



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V), Kodad(M), Nalgonda (Dt). Telangana

Pin: 508 206.

STUDENT FEEDBACK ANALYSIS - A.Y. 2015-16

S.NO	Attributes	Responses												
1	Depth of the Course content suitable for learning outcomes	<table border="1"> <caption>Response Data for Attribute 1</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>95.0%</td> </tr> <tr> <td>Very Good</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Poor</td> <td>0.0%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	95.0%	Very Good	5.0%	Good	0.0%	Average	0.0%	Poor	0.0%
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2	Timely coverage of Syllabus	<table border="1"> <caption>Response Data for Attribute 2</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>55.0%</td> </tr> <tr> <td>Very Good</td> <td>45.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Poor</td> <td>0.0%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	55.0%	Very Good	45.0%	Good	0.0%	Average	0.0%	Poor	0.0%
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3	Usage of Teaching Aids and ICT in the Class to Facilitate Teaching	<table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>10.0%</td> </tr> <tr> <td>Very Good</td> <td>30.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	10.0%	Very Good	30.0%	Excellent	60.0%
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4	Availability of Recommended Textbooks & Reference material mapping to the syllabus	<table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>5.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>40.0%</td> </tr> <tr> <td>Excellent</td> <td>45.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	5.0%	Average	5.0%	Good	5.0%	Very Good	40.0%	Excellent	45.0%
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5	Integration of Theory and Practicals in Classes (wherever applicable)	<table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>10.0%</td> </tr> <tr> <td>Very Good</td> <td>45.0%</td> </tr> <tr> <td>Excellent</td> <td>40.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	5.0%	Good	10.0%	Very Good	45.0%	Excellent	40.0%
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6	Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)	<table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>10.0%</td> </tr> <tr> <td>Very Good</td> <td>30.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	10.0%	Very Good	30.0%	Excellent	60.0%
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7	The pre-requisite courses are appropriate for this course.	<table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>10.0%</td> </tr> <tr> <td>Very Good</td> <td>40.0%</td> </tr> <tr> <td>Excellent</td> <td>50.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	10.0%	Very Good	40.0%	Excellent	50.0%
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8	The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences & Competitions)	<table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>15.0%</td> </tr> <tr> <td>Very Good</td> <td>20.0%</td> </tr> <tr> <td>Excellent</td> <td>65.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	15.0%	Very Good	20.0%	Excellent	65.0%
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10	Offering electives in terms of relevancy to the curriculum	<table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>15.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>25.0%</td> </tr> <tr> <td>Excellent</td> <td>55.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	15.0%	Average	0.0%	Good	5.0%	Very Good	25.0%	Excellent	55.0%
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SUMMARY

STUDENT FEEDBACK ON CURRICULUM

1. The First attribute was posted to know depth of the course content suitable for learning outcomes. For this **95%** of the students have chosen Excellent and **5%** of the respondents chosen very good.

2. **55%** of the students rated as excellent AND **45%** rated very good about timely coverage of syllabus.

3. The third attribute shows the usage of teaching aids and ICT in the class rooms. **60%** of the students opted excellent.

44% of the students rated as excellent and **40%** rated as very good about availability of recommended text books & reference material mapping the syllabus.

5. The Fifth attribute was asked to know the integration of theory and practicals in classes. **65%** of the students opted Excellent.

6. **40%** opted excellent and **30%** opted very good for their overall experience with internal assessment.

7. The seventh attribute is about the prerequisite courses. **50%** of the students chosen Excellent and **40%** of the students chosen very good.

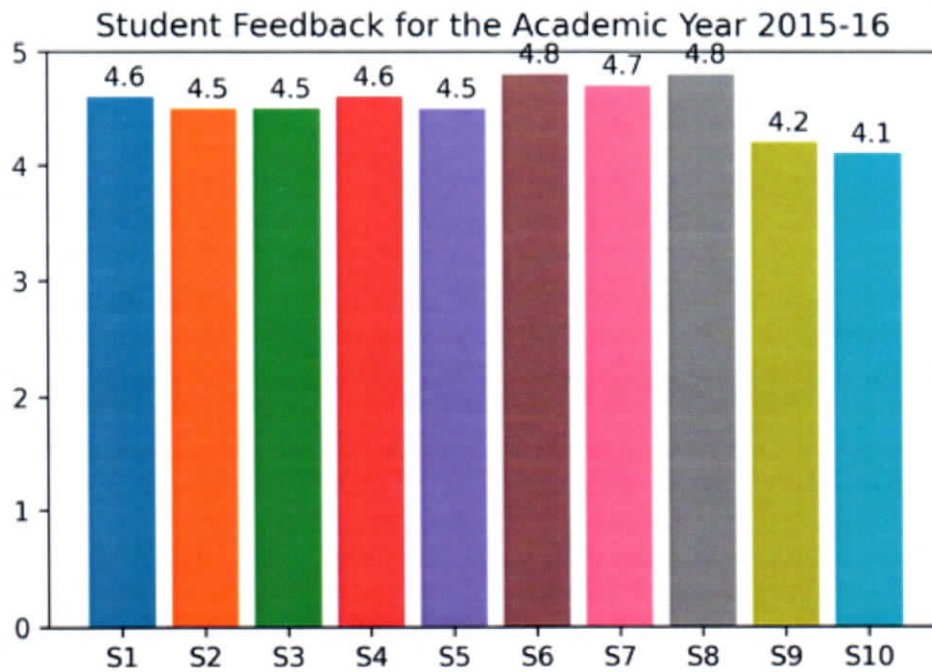
8. **65%** of the students feel excellent and **20%** of the students feel very good about the opportunities to participate in outside class room learning such as guest lectures, seminars, workshops, value added programmes, conferences & competitions conducted.

9. The ninth attribute is about the opportunity for them to participate in internship, student exchange and field visit. **40%** of the students feel Excellent and **40%** of the students feel Very good.

10. Most of the students are satisfied with the electives because **55%** of the students have chosen excellent and **25%** of the students have chosen Very good.


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The following diagram shows overall response of the students about curriculum



This shows that most of the students are very much satisfied with internal assessment and outside class room learning.


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