | 14 2015



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: P. Maithili	Academic Year	: 2015-16
Program	: B. Tech	Branch / Spl	: Civil
Course	: Mathematics - I	Course Code	: A51002
Contact No/Email ID.	: 9848573025	Year / Sem	: I/I

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4	*		
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics		
	Differentiation Integration		
	(Atternation in the frence)		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

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Date: Signature of the Teacher



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : Dr. B. Kota Reddy Academic Year : 2015-2016

Program : Bitech Branch/Spl : CiViL

Course : Endineering Physics - I Course Code : A51003

Contact No/Email ID. : 99121/2099 Year / Sem : I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Average Poor Excellent Very Good Good Attributes S.No Depth of the Course content suitable 5 for learning outcomes 2 Credit allotment 4 Syllabus is sufficient to bridge the gap between industry standards /current 4 3 global scenarios and academics. Timely coverage of Syllabus 5 4 Proper Sequence of course content 5 5 Recommended Textbooks mapping to 6 5 the syllabus 5 Availability of reference material 7 The pre-requisite courses are 5 8 appropriate for this course. The course content satisfy the needs 4 9 of follow-on courses The electives offered are relevant to 4 the specialization streams and to the 10 technological advancements. The programme and curriculum is enriched as compared to similar 5 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject 5 and deepen their understanding 12 through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 4 13 and analysis skills of the students. 4 14 Mapping of COs to POs 5 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If you mention topics and time taken to complete the topics		4
	a - to due the to as ICS		7
	Basic concepts of cristallography and XRD	,	8 hour
	@ Basic concepts of Color by Builty of	Dolah se	
	Basics of magnetism and superandultiwity of	पशकाय	,
17	Any Gaps identified		
17	If yes, specify the topics covered and time taken.		
			~
18	Have you delivered any content beyond the syllabus		V
			V
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		V
	Have you delivered any content beyond the syllabus		V
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		V
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		V
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		~
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		

Date: 16 13 3015



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: P. Maithili	Academic Year	: 2015-16
Program	: B. Tech	Branch / Spl	: Civil
Course	: Mathematics -I	Course Code	: A52002
Contact No/Email ID.	: 9848573025	Year / Sem	: 11

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4	*		
8	The pre-requisite courses are appropriate for this course.	5	,			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		Ч			
14	Mapping of COs to POs	5				
15	Overall Rating	-				

16 Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics Paper, Improper Integral 17 Any Gaps identified If yes, specify the topics covered and time taken. 18 Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken.			Yes	No
If Yes, mention topics and time taken to complete the topics Profes , Improper Integral Any Gaps identified If yes, specify the topics covered and time taken. 18 Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken.	16	Any Bridge course offered before starting the syllabus of the course	1	
If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	10	If Yes, mention topics and time taken to complete the topics	- We	ek
If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	17	Any Gaps identified		V
If Yes, mention the topics covered and time taken		If yes, specify the topics covered and time taken.		
If Yes, mention the topics covered and time taken	18	Have you delivered any content beyond the syllabus		
19 Any Suggestions		If Yes, mention the topics covered and time taken		
19 Any Suggestions				
	19	Any Suggestions		
			- 0-	

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Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : Dr. B. Koti Reddy Academic Year : 2015-2016

Program : B. Teach Branch / Spl : CiViL

Program : B.Tech Branch/Spl : CIVIL

Course : Endineering Physics—II Course Code : A52003

Contact No/Email ID. : 9912112099 Year / Sem : I/I

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5			J. T.	
5	Proper Sequence of course content	5			1	
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5	*	14		
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	*	4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	4				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	V	
10	16 Yes, mention topics and time taken to complete the topics		
	1 Introduction to outanting mechanics		
	1 Thosograms of change	7 hour	- 6
	@ Basics ob semi conductors	7 Pour	_
	3 Entroduction to Fiber Optics and Lasers		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
	- n fi		
18	Have you delivered any content beyond the syllabus		1
	If Yes, mention the topics covered and time taken		
	and the second s		
	The second secon		
19	Any Suggestions		
	2		

Date: 15/06/2016



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Dr. E Sheve ali baig	Academic Year	:[2015-16
Program	: B.Tech	Branch / Spl	:[CIVII
Course	: Applied chemisty-II	Course Code	:	A52004
Contact No/Email ID.	: prfssrdr@gmailcom	Year / Sem	:	TI

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5	79	97		
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5	_			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	(

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		

Date: 15/6/2016



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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: & pardu barga has	Academic Year	:	2015-16
Program	: Bitch	Branch / Spl	:	CIVIL
Course	: Ensight -I	Course Code	:	A51001
Contact No/Email ID.	: 9948232648, had enstitute	Year / Sem	:	1/1

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		y			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4		у	
5	Proper Sequence of course content			3		
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5	*	4		
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5	=			
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	V	
10	If Yes, mention topics and time taken to complete the topics		
	goots of speech terres 15 days		
17	Any Gaps identified	V	
	If yes, specify the topics covered and time taken.		
	Opric vocabelory loday		
18	Have you delivered any content beyond the syllabus	2	
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	~	
18	If Yes, mention the topics covered and time taken	~	
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Associated development		

19	Any Suggestions	
		į.

Date: 16/12/15



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: G. Venkata Krighna	Academic Year	:[15-16
Program	: B- Tech	Branch / Spl	:[civil
Course	: Mathematics - 11)	Course Code	:[A 52008
Contact No/Email ID.	: 9848707101	Year / Sem	:[II/I

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment	L				,
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	A2+1 - 5	· U		g) = 4 =	
4	Timely coverage of Syllabus					
5	Proper Sequence of course content	~				
6	Recommended Textbooks mapping to the syllabus		~			
7	Availability of reference material		. 0			
8	The pre-requisite courses are appropriate for this course.	~			3 / 1 3 - 1	
9	The course content satisfy the needs of follow-on courses	1		, a * a.		12
10	The electives offered are relevant to the specialization streams and to the technological advancements.		V			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	V				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics	11 21	
17	Any Gaps identified	7.00	V
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
7	If Yes, mention the topics covered and time taken		
			- No
19	Any Suggestions		

Date:



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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: S. pondu Ranga Ras	Academic Year	2015-16
Program	: B Jech	Branch / Spl	: CIVIL
Course	: Earligh -#	Course Code	: A 52001
Contact No/Email ID.	: 9948232648, hat costul	Year / Sem	: 1/1

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5	,			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content			3		
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5	·			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5	140			
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		~
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified	~	
	If yes, specify the topics covered and time taken. Walter 2 Shotter Man		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
10	Any Suggestions		
19	Any Suggestions		

Date: 15/06/2016



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: N. KOTIREDDY	Academic Year	2015-2016
Program	: B. Tech	Branch / Spl	ECE
Course	: Mathematics - I	Course Code	A5100
Contact No/Email ID	81065 20434	Year / Sem	TII

15 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		φ			
7	Availability of reference material		. 4	9		
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5	,			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
	Mataice, Differentistian, gutgration.		
17	Any Gaps identified		/
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		V
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		V
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		

16/12/18

Date:



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Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	M-Suvayna	Academic Year	:[2015-16
Program	:	B-Toch	Branch / Spl	:[EC6
Course	:	ENGUSH	Course Code	:[A5 1001
Contact No/Email ID.	:	9849950170/Suvarra	Year / Sem	:[1/1

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment			3		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus			3		
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5	1			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs			3		
15	Overall Rating	5				

		Yes	No
6	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics Functional English, 10 days		
17	Any Gaps identified If yes, specify the topics covered and time taken.		V
17	Any Gaps identified If yes, specify the topics covered and time taken.		√
17	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus		√

19	Any Suggestions		
		20	
	1		

Date: 16/12/15



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : V. Laogpathi Rao Academic Year : 2015 - 2016

Program : BTech Branch/Spl : ECE

Course : Endineering Physics-I Course Code : A51003

Contact No/Email ID. : 9491720134 Year / Sem : エ/エ

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Poor Excellent Very Good Good Average S.No Attributes Depth of the Course content suitable 1 5 for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current 3 4 global scenarios and academics. Timely coverage of Syllabus 4 5 Proper Sequence of course content 5 5 Recommended Textbooks mapping to 6 5 the syllabus Availability of reference material 7 5 The pre-requisite courses are 8 5 appropriate for this course. The course content satisfy the needs 4 9 of follow-on courses The electives offered are relevant to 10 the specialization streams and to the 4 technological advancements. The programme and curriculum is enriched as compared to similar 11 5 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject 5 12 and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 13 4 and analysis skills of the students. 4 Mapping of COs to POs 14 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	~	
10	If Yes, mention topics and time taken to complete the topics () Introduction to optics () Basic concepts ob crystallography and XRD (3) Basic concepts ob crystallography and XRD (3) Basics ob magnetism and super conductivity dieler	drive	8 hours
17	Any Gaps identified		
	The second secon		
18	Have you delivered any content beyond the syllabus		V
10	If Yes, mention the topics covered and time taken		
	2015 A 10 10 10 10 10 10 10 10 10 10 10 10 10		

19	Any Suggestions		
19	Arry duggestions		
			(
	3	1	

Date: 16 13 2015



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: 6.2401HI	Academic Year	: 2015-2016
Program	: B. Terl	Branch / Spl	: ECE-A.
Course	: mathematics - I	Course Code	:
Contact No/Email ID.	: 9490486268	Year / Sem	:] []

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)
Attributes Excellent Very Good Good Ave

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			U III
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5	*	e e		
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		Ч			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	-	q			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	-	4			
14	Mapping of COs to POs		4			
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
19	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Any Suggestions		

Date:



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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

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TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	V. LataPathi Rao	Academic Year	:	2015-2016
Program	: [R.Tech	Branch / Spl	:	ECF

Course : Endineering Physics -II Course Code : A52003

Contact No/Email ID. : 9491720134 Year / Sem : I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5		24.1		
8	The pre-requisite courses are appropriate for this course.	5			1	
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	4				
15	Overall Rating	5				

		Yes	No
10	Any Bridge course offered before starting the syllabus of the course	V	
16	If Yes, mention topics and time taken to complete the topics (1) Introduction do occuratum mechanics (2) Basics of semi conductors (3) Introduction to buber optics and Lasers	7 ho	urs
	3 Introduction to paser cross		-
17	Any Gaps identified If yes, specify the topics covered and time taken.		
	to the state of th		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
	THE THE STATE OF T		
19	Any Suggestions		

Date: 15/06/2016



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: M. Suverna	Academic Year	:[2015-16
Program	B. Tech	Branch / Spl	:[E66
Course	: ENGICISH	Course Code	:[A52001
Contact No/Email ID.	: 98499501708	Year / Sem	:[II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				142
2	Credit allotment			3		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus			3		
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				1
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5	*			
14	Mapping of COs to POs			3		
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics		
	. Conversations, 1 week		
17	Any Gaps identified		~
	If yes, specify the topics covered and time taken.		
	the sylvand the sylvand the sylvanus		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		

9	Any Suggestions		
		3.	
	- NO -		

Date: 15/06/2016

M. Swamo Signature of the Teacher



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	ch. Bhasbal Reddy	Academic Year	:[2015-16
Program	: [B. Tech	Branch / Spl	:[ECE
Course	:[mathematics - E	Course Code	:[A53007
Contact No/Email ID.	: [9985072716	Year / Sem	:	I-I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Excellent Very Good Good Average Poor S.No Attributes Depth of the Course content suitable 1 for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current 3 global scenarios and academics. Timely coverage of Syllabus 4 Proper Sequence of course content 5 Recommended Textbooks mapping to 6 the syllabus Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to the specialization streams and to the 10 technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject 12 and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 13 and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

	Yes	No
Any Bridge course offered before starting the syllabus of the course		~
If Yes, mention topics and time taken to complete the topics		
Any Gaps identified		(
If yes, specify the topics covered and time taken.		
Have you delivered any content beyond the syllabus		1
If Yes, mention the topics covered and time taken		
	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	If Yes, mention topics and time taken to complete the topics Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus

Date:



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TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	T. Nagaugy	Academic Year	:	15-16
Program	:[B. Teely	Branch / Spl	:[CSE-A
Course	:[Matternatics-2	Course Code	:[A(\$00)
Contact No/Email ID.	:	9491406080	Year / Sem	:	212

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Excellent Very Good Good Average Poor Attributes S.No Depth of the Course content suitable 1 for learning outcomes Credit allotment 2 Syllabus is sufficient to bridge the gap between industry standards /current 3 global scenarios and academics. Timely coverage of Syllabus 4 Proper Sequence of course content 5 Recommended Textbooks mapping to 6 the syllabus Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs of follow-on courses The electives offered are relevant to the specialization streams and to the 10 technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding 12 through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 13 and analysis skills of the students. Mapping of COs to POs 14 Overall Rating 15

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		A
10	If Yes, mention topics and time taken to complete the topics Market Cus, polytering, Johnson		
17	Any Gaps identified		-
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		-
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 1611215



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TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: [P. Rama saidaidh	Academic Year	:	2015 - 16
Program	:[I B. Tech	Branch / Spl	:[cse-c
Course	:[Engineering Physics-I	Course Code	:[A51003
Contact No/Email ID.	:	9989539104 Yamuforever 12@	Year / Sem	:	I -I cem

IS - EYCELLENT 4 - VERY GOOD 3 - GOOD 2 - AVERAGE 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5	14	×		
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5	·			
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	-	
10	If Yes, mention topics and time taken to complete the topics		
	5-14 50 50 50 50 50 50 50 50 50 50 50 50 50		Stoms
	o Introduction to optics	4	
	Basic detinutions of crystallography and x Basics of magnetism and super con	PD.	
	and Super Con	iductori.	y diel
47	Basics of Magnetified		
17	Any Gaps identified If yes, specify the topics covered and time taken.		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
	No.		
19	Any Suggestions		
19	Ally duggestions		

Date: 16 13 2015



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

Poor

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: M. Rafini	Academic Year	:	2015-16
Program	: B.Tech	Branch / Spl	:[C56-C
Course	: ENGIGESH	Course Code	:[A51001
Contact No/Email ID.	: 9052059510 pasanimandurape 9	Year / Sem	:[II

S.No Attributes Excellent Very Good Good Average

Depth of the Course content suitable for learning outcomes

2 Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current 3 global scenarios and academics. Timely coverage of Syllabus 4 Proper Sequence of course content 5 Recommended Textbooks mapping to 6 the syllabus Availability of reference material 7 The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to the specialization streams and to the 10 technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject 12 and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 13 and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

		Yes	No
10	Any Bridge course offered before starting the syllabus of the course	~	
16	If Yes, mention topics and time taken to complete the topics functional bryligh, 10 days		
			2/
7	Any Gaps identified		
7	Any Gaps identified If yes, specify the topics covered and time taken.		
	If yes, specify the topics covered and time taken.	$\sqrt{}$	
17	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Personality Development, I week	$\sqrt{}$	

19	Any Suggestion	S				
		_	NO	_	2	
					*	

Date: 16/19/15



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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: N. Naya raju	Academic Year	: [2015-16
Program	: B-786h	Branch / Spl	:[656-B
Course	: FNGGUSHI	Course Code	:[A51001
Contact No/Email ID.	: 9908305627 Sudharshangel 98	Year / Sem	:[1)1

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
	Depth of the Course content suitable		,			
1	for learning outcomes	5				
2	Credit allotment			3		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus			3		
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5	٠			
14	Mapping of COs to POs			3		
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	N	
10	If Yes, mention topics and time taken to complete the topics		
17	Functional English, to days Any Gaps identified		~
11	They cape in the second		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
18		V	

19	Any Suggestions		
		N	
	(4)		

Date: 16/12/15



15

Overall Rating

ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: SK. Fagazuddin	Academic Year	:	2015-16
Program	Bitech	Branch / Spl	:[CS6-A
Course	: ENGLISH	Course Code	:[A51001
Contact No/Email ID.	: 9492531659/ Bynail com	Year / Sem	:[11

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Average Poor Excellent Very Good Good Attributes S.No Depth of the Course content suitable 1 for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current 3 global scenarios and academics. Timely coverage of Syllabus 4 Proper Sequence of course content 5 Recommended Textbooks mapping to 6 the syllabus Availability of reference material 7 The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to the specialization streams and to the 10 technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding 12 through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 13 and analysis skills of the students. 14 Mapping of COs to POs

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	V	
10_	If Yes, mention topics and time taken to complete the topics Functional English, 15 days		
17	Any Gaps identified If yes, specify the topics covered and time taken.		√
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	ii Tes, illetition the topice service and		

19	Any Suggestions		
		No	
	, a.		4

Date: 16/12/15



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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	CH. GOPi		Academic Year	:	2015-16
Program	: [Bilech		Branch / Spl	:[(SE-A
Course	:[Engineering	Chemistry	Course Code	:[01012 A
Contact No/Email ID.	:	9848 542	- 341	Year / Sem	:[I-12 I-800

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	7				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	7				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4	9		
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5	×			
14	Mapping of COs to POs	5				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		11
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		

19	Any Suggestions	

Date: 16-12-2015

Ch. Waring Signature of the Teacher



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	Gr. Vamshi	Krishna Academic Year	:[2012-16
Program	: [B. Tech	Branch / Spl	:[(SE-B

Course : Engineering Chemistry Course Code : A51010

Contact No/Email ID. : 8341 206 397 Year / Sem : I-Yr I ftm

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Poor Excellent Very Good Good Average Attributes S.No Depth of the Course content suitable 1 for learning outcomes Credit allotment 2 Syllabus is sufficient to bridge the gap between industry standards /current 3 global scenarios and academics. Timely coverage of Syllabus 4 Proper Sequence of course content 5 Recommended Textbooks mapping to 6 the syllabus Availability of reference material 7 5 The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to the specialization streams and to the 10 4 technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed 5 Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding 12 through relating theory to practice (Experiential learning). The Laboratory enables to develop 1 experimental, design, problem solving 13 and analysis skills of the students. Mapping of COs to POs 14 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.	н	
18	Have you delivered any content beyond the syllabus		V
10	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

(1 1)

Date: 16-12-2015

G. Vormelli Signature of the Teacher



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: ch-Annapurna	Academic Year	: 2015-16
Program	: Ritch	Branch / Spl	: CSE-C

Course : Orgineering chemical Course Code : A51010

Contact No/Email ID. : 96522444475 Year/Sem : I/I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Poor Excellent Very Good Good Average Attributes S.No Depth of the Course content suitable 1 for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current 3 global scenarios and academics. Timely coverage of Syllabus 4 Proper Sequence of course content 5 Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to the specialization streams and to the 10 technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding 12 through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 13 and analysis skills of the students. 4 Mapping of COs to POs 14 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
Ь	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 16-12-2015



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: 7 Magarey	Academic Year	:	15-16
Program	: Bireely	Branch / Spl	:	CSE-A&B
Course	: mattematica II	Course Code	:	A52008
Contact No/Email ID.	: 9491406080	Year / Sem	:	DIR

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

Attributes Excellent Very Good Good Ave

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	I				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		y			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	7				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			(
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	2				
15	Overall Rating	5				

	Yes	No
Any Bridge course offered before starting the syllabus of the course		
If Yes, mention topics and time taken to complete the topics		
Any Gaps identified		_
If yes, specify the topics covered and time taken.		
Have you delivered any content beyond the syllabus		
If Yes, mention the topics covered and time taken		
Any Suggestions		
	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Any Suggestions	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken.

Date: 16112115



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:[Tilaga Tilagaragu	Academic Year	: [HU-15 15-16.
Program	:[Biteely	Branch / Spl	:[CSE
Course	:[Probability & Statistry	Course Code	:[
Contact No/Email ID.	:	943140 6080	Year / Sem	:	I 12

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Poor Very Good Good Average Excellent Attributes S.No Depth of the Course content suitable 1 for learning outcomes Credit allotment 2 Syllabus is sufficient to bridge the gap between industry standards /current 3 global scenarios and academics. Timely coverage of Syllabus 4 Proper Sequence of course content 5 Recommended Textbooks mapping to 6 the syllabus Availability of reference material 7 The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs of follow-on courses The electives offered are relevant to the specialization streams and to the 10 technological advancements. The programme and curriculum is enriched as compared to similar 11 5 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding 12 through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 13 and analysis skills of the students. Mapping of COs to POs 14 Overall Rating 15

If Yes, mention topics and time taken to complete the topics Provided by T. J. July Any Gaps identified If yes, specify the topics covered and time taken. 18 Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken.		Yes	No
If Yes, mention topics and time taken to complete the topics Termulations Continued Productions Continued Productions Continued Any Gaps identified If yes, specify the topics covered and time taken. 18 Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	Any Bridge course offered before starting the syllabus of the course		
If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	If Ves, mention topics and time taken to complete the topics	-30	layes
If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	Any Gaps identified		-
If Yes, mention the topics covered and time taken	If yes, specify the topics covered and time taken.		
If Yes, mention the topics covered and time taken	Have you delivered any content beyond the syllabus		
10 Any Suggestions	If Yes, mention the topics covered and time taken		
10 Any Suggestions			
19 Ally daggestions	Any Suggestions		
10		Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken.	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics The starting Containing Containing Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken.

Date:



Name of the Teacher

Overall Rating

ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

Academic Year

2015-2016

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Venkaterwasa Roo

Program : B. Tech				Branch / Spl	: Mechanical		
Cours	: Environment	tal Studies		Course Code	: A5 0006		
Conta	ct No/Email ID. : 847862164 wer	nkatosusosao-hos		Year / Sem	: III		
100	(5 - EXCELLENT, 4 - VERY	GOOD, 3 - G	OOD, 2 - A	VERAGE, 1 - PO	OOR)	Danie	
S.No	Attributes	Excellent	Very Good	Good	Average	Poor	
1	Depth of the Course content suitable for learning outcomes						
2	Credit allotment						
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	67.40					
4	Timely coverage of Syllabus						
5	Proper Sequence of course content	V.			9		
6	Recommended Textbooks mapping to the syllabus	*					
7	Availability of reference material						
8	The pre-requisite courses are appropriate for this course.	/					
9	The course content satisfy the needs of follow-on courses					la la	
10	The electives offered are relevant to the specialization streams and to the technological advancements.			19.8			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	/		10 to			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).						
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		3				
14	Mapping of COs to POs						
_							

		Yes	No.
6	Any Bridge course offered before starting the syllabus of the course		-
	If Yes, mention topics and time taken to complete the topics	-	'
		•	
7:	Any Gaps identified		سسب
	If yes, specify the topics covered and time taken.		
8	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
9	Any Suggestions		

19	Any Suggestions		

Date: 16/12/2017



15

Overall Rating

ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

Name	of the Teacher : Venkaterwa	Da Ree t	Ac	ademic Year	: 2015.	-2016
Progr	am : B-Tech		Bra	anch / Spl	: CSE	-
Cours	Course Code . A.C. /					
Conta	ct No/Email ID. : 8978/62	64 30	Ye	ar / Sem	: 11	A
	(5 - EXCELLENT, 4 - VER	Y GOOD, 3 - G	00D, 2 - AVE	RAGE, 1 - PC		
S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		<	1		
2	Credit allotment	/				
7	Syllabus is sufficient to bridge the gap					(4)

	for learning catesines				_	
2	Credit allotment	/				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	F				
4	Timely coverage of Syllabus		*		1	
5	Proper Sequence of course content	1	3		y and the	10 2 4
6	Recommended Textbooks mapping to the syllabus	N				
7	Availability of reference material				100	
8	The pre-requisite courses are appropriate for this course.				1 19	
9	The course content satisfy the needs of follow-on courses	x		, =		
10	The electives offered are relevant to the specialization streams and to the technological advancements.			7		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		-1
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		5			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		E	1		
14	Mapping of COs to POs					2

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		<u> </u>
	If Yes, mention topics and time taken to complete the topics		
			1 1
17	Any Gaps identified	Ī	
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
-			
19	Any Suggestions		

19	Any Suggestions	

Date: 14/5/2016



Name of the Teacher

ANURAG Engineering College

(An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

Academic Year

Branch / Spl

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Venkateswara Rae H

	Progra	am : B. Tech		7.	Branch / Spl	: Ec	5
	Cours	e : Envisoners	tal stu	lies	Course Code	: A54	6
	Conta	ct No/Email ID. : 8978162164 Ven	katerwara	BOA DOPUD	Year / Sem	: 1	Ī
		(5 - EXCELLENT, 4 - VER)	GOOD, 3 - G	SOOD, 2 - A	VERAGE, 1 - P	OOR)	
N	S.No	Attributes	Excellent	Very Good	Good	Average	Poor
	1	Depth of the Course content suitable for learning outcomes		141	-		
	2	Credit allotment					
	3 -	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.				. ~	
	4	Timely coverage of Syllabus				0'_	
	5	Proper Sequence of course content	1	X	-	24	- K
	6	Recommended Textbooks mapping to the syllabus					
	7	Availability of reference material					
	8	The pre-requisite courses are appropriate for this course.					
1	9	The course content satisfy the needs of follow-on courses	i i				
	10	The electives offered are relevant to the specialization streams and to the technological advancements.			7: 4		
	11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	/				
	12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
	13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.				-	
	14	Mapping of COs to POs					l
	15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics	:	
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
		•	
•			
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
			• .
19	Any Suggestions		

Date: 16/12/2017



ANURAG Engineering College

(An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	: S. chendu sehlur	Academic Year	: 2015-2016
Program	R. Teeli	Branch / Spl	: Cle
Course	Electral circuit	Course Code	: A51008
Contact No/Email ID.	: 9552122273	Year / Sem	: 7-1

S.No	(5 - EXCELLENT, 4 - VERY	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		71101490	
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			3	-	
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5	/			
7	Availability of reference material		: *	3		
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	-				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	-				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
	Any Bridge course offered before starting the syllabus of the course		
16	If Yes, mention topics and time taken to complete the topics	·	
17	Any Gaps identified		NO
	If yes, specify the topics covered and time taken.		
10	Have you delivered any content beyond the syllabus		NO
18	If Yes, mention the topics covered and time taken		
19	Any Suggestions		*
10	, any suggestion		

19	Any Suggestions	

Date: Uloll2016



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	: K. Rajani	Academic Year	:	2015-16
Program	: B. Tech	Branch / Spl	:	EEE
Course	: Power systems -I	Course Code	:[A54008
Contact No/Email ID.	: Krajanio3@gmail.com	Year / Sem	:	II-I

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	15			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5			1	
4	Timely coverage of Syllabus	10	4			
5	Proper Sequence of course content			3		
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5	: "			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating	5				

	Yes	No
. Dill and affect storing the syllabus of the course		NO
If Yes, mention topics and time taken to complete the topics		
Any Gaps identified		NO
	T	NO
Have you delivered any content beyond the syllabus		10.04
If Yes mention the topics covered and time taken		
II 100, monach are represented		
teath & analyst quity		
	Any Gaps identified If yes, specify the topics covered and time taken.	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics Any Gaps identified If yes, specify the topics covered and time taken.

Date: 19/04/2016



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	: M. Srina	Academic Year :	2015-16
Program	: B. Tech	Branch / Spl :	EEE
Course	: Network theory	Course Code :	A53010
Contact No/Email ID.	: Srinue e e anuray acit	Year / Sem :	TI

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	100			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		ч			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5	-			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				A
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		NO
	If you appoint the topics covered and time taken		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	Yes	

19	Any Suggestions	

Date: 27/10/2015



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	: Mr. V. ACHO REDDY	Academic Year	:	2015-2016	
Program	: B. Tech	Branch / Spl	:	EEE	
Course	EM-I	Course Code	:	454011	
Contact No/Email ID.	: achircodyu @ amail. com	Year / Sem	:	DD	

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	Excellent	4	Jood	Average	1 001
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5	± '			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				01
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
^	Any Bridge course offered before starting the syllabus of the course		NO
16	If Yes, mention topics and time taken to complete the topics		
			GN
17	Any Gaps identified		
17_	If yes, specify the topics covered and time taken.		
	If yes, specify the topics covered and time taken.	463	
18	If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	455	

Date:	19-04-2016



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	:	S. Yasoda Kri Elma.	Academic Year	:	2015-16
Program	: [B. Tech.	Branch / Spl	:	EGE
Course	:[PEE	Course Code	:	A50017
Contact No/Email ID.	: [9704627575	Year / Sem	:	II/II

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				_
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			3		
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		ġ.			
8	The pre-requisite courses are appropriate for this course.	5	_			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		Ч			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		ч			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		Ч			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
10	If Yes, mention the topics covered and time taken		
	Introduction to power generation		

19	Any Suggestions	

Date: 19-04-2016



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	: G. Satyanarayang	Academic Year	: 2015-16
Program	: B. Tech	Branch / Spl	CSE
Course	BEE	Course Code	: A51011
Contact No/Email ID.	: 9440161662	Year / Sem	: J/I

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	*			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		NO
,,,	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		No
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		No
	If Yes, mention the topics covered and time taken		
	in res, menuon tre topics dovered and time taxes.		
19	Any Suggestions		

Date: 11/4/2016



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: G. Satyangrayang	Academic Year	:	2015-16
Program	: B. Tech	Branch / Spl	:[CEE
Course	: EMF	Course Code	:	A53011
Contact No/Email ID.	= 9640161662	Year / Sem	:[1/1

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		и			
7	Availability of reference material	5	÷ *			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					19
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
	"		No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		No
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		No
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		Nb

Date: 27/10/2015



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	:	M. srinu	Academic Year	:	2015-16
Program	:	B. Tech	Branch / Spl	:[EEE
Course	:[combol systems	Course Code	:[P00PZA
Contact No/Email ID.	:[srince ee anuragacin	Year / Sem	:	可/耳

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	,,,			
2	Credit allotment		ч			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		ч			
7	Availability of reference material	5	2 .			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		ч			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		ч			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				¥
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
_	Any Bridge course offered before starting the syllabus of the course		-
6	If Yes, mention topics and time taken to complete the topics		
			20
17	Any Gaps identified If yes, specify the topics covered and time taken.		
40	Have you delivered any content beyond the syllabus	Yes	
18	If Yes, mention the topics covered and time taken		
	controllability & observability		
*			
19	Any Suggestions		
15	Any ouggestions		

Date: 19-04-2016



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	:	J- Srinivas Rao	Academic Year	:	2015-16
Program	:[BTech	Branch / Spl	:[EEC
Course	:[Electrical machines of	Course Code	:[A 53012
Contact No/Email ID.	:	9848044209	Year / Sem	:	DU

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		- 4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	~				

_		Yes	No
	" I before starting the cyllobus of the course		
6	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		~
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		~

9	Any Suggestions	
	-NA-	

Date: 27/0/2015



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	: A. Shiva Kolishna	Academic Year	: 2015-16
Program	: B. Tech	Branch / Spl	: CIVIL
Course	: WRE-I	Course Code	: A50,122
Contact No/Email ID.	: aletyshivakaishna@gmailicom	Year / Sem	: 711-2

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	LACCHOIL	/ tily 0000	5000	Michago	
2	Credit allotment	*	¥	_	-	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	:1				
4	Timely coverage of Syllabus					
5	Proper Sequence of course content	, ,				
6	Recommended Textbooks mapping to the syllabus	1		<i>-</i>		
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	-				
9	The course content satisfy the needs of follow-on courses	94.		1		
10	The electives offered are relevant to the specialization streams and to the technological advancements.		1	is a	-	
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	*		1		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		1			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		,			;
14	Mapping of COs to POs	.e. (i)				
15	Overall Rating			: 4		

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
7	Any Gaps identified		10
	If yes, specify the topics covered and time taken.		
	a per aparty the tensor sorted and time taken.		
		140	
	Contillation and the same of t		
8	Have you delivered any content beyond the syllabus		210
_	Have you delivered any content beyond the synabus		NO
	If Yes, mention the topics covered and time taken		
	6		
	~		
9	Any Suggestions		

19	Any Suggestions				
		1.5	2 47 4 2 2 2	380	
		100 10 8	•		
	210			(4)	
	100				

Date: 28/3/2016



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	:	A. Shivaknishug	Academic Year	:	2015-16
Program	:	в.тесь	Branch / Spl	: [CIVIL
Course	:	22 Q	Course Code	:[A 60.130
Contact No/Email ID.	:	aletychivateighna@gmail.com	Year / Sem	:[TI-II

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment	it	-		-	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	. 1		×	- X: - X: - X:	
4	Timely coverage of Syllabus		1			
- 5	Proper Sequence of course content			5.4		
6	Recommended Textbooks mapping to the syllabus	-	ie	1.	-	31
7	Availability of reference material		i			
8	The pre-requisite courses are appropriate for this course.	-				
9	The course content satisfy the needs of follow-on courses	~			E .	
10	The electives offered are relevant to the specialization streams and to the technological advancements.		1	54		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			ē.		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	± 34	./	E.,		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		1.			121
14	Mapping of COs to POs	1				
15	Overall Rating .	.4				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
		*	
17	Any Gaps identified		20
	If yes, specify the topics covered and time taken.		
	COLUMN TO A SECURE OF THE SECU		
18	Have you delivered any content beyond the syllabus		Nec
	If Yes, mention the topics covered and time taken		
		7	

19	Any Suggestions				
		•	E B B 🚅 🧐	*	
		200	* *		

Date: 28/3/2016



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	:	Q. Narender	Academic Year	:	2015-16
Program	:[B. Tech	Branch / Spl	;[civol
Course	:[BMCP :	Course Code	: [A54005
Contact No/Email ID.	-:[gnavenderles@gneil.com	Year / Sem	: [I/I

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	~				
2	Credit allotment		1		-	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.				· ·	
4	Timely coverage of Syllabus					
5	Proper Sequence of course content	16116	1.			
6	Recommended Textbooks mapping to the syllabus	1	19		=	
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.			1		
9	The course content satisfy the needs of follow-on courses	-		*		
10	The electives offered are relevant to the specialization streams and to the technological advancements.			<u>.</u>		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	9 98	المار ا	* *		æ.
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	*		V		II.
14	Mapping of COs to POs					
15	Overall Rating :	1/				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		-
	If Yes, mention topics and time taken to complete the topics		
		*	
17	Any Gaps identifled		
	If yes, specify the topics covered and time taken.		
	The state of the s		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
-	L		
19	Any Suggestions		

19	Any Suggestions				
		•	3 · · · · · · · · · · · · · · · · · · ·	à	
		f		3	
			150	8	
	185				

Date: 28-03-2016



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	:	G. Anvesh	Academic Year	;	2015-16
Program	:	B. Tech	Branch / Spl	:	CIVIL
Course	:	GISERS	Course Code	:	A70140
Contact No/Email ID.	:	\$1000 miles 1000	Year / Sem	:	IV II

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	· 🗸 .				
2	Credit allotment	. 🗸	*			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	; V	- 8 F .			
4	Timely coverage of Syllabus	~		4		
5	Proper Sequence of course content	~				
6	Recommended Textbooks mapping to the syllabus	V		a e		•
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.		~			
9	The course content satisfy the needs of follow-on courses	~			-	
10	The electives offered are relevant to the specialization streams and to the technological advancements.	· V				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	*	✓ .	i i	ac ac	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	~	9 %			L#G
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	√ .		•		4
14	Mapping of COs to POs	~				
15	Overall Rating	V				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		~
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
	M. I		
		2	
18	Have you delivered any content beyond the syllabus		~
	If Yes, mention the topics covered and time taken		
		,	
	The second secon		
19	Any Suggestions		
- 0			

Date: 28/03/2016



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	: M. Babu Raiendra Brasad	Academic Year :	2015-16
Program	: B. Tech	Branch / Spl :	CiviL
Course	: Surveying -II	Course Code	A54002
Contact No/Email ID.	\$639473936	Year / Sem ::	H/W

	(5 - EXCELLENT, 4 - VERY		100D, 2 - AVE		OOR)	
S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment				-	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus		<u> </u>	· · · · · · · · · · · · · · · · · · ·		
5	Proper Sequence of course content	, ,	V .			
6	Recommended Textbooks mapping to the syllabus	/				<u></u>
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	~				·
9	The course content satisfy the needs of follow-on courses		~	-		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	Y				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		~			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	~	•			;
14	Mapping of COs to POs	V				
15	Overall Rating	.45	16			

		Yes	No.
16	Any Bridge course offered before starting the syllabus of the course		
į	If Yes, mention topics and time taken to complete the topics	•	-l
! •			<i>-</i>
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		,
		;	
18	Have you delivered any content beyond the syllabus	· · · · · · · · · · · · · · · · · · ·	
	If Yes, mention the topics covered and time taken		
•			
	· · · · · · · · · · · · · · · · · · ·		
19	Any Suggestions		

Date: 29/03/2016



14

15

Mapping of COs to POs

Overall Rating

ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name	of the Teacher : T. R	aus Ke	man	Academic Yea	r :	20	15-16	
Progra	am B.T	ell		Branch / Spl	:		201/	
Cours	e Surve	in-I	7	Course Code	:	A53000F		
Conta	ct No/Email ID. 96667	<u> </u>		Year / Sem		T	17	
	(5 - EXCELLENT, 4 - VERY	GOOD, 3 - G	OOD, 2 - A	AVERAGE, 1 - P	OOR	l		
S.No	Attributes	Excellent	Very Goo	d Good	Av	erage	Poor	
1	Depth of the Course content suitable for learning outcomes							
2	Credit allotment		1/					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.							
4	Timely coverage of Syllabus				<u> </u>			
- 5	Proper Sequence of course content							
6	Recommended Textbooks mapping to the syllabus		<u></u>				<u>-</u>	
7	Availability of reference material							
8	The pre-requisite courses are appropriate for this course.			<u></u>				
9	The course content satisfy the needs of follow-on courses	سا						
10	The electives offered are relevant to the specialization streams and to the technological advancements.					<u>.</u>		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions							
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	v						
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students	-					;	

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		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
	<u> </u>		
		•	
17	Any Gaps identified	_ <u>L</u>	سا
	If yes, specify the topics covered and time taken.		•
			-
	and the second of the second o		
18	Have you delivered any content beyond the syllabus		1
	If Yes, mention the topics covered and time taken		
	i i cs, mendori the topics covered and time taken		
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19	Any Suggestions		
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Date: 84/10/2015



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	:	Pratip prakash khulakami	Academic Year	:	2015-2016
Program	:[B. Tech	Branch / Spl	: [CiviL.
Course	:	HSHM	Course Code	:	A54004
Contact No/Email ID.		8555800291	Year / Sem	:	II-II

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	· V .				
2	Credit allotment	8			2	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1		40		
4	Timely coverage of Syllabus				Α.	
5	Proper Sequence of course content	V	(#) (#)			
6	Recommended Textbooks mapping to the syllabus		V.	* *		
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses	06				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		8			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	1				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		V .			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.			•		*
14	Mapping of COs to POs					
15	Overall Rating	45	16	į.		

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
		٠	
17	Any Gaps identified		1/
	If yes, specify the topics covered and time taken.		
		1.0	
	references are above and " and an are present a serious		
18	Have you delivered any content beyond the syllabus		1/
	If Yes, mention the topics covered and time taken		
		(A)	
		7	
19	Any Suggestions		

Date: 29-03-2016



Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	: G. Goutham Reddy	Academic Year	: 2015-2016
Program	B. Tech	Branch / Spl	: CIVIL
Course	: Auid Mechanics - I	Course Code	: AS3006
Contact No/Email ID.	: Gurrangouthanieddy Egmail	Year / Sem	: <u>II - I</u>

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	· V				
2	Credit allotment	·V.	(*)		74	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	(4) (1)	V	(a)		
4	Timely coverage of Syllabus			H		
5	Proper Sequence of course content			**		
6	Recommended Textbooks mapping to the syllabus	(a)	~	×	-	
7	Availability of reference material	/				
8	The pre-requisite courses are appropriate for this course.	V				
9	The course content satisfy the needs of follow-on courses			. *		
10	The electives offered are relevant to the specialization streams and to the technological advancements.		G E	w.		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	3 ·	V .	1	200 80 80	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	~		* *		¥
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	V.	4			
14	Mapping of COs to POs	1				
15	Overall Rating	• 45	16			

_		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		1/
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		1
	If yes, specify the topics covered and time taken.		•
18	Have you delivered any content beyond the syllabus		1/
	If Yes, mention the topics covered and time taken		
19	Any Suggestions	d d	

Date: 24-10-2015

G. Goutham Reddy. Signature of the Teacher



Name of the Teacher

ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

Academic Year

2015-16

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Progr	am : B. Tech			Branch / Spi	: Ch	VIL_
Cours	thrifonine	12 Shu	wies	Course Code	A53	003
Conta	ct No/Email ID 9963917536		,	Year / Sem	: III	-
	(5 - EXCELLENT, 4 - VERY	GOOD, 3 - G	900D, 2 - #	AVERAGE, 1 - P	DOR)	
S.No	Attributes	Excellent	Very Goo	d Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment		1			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	· /				
4	Timely coverage of Syllabus				•	
- 5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus		١			
7.	Availability of reference material			•		
8	The pre-requisite courses are appropriate for this course.	• ,				
9	The course content satisfy the needs of follow-on courses	1	,			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	42				
1 1	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving	1				:

16

and analysis skills of the students.

Mapping of COs to POs

Overall Rating

14

15

· · · · · · · · · · · · · · · · · · ·		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	:	<u> </u>
	If Yes, mention topics and time taken to complete the topics		
			_
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
	•		•
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
40	[A C	<u> </u>	
19	Any Suggestions		
	•		
	• •		

Date: 24 | 10 | 2015



DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	S. Paparao	Academic Year :	2015-16
Program	: B.Tech	Branch / Spl :	Civil .
Course	: Surveying -II:	Course Code :	A54002
Contact No/Email ID.	: 9642096267	Year / Sem :	II-II

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	· · ·			_	
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	:-/			ac a	
4	Timely coverage of Syllabus					
. 5	Proper Sequence of course content			٠.		
6	Recommended Textbooks mapping to the syllabus	/	-	(4))	
7	Availability of reference material		- '			
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	780 8	· .			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		2	± x		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	-) h
14	Mapping of COs to POs					
15	Overall Rating	4				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
	N*		
		3	
		3	
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
	The state of the s		
10	Any Suggestions		

19	Any Suggestions				
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	4	20	* *	*	
		10			

Date: 29.03.2016.



Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	: Hiv prosad	Academic Year :	2015-16
Program	: B.Tech	Branch / Spl :	Civil .
Course	:	Course Code :	9
Contact No/Email ID.		Year / Sem :	W-II
(5 -	EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 -	AVERAGE, 1 - POOR)	740

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment		17		8	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			:e:		
4	Timely coverage of Syllabus				,	
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7_	Availability of reference material		Table 1			
8	The pre-requisite courses are appropriate for this course.		P 4			
9	The course content satisfy the needs of follow-on courses			4		
10	The electives offered are relevant to the specialization streams and to the technological advancements.		-			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			7 a		(81)
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		1.		to the	â
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No			
16	Any Bridge course offered before starting the syllabus of the course		-			
	If Yes, mention topics and time taken to complete the topics	(4				
17	Any Gaps identified					
	If yes, specify the topics covered and time taken.	111				
			1			
	State of the state					
18	Have you delivered any content beyond the syllabus					
	If Yes, mention the topics covered and time taken					
	* 4 4					
19	Any Suggestions					
	1					
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	1~ 0					

Date: 29,03. 2016-



DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	: S. Novyh.	Academic Year :	16-17
Program	: B. Tech	Branch / Spl :	C.E
Course	: SM-II	Course Code :	A54 003
Contact No/Email ID.	: 9705916301	Year / Sem :	II/II

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		/			
2	Credit allotment	9				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	* #		· 🗸	*	
4	Timely coverage of Syllabus		~			
5	Proper Sequence of course content		/			
6	Recommended Textbooks mapping to the syllabus			1	×	
7	Availability of reference material			/		
8	The pre-requisite courses are appropriate for this course.			/		
9	The course content satisfy the needs of follow-on courses			/	P.	
10	The electives offered are relevant to the specialization streams and to the technological advancements.				/	
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	340 g *1		Si .		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	* **	~/ ·	٧.		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	Sir.	✓.	*		
14	Mapping of COs to POs					
15	Overall Rating .					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		/
	If Yes, mention topics and time taken to complete the topics	-	
		*	
17	Any Gaps identified .		/
	If yes, specify the topics covered and time taken.		
	2		
18	Have you delivered any content beyond the syllabus		~
	If Yes, mention the topics covered and time taken		
		- 41	
19	Any Suggestions		
	·		

Date: 08/03/2013



Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	S. Navyh.	Academic Year :	16-17
Program	: R-Tech	Branch / Spl :	CE
Course	: concrete Technology	Course Code :	A55001
Contact No/Email ID.	9705916301	Year / Sem :	TI/I

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	· ✓.	•			
2	Credit allotment				-	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	590 4. U	· ·	\$:	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
4	Timely coverage of Syllabus					
5	Proper Sequence of course content	3.3	. /	7.4		
6	Recommended Textbooks mapping to the syllabus		/	· · · · · · · · · · · · · · · · · · ·		
7	Availability of reference material		· / ·			
8	The pre-requisite courses are appropriate for this course.	94" G		~		
9	The course content satisfy the needs of follow-on courses		/	(*)		
10	The electives offered are relevant to the specialization streams and to the technological advancements.		8	V .		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			1		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	₹ €	~	2.4		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	*	V.			÷
14	Mapping of COs to POs	2 -	/			
15	Overall Rating		/			

	· ·	Yes	No
16	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics .		
	K K		
	a v		
17	Any Gaps identified		NO
	If yes, specify the topics covered and time taken.		
		:	
	Company of the control of the contro		
10	I law and delivered and another the second the self-tree		. 1.0
18	Have you delivered any content beyond the syllabus		NO
	If Yes, mention the topics covered and time taken		
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19	Any Suggestions			
			+01	
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		A 2		

Date:



DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	:	7. Vikas Kumar Reddy	Academic Year	:	2017-18
Program	:[Bitech	Branch / Spl	:	Civil .
Course	:[DDIS :	Course Code	:	A58 004
Contact No/Email ID.	:	9550757756	Year / Sem	:	w/II

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	~				
2	Credit allotment	V.	4		543	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			(*)		
4	Timely coverage of Syllabus					
5	Proper Sequence of course content	·	(*)			
6	Recommended Textbooks mapping to the syllabus	V .	*	٠.	1	
7	Availability of reference material	~	S			
8	The pre-requisite courses are appropriate for this course.	-				
9	The course content satisfy the needs of follow-on courses	~		(*)		
10	The electives offered are relevant to the specialization streams and to the technological advancements.		94 34	*		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	· /				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	V.				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	V.				
14	Mapping of COs to POs	-				
15	Overall Rating	65	04	(6)		

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		/
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.	-	
	l a a l	9	
18	Have you delivered any content beyond the syllabus		./
	If Yes, mention the topics covered and time taken		
	The same and the s		
	9 7 3		
19	Any Suggestions		

Date: 20/03/2018



DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	G. Marender	Academic Year	: 2018-19
Frogram	B. Teely	Branch / Spl	: EEE
Course	: Environmental Studies	Course Code	20045 A
Contact No/Email ID.	: gravenderles Ognail coa	Year / Sem	R/R

	(5 - EXCELLENT, 4 - VERY				POOR)	
S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	.1/				
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	iv				
4	Timely coverage of Syllabus	V			,	
5	Proper Sequence of course content		2			
6	Recommended Textbooks mapping to the syllabus		2			•
7	Availability of reference material		~ '			•
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses		1			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programms and curriculum is enriched as compared to similar programme offered by other reputed Institutions	1				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					•
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	/	1			;
14	Mapping of COs to POs	V				
15	Overall Rating	·40	20			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	1	
	If Yes, mention topics and time taken to complete the topics		
:	Revised the syllabory of diemostry.	about	_
: : :	Chemials.	•	
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		•
:			
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		·····-
	R condicted project work regarding	En usiro	mand
	Studies		
19	Any Cramontina	-	
19	Any Suggestions		
		•	
	·		

Date: 21/3/2019



Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	: s.papa Rao	Academic Year :	2018-19
Program	: Brech	Branch / Spl :	CIVIL [A4B]
Course	SM-I	Course Code :	A53003
Contact No/Email ID.	: 9642096267	Year / Sem :	II-II

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	(e) 	· -	a l	, ,	
4	Timely coverage of Syllabus					
5	Proper Sequence of course content	1.00	~			
6	Recommended Textbooks mapping to the syllabus	1	3			
7	Availability of reference material		-			
8	The pre-requisite courses are appropriate for this course.	191				
9	The course content satisfy the needs of follow-on courses	Sall	/			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	E 14		И		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	*		d.	¥ .	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			270		04/5
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	<i>_</i>				4
14	Mapping of COs to POs	-				
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
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	restriction for the control of the same and		
18	Have you delivered any content beyond the syllabus		/
	If Yes, mention the topics covered and time taken		
		5	
10	Any Suggestions		

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(4)			34	*	
1	1509				

Date: 31 10 2018



Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	:	B. Rambabu	Academic Year	:	2018-2019
Program	:[B. Tech	Branch / Spl	:	Civil Engineering
Course	: [##"	Course Code	:	A54004 -
Contact No/Email ID.	·	8341981532	Year / Sem	:	III (APS)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	/				
2	Credit allotment	/.			1	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			ii.		
4	Timely coverage of Syllabus	/				
5	Proper Sequence of course content	/		2.3		
6	Recommended Textbooks mapping to the syllabus			20	-	4
7	Availability of reference material		. /			W .
8	The pre-requisite courses are appropriate for this course.	. Y				
9	The course content satisfy the needs of follow-on courses	*			>	
10	The electives offered are relevant to the specialization streams and to the technological advancements.		9			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	:/		2		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	1	¥			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	1.				£
14	Mapping of COs to POs	1				
15	Overall Rating	1.	_		_	-

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics .		
	N A B		
7	Any Gaps identified		No
	If yes, specify the topics covered and time taken.		
	transaction to the second seco		
		70 70 7	
18	Have you delivered any content beyond the syllabus	4 72	НО
18			НО
18	Have you delivered any content beyond the syllabus		НО
18	Have you delivered any content beyond the syllabus		КО
18	Have you delivered any content beyond the syllabus		но
18	Have you delivered any content beyond the syllabus		НО
18	Have you delivered any content beyond the syllabus	2 00	НО
18	Have you delivered any content beyond the syllabus		но
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		но

Date: 1/3/2019

B. Ramu Signature of the Teacher



Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	: T. Mounika	Academic Year :	2015-16
Program	: B. Tech	Branch / Spl :	CIVIL
Course	BMCP	Course Code :	A54005
Contact No/Email ID.	: 8686801888	Year / Sem :	A12

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			6		
4	Timely coverage of Syllabus					
5	Proper Sequence of course content	•	1			
6	Recommended Textbooks mapping to the syllabus	1				
7_	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	1				
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.		3) +			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			4		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	<i></i>		7.0		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	V:			W	14
14	Mapping of COs to POs					
15	Overall Rating	.55	8			

	The second secon		
		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
	remains the first of the second second		
10			
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
10	A C	9	
19	Any Suggestions		

19	Any Suggestions			
		(6)		
		·	ω	

Date: 29.03.2016.



Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	: A. Hariki (Towtham	Academic Year	2015-2016
Program	: B. Tech	Branch / Spl	C.E
Course	Sm-II	Course Code	Asym3 -
Contact No/Email ID.	9392150766	Year / Sem	I/I

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	· 🗸 .				
2	Credit allotment	. /				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			*	(2)	
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					1
6	Recommended Textbooks mapping to the syllabus	V.	*	9		
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	18)	V			
9	The course content satisfy the needs of follow-on courses	640	/			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	2 0				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		V.	e	4	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	~				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	1				i i
14	Mapping of COs to POs					
15	Overall Rating .	• 50	09			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		No
	If Yes, mention topics and time taken to complete the topics		
7	Any Gaps identified		NO
	If yes, specify the topics covered and time taken.	3	
	Internal security American St. C. St. Company on the security		
8	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
		4	
		4	
		w.	
		· ·	
9			
9	Any Suggestions		
9			

29/03/1016 Date:



Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	:	C. Manikanta Reddy	Academic Year	:	2015-16
Program	:[B. Tech	Branch / Spl	:	CE.
Course	:[strength of material I	Course Code	:[A53005
Contact No/Email ID.	•	9703111700	Year / Sem	:	717

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment		-		50	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			·		
4	Timely coverage of Syllabus	1				
5	Proper Sequence of course content			н.		
6	Recommended Textbooks mapping to the syllabus			V.		
7	Availability of reference material		1			
8	The pre-requisite courses are appropriate for this course.	(0)		~		
9	The course content satisfy the needs of follow-on courses			*		
10	The electives offered are relevant to the specialization streams and to the technological advancements.			*		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			×		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		* *	× ,	6	
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓ .	(4) (1)	•		2
14	Mapping of COs to POs					
15	Overall Rating	45	8	. 6		

-		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		/
	If Yes, mention topics and time taken to complete the topics	ii.	
17	Any Gaps identified .		
	If yes, specify the topics covered and time taken.	:	•
	ethereses are described in the last and the first are the		
	The second secon		
18	,		/
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		/
18	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	1	

19	Any Suggestions			
			E	
			 *	

Date: 24 Oct 2015



DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	: G1. ANVEST	emic Year : 2015-16
Program	: B. Tech Branc	th/Spl : CTVIL
Course	: Environmental studies cours	se Code : A 53003
Contact No/Email ID.	: 9963917530 Year/	Sem : III

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	···				
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	IV		8		
4	Timely coverage of Syllabus					
5	Proper Sequence of course content	V				
6	Recommended Textbooks mapping to the syllabus		V		6	
7_	Availability of reference material	V				
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses	V		ş.	-	
10	The electives offered are relevant to the specialization streams and to the technological advancements.		760	166		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		V.	8		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	V				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					ŧ
14	Mapping of COs to POs	1				
15	Overall Rating			1		

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		-
	If Yes, mention topics and time taken to complete the topics .		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
HT DITT	the works one of over one of the second papers of the second		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
		14	
		(9/)	
19	Any Suggestions		

Date: 24/10/2015



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name	of the Teacher : T. Mou	nº Va	ΑΑ.	ademic Year	: 36	15-16
		ruka				
Progra	m & lech		BI	ranch / Spl	: [<u>C</u> _	الال
Cours	· BMCP		Cı	ourse Code	: As	4005
Conta	ct No/Email ID. : 8686801	888	7 Ye	ear / Sem	11/	Ω
	(5 - EXCELLENT, 4 - VER)	r GOOD, 3 - G	OOD, 2 - AVE	ERAGE, 1 - PC	OOR)	
S.No	Attributes	Excellent	Very Good	Good	Average	Poor
	D (1 (1) (2)					

Depth of the Course content suitable for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current 3 global scenarios and academics. 4 Timely coverage of Syllabus . 5 Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to the specialization streams and to the 10 technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject 12 and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop 13 experimental, design, problem solving and analysis skills of the students. Mapping of COs to POs 14 15 Overall Rating

					Ь <
				Yes	No
16	Any Bridge course offered before starting the syllabus of the	course			
	If Yes, mention topics and time taken to complete the topics			<u>-</u>	
		•			
		٠,			
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		•		_	
17	Any Gaps identified	·.	, F		
	If yes, specify the topics covered and time taken.				
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	<u> </u>			=	
. ,				•	
18	Have you delivered any content beyond the syllabus				
	If Yes, mention the topics covered and time taken				
		-	-		

19	Any Suggestions					-7424
			,		1	
				•	•	
	·	- •				

Date: 29.03.2016



DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	:	D. Ramesh Babu	Academic Year :	2015-2016
Program	:[B-Tech	Branch / Spl :	Civil.
Course	:[EE	Course Code :	A60119
Contact No/Email ID.	•		Year / Sem :	D-D

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	· V				
2	Credit allotment	74	V			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		v:			
4	Timely coverage of Syllabus		V			
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus	V.	9			
7	Availability of reference material	V				
8	The pre-requisite courses are appropriate for this course.		V			
9	The course content satisfy the needs of follow-on courses	V		×		
10	The electives offered are relevant to the specialization streams and to the technological advancements.		V 1			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		V			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	~				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	1		*		:
14	Mapping of COs to POs	V				
15	Overall Rating			47		

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		~
	If Yes, mention topics and time taken to complete the topics .	,	
		*	,
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.	2	
18	Have you delivered any content beyond the syllabus		V
	If Yes, mention the topics covered and time taken		
			120
		10.	
19	Any Suggestions		
		47	

19	Any Suggestions			4 -		
					34%	
				. *		
			4		*	

Date: 29-03-2016.

esh Babu. Signature of the Teacher



DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	D. Ramesh Babu	Academic Year :	2015-2016
Program	B. Tech	Branch / Spl :	ciuil
Course	ERC	Course Code :	A70138
Contact No/Email ID.		Year / Sem :	D-I

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	· V				
2	Credit allotment		V		24	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	·V				
4	Timely coverage of Syllabus	V				
5	Proper Sequence of course content		V	1.		2
6	Recommended Textbooks mapping to the syllabus	V.	*		4	*
7	Availability of reference material		V			,
8	The pre-requisite courses are appropriate for this course.	V				
9	The course content satisfy the needs of follow-on courses	×	V			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		~	×		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		V :			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		V .	•		
14	Mapping of COs to POs	/				
15	Overall Rating	V				

	No.	Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.	7.	
		100	
	Filters was made about the first of the state of the stat		
18	Have you delivered any content beyond the syllabus		V
	If Yes, mention the topics covered and time taken		
	· • 7		

19 Ar	y Suggestions			
			(4)	
		*	2	

Date: 29-03-2016.



DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	: A. Sudheer	Academic Year :	2015 - 2016
Program	: B. Tech	Branch / Spl :	Civil
Course	: I-MZ	Course Code :	A30107
Contact No/Email ID.	ver de la company de la compan	Year / Sem :	TII

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment	. /				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	* .	· ·	31		
4	Timely coverage of Syllabus			4	,	
5	Proper Sequence of course content	-				
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.		~			
9	The course content satisfy the needs of follow-on courses	<u> </u>	~		, .	
10	The electives offered are relevant to the specialization streams and to the technological advancements.		~	•		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	: /				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	1	* 4	* *		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓ .			É
14	Mapping of COs to POs	-	_			
15	Overall Rating					

		Yes	No				
16	Any Bridge course offered before starting the syllabus of the course		1				
	If Yes, mention topics and time taken to complete the topics		⅃				
		·					
		•					
17	Any Gaps identified						
	If yes, specify the topics covered and time taken.						
	•	=					
		•					
18	Have you delivered any content beyond the syllabus		-				
	If Yes, mention the topics covered and time taken						
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		•					
	L						

19	Any Suggestions .	 ·	
	No	 •	

Date: 26/03/2016



15

Overall Rating

ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

Name	of the reaction . A. Sudhee	8		Academic real		2015	5-2016
Progr	am : B. Tech		1	Branch / Spl	:[Ci	vi)
Cours	e :			Course Code	:		
Conta	ct No/Email ID. :	1980		Year / Sem	:[<u>IV 5</u>	
0.11	(5 - EXCELLENT, 4 - VERY	and the second name of the secon					D
S.No	Attributes	Excellent	Very Goo	d Good	Aver	age	Poor
1	Depth of the Course content suitable for learning outcomes	- /.					
2	Credit allotment		(6)			(4)	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		~	•			
4	Timely coverage of Syllabus		/	,			
. 5	Proper Sequence of course content						
6	Recommended Textbooks mapping to the syllabus		~	· .	¥1		
7	Availability of reference material					+	
8	The pre-requisite courses are appropriate for this course.	86	V				
9	The course content satisfy the needs of follow-on courses	8	~	160			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		×				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions						
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	×.					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		-				ē.
14	Mapping of COs to POs		-				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	:	1
	If Yes, mention topics and time taken to complete the topics		
	•		
		-	
7	Any Gaps identified		
	If yes, specify the topics covered and time taken.	· · · · · · · · · · · · · · · · · · ·	•
8	Have you delivered any content beyond the syllabus		· ·
	If Yes, mention the topics covered and time taken	•	·
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	•,		
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19	Any Suggestions			
	plo		•	

Date: 96 03 966



Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: Y. Rajesh. Khanna	Academic Year	:	2015-16
Program	: B. Tech	Branch / Spl	:	Mechanical
Course	: Engineering graphics - I	Course Code	:	A51006
Contact No/Email ID.	: y rajeth khauna@gmail com	Year / Sem	:	III

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	very occu		, morage	
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	2				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	2				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		No
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified	<u> </u>	ND
	If yes, specify the topics covered and time taken.		
			1
	·		
18	Have you delivered any content beyond the syllabus	<u> </u>	<u> </u>
	If Yes, mention the topics covered and time taken		
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		· · · · · · · · · · · · · · · · · · ·	
19	Any Suggestions		
	7117 009800000		
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Date: 11-01-2016



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: G. Nagariung Varama	Academic Year	:	2015-2016
Program	: B.Tech	Branch / Spl	:	Civil
Course	: Engineering Girchics-I	Course Code	:	A51006
Contact No/Email ID.	: 9985917421	Year / Sem	:	II

	(5 - EXCELLENT, 4 - VERY	GOOD, 3 - G	Variation	Card	Average	Poor
.No	Attributes	Excellent	Very Good	Good	Average	POOF
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5	147			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		NO
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		No
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
3	Any daggestions		

Date: 11-01-206



Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: M. Doi Cuner	Academic Year	: 2015-16
Program	: B. Tech	Branch / Spl	: Mechania
Course	: Engineering Mechanics- [Course Code	+ 6012A:
Contact No/Email ID.	: You malatt 2007 Q gra cid. Com	Year / Sem	: 1/1

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5	64			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5	24			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		ND
17	Any Gaps identified If yes, specify the topics covered and time taken.		ND
	If yes, specify the topics covered and time taken.		NO
17			
	If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus		

Any Suggestions

Date: 11-01-2016

(A)



DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: M-Ravi Cumar	Academic Year	:	2015-16
Program	: B-Tech	Branch / Spl	:	Civil.
Course	: Engineering Machanics - ?	Course Code	:	A51007
Contact No/Email ID.	: KasimoloH (A) 2007@ gmoil. (om	Year / Sem	:	1/1

S.No	(5 - EXCELLENT, 4 - VERY	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		/			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		,			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	7				
14	Mapping of COs to POs	5			_	
15	Overall Rating	5				

		Yes	No
6	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		NO
	If yes, specify the topics covered and time taken.		
	if yes, specify the topics covered and time taken.		
	if yes, specify the topics covered and time taken.		
18	1 · 1 · 1 · 1 · 1 · 1 · 1 · 1 · 1 · 1 ·		No
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
18	Have you delivered any content beyond the syllabus		No
8	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		No

19	Any Suggestions	

Date: 11-01-2016



ANURAG Engineering College (An Autonomous Institution)

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: G. Shankar	Academic Year : 2015_16	
Program	: 13.teob	Branch / Spl : EEE	
Course	: Engineering Graphics	Course Code : 151009	
Contact No/Email ID.	: 9573283513	Year / Sem : 1	

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4-	_		
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		No
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus	yes	
	If Yes, mention the topics covered and time taken	,	
19	Any Suggestions		

Date: 11-01-2016



DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: Y. Rayesh Khama.	Academic Year	: 2015-16
Program	: B.Tall	Branch / Spl	: civil qme
Course	Engineering graphics - I	Course Code	: A\$ 2.006
Contact No/Email ID.	: J. Rajesh Whanna O zmail. com	Year / Sem	工工工

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		ч			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		Ч			
7	Availability of reference material	2				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed institutions		4			_
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5		<u> </u>		
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics	-	
17	Any Gaps identified		Nb
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the autobys	1	. 10
10	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<u> </u>
	in 100, memoriale topics severes and time taken		
	l .		

19	Any Suggestions

Date: 03-06-2016



DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: G. Ngago sung varma	Academic Year	:	2015-2016
Program	: BJech	Branch / Spl	:	MECH
Course	: Engineering Mechanisti	Course Code	:	A52007
Contact No/Email ID.	: 990=01762)	Year / Sem	:	TID

.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4	(W)		
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		BM
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		No
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		No
18			No

Date: 03-06-2016



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: G. Nagarsung varing	Academic Year	:	2015-2016
Program	: Birech	Branch / Spl	:[Civil
Course	: Engineesing Mechanics-I	Course Code	:[A52007
Contact No/Email ID.	: 9905017/21	Year / Sem	:	II

5 - EXCELLENT 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
S.No		Excellent	Very Good	Good	Avelage	1001
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		.4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		NO
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		NO
	If Yes, mention the topics covered and time taken		- JACC
19	Any Suggestions		

Date: 03-06-206



DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: K. Saidulu	Academic Year :	2015-16
Program	: R. Tech	Branch / Spl :	CSE-A
Course	: Engineering graphice	Course Code :	A52011
Contact No/Email ID.	: Saidulu.0072007@gmail.com	Year / Sem :	2/5

	(5 - EXCELLENT, 4 - VERY	GOOD, 3 - G	OOD, 2 - AVE	RAGE, 1 - F	OUR)	Baar.
S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4		_	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			·
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5		····		
6	Recommended Textbooks mapping to the syllabus	5			_	
7	Availability of reference material		4	<u>.</u>		
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
, 10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed institutions		4			
. 12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					1
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
 	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
		_	
19	Any Suggestions		

Date: 11-01-2016



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: N. Akkauah	Academic Year	:	2015-2016
Program	: B. Tech	Branch / Spl	:	MECH
Course	: Mechanics of solides	Course Code	:	A53013
Contact No/Email ID.	: jacksneowagmail.com	Year / Sem	:	11/1

15 - EXCELLENT 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		**			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5			3	
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating	5				

	Yes	No
Any Bridge course offered before starting the syllabus of the course		/
If Yes, mention topics and time taken to complete the topics		
Any Gaps identified		
If yes, specify the topics covered and time taken.		
Have you delivered any content beyond the syllabus		/
If Yes, mention the topics covered and time taken		
	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus

Date: 27-10-2015



DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: P.CHITTI BABU	Academic Year	:	2015-2016
Program	: B.Tech	Branch / Spl	:	EEE
Course	: Fluid Mechaniya Hydroulie MK	Course Code	:	800 [7A
Contact No/Email ID.	: Pchittibabuol@gmil.com	Í	:	IL/I

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5	_			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	S				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5	.46			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		NO
	If yes, specify the topics covered and time taken.		
8	Have you delivered any content beyond the syllabus		110
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		ND
18			ND

Date: 27-10-2015



DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: K. Revi Cumer	Academic Year	:	2015-16
Program	B. Tech	Branch / Spl	:	Mechanical
Course	: Theymo 24 rawics	Course Code	:	A53014
Contact No/Email ID.	: Yours doll 2007 & Prozit Com	Year / Sem	:	7/2

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5	**		_	
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	l l				
14	Mapping of COs to POs	5				
15	Overall Rating					

		Yes	No
6	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics		
	Any Gaps identified		N.O
7			14.0
17	If yes, specify the topics covered and time taken.		14.0
	If yes, specify the topics covered and time taken.		140
×	If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus		110
17	If yes, specify the topics covered and time taken.		110
×	If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		110
×	If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus		110

Date: 27-10-2015



DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: B. Birksham.	Academic Year	:	2015-16
Program	· B. Tech.	Branch / Spl	:	mechanical,
Course	: metallurgy + material science	Course Code	:	A53015
Contact No/Email ID.	: bikeham308@ gmail.lom	Year / Sem	:	<u>म/</u> ፲

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		Ц			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5	**			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating	5				-

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		40
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		NO
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		DO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
18			NC

Date: 27-10-2015



DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: N. Akkaiah	Academic Year	:[2015-2016
Program	: B. Tech	Branch / Spl	:[MECH
Course	: Machine Drawing	Course Code	:[AS4016
Contact No/Email ID.	: jacksneon@gmail.com	Year / Sem	:[正位

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	<				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		ķ			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5	,			
6	Recommended Textbooks mapping to the syllabus		Lite			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		/
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		-
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 19-04-2016



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: G. Shankası	Academic Year	: 2015-16
Program	: B-tech	Branch / Spl	: ME
Course	: Fluid Mechanics Ethydraulics	Course Code	: -154-015
Contact No/Email ID.	: 9573883513	Year / Sem	: 1/1

15 - EXCELLENT 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5		,		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		/
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 19-04-2016



ANURAG Engineering College (An Autonomous Institution)

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: B. Biksham	Academic Year :	3012-16
Program	B. Tech.	Branch / Spl :	Mechanical
Course	: Kinematics of machinery	Course Code :	A54013
Contact No/Email ID.	: bikeham308@gmaillm	Year / Sem :	五/五

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	2.				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4 .		9	
4	Timely coverage of Syllabus -	5	20			
5	Proper Sequence of course content		H			
6	Recommended Textbooks mapping to the syllabus	. 5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	*	H			
9	The course content satisfy the needs of follow-on courses	5	•			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	4				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5	•		, •	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		Ч			1
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	٠	4.			
15	Overall Rating	5	*			

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- N11
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_ NO

Date: 19-04-2016



DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: J. Praneeth	Academic Year	:	2015-2016
Program	: B. Pech	Branch / Spl	:	MECH
Course	: Production Technology	Course Code	:	A54012
Contact No/Email ID.	: 8978475306	Year / Sem	:	E/B

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4.			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5		54		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

ting the syllabus of the course to complete the topics	NO
	NO
time taken.	NO
time taken.	
nd the syllabus	NO
	and the syllabus and time taken

19	Any Suggestions	
	No	
	140	

Date: 19-04-2016



Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: A. Suresh	Academic Year	:	2015-16
Program	: B.Tech	Branch / Spl	:	Mech
Course	: Thermal Engineering - 1	Course Code	:	A54014
Contact No/Email ID.	: 9701058515, SUN.001.305@gmai	Year / Sem	:	II

N NI a	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1.No	Depth of the Course content suitable	5	very dood	0000	, , , c, age	
2	for learning outcomes Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		10		
Any Gaps identified		No		
If yes, specify the topics covered and time taken.				
Have you delivered any content beyond the syllabus		NO		
If Yes, mention the topics covered and time taken				
Any Suggestions				
	If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus	If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus		

19	Any Suggestions	
	7 00	

Date: 19-04-2016