



ANURAG Engineering College

(An Autonomous Institution)

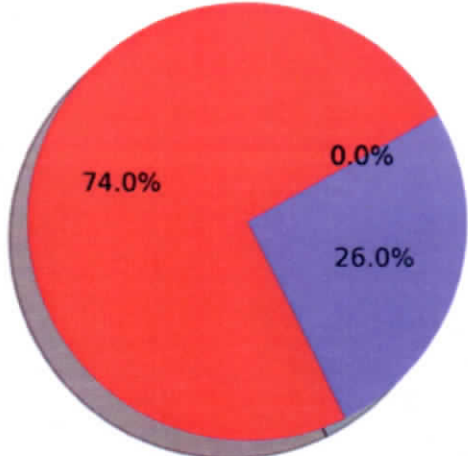
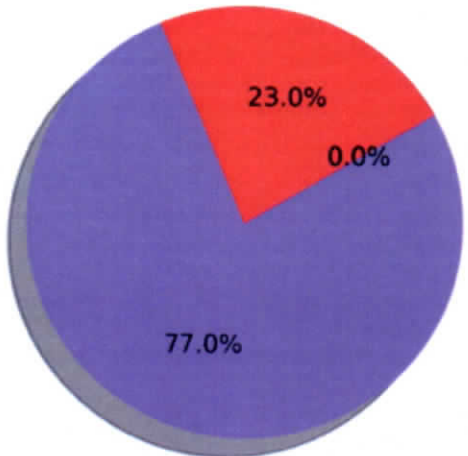
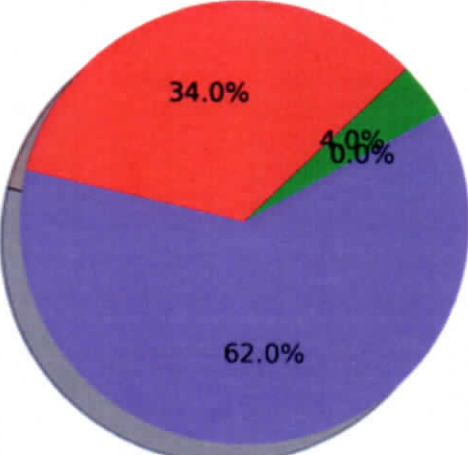
Ananthagiri (V), Kodad(M), Nalgonda (Dt). Telangana

Pin: 508 206.

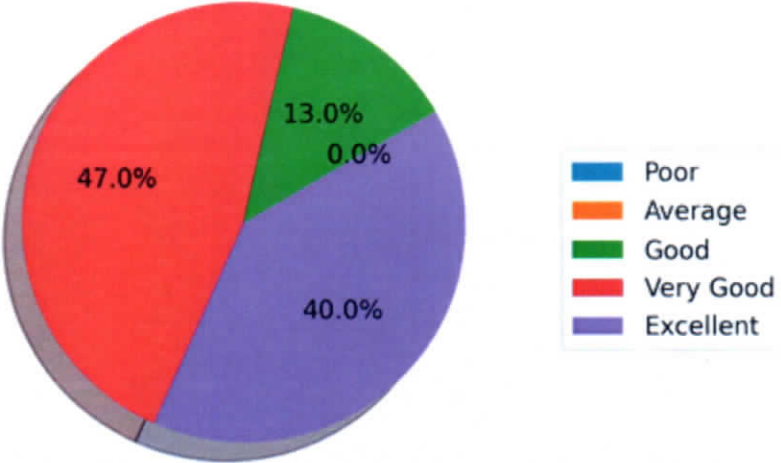
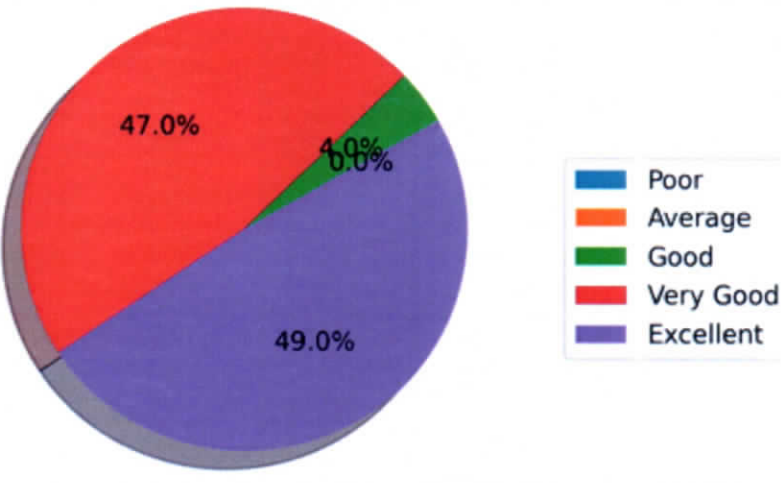
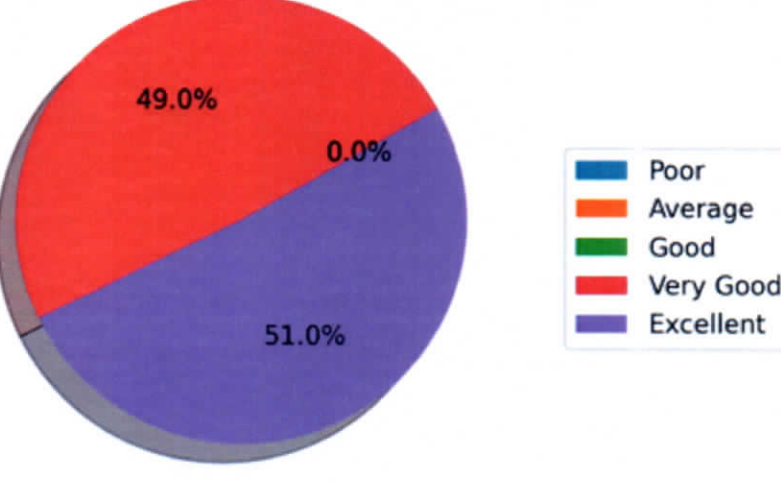
TEACHER FEEDBACK ANALYSIS - A.Y. 2015-16


S.No	Attributes	Responses												
1	Depth of the Course content suitable for learning outcomes	<table border="1"> <caption>Response Data for Attribute 1</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>15.0%</td> </tr> <tr> <td>Excellent</td> <td>85.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	15.0%	Excellent	85.0%
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2	Credit allotment	<table border="1"> <caption>Response Data for Attribute 2</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>21.0%</td> </tr> <tr> <td>Very Good</td> <td>36.0%</td> </tr> <tr> <td>Excellent</td> <td>43.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	21.0%	Very Good	36.0%	Excellent	43.0%
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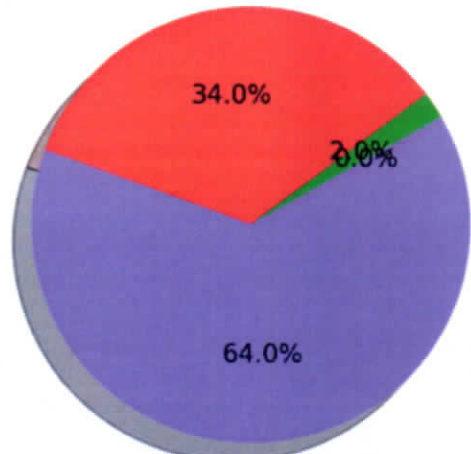
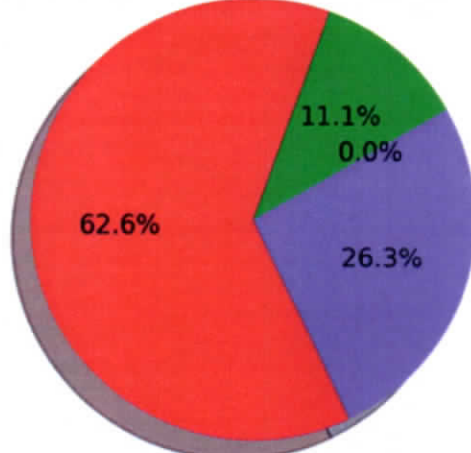
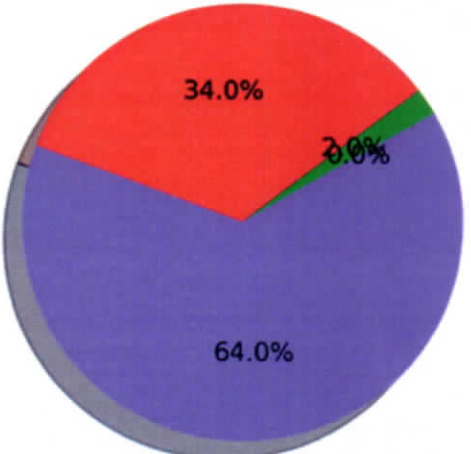
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3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	 <table border="1" data-bbox="1177 449 1390 637"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>74.0%</td> </tr> <tr> <td>Excellent</td> <td>26.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	74.0%	Excellent	26.0%
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4	Timely coverage of Syllabus	 <table border="1" data-bbox="1177 940 1390 1128"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>23.0%</td> </tr> <tr> <td>Excellent</td> <td>77.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	23.0%	Excellent	77.0%
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5	Proper Sequence of course content	 <table border="1" data-bbox="1177 1433 1390 1621"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>4.0%</td> </tr> <tr> <td>Very Good</td> <td>34.0%</td> </tr> <tr> <td>Excellent</td> <td>62.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	4.0%	Very Good	34.0%	Excellent	62.0%
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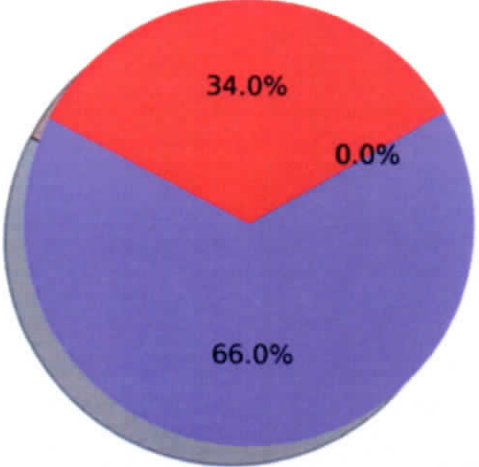
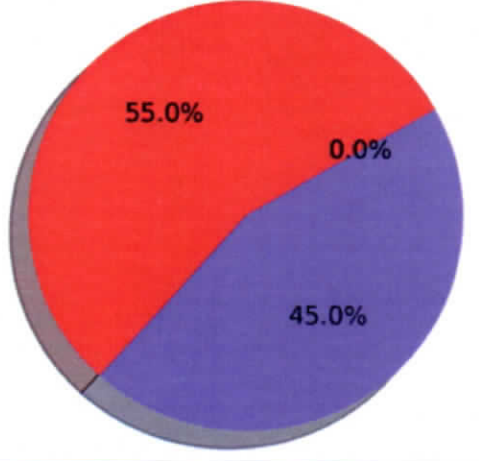
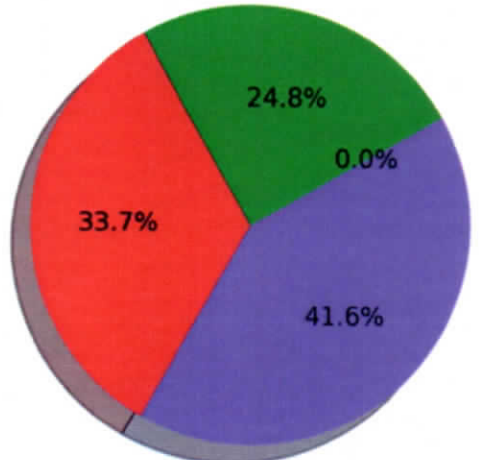

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6	Recommended Textbooks mapping to the syllabus	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>13.0%</td> </tr> <tr> <td>Very Good</td> <td>47.0%</td> </tr> <tr> <td>Excellent</td> <td>40.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	13.0%	Very Good	47.0%	Excellent	40.0%
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7	Availability of reference material	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>4.0%</td> </tr> <tr> <td>Very Good</td> <td>47.0%</td> </tr> <tr> <td>Excellent</td> <td>49.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	4.0%	Very Good	47.0%	Excellent	49.0%
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8	The pre-requisite courses are appropriate for this course.	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>49.0%</td> </tr> <tr> <td>Excellent</td> <td>51.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	49.0%	Excellent	51.0%
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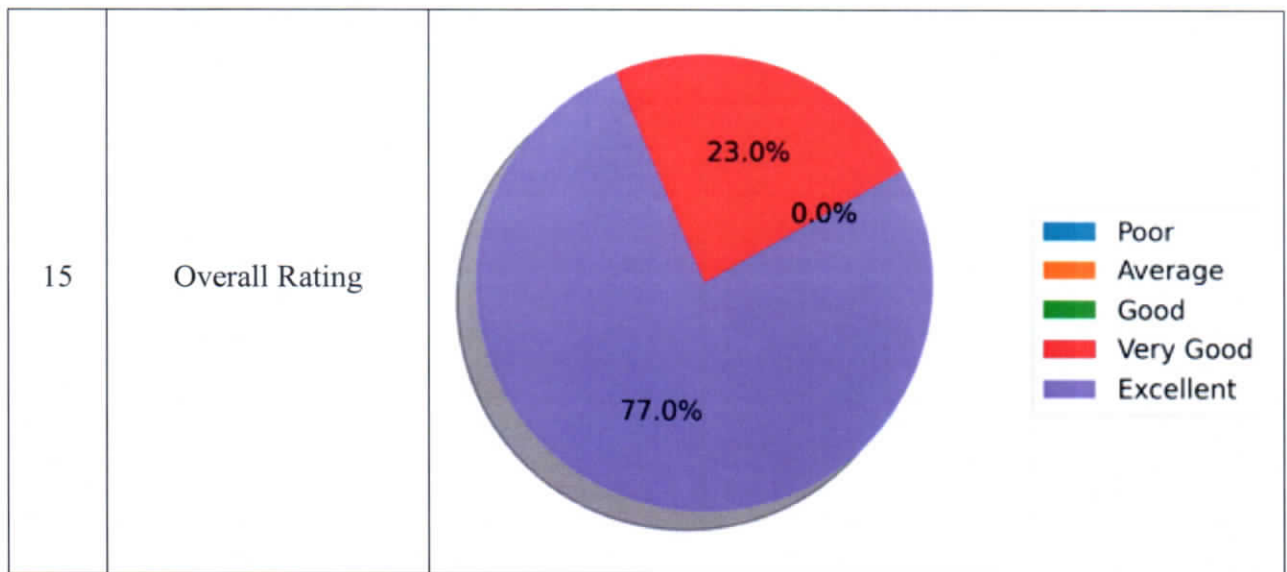

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9	The course content satisfy the needs of follow-on courses	 <table border="1" data-bbox="1173 442 1396 641"> <tr><td>Blue</td><td>Poor</td></tr> <tr><td>Orange</td><td>Average</td></tr> <tr><td>Green</td><td>Good</td></tr> <tr><td>Red</td><td>Very Good</td></tr> <tr><td>Purple</td><td>Excellent</td></tr> </table>	Blue	Poor	Orange	Average	Green	Good	Red	Very Good	Purple	Excellent
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10	The electives offered are relevant to the specialization streams and to the technological advancements.	 <table border="1" data-bbox="1173 917 1396 1117"> <tr><td>Blue</td><td>Poor</td></tr> <tr><td>Orange</td><td>Average</td></tr> <tr><td>Green</td><td>Good</td></tr> <tr><td>Red</td><td>Very Good</td></tr> <tr><td>Purple</td><td>Excellent</td></tr> </table>	Blue	Poor	Orange	Average	Green	Good	Red	Very Good	Purple	Excellent
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11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	 <table border="1" data-bbox="1173 1404 1396 1603"> <tr><td>Blue</td><td>Poor</td></tr> <tr><td>Orange</td><td>Average</td></tr> <tr><td>Green</td><td>Good</td></tr> <tr><td>Red</td><td>Very Good</td></tr> <tr><td>Purple</td><td>Excellent</td></tr> </table>	Blue	Poor	Orange	Average	Green	Good	Red	Very Good	Purple	Excellent
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12	<p>The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).</p>	 <p>Legend:</p> <ul style="list-style-type: none"> Poor Average Good Very Good Excellent
13	<p>The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.</p>	 <p>Legend:</p> <ul style="list-style-type: none"> Poor Average Good Very Good Excellent
14	<p>Mapping of COs to POs</p>	 <p>Legend:</p> <ul style="list-style-type: none"> Poor Average Good Very Good Excellent


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SUMMARY

TEACHER FEEDBACK ON CURRICULUM

1. The First attribute was posted to rate the Depth of the Course content suitable for learning outcomes. For this **84%** of the teachers have rated Excellent and **16%** of the teachers rated very good.
2. It was rated as excellent by **53%** of the teacher and **45%** rated as very good about Credit allotment.
3. The third attribute shows the Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. **37%** of the teachers opted excellent and **63%** of the teachers rated very good.
4. It was rated as excellent by **71%** of the teachers AND **29%** rated as very good about Timely coverage of Syllabus.
5. The Fifth attribute was asked to rate Proper Sequence of course content. **67%** of the teachers opted Excellent and **29%** opted very good.
6. It was rated as excellent by **51%** of the students AND **49%** rated as very good for the Recommended Textbooks mapping to the syllabus.
7. The seventh attribute is to rate Availability of reference material. For this **51%** of the teachers chosen Excellent and **47%** of the teachers chosen very good.
8. It was rated as excellent by **57%** of the teachers AND as very good by **39%** of the teachers about the pre-requisite courses are appropriate for this course.
9. It was rated as excellent by **55%** of the teachers AND as very good by **43%** of the teachers about the course content satisfy the needs of follow-on courses.
10. Most of the teachers are satisfied with the electives offered are relevant to the specialization streams and to the technological advancements because **39%** of the teachers have chosen excellent and **57%** of the teachers have chosen Very good.
11. The eleventh attribute is to rate the programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions. For this **74%** of the teachers chosen Excellent and **18%** of the teachers chosen very good.
12. The twelfth attribute is to rate whether The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). For this **49%** of the teachers chosen Excellent and **49%** of the teachers chosen very good.



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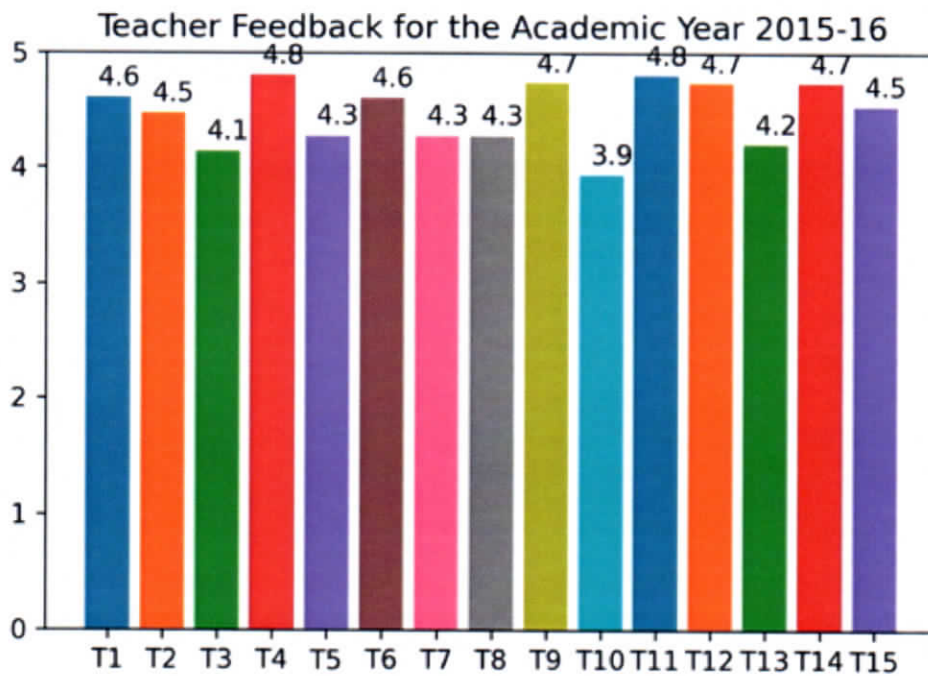
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13. Most of the teachers are satisfied with The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students because **47%** of the teachers have chosen excellent and **49%** of the teachers have chosen Very good.

14. It was rated as excellent by **53%** of the teachers AND as very good by **33%** of the teachers about Mapping of COs to Pos.

15. In Overall Rating **76%** of the teachers chosen Excellent and **24%** of the teachers chosen very good.

The following diagram shows overall response of the teachers about curriculum




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