

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : CH. Krishna prasad Academic Year : 2015-16

Program : B.Tech Branch / Spl : CIVIL

Course : Computer Programming-I Course Code : A51005

Contact No/Email ID. : 9848654256/
krishna-prasad.cse@anurag.ac.in Year / Sem : I-I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		—			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		—			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	computer system, hardware, software, operating system, number systems, compiler, interpreter, Application areas of computers		
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 17/12/2015


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	CH. Krishna prasad	Academic Year :	2015-16
Program :	B.Tech	Branch / Spl :	EEE-A
Course :	Computer programming I	Course Code :	A51005
Contact No/Email ID. :	9848684256/ krishna.prasad	Year / Sem :	I-II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		—			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		—			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	If Yes, mention topics and time taken to complete the topics <i>computer system, hardware, software, operating system, number system, compiler, Interpreter, Application areas of computers</i>		
17	Any Gaps identified	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 17/12/2015

C. K. S.
Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>P. Niranjan Kumar</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE-B</u>
Course :	<u>Computer Programming - I</u>	Course Code :	<u>A51005</u>
Contact No/Email ID. :	<u>9963503736</u> <u>niranjan.kumar.cse@anurag.ac.in</u>	Year / Sem :	<u>I/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		
	Computer Fundamentals		
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date: 17/12/2015


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : G. Prasad. V. S. CHS. L. V. Academic Year : 2015-16

Program : B.Tech Branch / Spl : to ECH

Course : Computer Programming-I Course Code : AS1005

Contact No/Email ID. : Prasadg@gmail.com Year / Sem : I - I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	computer fundamentals; number system.		
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions		
	—		

Date:

17/12/2015


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Y. Laxmi Prasanna</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>ECE-A</u>
Course :	<u>Computer Programming - I</u>	Course Code :	<u>A51005</u>
Contact No/Email ID. :	<u>laxmiprasanna.v@gmail.com</u>	Year / Sem :	<u>I/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content			✓		
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	-				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	If Yes, mention topics and time taken to complete the topics <i>characteristics & functional units of computer 14 Periods</i> <i>Applications & generations of computer</i> <i>I/O devices</i>		
17	Any Gaps identified	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	If yes, specify the topics covered and time taken. <i>—</i>		
18	Have you delivered any content beyond the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	If Yes, mention the topics covered and time taken <i>—</i>		
19	Any Suggestions		
	<i>—</i>		

Date: 17/12/15

Y. Prasad
Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	G. Srimirasa Rao	Academic Year :	2015-16.
Program :	B.Tech	Branch / Spl :	CSE
Course :	CSE	Course Code :	A51005
Contact No/Email ID. :	9989978583	Year / Sem :	III

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment			✓		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus			✓		
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	If Yes, mention topics and time taken to complete the topics <p>Number system, Computer Architecture, Evaluation of Computers, I/O, Memory, Languages - 15 Periods.</p>		
17	Any Gaps identified	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus	<input type="checkbox"/>	<input type="checkbox"/>
	If Yes, mention the topics covered and time taken <p>Raptor Tool - for flowchart (02 Periods)</p>		
19	Any Suggestions		
	—		

Date: 17/12/2015

Signature of the Teacher



ANURAG Engineering College

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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>J. VISAYASREE</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B-TECH</u>	Branch / Spl :	<u>CIVIL</u>
Course :	<u>COMPUTER PROGRAMMING - II</u>	Course Code :	<u>A52006-</u>
Contact No/Email ID. :	<u>jvisaya.pavani@gmail.com</u>	Year / Sem :	<u>3/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 16/06/2016

J. V. V.
Signature of the Teacher



ANURAG Engineering College

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Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	CH. Krishna Prasad	Academic Year :	2015-16
Program :	B.Tech	Branch / Spl :	EEE - A
Course :	Computer programming II	Course Code :	A52006
Contact No/Email ID. :	9848684256/ krishna.prasad.cse@anurag.ac.in	Year / Sem :	I-II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content			✓		
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			✓		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.			✓		
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 16/06/2015


Signature of the Teacher



ANURAG Engineering College

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Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher	: K. NARESH KOMAR	Academic Year	: 2015 -16
Program	: B.Tech	Branch / Spl	: EEE
Course	: Computer Programming -II	Course Code	: A52006
Contact No/Email ID.	: 9849777621/nareshk03@gmail.com	Year / Sem	: I - II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 16/06/2016


Signature of the Teacher



ANURAG Engineering College

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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

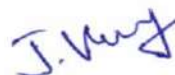
Name of the Teacher : J. VESAYASREE Academic Year : 2015-16
 Program : B.TECH Branch / Spl : MECH
 Course : COMPUTER PROGRAMMING-II Course Code : A52006
 Contact No/Email ID. : jvijaya.pavani@gmail.com Year / Sem : I/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 16/06/2016


Signature of the Teacher



ANURAG Engineering College

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Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

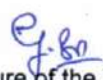
Name of the Teacher :	G. Srinivasa Rao	Academic Year :	2015-16.
Program :	B.Tech.	Branch / Spl :	CSE
Course :	Computer Programming-II	Course Code :	A52006
Contact No/Email ID. :	9989978583	Year / Sem :	I/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment			✓		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus			✓		
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			✓		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs	✓				
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Double Linked List - 02 Periods		
19	Any Suggestions		

Date: 16/6/2016.


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	G. Srimivas Rao	Academic Year :	2015-16
Program :	B-Tech.	Branch / Spl :	CSE
Course :	C++ OOP	Course Code :	A53024
Contact No/Email ID. :	9989978583	Year / Sem :	II/I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes			✓		
2	Credit allotment			✓		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus			✓		
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses			✓		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.			✓		
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 19/11/2015


 Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	K. VESAY KUMAR	Academic Year :	2015-16
Program :	B-TECH	Branch / Spl :	CSE - A
Course :	DATA STRUCTURES	Course Code :	A53022
Contact No/Email ID. :	vjaykumar@anurag.ac.in	Year / Sem :	I/I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 19-11-2015


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>CH. Krishna Prasad</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-B</u>
Course :	<u>Data Structures</u>	Course Code :	<u>A53022</u>
Contact No/Email ID. :	<u>krishna.prasad.cse@anurag.ac.in</u>	Year / Sem :	<u>II/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 19/11/2015


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>D. SINDHU</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.TECH</u>	Branch / Spl :	<u>CSE-C</u>
Course :	<u>DATA STRUCTURES</u>	Course Code :	<u>A53022</u>
Contact No/Email ID. :	<u>Sindhucsa@anurag.ac.in</u>	Year / Sem :	<u>II/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 19-11-2015


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	K. NARESH KUMAR	Academic Year :	2014-15
Program :	B Tech	Branch / Spl :	ECE
Course :	Computer Programming - II	Course Code :	A53019
Contact No/Email ID. :	984777621 / nareshk03@gmail.com	Year / Sem :	II - I


(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date:

19/11/2015


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>P. Gurulingam</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE - C</u>
Course :	<u>Formal languages and Automata Theory</u>	Course Code :	<u>A54032</u>
Contact No/Email ID. :	<u>gurulingam14@anurag.edu.in</u>	Year / Sem :	<u>III / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 19/04/2016


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : P. Gurusulingam Academic Year : 2015-16

Program : B.Tech Branch / Spl : CSE - A

Course : Computer Organization Course Code : A54023

Contact No/Email ID. : gurusulingamit@anurag.ac.in Year / Sem : II / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 19/04/16


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Y. Laxmi Prasanna</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-B</u>
Course :	<u>Computer Organization</u>	Course Code :	<u>A54023</u>
Contact No/Email ID. :	<u>Laxmiprasanna.v@gmail.com</u>	Year / Sem :	<u>II / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		✓
	If Yes, mention topics and time taken to complete the topics —		
17	Any Gaps identified		✓
	If yes, specify the topics covered and time taken. —		
18	Have you delivered any content beyond the syllabus		✓
	If Yes, mention the topics covered and time taken —		
19	Any Suggestions		
	—		

Date:

19/06/16


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>GI. RAVALI</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.TECH</u>	Branch / Spl :	<u>CSE-C</u>
Course :	<u>Computer Organization</u>	Course Code :	<u>A54023</u>
Contact No/Email ID. :	<u>ganji.ravali@gmail.com</u>	Year / Sem :	<u>II / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 19/04/16


 Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: sk. Hassena	Academic Year	: 2015-16
Program	: B.Tech	Branch / Spl	: CSE
Course	: Data base management system	Course Code	: A54024
Contact No/Email ID.	: hassena.sk.h@gmail.com	Year / Sem	: II - II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	-	-	-		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date:

19/04/2016

S. Kaseene

Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. Shailaja</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE</u>
Course :	<u>Database Management Systems</u>	Course Code :	<u>A54024</u>
Contact No/Email ID. :	<u>shailjacse@anurag.ac.in</u>	Year / Sem :	<u>II/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 19/04/2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.





DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Y. Laxmi Prasanna</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-C</u>
Course :	<u>Database Management Systems</u>	Course Code :	<u>A54024</u>
Contact No/Email ID. :	<u>laxmiprasanna.v@gmail.com</u>	Year / Sem :	<u>II/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
			
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
			
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
			
19	Any Suggestions		
			

Date: 19/04/16


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : J. Nagaraju Academic Year : 2015-16
 Program : B.Tech Branch / Spl : CSE
 Course : S.E Course Code : A54025
 Contact No/Email ID. : 9948554490/ Year / Sem : II / II
inrcse1@gmail.com

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4	B		
8	The pre-requisite courses are appropriate for this course.			3		
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			3		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating	25	28	6	0	0

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 19.04.2016


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>P. Sandeep</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE</u>
Course :	<u>Software Engineering</u>	Course Code :	<u>A54025</u>
Contact No/Email ID. :	<u>sandeepreddy123@anurag.ac.in</u>	Year / Sem :	<u>II - II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs		✓			
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 19/04/2016

Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>T. Maneeshq</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE</u>
Course :	<u>Java Programming</u>	Course Code :	<u>AS4026</u>
Contact No/Email ID. :	<u>maneesha522@gmail.com</u>	Year / Sem :	<u>II / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 19/4/2016

Maneesha
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>P. Niranjan Kumar</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE</u>
Course :	<u>Java Programming</u>	Course Code :	<u>A54026</u>
Contact No/Email ID. :	<u>9963503736</u> <u>niranjan.kumar.cse@anurag.ac.in</u>	Year / Sem :	<u>II/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 19/04/2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. Shailaja</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE</u>
Course :	<u>Java Programming</u>	Course Code :	<u>A54026</u>
Contact No/Email ID. :	<u>shailajacse@anurag.ac.in</u>	Year / Sem :	<u>III</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	-	-			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 19/04/2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : R. Dinesh. V. S. Ch. S. R. V. Academic Year : 2015-16

Program : B Tech. Branch / Spl : CSE

Course : Computer Programming - I Course Code : PS1005

Contact No/Email ID. : 2eevees@smail.com Year / Sem : I - I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics <i>computer basics, Number System.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions <i>→ nil →</i>		

Date: *17/12/2015*

GVP
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

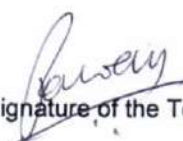
Name of the Teacher :	<u>Y. R. Naga Praveen</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE</u>
Course :	<u>Computer Programming - II</u>	Course Code :	<u>A52006</u>
Contact No/Email ID. :	<u>yopuwan@gmail.com</u>	Year / Sem :	<u>I/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs		4			
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions NO specific suggestions		

Date: 16/6/2016


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	G. Prasad. V. Senthil. V.	Academic Year :	2015-16
Program :	B-Tech.	Branch / Spl :	CSE
Course :	OOP	Course Code :	AS3024
Contact No/Email ID. :	2enregeel@gmail.com	Year / Sem :	II-I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4✓			
2	Credit allotment		4✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4✓			
4	Timely coverage of Syllabus	5✓				
5	Proper Sequence of course content	5✓				
6	Recommended Textbooks mapping to the syllabus	5✓				
7	Availability of reference material	5✓				
8	The pre-requisite courses are appropriate for this course.	5✓				
9	The course content satisfy the needs of follow-on courses		4✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5✓				
14	Mapping of COs to POs	5✓				
15	Overall Rating	5✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

19/11/2015


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : P. Gurulingam Academic Year : 2015-16
Program : B.Tech Branch / Spl : CSE
Course : Discrete mathematics Course Code : AS3021
Contact No/Email ID. : gurulingamit@anurag.ac.in Year / Sem : II - I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date:

19/11/2015


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : T. Maneesha Academic Year : 2015-16
 Program : B.Tech Branch / Spl : CSE / B
 Course : Formal Languages and Automata Theory Course Code : ASE092
 Contact No/Email ID. : maneesha522@gmail.com Year / Sem : III / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 19/04/2016

Maneesha
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	K. Krishna Reddy	Academic Year :	2015-16
Program :	B.Tech	Branch / Spl :	CSE
Course :	FLAT	Course Code :	AS4002
Contact No/Email ID. :	9701155482	Year / Sem :	II II


(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses			✓		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

19/04/2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>YVR Naga Raman</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE</u>
Course :	<u>Computer programming - I</u>	Course Code :	<u>AS1005</u>
Contact No/Email ID. :	<u>gnr1999@gmail.com</u>	Year / Sem :	<u>I/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs		4			
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics <i>Computer Fundamentals (03 Lectures)</i> <i>Khura</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions <i>No specific suggestions</i>		

Date: *11/12/2015*

[Signature]
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher : G.V.S.Ch.S.L.V. Jandred Academic Year : 2015-16
 Program : B.Tech. Branch / Spl : CSE
 Course : Computer Programming - II Course Code : DS2006
 Contact No/Email ID. : zeenayee@gmail.com Year / Sem : I - II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4✓			
2	Credit allotment		4✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4✓			
4	Timely coverage of Syllabus		4✓			
5	Proper Sequence of course content	5✓				
6	Recommended Textbooks mapping to the syllabus	5✓				
7	Availability of reference material	5✓				
8	The pre-requisite courses are appropriate for this course.	5✓				
9	The course content satisfy the needs of follow-on courses	5✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5✓				
14	Mapping of COs to POs	5✓				
15	Overall Rating	5✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 16/06/2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>N. Anitha</u>	Academic Year :	<u>2015-2016</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Production & Operations Management</u>	Course Code :	<u>AP2007</u>
Contact No/Email ID. :	<u>nanitha.mba@anurag.ac.in</u>	Year / Sem :	<u>I/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>S. Srinivas</u>	Academic Year :	<u>2015-16</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Principles of Management</u>	Course Code :	<u>A91001</u>
Contact No/Email ID. :	<u>Srinivasan.maestro@gmail.com</u>	Year / Sem :	<u>I yr / I Sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

Signature of the Teacher



ANURAG Engineering College

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Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Ch. Ramesh</u>	Academic Year :	<u>2015-2016</u>
Program :	<u>PG - MBA</u>	Branch / Spl :	<u>MBA</u>
Course :	<u>Human Resource Management</u>	Course Code :	<u>A92001</u>
Contact No/Email ID. :	<u>nramesh@gmail.com</u>	Year / Sem :	<u>I-II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date:

Signature of the Teacher



ANURAG Engineering College

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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

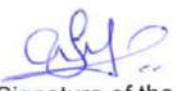
Name of the Teacher :	V. Sarada	Academic Year :	2015-16
Program :	MBA	Branch / Spl :	
Course :	Quantitative Analysis for Business Decision Making	Course Code :	A92002
Contact No/Email ID. :	Sarada.mba@anurag.ac.in	Year / Sem :	I yr / I sem

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus			✓		
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:


Signature of the Teacher



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Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. Shiela</u>	Academic Year :	<u>2015-2016</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Financial Management</u>	Course Code :	<u>A92003</u>
Contact No/Email ID. :	<u>shiela.mba@anurag.ac.in</u>	Year / Sem :	<u>I Year / I Sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus			✓		
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

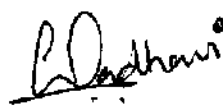
Name of the Teacher :	<u>Madhavi</u>	Academic Year :	<u>2015-16</u>
Program :	<u>PG-MBA</u>	Branch / Spl :	<u>MBA</u>
Course :	<u>Management Information System</u>	Course Code :	
Contact No/Email ID. :		Year / Sem :	<u>I/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus			✓		
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses			✓		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		<input checked="" type="checkbox"/>
	If Yes, mention topics and time taken to complete the topics <div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div>		
17	Any Gaps identified		<input checked="" type="checkbox"/>
	If yes, specify the topics covered and time taken. <div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div>		
18	Have you delivered any content beyond the syllabus		<input checked="" type="checkbox"/>
	If Yes, mention the topics covered and time taken <div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div>		
19	Any Suggestions		
	<div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div>		

Date:


 Signature of the Teacher



ANURAG Engineering College

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Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>K. Rajya Lakshmi</u>	Academic Year :	<u>2015-16</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Organizational Behaviour</u>	Course Code :	<u>A92005</u>
Contact No/Email ID. :	<u>9394661375</u>	Year / Sem :	<u>Iyr / I Sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

Signature of the Teacher



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Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>S. Srinivas</u>	Academic Year :	<u>2015-16</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Banking Insurance & Risk management</u>	Course Code :	<u>A92009</u>
Contact No/Email ID. :	<u>Srinivasan.maestro@gmail.com</u>	Year / Sem :	<u>I year/ II sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

Signature of the Teacher



ANURAG Engineering College

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Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>N. Anitha</u>	Academic Year :	<u>2015-2016</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Business Environment</u>	Course Code :	<u>A91002</u>
Contact No/Email ID. :	<u>anitha.mba@anurag.ac.in</u>	Year / Sem :	<u>I/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus			✓		
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:


Signature of the Teacher



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Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. Shilpa</u>	Academic Year :	<u>2015-2016</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Financial Accounting & Analysis</u>	Course Code :	<u>A91003</u>
Contact No/Email ID. :	<u>shilpa.mba@anurag.ac.in</u>	Year / Sem :	<u>I Year / I Sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content			✓		
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

Signature of the Teacher



ANURAG Engineering College

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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. shiela</u>	Academic Year :	<u>2015-2016</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Managerial Economics</u>	Course Code :	<u>A91004</u>
Contact No/Email ID. :	<u>shiela.mba@anurag.ac.in</u>	Year / Sem :	<u>Ist sem / I sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date:

Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>K. Rajyalakshmi</u>	Academic Year :	<u>2015-16</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>marketing management</u>	Course Code :	<u>A91005</u>
Contact No/Email ID. :	<u>9394661375</u>	Year / Sem :	<u>Iyr / Isem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses			✓		
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

Signature of the Teacher



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Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

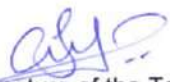
Name of the Teacher :	<u>V. Sarada</u>	Academic Year :	<u>2015-16</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Research methodology and Statistical Analysis</u>	Course Code :	<u>A91006</u>
Contact No/Email ID. :	<u>Sarada.mba@anurag.ac.in</u>	Year / Sem :	<u>Iyr I sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus			✓		
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Ch. Ramesh</u>	Academic Year :	<u>2015-2016</u>
Program :	<u>PG-MBA</u>	Branch / Spl :	<u>MBA</u>
Course :	<u>Business Communications</u>	Course Code :	<u>A91007</u>
Contact No/Email ID. :	<u>nlp.ramesh@gmail.com</u>	Year / Sem :	<u>I-I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date:

Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

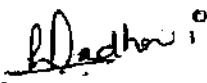
Name of the Teacher :	<u>Madhavi</u>	Academic Year :	<u>2015-16</u>
Program :	<u>PG-MBA</u>	Branch / Spl :	<u>MBA</u>
Course :	<u>Computer Application in Business</u>	Course Code :	
Contact No/Email ID. :		Year / Sem :	<u>I/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
4	Timely coverage of Syllabus			✓		
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus			✓		
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses			✓		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			✓		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs			✓		
15	Overall Rating			✓		

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Ch. Ramesh</u>	Academic Year :	<u>2015-2016</u>
Program :	<u>PGI- MBA</u>	Branch / Spl :	<u>MBA</u>
Course :	<u>Logistics & supply chain mgmt.</u>	Course Code :	<u>A93001</u>
Contact No/Email ID. :	<u>nrpramesh@gmail.com</u>	Year / Sem :	<u>II - I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date:

Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	V-Sarada	Academic Year :	2015-16
Program :	MBA	Branch / Spl :	
Course :	Strategic Management	Course Code :	A93002
Contact No/Email ID. :	Sarada.mba@anurag.ac.in	Year / Sem :	II year / I sem

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus			✓		
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken <i>Different companies SWOT Analysis - 2 classs.</i>	<input checked="" type="checkbox"/>	
19	Any Suggestions		

Date:


Signature of the Teacher



ANURAG Engineering College

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Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>K. Rajya lakshmi</u>	Academic Year :	<u>2015-16</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Cost and Management Accounting</u>	Course Code :	<u>A93003</u>
Contact No/Email ID. :	<u>9394661375</u>	Year / Sem :	<u>I yr / I sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

Signature of the Teacher



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Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : K. Rajya Lalashmi Academic Year : 2015-16

Program : MBA Branch / Spl :

Course : Services and Retailing Marketing Course Code : A93005/m

Contact No/Email ID. : 9394661375 Year / Sem : Iyr / Isem

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

Signature of the Teacher



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. Shilpa</u>	Academic Year :	<u>2015-2016</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Management of Derivatives</u>	Course Code :	<u>A93004/F</u>
Contact No/Email ID. :	<u>shilpa.mba@anurag.ac.in</u>	Year / Sem :	<u>II year / I Sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus			✓		
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.				✓	
9	The course content satisfy the needs of follow-on courses				✓	
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

Signature of the Teacher



ANURAG Engineering College

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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>N. Anitha</u>	Academic Year :	<u>2015-16</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Security analysis and Portfolio Mgt</u>	Course Code :	<u>A9305/F</u>
Contact No/Email ID. :	<u>nanitha.mba@anurag.ac.in</u>	Year / Sem :	<u>II Year / I Sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus			✓		
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.				✓	
9	The course content satisfy the needs of follow-on courses				✓	
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date:


 Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>V. Sarada</u>	Academic Year :	<u>2015-16</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Performance & Reward Management</u>	Course Code :	<u>A93004/H</u>
Contact No/Email ID. :	<u>Sarada.mba@anurag.ac.in</u>	Year / Sem :	<u>IIIyr / I Sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus			✓		
7	Availability of reference material				✓	
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses			✓		
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Correlation of PRM with other Compensation System in the org. — 2 classes.	<input checked="" type="checkbox"/>	
19	Any Suggestions		

Date:


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>S. Srinivas</u>	Academic Year :	<u>2015-16</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Training and Development</u>	Course Code :	<u>A93005/H</u>
Contact No/Email ID. :	<u>Srinivasan.maestro@gmail.com</u>	Year / Sem :	<u>II - year / I - sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus			✓		
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

S. Princy
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Ch. Ramesh</u>	Academic Year :	<u>2015-2016</u>
Program :	<u>PGE-MBA</u>	Branch / Spl :	<u>MBA</u>
Course :	<u>Entrepreneurship & consultancy</u>	Course Code :	<u>A94001</u>
Contact No/Email ID. :	<u>nr ramesh@gmail.com</u>	Year / Sem :	<u>II-II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>S. Srinivas</u>	Academic Year :	<u>2015-2016</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Leadership and change management</u>	Course Code :	<u>A94003/H</u>
Contact No/Email ID. :	<u>Srinivasan.maestro@gmail.com</u>	Year / Sem :	<u>II / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. shirpa</u>	Academic Year :	<u>2015-2016</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Strategic Investment & Financing</u>	Course Code :	<u>A94002/F</u>
Contact No/Email ID. :	<u>shirpa.mba@anurag.ac.in</u>	Year / Sem :	<u>II year / II Sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus			✓		
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses			✓		
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date:

Signature of the Teacher



ANURAG Engineering College

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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>V. Sarada</u>	Academic Year :	<u>2015-16</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Management of Industrial Relations</u>	Course Code :	<u>A94002/H</u>
Contact No/Email ID. :	<u>sarada.mba@anurag.ac.in</u>	Year / Sem :	<u>IYr / Isem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus			✓		
7	Availability of reference material				✓	
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses			✓		
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:


Signature of the Teacher



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>N. Anitha</u>	Academic Year :	<u>2015-16</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>International Financial Mgt</u>	Course Code :	<u>A94003/F</u>
Contact No/Email ID. :	<u>nanitha.mba@anurag.ac.in</u>	Year / Sem :	<u>II year / I Sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content			✓		
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses				✓	
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓	-	
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:


Signature of the Teacher



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>K. Rajya Lakshmi</u>	Academic Year :	<u>2015-16</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Sales and Distribution Manage</u>	Course Code :	<u>A94003/m</u>
Contact No/Email ID. :	<u>9394136675</u>	Year / Sem :	<u>IYr / Isem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

K. Rajan Laxmi
Signature of the Teacher



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	Dr. N. Ravi Kumar	Academic Year :	2015-16
Program :	B.Tech	Branch / Spl :	ECE
Course :	EDC	Course Code :	A53019
Contact No/Email ID. :	9440755522	Year / Sem :	I/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs	✓				
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		

Date: 4/9/2016


Signature of the Teacher



ANURAG Engineering College

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Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Y. Chalapathi Rao</u>	Academic Year :	<u>2015-2016</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>ECE</u>
Course :	<u>Probability Theory and Stochastic Process</u>	Course Code :	<u>A53018</u>
Contact No/Email ID. :	<u>9491127967</u>	Year / Sem :	<u>II-I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment			✓		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		

Date: 17/10/2015


Signature of the Teacher



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Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>N. Harika</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>ECE</u>
Course :	<u>Structural design system design</u>	Course Code :	<u>A54017</u>
Contact No/Email ID. :	<u>9542527976</u>	Year / Sem :	<u>IV / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating	✓				

16	Any Bridge course offered before starting the syllabus of the course	Yes	No
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		
	NO		

Date: 09-04-2016

Hanika
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

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Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Dr. N. Ravikumar	Academic Year	: 2015-16
Program	: B.Tech	Branch / Spl	: ECE
Course	: Electronic Circuits & Analysis	Course Code	: A53017
Contact No/Email ID.	: 9440755522	Year / Sem	: II/I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus			✓		
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses			✓		
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		

Date: 10/17/2015


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>SK. Fayazuddin</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B-Tech</u>	Branch / Spl :	<u>CSE-A</u>
Course :	<u>ENGLISH</u>	Course Code :	<u>AS2001</u>
Contact No/Email ID. :	<u>9492531659 / fayaz.kenya@gmail.com</u>	Year / Sem :	<u>III</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment			3		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			3		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs			3		
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Conversations.		
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Goal setting		
19	Any Suggestions		
	- NO -		

Date: 15/06/2016

[Signature]
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>P. Rama Saidaiah</u>	Academic Year :	<u>2015-16</u>
Program :	<u>I.B.Tech</u>	Branch / Spl :	<u>CSE-C</u>
Course :	<u>Engineering physics -II</u>	Course Code :	<u>A52003</u>
Contact No/Email ID. :	<u>9989539104 / ramuforever12@gmail.com</u>	Year / Sem :	<u>I - II sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	
	① Introduction to quantum mechanics. ② Basics of semiconductors. ③ Introduction of fiber optics and laser		7 hours
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 15/06/2016


 Signature of the Teacher

EEE wanted papers year wise & sem wise.



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>G. SHOBHA</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>EDC</u>	Course Code :	<u>153009</u>
Contact No/Email ID. :	<u>7659040355</u>	Year / Sem :	<u>II IE</u>


(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

Note:- Here we are not entered data with out course code

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		NO
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		NO
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		NO
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		

Date: 18/10/2015


Signature of the Teacher



ANURAG Engineering College

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Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	G. SHOBHA	Academic Year :	2015-16
Program :	B.Tech	Branch / Spl :	EEE
Course :	EC	Course Code :	AE4006
Contact No/Email ID. :	7659040355	Year / Sem :	II / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		No
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		No
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		No
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		

Date: 09/04/2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	Y. Chalapathi Rao	Academic Year :	2015-2016
Program :	B.Tech	Branch / Spl :	ECE
Course :	Pulse and Digital Circuits	Course Code :	A54019
Contact No/Email ID. :	9491127967	Year / Sem :	II-II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		

Date: 09/01/2016

gkky
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt), Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: MA Sahana Parveen	Academic Year	: 2015-16
Program	: B.Tech	Branch / Spl	: ECE
Course	: Signals system	Course Code	: A54021
Contact No/Email ID.	: 9652921300	Year / Sem	: II / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		<input checked="" type="checkbox"/>
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		<input checked="" type="checkbox"/>
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		<input checked="" type="checkbox"/>
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		
	No		

Date: 09-04-2016


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>N. Anil Kumar</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE- A</u>
Course :	<u>Engineering Physics - I</u>	Course Code :	<u>AS1003</u>
Contact No/Email ID. :	<u>8801050607</u>	Year / Sem :	<u>I/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	✓	
	→ Introduction to optics → Basic Definitions & Crystallography & XRD. → Basics of Magnetism, Super Conductivity & dielectrics		✓ & holva.
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
	—		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
	—		
19	Any Suggestions		
	—		

Date: 16/12/2015

Asad
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>B. Srilatha</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B-Tech</u>	Branch / Spl :	<u>CSE-B</u>
Course :	<u>Engineering physics</u>	Course Code :	<u>AS1003</u>
Contact No/Email ID. :	<u>Srilatha 2k15@gmail.com</u>	Year / Sem :	<u>I-I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment			3		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	
	<p>Introduction to optics</p> <p>Basics of Crystallography and XRD</p> <p>Basics of magnetism and superconductivity</p> <p>8 hours</p>		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		
	—		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
	—		
19	Any Suggestions		
	—		

Date: 16/12/2015


 Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>B. Srilatha</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B. Tech</u>	Branch / Spl :	<u>CSE-B</u>
Course :	<u>Engineering physics -II</u>	Course Code :	<u>A52003</u>
Contact No/Email ID. :	<u>srilatha2k15@gmail.com</u>	Year / Sem :	<u>I-II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses			3		
10	The electives offered are relevant to the specialization streams and to the technological advancements.			3		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating	4				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	✓	
	<p>Introduction to Quantum mechanics</p> <p>Basis of semiconductors</p> <p>Basis of Fiber optics and Laser, 8 Hours</p>		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		
	—		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
	—		
19	Any Suggestions		
	—		

Date: 15/06/2016

Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

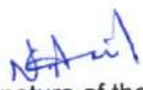
Name of the Teacher :	<u>N. Anil Kumar</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-A</u>
Course :	<u>Engineering physics-II</u>	Course Code :	<u>AS2002</u>
Contact No/Email ID. :	<u>8801050607</u>	Year / Sem :	<u>I/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	→ Introduction to Quantum Mechanics. → Basics of Semiconductors. → Introduction to Fiber Optics & Lasers		7 hours
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	-		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	-		
19	Any Suggestions		
	-		

Date: 15/06/2016


 Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. Rajini</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B-Tech</u>	Branch / Spl :	<u>CSE-C</u>
Course :	<u>ENGLISH</u>	Course Code :	<u>A52001</u>
Contact No/Email ID. :	<u>9052059510 / rajini.mayuram@gmail.com</u>	Year / Sem :	<u>III</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment			3		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs			3		
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	
	functional english, 1 week		
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input checked="" type="checkbox"/>	
	positive Thinking		
19	Any Suggestions		
	- NO -		

Date: 15/06/2016

M. R. Ravi
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>N. Nagaraju</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B-Tech</u>	Branch / Spl :	<u>CSE-B</u>
Course :	<u>ENGLISH</u>	Course Code :	<u>A52001</u>
Contact No/Email ID. :	<u>9908305622/sudharshan09@gmail.com</u>	Year / Sem :	<u>3/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment			3		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		6			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs			3		
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	functional English, 1 week		
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Goal setting		
19	Any Suggestions		
	- NO -		

Date: 15/06/2016

N. Nigam
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>D. CHANDRA SEKHARA RAO</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B-Tech</u>	Branch / Spl :	<u>Mechanical</u>
Course :	<u>Applied Chemistry-I</u>	Course Code :	<u>A51004</u>
Contact No/Email ID. :	<u>7013268499.</u>	Year / Sem :	<u>I/I.</u>


(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

16/12/2015


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>T. Somachary</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>Mech</u>
Course :	<u>ENGLISH</u>	Course Code :	<u>A51001</u>
Contact No/Email ID. :	<u>9160300918</u>	Year / Sem :	<u>1/1</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment			3		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus			3		
7	Availability of reference material			3		
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			3		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs			3		
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	✓	
	Tenses & part of speech, 15 days		
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	✓	
	Personality Development		
19	Any Suggestions		

Date:

16/12/15

T. Somachary
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>G. Nagamani</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>Mech</u>
Course :	<u>Engineering physics - I</u>	Course Code :	<u>AS1003</u>
Contact No/Email ID. :	<u>9603692742</u>	Year / Sem :	<u>I/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	
	→ Introduction to optics → Basics of Crystallography & XRD. → Basics of magnetism, Superconductivity & Dielectrics		8 hours
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 16/12/2015

Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>G. Nagamani</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>Med</u>
Course :	<u>Engineering Physics -II</u>	Course Code :	<u>AS2002</u>
Contact No/Email ID. :	<u>9603692742</u>	Year / Sem :	<u>III</u>


(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	
	→ Introduction to quantum mechanics. → Basis of Semiconductors. → Introduction to fiber optics & Lasers <div style="display: inline-block; vertical-align: middle; font-size: 2em; margin-left: 10px;">}</div> 7 hours		
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
	—		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
	—		
19	Any Suggestions		
	—		

Date:

15/06/2016


 Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>T. Somachary</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B-Tech</u>	Branch / Spl :	<u>Mech</u>
Course :	<u>ENGLISH</u>	Course Code :	<u>A52001</u>
Contact No/Email ID. :	<u>9160300918</u>	Year / Sem :	<u>I/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment			3		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus			3		
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs			3		
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Conversations, 10 days		
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Goal setting, 1 week		
19	Any Suggestions		
	- NO -		

Date: 15/06/2016

T. Somachary
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>D. Chandra Sekhara Rao</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>Mechanical</u>
Course :	<u>Applied chemistry - II</u>	Course Code :	<u>A 52004</u>
Contact No/Email ID. :	<u>7013268499</u>	Year / Sem :	<u>I / II</u>


(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

15/6/2016


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Ch. Bhaskar Reddy</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B-Tech</u>	Branch / Spl :	<u>Mech</u>
Course :	<u>m-II</u>	Course Code :	<u>AS2002</u>
Contact No/Email ID. :	<u>99850 72716</u>	Year / Sem :	<u>I-II sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5	.			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5	.			
14	Mapping of COs to POs		4			
15	Overall Rating		4			

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>P. Mythili</u>	Academic Year :	<u>15-16</u>
Program :	<u>B.Tech.</u>	Branch / Spl :	<u>Mech</u>
Course :	<u>O.R</u>	Course Code :	
Contact No/Email ID. :	<u>9848573025</u>	Year / Sem :	<u>IV/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

Matthele
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>P. Mythili</u>	Academic Year :	<u>15-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>Mech</u>
Course :	<u>P&S</u>	Course Code :	<u>A54001</u>
Contact No/Email ID. :	<u>9848573025</u>	Year / Sem :	<u>IV / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>

19	Any Suggestions
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Date:

Muthale
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>P. JYOTHI</u>	Academic Year :	<u>2015 - 2016</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE-B,</u>
Course :	<u>mathematics-I</u>	Course Code :	
Contact No/Email ID. :	<u>9490486268</u>	Year / Sem :	<u>2 / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	-	4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	-	4			
14	Mapping of COs to POs			3		
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Date:

Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Y - Sridevi</u>	Academic Year :	<u>2015-16</u>
Program :	<u>I B.Tech</u>	Branch / Spl :	<u>EEE-A4B</u>
Course :	<u>Engineering Physics -I</u>	Course Code :	<u>A51003</u>
Contact No/Email ID. :	<u>9969509559/Sridevi.kotla@gmail.com</u>	Year / Sem :	<u>I - I sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	
	① Introduction to optics ② Basic definitions of crystallography and XRD ③ Basics of magnetism, super conductivity and dielectrics <div style="position: absolute; top: 0; right: 0; border-left: 1px solid black; border-bottom: 1px solid black; padding: 2px;">8 hours</div>		
17	Any Gaps identified If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

16/12/2015


 Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

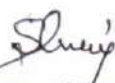
Name of the Teacher :	<u>Y. Sridevi</u>	Academic Year :	<u>2015-16</u>
Program :	<u>IB-Tech</u>	Branch / Spl :	<u>EEE-ASB</u>
Course :	<u>Engineering Physics A-II</u>	Course Code :	<u>A52003</u>
Contact No/Email ID. :	<u>9963509559 / Sridevi.katta@gmail.com</u>	Year / Sem :	<u>I - II sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	
	① Introduction to Quantum mechanics ② Basics of Semiconductors ③ Introduction to fiberoptics and lasers		7 Hours
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 15/06/2016


 Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>G. Venkateswarlu</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B. Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>English</u>	Course Code :	<u>AS1001</u>
Contact No/Email ID. :	<u>9492190136</u> <u>vnky.abhi@gmail.com</u>	Year / Sem :	<u>1 / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.			3		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs			3		
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	✓	
	Tenses, Structures common Error		
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
	—		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	personality Development and positive thinking		
19	Any Suggestions		
	content of Text book is not upto to level 7 to days.		

Date: 16/12/15


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Ch. Bhasakar Reddy</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B-Tech</u>	Branch / Spl :	<u>EEE-A</u>
Course :	<u>M-I</u>	Course Code :	<u>ASE1002</u>
Contact No/Email ID. :	<u>99850 72716</u>	Year / Sem :	<u>I-I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Date:

CB Reddy
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>ch Annapurina</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>Engineering chemistry</u>	Course Code :	<u>A52009</u>
Contact No/Email ID. :	<u>9652244475</u>	Year / Sem :	<u>I/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions NO		

Date: 15-06-2016

Ch. Anurag
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>N. KOTI REDDY</u>	Academic Year :	<u>2015-2016</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE-A&B</u>
Course :	<u>Mathematics - III</u>	Course Code :	<u>A52008</u>
Contact No/Email ID. :	<u>81065 20434</u>	Year / Sem :	<u>I/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	proper improper integrals		
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions		
	NO		

16/12/15
Date:

NKE
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>G. Venkateswarlu</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B. Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>English</u>	Course Code :	<u>AS2001</u>
Contact No/Email ID. :	<u>9492190136</u> <u>vnky.abhi@gmail.com</u>	Year / Sem :	<u>1 / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			3		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs			3		
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	✓	
	Tenses, Structures and common Errors, Vocabulary		
17	Any Gaps identified If yes, specify the topics covered and time taken.	✓	
	Personality Development and Positive thinking		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	✓	
	Time management, Goal setting.		
19	Any Suggestions		
	content of Text book is not upto the level of 6 days.		

Date: 15/06/2016


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>N. Koti Reddy</u>	Academic Year :	<u>2015-16</u>
Program :	<u>II B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>Mathematics - IV</u>	Course Code :	<u>A53007</u>
Contact No/Email ID. :	<u>81065 20434</u>	Year / Sem :	<u>II / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			3		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓

19	Any Suggestions
	NO

Date:

N. K. Reddy
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Dr. E. Shere ali baig</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B Tech</u>	Branch / Spl :	<u>Civil</u>
Course :	<u>Applied chemistry - I</u>	Course Code :	<u>A51004</u>
Contact No/Email ID. :	<u>prfssrdr@gmail.com</u>	Year / Sem :	<u>I/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions NO		

Date: 16/11/2015

E. Shere Ali

Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>P. Maithili</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>Civil</u>
Course :	<u>Mathematics - I</u>	Course Code :	<u>A51002</u>
Contact No/Email ID. :	<u>9848573025</u>	Year / Sem :	<u>I/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Differentiation Integration		
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

Muthale
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>Dr. B. Koti Reddy</u>	Academic Year :	<u>2015-2016</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>Civil</u>
Course :	<u>Engineering Physics -I</u>	Course Code :	<u>AS1003</u>
Contact No/Email ID. :	<u>9912112099</u>	Year / Sem :	<u>I/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	4				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	✓	
	① Introduction to optics ② Basic concepts of crystallography and xRD ③ Basics of magnetism and superconductivity dielectrics <div style="float: right;">} 8 hours</div>		
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date: 16/12/2015


 Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>P. Maithili</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>Civil</u>
Course :	<u>Mathematics - II</u>	Course Code :	<u>A52002</u>
Contact No/Email ID. :	<u>9848573025</u>	Year / Sem :	<u>I / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Proper, Improper Integrals Vector Calculus — 1 Week		
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

mahe
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Dr. B. Koti Reddy</u>	Academic Year :	<u>2015-2016</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CIVIL</u>
Course :	<u>Engineering Physics - II</u>	Course Code :	<u>A52003</u>
Contact No/Email ID. :	<u>9912112099</u>	Year / Sem :	<u>I/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	4				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	
	① Introduction to Quantum mechanics ② Basics of Semiconductors ③ Introduction to Fiber Optics and Lasers <div style="float: right;">} 7 hours</div>		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

15/06/2016


 Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Dr. Eshere ali baig</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>Civil</u>
Course :	<u>Applied chemistry-II</u>	Course Code :	<u>A52004</u>
Contact No/Email ID. :	<u>prfssrdr@gmail.com</u>	Year / Sem :	<u>I/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 15/6/2016

E. Shafiq
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>A. Parth Banerjee</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CIVIL</u>
Course :	<u>English - I</u>	Course Code :	<u>A51001</u>
Contact No/Email ID. :	<u>998232648, hod_english@anurag.ac.in</u>	Year / Sem :	<u>I/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content			3		
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	✓	
	Grammar & Speeches lessons 15 days		
17	Any Gaps identified If yes, specify the topics covered and time taken.	✓	
	Basic vocabulary 10 days		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	✓	
	Personality development		
19	Any Suggestions		

Date: 16/12/15


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>G. Venkata Krishna</u>	Academic Year :	<u>15-16</u>
Program :	<u>B-Tech</u>	Branch / Spl :	<u>Civil</u>
Course :	<u>Mathematics - III</u>	Course Code :	<u>A52008</u>
Contact No/Email ID. :	<u>9848707101</u>	Year / Sem :	<u>II/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>L. Pradeep Kumar Rao</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B Tech</u>	Branch / Spl :	<u>CIVIL</u>
Course :	<u>English - II</u>	Course Code :	<u>A52001</u>
Contact No/Email ID. :	<u>9948232648, hof.english@anurag.ac.in</u>	Year / Sem :	<u>I/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content			3		
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken. <i>written & spoken skills</i>	<input checked="" type="checkbox"/>	
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 15/06/2016

S. Pand
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>N. KOTIREDDY</u>	Academic Year :	<u>2015-2016</u>
Program :	<u>B. Tech</u>	Branch / Spl :	<u>ECF</u>
Course :	<u>Mathematics - I</u>	Course Code :	<u>A51004</u>
Contact No/Email ID. :	<u>81065 20434</u>	Year / Sem :	<u>I / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	
	Matrices, Differentiation, Integration.		
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

16/12/18

Date:

NK

Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. Suvanya</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B-Tech</u>	Branch / Spl :	<u>EC6</u>
Course :	<u>ENGLISH</u>	Course Code :	<u>A51001</u>
Contact No/Email ID. :	<u>9849950170 / suvanma15@yahoo.in</u>	Year / Sem :	<u>1 / 1</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment			3		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus			3		
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs			3		
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Functional English, 10 days		
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Personality Development		
19	Any Suggestions		
	— no —		

Date: 16/12/15

M. Subashini
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: V. Lakshmi Rao	Academic Year	: 2015-2016
Program	: B.Tech	Branch / Spl	: ECE
Course	: Engineering Physics-I	Course Code	: A51003
Contact No/Email ID.	: 9491720134	Year / Sem	: I / I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	4				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	✓	
	If Yes, mention topics and time taken to complete the topics ① Introduction to optics ② Basic concepts of crystallography and XRD ③ Basics of magnetism and super conductivity dielectrics		8 hours
17	Any Gaps identified		✓
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		✓
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 16/12/2015


 Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>P. Jyothi</u>	Academic Year :	<u>2015-2016</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>ECE-A.</u>
Course :	<u>mathematics-II</u>	Course Code :	
Contact No/Email ID. :	<u>9490486268</u>	Year / Sem :	<u>I / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	-	4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	-	4			
14	Mapping of COs to POs		4			
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions		
	NO		

Date:

Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	V. Lakshapathi Rao	Academic Year :	2015-2016
Program :	B.Tech	Branch / Spl :	ECE
Course :	Engineering Physics -II	Course Code :	A52003
Contact No/Email ID. :	9491720134	Year / Sem :	I/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	4				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	✓	
	① Introduction to elementary mechanics ② Basics of semi conductors ③ Introduction to fiber optics and Lasers		7 hours
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date: 15/06/2016


 Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. Suvama</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>ECG</u>
Course :	<u>ENGLISH</u>	Course Code :	<u>A52001</u>
Contact No/Email ID. :	<u>9849950170</u> <u>Suvama75@yahoo.in</u>	Year / Sem :	<u>I/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment			3		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus			3		
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs			3		
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	
	Conversations , 1 week		
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input checked="" type="checkbox"/>	
	Goal setting		
19	Any Suggestions		
	- NO -		

Date: 15/06/2016

M. Suvarna
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>ch. Bhasbal Reddy</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>ECE</u>
Course :	<u>Mathematics - IV</u>	Course Code :	<u>AS3007</u>
Contact No/Email ID. :	<u>9985072716</u>	Year / Sem :	<u>II - I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date:


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>T. Nagam</u>	Academic Year :	<u>15-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-A</u>
Course :	<u>Mathematics-II</u>	Course Code :	<u>AS4001</u>
Contact No/Email ID. :	<u>9491406080</u>	Year / Sem :	<u>III</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	matrices, Differentiation, Integration		
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 16/12/15


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : P. Rama Saideiah Academic Year : 2015 - 16

Program : I B.Tech Branch / Spl : CSE - C

Course : Engineering Physics-I Course Code : A51003


Contact No/Email ID. : 9989539104 / ramuforever12@gmail.com Year / Sem : I - I Sem

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	
	① Introduction to optics ② Basic definitions of Crystallography and XRD. ③ Basics of magnetism and Super conductivity.		8 hours
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 16/12/2015


 Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. Rajini</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-C</u>
Course :	<u>ENGLISH</u>	Course Code :	<u>A51001</u>
Contact No/Email ID. :	<u>9052059510 / rajanimurugan@gmail.com</u>	Year / Sem :	<u>I/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment			3		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus			3		
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			3		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs			3		
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	functional English, 10 days		
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Personality Development, 1 week		
19	Any Suggestions		
	- NO -		

Date: 16/12/15

M. Ratni
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>N. Nagaraju</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B-Tech</u>	Branch / Spl :	<u>CSE-B</u>
Course :	<u>ENGLISH</u>	Course Code :	<u>A51001</u>
Contact No/Email ID. :	<u>9908305623 / sudhanshu1983@gmail.com</u>	Year / Sem :	<u>1/1</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment			3		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus			3		
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs			3		
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Functional English, 10 days		
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Positive Thinking		
19	Any Suggestions		

Date:

16/12/15

N. Nagaraju
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : SK. Fayazuddin Academic Year : 2015-16

Program : B.Tech Branch / Spl : CSE-A

Course : ENGLISH Course Code : A51001

Contact No/Email ID. : 9492531659 / Fayaz.Kreato@gmail.com Year / Sem : 1/1

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment			3		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus			3		
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs			3		
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	✓	
	Functional English, 15 days		
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
	Stress Management, 6 days		
19	Any Suggestions		
	No		

Date: 16/12/15

R. Gayudarin
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>CH. Gopi</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-A</u>
Course :	<u>Engineering Chemistry</u>	Course Code :	<u>A51010</u>
Contact No/Email ID. :	<u>9848 542 341</u>	Year / Sem :	<u>I-Yr / I-Sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 16-12-2015

Ch. Chap. I.
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Gr. Vamsi Krishna</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-B</u>
Course :	<u>Engineering Chemistry</u>	Course Code :	<u>AS1010</u>
Contact No/Email ID. :	<u>8341 206 397</u>	Year / Sem :	<u>I-Yr / I-Sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 16-12-2015

G. Vamsi
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>ch-Annappurba</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-C</u>
Course :	<u>Engineering chemistry</u>	Course Code :	<u>A51010</u>
Contact No/Email ID. :	<u>9652244475</u>	Year / Sem :	<u>I/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 16-12-2015

Ch. Anurag Kumar
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>T. Nagaraju</u>	Academic Year :	<u>15-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-A&B</u>
Course :	<u>Mathematics II</u>	Course Code :	<u>AS2008</u>
Contact No/Email ID. :	<u>9491406080</u>	Year / Sem :	<u>DI</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	If Yes, mention topics and time taken to complete the topics <i>proper, improper integrals</i>		
17	Any Gaps identified	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: *16/12/15*

[Signature]
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>T. Jagat Nagaiah</u>	Academic Year :	<u>4-5 / 15-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE</u>
Course :	<u>Probability & Statistics</u>	Course Code :	
Contact No/Email ID. :	<u>949140 6080</u>	Year / Sem :	<u>II / 2</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	If Yes, mention topics and time taken to complete the topics <i>permutations, combinations</i> <i>probability, r.p. function</i>		<i>— 3 days</i>
17	Any Gaps identified	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date:


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Venkateswara Rao H</u>	Academic Year :	<u>2015-2016</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>Mechanical</u>
Course :	<u>Environmental Studies</u>	Course Code :	<u>AS 301</u> <u>4006</u>
Contact No/Email ID. :	<u>8978162164 / venkateswara.rao-h@anurag.ac.in</u>	Year / Sem :	<u>II / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 16/12/2015

Yes
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Venkateswara Reddy H</u>	Academic Year :	<u>2015-2016</u>
Program :	<u>B-Tech</u>	Branch / Spl :	<u>CSE</u>
Course :	<u>Environmental studies</u>	Course Code :	<u>AS4006</u>
Contact No/Email ID. :	<u>8978162164</u>	Year / Sem :	<u>II / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>

19	Any Suggestions

Date: 14/5/2016


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : Venkateswara Rao H Academic Year : 2015-2016

Program : B.Tech Branch / Spl : ECE

Course : Environmental Studies Course Code : AS4006


Contact No/Email ID : 8978162164 / venkateswararao.h@anurag.ac.in Year / Sem : II / I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 16/12/2015


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

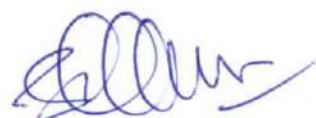
Name of the Teacher :	<u>S. Chandu Sekhri</u>	Academic Year :	<u>2015-2016</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EE</u>
Course :	<u>Electrical circuits</u>	Course Code :	<u>A51008</u>
Contact No/Email ID. :	<u>9552120293</u>	Year / Sem :	<u>2-2</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			3		
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material			3		
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	1				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	1				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	1				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 11/01/2016



Signature of the Teacher

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>K. Rajani</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>Power systems - I</u>	Course Code :	<u>A54008</u>
Contact No/Email ID. :	<u>krajanio3@gmail.com</u>	Year / Sem :	<u>II - II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content			3		
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 19/04/2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: M. Srinu	Academic Year	: 2015-16
Program	: B.Tech	Branch / Spl	: EEE
Course	: network theory	Course Code	: A53010
Contact No/Email ID.	: srinu.eee@anurag.ac.in	Year / Sem	: II / I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		no
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Y-A & A-Y Transformations	Yes	
19	Any Suggestions		

Date: 27/10/2015


 Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Mr. V. Achu REDDY</u>	Academic Year :	<u>2015-2016</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>EM-II</u>	Course Code :	<u>A54011</u>
Contact No/Email ID. :	<u>achureddyv@gmail.com</u>	Year / Sem :	<u>II / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		N/A
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken 3rd - 5th connections deeply.	YES	
19	Any Suggestions		

Date: 19-04-2016

U. P. Singh
Signature of the Teacher

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>S. Yasoda Krishna</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech.</u>	Branch / Spl :	<u>EE</u>
Course :	<u>PEE</u>	Course Code :	<u>A50017</u>
Contact No/Email ID. :	<u>9704627575</u>	Year / Sem :	<u>II/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			3		
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Introduction to power generation	<input checked="" type="checkbox"/>	
19	Any Suggestions		

Date: 19-04-2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

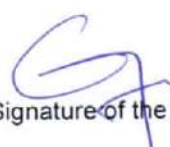
Name of the Teacher :	<u>G. Satyanarayana</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE</u>
Course :	<u>BEE</u>	Course Code :	<u>AE1011</u>
Contact No/Email ID. :	<u>9440161662</u>	Year / Sem :	<u>I/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		No
17	Any Gaps identified If yes, specify the topics covered and time taken.		No
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		No
19	Any Suggestions		

Date: 11/11/2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>G. Satyanarayana</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>EMF</u>	Course Code :	<u>A53011</u>
Contact No/Email ID. :	<u>9440161662</u>	Year / Sem :	<u>II/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		No
17	Any Gaps identified If yes, specify the topics covered and time taken.		No
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		No
19	Any Suggestions		

Date: 27/10/2015


Signature of the Teacher

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>M. Srinu</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>control systems</u>	Course Code :	<u>A54009</u>
Contact No/Email ID. :	<u>srinu.eee@anurag.ac.in</u>	Year / Sem :	<u>II / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		no
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken controllability & observability	yes	
19	Any Suggestions		

Date: 19-04-2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>T. Srinivas Rao</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>Electrical machines-I</u>	Course Code :	<u>A3012</u>
Contact No/Email ID. :	<u>9848044209</u>	Year / Sem :	<u>2 / 1</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions NA		

Date: 27/10/2015


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>A. Shiva Krishna</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CIVIL</u>
Course :	<u>WRE-I</u>	Course Code :	<u>AS0122</u>
Contact No/Email ID. :	<u>aletyshivakrishna@gmail.com</u>	Year / Sem :	<u>III - 2</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment			✓		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus	✓		✓		
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses			✓		
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		<input checked="" type="checkbox"/>

Date: 28/3/2016

[Signature]
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>A. Shiva Krishna</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CIVIL</u>
Course :	<u>DSS</u>	Course Code :	<u>A60130</u>
Contact No/Email ID. :	<u>alerjchivakrishna@gmail.com</u>	Year / Sem :	<u>III - II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus			✓		
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs	✓				
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		no
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		no
19	Any Suggestions		no

Date: 28/3/2016

A. Chieff
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : G. Narendra Academic Year : 2015-16
Program : B. Tech Branch / Spl : Civil
Course : BMCP Course Code : A54005
Contact No/Email ID. : gnarenders1@gmail.com Year / Sem : II / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.			✓		
14	Mapping of COs to POs		✓			
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date: 28-03-2016

Signature of the Teacher



ANURAG Engineering College

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Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: G. Anverh	Academic Year	: 2015-16
Program	: B.Tech	Branch / Spl	: CIVIL
Course	: GIS & RS	Course Code	: A70140
Contact No/Email ID.	: -	Year / Sem	: IV / I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 28/03/2016


Signature of the Teacher



ANURAG Engineering College

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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :

M. Babu Rajendra Prasad

Academic Year :

2015-16

Program :

B.Tech

Branch / Spl :

Civil

Course :

Surveying - II

Course Code :

AE4002

Contact No/Email ID :

8639473936

Year / Sem :

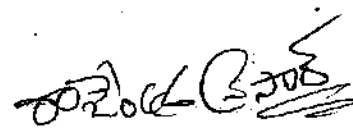
IV / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	4.5	16			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 29/03/2016


Signature of the Teacher



ANURAG Engineering College

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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :

T. Ravi Kumar

Academic Year :

2015-16

Program :

B. Tech

Branch / Spl :

Civil

Course :

Surveying - I

Course Code :

AS3004

Contact No/Email ID :

9666772392

Year / Sem :

II / I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs		✓			
15	Overall Rating	40	16	3		

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 24/10/2015

T. Ravi Kumar
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : Pratip prakash khulakami Academic Year : 2015-2016
Program : B.Tech Branch / Spl : Civil
Course : H&HM Course Code : AS4004
Contact No/Email ID. : 8555800291 Year / Sem : II-II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	45	16			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 29-03-2016

pratik prakash kulakarni
Signature of the Teacher



ANURAG Engineering College

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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : G. Goutham Reddy Academic Year : 2015-2016
Program : B.Tech Branch / Spl : CIVIL
Course : Fluid Mechanics - I Course Code : AS3006
Contact No/Email ID. : Gurramgouthamreddy@gmail.com Year / Sem : I-I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	45	16			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 24-10-2015

G. Goutham Reddy.
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

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Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>G. Anvesh</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CIVIL</u>
Course :	<u>Environmental Studies</u>	Course Code :	<u>A53003</u>
Contact No/Email ID :	<u>9963917530</u>	Year / Sem :	<u>II/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	45	16			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps Identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 27/10/2015


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>S. Paparao</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>Civil</u>
Course :	<u>Surveying - II</u>	Course Code :	<u>A54002</u>
Contact No/Email ID. :	<u>9642096267</u>	Year / Sem :	<u>II - II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 29.03.2016.


Signature of the Teacher



ANURAG Engineering College

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Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	H.V. Prasad	Academic Year :	2015-16
Program :	B.Tech	Branch / Spl :	Civil
Course :		Course Code :	
Contact No/Email ID. :		Year / Sem :	IV - II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs	✓				
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions NO		

Date: 29.03.2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>S. Narayana</u>	Academic Year :	<u>16-17</u>
Program :	<u>B. Tech</u>	Branch / Spl :	<u>C. E</u>
Course :	<u>SM-II</u>	Course Code :	<u>A54003</u>
Contact No/Email ID. :	<u>9705916301</u>	Year / Sem :	<u>II/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

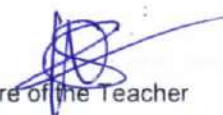
S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus			✓		
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses			✓		
10	The electives offered are relevant to the specialization streams and to the technological advancements.				✓	
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions				✓	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

08/03/2017

Signature of the Teacher





ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>S. Narayn</u>	Academic Year :	<u>16-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>C.E</u>
Course :	<u>Concrete Technology</u>	Course Code :	<u>A55001</u>
Contact No/Email ID. :	<u>9705916301</u>	Year / Sem :	<u>III / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date:

08/03/2017



Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>T. VIKAS KUMAR REDDY</u>	Academic Year :	<u>2017-18</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>Civil</u>
Course :	<u>DDIS</u>	Course Code :	<u>A58004</u>
Contact No/Email ID. :	<u>9550757756</u>	Year / Sem :	<u>IV/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	65	04			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 20/03/2018


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt), Telangana
Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : G. Narendra Academic Year : 2018-19
 Program : B.Tech Branch / Spl : EEE
 Course : Environmental Studies Course Code : A54005
 Contact No/Email ID. : gnarendar12@gmail.com Year / Sem : II / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	40	20			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Revised the syllabus of Chemistry about Chemicals		
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	I conducted project work regarding Environment Studies		
19	Any Suggestions		

Date: 21/3/2019


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher	: S. papa Rao	Academic Year	: 2018-19
Program	: B.Tech	Branch / Spl	: Civil [A+B]
Course	: SM-I	Course Code	: A53003
Contact No/Email ID.	: 9642096267	Year / Sem	: II - I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 31/10/2018


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : B. Rambabu Academic Year : 2018-2019
Program : B.Tech Branch / Spl : Civil Engineering
Course : H H M Course Code : AS4004
Contact No/Email ID. : 8341981532 Year / Sem : II/II (A/B)

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	✓	-	-	-	-

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		No
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 1/8/2019

B. Ramu
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt), Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

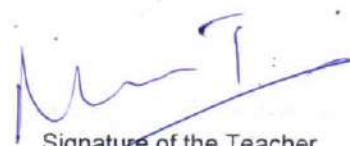
Name of the Teacher : T. Mounika Academic Year : 2015-16
Program : B. Tech Branch / Spl : CIVIL
Course : BMCP Course Code : AS4005
Contact No/Email ID : 8686801888 Year / Sem : II/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	55	8			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 29.03.2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	A. Hariki Goutham	Academic Year :	2015-2016
Program :	B.Tech	Branch / Spl :	C.E
Course :	SM-II	Course Code :	AS4003
Contact No/Email ID. :	9392150766	Year / Sem :	II/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	50	09			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		No
17	Any Gaps identified If yes, specify the topics covered and time taken.		No
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
19	Any Suggestions		

29/03/2016
Date: _____

J. G. Rawthorn
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	C. Manikanta Reddy	Academic Year :	2015-16
Program :	B.Tech	Branch / Spl :	CE
Course :	Strength of Material I	Course Code :	AS3005
Contact No/Email ID. :	970311700	Year / Sem :	II / I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus			✓		
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	45	8	6		

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 24 Oct 2015

C. M. Reddy
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	Dr. Anvesh	Academic Year :	2015-16
Program :	B.Tech	Branch / Spl :	CIVIL
Course :	Environmental studies	Course Code :	A53003
Contact No/Email ID. :	9963917530	Year / Sem :	II/I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 24/10/2015

Aneesh
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

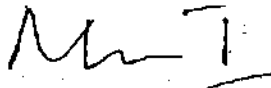
Name of the Teacher :	T. Mounika	Academic Year :	2015-16
Program :	B. Tech	Branch / Spl :	CIVIL
Course :	BMCP	Course Code :	AS4005
Contact No/Email ID. :	8686801888	Year / Sem :	I/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 29.03.2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	D. Ramesh Babu	Academic Year :	2015-2016
Program :	B-Tech	Branch / Spl :	Civil
Course :	EE	Course Code :	A60119
Contact No/Email ID. :		Year / Sem :	III - II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 29-03-2016.

D. Ramesh Babu.
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : D. Ramesh Babu Academic Year : 2015-2016
Program : B.Tech Branch / Spl : Civil
Course : ERC Course Code : A70138
Contact No/Email ID. : - Year / Sem : IV-I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date: 29-03-2016.

D. Ramesh Babu.
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: A. Sudheer	Academic Year	: 2015 - 2016
Program	: B.Tech	Branch / Spl	: Civil
Course	: SM-I	Course Code	: A30107
Contact No/Email ID.	:	Year / Sem	: II / I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs	✓				
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions no		

Date: 26/03/2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

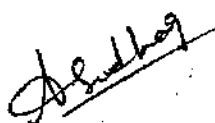
Name of the Teacher	: A. Sudheer	Academic Year	: 2015-2016
Program	: B. Tech	Branch / Spl	: Civil
Course	:	Course Code	:
Contact No/Email ID.	:	Year / Sem	: IV / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions No		

Date: 26/03/2016


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

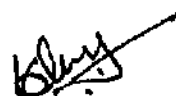
Name of the Teacher :	<u>Y. Rajesh. Khanna</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>Mechanical</u>
Course :	<u>Engineering graphics - I</u>	Course Code :	<u>A51006</u>
Contact No/Email ID. :	<u>y.rajeshkhanna@gmail.com</u>	Year / Sem :	<u>I/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 11-01-2016


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	G. Nagarajung Varma	Academic Year :	2015-2016
Program :	B.Tech	Branch / Spl :	Civil
Course :	Engineering Graphics-I	Course Code :	A51006
Contact No/Email ID. :	9985917621	Year / Sem :	I/I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 11-01-2016


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. Ravi Kumar</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B. Tech</u>	Branch / Spl :	<u>Mechanical</u>
Course :	<u>Engineering Mechanics-I</u>	Course Code :	<u>AE1007</u>
Contact No/Email ID. :	<u>8601021011 2007@gmail.com</u>	Year / Sem :	<u>I/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5	4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 11-01-2016



Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. Ravi Kumar</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B-Tech</u>	Branch / Spl :	<u>Civil</u>
Course :	<u>Engineering Mechanics-I</u>	Course Code :	<u>AE1007</u>
Contact No/Email ID. :	<u>krishnaelott@2007@gmail.com</u>	Year / Sem :	<u>1/1</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 17-01-2016

Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>G. Shankar</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>Engineering Graphics</u>	Course Code :	<u>151009</u>
Contact No/Email ID. :	<u>9573283513</u>	Year / Sem :	<u>3/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		No
17	Any Gaps identified If yes, specify the topics covered and time taken.		No
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	yes	
19	Any Suggestions		

Date: 11-01-2016


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Y. Rajesh Khanna</u>	Academic Year :	<u>2015 - 16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>Civil & ME</u>
Course :	<u>Engineering graphics - II</u>	Course Code :	<u>AE2006</u>
Contact No/Email ID. :	<u>y.rajeshkhanna@gmail.com</u>	Year / Sem :	<u>I/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 03-06-2016


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	G. Nagarajna Varma	Academic Year :	2015-2016
Program :	B.Tech	Branch / Spl :	MECH
Course :	Engineering Mechanics-II	Course Code :	A52002
Contact No/Email ID. :	9985917621	Year / Sem :	I/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 03-06-2016


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	G. Nagarajuna Varma	Academic Year :	2015-2016
Program :	B.Tech	Branch / Spl :	Civil
Course :	Engineering Mechanics-II	Course Code :	A52007
Contact No/Email ID. :	9985917621	Year / Sem :	I/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 03-06-2016


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>K. Saidulu</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B. Tech</u>	Branch / Spl :	<u>CSE - A</u>
Course :	<u>Engineering graphics</u>	Course Code :	<u>A52011</u>
Contact No/Email ID. :	<u>Saidulu.0072007@gmail.com</u>	Year / Sem :	<u>2/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date: 11-01-2016


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>N. Akkiah</u>	Academic Year :	<u>2015-2016</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>MECH</u>
Course :	<u>Mechanics of Solides</u>	Course Code :	<u>AS3013</u>
Contact No/Email ID. :	<u>jackson2014@gmail.com</u>	Year / Sem :	<u>II/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 27-10-2015


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

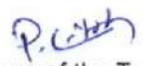
Name of the Teacher :	<u>P. CHITTI BABU</u>	Academic Year :	<u>2015-2016</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>Fluid Mechanics & Hydraulic ME</u>	Course Code :	<u>AE3008</u>
Contact No/Email ID. :	<u>Pchittibabu01@gmail.com</u>	Year / Sem :	<u>II / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 27-10-2015


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. Ravi Kumar</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>Mechanical</u>
Course :	<u>Thermodynamics</u>	Course Code :	<u>ME3014</u>
Contact No/Email ID. :	<u>860001012003@gmail.com</u>	Year / Sem :	<u>III/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		N.O
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 27-10-2015



Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>B. Biksham</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>Mechanical</u>
Course :	<u>metallurgy + material science</u>	Course Code :	<u>A53015</u>
Contact No/Email ID. :	<u>biksham308@gmail.com</u>	Year / Sem :	<u>II/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 27-10-2015

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Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>N. Akkaiah</u>	Academic Year :	<u>2015-2016</u>
Program :	<u>B. Tech</u>	Branch / Spl :	<u>MECH</u>
Course :	<u>Machine Drawing</u>	Course Code :	<u>AS4016</u>
Contact No/Email ID. :	<u>jacksn2011@gmail.com</u>	Year / Sem :	<u>II/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 19-04-2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	G. Shankar	Academic Year :	2015-16
Program :	B.Tech	Branch / Spl :	M.E
Course :	Fluid Mechanics & Hydraulics Machinery	Course Code :	A54015
Contact No/Email ID. :	9573283513	Year / Sem :	II/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 19-04-2016


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>B. Biksham</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B. Tech.</u>	Branch / Spl :	<u>Mechanical</u>
Course :	<u>Kinematics of machinery</u>	Course Code :	<u>A54013</u>
Contact No/Email ID. :	<u>biksham308@gmail.com</u>	Year / Sem :	<u>II / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		- NO -
17	Any Gaps identified If yes, specify the topics covered and time taken.		- NO -
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		- NO -
19	Any Suggestions		

Date: 19-04-2016

Beuf
Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>J. Praneeth</u>	Academic Year :	<u>2015-2016</u>
Program :	<u>B. Tech</u>	Branch / Spl :	<u>MECH</u>
Course :	<u>Production Technology</u>	Course Code :	<u>AS4012</u>
Contact No/Email ID. :	<u>8978475306</u>	Year / Sem :	<u>II/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
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11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		NO

Date: 19-04-2016


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>A. Suresh</u>	Academic Year :	<u>2015-16</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>Mech</u>
Course :	<u>Thermal Engineering - 1</u>	Course Code :	<u>AS4014</u>
Contact No/Email ID. :	<u>9701058515, suri.001-305@gmail.com</u>	Year / Sem :	<u>II/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
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12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 19-04-2016


Signature of the Teacher