

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. Navya</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CIVIL</u>
Course :	<u>Computer Programming I</u>	Course Code :	<u>A51005</u>
Contact No/Email ID. :	<u>9603724962</u>	Year / Sem :	<u>I / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Complete Fundamentally		
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 10/12/2016


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>S. Jyothsna</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>Computer Programming -I</u>	Course Code :	<u>A51005</u>
Contact No/Email ID. :	<u>9553122275</u>	Year / Sem :	<u>II/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Computer Fundamentals, Number Conversions.		
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 10/12/2016


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	G. Adinayana Reddy	Academic Year :	2016-17
Program :	B.Tech.	Branch / Spl :	Mechanical
Course :	Computer Programming-I	Course Code :	A51005
Contact No/Email ID. :	durga.golugoori12@gmail.com	Year / Sem :	II/I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Computer Fundamentals		
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		
	No Specific Suggestions.		

Date: 10/12/2016.

Adhi
Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	G. Adinarayana Reddy	Academic Year :	2016-17
Program :	B.Tech.	Branch / Spl :	ECE-A.
Course :	Computer Programming-I	Course Code :	AS1005
Contact No/Email ID. :	durga.golugoori12@gmail.com	Year / Sem :	II/I.

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Number System, Computer fundamentally,		
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 10/12/2016

Adhi
Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	ch. Rajani	Academic Year :	2016-17
Program :	B.Tech.	Branch / Spl :	ECE-B
Course :	Computer Programming-I	Course Code :	A51005
Contact No/Email ID. :	rajani.chiluvuru@gmail.com	Year / Sem :	I/I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	✓	
	Number System, Computer Basics		
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date: 10/12/2016


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	Sk. Khasimbee	Academic Year :	2016-17
Program :	B.Tech	Branch / Spl :	CSE-A
Course :	Computer Programming -I	Course Code :	AS1005
Contact No/Email ID. :		Year / Sem :	I/I.

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Computer Basic		
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions		
	No specific suggestions		

Date: 10/12/2016

S.K. Khosla
Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Sk. Khasimbee</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CIVIL</u>
Course :	<u>Computer Programming - II</u>	Course Code :	<u>A52006</u>
Contact No/Email ID. :		Year / Sem :	<u>I/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 8/6/2017

SK. Khushi Bora
Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Mr. Navya</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech.</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>Computer Programming-II</u>	Course Code :	<u>A52006</u>
Contact No/Email ID. :	<u>9603724962</u>	Year / Sem :	<u>I/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 8/6/2017


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

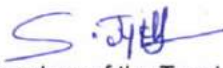
Name of the Teacher :	<u>S. Jyothsna</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B. Tech</u>	Branch / Spl :	<u>Mechanical</u>
Course :	<u>Computer Programming-II</u>	Course Code :	<u>AS2006</u>
Contact No/Email ID. :		Year / Sem :	<u>I/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs	✓				
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 8/6/2017


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : A.V.S.Ch S.L.V. Prabha Academic Year : 2016-2017
 Program : B.Tech. Branch / Spl : CSE-C
 Course : Computer Programming Course Code : AS52006
 Contact No/Email ID. : zeaveerj@Gmail.com Year / Sem : I - II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5	4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>YVR Naga Prasan</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B-Tech.</u>	Branch / Spl :	<u>CSE</u>
Course :	<u>Discrete mathematical Structures</u>	Course Code :	<u>A53022</u>
Contact No/Email ID. :	<u>ynprasan@gmail.com</u>	Year / Sem :	<u>II / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed institutions			3		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions <i>No specific suggestions</i>		

Date: 03/11/2016

[Signature]
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher	T. Maneesha	Academic Year	2016-17
Program	B Tech	Branch / Spl	CSE-A, B
Course	Data Structures	Course Code	A53023
Contact No/Email ID.	maneesha522@gmail.com	Year / Sem	II / I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 03/11/2016


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	K. NARESH KUMAR	Academic Year :	2016 - 17
Program :	B.Tech	Branch / Spl :	CSE - C
Course :	Data Structures	Course Code :	A53023
Contact No/Email ID. :	9849777621 / natesh102@gmail.com	Year / Sem :	II - I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 03/11/2016


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	CH. Krishna Prasad	Academic Year :	2016-17
Program :	B.Tech	Branch / Spl :	CSE-A
Course :	Object oriented programming	Course Code :	A53025
Contact No/Email ID. :	9848684256/ krishna.prasad.cse@anurag.ac.in	Year / Sem :	II/I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions Syllabus was not in proper sequence.		

Date: 3/11/2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. Shailaja</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE - B</u>
Course :	<u>Object Oriented Programming</u>	Course Code :	<u>AS3025</u>
Contact No/Email ID. :	<u>shailajacse@anurag.ac.in</u>	Year / Sem :	<u>II / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 31/4/2016


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : T. Maneesha Academic Year : 2016-17

Program : B Tech Branch / Spl : CSE - C

Course : Object Oriented Programming Course Code : A53025


Contact No/Email ID : maneeshha522@gmail.com Year / Sem : II / I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions syllabus was not in proper sequence		

Date: 03/11/2016


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>YVR Naga Ramm</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech.</u>	Branch / Spl :	<u>CSE</u>
Course :	<u>Software Engineering</u>	Course Code :	<u>ASE025</u>
Contact No/Email ID. :	<u>yopawane@gmail.com</u>	Year / Sem :	<u>II / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions <i>No specific suggestions</i>		

Date: *07/4/2017*

[Signature]
Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	CH. Krishna Prasad	Academic Year :	2016-17
Program :	B.Tech	Branch / Spl :	CSE-AAC
Course :	Design & Analysis of Algorithms	Course Code :	A54022
Contact No/Email ID. :	9848684256/ krishna.prasad.cse@anurag.ac.in	Year / Sem :	II / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 7/4/2017

Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>P. Gurulingam</u>	Academic Year :	<u>2016-2017</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE -B</u>
Course :	<u>Design analysis and Algorithm</u>	Course Code :	<u>A54022</u>
Contact No/Email ID. :	<u>9494593064</u>	Year / Sem :	<u>II / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 07/04/2017


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>M. Shailaja</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-A</u>
Course :	<u>Java Programming</u>	Course Code :	<u>A54026</u>
Contact No/Email ID. :	<u>shailajase@anurag-ac.in</u>	Year / Sem :	<u>III</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 7/4/2017


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>S. Srikanth</u>	Academic Year :	<u>2016-2017</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE -B</u>
Course :	<u>Java Programming</u>	Course Code :	<u>A54026</u>
Contact No/Email ID. :	<u>7207769934</u>	Year / Sem :	<u>II / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment			✓		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 07/04/2017


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>P. Niranjan Kumar</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE - C</u>
Course :	<u>Java Programming</u>	Course Code :	<u>A54026</u>
Contact No/Email ID. :	<u>9963503736</u> <u>niranjan.1216@gmail.com</u>	Year / Sem :	<u>II / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions Swings Maybe included instead of AWT		

Date: 7/4/2017


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	J. vijaya sree	Academic Year :	2016-2017
Program :	B.Tech	Branch / Spl :	CSE-A
Course :	Database management system	Course Code :	A54024
Contact No/Email ID. :	9059529551	Year / Sem :	II/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 07/04/2017

J. V. Sree
Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. Shailaja</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-B</u>
Course :	<u>Database Management Systems</u>	Course Code :	<u>A54024</u>
Contact No/Email ID. :	<u>shailajacse@anurag.ac.in</u>	Year / Sem :	<u>8/II</u>


(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

7/4/2017


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

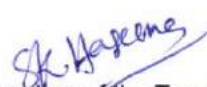
Name of the Teacher :	<u>Sk. Haseena</u>	Academic Year :	<u>2016-2017</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-C</u>
Course :	<u>Database Management System</u>	Course Code :	<u>A54024</u>
Contact No/Email ID. :	<u>9989457242</u>	Year / Sem :	<u>II / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 07/04/2017


Signature of the Teacher



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Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	J. VijayaSree	Academic Year :	2016-17
Program :	B.Tech	Branch / Spl :	CSE-C
Course :	Web Technologies	Course Code :	A55025
Contact No/Email ID. :	9059529551	Year / Sem :	III / I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 22/10/2016

J. Varghese
Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	SK. Haseena	Academic Year :	2016-17
Program :	B.Tech	Branch / Spl :	CSE-A
Course :	Operating Systems	Course Code :	A55027
Contact No/Email ID. :	9989457242	Year / Sem :	III/I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 22/10/2016


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : Y. LAXMI PRASANNA Academic Year : 2016-17

Program : B.Tech Branch / Spl : CSE - B

Course : OPERATING SYSTEMS Course Code : A55027

Contact No/Email ID. : laxmiprasanna.cse@anurag.ac.in Year / Sem : III / I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs		✓			
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date: 22/10/16


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>S. Srikanth</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech.</u>	Branch / Spl :	<u>CSE - C</u>
Course :	<u>Operating Systems</u>	Course Code :	<u>A55027</u>
Contact No/Email ID. :	<u>7207769934</u>	Year / Sem :	<u>IV / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 22/10/2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	MD. Ajob Khan	Academic Year :	2016-17
Program :	Pur - MBA	Branch / Spl :	MBA
Course :	Management Information System	Course Code :	A92006
Contact No/Email ID. :	ajobkhanMD32@gmail.com	Year / Sem :	I/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
	<div style="text-align: center;">—</div>		
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
	<div style="text-align: center;">—</div>		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
	<div style="text-align: center;">—</div>		
19	Any Suggestions		
	<div style="text-align: center;">—</div>		

Date:


 Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	G. Srinivas Rao	Academic Year :	2016-17
Program :	B.Tech	Branch / Spl :	CSE-A&B
Course :	Computer Networks	Course Code :	A55033
Contact No/Email ID. :	9989978583	Year / Sem :	III / I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment			✓		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			✓		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken network simulation in Packet Tracer (03 Periods)		
19	Any Suggestions		

Date: 22/10/2016


 Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>G. Ravali</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-C</u>
Course :	<u>Computer Networks</u>	Course Code :	<u>A55026</u>
Contact No/Email ID. :	<u>gnjrv1@gmail.com</u>	Year / Sem :	<u>III / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions No Specific Suggestions.		

Date: 22/10/2016

G. Fawale
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>P. Gurulingam</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE - A</u>
Course :	<u>Design Analysis Algorithms</u>	Course Code :	<u>A55023</u>
Contact No/Email ID. :	<u>9989900651</u>	Year / Sem :	<u>III / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 22/10/2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	CH. Krishna Prasad	Academic Year :	2016-17
Program :	B.Tech	Branch / Spl :	CSE-B
Course :	Design & Analysis of Algorithms	Course Code :	A55023
Contact No/Email ID. :	9848684256/ Krishnaprasad@anurag.ac.in	Year / Sem :	III-I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 22/10/2016


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Y. LAXMI PRASANNA</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE</u>
Course :	<u>Design and Analysis of Algorithms</u>	Course Code :	<u>A55024</u>
Contact No/Email ID. :	<u>laxmi.prasanna.cse@anurag.ac.in</u>	Year / Sem :	<u>III / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
	—		
17	Any Gaps Identified If yes, specify the topics covered and time taken.		✓
	—		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
	—		
19	Any Suggestions		
	—		

Date: 22/10/16


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>J. Naga Rao</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-A</u>
Course :	<u>C.D</u>	Course Code :	<u>A55024</u>
Contact No/Email ID. :	<u>9948554490 / jnrce1@gmail.com</u>	Year / Sem :	<u>III / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses			3		
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			3		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating	25	28	6	0	0

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps Identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 22.10.2016.


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>P. Niranjan Kumar</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-B</u>
Course :	<u>Compiler Design</u>	Course Code :	<u>A55024</u>
Contact No/Email ID. :	<u>9963503736</u> <u>niranjan.kumar.cse@anurag.ac.in</u>	Year / Sem :	<u>III / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions No Suggestions		

Date: 22/10/2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>P. Sandeep Reddy</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-C</u>
Course :	<u>Compiler Design</u>	Course Code :	<u>A55024</u>
Contact No/Email ID. :	<u>9989900651</u>	Year / Sem :	<u>III/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 22/10/2016

Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>P. Gurulingam</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-A</u>
Course :	<u>Object oriented Analysis & Design</u>	Course Code :	<u>A56037</u>
Contact No/Email ID. :	<u>9494593064 / guru605@</u> <u>yahoo.co.in</u>	Year / Sem :	<u>III / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date: 28/3/2017


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : P. Sandeep Reddy Academic Year : 2016-17
 Program : B.Tech Branch / Spl : CSE - B,C
 Course : Object Oriented Analysis & Design Course Code : A56037
 Contact No/Email ID. : 9989900651 / psandeepm@anurag.ac.in Year / Sem : III / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses			✓		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 28/3/2017

Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

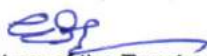
Name of the Teacher :	<u>S. Saritha</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B-Tech</u>	Branch / Spl :	<u>CSE - A,B,C</u>
Course :	<u>Advanced Computer Networks</u>	Course Code :	<u>A56031</u>
Contact No/Email ID. :	<u>9542480484</u>	Year / Sem :	<u>III/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment			✓		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
4	Timely coverage of Syllabus			✓		
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses			✓		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating			✓		

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date: 28/3/2017


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : SK. Haseena Academic Year : 2016-17

Program : B.Tech Branch / Spl : CSE - A

Course : Cloud Computing Course Code : A56033

Contact No/Email ID. : haseenas.k.h@gmail.com Year / Sem : III / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment			✓		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 28/3/2017

Sh. Kanna
Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>S. Srekanth</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B Tech</u>	Branch / Spl :	<u>CSE-13</u>
Course :	<u>cloud computing</u>	Course Code :	<u>A56033</u>
Contact No/Email ID. :	<u>shanmuka.srekanth@gmail.com</u>	Year / Sem :	<u>III / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
4	Timely coverage of Syllabus			✓		
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses			✓		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs			✓		
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date: 28/3/2017

Salabhi
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : T. VijayaSree Academic Year : 2016-17
Program : B.Tech Branch / Spl : CSE-C
Course : Cloud Computing. Course Code : A56033
Contact No/Email ID : 9059529551 / vijaya.p@anuragengg.ac.in Year / Sem : III / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment			✓		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus			✓		
5	Proper Sequence of course content			✓		
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date: 28/3/2017

J. Veng
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>G. RAVALI</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B-Tech</u>	Branch / Spl :	<u>CSE - A, C</u>
Course :	<u>Software Project Management</u>	Course Code :	<u>A56038</u>
Contact No/Email ID. :	<u>gnRv1@gmail.com</u>	Year / Sem :	<u>III / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date: 28/3/2017

G. P. P. P.
Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: P. Vishnu Vardhan	Academic Year	: 2016-17
Program	: B.Tech	Branch / Spl	: CSE-13
Course	: Software Project Management	Course Code	: A56038
Contact No/Email ID.	: vishnu0541@gmail.com 9701408603	Year / Sem	: III / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses			✓		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date: 28/3/2017


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : P. Madhavi Academic Year : 2016-17
 Program : B.Tech Branch / Spl : CSE - A,B
 Course : Human Computer Interaction Course Code : A56034
 Contact No/Email ID. : madhavi.anurag@gmail.com Year / Sem : III / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment			✓		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses			✓		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date: 28/3/2017

P. Madhu
Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>N. Mounika</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE - C</u>
Course :	<u>Human Computer Interaction</u>	Course Code :	<u>A56034</u>
Contact No/Email ID. :	<u>mounika.nekkanti@gmail.com</u>	Year / Sem :	<u>III / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions No		

Date: 28/3/2017


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>P. Niranjan Kumar</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>ECE</u>
Course :	<u>Computer Programming - II</u>	Course Code :	<u>A53018</u>
Contact No/Email ID. :	<u>9963 503736</u>	Year / Sem :	<u>III</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 3/11/2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Ch. Rajani	Academic Year	: 2016-17
Program	: B.Tech.	Branch / Spl	: CSE-B
Course	: Computer Programming - I	Course Code	: A51005
Contact No/Email ID.	: rajani.chiluvuru@gmail.com	Year / Sem	: I/I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Computer Basics		
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 10/12/2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Ch. Rajani</u>	Academic Year :	<u>2016-17.</u>
Program :	<u>B.Tech.</u>	Branch / Spl :	<u>CSE-B</u>
Course :	<u>Computer Programming - II</u>	Course Code :	<u>AS 2006</u>
Contact No/Email ID. :	<u>rajani.chiluveta@gmail.com</u>	Year / Sem :	<u>I/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 8/6/2017


 Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>Y. Bhargath Bhushan</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE - B</u>
Course :	<u>Discrete Mathematics</u>	Course Code :	<u>A53022</u>
Contact No/Email ID. :	<u>8099439381</u>	Year / Sem :	<u>II / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 03/11/2016


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. Shailaja</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE</u>
Course :	<u>Discrete Mathematics</u>	Course Code :	<u>A53022</u>
Contact No/Email ID. :	<u>shailajacse@anurag.ac.in</u>	Year / Sem :	<u>II / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 3/11/2016


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	G. Somikumar Rao	Academic Year :	2016-17
Program :	B.Tech.	Branch / Spl :	CSE-B
Course :	Software Engineering	Course Code :	A54025
Contact No/Email ID. :	9989978583	Year / Sem :	II/II.

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment			✓		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 7/4/2017

E. S.
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	P. Vishnu Vardhan	Academic Year :	2016-2017
Program :	B.Tech	Branch / Spl :	CSE-A
Course :	Software Engineering	Course Code :	A54025
Contact No/Email ID. :	9701408603	Year / Sem :	II/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 07/04/2017


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : K. VISAY KUMAR Academic Year : 2016-17

Program : B.TECH Branch / Spl : CSE

Course : WEB TECHNOLOGIES Course Code : A55025


Contact No/Email ID : vijaykumar012@anurag.ac.in Year / Sem : III / I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 22-10-2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Y. Bharath Bhushan</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE - B</u>
Course :	<u>Web Technologies</u>	Course Code :	<u>A55025</u>
Contact No/Email ID. :	<u>8099439381</u>	Year / Sem :	<u>III / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 22/10/2016


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Y. Bhavathi Bhushan</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B Tech</u>	Branch / Spl :	<u>CSE - B, C</u>
Course :	<u>Data Warehousing & Data Mining</u>	Course Code :	<u>A56032</u>
Contact No/Email ID. :	<u>bhavathi.yanamam@gmail.com</u> <u>8099439381</u>	Year / Sem :	<u>III / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus			✓		
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			✓		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken. <i>exploring of transactional database ad will take 3 to 4 periods</i>	✓	
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date: 28/3/2017


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : K. VIJAY KUMAR Academic Year : 2016-17

Program : B.TECH Branch / Spl : CSE

Course : DATAWAREHOUSE AND DATA MINING Course Code : A56032


Contact No/Email ID. : vjaykumar81@anurag.ac.in Year / Sem : III - II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 28-03-2017


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : G. Nagesh. V Seshu LV Academic Year : 2016-17
 Program : B.Tech. Branch / Spl : CSE-C
 Course : Computer programming-2 Course Code : DS1005
 Contact No/Email ID. : zeenveegal@gmail.com Year / Sem : 2-2

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	If Yes, mention topics and time taken to complete the topics Binary number system ; Computer fundamentals.		
17	Any Gaps identified	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
	—		

Date:


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	G. Adinarayana Reddy	Academic Year :	2016-17
Program :	B. Tech	Branch / Spl :	CSE-A
Course :	Computer Programming - II	Course Code :	AS2006
Contact No/Email ID. :	devga. galegoudi12@gmail.com	Year / Sem :	I / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 8/6/2017

Adhi
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt), Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

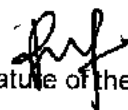
Name of the Teacher : Dr. N. Ravi Kumar Academic Year : 2016 - 17
Program : B.Tech Branch / Spl : ECE
Course : Em waves & Transmission Lines Course Code : A54019
Contact No/Email ID : 9440755522 Year / Sem : II / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs			✓		
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		NO
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		NO
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		

Date: 4/11/2017


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	L. Anji Prasad	Academic Year :	2016-17
Program :	B.Tech	Branch / Spl :	ECE
Course :	D.D.T. Veerlog HDL	Course Code :	AS4081
Contact No/Email ID. :	9705029143	Year / Sem :	II/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	/				
2	Credit allotment	/				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		/			
4	Timely coverage of Syllabus	/				
5	Proper Sequence of course content		/			
6	Recommended Textbooks mapping to the syllabus		/			
7	Availability of reference material		/			
8	The pre-requisite courses are appropriate for this course.	/				
9	The course content satisfy the needs of follow-on courses	/				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	/				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		/			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	/				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		/			
14	Mapping of COs to POs	/				
15	Overall Rating	/				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		<input checked="" type="checkbox"/>
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		<input checked="" type="checkbox"/>
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		<input checked="" type="checkbox"/>
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		

Date: 14-04-2017.


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>N. Hanilica</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>ECE</u>
Course :	<u>Human values & professional ethics</u>	Course Code :	<u>A54212</u>
Contact No/Email ID. :	<u>9542527946</u>	Year / Sem :	<u>II / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		<input checked="" type="checkbox"/>
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		<input checked="" type="checkbox"/>
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		<input checked="" type="checkbox"/>
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		
	No		

Date: 14-04-2017

Thirika
Signature of the Teacher



ANURAG Engineering College

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Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Y. Chalapathi Rao	Academic Year	: 2016-17
Program	: B.Tech	Branch / Spl	: ECE
Course	: Pulse and Digital Circuits	Course Code	: AS4018
Contact No/Email ID.	: 9491127967	Year / Sem	: II-II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment			✓		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses			✓		
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		

Date: 14/04/2017

yes
Signature of the Teacher



ANURAG Engineering College

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Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Y. Chakrathi Rai</u>	Academic Year :	<u>2016-2017</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>ECE</u>
Course :	<u>PTSP</u>	Course Code :	<u>A53020</u>
Contact No/Email ID. :	<u>9491127967</u>	Year / Sem :	<u>II-I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment			✓		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content			✓		
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		

Date: 1/11/2016


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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Y. Chalapathi Rao</u>	Academic Year :	<u>2016-2017</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>ECE</u>
Course :	<u>Integrated circuit and Applications</u>	Course Code :	<u>A55007</u>
Contact No/Email ID. :	<u>9491127967</u>	Year / Sem :	<u>III-I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus			✓		
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		

Date: 1/11/2016


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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	V. Santhosh Kumar	Academic Year :	2016-17
Program :	B.Tech	Branch / Spl :	ECE
Course :	COPT Java	Course Code :	A56029
Contact No/Email ID. :	9885389910	Year / Sem :	III / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		<input checked="" type="checkbox"/>
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		<input checked="" type="checkbox"/>
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		<input checked="" type="checkbox"/>
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		

Date: 14-04-2017


Signature of the Teacher



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>B. Srinivasa Rao</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B-Tech</u>	Branch / Spl :	<u>ECE</u>
Course :	<u>CO 2 OS</u>	Course Code :	<u>A55021</u>
Contact No/Email ID. :	<u>9492979497</u>	Year / Sem :	<u>III/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		✓
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		✓
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		

Date: 01-11-2016


Signature of the Teacher



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>P. Symbhakas</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B-Tech</u>	Branch / Spl :	<u>ECE</u>
Course :	<u>MP and ML</u>	Course Code :	<u>A56025</u>
Contact No/Email ID. :	<u>970411 3489</u>	Year / Sem :	<u>III / II-Sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment			✓		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	✓	✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		<input checked="" type="checkbox"/>
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		<input checked="" type="checkbox"/>
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		<input checked="" type="checkbox"/>
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		
	No suggestions		

Date: 14-04-2017


Signature of the Teacher



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Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher	: T. Sreedevi	Academic Year	: 2016-17
Program	: B.Tech	Branch / Spl	: ECE
Course	: Digital Communications	Course Code	: A56028
Contact No/Email ID.	: 9951897944	Year / Sem	: III / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs		✓			
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		<input checked="" type="checkbox"/>
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		<input checked="" type="checkbox"/>
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		<input checked="" type="checkbox"/>
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		
	No		

Date: 14/04/2017


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>M. Bashy</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech.</u>	Branch / Spl :	<u>ECE</u>
Course :	<u>Digital signal processing</u>	Course Code :	<u>A56027</u>
Contact No/Email ID. :	<u>9985046220</u>	Year / Sem :	<u>III / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			3		
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			3		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs		4			
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		NO
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		NO
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		NO
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		

Date: 4/14/17


 Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>MA Ashana Parveen</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>ECE</u>
Course :	<u>Control System Engineering</u>	Course Code :	<u>A55022</u>
Contact No/Email ID. :	<u>9652921300</u>	Year / Sem :	<u>III / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
17	If Yes, mention topics and time taken to complete the topics		✓
18	Any Gaps identified		✓
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		✓
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		
	No		

Date: 01-11-2016

Signature of the Teacher



ANURAG Engineering College

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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Dr. N. Ravikumar</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B-Tech</u>	Branch / Spl :	<u>ECE</u>
Course :	<u>Antennas & wave propagation</u>	Course Code :	<u>A55018</u>
Contact No/Email ID. :	<u>9440755522</u>	Year / Sem :	<u>III / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content			✓		
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses			✓		
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		No
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		No
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		

Date: 11/11/2016

Signature of the Teacher



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Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: L. Hari Prasad	Academic Year	: 2016-17
Program	: B.Tech	Branch / Spl	: E-CoE
Course	: ECA	Course Code	: A53811
Contact No/Email ID.	: 9705029143	Year / Sem	: II/I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses			✓		
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		<input checked="" type="checkbox"/>
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		<input checked="" type="checkbox"/>
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		<input checked="" type="checkbox"/>
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		

Date: 1/11/2016.


Signature of the Teacher



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Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>X. Venkateswarlu</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>E.CE</u>
Course :	<u>Switching Theory & Logic Design</u>	Course Code :	<u>A53008</u>
Contact No/Email ID. :	<u>9032 66 5965.</u>	Year / Sem :	<u>II-I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.			✓		
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		<input checked="" type="checkbox"/>
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		<input checked="" type="checkbox"/>
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		<input checked="" type="checkbox"/>
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		
	NO		

Date: 01/11/2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	D. Muthulingam	Academic Year :	2016-17
Program :	B.Tech	Branch / Spl :	EEE
Course :	EC	Course Code :	AE54007
Contact No/Email ID. :	9849011074	Year / Sem :	II II (A)

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		✓
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		✓
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		

Date: 14/04/2017


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	V. Sathish Kumar	Academic Year :	2016-17
Program :	B.Tech	Branch / Spl :	EEE
Course :	EC	Course Code :	A54007
Contact No/Email ID. :	9885389910	Year / Sem :	II/II (B)

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		<input checked="" type="checkbox"/>
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		<input checked="" type="checkbox"/>
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		<input checked="" type="checkbox"/>
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		

Date: 14/04/2012

Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	V. Santhosh Kumar	Academic Year :	2016-17
Program :	B.Tech	Branch / Spl :	EEE
Course :	EDC	Course Code :	A53009
Contact No/Email ID. :	9885289910	Year / Sem :	II/I (B)

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs	✓				
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
17	If Yes, mention topics and time taken to complete the topics		✓
18	Any Gaps identified		✓
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		✓
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		

Date: 01/11/2016

Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>P. Shobhakar</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>EDC</u>	Course Code :	<u>AS3009</u>
Contact No/Email ID. :	<u>9704113489.</u>	Year / Sem :	<u>II / I (A)</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		<input checked="" type="checkbox"/>
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		<input checked="" type="checkbox"/>
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		<input checked="" type="checkbox"/>
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		

Date: 01/11/2016

Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

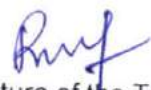
Name of the Teacher	: Dr. N. Ravi Kumar	Academic Year	: 2016-17
Program	: B.Tech	Branch / Spl	: EEE
Course	: ICA	Course Code	: AS5007
Contact No/Email ID.	: 9440755522	Year / Sem	: III / I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
17	If Yes, mention topics and time taken to complete the topics		✓
18	Any Gaps identified		✓
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		✓
21	If Yes, mention the topics covered and time taken		
22	Any Suggestions		
	No		

Date: 1/11/2016


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: <u>G. Venkata Krishna</u>	Academic Year	: <u>16-17</u>
Program	: <u>B-Tech</u>	Branch / Spl	: <u>civil</u>
Course	: <u>Mathematics - II</u>	Course Code	: <u>A52008</u>
Contact No/Email ID.	: <u>9848707101</u>	Year / Sem	: <u>II / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		
	NO		

Date:


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. Narasimha Rao</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>ECE-A&B</u>
Course :	<u>Engineering physics -I</u>	Course Code :	<u>A51003</u>
Contact No/Email ID. :	<u>9010138280</u>	Year / Sem :	<u>I-I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	.	4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses			3		
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		
	Basics of optics Basics of crystallography and X-ray diffraction. Basics of Magnetism and superconductivity. 8 Hours.		
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
	—		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
	—		
19	Any Suggestions		
	—		

Date: 19/12/2016


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Venkateswar Rao H</u>	Academic Year :	<u>2016-2017</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>ECE</u>
Course :	<u>Environmental Studies</u>	Course Code :	<u>AS3016</u> <u>AS4016</u>
Contact No/Email ID. :	<u>8978162164</u>	Year / Sem :	<u>II / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken <i>Pace's Agreement & NAFCC</i> <i>3 hours</i>	<input checked="" type="checkbox"/>	
19	Any Suggestions		

Date: 5/12/2016

Veer
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>H. Venkateswara Rao</u>	Academic Year :	<u>2016-2017</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>Mechanical</u>
Course :	<u>Environmental Studies</u>	Course Code :	<u>A54006</u>
Contact No/Email ID. :	<u>8978162164</u>	Year / Sem :	<u>II / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Paris Agreement & NADCC 3 hours	✓	
19	Any Suggestions		

Date: 05/12/2016


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Venkateswara Rao H</u>	Academic Year :	<u>2016-2017</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>Environmental Studies</u>	Course Code :	<u>AS4006</u>
Contact No/Email ID. :	<u>8978162164</u>	Year / Sem :	<u>II / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Pests Agreement & NARCC 3 classes	<input checked="" type="checkbox"/>	
19	Any Suggestions		

Date: 17/05/2017

Yes
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Venkateswara Rao H	Academic Year	: 2016-2017
Program	: B-Tech	Branch / Spl	: CSE
Course	: Environmental Studies	Course Code	: AS4006
Contact No/Email ID.	: 8978162164	Year / Sem	: II / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Paris Agreement, Kyoto agreement + NAPCC 4 hours	<input checked="" type="checkbox"/>	

19	Any Suggestions

Date: 17/5/2017

Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>G. Venkata Krishna</u>	Academic Year :	<u>16-17</u>
Program :	<u>B-Tech</u>	Branch / Spl :	<u>Med</u>
Course :	<u>Mathematics - II</u>	Course Code :	<u>AS2008</u>
Contact No/Email ID. :	<u>9848707 101</u>	Year / Sem :	<u>II/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions NO		

Date:


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>A. Borden Ranga Rao</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>ECE A/B</u>
Course :	<u>English - I</u>	Course Code :	<u>A51001</u>
Contact No/Email ID. :	<u>9948232648, hod.english@anurag.ac.in</u>	Year / Sem :	<u>I/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content			3		
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	
	<p>Proof of Speech & Penney</p>		
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input checked="" type="checkbox"/>	
	<p>Basic vocabulary</p>		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input checked="" type="checkbox"/>	
	<p>ethics</p>		
19	Any Suggestions		

Date: 9/12/16


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>A. Saritha</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>ECE-B</u>
Course :	<u>Engineering Chemistry</u>	Course Code :	<u>A52009</u>
Contact No/Email ID. :	<u>7801024221</u>	Year / Sem :	<u>IYr / II-Sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4		1	
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 01-06-2017

A. Sarithey
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : Dr. S. Pulla Reddy Academic Year : 2016-17

Program : B. Tech Branch / Spl : ECE - A

Course : Engineering chemistry Course Code : A52009

Contact No/Email ID. : 9505 182345 Year / Sem : I/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	If Yes, mention topics and time taken to complete the topics <u>Water, Electrochemistry, Corrosion, Polymers.</u> <u>Time - 8 hours.</u>		
17	Any Gaps identified	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 01-06-2017

Signature of the Teacher 

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>T. Nagaraj</u>	Academic Year :	<u>16-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>ECE</u>
Course :	<u>Mathematics-II</u>	Course Code :	<u>AS2002</u>
Contact No/Email ID. :	<u>949406080</u>	Year / Sem :	<u>PII</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	If Yes, mention topics and time taken to complete the topics <i>proper, improper Integral</i> → 1 week <i>Vector calculus</i>		
17	Any Gaps identified	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date:

7/6/17

[Signature]
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Dr. E. Shere ali bag.</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>Engineering chemistry</u>	Course Code :	<u>A52009</u>
Contact No/Email ID. :	<u>prof.ssrdr@gmail.com</u>	Year / Sem :	<u>I/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date: 07/6/2017

E. Shauqat Ali

Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	G. Nagamani	Academic Year :	2016-17
Program :	B.Tech	Branch / Spl :	ECE-A&B
Course :	Engineering physics-II	Course Code :	A52003
Contact No/Email ID. :	9603692742	Year / Sem :	I/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	→ Introduction to Quantum mechanics → Basics of semiconductors → Introduction to fiber optics & Lasers <div style="display: inline-block; vertical-align: middle; font-size: 2em; margin-left: 10px;">}</div> 7 hours		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
	—		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
	—		
19	Any Suggestions		
	—		

Date: 07/06/2017


 Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>A. P. Ranga Rao</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EE&EB</u>
Course :	<u>English - II</u>	Course Code :	<u>A52001</u>
Contact No/Email ID. :	<u>9948232647</u> <u>hod_engs@anurag.ac.in</u>	Year / Sem :	<u>I/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content			3		
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken. <i>Spoken & written skills</i>	<input checked="" type="checkbox"/>	
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken <i>ethics</i>	<input checked="" type="checkbox"/>	
19	Any Suggestions		

Date: *7/6/17*

[Signature]
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

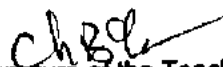
Name of the Teacher :	<u>Ch Bhaskar Reddy</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>ECE</u>
Course :	<u>Mathematics -IV</u>	Course Code :	<u>A53007</u>
Contact No/Email ID. :	<u>9985072716</u>	Year / Sem :	<u>II-I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs		✓			
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>T. Nagaraju</u>	Academic Year :	<u>16-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-B</u>
Course :	<u>Mathematics-II</u>	Course Code :	<u>AS1001</u>
Contact No/Email ID. :	<u>9491406080</u>	Year / Sem :	<u>2/2</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 09/12/16


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Ch. Bhaskar Reddy</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B-Tech</u>	Branch / Spl :	<u>CSE-A</u>
Course :	<u>m-I</u>	Course Code :	<u>A51002</u>
Contact No/Email ID. :	<u>99850 72716</u>	Year / Sem :	<u>I-I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	✓	
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓

19	Any Suggestions
	no

Date:

CB Reddy
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : Dr. E. Shere ali baig. Academic Year : 2016-17

Program : B.Tech Branch / Spl : CSE-A

Course : Engineering chemistry Course Code : A51010

Contact No/Email ID. : prfssrdr@gmail.com Year / Sem : I/I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

09/12/2016

E. Shree
ati
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>ch. Annapurna</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-C</u>
Course :	<u>Engineering chemistry</u>	Course Code :	<u>A51010</u>
Contact No/Email ID. :	<u>9652244475</u>	Year / Sem :	<u>I/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	.	4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 09-12-2016

Ch. Anurag
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>K. Srinivas</u>	Academic Year :	<u>2016-2017</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-B</u>
Course :	<u>B.Tech-Engineering Chemistry</u>	Course Code :	<u>A51010</u>
Contact No/Email ID. :	<u>Srinivas. Kakturi133@gmail.com</u>	Year / Sem :	<u>I-YEAR-I Sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 09-12-2016


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : G. Venkateswarlu Academic Year : 2016-17
 Program : B. Tech Branch / Spl : CSE A40
 Course : English Course Code : AS1001
 Contact No/Email ID. : 9492190136 Year / Sem : 1/E
www.unky.abhi@gmail.com

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			3		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs			3		
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	✓	
	Topics, Structures and Common Error].		
17	Any Gaps identified If yes, specify the topics covered and time taken.		no
	—		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	personality development of positive thinking		
19	Any Suggestions		
	content of Text book is not upto the level to the present.		

Date:

9/12/16


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : SK. Fayazuddin Academic Year : 2016-17

Program : B.Tech Branch / Spl : CSE-C

Course : English Course Code : A51001

Contact No/Email ID. : 9492531659 Year / Sem : I/I

Fayaz.kal@email.com

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.			3		
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5		3		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs			3		
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	
	vocabulary, Tenses,		
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
	—		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	public Speaking, JAM,		

19	Any Suggestions
	No

Date: 9/12/16

[Signature]
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	G. Nagamani	Academic Year :	2016-17
Program :	B.Tech	Branch / Spl :	CSE-A&B
Course :	Engineering Physics-I	Course Code :	AS1002
Contact No/Email ID. :	9603692742	Year / Sem :	I/I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	
	→ Introduction to Optics → Basic definition of Crystallography & XRD. → Basics of magnetism, superconductivity & Dielectrics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 19/12/2016


 Signature of the Teacher


DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>Dr. SK. Umman Rasha</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-C</u>
Course :	<u>Engineering Physics - I</u>	Course Code :	<u>AS1003</u>
Contact No/Email ID. :	<u>9912875877</u>	Year / Sem :	<u>I / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	If Yes, mention topics and time taken to complete the topics		
	1. Introduction to Optics 2. Basic Concept of Crystallography & XRD 3. Basics of Magnetism, Superconductivity & Dielectrics		
17	Any Gaps identified	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
			

Date: 19/12/2016


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>NCH. SRIDHAR</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-A&B</u>
Course :	<u>Mathematics - II</u>	Course Code :	<u>AS2002</u>
Contact No/Email ID. :	<u>94415 66662</u>	Year / Sem :	<u>I/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Proper / improper integrals } 1 week. vector calculus		
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions		

09/04/18
Date:

Neh. Saini
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>N. KOTI REDDY</u>	Academic Year :	<u>2016-2017</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE- B&C</u>
Course :	<u>Mathematics - II</u>	Course Code :	<u>A52008</u>
Contact No/Email ID. :	<u>81065 20434</u>	Year / Sem :	<u>I/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5	4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics <i>paper grupen integral</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions		

7/6/17

Date:

NKR

Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>P. Maithili</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-C</u>
Course :	<u>Mathematics-II</u>	Course Code :	<u>A52002</u>
Contact No/Email ID. :	<u>9848573025</u>	Year / Sem :	<u>I/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Proper, Improper Integrals Vector Calculus — 1 week		
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

7/6/17

M. K. K.

Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. Narasimha Rao</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-B&C</u>
Course :	<u>Engineering physics - II</u>	Course Code :	<u>A52003</u>
Contact No/Email ID. :	<u>9010138280</u>	Year / Sem :	<u>II-II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		
	Introduction to Quantum mechanics Basics of Semiconductors Basics of Fiber optics and laser. 9 Hours.		
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
	—		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
	—		
19	Any Suggestions		
	—		

Date: 07/06/2017

Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Ch. Bhaskar Reddy</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-A</u>
Course :	<u>M-II</u>	Course Code :	<u>A52008</u>
Contact No/Email ID. :	<u>99850 72716</u>	Year / Sem :	<u>I-II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
19	Any Suggestions		

CS Deedy
Signature of the Teacher

Date:

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>G. Venkateswarlu</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B. Tech</u>	Branch / Spl :	<u>CSE-AD</u>
Course :	<u>English</u>	Course Code :	<u>AS2001</u>
Contact No/Email ID. :	<u>9492190136</u> <u>vnky.abhi@gmail.com</u>	Year / Sem :	<u>1 / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			3		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs			3		
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	✓	
	Tennis, Structure and Common Error		
17	Any Gaps identified If yes, specify the topics covered and time taken.	-	no
	—		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	yes	
	personality development & positive Thinking.		
19	Any Suggestions		
	content of Text books is not up to the level to be present.		

Date: 7/6/17

by
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

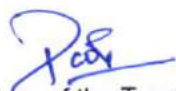
Name of the Teacher :	<u>J. Poornag Kumar</u>	Academic Year :	<u>2016 -17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE - C</u>
Course :	<u>English</u>	Course Code :	<u>AS 201</u>
Contact No/Email ID. :	<u>9553139384</u> <u>jinskala.poorngkumar@gmail.com</u>	Year / Sem :	<u>I / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	✓	
	Taught Tenses & voice for one week		
19	Any Suggestions		

Date: 7/6/17


 Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Y.V.N. Damodara Rao</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-A</u>
Course :	<u>Engineering physics-II</u>	Course Code :	<u>A52003</u>
Contact No/Email ID. :	<u>9247789865</u>	Year / Sem :	<u>I/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	
	→ Introduction to Quantum Mechanics → Basics of Semiconductors → Introduction to Fiber optics & Lasers		7 hours
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		
	NO		

Date: 07/06/2017

Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>T. Nagaraju</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE B&C</u>
Course :	<u>Probability & Statistics</u>	Course Code :	<u>A53021</u>
Contact No/Email ID. :	<u>91914 06080</u>	Year / Sem :	<u>II / I</u>

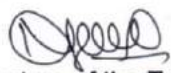
(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs		4			
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>

19	Any Suggestions Nil
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Date:


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>N. Koti Reddy</u>	Academic Year :	<u>2016-17</u>
Program :	<u>II B.Tech</u>	Branch / Spl :	<u>CSE-A</u>
Course :	<u>Probability & Statistics</u>	Course Code :	<u>A53021</u>
Contact No/Email ID. :	<u>81065 20434</u>	Year / Sem :	<u>II / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material			3		
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions NO		

Date:

N. K. Diveloy
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>T. Nagaraj</u>	Academic Year :	<u>16-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-BSS</u>
Course :	<u>POS</u>	Course Code :	
Contact No/Email ID. :	<u>949406080</u>	Year / Sem :	<u>II/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	0	4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics <i>Perovskite, Caubornites, porosity</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

[Signature]
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>DR. D. HARE PRASAD</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>Civil</u>
Course :	<u>Applied chemistry-I</u>	Course Code :	<u>AS1004</u>
Contact No/Email ID. :	<u>8019353404</u>	Year / Sem :	<u>II/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating	4				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<p>Introduction to Water</p> <p>Introduction to Electrochemistry</p> <p>1 hour</p>		
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions		
	No		

Date: 19/12/2016


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Ch. Ramesh</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>Civil</u>
Course :	<u>English</u>	Course Code :	<u>AS1001</u>
Contact No/Email ID. :	<u>9299955433</u>	Year / Sem :	<u>1 / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs			3		
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	✓	
	Regular Vocabulary Tenses		
17	Any Gaps identified If yes, specify the topics covered and time taken.		No

18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	Time management, Leadership skills.		
19	Any Suggestions		
	No		

Date: 9/12/16

Signature of the Teacher 

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	V. Lakshapathi Rao	Academic Year :	2016-2017
Program :	B.Tech	Branch / Spl :	CIVIL
Course :	Engineering Physics - I	Course Code :	AS1003
Contact No/Email ID. :	9491720134	Year / Sem :	I / I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	4				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	
	① Introduction to optics ② Basic concepts of crystallography and XRD ③ Basics of magnetism and superconductivity dielectrics		8 hours
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

19/12/2016


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>J. Poornima kumar</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>Civil</u>
Course :	<u>English</u>	Course Code :	<u>AS2001</u>
Contact No/Email ID. :	<u>9553139384</u> <u>jinakala Poornima kumar@gmail.com</u>	Year / Sem :	<u>I / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	
17	Any Gaps identified If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input checked="" type="checkbox"/>	
	Taught Spoken English for one week		
19	Any Suggestions		

Date: 7/6/17


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>P. JYOTHI</u>	Academic Year :	<u>2016-2017</u>
Program :	<u>B. Tech</u>	Branch / Spl :	<u>civil</u>
Course :	<u>mathematics - II</u>	Course Code :	
Contact No/Email ID. :	<u>9490486268</u>	Year / Sem :	<u>3/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions		
	NO		

Date:

Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>V. Lakshapathi Rao</u>	Academic Year :	<u>2016-2017</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CIVIL</u>
Course :	<u>Engineering Physics - II</u>	Course Code :	<u>A52003</u>
Contact No/Email ID. :	<u>9491720134</u>	Year / Sem :	<u>I / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	✓	
	① Introduction to acoustics mechanics ② Basics of semi conductors ③ Introduction to fiber optics and lasers <div style="float: right; margin-top: -40px;">} 7 hours</div>		
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date: 07/06/2017


 Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : K. Srinivas Academic Year : 2016-2017

Program : B.Tech Branch / Spl : civil

Course : Applied Chemistry-2 Course Code : A52004


Contact No/Email ID. : 9963946602 Year / Sem : I-Yr/II-Sem

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions no		

Date: 01-06-2017


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>N. KOTI REDDY</u>	Academic Year :	<u>2016-2017</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>Mathematics -I</u>	Course Code :	<u>A51002</u>
Contact No/Email ID. :	<u>81065 20434</u>	Year / Sem :	<u>I/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions NO		

09/12/16
Date:

NK
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. Suvarnagana</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEF</u>
Course :	<u>English</u>	Course Code :	<u>AS1001</u>
Contact No/Email ID. :	<u>9849950170</u> <u>suvarna@yahoo.co.in</u>	Year / Sem :	<u>1/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			3		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			3		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs			3		
15	Overall Rating		4			

		Yes <input checked="" type="checkbox"/>	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		
	Grammar & vocabulary		
17	Any Gaps identified If yes, specify the topics covered and time taken.		No
	✓		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	Spirituality, Positive Thinking		
19	Any Suggestions		
	change the text book content.		

Date: 9/12/16

M. Swarna
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. Suvarna</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>English</u>	Course Code :	<u>AS2001</u>
Contact No/Email ID. :	<u>4849950170.</u> <u>suvarna75@yahoo.co.in</u>	Year / Sem :	<u>1/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		3	3		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		3	3		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.			3		
14	Mapping of COs to POs			3		
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	✓	
	Grammar, vocabulary:		
17	Any Gaps identified If yes, specify the topics covered and time taken.		No
	<hr/>		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	Spirituality positive Thinking		
19	Any Suggestions		
	change to text book content.		

Date: 7/6/17

M. Suman
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Y.V.N. Damodara Rao</u>	Academic Year :	<u>2016-17</u>
Program :	<u>I. B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>Engineering Physics-I</u>	Course Code :	<u>AS1002</u>
Contact No/Email ID. :	<u>9247789865</u>	Year / Sem :	<u>II/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	✓	
	→ Introduction to optics → Basic definitions of crystallography & XRD → Basics of magnetism, Superconductivity & dielectrics		} & hours
17	Any Gaps identified If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 19/12/2016

Signature of the Teacher

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	✓	
	→ Introduction to Quantum Mechanics → Basics of Semiconductors → Introduction to Fiber optics & Laser } 7 hours		
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		
	NO		

Date: 07/06/2017

Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Y.V.N. Damodara Rao</u>	Academic Year :	<u>2016-17</u>
Program :	<u>I. B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>Engineering physics -II</u>	Course Code :	<u>A52003</u>
Contact No/Email ID. :	<u>9247789865</u>	Year / Sem :	<u>I / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>P. Mythili</u>	Academic Year :	<u>16-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE-A&B</u>
Course :	<u>Mathematics - IV</u>	Course Code :	<u>AS3007</u>
Contact No/Email ID. :	<u>9848573025</u>	Year / Sem :	<u>II / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions NO		

Date:

mathale

Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>D. chandra sekhar Rao</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B-Tech</u>	Branch / Spl :	<u>Mechanical</u>
Course :	<u>Applied chemistry-I</u>	Course Code :	<u>A51004</u>
Contact No/Email ID. :	<u>70132 68 499.</u>	Year / Sem :	<u>I/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5	4			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions NO		

Date: 09/12/2016


Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>B. Biksham</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B. Tech</u>	Branch / Spl :	<u>M ECH</u>
Course :	<u>English</u>	Course Code :	<u>AS1001</u>
Contact No/Email ID. :	<u>9676192806</u>	Year / Sem :	<u>1 / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			3		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		
	Grammar, vocabulary		
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	✓	
	public speaking, role-play		
19	Any Suggestions		
	No		

Date: 9/12/16

B. B. B.
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>P. JYOTHI</u>	Academic Year :	<u>2016-2017</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>mech</u>
Course :	<u>mathematics - I</u>	Course Code :	
Contact No/Email ID. :	<u>9490486268</u>	Year / Sem :	<u>3/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	-	4	-	-	-
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	-	4	-	-	-
14	Mapping of COs to POs			3		
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions <div style="text-align: center;">NO</div>		

Date:

Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

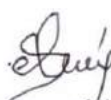
Name of the Teacher :	<u>Y. Sridevi</u>	Academic Year :	<u>2016-17</u>
Program :	<u>I B.Tech</u>	Branch / Spl :	<u>Mechanical</u>
Course :	<u>Engineering Physics-I</u>	Course Code :	<u>A51003</u>
Contact No/Email ID. :	<u>9963509559/Sridevi.kottalag@gmail.com</u>	Year / Sem :	<u>I - I sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	
	① Introduction to optics ② Basic det of crystallography and XRD ③ Basics of magnetism and superconductivity and dielect. <div style="position: absolute; right: 0; top: 0;">8 hours</div>		
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 19/12/2016


 Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	V. Lakshapathi Rao	Academic Year :	2016-2017
Program :	B.Tech	Branch / Spl :	mech
Course :	Engineering Physics - II	Course Code :	AS2003
Contact No/Email ID. :	9491720134	Year / Sem :	I/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	
	① Introduction to quantum mechanics ② Basics of semi conductors ③ Introduction to fiber optics and lasers <div style="float: right; margin-top: -40px;">} 7 hours</div>		
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 07/06/2017


 Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	SK. Fayazuddin	Academic Year :	2016-17
Program :	B. Tech	Branch / Spl :	MECH
Course :	English	Course Code :	AS2001
Contact No/Email ID. :	9492531659 fayaz.kealy@gmail.com	Year / Sem :	1/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.			3		
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.			3		
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Vocabulary, Grammar		
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	—		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input type="checkbox"/>
	public Speaking, IAm.		
19	Any Suggestions		
	No		

Date: 7/6/17

Dr. Fayyazuddin
Signature of the Teacher

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Dr. D. HARE PRASAD</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>Mech.</u>
Course :	<u>Applied chemistry-II</u>	Course Code :	<u>A52004</u>
Contact No/Email ID. :	<u>8019353404</u>	Year / Sem :	<u>I/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment			3		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Introduction to Polymers for 7 hours		
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions		
	NO		

Date:

04/5/2018

Signature of the Teacher





ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>G. Varma</u>	Academic Year :	<u>2016-2017</u>
Program :	<u>MBA</u>	Branch / Spl :	<u>MBA</u>
Course :	<u>Human Resource Management</u>	Course Code :	<u>A92001</u>
Contact No/Email ID. :	<u>gvarma.mba@anurag.ac.in</u>	Year / Sem :	<u>I - II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>V. Sarada</u>	Academic Year :	<u>2016-17</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Quantitative Analysis for Business Decisions</u>	Course Code :	<u>A92002</u>
Contact No/Email ID. :	<u>Sarada.mba@anurag.ac.in</u>	Year / Sem :	<u>Iyr / II Sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓	✓		
6	Recommended Textbooks mapping to the syllabus			✓		
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:


Signature of the Teacher



ANURAG Engineering College

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Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>D Venkanna</u>	Academic Year :	<u>2016-17</u>
Program :	<u>MBA-PG</u>	Branch / Spl :	
Course :	<u>Entrepreneurship concepts & cases</u>	Course Code :	<u>Aqu001</u>
Contact No/Email ID. :	<u>7396004480</u> <u>dvenkanna.mba@anurag.ac.in</u>	Year / Sem :	<u>II / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		<input checked="" type="checkbox"/>
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		<input checked="" type="checkbox"/>
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		<input checked="" type="checkbox"/>
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date:


Signature of the Teacher



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>S. Srinivas</u>	Academic Year :	<u>2016-2017</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Leadership and change management</u>	Course Code :	<u>A94003/H</u>
Contact No/Email ID. :	<u>Soini Vasan. maestro@gmail.com</u>	Year / Sem :	<u>II / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

Signature of the Teacher



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. Shilpa</u>	Academic Year :	<u>2016-17</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Strategic Investment and Decision</u>	Course Code :	<u>A94002/F</u>
Contact No/Email ID. :	<u>shilpa.mba@anurag.ac.in</u>	Year / Sem :	<u>II year / II sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus			✓		
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses			✓		
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps Identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date:

Signature of the Teacher



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	V. Sarada	Academic Year :	2016-17
Program :	MBA	Branch / Spl :	
Course :	Management of Industrial Relations	Course Code :	A93006/H
Contact No/Email ID. :	Sarada-mba@anurag.ac.in	Year / Sem :	II year / I sem

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus			✓		
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses			✓		
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:


Signature of the Teacher



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>N. Anitha</u>	Academic Year :	<u>2016-17</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>International Financial Management</u>	Course Code :	<u>A94003/F</u>
Contact No/Email ID. :	<u>nanitha.mba@anurag.ac.in</u>	Year / Sem :	<u>IV sem / IISem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content			✓		
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses				✓	
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:


Signature of the Teacher



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	Dr. A. Sreenivas	Academic Year :	2016-17
Program :	PG-MBA	Branch / Spl :	MBA
Course :	Sales & Distribution management	Course Code :	A94003/m
Contact No/Email ID. :	8919261216	Year / Sem :	II / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date:

Signature of the Teacher



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>S. Srinivas</u>	Academic Year :	<u>2016-2017</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Logistics & supply chain management</u>	Course Code :	<u>A93009</u>
Contact No/Email ID. :	<u>Srinivasan.maestro@gmail.com</u>	Year / Sem :	<u>II / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

Signature of the Teacher



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>G. Varma</u>	Academic Year :	<u>2016-2017</u>
Program :	<u>MBA</u>	Branch / Spl :	<u>MBA</u>
Course :	<u>Strategic Management</u>	Course Code :	<u>A93002</u>
Contact No/Email ID. :	<u>gvarma.mba@anurag.ac.in</u>	Year / Sem :	<u>II - I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:


Signature of the Teacher



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. Sheila</u>	Academic Year :	<u>2016-17</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Cost and Management Accounting</u>	Course Code :	<u>A93003</u>
Contact No/Email ID. :	<u>sheila.mba@anurag.ac.in</u>	Year / Sem :	<u>II year / I sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus			✓		
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses			✓		
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date:

Signature of the Teacher



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. Shilpa</u>	Academic Year :	<u>2016-17</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Management of Derivatives</u>	Course Code :	<u>A93004/F</u>
Contact No/Email ID. :	<u>shilpa.mba@anurag-ac.in</u>	Year / Sem :	<u>II year / I Sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus			✓		
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.				✓	
9	The course content satisfy the needs of follow-on courses				✓	
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date:

Signature of the Teacher



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>N. Anitha</u>	Academic Year :	<u>2016-17</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Security Analysis and Portfolio Mgt</u>	Course Code :	<u>A93005/F</u>
Contact No/Email ID. :	<u>nanitha.mba@anurag.ac.in</u>	Year / Sem :	<u>II Year / I Sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus			✓		
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.				✓	
9	The course content satisfy the needs of follow-on courses				✓	
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:


Signature of the Teacher



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TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Ch. Ramesh</u>	Academic Year :	<u>2016-2017</u>
Program :	<u>PGI- MBA</u>	Branch / Spl :	<u>MBA</u>
Course :	<u>Services & Retail marketing</u>	Course Code :	<u>A93005/M</u>
Contact No/Email ID. :	<u>nrpramesh@gmail.com</u>	Year / Sem :	<u>II - I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>V. Sarada</u>	Academic Year :	<u>2016-17</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Performance & Reward management</u>	Course Code :	<u>A93004/H</u>
Contact No/Email ID. :	<u>Sarada.mba@anurag.ac.in</u>	Year / Sem :	<u>IYr I Sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus			✓		
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:


Signature of the Teacher



ANURAG Engineering College

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Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher : G. Varma Academic Year : 2016-2017
 Program : MBA Branch / Spl : MBA
 Course : Training and Development Course Code : A93005/H
 Contact No/Email ID. : gvarma.mba@anurag.ac.in Year / Sem : II - I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:


Signature of the Teacher



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>V. Sarada</u>	Academic Year :	<u>2016-17</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Management & Organizational Behaviour</u>	Course Code :	<u>A91001</u>
Contact No/Email ID. :	<u>Sarada.mba@anurag.ac.in</u>	Year / Sem :	<u>Iyr I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:


Signature of the Teacher



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>N. Anitha</u>	Academic Year :	<u>2016-17</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Business Environment</u>	Course Code :	<u>A91002</u>
Contact No/Email ID. :	<u>nanitha.mba@anurag.ac.in</u>	Year / Sem :	<u>IY02 / ISEM</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus			✓		
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:


Signature of the Teacher



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. Shilla</u>	Academic Year :	<u>2016-2017</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Financial Accounting & Analysis</u>	Course Code :	<u>A91003</u>
Contact No/Email ID. :	<u>shilla.mba@anurag.ac.in</u>	Year / Sem :	<u>IY02 / ISEM</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content			✓		
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

Signature of the Teacher



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>S. Srinivas</u>	Academic Year :	<u>2016-17</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Managerial Economics</u>	Course Code :	<u>A91004</u>
Contact No/Email ID. :	<u>Srinivasan.maestro@gmail.com</u>	Year / Sem :	<u>I / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

Signature of the Teacher



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>V. Sarada</u>	Academic Year :	<u>2016-17</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Statistics for management</u>	Course Code :	<u>A91005</u>
Contact No/Email ID. :	<u>sarada.mba@anurag.ac.in</u>	Year / Sem :	<u>Iyr / I sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

Signature of the Teacher



ANURAG Engineering College

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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Ch. Ramesh</u>	Academic Year :	<u>2016-2017</u>
Program :	<u>PGI-MBA</u>	Branch / Spl :	<u>MBA</u>
Course :	<u>Business Communication</u>	Course Code :	<u>A91006</u>
Contact No/Email ID. :	<u>nrpramesh@gmail.com</u>	Year / Sem :	<u>I-I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

Signature of the Teacher



ANURAG Engineering College

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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>G. Varma</u>	Academic Year :	<u>2016-17</u>
Program :	<u>MBA</u>	Branch / Spl :	<u>MBA</u>
Course :	<u>Course Cross cultural Management</u>	Course Code :	<u>A91008</u>
Contact No/Email ID. :	<u>gvarma.mba@anurag.ac.in</u>	Year / Sem :	<u>I-I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses			✓		
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:


Signature of the Teacher

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Madhavi</u>	Academic Year :	<u>2016-17</u>
Program :	<u>PG - MBA</u>	Branch / Spl :	<u>MBA</u>
Course :	<u>Computer Application in Business</u>	Course Code :	
Contact No/Email ID. :		Year / Sem :	<u>I/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus			✓		
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus			✓		
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses			✓		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			✓		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs		✓			
15	Overall Rating			✓		

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps Identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date:

R. Radhavi
Signature of the Teacher



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Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>M. Shilpa</u>	Academic Year :	<u>2016-17</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Financial Management</u>	Course Code :	<u>A92003</u>
Contact No/Email ID. :	<u>shilpa.mba@anurag.ac.in</u>	Year / Sem :	<u>I Year / II Sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus			✓		
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

Signature of the Teacher



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>S. Srinivas</u>	Academic Year :	<u>2016-17</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Marketing Management</u>	Course Code :	<u>A92004</u>
Contact No/Email ID. :	<u>Srinivasan.maestoo@gmail.com</u>	Year / Sem :	<u>I/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : D. Venkanna Academic Year : 2016-2017

Program : MBA Branch / Spl :

Course : BECA Course Code : A92005

Contact No/Email ID. : D. Venkanna - MBA Officer, 4296004780 Year / Sem : 1/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content			✓		
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	✓				
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:

Signature of the Teacher



ANURAG Engineering College

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Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>N. Anitha</u>	Academic Year :	<u>2016-17</u>
Program :	<u>MBA</u>	Branch / Spl :	
Course :	<u>Banking Insurance and Risk Management</u>	Course Code :	<u>A92007</u>
Contact No/Email ID. :	<u>nanitha.mba@anurag.ac.in</u>	Year / Sem :	<u>I Year / II Sem</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		✓			
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus			✓		
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date:


Signature of the Teacher



ANURAG Engineering College

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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>K. Rajasekhar</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>EC</u>	Course Code :	<u>A51008</u>
Contact No/Email ID. :	<u>9959465074</u>	Year / Sem :	<u>I/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date: 03-9-2017


Signature of the Teacher

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : S. Chandan Sekhar Academic Year : 2016-2017

Program : B. Tech Branch / Spl : EEE

Course : Network Theory Course Code : 05203ES

Contact No/Email ID. : 9553122222 Year / Sem : II - I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			3		
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.			3		
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	-				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	-				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	-				
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/> NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/> NO
19	Any Suggestions		

Date: 26-10-2016


Signature of the Teacher

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Rajani. kakunuri</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>Power systems - I</u>	Course Code :	<u>A54009</u>
Contact No/Email ID. :	<u>Krajanio3@gmail.com</u>	Year / Sem :	<u>II - II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 28-04-2017


Signature of the Teacher



ANURAG Engineering College

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Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : S. Chandrasekhar Academic Year : 2016-2017

Program : B. Tech Branch / Spl : EEE

Course : Power System - I Course Code : EE4009

Contact No/Email ID. : 9553122273 Year / Sem : II/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			3		
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content			3		
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	-				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			3		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	-				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	-				
14	Mapping of COs to POs	5				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 28/4/2017


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>K. Rajani</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>power systems - II</u>	Course Code :	<u>A56013</u>
Contact No/Email ID. :	<u>Krajani03@gmail.com</u>	Year / Sem :	<u>III/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken <i>Line terminated by Resistance 1/2 hour</i>	YES	
19	Any Suggestions		

Date: *26-10-2016*

Rafan
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : B. Sreenu Academic Year : 2016-17
Program : B.Tech Branch / Spl : EEE
Course : STLD Course Code : A53008
Contact No/Email ID : bsrnueee@anurag.ac.in Year / Sem : III / I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.			3		
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	Yes	
	Addressing modes, introduction about HP.		
19	Any Suggestions		

Date: 26/10/2016


Signature of the Teacher



ANURAG Engineering College

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Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : S. Chandrasekhar Academic Year : 2016-2017
 Program : B.Tech Branch / Spl : EEE
 Course : Computer Methods M.P.S Course Code : AS6009
 Contact No/Email ID. : 955122203 Year / Sem : II - II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			3		
4	Timely coverage of Syllabus			3		
5	Proper Sequence of course content			3		
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	1				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	1				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	1				
14	Mapping of COs to POs	5				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 04-04-2017


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

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Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : T. Raghu Academic Year : 2016-17
Program : B.Tech Branch / Spl : EEE
Course : Renewable Energy Sources Course Code : A56017
Contact No/Email ID : raghu.cec@anurag.ac.in Year / Sem : III / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.			3		
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		No
17	Any Gaps identified If yes, specify the topics covered and time taken.		No
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		No
19	Any Suggestions		

Date: 04-04-2022


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

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Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

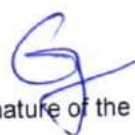
Name of the Teacher :	<u>G. Satyanarayana</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>EDS</u>	Course Code :	<u>A56014</u>
Contact No/Email ID. :	<u>9440161662</u>	Year / Sem :	<u>III / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date:


Signature of the Teacher

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : Sk. Abdulpasha Academic Year : 16-17

Program : B.Tech Branch / Spl : EEE

Course : EMS Course Code : A56012

Contact No/Email ID. : Abdulpasha@gmail.com Year / Sem : III / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus			3		
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/> NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
	Torque equivalent of dynamometers - @ class		
19	Any Suggestions		<input checked="" type="checkbox"/> NO

Date: 04/04/2017


Signature of the Teacher



ANURAG Engineering College

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Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>T. Raghu</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>Electrical Machines-1</u>	Course Code :	<u>A53012</u>
Contact No/Email ID. :	<u>raghu.eee@anurag.ac.in</u>	Year / Sem :	<u>II / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			3		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		no
17	Any Gaps identified If yes, specify the topics covered and time taken.		no
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		no
19	Any Suggestions		

Date: 26-10-2016


Signature of the Teacher

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>M. Srinu</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>Electrical machines-1</u>	Course Code :	<u>A53012</u>
Contact No/Email ID. :	<u>Srinu.eee@anurag.ac.in</u>	Year / Sem :	<u>II / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		no
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Faraday's Law, magnetising effects	Yes	
19	Any Suggestions		

Date: 26-10-2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>B. Sreenu</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>Emf</u>	Course Code :	<u>A53011</u>
Contact No/Email ID. :	<u>Srinueee@anurag.ac.in</u>	Year / Sem :	<u>II / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses			3		
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 26-10-2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher	: K. Rajani	Academic Year	: 2016-17
Program	: B.Tech	Branch / Spl	: EEE
Course	: Switching Theory & Logic Design	Course Code	: A53008
Contact No/Email ID.	: krajanio3@gmail.com	Year / Sem	: II/I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			3		
4	Timely coverage of Syllabus			3		
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		1			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken BCD - 7 segment Decoder - half an hour	YES	
19	Any Suggestions		

Date: 26-10-2016


Signature of the Teacher



ANURAG Engineering College

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: T. Veerendrag	Academic Year	: 2016-17
Program	: B.Tech	Branch / Spl	: EEE
Course	: STLD	Course Code	: A53008
Contact No/Email ID.	: 955.3441149	Year / Sem	: II / 2

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.			3		
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		No
17	Any Gaps identified If yes, specify the topics covered and time taken.		No
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		No
19	Any Suggestions		

Date: 26/10/2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)
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Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>S. Yasoda Krishna</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech.</u>	Branch / Spl :	<u>ME</u>
Course :	<u>EEE</u>	Course Code :	<u>A54002</u>
Contact No/Email ID. :	<u>9704627575</u>	Year / Sem :	<u>II / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken A/c. Machines & Synchronous machines.	<input checked="" type="checkbox"/>	
19	Any Suggestions		

Date: 27/10/2015


Signature of the Teacher



ANURAG Engineering College

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>T. Veerendran</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>Em-II</u>	Course Code :	<u>A54011</u>
Contact No/Email ID. :	<u>9553441149</u>	Year / Sem :	<u>II / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		No
19	Any Suggestions	—	

Date: 28/04/2012


Signature of the Teacher

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>B. Sreenu</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CE</u>
Course :	<u>EE</u>	Course Code :	<u>A54002</u>
Contact No/Email ID. :	<u>Srinu@anurag.ac.in</u>	Year / Sem :	<u>I / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	yes	
	Ac m/c & types & practical approach		
19	Any Suggestions		

Date: 28-04-2017


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>S. Yasoda Krishna.</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>ECE</u>
Course :	<u>PEE</u>	Course Code :	<u>A-50017</u>
Contact No/Email ID. :	<u>9704627575</u>	Year / Sem :	<u>II/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			3		
4	Timely coverage of Syllabus	5	4			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Introduction to power generation	<input checked="" type="checkbox"/>	
19	Any Suggestions		

Date: 28-04-2017



Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>S. Vasode Krishna.</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech.</u>	Branch / Spl :	<u>CIVIL</u>
Course :	<u>EEE</u>	Course Code :	<u>A54002</u>
Contact No/Email ID. :	<u>9704627575</u>	Year / Sem :	<u>II/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 28-04-2017


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>K. Mahesh</u>	Academic Year :	<u>2016-2017</u>
Program :	<u>B-Tech</u>	Branch / Spl :	<u>CSE-13</u>
Course :	<u>BEE</u>	Course Code :	<u>AS1011</u>
Contact No/Email ID. :	<u>9032199237</u>	Year / Sem :	<u>I / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		No
17	Any Gaps identified If yes, specify the topics covered and time taken.		No
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	Yes	
	Explained armature reaction at different Power factor		
19	Any Suggestions		

Date: 3/1/2017

K. Mahesh
Signature of the Teacher



ANURAG Engineering College

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Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	J. Gunman	Academic Year :	2016-17
Program :	B Tech	Branch / Spl :	CSE
Course :	BEE	Course Code :	AS1011
Contact No/Email ID. :	9652708571	Year / Sem :	I/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		no
17	Any Gaps identified If yes, specify the topics covered and time taken.		no
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		no
19	Any Suggestions		

Date: 03-01-2017


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>G. Satyanarayana</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>Network Theory</u>	Course Code :	<u>AS3010</u>
Contact No/Email ID. :	<u>9440161662</u>	Year / Sem :	<u>II / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		No
17	Any Gaps identified If yes, specify the topics covered and time taken.		No
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		No
19	Any Suggestions		

Date: 26/10/2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: M. Srimu	Academic Year	: 2016-17
Program	: B.Tech	Branch / Spl	: EEE
Course	: control systems	Course Code	: AS4010
Contact No/Email ID.	: srinu.eee@anurag.ac.in	Year / Sem	: II / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken <i>controllability & observability</i>	Yes	
19	Any Suggestions		

Date: *28-04-2017*

S. Sanyal
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>D. Srinivas Rao</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EED</u>
Course :	<u>Electric Machines - II</u>	Course Code :	<u>AS40011</u>
Contact No/Email ID. :	<u>9848044209</u>	Year / Sem :	<u>III</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions NA		

Date: 28-4-2017


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>J. Srinivas Rao</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>EEE</u>
Course :	<u>Electric Machines-II</u>	Course Code :	<u>ASS013</u>
Contact No/Email ID. :	<u>984804209</u>	Year / Sem :	<u>III II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions NA		

Date: 26-10-2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	M. Srinu	Academic Year :	2016-17
Program :	B.Tech	Branch / Spl :	EEE
Course :	Power electronics	Course Code :	A55009
Contact No/Email ID. :	srinu.eee@anurag.ac.in	Year / Sem :	III / I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken voltage commutated chopper, & current commutated chopper	<input checked="" type="checkbox"/>	
19	Any Suggestions		

Date: 26-10-2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

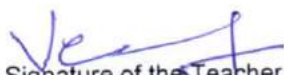
Name of the Teacher	: T. Veerendar	Academic Year	: 2016-17
Program	: B.Tech	Branch / Spl	: EEE
Course	: SGP	Course Code	: A56012
Contact No/Email ID.	: 9553441149	Year / Sem	: III/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		No
17	Any Gaps identified If yes, specify the topics covered and time taken.		No
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		No
19	Any Suggestions		

Date: 04-04-2012


Signature of the Teacher



ANURAG Engineering College

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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	K. Rajani	Academic Year :	2016-17
Program :	B.Tech	Branch / Spl :	EEE
Course :	utilization of Electrical Energy	Course Code :	A56013
Contact No/Email ID. :	Krajani03@gmail.com	Year / Sem :	III / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	.	4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	.	4			
6	Recommended Textbooks mapping to the syllabus	5	.			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.			3		
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken <i>Mechanical considerations for choice of motor</i> <i>one hour</i>	YES	
19	Any Suggestions		

Date: 04-04-2017

Rafael
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	S. Narayana	Academic Year :	16-17
Program :	B.Tech	Branch / Spl :	C.E
Course :	RPS	Course Code :	A80151
Contact No/Email ID. :	9705916301	Year / Sem :	IV / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.			✓		
9	The course content satisfy the needs of follow-on courses			✓		
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			✓		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.			✓		
14	Mapping of COs to POs		✓			
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 08/03/12


 Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	S. papam	Academic Year :	2016-17
Program :	B.Tech	Branch / Spl :	Civil
Course :	EE	Course Code :	A56002
Contact No/Email ID. :	9642096267	Year / Sem :	III-II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs	✓				
15	Overall Rating		✓			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions NO		

Date: 08/03/2017


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	D.VNUL. Alekhya	Academic Year :	2016-17
Program :	B. Tech	Branch / Spl :	CE
Course :	PSC	Course Code :	A80150
Contact No/Email ID. :	dvnuvlakshmi.alekhya@gmail.com	Year / Sem :	IV-II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 08-03-2017.


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : G. Narendar Academic Year : 2016-17
Program : B.Tech Branch / Spl : Civil
Course : 4 HM Course Code : AS4004
Contact No/Email ID : gnarendarbet@gmail.com Year / Sem : II / SI

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus		✓			
5	Proper Sequence of course content			✓		
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs			✓		
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 8-3-2017


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt), Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	D V N L Alekhyia	Academic Year :	16-17
Program :	B Tech	Branch / Spl :	CE
Course :	DRCS	Course Code :	AS5002
Contact No/Email ID. :	dvnlalekhyia@gmail.com	Year / Sem :	II - I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 8-3-2017


Signature of the Teacher



ANURAG Engineering College

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Ananthagiri (V&M), Kodad, Suryapet (Dt), Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	K. Somethra	Academic Year :	2016-17
Program :	B.Tech	Branch / Spl :	Civil
Course :	Strength of materials-II	Course Code :	AS4003
Contact No/Email ID. :	9505738697	Year / Sem :	II/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	50	12			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date: 8/3/2017

K. Sponstung
Signature of the Teacher



ANURAG Engineering College

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Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	J. Naresh	Academic Year :	2016-2017
Program :	B.Tech	Branch / Spl :	Civil Engg.
Course :	Transportation Engineering-I	Course Code :	ASE6005
Contact No/Email ID. :	9703331714	Year / Sem :	II - II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	45	16			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date: 08/03/2017

J. Naresh
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : CH. Venkatesh Reddy Academic Year : 2016-2017
Program : B.Tech Branch / Spl : C.E
Course : H4WRE Course Code : A56003
Contact No/Email ID. : chvemareddy10@gmail.com Year / Sem : III / II

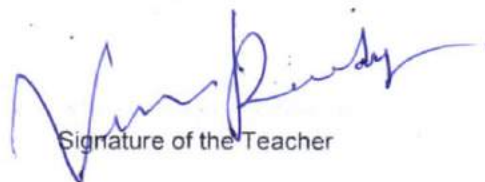
(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			✓		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.			✓		
14	Mapping of COs to POs	✓				
15	Overall Rating	35	16	06		

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

08-03-2012

Date:


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt), Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	K. Sumithra	Academic Year :	2016-17
Program :	B. Tech	Branch / Spl :	Civil
Course :	Structural Analysis	Course Code :	ASS003
Contact No/Email ID. :	950 57 38 697	Year / Sem :	III / I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.			✓		
14	Mapping of COs to POs		✓			
15	Overall Rating	40	16	3		

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 25/10/2016

K. Sumithra
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: J. Naresh	Academic Year	: 2016-2017
Program	: B. Tech	Branch / Spl	: Civil Engg
Course	: Soil Mechanics	Course Code	: AS5004
Contact No/Email ID.	: 970 333 813	Year / Sem	: III - I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓	✓			
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓			
14	Mapping of COs to POs	✓				
15	Overall Rating	50	12			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date: 25-10-2016.

J. Hareesh
Signature of the Teacher



ANURAG Engineering College

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Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>D.V.N.V. Laxmi Alekhya</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B Tech.</u>	Branch / Spl :	<u>CE</u>
Course :	<u>Design of Reinforced Concrete Structures</u>	Course Code :	<u>AS5002</u>
Contact No/Email ID. :	<u>dvnv.laxmi.alekhya@gmail.com</u>	Year / Sem :	<u>2 / 2</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs		✓			
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Basics in concrete & steel material		
17	Any Gaps identified If yes, specify the topics covered and time taken.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 25.10.2016.


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: B. Gopiraj	Academic Year	: 2016-2017
Program	: B.Tech	Branch / Spl	: Civil Engg
Course	: Strength of Materials - I	Course Code	: AS3003
Contact No/Email ID.	: 7675018461	Year / Sem	: II - I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	55	08			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date:

25/10/2016.

B. Gopiraj
Signature of the Teacher



ANURAG Engineering College

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Ananthagiri (V&M), Kodad, Suryapet (Dt), Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	P. Sauthi.	Academic Year :	2016-17
Program :	B.Tech	Branch / Spl :	CIVIL
Course :	Engineering Geology	Course Code :	AS5005
Contact No/Email ID. :	9666205544 / Sauthi3005@gmail.com	Year / Sem :	III / I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	50	12			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 25.10.2016


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>A. Tony.</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B. Tech</u>	Branch / Spl :	<u>Civil</u>
Course :	<u>Concrete Technology</u>	Course Code :	<u>A54005</u>
Contact No/Email ID. :	<u>9951273946</u>	Year / Sem :	<u>II/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	50	8	3		

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		

19	Any Suggestions
	Needs Advance topics like Reology.

Date: 08-03-2017


 Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt), Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : S. Nareesh Academic Year : 2016 - 2017
Program : B.Tech Branch / Spl : C.E
Course : Concrete Technology Course Code : A55001
Contact No/Email ID. : 9705916301/nareesh.sanku@gmail.com Year / Sem : III / I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	55	08			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		No
17	Any Gaps identified If yes, specify the topics covered and time taken.		No
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		No
19	Any Suggestions		

25/10/2016
Date:


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt), Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : S. Naresh Academic Year : 2016-2017
 Program : B.Tech Branch / Spl : C.E
 Course : BMCP Course Code : AS3002
 Contact No/Email ID : 9705916301/naresh.sanku@gmail.com Year / Sem : II/I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning)	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	50	12			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		No
17	Any Gaps identified If yes, specify the topics covered and time taken.		No
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		No
19	Any Suggestions		

25/02/2016

Date:



Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt), Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	A. Tony	Academic Year :	2016-17
Program :	B.Tech	Branch / Spl :	Civil
Course :	Concrete Technology	Course Code :	A54005
Contact No/Email ID. :	9951273946	Year / Sem :	II / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			✓		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
19	Any Suggestions needs advanced Topics like Reology		

Date: 08.03.2017


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	P. Sauthi	Academic Year :	2016-17
Program :	B. Tech	Branch / Spl :	CIVIL
Course :	Engineering Geology	Course Code :	A55005
Contact No/Email ID. :	Sauthi.p.civil@anurag.ac.in	Year / Sem :	III/I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	✓				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified If yes, specify the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
19	Any Suggestions please provide Excess minerals & Rocks for lab practices		

Date: 25-10-2016


Signature of the Teacher



ANURAG Engineering College

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Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	D. Sravanthi	Academic Year :	16-17
Program :	B.Tech	Branch / Spl :	Civil
Course :	Engineering Geology	Course Code :	A53006
Contact No/Email ID. :	8919924607	Year / Sem :	II / I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content	✓				
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			✓		
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	50	8	3		

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 25/10/2016

D. Sravanthi
Signature of the Teacher



ANURAG Engineering College

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Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	D. Sravanthi	Academic Year :	16-17
Program :	B.Tech	Branch / Spl :	Civil
Course :	Foundation Engineering	Course Code :	A56004
Contact No/Email ID. :	8919924607	Year / Sem :	III/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment	✓				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		✓			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material	✓				
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses	✓				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs	✓				
15	Overall Rating	6.0	3			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 8/3/2017

D. Sravanthi
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

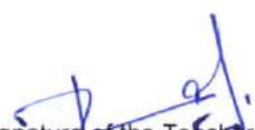
Name of the Teacher :	<u>L. Ramesh</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>Civil</u>
Course :	<u>EG-I</u>	Course Code :	<u>A51006</u>
Contact No/Email ID. :	<u>9502152208 / rams317.love@gmail.com</u>	Year / Sem :	<u>I/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 03-01-2017


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

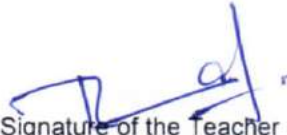
Name of the Teacher :	<u>L. Ramuh</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>ME</u>
Course :	<u>EG-I</u>	Course Code :	<u>AS1006</u>
Contact No/Email ID. :	<u>9502152208 / ramuh347.lare@gmail.com</u>	Year / Sem :	<u>2/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs			4		
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 03-01-2017


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	CH. ASHOK	Academic Year :	2016-17
Program :	B.Tech	Branch / Spl :	Mechanical
Course :	Engineering mechanics-I	Course Code :	AS1007
Contact No/Email ID. :	9866816268	Year / Sem :	I/I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 03-01-2017


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>E. Sadanandam</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B. Tech</u>	Branch / Spl :	<u>Civil</u>
Course :	<u>Engineering mechanics - I</u>	Course Code :	<u>A51007</u>
Contact No/Email ID. :	<u>Sadanandam93@gmail.com</u>	Year / Sem :	<u>I/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 03-01-2017


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

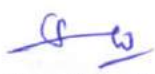
Name of the Teacher :	<u>E. Sadanandam</u>	Academic Year :	<u>2016 - 17</u>
Program :	<u>B. Tech</u>	Branch / Spl :	<u>Mechanical</u>
Course :	<u>Engineering mechanics - II</u>	Course Code :	<u>AE1007</u>
Contact No/Email ID. :	<u>Sadanandam93@gmail.com</u>	Year / Sem :	<u>I/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 3-01-2017


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>N. Akkiah</u>	Academic Year :	<u>2016-2017</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>CSE-A</u>
Course :	<u>Engineering Graphics</u>	Course Code :	<u>AS2011</u>
Contact No/Email ID. :	<u>jackson2011@gmail.com</u>	Year / Sem :	<u>I / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 28-04-2017


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>L. Ramsh</u>	Academic Year :	<u>2016-17</u>
Program :	<u>BTech</u>	Branch / Spl :	<u>CSE-A</u>
Course :	<u>EG</u>	Course Code :	<u>A52011</u>
Contact No/Email ID. :	<u>9502152208 / rams317.lare@gmail.com</u>	Year / Sem :	<u>I/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 27-04-2017


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>E. Sadanandam</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>Civil.</u>
Course :	<u>Engineering Mechanics - II</u>	Course Code :	<u>A 52007</u>
Contact No/Email ID. :	<u>Sadanandam93@gmail.com</u>	Year / Sem :	<u>I/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 22-04-2017


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>Kancharla Bullibabu</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>MECH</u>
Course :	<u>Thermodynamics</u>	Course Code :	<u>A53014</u>
Contact No/Email ID. :	<u>9603015088 / phinehas310@gmail.com</u>	Year / Sem :	<u>II-I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	-				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	-				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 26-10-2016


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: B. Biksham.	Academic Year	: 2016-17
Program	: B.Tech	Branch / Spl	: Mechanical
Course	: Metallurgy + material science	Course Code	: A53015
Contact No/Email ID.	: biksham308@gmail.com	Year / Sem	: II / I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 26-10-2016

Beef
Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>G. Shankar</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>M.E</u>
Course :	<u>Mechanics of Solids</u>	Course Code :	<u>153013</u>
Contact No/Email ID. :	<u>9573283513</u>	Year / Sem :	<u>II/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		<input checked="" type="checkbox"/>
17	Any Gaps identified If yes, specify the topics covered and time taken.		<input checked="" type="checkbox"/>
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<input checked="" type="checkbox"/>
19	Any Suggestions		

Date: 26-10-2016


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>Dr. T. Krishnak</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B. Tech</u>	Branch / Spl :	<u>MECH</u>
Course :	<u>Mechanics of Solids</u>	Course Code :	<u>AS3013</u>
Contact No/Email ID. :	<u>Krishnak_t@yahoo.co.uk</u>	Year / Sem :	<u>II/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 26-10-2016

JK
Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	G. Nagaraj Kumar	Academic Year :	2016-2017
Program :	B.Tech	Branch / Spl :	MECH
Course :	Kinematics of Machinery	Course Code :	A54013
Contact No/Email ID. :	9985917621	Year / Sem :	II/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 28-04-2017


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>J. Pranesh</u>	Academic Year :	<u>2016-2017</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>MECH</u>
Course :	<u>Production Technology</u>	Course Code :	<u>454012</u>
Contact No/Email ID. :	<u>8978475306</u>	Year / Sem :	<u>II/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions NO		

Date: 28-04-2017


Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: A. Suresh	Academic Year	: 2016-17
Program	: B.Tech	Branch / Spl	: Mech
Course	: Thermal Engineering - 1	Course Code	: A54014
Contact No/Email ID.	: 9701058515, suri.001.305@gmail.com	Year / Sem	: II/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 28-04-2017


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>B. Biksham</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech.</u>	Branch / Spl :	<u>Mechanical</u>
Course :	<u>Machine Drawing</u>	Course Code :	<u>AS4016</u>
Contact No/Email ID. :	<u>biksham308@gmail.com</u>	Year / Sem :	<u>II / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 28-04-2017

Balep
Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	G. Shankar	Academic Year :	2016-17
Program :	B.Tech	Branch / Spl :	M.E
Course :	Fluid Mechanics & Hydraulic Machinery	Course Code :	A54015
Contact No/Email ID. :	9576283513	Year / Sem :	II/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date: 28-04-2017


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>B. Biksham.</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>Mechanical</u>
Course :	<u>Machine tools</u>	Course Code :	<u>ASS015</u>
Contact No/Email ID. :	<u>biksham308@gmail.com</u>	Year / Sem :	<u>III / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 26-10-2016

Boey
Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>K. Saidulu</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>ME</u>
Course :	<u>Finite Element Analysis</u>	Course Code :	<u>A57021</u>
Contact No/Email ID. :	<u>Saidulu.0072007@gmail.com</u>	Year / Sem :	<u>III / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date: 26-10-2016


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>G. Shankar</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.tech</u>	Branch / Spl :	<u>M.E</u>
Course :	<u>Dynamics of Machinery</u>	Course Code :	<u>A55018</u>
Contact No/Email ID. :	<u>9573 283513</u>	Year / Sem :	<u>III/I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date: 26-10-2016


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>K. Veevanjanayulu</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>ME</u>
Course :	<u>Thermal Engineering-II</u>	Course Code :	<u>ASS017</u>
Contact No/Email ID. :	<u>hod.mech@anurag.ac.in</u>	Year / Sem :	<u>III / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken * Advance topics on [Nuclear] Gas turbines	Yes	
19	Any Suggestions		

Date: 26-10-2016

Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>P. CHITTI BABU</u>	Academic Year :	<u>2016-2017</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>ME</u>
Course :	<u>Mechanology & Surface Engineering</u>	Course Code :	<u>AS5013</u>
Contact No/Email ID. :	<u>Pchittibabu01@gmail.com</u>	Year / Sem :	<u>III / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 26-10-2016


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	<u>K. Saidulu</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>ME</u>
Course :	<u>Design of Machine Members-I</u>	Course Code :	<u>A55019</u>
Contact No/Email ID. :	<u>Saidulu-0072007@gmail.com</u>	Year / Sem :	<u>III / I</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		✓
17	Any Gaps identified If yes, specify the topics covered and time taken.		✓
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		✓
19	Any Suggestions		

Date: 26-10-2016


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>Kancharla. Bullibabu</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>MECH</u>
Course :	<u>Heat Transfer</u>	Course Code :	<u>A56020</u>
Contact No/Email ID. :	<u>9603015088 / phinchase10@gmail.com</u>	Year / Sem :	<u>III / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	-				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		No
17	Any Gaps identified If yes, specify the topics covered and time taken.		No
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		No
19	Any Suggestions		

Date: 04-04-2017


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	B. Bickham	Academic Year :	2016-17
Program :	B Tech	Branch / Spl :	Mechanical
Course :	Automobile Engineering	Course Code :	AS6024
Contact No/Email ID. :	bickham308@gmail.com	Year / Sem :	III / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	4				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 04-04-2017

Balay
Signature of the Teacher



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	CH. ASHOK	Academic Year :	2016-17
Program :	B.Tech	Branch / Spl :	MECHANICAL
Course :	Design of Machine Members-II	Course Code :	A56019
Contact No/Email ID. :	9866816268	Year / Sem :	III/II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions	NO	

Date: 04-04-2017


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>K. Veerajangam</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>ME</u>
Course :	<u>Refrigeration & Air Conditioning</u>	Course Code :	<u>AS6018</u>
Contact No/Email ID. :	<u>hod.mech@anurag.ac.in</u>	Year / Sem :	<u>III / II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken * Duct design & cooling load calculations in advance.	YES	
19	Any Suggestions		

Date: 04-04-2017


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	<u>E. Sedarandem</u>	Academic Year :	<u>2016-17</u>
Program :	<u>B.Tech</u>	Branch / Spl :	<u>Mech.</u>
Course :	<u>Engineering Mechanics - II</u>	Course Code :	<u>AS2007</u>
Contact No/Email ID. :	<u>Sedarandem93@gmail.com</u>	Year / Sem :	<u>V/II</u>

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 27-04-2022


Signature of the Teacher

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM


Name of the Teacher :	G. CH. GANGA RAO	Academic Year :	2016-17
Program :	B. TECH	Branch / Spl :	CSE-B
Course :	ENGINEERING GRAPHICS	Course Code :	A52011
Contact No/Email ID. :	gangaraog@gmail.com	Year / Sem :	I / II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	-				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	-				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	-				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO
19	Any Suggestions		

Date: 22-04-2017


Signature of the Teacher