

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: M. Navya	Academic Year	: [2016-17
Program	: B. Tech	Branch / Spl	:[CIVIL
Course	: Computer Programming 1	Course Code	:[A51005
Contact No/Email ID.	: 9603724962	Year / Sem	:[II

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good			D
1	Depth of the Course content suitable for learning outcomes	Excellent	very Good	Good	Average	Poor
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		~			
4	Timely coverage of Syllabus	V				
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material		~			
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		~		TĮ!	XII .
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	V.				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics Computer Fundamental		
· 17	Any Gaps identified		
	If yes, specify the topics covered and time taken.	ĝ	
18	Have you delivered any content beyond the syllabus		1
	If Yes, mention the topics covered and time taken		
40			
19	Any Suggestions		

Date: 10/12/2016



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	:	S. Tyothsna	Academic Year	:[2016-17
Program	:	B. Tech	Branch / Spl	:[EEE
Course	: (Computer Programming -I	Course Code	:[A51005
Contact No/Email ID.	: (9553122275	Year / Sem	:[卫上

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		~			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus		1			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		-			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	~	
	If Yes, mention topics and time taken to complete the topics Computer Fundamental, Number Conveyions.		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus	12	
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 10/12/2016



Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	:	Gr. Adinaryana Reddy	Academic Year	:	2016-17
Program	:[B. Tech.	Branch / Spl	:	Mechanical
Course	:[Compala Proglamming-I	Course Code	:	A51005
Contact No/Email ID.	:[durga, golygoori 12 @gmail (au	Year / Sem	:	II

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		~			
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			×		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	~	6
	If Yes, mention topics and time taken to complete the topics		
	Computer Fundamentis		
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
	Have you delivered any content beyond the cyllobus		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		/

19	Any Suggestions	
	No Seperfic	Saddelparó

Date: 10/12/2016



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	Gr. Adinarayana Redoly.	Academic Year	:	2016-17
Program	:[B. Tech.	Branch / Spl	:	ECE-A.
Course	:[Computer Proframing-I	Course Code	:	A51005
Contact No/Email ID.	:[durga.golugoon12@gmail.a	Year / Sem	:	III.

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Very Good Attributes Excellent Good Average Poor Depth of the Course content suitable 1 for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap 3 between industry standards /current global scenarios and academics. Timely coverage of Syllabus 4 5 Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject 12 and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop 13 experimental, design, problem solving and analysis skills of the students. Mapping of COs to POs 14 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		*
	If Yes, mention topics and time taken to complete the topics Number System, Computer fundamentaly_		
. 17	Any Gaps identified		/
u	If yes, specify the topics covered and time taken.	:40	
18	Have you delivered any content beyond the syllabus		V
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date:

10/12/2016



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	:	ch. Rajani	Academic Year	:	2016-17
Program	:	B. Tech.	Branch / Spl	:[ECE-B
Course	:	I- Enimmospord relaying)	Course Code	:[A51005
Contact No/Email ID.	:[rajani chiluvera @gmailion	Year / Sem	:[II

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		V			
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus	~				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions				*	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			ı		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Number System, Computer Barica		
17	If yes, specify the topics covered and time taken.		V
18	Have you delivered any content beyond the syllabus		
10	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date:

10/12/2016



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Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	Sk. Khasimbee	Academic Year	:[2016-17
Program	:[B. Tech	Branch / Spl	:[CSE-A
Course	:[Computer Programming -I	Course Code	:[A51005
Contact No/Email ID.	:[Year / Sem	:[IL.

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Attributes Excellent Very Good Good Average Poor Depth of the Course content suitable 1 for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap 3 between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject 12 and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop 13 experimental, design, problem solving and analysis skills of the students. Mapping of COs to POs 14 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
	Computer Books		
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		V
	If Yes, mention the topics covered and time taken		

19	Any Suggestions
	No specific Suggestions

Date: 10/12/2016

Sk. Khoskee Signature of the Teacher



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:[Sk. Khasimbee	Academic Year	:	2016-17
Program	:[B. Tech	Branch / Spl	:	CIVIL
Course	:[Competer Programming - I	Course Code	: [A52006
Contact No/Email ID.	:[•	Year / Sem	:[IL

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
. 1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		~			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus	V	1			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	1	-			
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions				-	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.				5	
14	Mapping of COs to POs					
15	Overall Rating					

	Y-	Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
. 17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		1
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 8 6 2017



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	:	M. Nauya	Academic Year	: [2016-17
Program	:	B. Tech.	Branch / Spl	:[EEE
Course	:[Computer Programming-IP	Course Code	:[A 52006
Contact No/Email ID.	:	9603724962	Year / Sem	:[II

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	~				
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material		1			
8	The pre-requisite courses are appropriate for this course.		V			
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating		1			

	A. A	Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
· 17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 8/6/2017



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: _	S. Jyothsna	Academic Year	:	2016-17
Program	:	B. Pech	Branch / Spl	:	Hechanical.
Course	:	Compactu Programming-I	Course Code	:	A52006
Contact No/Email ID.	:		Year / Sem	:	II

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		~			
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	~				
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		V			
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.			~		
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	V				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	V				
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
· 17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		1
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 8 6 2017



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: a.v.s.Chs.L.v. Dresed	Academic Year	:[2616-2012
Program	: Breek.	Branch / Spl	:[espe
Course	: Computer Programming	Course Code	:[A\$5200b
Contact No/Email ID.	: Zeeveryez@gmail.ca	Year / Sem	:[I-R

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
. 1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	8	ч			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4		8	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		Ц			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
10	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
10		403	

Date:



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: YNR Naga Pansan	Academic Year	: 2016-17
Program	: B. Tech.	Branch / Spl	: ८६%
Course	: Discrete mathematical Structure	₅ Course Code	: A53022
Contact No/Email ID.	: ynjewnegnail-com-	Year / Sem	: I/I

	(5 - EXCELLENT, 4 - VER)					
S.No	Attributes	Excellent	Very Good	Good	Average	Poor
. 1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			.
5	Proper Sequence of course content		Lp			,
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed institutions			3		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		/
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		V
	If Yes, mention the topics covered and time taken		

Any Suggestions	
No specific suggestions	
	1 7

Date: 03 11 2016



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	:	T. Maneesha	Academic Year	:	2016-17
Program	:	B Tech	Branch / Spl	:[CSE-A,B
Course	:	Data Structures	Course Code	:[A53023
Contact No/Email ID.	:	maneesha 522@ gmail.com	Year / Sem	:	TIT

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment	/				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		/			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		~			
6	Recommended Textbooks mapping to the syllabus	~				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	~				
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions				-	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			У		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	<i>></i>				
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics	·	
17	Any Gaps identified		/
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		_/
	If Yes, mention the topics covered and time taken		
	Any Suggestions	11	
19			

Date: 03/11/2016



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : K. WARESH KUMAR	Academic Year :	2016 - 17
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Program : B Tech Branch/Spl : CSE-C

Course : Data Structules Course Code : A53023

Contact No/Email ID. : 9849777621 naleshtos@gmail.

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

Attributes Excellent Very Good Good Ave

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
. 1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5			V	
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4		8	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		~
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		DO
19	Any Suggestions		

Date: 03/11/2016



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: CHikrishna progad	Academic Year	:[2016-17
Program	: B. Tech	Branch / Spl	:[CSE-A
Course	: Object oriented programming	Course Code	:[A 53025
Contact No/Email ID.	: 9848684256/ Existing project coloning.	Year / Sem	:	I/I

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	V				
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		1			
4	Timely coverage of Syllabus	/				
5	Proper Sequence of course content		/			
6	Recommended Textbooks mapping to the syllabus	~				
7	Availability of reference material	/				
8	The pre-requisite courses are appropriate for this course.	/				
9	The course content satisfy the needs of follow-on courses	/				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	1				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	\frac{1}{2}				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	1				
14	Mapping of COs to POs	1				
15	Overall Rating	1				

		Yes	No		
16	Any Bridge course offered before starting the syllabus of the course				
	If Yes, mention topics and time taken to complete the topics	·			
17	Any Gaps identified		1		
	If yes, specify the topics covered and time taken.				
		EW.			
18	Have you delivered any content beyond the syllabus				
	If Yes, mention the topics covered and time taken				

19	Any Suggestions							
	Syllabys	bay	not	in	proper sequence.			

Date: 3/11/2016



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	:[M. Shailaga	Academic Year	:	2016-17
Program	:	B. Tech	Branch / Spl	:[cst-B
Course	:[Object Oriented Programmin	Course Code	:[A53025
Contact No/Email ID.	:[shailajacse@anurag.ac.in	Year / Sem	:[III

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment	=				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.		/			
9	The course content satisfy the needs of follow-on courses		/			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			/	3	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		1
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.	8 8	
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		

19	Any Suggestions						
	-						

Date: 3/4/2016



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: T. Haneesha	Academic Year	:	2016-17
Program	: B Tech	Branch / Spl	:	CSF-C
Course	: Object Oriented Programming	Course Code	:	A53025
Contact No/Email ID.	: manees ha 522@ grail com	Year / Sem	:	III

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes			18		
2	Credit allotment	/				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		V			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material	/				
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses	/				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	~				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	/				
14	Mapping of COs to POs	~				
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
· 17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		~
	If Yes, mention the topics covered and time taken		
	4.		â

19	Any Suggestions	
	syllabor was not in proper sequence	

Date: 03/11/2016



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: YVR Nage Pauson	Academic Year	2016-17
Program	: B. Tech.	Branch / Spl	CS F
Course	: Software Engineering	Course Code	Asho25
Contact No/Email ID.	: yor pausan egmout. com.	Year / Sem	正/五

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		H			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		華4	21		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4		-	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		č			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		~
	if Yes, mention topics and time taken to complete the topics		
· 17	Any Gaps identified	1 ;	
1.5	If yes, specify the topics covered and time taken.		V
18	Have you delivered any content beyond the syllabus		V
	If Yes, mention the topics covered and time taken		

19	Any Suggestions
	Nio pjecific paggestions

Date: 274 70) 7



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: [CH. Krishna pragad	Academic Year	:	2016-17
Program	: [BiTech	Branch / Spl	:[CSEAAC
Course	:[Design of Analysis of Algorit	Course Code	:[A 54022
Contact No/Email ID.	:[9848684256/ Krighter prayad Csquam	Year / Sem	:[11/1

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
. 1	Depth of the Course content suitable for learning outcomes	~				
2	Credit allotment	~				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		~			
4	Timely coverage of Syllabus		/			
5	Proper Sequence of course content	~				
6	Recommended Textbooks mapping to the syllabus	/				
7	Availability of reference material	/				
8	The pre-requisite courses are appropriate for this course.	/				
9	The course content satisfy the needs of follow-on courses	~				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	~			*	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	~				
15	Overall Rating	~				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		/
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		~
	If yes, specify the topics covered and time taken.		111
18	Have you delivered any content haven dithe cullebus	,	
10	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
			-
19	Any Suggestions		

Date: 7/4/2017



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: P. Guralingam	Academic Year	:	2016-2017
Program	: B.Tech	Branch / Spl	: [CSE-B
Course	: De sign analysis and Algorithm	Course Code	:[A54022
Contact No/Email ID.	: 9494593064	Year / Sem	:	ILI

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	V				
2	Credit allotment	~				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		~			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus	1				
7	Availability of reference material	/				
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	~			-	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		/
	If Yes, mention the topics covered and time taken	•	
	STEP LOC TO THE THE PART OF TH		
40			
9	Any Suggestions		

Date: 07/04/2017



ANURAG Engineering College

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Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	M. Shailaga	Academic Year	:[2016-17
Program	:[B. Tech	Branch / Spl	:[CSE-A
Course	:[Java Programming	Course Code	:[A54026
Contact No/Email ID.	:[chailaja csewanurag-acin	Year / Sem	:[TIE

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Good Average Poor Depth of the Course content suitable for learning outcomes Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding 12 through relating theory to practice (Experiential learning). The Laboratory enables to develop 13 experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
· 17	Any Gaps identified		./
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		

19	Any Suggestions

Date: 7 4 2017



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: [S-Srikanth	Academic Year	:	2016-2017
Program	:[B. Tech	Branch / Spl	:[CSE-B
Course	: [Java Programming	Course Code	:[A 54026
Contact No/Email ID.	:[7207769934	Year / Sem	:	II II

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
. 1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment			-		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		1			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		~			
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material		~			
8	The pre-requisite courses are appropriate for this course.		1			
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		y		~	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		1			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		\			
14	Mapping of COs to POs		~			
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		1
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 07/04/2017



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DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	P. Nivanjan Kumar	Academic Year	:	2016-17
Program	:[B. Tech	Branch / Spl	:	CSE - C
Course	:[Java Programming	Course Code	:[A54026
Contact No/Email ID.	:	9963503736 nivarian. 1216@gmail.com	Year / Sem	:	工工工

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Excellent Very Good Good Average Poor Depth of the Course content suitable for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap 3 between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject 12 and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop 13 experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

16		Yes	No
	Any Bridge course offered before starting the syllabus of the course		1
	If Yes, mention topics and time taken to complete the topics	'	
	Any Gaps identified If yes, specify the topics covered and time taken.		V
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		

19	Any Suggestions	
	Swings Raybe included instead of AWT	

Date: 7/4/2017



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	:	J. vieraya sree	Academic Year	:	2016-2017
Program	:	B. Tech	Branch / Spl	:	CSE-A
Course	:	Datebase management system	Course Code	:	A54024
Contact No/Email ID.	:	9059529551	Year / Sem	:	TIP

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material		~			
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		/			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		~			
14	Mapping of COs to POs		/			
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	AT THE REST OF THE PERSON OF T		
1.0	Have you delivered any content beyond the syllabus		-/
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
10	If Yes, mention the topics covered and time taken		
19	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Any Suggestions		

Date: 07/04/2017



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DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: M. Shanleya	Academic Year	:[2016-17
Program	: B. Tech	Branch / Spl	:[CSE-B
Course	: Database Management System	Course Code	:[A54024
Contact No/Email ID.	: snailaja cse@ anurag ac. in	Year / Sem	:[到恒
(5 -	EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 -	AVERAGE 1 - PO	OR)	_

S.No Attributes Excellent Very Good Good Average Poor Depth of the Course content suitable 1 for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap 3 between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed The designed experiments stimulate the interest of students in the subject and deepen their understanding 12 through relating theory to practice (Experiential learning). The Laboratory enables to develop 13 experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		

19	Any Suggestions

Date: 1/4/2017



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DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:[Sk. Haseena	Academic Year	:	2016-2017
Program	:[8. Tech	Branch / Spl	:[CSE-C
Course	:[Database Management System	Course Code	:[A54024
Contact No/Email ID.	:	9989457242	Year / Sem	:	RI

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
. 1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment		/			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		~			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		~			
6	Recommended Textbooks mapping to the syllabus		~			
7	Availability of reference material				Y	
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions				-	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No/
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
. 17	Any Gaps identified		1
	If yes, specify the topics covered and time taken.	ji e	
18	Have you delivered any content beyond the syllabus		1
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 07/04/2017



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	:	J. Vijaga Sree	Academic Year	:[2016-17
Program	:[B. Tech	Branch / Spl	:[CSE-C
Course	:[Web Technologicy	Course Code	:[A55025
Contact No/Email ID.	:	9059529551	Year / Sem	: [TI

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
. 1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material		7			
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	~				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
· 17	Any Gaps identified		
	If yes, specify the topics covered and time taken.	8 a	
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: Sk. Haseena Ac	cademic Year :	2016-17
Program	: B. Tech Br	ranch / Spl :	CSE-A
Course	: Operating Systems co	ourse Code :	A55027
Contact No/Email ID.	: 9989457242 Ye	ear / Sem :	TIM

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus		7			
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus		1			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating	1/				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		~
	If Yes, mention topics and time taken to complete the topics		
· 17	Any Gaps identified		~
	If yes, specify the topics covered and time taken.		y
18	Have you delivered any content beyond the syllabus		/
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

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DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	:	Y. LAYMI PRASANNA	Academic Year	:	2016-17
Program	:[B. Tech	Branch / Spl	: [CSE-B
Course	:[OPERATING SYSTEMS	Course Code	:[A55027
Contact No/Email ID.	:	lanniparamaese Campagacia	Year / Sem	:	T / III

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	~				
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		~			
4	Timely coverage of Syllabus		/			0.0
5	Proper Sequence of course content	/				
6	Recommended Textbooks mapping to the syllabus	~				
7	Availability of reference material	~				
8	The pre-requisite courses are appropriate for this course.	~				
9	The course content satisfy the needs of follow-on courses	~				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		/		38	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		/			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	~				
14	Mapping of COs to POs		~			
15	Overall Rating	/				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		/
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
	CLASS SUCCESS FOR L.V.		
18	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		~
18	If Van manties the Assissance de Ati.		V



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: S. Snik	anth Academic Year	:	2016-17
Program	BiTech.	Branch / Spl	:	CSE-C
Course	gridsogo:	Sy Stema Course Code	:	A 55027
Contact No/Email ID.	72077	+ 69934 Year/Sem	:	I) (I

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	~				
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	~				
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		~			
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material	1				
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			œ		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			,		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating				,	

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
. 17	Any Gaps identified		
	If yes, specify the topics covered and time taken.	8	
18	Have you delivered any content beyond the syllabus		1
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
10	This ouggestions		



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: MD.Agob bleam	Academic Year	: [2016-17
Program	PUI - MBA	Branch / Spl	:[HBA
Course	Homogenent Information system	Course Code	:[A92006
Contact No/Email ID.	: ayub pran ND32 (aguail·com	Year / Sem	:	工工

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		V			
2	Credit allotment		V			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	V				
4	Timely coverage of Syllabus	~				
5	Proper Sequence of course content		V			
6	Recommended Textbooks mapping to the syllabus		~			
7	Availability of reference material		V			
8	The pre-requisite courses are appropriate for this course.		V			
9	The course content satisfy the needs of follow-on courses		V			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	V			Y	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		V			
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
	Secretaria de la companya della companya della companya de la companya della comp		
18	Have you delivered any content beyond the syllabus		1
	If Yes, mention the topics covered and time taken		
	description of the second		
19	Any Suggestions		

Date:



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: G. Sribaivasas Rao	Academic Year	: 2016-17
Program	: B. Teyn	Branch / Spl	: CSE-A&B
Course	: Computer Networks.	Course Code	: A55033
Contact No/Email ID.	: 9989978583	Year / Sem	: 111

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		~			
2	Credit allotment			V		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		V			
4	Timely coverage of Syllabus		V			
5	Proper Sequence of course content	V				
6	Recommended Textbooks mapping to the syllabus		V			
7	Availability of reference material		V			
8	The pre-requisite courses are appropriate for this course.			V		
9	The course content satisfy the needs of follow-on courses		A			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		/		-	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			V		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		V			
14	Mapping of COs to POs		V			
15	Overall Rating		V			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		/
	If Yes, mention topics and time taken to complete the topics		
· 17	Any Gaps identified		
	If yes, specify the topics covered and time taken.	0 1	
18	Have you delivered any content beyond the syllabus		
	Metwork Simoulation in Packet Tracer	(03)Pe	wods)

19	Any Suggestions			
		_		
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DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	:	Gr. Ravali	Academic Year	: [2016-17
Program	:[B. Tech	Branch / Spl	:	CSF-C
Course	:[Computer Networks	Course Code	:	A55026
Contact No/Email ID.	:[gnjrv1@gmail. Com	Year / Sem	:	1 1

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus		7			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions				-	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.	ų,	
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		

19	Any Suggestions			
	No Spenfic	Suggestions.		



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: P. Gruralingam	Academic Year	:[2016-17
Program	: B. Tech	Branch / Spl	:[CSE-A
Course	: Design Andress Algorithms	Course Code	:[A55023
Contact No/Email ID.	: 9989900651	Year / Sem	:	TIL

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	~				
2	Credit allotment		-			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	1				
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		,		*:	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		•
· 17	Any Gaps identified		1
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		1/
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: [CH. Krishna Progad	Academic Year	:[2016-17
Program	:[13 Tech	Branch / Spl	:[CSE-B
Course	:[Design & Analysis of Algorith	Course Code	:	A55023
Contact No/Email ID.	:[9848684256/ Krishnaprodad@@@anurg	Year / Sem	:[IL-I

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	~				
2	Credit allotment	1				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		1			
4	Timely coverage of Syllabus				- T	
5	Proper Sequence of course content	/				
6	Recommended Textbooks mapping to the syllabus	/				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	/				
9	The course content satisfy the needs of follow-on courses	/				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	1			8.	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		/			
15	Overall Rating	/				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		/
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus	6	1
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
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ANURAG Engineering College (An Autonomous Institution)

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	Y. LAYMI PRASANNA	Academic Year	:	2016-17
Program	:	B.Tech	Branch / Spl	:	CSE -
Course	:	Design and Analysis of Algorithms	Course Code	:	A55024
Contact No/Email ID.	:	(anni prasamaese@amago ac.in	Year / Sem	:	111/1

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	~				
2	Credit allotment	V				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	~				
4	Timely coverage of Syllabus		V			
5	Proper Sequence of course content		~			
6	Recommended Textbooks mapping to the syllabus	~				
7	Availability of reference material	~				
8	The pre-requisite courses are appropriate for this course.	V				
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		<u> </u>			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating		/			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
•	If Yes, mention topics and time taken to complete the topics	<u></u>	<u> </u>
· 17	Any Gaps Identified	<u> </u>	
	If yes, specify the topics covered and time taken.	•	
18	Have you delivered any content beyond the syllabus	<u> </u>	
	If Yes, mention the topics covered and time taken	!	
	'		
19	Any Suggestions		
	r ny waggoodata		



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: [J. Naga Rapo	Academic Year	:[2016-17
Program	:[13 Tech	Branch / Spl	:[CSE-A
Course	:	6.9	Course Code	:[A55024
Contact No/Email ID.	:[9948554490/ 37765 e 1@gmail. Lay	Year / Sem	:[11/1

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses			3		
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			3	e e	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating	25	2-8	6	0	0

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
· 17	Any Gaps identified	<u> </u>	
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus	[~
	If Yes, mention the topics covered and time taken		
		<u> </u>	
19	Any Suggestions		

Date: 22 .10 . 2016.



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: P. Niranjan Kumar	Academic Year	: 2016-17
Program	: B. Tech	Branch / Spl	: CSE-B
Course	: Compiler Design	Course Code	: A55024
Contact No/Email ID.	nivaniankumar. cce Qanura	Year / Sem	: 11

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
. 1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses		-			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	~			4	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		

Any Suggestions
No Suggestions
-

Date: 22/10/2016



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: P. Sandeep Re	Academic Year	:[2016-17
Program	: Bitech	Branch / Spl	:[CSE-C
Course	: Compiler Der	Course Code	:[A55024
Contact No/Email ID.	998990065	Year / Sem	:	亚/工

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
. 1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		~			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		~			
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					1
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions				-	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating	1/				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
40			
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	in res, mention the topics covered and time taken		
19	Any Suggestions		

Date: 22/10/2016



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: P. Guralingam	Academic Year	:	2016-17
Program	: BiTech	Branch / Spl	:	CSE-A
Course	: Object oriented Analysis & Desig	Course Code	:[A56037
Contact No/Email ID.	: 9494593064 guru=605@	Year / Sem	:[II/I

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
. 1	Depth of the Course content suitable for learning outcomes		-			
2	Credit allotment		~			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		~			
6	Recommended Textbooks mapping to the syllabus		~			
7	Availability of reference material			~		
8	The pre-requisite courses are appropriate for this course.			~		
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		~			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			¥		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		~			
15	Overall Rating		1/			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		N
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		1/
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 28/3/2017



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: P. Sandeep Reddy	Academic Year	: 2016-17
Program	: B. Tech	Branch / Spl	: CSE-B,C
Course	: Object Oriented Analysis Rdenig	Course Code	: A56037
Contact No/Email ID.	: 9989900651 PSanderpHetter	Year / Sem	

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		~			
2	Credit allotment		~			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		~			
4	Timely coverage of Syllabus		~			
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus		V			
7	Availability of reference material			~		
8	The pre-requisite courses are appropriate for this course.		~			
9	The course content satisfy the needs of follow-on courses			~		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		V			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		~			
15	Overall Rating		~			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		~
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		~
	If Yes, mention the topics covered and time taken		ġ.
19	Any Suggestions		

Date: 28 3 2017



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: 5. Saritha	Academic Year	:	2016-17
Program	: B. Tech	Branch / Spl	: [CSE-A,B,C
Course	: Advance D Computer Network	Course Code	:[A56031
Contact No/Email ID.	: 9542480484	Year / Sem	:[田川

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	Executivity	V. 1	Good	Average	FOOI
2	Credit allotment	×		~		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			~		
4	Timely coverage of Syllabus			~		
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.		~			
9	The course content satisfy the needs of follow-on courses			V		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			~	2	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating			~		

		Yes	No
6	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
7	Any Gaps identified		~
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		1/
	If Yes, mention the topics covered and time taken		

19	Any Suggestions		
	(4)		
	in the second		

Date: 28/3/2017



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: Sk. Haseena	Academic Year	:	2016-17
Program	: BiTech	Branch / Spl	:	CSE-A
Course	: Cloud Computing	Course Code	:	A56033
Contact No/Email ID.	: haseenast. hegmail.com	Year / Sem	:	TILI

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		~			
2	Credit allotment			~		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		~			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		~			
6	Recommended Textbooks mapping to the syllabus		~			
7	Availability of reference material			~		
8	The pre-requisite courses are appropriate for this course.		~			
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			~	125	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		~
	If Yes, mention topics and time taken to complete the topics		
· 17	Any Gaps identified		/
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
.0	7 my daggestione		

Date: 28/3/2017



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: S. Sozikanth	Academic Year	:	2016-17
Program	: B Tech	Branch / Spl	:	CSF-13
Course	: cloud computing	Course Code	:[A56033
Contact No/Email ID.	: shanmuta · sn kanth @great com	Year / Sem	:	而一

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
. 1	Depth of the Course content suitable for learning outcomes		V			
2	Credit allotment		~			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			V		
4	Timely coverage of Syllabus			~		
5	Proper Sequence of course content		V			
6	Recommended Textbooks mapping to the syllabus		V			
7	Availability of reference material		~			
8	The pre-requisite courses are appropriate for this course.			V		
9	The course content satisfy the needs of follow-on courses			V		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		~		*	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs			~		
15	Overall Rating		1			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		~
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		~
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken	,	
19	Any Suggestions		

Date: 28 3 2 3 1 子



Name of the Teacher

Program

ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

Academic Year :

Branch / Spl

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

J. VijagaSree

B. Tech

Course : Cloud Co		mputin	·g.	Course Code	: A5	6033
Contact No/Email ID. : 905952953		51/ Nijaya Parenie		Year / Sem	: 1	II
	(5 - EXCELLENT, 4 - VERY		OOD, 2 - A		OOR)	
S.No	Attributes	Excellent	Very Goo		Average	Poor
. 1	Depth of the Course content suitable for learning outcomes		V			
2	Credit allotment			~		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		V			
4	Timely coverage of Syllabus			-		
5	Proper Sequence of course content			~		
6	Recommended Textbooks mapping to the syllabus		~			
7	Availability of reference material			~		
8	The pre-requisite courses are appropriate for this course.			~		
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		~		al .	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		~			
15	Overall Rating		/			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
. 17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
,,,	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
	, mj veggarnana		

Date: 28/3/2017

J. Vury Signature of the Teacher



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: G. RAVALI	Academic Year	: [2016-17
Program	: B-Tech	Branch / Spl	:	CSE-A,C
Course	: Software Project Management	Course Code	:[A56038
Contact No/Email ID.	: gnj RVI egmail com	Year / Sem	:[田口

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	V				
2	Credit allotment		~			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		~			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		~			
6	Recommended Textbooks mapping to the syllabus		V			
7	Availability of reference material			~		
8	The pre-requisite courses are appropriate for this course.		~			
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			~	3	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating		1			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
· 17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		~
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

19	Any Suggestions	
_		

Date: 28(3) 2017



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: P. Vishno Varidhan	Academic Year	:	2016-17	
Program	: B. Tech	Branch / Spl	:	CSE-13	
Course	: Software Project Managel	Course Code	:	A56038	
Contact No/Email ID.	: Vishnuo541@gmail. Com	Year / Sem	:	TILIT	

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment		~			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		~			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		-			
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material			~		
8	The pre-requisite courses are appropriate for this course.			~		
9	The course content satisfy the needs of follow-on courses		•	~		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		V		97	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating		1			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		~
	If Yes, mention topics and time taken to complete the topics		
· 17	Any Gaps identified		10
	If yes, specify the topics covered and time taken.	16	
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		*
19	Any Suggestions		

Date: 28/3/2017



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: P. Madhavi	Academic Year	:	2016-17
Program	: B. Tech	Branch / Spl	:	CSE - AIB
Course	: Human Computer Interaction	Course Code	:	A56034
Contact No/Email ID.	: madhavirans grag @gravel.com	Year / Sem	:	四厘

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		~			
2	Credit allotment			~		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		~			
4	Timely coverage of Syllabus		~			
5	Proper Sequence of course content		~			
6	Recommended Textbooks mapping to the syllabus		~			
7	Availability of reference material			V		
8	The pre-requisite courses are appropriate for this course.		~			
9	The course content satisfy the needs of follow-on courses			~		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions				3	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		~
	If yes, specify the topics covered and time taken.	F .	
18	Have you delivered any content beyond the syllabus		V
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 28/3)247



Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	N. Mownika	Academic Year	:[2016-17
Program	B. Tech	Branch / Spl	:[CSE-C
Course	Human Computer	Interaction Course Code	:[A56034
Contact No/Email ID.	mounika nekkanti @	gmail, com Year/Sem	:	TELT

(5. EXCELLENT 4. VERY GOOD 3. GOOD 2. AVERAGE 1. POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		.~			
4	Timely coverage of Syllabus					114
5	Proper Sequence of course content		V			3.0
6	Recommended Textbooks mapping to the syllabus		~			
7	Availability of reference material		V			
8	The pre-requisite courses are appropriate for this course.		~			
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		~			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		*			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		1			
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
. 17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		-
	If Yes, mention the topics covered and time taken		
	Ann who die to the	1	¥
19			

19	Any Suggestions	
	40	

Date: 28/3/2017



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Pr	liranjan Kumar	Academic Year	:	2016-17
Program	: B	Tech	Branch / Spl	:	ECE
Course	: Com	pater Proglamming-II	Course Code	:	A53018
Contact No/Email ID.	996	3 503736	Year / Sem	:	TI

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Good Average Poor Depth of the Course content suitable for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap 3 between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject 12 and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 13 and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

_		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 3/11/2016



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	:	Ch. Rájani	Academic Year	:	2016-17
Program	:[B. Tech.	Branch / Spl	:	CSE-B
Course	:[Computa Programming -I	Course Code	:	A5 1005
Contact No/Email ID.	:	rajani, Liluvery agmail com.	Year / Sem	: [II.

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment		~			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	~				
4	Timely coverage of Syllabus			361		
5	Proper Sequence of course content	~				
6	Recommended Textbooks mapping to the syllabus		~			
7	Availability of reference material	~				
8	The pre-requisite courses are appropriate for this course.		~			
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		~		*	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		~			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		~			
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
	Computa Barico		
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.	•	
18	Have you delivered any content beyond the syllabus		V
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 10(12/2016



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	:	ch. Rajani	Academic Year	:[2016-17.
Program	:[B. Tech.	Branch / Spl	:[CSE-B
Course	:[Computer Programming - I	Course Code	:	AS 2006
Contact No/Email ID.	:[rajani. chila vera Ognail com	Year / Sem	:[II

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	~				
4	Timely coverage of Syllabus					
5	Proper Sequence of course content	~				
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions				=	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.	4 1	
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 8/6/2017



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: Y. Bharath Bhushan	Academic Year	:	2016-17
Program	: Bitech	Branch / Spl	:	CSE-B
Course	: Discrete Matternations &	Course Code	:	A53022
Contact No/Email ID.	: 8099439381	Year / Sem	:	TII

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		/			
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		V			
4	Timely coverage of Syllabus				4	
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus		1			
7	Availability of reference material		/			
8	The pre-requisite courses are appropriate for this course.		~			
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions				*	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		~			
15	Overall Rating					

	Yes	No,
Any Bridge course offered before starting the syllabus of the course		1
If Yes, mention topics and time taken to complete the topics		
Any Gaps identified		
If yes, specify the topics covered and time taken.	9 -	
Have you delivered any content beyond the syllabus		/
If Yes, mention the topics covered and time taken		
Any Suggestions		
	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken

Date: 03/11/2016



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: M. Shailaja Academic Year	:	2016-17
Program	: Bitech Branch / Spl	:[CSE
Course	: Discrete Mathematics Course Code	:[A53022
Contact No/Email ID.	: shallgacse@anirag.ac.in Year/Sem	:[AII

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Excellent Very Good Good Poor Attributes Average Depth of the Course content suitable 1 for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current 3 global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject 12 and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop 13 experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.	- :	
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		1
19	Any Suggestions		F

Date: 3 |11 |20 | 6



DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

Name of the Teacher	: G. Soimivasa Rao	Academic Year	:	2016-17
Program	: B. Tech.	Branch / Spl	:	CSE-B
Course	: Software Engineering	Course Code	:	A54025
Contact No/Email ID.	: 9989918583	Year / Sem	:	DIE.

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		V			
2	Credit allotment			V		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		V			
4	Timely coverage of Syllabus	V				
5	Proper Sequence of course content		~			
6	Recommended Textbooks mapping to the syllabus		~	*		
7	Availability of reference material		(re	V		
8	The pre-requisite courses are appropriate for this course.		~			
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		~		21	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	V				
15	Overall Rating		V			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		•
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
8	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken	· · · · · · · · · · · · · · · · · · ·	

19	Any Suggestions		
		_	

Date: 7/4/2017



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:[P. Vishnu Vooldhan	Academic Year	:	2016-2017
Program	:[B. Tech	Branch / Spl	:	CSE-A
Course	:[Software Engineering	Course Code	:	A 54025
Contact No/Email ID.	:	9701408603	Year / Sem	:	ILI

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		/			
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		/			
6	Recommended Textbooks mapping to the syllabus		/			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.		/			
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		/		*	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		/
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		/
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		1
	If Yes, mention the topics covered and time taken		
	Taracha or " and a " to assess "		
_			
19	Any Suggestions		
	- g		

Date: 07/04/2017



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: K.VISAY KUMAR	Academic Year	: 2016-17
Program	: B. TECH	Branch / Spl	: CSE
Course	: WEBTECHNOLOGIES	Course Code	: A55025
Contact No/Email ID.	: Vijaykumasit@anuagarin	Year / Sem	: I

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
. 1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		/			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus	~				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions				*	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		_			
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		~
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		~
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		1/
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 22-10-2016



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Y. Bharath Bhushan	Academic Year	: 2016-17
Program	: B. Tech	Branch / Spl	CSE-B
Course	: Web Technologies	Course Code	A 55025
Contact No/Email ID.	: 80 994 39381	Year / Sem	IIII

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus		1			
5	Proper Sequence of course content	~				
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses		~	(4)		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions				19	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		~			
14	Mapping of COs to POs					
15	Overall Rating	1/				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
. 17	Any Gaps identified		
	If yes, specify the topics covered and time taken.	8 -	
18	Have you delivered any content beyond the syllabus		1
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

19	Any Suggestions		

Date: 22/10/2016



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Y. Bhoodt Bhushan	Academic Year	:	2016-17
Program	: B. Tech	Branch / Spl	:	CSE-B,C
Course	: Data woose housing of Data History	Course Code	:	A56032
Contact No/Email ID.	: bharatts. Yanancom@gnool.com	Year / Sem	:	皿工

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
. 1	Depth of the Course content suitable for learning outcomes		~			
2	Credit allotment		~			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		V			
4	Timely coverage of Syllabus			~		
5	Proper Sequence of course content		~			
6	Recommended Textbooks mapping to the syllabus		~			
7	Availability of reference material		~			
8	The pre-requisite courses are appropriate for this course.		~			
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			V	=	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			~		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		~			
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No		
16	Any Bridge course offered before starting the syllabus of the course		V		
	If Yes, mention topics and time taken to complete the topics				
17	Any Gaps identified	V			
	If yes, specify the topics covered and time taken.				
	Exploring of transactional detabase as will take 3 to 4 P	254005			
18	Have you delivered any content beyond the syllabus	T 1	1/		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		V		
18			V		
18			V		
18			V		

19	Any Suggestions	
	1	

Date: 28/3/2017



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: KVIJAY KUMAR	Academic Year	: 2016-17
Program	: B. TECH	Branch / Spl	: C5£
Course	: DATA WAREHOUSEN GAND DATA HOWING	Course Code	: A56032
Contact No/Email ID.	: vijaykumasit@anusag.acin	Year / Sem	: 13-11

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		~			
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.		1			
9	The course content satisfy the needs of follow-on courses		/			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions				*	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
		_	
19	Any Suggestions		

Date: 28-03-2017



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: G. Mesod. Usens Lu	Academic Year	:	2016-12
Program	: Bacch,	Branch / Spl	:[CSE-C
Course	: conquer programios -2	Course Code	:[05,005
Contact No/Email ID.	: Zeereered O Come il. Com	Year / Sem	:	2-8

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		u			
2	Credit allotment		les			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		ч			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	(
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			-
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
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	Remain water soft you.		
	conquer Indomentals.		
	- Love Insportations.		
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
	Partial Modern Control		
18	Have you delivered any content beyond the syllabus		5
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		5
18			5
18	If Yes, mention the topics covered and time taken		5
18			<u></u>
18	If Yes, mention the topics covered and time taken		5
	If Yes, mention the topics covered and time taken		5
18	If Yes, mention the topics covered and time taken		<i>S</i>

19	Any Suggestions		
	-		

Date:



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	G. Adinovay	and Reddy Academic Year	:	2016-17
Program	B. Tech	Branch / Spl	:[CSE-A
Course	Computer Pr	of law - TT Course Code	:[A52006
Contact No/Email ID.	durga, golugo	8 12 € gmoit (ay) Year / Sem	:[III

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Good Average Poor Depth of the Course content suitable for learning outcomes Credit allotment Syllabus is sufficient to bridge the gap 3 between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject 12 and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop 13 experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
. 17	Any Gaps identified		
	If yes, specify the topics covered and time taken.	8 2	
18	Have you delivered any content beyond the syllabus		V
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
	7 my daggestoris		

Date: 8 6 2017



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	Dr. N. Ravi Kumar	Academic Year	: 2016-17
Program	: B. Tech	Branch / Spl	ECE
Course	Em waves & Toarsmission	Course Code	: A54019
Contact No/Email ID.	9440755522	Year / Sem	

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Good Poor Depth of the Course content suitable for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. Timely coverage of Syllabus 5 Proper Sequence of course content 6 Recommended Textbooks mapping to the syllabus Availability of reference material 8 The pre-requisite courses are appropriate for this course. 9 The course content satisfy the needs of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. 11 The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions 12 The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). 13 The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

		Yeş	No
16	Any Bridge course offered before starting the syllabus of the course		
17	If Yes, mention topics and time taken to complete the topics		<u> </u>
18	Any Gaps identified	· · · · · · · · · · · · · · · · · · ·	
19	If yes, specify the topics covered and time taken.	ll	<u> </u>
20	Have you delivered any content beyond the syllabus	<u> </u>	NIO
21	If Yes, mention the topics covered and time taken		100
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22	Any Suggestions	

Date: 4/4/2017



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: L'Harri Prasad	Academic Year : 2	10K-F
Program	: B. Tech	Branch / Spl :	EŒ
Course	: D.D. T. Veelog HDL	Course Code :	54081
Contact No/Email ID.	: 9705029113	Year / Sem : 1] II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Good Poor Depth of the Course content suitable for learning outcomes 2 Credit allotment 3 Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content 6 Recommended Textbooks mapping to the syllabus 7 Availability of reference material 8 The pre-requisite courses are appropriate for this course. The course content satisfy the needs of follow-on courses 10 The electives offered are relevant to the specialization streams and to the technological advancements. 11 The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions The designed experiments stimulate 12 the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		1 - 1
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		V
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		-1
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	,	✓
20	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	,	✓

22	Any Suggestions	
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Date: 14-04 -2017.



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Overall Rating

ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name	e of the Teacher : N. Hogika			Academic Yea	ar :	2016	-17
Progi	ram : B.Tech			Branch / Spi	:	Ece	
Cour	se Human value	:84 Profess	ional de	Course Code	:		4212
Conta	act No/Email ID. : 9543533914	6		Year / Sem	:	TI	T
S.No	(5 - EXCELLENT, 4 - VERY	<u>Y GOOD, 3 - C</u>	600D, 2 - A	VERAGE, 1 - P	'OOR)	; ;	
3.NO	Auribates	Excellent	Very Goo	d Good		erage	Poor
	Depth of the Course content suitable for learning outcomes	l w					
2	Credit allotment	1/					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.						
4	Timely coverage of Syllabus	~				-	
5	Proper Sequence of course content		-		 		
6	Recommended Textbooks mapping to the syllabus				-	•	
7	Availability of reference material		I				
. 8	The pre-requisite courses are appropriate for this course.	~					·
9	The course content satisfy the needs of follow-on courses	V					
10	The electives offered are relevant to the specialization streams and to the technological advancements.		iv.			_	<u> </u>
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions						
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).				`		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		:				
14	Mapping of COs to POs	-	· -	 			

	<u> </u>	Yes	No
16	Any Bridge course offered before starting the syllabus of the course		1
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified	<u> </u>	
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		
20 21	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		<i>-</i>
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		7

22	Any Suggestions	
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Date: 14-04-20H



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	Y. chalapathi Rao	Academic Year	:	2016-17
Program	:	B-Tech	Branch / Spl	:	EŒ
Course	: [Pulse and Digital circuits	Course Code	:[A54018
Contact No/Email ID.	:	F3PF211P1P	Year / Sem	:	T I- <u>İ</u> I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Good Average Poor Depth of the Course content suitable for learning outcomes 2 Credit allotment 3 Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content 6 Recommended Textbooks mapping to the syllabus 7 Availability of reference material 8 The pre-requisite courses are appropriate for this course. 9 The course content satisfy the needs of follow-on courses 10 The electives offered are relevant to the specialization streams and to the technological advancements. 11 The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. Mapping of COs to POs 15 Overall Rating

	/	Yes	No
16	Any Bridge course offered before starting the syllabus of the course		1,10
17	If Yes, mention topics and time taken to complete the topics	,	
18	Any Gaps identified		
9	If yes, specify the topics covered and time taken.		
0	Have you delivered any content beyond the syllabus		
_	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
0	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
1	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Any Suggestions		

Date: 14/04/2017



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Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	Y. Chalapathi Rai	Academic Year	: [7016-2017
Program	:[B-Tech	Branch / Spl	: [ECE
Course	:	PTSP	Course Code	: [A5 3020
Contact No/Email ID.	:	9491127967	Year / Sem	: [II-I.

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Good Average Poor 1 Depth of the Course content suitable for learning outcomes 2 Credit allotment 3 Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus Availability of reference material 8 The pre-requisite courses are appropriate for this course. 9 The course content satisfy the needs of follow-on courses 10 The electives offered are relevant to the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions 12 The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). 13 The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. Mapping of COs to POs 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		
21	If Yes, mention the topics covered and time taken		
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Date: 1/11/2016



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Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	Y. Chala Pathi Rao	Academic Year	;	7016-2017
Program	: [B. Tech	Branch / Spl	:	EŒ
Course	: [Integrated circuit and Applications	Course Code	:	A55007
Contact No/Email ID.	:	94911277967	Year / Sem	:	ш-г [.]

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Good Average Poor Depth of the Course content suitable for learning outcomes 2 Credit allotment 3 Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content 6 Recommended Textbooks mapping to the syllabus Availability of reference material 8 The pre-requisite courses are appropriate for this course. 9 The course content satisfy the needs of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. 11 The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions 12 The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). 13 The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. Mapping of COs to POs 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		
21	If Yes, mention the topics covered and time taken		
		**	ď
22	Any Suggestions		

Date: 1/11/2016



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Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	V. Santhash kumai	Academic Year	:	2016-17		
Program	:	B. Tech	Branch / Spl	: [ECE		
Course	:	OOPT Java	Course Code	:[A56029		
Contact No/Email ID.	:	9885389910	Year / Sem	: [11/12		
(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)							

S.No **Attributes** Excellent Very Good Good Average Poor Depth of the Course content suitable for learning outcomes 2 Credit allotment 3 Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content 6 Recommended Textbooks mapping to the syllabus Availability of reference material 8 The pre-requisite courses are appropriate for this course. 9 The course content satisfy the needs of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions 12 The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). 13 The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. Mapping of COs to POs 15 Overall Rating

		Yes	No
16_	Any Bridge course offered before starting the syllabus of the course		ナジ
17	If Yes, mention topics and time taken to complete the topics		
		,	
8	Any Gaps identified		
9	If yes, specify the topics covered and time taken.		
	'	•	
0_	Have you delivered any content beyond the syllabus		~
1	If Yes, mention the topics covered and time taken		
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	Any Suggestions	<u> </u>	
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Date: 14 -04 -2017



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	13. Spinivala Rap	Academic Year	: [2016-17
Program	:	B-Tech	Branch / Spl	:[ECE
Course	:	co 2 05	Course Code	: _	A5502)
Contact No/Email ID.	:	9492979497	Year / Sem	:	D/I
		_			•

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Good Average Poor Depth of the Course content suitable for learning outcomes 2 Credit allotment 3 Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content 6 Recommended Textbooks mapping to the syllabus Availability of reference material 8 The pre-requisite courses are appropriate for this course. 9 The course content satisfy the needs of follow-on courses 10 The electives offered are relevant to the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions 12 The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). 13 The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
17	If Yes, mention topics and time taken to complete the topics		<u>'</u>
18	Any Copy identified		
	Any Gaps identified		~
1 0	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		
21	If Yes, mention the topics covered and time taken		_ `` -
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2 .	Any Suggestions		·
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22	Any Suggestions	<u> </u>
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Date: 41-11-2016



ANURAG Engineering College (An Autonomous Institution)

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt), Telangana
Pìn: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Main	e of the reacher ;	1. Byth	1. Syphakas			r :	2016-17		
Prog	ram ;	B. Tec	4		Branch / Spl	: [ELE		
Course : MPu			d MC		Course Code	:[A56025		
Cont	act No/Email ID. :	9704134	89		Year / Sem	= [7//	12-H.	<u>-</u>
	(5 - EX	CELLENT, 4 - VERY	GOOD, 3 - G	600D, 2 - A1	/ERAGE, 1 - P	OORI	,		
S.No	Attrib	utes .	Excellent	Very Good			rage	Poor	_
1	Depth of the Course for learning outcome	content suitable s		~					
2	Credit allotment	· · · · · · · · · · · · · · · · · · ·		,	/				_
3	Syllabus is sufficient between industry sta global scenarios and	indards /current	1						
4	Timely coverage of S	<u>"</u>	· · · · ·	✓		·			
5	Proper Sequence of	course content		✓				<u> </u>	
6	Recommended Texti the syllabus	books mapping to	~						
7	Availability of referen	ce material	~	·					
.8	The pre-requisite cou appropriate for this or	irses are ourse.		~	-			-	
9	The course content s of follow-on courses			/					_
10	The electives offered the specialization stream technological advance	eams and to the ements.	~				-	 ,	
11	The programme and enriched as compare programme offered b Institutions	d to similar y other reputed	/						
12	The designed experir the interest of student and deepen their und through relating theor (Experiential learning	ts in the subject erstanding y to practice	~						
13	The Laboratory enabl				 		\longrightarrow $+$		

experimental, design, problem solving and analysis skills of the students.

Mapping of COs to POs

Overall Rating

14

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		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
17	If Yes, mention topics and time taken to complete the topics		<u> </u>
18	Any Gaps identified		
19	If yes, specify the topics covered and time taken.	<u>.</u>	_ `
	,		
20	Have you delivered any content beyond the syllabus	·	
21	If Yes, mention the topics covered and time taken		<u>~</u>
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22	Any Suggestions		
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Date: 14 - 04 - 2017



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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	T. Sreedevi	Academic Year	: [2016-17
Program	:	B. Tech	Branch / Spl	:[ECE
Course	: [Digital Communications	Course Code	:	-A56028
Contact No/Email ID.	:	9951897944	Year / Sem	:	III II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Good Average Poor Depth of the Course content suitable for learning outcomes 2 Credit allotment 3 Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content 6 Recommended Textbooks mapping to the syllabus Availability of reference material 8 The pre-requisite courses are appropriate for this course. 9 The course content satisfy the needs of follow-on courses 10 The electives offered are relevant to the specialization streams and to the technological advancements. 11 The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions 12 The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). 13 The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		/
17	If Yes, mention topics and time taken to complete the topics	,	
18	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		V
21	If Yes, mention the topics covered and time taken	'	
	graph to the Child 2 of the Child 2		

22	Any Suggestions	
	No	
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Date: |4/04/2017



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	M. Basha	Academic Year	:[2016-17
Program	:[B. Tech.	Branch / Spl	: [ELE
Course	:[Digital signal processing	Course Code	: [A56027
Contact No/Email ID.	:[9985046220	Year / Sem	: [11 1.11

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Good Average Poor Depth of the Course content suitable for learning outcomes 2 Credit allotment 4 3 Syllabus is sufficient to bridge the gap between industry standards /current 3 global scenarios and academics. 4 Timely coverage of Syllabus 5 5 Proper Sequence of course content 5 6 Recommended Textbooks mapping to 5 the syllabus Availability of reference material 5 8 The pre-requisite courses are appropriate for this course. 9 The course content satisfy the needs of follow-on courses 10 The electives offered are relevant to the specialization streams and to the 4 technological advancements. The programme and curriculum is enriched as compared to similar programme offered by other reputed 3 Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). 13 The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. Mapping of COs to POs 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		40
17	If Yes, mention topics and time taken to complete the topics		
8	Any Gaps identified		NO
9	If yes, specify the topics covered and time taken.		- 110
0	Have you delivered any content beyond the syllabus		110
21	If Yes, mention the topics covered and time taken	,	No
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Date: 4/19/17



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Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	MA gotana parveen	Academic Year	: 2016-17
Program	B. Tech	Branch / Spl	: ect
Course	control system engineering	Course Code	: A55022
Contact No/Email ID.	9652931300	Year / Sem	M (I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Good Poor Depth of the Course content suitable for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. Timely coverage of Syllabus 5 Proper Sequence of course content Recommended Textbooks mapping to the syllabus Availability of reference material 8 The pre-requisite courses are سما appropriate for this course. 9 The course content satisfy the needs of follow-on courses. The electives offered are relevant to 10 the specialization streams and to the technological advancements. 11 The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). 13 The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
17	If Yes, mention topics and time taken to complete the topics	<u> </u>	<u> </u>
18	Any Gaps identified	₁	
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		
21	if Yes, mention the topics covered and time taken		ا
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Date: 01-11-2016



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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Dr. N. Ravikumar	Academic Year	:	2016-17
Program	: B. Tech	Branch / Spl	:	ECE
Course	: Antennas & wave propagation	Course Code	:	A 55018
Contact No/Email ID.	: 9440755522	Year / Sem	:	工工工

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Average Poor Depth of the Course content suitable for learning outcomes Credit allotment 3 Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content 6 Recommended Textbooks mapping to the syllabus Availability of reference material 8 The pre-requisite courses are appropriate for this course. The course content satisfy the needs 9 of follow-on courses 10 The electives offered are relevant to the specialization streams and to the technological advancements. 11 The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). 13 The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
17	If Yes, mention topics and time taken to complete the topics	<u> </u>	
18	Any Gaps identified		No
19	If yes, specify the topics covered and time taken.	<u> </u>	
	•		
20	Have you delivered any content beyond the syllabus		No
21	If Yes, mention the topics covered and time taken		NU
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2	Any Suggestions		

Date: 11/1/2016



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Le Hari Prasad	Academic Year :	2016-17
Program	: B. Tech	Branch / Spl :	E. COE
Course	ECA	Course Code :	A53A11
Contact No/Email ID.	: 9705029143	Year / Sem :	1/1

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Good Average Depth of the Course content suitable for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap 3 between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content 6 Recommended Textbooks mapping to the syllabus Availability of reference material 8 The pre-requisite courses are appropriate for this course. 9 The course content satisfy the needs of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). 13 The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. Mapping of COs to POs 15 Overall Rating



		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		-
17	If Yes, mention topics and time taken to complete the topics		
VI =	Any Considerable at		
8	Any Gaps identified		_
	If yes, specify the topics covered and time taken.		
19	If yes, specify the topics covered and time taken.		
18	If yes, specify the topics covered and time taken.		-
9	If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus		-

22	Any Suggestions	7
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Y. Venkatswarlu Academic Yea	r :	2016-17	
Program	: B. Tech Branch / Spl	: [E.CE	
Course	: Switching Theory flogic Design Course Code	:[A 53008	
Contact No/Email ID.	: 9032665965. Year/Sem	:	1-1	

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Average Poor Depth of the Course content suitable for learning outcomes 2 Credit allotment 3 Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material 8 The pre-requisite courses are appropriate for this course. 9 The course content satisfy the needs of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. 11 The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions 12 The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). 13 The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		-
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		
21	If Yes, mention the topics covered and time taken		
		*	

22	Any Suggestions	1	
	NO		
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	D. Muthilingam	Academic Year	:[2016-17
Program	:	B. Tech	Branch / Spl	:[EEE
Course	:	EC	Course Code	:[A54007
Contact No/Email ID.	:[7849011074	Year / Sem	:	P11 (a)

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		V		rvorage	1 001
2	Credit allotment	V				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1 5	✓	H	-	
4	Timely coverage of Syllabus		/			
5	Proper Sequence of course content		~		1 1	
6	Recommended Textbooks mapping to the syllabus	_				
7	Availability of reference material					
. 8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses		/			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓			41	
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	le?	~			100
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	V				
15	Overall Rating		V			

10	A DI	Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		
19	If yes, specify the topics covered and time taken.		
0.0			
20	Have you delivered any content beyond the syllabus		./
21	If Yes, mention the topics covered and time taken		-

22	Any Suggestions	
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Date: 19 | 90 | 1017



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	V. Sauthoch Cumar	Academic Year	:[2016-17
Program	:	L-Tech	Branch / Spl	: [cee.
Course	:	€C	Course Code	: [A54007
Contact No/Email ID.	:	9885289910	Year / Sem	:[27(1) (B)

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Good Average Poor Depth of the Course content suitable for learning outcomes 2 Credit allotment 3 Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content 6 Recommended Textbooks mapping to the syllabus 7 Availability of reference material 8 The pre-requisite courses are appropriate for this course. 9 The course content satisfy the needs of follow-on courses 10 The electives offered are relevant to the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop 13 experimental, design, problem solving and analysis skills of the students. Mapping of COs to POs 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
17	If Yes, mention topics and time taken to complete the topics		
			6 7 7
8	Any Gaps identified		1/
19	If yes, specify the topics covered and time taken.		
	the second secon		
0	Have you delivered any content beyond the syllabus		1
1	If Yes, mention the topics covered and time taken		
		*	
			-
	Any Suggestions		

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TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	V. Sauthoch (Tamar	Academic Year	:[2016-17
Program	:	B. Rech	Branch / Spl	: [EFE
Course	:	EDC	Course Code	:[453609
Contact No/Email ID.	:	9885289910	Year / Sem	:	D/I (B)

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes .	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	V			Monage	1 001
2	Credit allotment		· V			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	3.	~			
4	Timely coverage of Syllabus		· /		16.	
5	Proper Sequence of course content		~			
6	Recommended Textbooks mapping to the syllabus	~				
7	Availability of reference material		/			
. 8	The pre-requisite courses are appropriate for this course.		~			
9	The course content satisfy the needs of follow-on courses		V			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	131	~			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		/	4 ~		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		/			~
14	Mapping of COs to POs	/				
15	Overall Rating		V			

16 Any Bridge cour	W	Yes	No
	se offered before starting the syllabus of the course		V
ir res, mention	topics and time taken to complete the topics	1	
18 Any Gaps identif	fied		
19 If yes, specify th	e topics covered and time taken.		V
	the second		
20 Have you deliver	red any content beyond the syllabus		
20 Have you deliver 21 If Yes, mention to	red any content beyond the syllabus he topics covered and time taken		V
20 Have you deliver	red any content beyond the syllabus he topics covered and time taken		V
20 Have you deliver	red any content beyond the syllabus he topics covered and time taken		~
20 Have you deliver	red any content beyond the syllabus he topics covered and time taken		V
Have you deliver If Yes, mention to	red any content beyond the syllabus he topics covered and time taken		~
Have you deliver If Yes, mention to	red any content beyond the syllabus he topics covered and time taken		~
Have you deliver If Yes, mention to	red any content beyond the syllabus he topics covered and time taken		V
Have you deliver If Yes, mention to	red any content beyond the syllabus he topics covered and time taken		

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	P. Shobhatar	Academic Year	:	2016-17
Program	:	B. Mech	Branch / Spl	: [EEE
Course	:	€DC	Course Code	;	A53009
Contact No/Email ID.	:	9704113489.	Year / Sem	:[TA (A)

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Average Poor Depth of the Course content suitable for learning outcomes 2 Credit allotment 3 Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content 6 Recommended Textbooks mapping to the syllabus Availability of reference material 8 The pre-requisite courses are appropriate for this course. 9 The course content satisfy the needs of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. The programme and curriculum is 11 enriched as compared to similar programme offered by other reputed Institutions 12 The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). 13 The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. Mapping of COs to POs 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		1
17	If Yes, mention topics and time taken to complete the topics		
18	Any Gaps identified		
	rary Caps identified		1/
19	If yes, specify the topics covered and time taken.		-
8			V
19			
20	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		V
20	Have you delivered any content beyond the syllabus		V
	Have you delivered any content beyond the syllabus		V

22	Any Suggestions	
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Date: 01 11 2016



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Dr. N. Ravi Cumak	Academic Year : 2016-17	
Program	: Briech	Branch / Spl : CEE	
Course	: ICA	Course Code : A 55007	
Contact No/Email ID.	: 9440755522	Year / Sem : Tr / 1	

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	V		0000	Average	FOOT
2	Credit allotment		· V			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	7.8	V			-
4	Timely coverage of Syllabus		V		(*)	-
5	Proper Sequence of course content	V				
6	Recommended Textbooks mapping to the syllabus		V			
7	Availability of reference material	/				
. 8	The pre-requisite courses are appropriate for this course.		/			
9	The course content satisfy the needs of follow-on courses		/			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	8	~			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		~	× *		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	~			-	
15	Overall Rating		~			

10	A Did	Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
17	If Yes, mention topics and time taken to complete the topics		8 8
18	Any Gaps identified		
19	If yes, specify the topics covered and time taken.		
20	Have you delivered any content beyond the syllabus		
20	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		V
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		V
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		V

22	Any Suggestions	
	No	

Date: 1/11/2016



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: G. van Kata Kirkhy	Academic Year	:[16-17
Program	: B-Tech	Branch / Spl	:[civil
Course	: nathernatics - III	Course Code	:[A52008
Contact No/Email ID.	: 9848707/01	Year / Sem	:[II/I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment	/	-			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	- 4.	~			
4	Timely coverage of Syllabus	~				
5	Proper Sequence of course content		*			
6	Recommended Textbooks mapping to the syllabus	-	S			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	5			10 2	
9	The course content satisfy the needs of follow-on courses	· /				1
10	The electives offered are relevant to the specialization streams and to the technological advancements.			11		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	,		,		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		-			1
14	Mapping of COs to POs	1				
15	Overall Rating	/				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	5	5
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified	A Company of the Comp	
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
			-
19	Any Suggestions		
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Date:



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	M. Navasimha Rao	Academic Year	:	2016-17	
Program	:	B. Tech	Branch / Spl	:	ECE-A&B	
Course	:	Engineering physics - I	Course Code	:	A51003	
Contact No/Email ID.	:	9010138280	Year / Sem	:	T-I	

VERY COOR 3 - GOOD 2 - AVERAGE 1 - POOR)

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5	1	7		
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses			3		
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5			_	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5	lė.			
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
	Praye of ophice		
	Basics of ophics Basics of crystallography and X-ray diffaction. Basics of Magnetism and Superconductivity.		
	Barics of Cogstantography	& Hours.	
	Busies of Magnetism and Super Continue	-	
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
	The state of the s		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
	- 1 Dispared let		

19	Any Suggestions		
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Date: 19/12/2016



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Venkatezwaja Rea H	Academic Year	: 2016-2017
Program	· B. Tech	Branch / Spl	: ECE
Course	: Environmentalatudies	Course Code	: A53016
Contact No/Email ID.	: 8978162164	Year / Sem	: II / I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes			0		
2	Credit allotment					_
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	*		•		- 14 1
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.	n p		12.0		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		100			
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified	1	
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		- 1 -
	Paris Agreement & NAPICCE		
	3 hauss		

19	Any Suggestions
- 1	

Date: 5/12/2016



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: H. Venkateswala Res	Academic Year	: 2016-2017
Program	: B. Tech	Branch / Spl	: Mechanical
Course	: Environmental studies	Course Code	: A54806
Contact No/Email ID.	: 8977162161	Year / Sem	: II / I

(5 - FXCFLLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes			-		
2	Credit allotment					,
.3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	8 ,			, ,,	
4	Timely coverage of Syllabus					
5	Proper Sequence of course content	-				
6	Recommended Textbooks mapping to the syllabus			-		
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.				7	
9	The course content satisfy the needs of follow-on courses	A A W.				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			* /		7
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).				4	
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					1
14	Mapping of COs to POs				1 1	
15	Overall Rating					7.

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
		a special	
17	Any Gaps identified	Ten ten	
	If yes, specify the topics covered and time taken.		
		eta Lea a	
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken Paris Agreement & NADCC		
	Paris Agreement 4 NADCC		

19	Any Suggestions	N 10 9	

Date: 01/12/2016



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Venkategwala Rao H	Academic Year	:[2016-2017
Program	: B. Tech	Branch / Spl	:[EEE
Course	: Environmental studies	Course Code	:[A54006
Contact No/Email ID.	: 8978162164	Year / Sem	:[I I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					1.2
2	Credit allotment					,
-3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content	1	5		=	
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material		2			
8	The pre-requisite courses are appropriate for this course.			18	9	
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.		* * * * * * * * * * * * * * * * * * * *	t _k		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		0 7			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

-		Yes	No.
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics	:	•
			-
17:	Any Gaps identified		-
	If yes, specify the topics covered and time taken.		
8	Have you delivered any content beyond the syllabus	<u> </u>	
	If Yes, mention the topics covered and time taken	<u> </u>	
	Pasis Agreement 4 NAPICC		
•	7 Classes		• .

19	Any Suggestions	

Date: 17/05/2017



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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Venkateswara Roo H	Academic Year	:[2016-2017
Program	: B. Tech	Branch / Spl	:[CSE.
Course	: Environmental studies	Course Code	:[A54006
Contact No/Email ID.	: 8978162164	Year / Sem	:	正恒

5 - FXCFI LENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment				1	,
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	-	· · · · ·			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		20 1		E	
6	Recommended Textbooks mapping to the syllabus	-				
7	Availability of reference material		-			
8	The pre-requisite courses are appropriate for this course.				1	
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	77 (6)	2			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

<u> </u>		٠ .	res	No
16	Any Bridge course offered before starting the syllabus of the course			7
	If Yes, mention topics and time taken to complete the topics	-	, .	
		٠.	· ;	
17:	Any Gaps identified		· . · ']	
	If yes, specify the topics covered and time taken.			:
		•		
			٠.	
18	Have you delivered any content beyond the syllabus	سا		
	If Yes, mention the topics covered and time taken Paris Agreement, Kig-li agreement & NAPa La hauss	<u>^</u> c		

	4.5	 the state of the s	
19	Any Suggestions		
1			
			·

Date: 17/7/2017



Name of the Teacher

15

Overall Rating

ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

Academic Year :

16-17

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Progr	am : B- Tec	4		Branch / Spl	:	1ech
Cours	se : Mafle	matics:	711	Course Code	: AF	2008
Conta	ct No/Email ID. : 98487	7 101	*	Year / Sem	: 1	1/1
*	(5 - EXCELLENT, 4 - VERY	GOOD, 3 - G	OOD, 2 - A	VERAGE. 1 - P	OOR)	
S.No	Attributes	Excellent	Very Good		Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	•				
4	Timely coverage of Syllabus	5				100
5	Proper Sequence of course content				74	
6	Recommended Textbooks mapping to the syllabus		~			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	- ~			8 9	
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.		~		E 5	4
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			- 5		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		/			
14	Mapping of COs to POs					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		1
17	Any Gaps identified		
18	Have you delivered any content beyond the syllabus	1 7 3	1
	If Yes, mention the topics covered and time taken		Å.
19	Any Suggestions	100	

Date:



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Deady Ranga Ran	Academic Year	: 2016-17
Program	: B-Jeeh	Branch / Spl	: ECE ALB
Course	: Ensulh -I	Course Code	: A 5/001
Contact No/Email ID.	: 9948272 Gus had consider	Year / Sem	: I/I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	_	4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content			3		
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5	>	=1		
8	The pre-requisite courses are appropriate for this course.		4		-	
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
6	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics		
	. Oroth of ligerich & Jensey		
17	Any Gaps identified	V	
	If yes, specify the topics covered and time taken.		
	Caric vocabulary		
18	V		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus		

9	Any Suggestions		
		K1	

Date: 9/12/16



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	A. Saritha	Academic Year	:	2016-17
Program	:	B. Tech	Branch / Spl	:[ECE-B
Course	:	Engineering Chemistry	Course Code	:[A52009
Contact No/Email ID.	: [7801024221	Year / Sem	:	IYY II- fum

15 - FXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5		· ·		
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4		1	
6	Recommended Textbooks mapping to the syllabus	1				
7	Availability of reference material	7	E			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5	S			
14	Mapping of COs to POs	5				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
7	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		/
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Any Suggestions		

Date: 01-06-2017



(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher

Dr. S. Pulla Reddy

Academic Year

2016-17

Program

B. Jook

Branch / Spl

ECE-A

Course

Engineering chemistry

Course Code

A52009

Contact No/Email ID.

9505 182345

Year / Sem

II

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		H			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	15				
7	Availability of reference material		4	^		
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5	,			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5	*			
14	Mapping of COs to POs		4			
15	Overall Rating	5				

Any Bridge course offered before starting the syllabus of the course		
Any Bridge Course Office See 1 to complete the topics		
Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics Walter Electrochemistry Corros Sim, Poly China Corros Sim, Poly	MONS.	
		~
If yes, specify the topics covered and time taken.		
Have you delivered any content beyond the syllabus		V
If Yes, mention the topics covered and time taken		
Any Suggestions		
	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken

Date: 01-06-2017



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: T. Nagarery	Academic Year :	16-12
Program	: Breek	Branch / Spl	ECE
Course	: matternatics D	Course Code :	AS\$002
Contact No/Email ID.	: 349476080	Year / Sem	PIR

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Excellent Very Good Good Average Poor Attributes S.No Depth of the Course content suitable 1 for learning outcomes Credit allotment 2 Syllabus is sufficient to bridge the gap between industry standards /current 3 global scenarios and academics. Timely coverage of Syllabus 4 Proper Sequence of course content 5 Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to the specialization streams and to the 10 technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding 12 through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 13 and analysis skills of the students. Mapping of COs to POs 14 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	time token to complete the topics	week	
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		9
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
	,		

Date: 7 6 117



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Dr. E. Shere ali bag.	Academic Year	: 2016-17
Program	: B Tech	Branch / Spl	: EEE
Course	: Engineering chemistry	Course Code	: A52009
Contact No/Email ID.	: prf_ssrdr @ gmail- com	Year / Sem	: 2/1

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5		×		
8	The pre-requisite courses are appropriate for this course.	5				_
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		V
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		V

19	Any Suggestions		
		157	

Date: 07/6/2017



(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:[G. Najamani	Academic Year	:	2016-17
Program	:[B. tech	Branch / Spl	:	ECE-AGB
Course	:[Engineering physics - II	Course Code	:	A52003
Contact No/Email ID.	. [9603692742	Year / Sem	:	TIT

F EYCELLENT 4 - VERY GOOD 3 - GOOD 2 - AVERAGE 1 - POOR

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5			4	
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		ų			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material	~		. 12		
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5	12			
14	Mapping of COs to POs	5				
15	Overall Rating	(

		Yes	No
6	Any Bridge course offered before starting the syllabus of the course	~	
	If Yes, mention topics and time taken to complete the topics		
	- Introduction to Quantum mechanics } 7 hours - 1 Basics of Sconiconductors - 1 Introduction to Fiber Optics & Lancers		
	-) Introduction to fiber optics & Lancry		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
	—		
18	Have you delivered any content beyond the syllabus		~
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		V

19	Any Suggestions		

Date: 07 06 2017



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

Poor

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Dondy bassa Gas Acader	mic Year : 2016-17
Program	: Branch	1/Spl : FEALB
Course	: Easily - I Course	e Code : A5200]
Contact No/Email ID.	: gay 8232648 hod Coshilho. Year 15	Sem : I/I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No Attributes Excellent Very Good Good Average

1 Depth of the Course content suitable for learning outcomes

Credit allotment 2 Syllabus is sufficient to bridge the gap between industry standards /current 3 global scenarios and academics. Timely coverage of Syllabus 4 Proper Sequence of course content 5 Recommended Textbooks mapping to 6 the syllabus Availability of reference material 7 The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to the specialization streams and to the 10 technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding 12 through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 13 and analysis skills of the students. Mapping of COs to POs 14 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified	V.	
	If yes, specify the topics covered and time taken.		
	Spoken Lunithen Stills		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
	ethics		
19	Any Suggestions		
	1		

Date: 7/6//7



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	ch Bhaskal Reddy	Academic Year	:[2016-17
Program	:[B. Tech	Branch / Spl	:	ELE
Course	:[mattyematics - W	Course Code	:[A53007
Contact No/Email ID.	: [9985072716	Year / Sem	:[Î-I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Poor Excellent Very Good Good Average Attributes S.No Depth of the Course content suitable 1 for learning outcomes Credit allotment 2 Syllabus is sufficient to bridge the gap 3 between industry standards /current global scenarios and academics. Timely coverage of Syllabus 4 Proper Sequence of course content 5 Recommended Textbooks mapping to 6 the syllabus Availability of reference material 7 The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding 12 through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 13 and analysis skills of the students. Mapping of COs to POs 14 15 Overall Rating

		Yes	NO
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		1
			Į.
			
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		ľ
			_
			
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
	<u> </u>		
19	Any Suggestions		
19	NII) Odggestona		

Date:



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	T-Magarey	Academic Year	:	16.17
Program	:	Briedy	Branch / Spl	:[CSEB
Course	:	matternatice-2	Course Code	:	AS1001
Contact No/Email ID.	:	9491406080	Year / Sem	:	212

EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	~			- 1	
2	Credit allotment	5				The same
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	7				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4	1 (1)		
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	2				
15	Overall Rating	1				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	~	
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		-
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		-
1	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
	8		
	191		

Date: 09/12/16



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	Ch. Bhaskal Reddy	Academic Year	:	2016-17
Program	:[B. Tech	Branch / Spl	:[CSE-A
Course	: [m-I	Course Code	:[A51002
Contact No/Email ID.	:	99850 72716	Year / Sem	:	I-I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		Ч			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5	e			
14	Mapping of COs to POs	5				
15	Overall Rating		ч			

_		Yes	No
_	Any Bridge course offered before starting the syllabus of the course		
6	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified If yes, specify the topics covered and time taken.		
	the supplication of the supplications and the supplications of the suppl		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	II Tes, memori die topics covered and amo taken		
19	Any Suggestions		

Date:



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Dr. E. shere ali baig.	Academic Year	:	2016-17
Program	: B. Tech	Branch / Spl	:	CSE-A
Course	: Engineeoung chemisty	Course Code	:	A51010
Contact No/Email ID		Year / Sem	:	II

RY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5	,			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5	11 8			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics		
7	Any Gaps identified		
,	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		V
_	If Yes, mention the topics covered and time taken		
	8 % 1		
	Car V		
9	Any Suggestions		
	*		

Date: 09/12/2016



(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: [ch-Annapurna	Academic Year	:	2016-17
Program	: [R. Tech	Branch / Spl	:	CJE-C

Course : Engineering chanistry Course Code : A51010

Contact No/Email ID. : 9652244475 Year / Sem : 1

S.No Attributes Excellent Very Good Good Average Poor

Depth of the Course content suitable for learning outcomes

Credit allotment

Syllabus is sufficient to bridge the gap

between industry standards /current 3 global scenarios and academics. Timely coverage of Syllabus 4 Proper Sequence of course content 5 Recommended Textbooks mapping to 6 5 the syllabus Availability of reference material 7 The pre-requisite courses are 8 appropriate for this course.

The course content satisfy the needs 4 9 of follow-on courses The electives offered are relevant to the specialization streams and to the 10 technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding 12 through relating theory to practice (Experiential learning).

12 and deepen their understanding through relating theory to practice (Experiential learning).

The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.

14 Mapping of COs to POs

15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
16	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
18			
18	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		

Date: 09 - 12 - 2016



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: K. Srinivas	Academic Year	:[2016-2017
Program	: B. Tech	Branch / Spl	:[(SE-B
Course	: B. Tech-Engineering	Course Code	:[A51010
Contact No/Email ID.	: Crinival, Kalturi 133@ gmail. com	Year / Sem	:	I-year-I sem

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	2				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	1				
7	Availability of reference material	5	61	(8)		
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	2				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	2	1 20			
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No /
40	Any Bridge course offered before starting the syllabus of the course		/
16	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		

19	Any Suggestions		
	N N	in the second se	
	20		

Date: 09 - 12 - 2016



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	G. ventulismar he	Academic Year	:	2016-17
Program	: [B. Tech	Branch / Spl	:[CSE Adv
Course	:[Boghish	Course Code	:[A 51001
Contact No/Email ID.	: [9492190136	Year / Sem	:	1/2

word Unky. Abhi e gmail. Con

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	1	ч			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		ч			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5	7	95		
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			7		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		ч			
14	Mapping of COs to POs			3		
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	V	
10	If Yes, mention topics and time taken to complete the topics		
	Temus, Structures and Common Err	orJ.	
17	Any Gaps identified		M
	If yes, specify the topics covered and time taken.		
.,	If yes, specify the topics covered and time taken.		
	If yes, specify the topics covered and time taken.		
18			
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Persoulity Development of posificial	<i>A</i> - 1	

19	Any Suggestions				,	_
	content	al Text	book is	not opto	ent.	

Date: 9/12/16



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Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Sk. Fayazuddin	Academic Year :	2016-17
Program	: B. ich	Branch / Spl :	CSt-L
Course	: English	Course Code :	A57001
Contact No/Email ID.	: 9492531659	Year / Sem :	1/I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				1
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.			3		
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5		3		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs			3		
15	Overall Rating	1				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	V	
16	If Yes, mention topics and time taken to complete the topics Vo Cabn lary, Temus		
17	Any Gaps identified		xle
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		

19	Any Suggestions	
	160	
	1	

Date: 9/12/16



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	G. Nagamani	Academic Year	:	2016-13
Program	:	B. Tech	Branch / Spl	:	CSE-A&B
Course	:	Engineering Physics-I	Course Code	:	A51002
Contact No/Email ID.	:	9603692742	Year / Sem	:	II

15 - EXCELLENT 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5			1	
5	Proper Sequence of course content	5			146	
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	S	1640	(8)		
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	6				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics Introduction to optics Introduction to optics Sanic definitions of Crystallography EXPD. Banic of nagrition, superCooductivity & Orelations And Considerational	UVA -	,,,
17	Any Gaps identified		
	_		
18	Have you delivered any content beyond the syllabus		
, -	If Yes, mention the topics covered and time taken		
_			

9	Any Suggestions		
		_	
	0		

Date: 19 12 2016



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Dr. EK. Ummar Rusha	Academic Year	:	2016-17
Program	: RiTech	Branch / Spl	:[CCE-C
Course	: Engineering Physics of	Course Code	: [A5 1003
Contact No/Email ID.	: 9912896827	Year / Sem	:	I /I

LENT. 4 - VERY GOOD. 3 - GOOD. 2 - AVERAGE. 1 - POOR)

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		Ч			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5		3		
7	Availability of reference material		4	15		
8	The pre-requisite courses are appropriate for this course.	*				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		Ч			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	2				
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics		
	1. Introduction to optics		
	2. Rasic Cancepts of Crystallography 4 XRD	<i>c</i> .	
	2. Pasics of Magnetism, SuperConductivity & Dietal	90	1
17	Any Gaps identified If yes, specify the topics covered and time taken.		-
	The state of the s		
18	Have you delivered any content beyond the syllabus		1
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		1
18	If Yes, mention the topics covered and time taken		1
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		/
18	If Yes, mention the topics covered and time taken		/
18	If Yes, mention the topics covered and time taken		

19	Any Suggestions	
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Date: 19 13 2016



Course

ANURAG Engineering College

(An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	NCH. SRIDHAR	Academic Year	:	2016-17
Program	:	B. Tech	Branch / Spl	:	CSE-AFB
Course	. [Mathematics - II	Course Code	:	A5 2002

7/1 Year / Sem 94415 66662 Contact No/Email ID.

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Very Good Poor Average Excellent Good S.No Attributes Depth of the Course content suitable 5 1 for learning outcomes

: Mathematics -11

5 2 Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current 3 global scenarios and academics. 5 Timely coverage of Syllabus 4 Proper Sequence of course content 5 Recommended Textbooks mapping to 6 the syllabus Availability of reference material 7 The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to the specialization streams and to the 10 technological advancements. The programme and curriculum is enriched as compared to similar 5 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding 4 12 through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 13 and analysis skills of the students. Mapping of COs to POs 14 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	<u> </u>	
	If Yes, mention topics and time taken to complete the topics Properly grapoper grategrand well vertigal calculus		
17	Any Gaps identified		<u>.</u>
	If yes, specify the topics covered and time taken.	-ı 	
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
19	Any Suggestions		

09 04/18 Date: Nch. Saidle_ Signature of the Teacher



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Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	N.	KOTI	REDDY	Academic Year :	2016-2017
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Program : Branch/Spl : CSE-B&C

Course : Mathematics - III Course Code : A52008

Contact No/Email ID. : 81065 20434 Year / Sem : 111

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				£.
5	Proper Sequence of course content	5	4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4	-		
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		. 4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	ti to in and time token to complete the topics		
	so sen Antervall		
	paper gryprofer gutegray		
		T T	
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
	300 September 201 September 20		
18	Have you delivered any content beyond the syllabus		V
	If Yes, mention the topics covered and time taken		
	\$5.500 F30 \$10 VARACIDAD TOUR \$4000 \$4000 \$4000		
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	The state of the s		
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19	Any Suggestions		
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19			

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Date:

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(An Autonomous Institution)
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Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: P. Maithili	Academic Year	: 2016-17
Program	: BiTech	Branch / Spl	: (SE-C
Course	: Mathematics-II	Course Code	: A52002
Contact No/Email ID.	: 9848573025	Year / Sem	: III

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5	_			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5)			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		ч			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	-				

		Ye	S	No
16	Any Bridge course offered before starting the syllabus of the course			
10	If Yes, mention topics and time taken to complete the topics			
	Proper, Improper Integral Vector calcular	_ 1	Ne	ek_
17	Any Gaps identified			
	If yes, specify the topics covered and time taken.			
18	Have you delivered any content beyond the syllabus			
10	If Yes, mention the topics covered and time taken			
	1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1			
19	Any Suggestions			

Date: 76/17



Course

15

Overall Rating

ANURAG Engineering College

(An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	M. Narasimha Rao	Academic Year	2016-17
	r	A		

Branch / Spl CSE-BAC Program B. Tech Engineering physics - II Course Code A52003

T-11 9010138280 Year / Sem Contact No/Email ID.

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Poor Excellent Very Good Average Attributes S.No Depth of the Course content suitable 1 for learning outcomes 5 2 Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current 3 global scenarios and academics. Timely coverage of Syllabus 4 4 Proper Sequence of course content 5 Recommended Textbooks mapping to 6 the syllabus 5 7 Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 4 9 of follow-on courses The electives offered are relevant to the specialization streams and to the 5 10 technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding 12 through relating theory to practice (Experiential learning). The Laboratory enables to develop 4 experimental, design, problem solving 13 and analysis skills of the students. 4 14 Mapping of COs to POs

Any Bridge course offered before starting the syllabus of the course f Yes, mention topics and time taken to complete the topics Introduction to Quantum mechanics		
Yes, mention topics and time taken to complete the topics		
latice of conviction description		
Baries of Fibor optics and laser. 9 Hours.		
Any Gaps identified		V
f yes, specify the topics covered and time taken.		
A second		
Have you delivered any content beyond the syllabus		
f Yes, mention the topics covered and time taken		
<u></u>		
		~
Any Suggestions		
Any Suggestions		
1	Rang Gaps identified Tyes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus Tyes, mention the topics covered and time taken	Rance of Fiber optics and laser • 9 Hours. Any Gaps identified f yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus f Yes, mention the topics covered and time taken

Date: 07/06/3017



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	Ch. Bhaskae Reddy	Academic Year	:	2016-17
Program	:[B. Tech	Branch / Spl	:	CSE-A
Course	:[M-0	Course Code	:	A52008
Contact No/Email ID.	:	9985072716	Year / Sem	:	1-11

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5	*			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs		4			
15	Overall Rating	(

_		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
_10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
· ··-	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
40	L Any Suggestions		
19	Any Suggestions		

Date:



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	G. Venkaliswarle	Academic Year	:	2016-17
Program	:[B. Tech	Branch / Spl	:[CSE-AN
Course	:	english	Course Code	:[A52001
Contact No/Email ID.	:[9492190136 mky. alhi egma	Year / Sem	:	1/ #

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		ч			
2	Credit allotment		Y			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		ч			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5	8	180		
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		u			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			J		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs]		
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	V	
10	If Yes, mention topics and time taken to complete the topics Tenris & Stanture and Common	Error	1
17	Any Gaps identified If yes, specify the topics covered and time taken.	-	M
	in yes, speeny the topics service and anne the		
18	Have you delivered any content beyond the syllabus	yes	
-	Personality development of portionality.		

19	Any Suggestions	
	content of Text 600 to be	aus not up to to levul

Date: 7/6/17



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TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	J. Pooring Kumus	Academic Year	:	2016-17
Program	:[R. Tech	Branch / Spl	:	CSE-C
Course	:[Eylish	Course Code	:	A5 201
Contact No/Email ID.	:[Jinskels Poornek mus @ grail. com	Year / Sem	:	II

F EYCELLENT A VERY GOOD 3 - GOOD 2 - AVERAGE 1 - POOR)

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		. 4	,		
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		Ч			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	2	· •			
14	Mapping of COs to POs		4			
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus	V	

19	Any Suggestions	

Date: 7/6/17



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ANURAG Engineering College

(An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Y.V.N. Damodora Kao	Academic Year :	2016-17

J. R. Tech Branch / Spl CSE-A Program

Engineering Physics-I Course Code A52003 Course

Year / Sem 9247789861 Contact No/Email ID.

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Excellent Very Good Poor Attributes Good Average S.No Depth of the Course content suitable for learning outcomes 2 Credit allotment 4 Syllabus is sufficient to bridge the gap between industry standards /current 4 3 global scenarios and academics.

the interest of students in the subject and deepen their understanding 12 through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 13 and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

The designed experiments stimulate

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	the state of the s		
	-> Entroduction to Quantum Mechanics -> Entroduction to Quantum Mechanics -> Clasics of SemiConductors -> Introduction to Piber optics & Languary		
	-) introduction to detail		
	-> Banics of Semilonpulars		
	-) Introduction to Piber oplies & Laners		1
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
	NO		
	NO		

Date: 07 06 3017



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

Poor

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	T. Nagaraju	Academic Year	:	2016-17
Program	: [B. Tech	Branch / Spl	:	CSE B&C

Course : Probability & Statistics | Course Code : 45302)

Contact No/Email ID. : 91914 0608 0 Year / Sem : 1/1

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No Attributes Excellent Very Good Good Average

1 Depth of the Course content suitable

for learning outcomes Credit allotment 2 Syllabus is sufficient to bridge the gap between industry standards /current 3 global scenarios and academics. Timely coverage of Syllabus 5 4 Proper Sequence of course content 5 Recommended Textbooks mapping to the syllabus Availability of reference material 7 5 The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 4 of follow-on courses The electives offered are relevant to 5 the specialization streams and to the 10 technological advancements. The programme and curriculum is enriched as compared to similar 4 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject 5 and deepen their understanding 12 through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 13 and analysis skills of the students. Mapping of COs to POs 14 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified	1,74	~
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		/
	If Yes, mention the topics covered and time taken	The second second	0.76

19	Any Suggestions				
		NI)			
				- 18 18 C	

Date:



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Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: [N. Koti Reddy	Academic Year	:	2016-17	
	Г				20-0	_

Program : II B. Tech Branch / Spl : CSE-A

Course : Probability & Stastics Course Code : A53021

Contact No/Email ID. : 81065 20434 Year / Sem : 1 I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	- 1 - 1	4			
7	Availability of reference material	11 0	· ·	3		
8	The pre-requisite courses are appropriate for this course.		4		h 1	
9	The course content satisfy the needs of follow-on courses		4			1
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5	2			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5			* * * * * * * * * * * * * * * * * * * *	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			1
14	Mapping of COs to POs	5				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
10	If Yes, mention topics and time taken to complete the topics		
		4	
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		V
	If Yes, mention the topics covered and time taken		
n			
19	Any Suggestions		
	NO		

Date:



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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: T-Nagaragy	Academic Year :	16-17
Program	Briedy	Branch / Spl :	CLE-BSS
Course	: PBS	Course Code :	
Contact No/Email ID.	: 949406080	Year / Sem :	20

15 - EXCELLENT 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	2				
5	Proper Sequence of course content	5			4	
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	9	. 9			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	2				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		.4			
14	Mapping of COs to POs	2				
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	-	
16	If Yes, mention topics and time taken to complete the topics Personal And Cambridge, porsals (type)		
17	Any Gaps identified		~
17	If yes, specify the topics covered and time taken.		-
			_
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	II 100, Manual III 199		
		1,1	

Date:



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ANURAG Engineering College

(An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

Poor

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: DY. D. HARE PRAJAD	Academic Year	:	2016-17
Program	: BiJech	Branch / Spl	:	civil
Course	: Applied Chemistry-I	Course Code	:	A51004
Contact No/Email ID.	: 8019353404	Year / Sem	:	III

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Attributes Excellent Very Good Average S.No Depth of the Course content suitable for learning outcomes

Credit allotment 2 Syllabus is sufficient to bridge the gap between industry standards /current 3 global scenarios and academics. 4 Timely coverage of Syllabus Proper Sequence of course content 5 Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to the specialization streams and to the 10 technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding 12 through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. Mapping of COs to POs 14 15 Overall Rating

Any Bridge course offered before starting the syllabus of the course		
Any Bridge course offered before starting the synabas of the starting		
the terms token to complete the tonics		10
In tho garding to woods		now
	ntry	
Any Gaps identified		
Have you delivered any content beyond the syllabus		
If Yes, mention the topics covered and time taken		
Any Suggestions		
No		
	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken

Date: [9] 2/2016



(An Autonomous Institution)
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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	Ch. Ramesh	Academic Year	:	2016-17
Program	:	B. Tech	Branch / Spl	:[civil
Course	: [English	Course Code	:[A51001
Contact No/Email ID.	: [9299955433	Year / Sem	:	1 7

5 - FXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		ч			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		Ч			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		Ч			
14	Mapping of COs to POs			3		
15	Overall Rating		20			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	V	
	If Yes, mention topics and time taken to complete the topics Regular Vo Cabulary Terrer		
			No
17	Any Gaps identified		
17	If yes, specify the topics covered and time taken.		
17	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken.		

19	Any Suggestions	
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Date: 9/12/16



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Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: V. Lagarathi Kao	Academic Year : 2016-2017	
Program	: B. Tech	Branch / Spl : CiViL	

Course : Endineering Physics - I Course Code : A51003

Contact No/Email ID. : 949/7&0/34 Year / Sem : I

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Average Poor Excellent Very Good Good Attributes S.No Depth of the Course content suitable 1 for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current 4 3 global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content 5 5 Recommended Textbooks mapping to 6 5 the syllabus Availability of reference material 7 5 The pre-requisite courses are 8 5 appropriate for this course. The course content satisfy the needs 4 9 of follow-on courses The electives offered are relevant to the specialization streams and to the 10 4 technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed 5 Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding 12 5 through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 13 and analysis skills of the students. Mapping of COs to POs 4 14 15 Overall Rating 5

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics ① Introduction to optics ② Basic concepts ob cristallo graph's and XRD ③ Basics ob magnetism and superconductivity dieled	a shou	28
17	Any Gaps identified If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		~
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		~

19	Any Suggestions	

Date: 19/18/2016



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Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: J. Poorng kumas	Academic Year	:[2016-17
Program	: B.Tech	Branch / Spl	:[civil
Course	: English	Course Code	:[A5200/
Contact No/Email ID.	: ,9553139384 : linetale Parxietinias (m. mail: (au	Year / Sem	:	1/1

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		ч			
7	Availability of reference material		. 4	*		
8	The pre-requisite courses are appropriate for this course.		ч			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		ч			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	•	4			
15	Overall Rating	5				

		Yes	No
	Any Bridge course offered before starting the syllabus of the course		
16	Any Bridge course offered before starting the synabus of the source		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Voc montion the tonics covered and time taken		
	Tanget Spoken English Jos are week		
	I make I lover - 1.81		
	Taugut Spoken English for ane week		

19	Any Suggestions	
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	ý	

Date: 7/6/17



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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	EHTOKE-9:	Academic Year	: 2016-2013
Program	: B. 7em	Branch / Spl	: civil
Course	: mathematics - I	Course Code	:
Contact No/Email ID.	: 9490486768	Year / Sem	: 기고

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Excellent Very Good Good Average Poor Attributes S.No Depth of the Course content suitable 1 for learning outcomes Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current 3 global scenarios and academics. Timely coverage of Syllabus 4 4 Proper Sequence of course content 5 4 Recommended Textbooks mapping to 6 u the syllabus Availability of reference material 7 The pre-requisite courses are 8 4 appropriate for this course. The course content satisfy the needs 9 4 of follow-on courses The electives offered are relevant to the specialization streams and to the 10 technological advancements. The programme and curriculum is enriched as compared to similar 4 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding 12 4 through relating theory to practice (Experiential learning). The Laboratory enables to develop 4 experimental, design, problem solving 13 and analysis skills of the students. Mapping of COs to POs 14 Overall Rating 15

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
	N)0		

Date:



(An Autonomous Institution)
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Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher

V. LaJapathi Rao

Academic Year

2016-2017

Program

B. Tech

Branch / Spl

civil

Course

Endineering Phasics - I

Course Code

A52003

Contact No/Email ID.

9491720134

Year / Sem

II

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5		4		
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4	11		
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	V	
	If Yes, mention topics and time taken to complete the topics (1) Introduction to euron tum mechanics (2) Basics ob semi conductors (3) Introduction sto bubber optics and lasers	7 hour	-S
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
	the state of the s		
			V
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		V
	Have you delivered any content beyond the syllabus		V
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		V

Date: 07/06/2017



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: [K. Srinivas	Academic Year	:	2016-2017
Program	:[B. Tech	Branch / Spl	:[civil
Course	:[Applied Chemistry-2	Course Code	:[A 52004
Contact No/Email ID.	: [99679126600	Year / Sem	:	I-YV/II-Sem

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	2				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	7				
5	Proper Sequence of course content	7				
6	Recommended Textbooks mapping to the syllabus	2				
7	Availability of reference material		4	*		
8	The pre-requisite courses are appropriate for this course.	7				
9	The course content satisfy the needs of follow-on courses	2				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	7				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		υų			
14	Mapping of COs to POs	2				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		

19	Any Suggestions		
	9	10	

Date: 01-06-2017



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	N. KOTI REDDY	Academic Year	:	2016-2017
Program	:[Bitech	Branch / Spl	:[EFF
Course	:[Mathematics-I	Course Code	:[A51002
Contact No/Email ID.	:[81065 20434	Year / Sem	:	I/1

(5 - EXCELLENT 4 - VERY GOOD 3 - GOOD 2 - AVERAGE 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4	*		
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
	Any Bridge course offered before starting the syllabus of the course		
16	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
	Have you delivered any content beyond the syllabus		V
18	Have you delivered any content beyond the symbols		
18	If Yes, mention the topics covered and time taken		

9	Any Suggestions			
		NO	4	
	17			

09/12/16 Date:



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Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: M. Suvaryana	Academic Year :	2016-17
Program	: B. Tech	Branch / Spl :	EEE
Course	: English	Course Code :	A51001
Contact No/Email ID.	: 9849950170	Year / Sem :	1/1

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	S				
7	Availability of reference material		· U	E		
8	The pre-requisite courses are appropriate for this course.		ч			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			3		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			3		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5	6.			
14	Mapping of COs to POs			3		
15	Overall Rating		4			

	Yes	No				
Any Bridge course offered before starting the syllabus of the course						
If Yes, mention topics and time taken to complete the topics						
Grammar d rocabulary						
Any Gaps identified		No				
If yes, specify the topics covered and time taken.						
No.						
Have you delivered any content beyond the syllabus						
If Yes, mention the topics covered and time taken						
2 1 7.44						
	Any Gaps identified	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics Grammar d rocabulary Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken.				

19	Any Suggestions				1	
	240	change	la	text book	Contem to,	

Date: 9/12/16

M. Surama Signature of the Teacher



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Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	M. Suvarha	Academic Year	:[2016-17
Program	: [B. Tech	Branch / Spl	:[हिस्स
Course	:[English	Course Code	:[A52001
Contact No/Email ID.	:	4849950170.	Year / Sem	:[VI

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		Ч			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		Ч			
7	Availability of reference material		ч	(+)		
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		9	3		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		3	3		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5			1	
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		2	I		
14	Mapping of COs to POs			3		
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	~	
10	If Yes, mention topics and time taken to complete the topics Grammar, vocabalary:		
17	Any Gaps identified		Kla
	If yes, specify the topics covered and time taken.		
40	Have you delivered any content beyond the syllabus		
18	If Yes, mention the topics covered and time taken		

19	Any Suggestions					1	
	· *	Change	15	text	book	content.	١.

Date: 7/6//7



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Y.V.N. Damodara Rao A	Academic Year :	2016-17
Program	: I. B. Tech	Branch / Spl :	ERE
Course	: Engineering Physics - ? c	Course Code :	A51003
Contact No/Email ID.	: 9249789865 Y	/ear / Sem :	212

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content				120 7 1 7 7 1	
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5	vii.	. E.		
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	(
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5	79			
14	Mapping of COs to POs	5				
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	V	
16	If Yes, mention topics and time taken to complete the topics		
	at 1 th the colors		
	- introduction to opens	120	
	-> Rase definitions of crystallography a new	413	
	-> Introduction to optics -> Rawc definitions of crystallography & XRD -> David of magnetiam, SuperConductivity & dielectrics]		
17	Ally Gabs identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
	V		
19	Any Suggestions		
	*		

Date: 19/12/2016

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Ves, mention topics and time taken to complete the topics		
	a de la contra della contra)		
	+ introduction to ocuments ractions		
	Rasica a Scraf Corductors 7 7 hours		
	-> Banics of Sceni Conductors -> Banics of Sceni Conductors -> Introduction to piler optics & Laxue ->		
	-) antroduction to Fred opicis 4 cases 3		
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
			-/
18	Have you delivered any content beyond the syllabus		1/
	If Yes, mention the topics covered and time taken		

19	Any Suggestions			
			200	
		VLC)		
	*	140		

Date: 07/06/2017



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

					$\overline{}$
Name of the Teacher	: Y. V.N. Damodara Rao	Academic Year	:	2016-17	
Program	: I. B. Fech	Branch / Spl	:[EEE	
Course	: Engineering physics - I	Course Code	:[A52003	
Contact No/Email ID.	: 9247789865	Year / Sem	:	2/I	

(5 - EXCELLENT 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5			1 1	
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		W.			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			_
10	The electives offered are relevant to the specialization streams and to the technological advancements.		Ģ			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	~				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5	11.8			
14	Mapping of COs to POs					
15	Overall Rating					



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: P. Mythili	Academic Year	: 16-17
Program	: B. Teeh	Branch / Spl	: FEE-A&B
Course	: Mathematicy-IV	Course Code	: A53007
Contact No/Email ID.	: 9848573025	Year / Sem	: 11

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	V			-	
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	×			- 4 %	
4	Timely coverage of Syllabus				-	
5	Proper Sequence of course content	1				
6	Recommended Textbooks mapping to the syllabus	i i				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.				1 2 E	
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.		1	i i		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	7	V			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		~			
14	Mapping of COs to POs					
15	Overall Rating					

	and the second s	Yes	No
16	Any Bridge course offered before starting the syllabus of the course		1/
	If Yes, mention topics and time taken to complete the topics	11	
7	Any Gaps identified	10 17 17	
	If yes, specify the topics covered and time taken.		
3	Have you delivered any content beyond the syllabus		
3	If Yes, mention the topics covered and time taken		
	The same and topics covered and time taken		7 7 4
		- 1	,
	Any Suggestions		

19	Any Suggestions	and the state of t		
		No		



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: D. Chandra Sekhara Ra	Academic Year	:	2016-17
Program	: B-Tech	Branch / Spl	:[Mechanical
Course	: Applied chemisty-I	Course Code	:[A51004
Contact No/Email ID.	: 70/32 68 499	Year / Sem	:	II

15 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5	•			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4	*		
8	The pre-requisite courses are appropriate for this course.	5	,			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5	a a			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
10	If Yes, mention the topics covered and time taken		

19	Any Suggestions		
		M9	

Date: 69 12 2016



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	B. Biksham	Academic Year	:	2016-17
Program	:[B. Tech	Branch / Spl	:[MECH
Course	:[English	Course Code	:[A51001
Contact No/Email ID.	:[9849950 20 1	Year / Sem	:[1/I

9676192806. (5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	8				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		y			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	Y				
7	Availability of reference material	Y	*	0		
8	The pre-requisite courses are appropriate for this course.	5-				
9	The course content satisfy the needs of follow-on courses		ч			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			3		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		Ч			
15	Overall Rating	4				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics Terry, Vecebulary		
17	Any Gaps identified		V
17	If yes, specify the topics covered and time taken.		
	If yes, specify the topics covered and time taken.		
18	If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		

9	Any Suggestions		
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	* Mo		

Date: 9/12/16



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	EHTOYE.9:	Academic Year	: 3016-7013
Program	: B. Tech	Branch / Spl	: mech
Course	: mathematics-I	Course Code	:
Contact No/Email ID.	: 9490486268	Year / Sem	: 71

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	+	4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5		0		
8	The pre-requisite courses are appropriate for this course.	5			1	
9	The course content satisfy the needs of follow-on courses	141	4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	_	ц	,	_	-
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	_	4	-	-	^
14	Mapping of COs to POs			3		
15	Overall Rating		4			

		Yeş	No
6	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
7	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
8	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
19	Any Suggestions		



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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Y · Srider i Academic Year	: [2016-17
Program	: I B. Tech Branch / Spl	:[Mechanical
Course	: Engineering Physics - I Course Code	:[A51003
Contact No/Email ID.	: 996350 9559 Sridevi Kotla 6 @ gmij Year / Sem	:[I - I sem

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5			1	
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5	2	-		
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5	9			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	V	
17	If Yes, mention topics and time taken to complete the topics O Introduction to Optics Basics det of crystall ography and xpp Basics of Magnetism and supercondu Any Gaps identified If yes, specify the topics covered and time taken.		How's
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 19/18/2016



Program

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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	V. LataPathi Rao	Academic Year	:[2016-2017
Program	. [RTech	Branch / Spl	: [mech

B. Tech Engineering Physics - II Course Code A5 2003 Course

II Contact No/Email ID. 9491720134 Year / Sem

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Very Good Average Poor Excellent Good Attributes S.No Depth of the Course content suitable 1 for learning outcomes 2 Credit allotment 4 Syllabus is sufficient to bridge the gap between industry standards /current 3 4 global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content 5 5 Recommended Textbooks mapping to 6 5 the syllabus 7 Availability of reference material 5 The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 4 of follow-on courses The electives offered are relevant to the specialization streams and to the 4 10 technological advancements. The programme and curriculum is enriched as compared to similar 11 5 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject 5 and deepen their understanding 12 through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 13 and analysis skills of the students. Mapping of COs to POs 14 5 5 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	V	
10	If Yes, mention topics and time taken to complete the topics (1) Introduction to expantism mechanics (2) Basics of Semi conductors (3) Basics of Semi conductors (4) Introduction to fiberoptics and Lasers	7 ha	rs
17	Any Gaps identified If yes, specify the topics covered and time taken.		
	the state of the s	ı	
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
	The Third Control of the Control of		
19	Any Suggestions		
	126		

Date: 07 06 2017



ANURAG Engineering College

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Pin: 508 206.

DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	SK. Fayasuddin	Academic Year	:	2016-17
Program	:[B. Tech	Branch / Spl	:[MECH
Course	:[English	Course Code	:[A52001
Contact No/Email ID.	:	9492531659	Year / Sem	: [1/11

fayaz. Keals e gmail.com 5-EXCELLENT 4-VERY GOOD 3-GOOD 2-AVERAGE 1-POOR)

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		ч			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		ч			
7	Availability of reference material		· W			
8	The pre-requisite courses are appropriate for this course.			2	1	
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		ц			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		8	3		
14	Mapping of COs to POs		U	*		
15	Overall Rating	6				

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19	Any Suggestions	The second second	
	No		
			_

Date: 7/6//7



ANURAG Engineering College

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DEPARTMENT OF HUMANITIES AND SCIENCES

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: DY. D. HARZ PRASAD	Academic Year	: 2016-17
Program	: Bitech	Branch / Spl	mech.
Course	: Applied chemistry-I	Course Code	: A 59004
Contact No/Email ID.	: 8019353404	Year / Sem	: 1/1

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Poor Excellent Very Good Average S.No Attributes Depth of the Course content suitable 1 for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current 3 global scenarios and academics. 4 Timely coverage of Syllabus Proper Sequence of course content 5 Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to the specialization streams and to the 10 technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding 12 through relating theory to practice (Experiential learning). The Laboratory enables to develop 13 experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

		Yes	NO
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics The body Complete the topics The body Complete the topics The polymery of 7	Low	y
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.	1	
18	Have you delivered any content beyond the syllabus		1
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
	No.		

Date: 04/ 5/2018



ANURAG Engineering College

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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: G. Varma	Academic Year	:[2016-2017
Program	: MBA	Branch / Spl	:[MRA
Course	: Human Resource Management	Course Code	:	A92001
Contact No/Email ID.	: gvarma, mba@anuraj.ac.in	Year / Sem	:[II - II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Good Average Poor Depth of the Course content suitable for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap 3 between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject 12 and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop 13 experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		-
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		/
	If yes, specify the topics covered and time taken.		
40	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the synabus		V
18	If Yes, mention the topics covered and time taken	140	
18	If Yes, mention the topics covered and time taken		
19	If Yes, mention the topics covered and time taken		



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: V. Sarada	Academic Year	:	2016-17
Program	: MBA	Branch / Spl	:[
Course	: Quantitative Analysis for Businers	Course Code	:[A92002
Contact No/Email ID.	: Sarada, mba@anurag.ac, in	Year / Sem	:[Iyr II Sem

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content			Here		
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			+		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
5005	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	If Yes, mention the topics covered and time taken		
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Any Suggestions		
	If Yes, mention the topics covered and time taken		
118	If Yes, mention the topics covered and time taken		

A Y - 2016-17 - W - Entreprenarship.



ANURAG Engineering College (An Autonomous Institution)

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name	of the Teacher : D. New Can	na		Academic Year	:	-14	
Progr	am: MBA-1	909	٠	Branch / Spl	:[
Cours	se : Entactreneu	rente con	78+SE	Course Code	: [Aqu	00)
Conta	ict No/Email ID. : Aventouner mb		g.Acin	Year / Sem	:[II Y	ST.
	(5 - EXCELLENT, 4 - VERY				OR)		
S.No	Attributes	Excellent	Very Goo	od Good	Ave	erage	Poor
1	Depth of the Course content suitable for learning outcomes		V				
2	Credit allotment						
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.						
4	Timely coverage of Syllabus						
5	Proper Sequence of course content						
6	Recommended Textbooks mapping to the syllabus			1			
7	Availability of reference material						
8	The pre-requisite courses are appropriate for this course.			^			
9	The course content satisfy the needs of follow-on courses		V				
10	The electives offered are relevant to the specialization streams and to the technological advancements.						
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		/				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		31	Al a			=
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.						
14	Mapping of COs to POs		/				
15	Overall Rating		/				

	<u> </u>	Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
			1
	· ·		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.	L .	
	, 1,551, 5p3511, 1115 15p22 25 15 15 15 15 15 15 15 15 15 15 15 15 15		
			. 1
ļ	·		
<u> </u>	1 2 1 content to condition outlinburg	 -	
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
		•	
		<u> </u>	 .
19	Any Suggestions		

A. Y-2016-17-10-som-LCM



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	S. Stinivas	Academic Year	:	2016-2017
Program	:	MBA	Branch / Spl	:	<u> </u>
Course	;	Leader ship and change managem	Course Code	:	A94003/H
Contact No/Email ID.	:	Soini Vagan. maestoo@gmail.com	Year / Sem	:	II

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		~			
4	Timely coverage of Syllabus					12
5	Proper Sequence of course content		. ~			
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	/				
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	T v				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		~			
15	Overall Rating					

Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics		-/-
		1
Any Gaps identified		/
If yes, specify the topics covered and time taken.		
Have you delivered any content beyond the syllabus		
if Yes, mention the topics covered and time taken		
		20
Any Suggestions		
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken

A-Y-2016-17 - IV-100 - SIFO



The programme and curriculum is enriched as compared to similar

programme offered by other reputed

The designed experiments stimulate the interest of students in the subject and deepen their understanding

through relating theory to practice

The Laboratory enables to develop experimental, design, problem solving

and analysis skills of the students.

(Experiential learning).

Mapping of COs to POs

Overall Rating

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Institutions

ANURAG Engineering College

(An Autonomous Institution)
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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Progr	am : MSA			Academic Year Branch / Spl	: 20	16-17
Cours	se : Shalegic inve	itme and	Decision	Course Code	: Agy	002 F
Conta	ect No/Email ID. : Salta.mbale	0	ac.In	Year / Sem	: Ilyo	a Ison
S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good		OOR) Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.				18	×
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses			-		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
,	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		<u> </u>
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus	[L
	If Yes, mention the topics covered and time taken		· ·
40	1. 0	· · · · ·	·
19	Any Suggestions		•
			٠.

A-17-2016-17 IV-SEM_MIR.



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Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: V-Sarada	Academic Year	:	2016-17
Program	: MBA	Branch / Spl	:	
Course	: management of Industrial Relation	Course Code	:	A93006 H
Contact No/Email ID.	: Sarada emba@ancirag.ac.in	Year / Sem	:	Tyear Ssem

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Good Poor Average Depth of the Course content suitable for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap 3 between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject 12 and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop 13 experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

-		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
477	And Consideratified	1	
17	Any Gaps identified If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
9	Any Suggestions	* 1	
9	Any Suggestions	4 0	
9	Any Suggestions		
9	Any Suggestions		

A. Y- 2016-17 - IV-SEM - IFM



enriched as compared to similar programme offered by other reputed

The designed experiments stimulate the interest of students in the subject and deepen their understanding

through relating theory to practice

The Laboratory enables to develop experimental, design, problem solving

and analysis skills of the students.

(Experiential learning).

Mapping of COs to POs

Overall Rating

Institutions

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13

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15

ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name	of the Teacher : N. Andra	1 1	Α	cademic Year	: 201	6-17
Progra	am : MBA		В	ranch / Spl	:	
Cours	e : International	inan al H	anage mee C	ourse Code	: A94	003/F
Conta	ct No/Email ID. : nantha · mba	Qanutag	· ac. In	ear / Sem	: Tyes	I IIscm
	(5 - EXCELLENT, 4 - VERY	GOOD, 3 - G	OOD, 2 - AV		OR)	Poor
S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes			4		
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.				14	
4	Timely coverage of Syllabus	1 1		- 1		
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.	× N		1	7	
	The programme and curriculum is		1			

17		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
*	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		36
18	Have you delivered any content beyond the syllabus		1
	If Yes, mention the topics covered and time taken		
		y 15	1
19	Any Suggestions		

Dr. A sreenivas

A.Y. 2016-17 - IV - som - sales & Distribution mynt



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Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	Dr. A. Steenivas	Academic Year	:	2016-17
Program	:	PG-MBA	Branch / Spl	:	тва
Course	:	Sales & Distribution management	Course Code	:	A94003/m
Contact No/Email ID.		89192 61216	Year / Sem	:	$\overline{1}$ 1 $\overline{1}$

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		~			
2	Credit allotment		V			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	~				
4	Timely coverage of Syllabus	~				17
5	Proper Sequence of course content		. ~			
6	Recommended Textbooks mapping to the syllabus	/				
7	Availability of reference material		/			
8	The pre-requisite courses are appropriate for this course.		/			
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	~			(4	8
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			*		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	1 -				
14	Mapping of COs to POs					
15	Overall Rating		~			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
,	If Yes, mention topics and time taken to complete the topics		
7	Any Gaps identified		~
	If yes, specify the topics covered and time taken.		
18			
18	Have you delivered any content beyond the syllabus		~
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		~
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		~
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Any Suggestions		V

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ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

Name of the Teacher	: S. Sriniclas	Academic Year	:	2016-2017
Program	: MBA	Branch / Spl	:	
Course	: Logistics & supply chain management	Course Code	:	A93001
Contact No/Email ID.	: Sxinillasan. Maestro@gmail.com	Year / Sem	:	II

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	/				
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material		~			
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	1				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			»		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
٠	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
		y (*)	
19	Any Suggestions		
390			



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

Name of the Teacher	:	G. Varma	Academic Year	:	2016-2017
Program	:[MBA	Branch / Spl	:	MBA
Course	:[Stratigic Mananagement	Course Code	:	A93002
Contact No/Email ID.	:[grama mba Panivas acin	Year / Sem	:	I-I

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	31				
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus	/				
5	Proper Sequence of course content			1		
6	Recommended Textbooks mapping to the syllabus	/				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.		V			
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		(*)	ē		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
6	Any Bridge course offered before starting the syllabus of the course	in the second	/
6.	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		/
A) II	near the second of the second		
18	Have you delivered any content beyond the syllabus		
18			/
-	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		/
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		/



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

Name of the Teacher	: M. Shala Acad	demic Year : 2016-17
Program	: MBA Brand	ch / Spl :
Course	: Costand Management Alcounting Court	rse Code : A92003
Contact No/Email ID.	: shella.mba anutag.ac. in Year	/ Sem : Iyen Isom

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.				(4)	
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus	o i		050		
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.			1		
9	The course content satisfy the needs of follow-on courses			1		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					al
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			141		2
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating		1			

-		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		~
	If yes, specify the topics covered and time taken.		
	· · · · · · · · · · · · · · · · · · ·		
18	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		~
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		~
18	If Yes, mention the topics covered and time taken		
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Any Suggestions		
	If Yes, mention the topics covered and time taken		



Mapping of COs to POs

Overall Rating

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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

Name	of the Teacher : M. Shink			Academic Yea	201	6-17
Progr	am : MBA		٠	Branch / Spl	:	T.
Cours	e : Manoge men	of Dans	es la	Course Code	: A9	2004/7
Conta	ct No/Email ID. : shilla mba(2 anung	·ac.Pn	Year / Sem	: TIJe	5 TSEM
	(5 - EXCELLENT, 4 - VERY					Poor
S.No	Attributes Depth of the Course content suitable for learning outcomes	Excellent	Very Good	d Good	Average	Poor
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.				190	
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus		-			
7	Availability of reference material	10.7				
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.		~			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	*				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		(8)			
13	The Laboratory enables to develop experimental, design, problem solving					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		- 10°
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus	7.1	
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	2	
18		*	
18		a 8	



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: N.Anta	Academic Year	: 2016-17
Program	: MBA	Branch / Spl	:
Course	: Security Analytis and Posttolio Myt	Course Code	: A9300SF
Contact No/Email ID.	: nanitha · mba anwag · ac · in	Year / Sem	: Tyen Isem
(5 -	EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 -	AVERAGE, 1 - POC	OR)

S.No Excellent Very Good Average Depth of the Course content suitable for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap 3 between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject 12 and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop 13 experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
a)	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified If yes, specify the topics covered and time taken.		-
	8		
18	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
9	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Any Suggestions		

A-4- 2016-17 - III - sem - Services & Retail marketing



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Ch. Ramesh	Academic Year	2016-2017
Program	: PG- MBA	Branch / Spl	: MBA
Course	: Sexuses & Retail marketing	Course Code	: A93005M
Contact No/Email ID.	: nipramesh Egmail.com	Year / Sem	I-I

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		V			
2	Credit allotment		V			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	~				
4	Timely coverage of Syllabus	V				:1
5	Proper Sequence of course content	1 6 10	✓			
6	Recommended Textbooks mapping to the syllabus	V				
7	Availability of reference material	/				
8	The pre-requisite courses are appropriate for this course.	/				
9	The course content satisfy the needs of follow-on courses		/			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		✓			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).				3.0	
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	/				
15	Overall Rating	/				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		N
ě	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		V
		1	./
18	Have you delivered any content beyond the syllabus	T	V
18	If Yes, mention the topics covered and time taken		V
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	If Yes, mention the topics covered and time taken		
18	If Yes, mention the topics covered and time taken		



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

		Academic Year		14
Name of the Teacher	: V. Sarada	Academic rear	•	2016-17
Program	: MBA	Branch / Spl	:	
Course	: Performance & Reward management	Course Code	:	A93004 H
Contact No/Email ID.	: Sarada mba @ anuragiación	Year / Sem	:	Tyr Isim

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus		k:			
5	Proper Sequence of course content		·			
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					9
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

	1 2 2 3 3 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
•	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18			
	If Yes, mention the topics covered and time taken		
18			
	If Yes, mention the topics covered and time taken		



ANURAG Engineering College (An Autonomous Institution) (An Autonomous Institution) (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

Name of the Teacher	: G. Varma	Academic Year	:	2016-2017
Program	: MBA	Branch / Spl	:[MBA
Course	: Training and Development	Course Code	:[A93005/H
Contact No/Email ID.	: gvarma.mba@anwag.ac.in	Year / Sem	:	11-1

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		/			
2	Credit allotment	~			× ×	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		~		,	
4	Timely coverage of Syllabus	~				
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus		~			
7	Availability of reference material	-		V		
8	The pre-requisite courses are appropriate for this course.		~			
9	The course content satisfy the needs of follow-on courses	~				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		~			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	· V				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		٠	*		,
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating	/				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	-	~
, ,	If Yes, mention topics and time taken to complete the topics		
			-
17	Any Gaps identified If yes, specify the topics covered and time taken.		V
18	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	If Yes, mention the topics covered and time taken		1
8			/
8	If Yes, mention the topics covered and time taken		
18	If Yes, mention the topics covered and time taken		
18	If Yes, mention the topics covered and time taken		
+	If Yes, mention the topics covered and time taken		



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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	· V. Sarada	Academic Year	:[2016-17
Program	· mBA	Branch / Spl	:[
Course	: Management & organiatural	Course Code	:	A91001
Contact No/Email ID.	: Garada. mba@anurag.ac.in	Year / Sem	:	Iyr II

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Excellent S.No Attributes Very Good Good Average Depth of the Course content suitable for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap 3 between industry standards /current global scenarios and academics. Timely coverage of Syllabus 4 5 Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject 12 and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 13 and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
3000	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
10	And Suppostions		
19	Any Suggestions		
•			

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and deepen their understanding through relating theory to practice

The Laboratory enables to develop

experimental, design, problem solving and analysis skills of the students.

(Experiential learning).

Mapping of COs to POs

Overall Rating

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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

Name	of the Teacher : N. Ancha	12.1		Academic Yea	ır : 201	6-17
Progr	am : M&A			Branch / Spl	:	1
Cours	Byliney Envis	ionme J		Course Code	: A9	1002
Conta	ect No/Email ID. : nantha mb		J	Year / Sem	: Iye	MOZI
S.No	(5 - EXCELLENT, 4 - VER'	Y GOOD, 3 - G	Very Goo			Deser
1	Depth of the Course content suitable for learning outcomes	Excellent	Very Goo	d Good	Average	Poor
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			-	(d)	
4	Timely coverage of Syllabus			1,5		28
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.				-4	
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
	The designed experiments stimulate the interest of students in the subject					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		~
	If Yes, mention the topics covered and time taken	4	
		VI 1	-
9	Any Suggestions		

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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name	of the Teacher : M. Skill	2		Academic Year	: 201	6-2017
Progra	am : MBA		3	Branch / Spl	:	
Cours	e : Brangel Aca	A postan	nalying	Course Code	: A9	1003
Conta	ct No/Email ID. : Shilambala	anusag.	ac. Pn	Year / Sem	: Tyes	TSEM
	(5 - EXCELLENT, 4 - VERY					
S.No	Attributes	Excellent	Very Goo	d Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		~			
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.				10	171 .
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		70			
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					i k
13	The Laboratory enables to develop experimental, design, problem solving					

and analysis skills of the students.

Mapping of COs to POs

Overall Rating

14

15

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		~
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
		4 2	
19	Any Suggestions		



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

Name of the Teacher	:	S. Sminuas	Academic Year	:	2016-17
Program	:	MBA	Branch / Spl	:[
Course	: [Managerial Economics	Course Code	:	A91004
Contact No/Email ID.	:	Soini Vasan, ma estor @gmail.com	Year / Sem	:[IL

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		~			
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	_			* 1	
4	Timely coverage of Syllabus	~		· ·		100
5	Proper Sequence of course content	/	9			
6	Recommended Textbooks mapping to the syllabus	2	/			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	/	v _			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions				9	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			e 1 843		F
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating		~			

16	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	
,	If you montion tonics and time taken to complete the tonics	
	if Yes, mention topics and time taken to complete the topics	
17	Any Gaps identified	
	If yes, specify the topics covered and time taken.	
18	Have you delivered any content beyond the syllabus	
	If Yes, mention the topics covered and time taken	
40		
19	Any Suggestions	
78		

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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: V. Sarada	Academic Year	:	2016-17
Program	· mba	Branch / Spl	:[
Course	: Statyting for management	Course Code	;	A91005
Contact No/Email ID.	: Sarada. mba@anuragac.in	Year / Sem	:[Jyr I sem

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			1	945	
4	Timely coverage of Syllabus					20
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			a a		11.39
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		,			
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
*	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	have you delivered any content beyond the synabus		
	If Yes, mention the topics covered and time taken		
19		4 2	



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Ch. Ramesh	Academic Year	:[2016-2017
Program	PG-MBA	Branch / Spl	:[MRA
Course	: Businey Communication	Course Code	:[A91006
Contact No/Email ID.	: nipramed @ gmalon	Year / Sem	:[7-7

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Excellent Very Good Good Average Poor S.No Attributes Depth of the Course content suitable 1 for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. Timely coverage of Syllabus 4 5 Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus Availability of reference material 7 The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to the specialization streams and to the 10 technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding 12 through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 13 and analysis skills of the students. Mapping of COs to POs 14 15 Overall Rating

	Yes	No
Any Bridge course offered before starting the syllabus of the course		
If Yes, mention topics and time taken to complete the topics		
Any Gaps identified		V
Have you delivered any content beyond the syllabus		V
If Yes, mention the topics covered and time taken		
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Any Suggestions		
	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken.

G. Varma.



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	G. Varma	Academic Year	:	2016-17
Program	:[MBA	Branch / Spl	:	MBA
Course	:	Course Cross cultura Many	Course Code	:	A91008
Contact No/Email ID.	: [grama.mba @ Anurog. ac.in	Year / Sem	:	7-2

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	/				
2	Credit allotment		/			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		/			
4	Timely coverage of Syllabus	/				-
5	Proper Sequence of course content	/	31			
6	Recommended Textbooks mapping to the syllabus		~			
7	Availability of reference material		V			
8	The pre-requisite courses are appropriate for this course.		~	_		
9	The course content satisfy the needs of follow-on courses			/		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		i.	,		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	/				
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		-
*	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		/
	1 Control of the college of the coll		./
18	Have you delivered any content beyond the syllabus		V
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	, V	V
18			V
18	If Yes, mention the topics covered and time taken		V
18	If Yes, mention the topics covered and time taken	7	V



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DEPARTMENT OF COMUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Mardhaui	Academic Year	:	2016-17
Program	: PG-MBA	Branch / Spl	:	MBA
Course	: computer Application ??	Course Code	:	
Contact No/Email ID.	:	Year / Sem	:	ILI

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No Attributes Excellent Very Good Good Average Poor Depth of the Course content suitable for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap 3 between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to 10 the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject 12 and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop 13 experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
4-	A O I d Alfo d		
· 17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
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			•
19	Any Suggestions	······································	

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ANURAG Engineering College

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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: M. shiota	Academic Year	: 2016	0-17
Program	: MBA	Branch / Spl	:	<i>y</i> .
Course	: Francial Management	Course Code	: A9	2003
Contact No/Email ID.	: Shelpa. mba anung. ac. In	Year / Sem	: Iyo	TSom
	EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - A		OR)	Door

S.No Depth of the Course content suitable 1 for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap 3 between industry standards /current global scenarios and academics. Timely coverage of Syllabus 4 5 Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus Availability of reference material 7 The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to the specialization streams and to the 10 technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding 12 through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 13 and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	8	
,	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
18			V
18	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus		
	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

Name of the Teacher	: S. Srini Vas	Academic Year	:	2016-17
Program	: MBA	Branch / Spl	:[
Course	: Marketing Management	Course Code	:[A92004
Contact No/Email ID.	: Srinivasan maestro Egmail.com	Year / Sem	:[1/11

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	~				
4	Timely coverage of Syllabus					
5	Proper Sequence of course content	/	10		-	
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.		~			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	~				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			9.0		8
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating	/				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		1.5
17	Any Gaps identified If yes, specify the topics covered and time taken.		-
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		,
	The second of th		
19	Any Suggestions		

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ANURAG Engineering College (An Autonomous Institution)

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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

					Г		
Name	of the Teacher : Dionkan	ma		Academic Year	: [1201	6-2014
Progra	ım : <u>MBA</u>		· -	Branch / Spl	: [. <u> </u>	
Cours	BECO			Course Code	:[A97	2005
Conta	ct No/Email ID. :	mmer MBA	Ocruse	Year / Sem 'V ^L C-) N	:[1/0	
					0 01	•	•
S.No	(5 - EXCELLENT, 4 - VERY	Excellent	Very Goo		Avei	rage	Poor
	Depth of the Course content suitable	LAVOIGIL	101, 500		71101	495	100.
1	for learning outcomes						<u> </u>
2	Credit allotment						
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		~				
4	Timely coverage of Syllabus				<u> </u>		
5	Proper Sequence of course content	·	·	/			
6	Recommended Textbooks mapping to the syllabus						
7	Availability of reference material	_			_		
8	The pre-requisite courses are appropriate for this course.						
9	The course content satisfy the needs of follow-on courses						
10	The electives offered are relevant to the specialization streams and to the technological advancements.						
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions						· · · · · · · · · · · · · · · · · · ·
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).						
· 13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					•	
14	Mapping of COs to POs						
15	Overall Rating						

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics	•	•
	·		
	,		,
47	Ass Come identified	· ·	
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
			-
			_
18	Have you delivered any content beyond the syllabus		~
	If Yes, mention the topics covered and time taken		
		•	
			
40		•	
19	Any Suggestions		
•			

Date:

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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRAION

Name of the Teacher	:	N. Aneta	Academic Year	:	2016-17
Program	:	MBA	Branch / Spl	:	
Course	;	Banking Inswance and Disk Hangeme	Course Code	:[A92007
Contact No/Email ID.	:	nanitha mba@anutag.ac. 9n	Year / Sem	:[Iyez IISem

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	-				
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			-		
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		. /			E
6	Recommended Textbooks mapping to the syllabus	2	2			
7	Availability of reference material	-				
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		~	a)		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs			(40)		
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
¥	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date:



ANURAG Engineering College

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	:	K. Rajasekhas	Academic Year	:	2016-17
Program	:[B. Tech	Branch / Spl	:	$\epsilon\epsilon\epsilon$
Course	:[EC	Course Code	:	A51008
Contact No/Email ID.	:	9959465074	Year / Sem	:	IT

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs		4			
15	Overall Rating	7				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
18			V
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		V
18	Have you delivered any content beyond the syllabus		V
18	Have you delivered any content beyond the syllabus		

Date: 03-9-2017



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	:[S. cheman gellen	Academic Year	:	2016-2019
Program	:[R. Pech	Branch / Spl	:	Cll
Course	:[Metwork Theory	Course Code	:	05203 ES
Contact No/Email ID.	:	953122273	Year / Sem	:	ローエ

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5	/			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			3		
4	Timely coverage of Syllabus	. 83	4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.			3		
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	-				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	-		:		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	_				
14	Mapping of COs to POs		4			
15	Overall Rating	5	/			

	Yes	No
Any Bridge course offered before starting the syllabus of the course		
If Yes, mention topics and time taken to complete the topics		
Any Gaps identified		No
If yes, specify the topics covered and time taken.		
Have you delivered any content beyond the syllabus		NU
If Yes, mention the topics covered and time taken		
	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus

Date: 26-16-2016	5
20	



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	: Rajani kakunuri	Academic Year	:	2016-17
Program	: B. Tech	Branch / Spl	:[EEE
Course	: power systems - I	Course Code	:	A54009
Contact No/Email ID.	: Krajanioz@gmail.com	Year / Sem	:	II-II

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	1			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	•	4			
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5	/			
7	Availability of reference material	5	2 '			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				1
10	The electives offered are relevant to the specialization streams and to the technological advancements.			_3		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	6				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			-		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.			-		
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		NC
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		NO
	If an artificial covered and time taken		
	If yes, specify the topics covered and time taken.		
	If yes, specify the topics covered and time taken.		NO
18	If yes, specify the topics covered and time taken.		No
	If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus		No
	If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		No
	If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		No

Date: 28-04-2017



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: S. chemdusekem	Academic Year	: 26/6-2019
Program	: B. Pech	Branch / Spl	: Cle
Course	Powerfysten - 1	Course Code	: B54009
Contact No/Email ID.	: 95531212+3	Year / Sem	: I/L

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			3		
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content			3		
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4	•		
8	The pre-requisite courses are appropriate for this course.	5	7			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	-				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	4,0		3		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	_				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	-				
14	Mapping of COs to POs	5				
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		/
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		NV
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		NO
	If Yes, mention the topics covered and time taken		
			E-
19	Any Suggestions		

Date: 28/4/2017



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	:	K. Rajani	Academic Year	:	2016-17
Program	:[B. Tech	Branch / Spl	:[EEE
Course	:[powel Systems - II	Course Code	:	A56013
Contact No/Email ID.	:	Krajanioz@gmail.com	Year / Sem	:	II/I

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	1,5			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		-4			
8	The pre-requisite courses are appropriate for this course.		y			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					/
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating	5	,			

		Yes	No
^	Any Bridge course offered before starting the syllabus of the course		NO
6	If Yes, mention topics and time taken to complete the topics		
	Any Gaps identified		NO
7	Ally Gaps identified		
7	If yes, specify the topics covered and time taken.		
17	If yes, specify the topics covered and time taken.	yes	

		Any Suggestions	19
	1		
_			

Date: 26-10-2016



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	:	B. Sreeny	Academic Year	:	2016-17
Program	:[B. Tell	Branch / Spl	:[te€ .
Course	:	STLD	Course Code	:[A53008
Contact No/Email ID.	:	minuecco gnumacio	Year / Sem	:[1 1

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		Y			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4	65		
6	Recommended Textbooks mapping to the syllabus	5	,			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.			3		
9	The course content satisfy the needs of follow-on courses		Y			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	8				
14	Mapping of COs to POs		4			
15	Overall Rating	(

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		NO
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		20
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
17	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus	1 4 es	NO

Date: 26/10/2016



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	: S. cliender Echlin	Academic Year	: 2016-2012
Program	: B. Pech	Branch / Spl	: tee
Course	: Computy meltodo M P.S	Course Code	: A5600g
Contact No/Email ID.	: 955312x23	Year / Sem	: 11-11

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			3		
4	Timely coverage of Syllabus	- 31		3		
5	Proper Sequence of course content			3		
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5	: / .			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	_				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	1				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	1				s ==
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating		У			

		Yes	No
	Any Bridge course offered before starting the syllabus of the course		
16	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		ND
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		NO
	the tenior covered and time taken		
	If Yes, mention the topics covered and time taken		
9	Any Suggestions		

Date: 04-04-2017



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: T. Raghy	Academic Year	:	2016-17
Program	: B. Tech	Branch / Spl	: [EEE
Course	: Renewable Energy Source	Course Code	:	A56017
Contact No/Email ID.	: raghu. cec@anwog.acin	Year / Sem	:	III /R

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5	'			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.			3		
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				E
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating		4			

		Yes	No
	Any Bridge course offered before starting the syllabus of the course		No
16	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified If yes, specify the topics covered and time taken.		No
			-10
18	Have you delivered any content beyond the syllabus		No
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		40

Date: 04-04-29)



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	: G. Satyanarayang	Academic Year	: RO16-17
Program	: B. Tech	Branch / Spl	: EEE
Course	: EDS	Course Code	: A560 14
Contact No/Email ID.	: 9440161662	Year / Sem	: 11/11

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	1				
5	Proper Sequence of course content		Ч			
6	Recommended Textbooks mapping to the syllabus		ч			
7	Availability of reference material		9			
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		ч			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating					

Any Bridge course offered before starting the syllabus of the course		NO
If Yes, mention topics and time taken to complete the topics		
	8	NO
Any Gaps identified		
Have you delivered any content beyond the syllabus		No
If Yes, mention the topics covered and time taken		
Any Suggestions		6
miy daggeonens		
	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken

Date:



Overall Rating

ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name	of the Teacher : Sk. Aboli	nease	19	Academic Year	: 16	5-17
Progra	m : B. Tel	h		Branch / Spl	E	EE
Cours	e : E^	18		Course Code	A5	6012
Conta	ct No/Email ID. : abdulpsh	(D)Cyor	vil-co	Year / Sem	: 11	T/II
	(5 - EXCELLENT, 4 - VERY	G000,3 - G			OR)	/
S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	,			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus			3		
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5	4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				e e
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15			1			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
, 0	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		10
	If yes, specify the topics covered and time taken.	\wedge	0
18	Have you delivered any content beyond the syllabus		
10	If Yes, mention the topics covered and time taken Totopic Qualities Deprawa Westings	mls	

19	Any Suggestions	
	- 22	
	\sim 0	

Date: 04/64/2017



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	: T. Raghy	Academic Year	:	2016-17
Program	: B. Tech	Branch / Spl	:	EEE
Course	: Electrical Machina-1	Course Code	:[A53012
Contact No/Email ID.	: roughviece Canvagiacin	Year / Sem	:	ALI

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		-4			
8	The pre-requisite courses are appropriate for this course.		4	•		
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			3		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5	•			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5	8			
15	Overall Rating		4			

		Yes	No
6	Any Bridge course offered before starting the syllabus of the course		NO
10	If Yes, mention topics and time taken to complete the topics	,	
17	Any Gaps identified		No
	If yes, specify the topics covered and time taken.		
			NO
18	Have you delivered any content beyond the syllabus . If Yes, mention the topics covered and time taken		
	If Yes, mention the topics covered and time taken		

9	Any Suggestions	
Т		

Date: 26-10-2016



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	:[M. Srina	Academic Year	:[2016-17
Program	:	B. Tech	Branch / Spl	:[CEE
Course	:	Electrical machines-	Course Code	:[A53012
Contact No/Email ID.	:[Sring eee Comurag acin	Year / Sem	:[IlI

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	,,,,,,			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		.4			
4	Timely coverage of Syllabus		ч			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	S	= "			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				1.0
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		Ч			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		-
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
17	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus	Yes	NO

9	Any Suggestions	

Date: 26-10-2016



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	:	B. Sveeny	Academic Year	:	2016-17
Program	:[B.tech	Branch / Spl	:[EEE
Course	:[EMF	Course Code	:[A53011
Contact No/Email ID.	:[Srinuece Quarry acin	Year / Sem	:[II

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		ч			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses			3		
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		-			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating	5	,			

		Yes	No
	Any Bridge course offered before starting the syllabus of the course		NO
16	If Yes, mention topics and time taken to complete the topics		
17	And Consideratified		ON
17	Any Gaps identified If was specify the topics covered and time taken.		
17	If yes, specify the topics covered and time taken.		
	If yes, specify the topics covered and time taken.		10
	If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		110
18	If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus		10
	If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus		110

Date: 26-10-2016



ANURAG Engineering College

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	: K. Rajani	Academic Year	:[2016-17
Program	: B. Tech	Branch / Spl	:[EEE
Course	: Switching Theory & logic Design	Course Code	:	A53008
Contact No/Email ID.	: Krajaniosa gonail.com	Year / Sem	:	III

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	,,,,			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			3		
4	Timely coverage of Syllabus			3		
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5	,			
7	Availability of reference material	5	* .			
8	The pre-requisite courses are appropriate for this course.	~	L			
9	The course content satisfy the needs of follow-on courses	5	,			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		,			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		NO
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		NO
	If yes, specify the topics covered and time taken.		
	myee, epera,		
18	Have you delivered any content beyond the syllabus	453	
18		YE3	
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken RCD - 7 Segment Pecodel	YE3	

Date: 26-10-2016



ANURAG Engineering College

(An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	: T. Veersendag	Academic Year	: 2016-17
Program	: B. Tech	Branch / Spl	: EEE
Course	STLD	Course Code	: A53008
Contact No/Email ID.	955.3441149	Year / Sem	: 11/1

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	,			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4		-	
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.			3		
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		No
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		No
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		No
	If Yes, mention the topics covered and time taken		
			N.

Date: 26/10/2016



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	:	S. Ya soda Krisha	Academic Year	:	2016-17
Program	:	B. Tech.	Branch / Spl	:[ME
Course	:	EEE	Course Code	:[A54002
Contact No/Email ID.	:	9704627575	Year / Sem	:	1/1

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		ч			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		ч			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		ч			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		ч			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		Ч			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
6	Any Bridge course offered before starting the syllabus of the course		1
	If Yes, mention topics and time taken to complete the topics		
7	Any Gaps identified		~
,	If yes, specify the topics covered and time taken.		
	If yes, specify the topics covered and time taken.		
,	If yes, specify the topics covered and time taken.		ı
	If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus		
18	If yes, specify the topics covered and time taken.		

9	Any Suggestions			

Date: 27/10/2015



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	:	T. Veerendag	Academic Year	:	2016-17
Program	:[B. Tech	Branch / Spl	:[EEE
Course	:	Em-I	Course Code	:	A54011
Contact No/Email ID.	:	9553441149	Year / Sem	:	II/I

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	,,,			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				TA T
15	Overall Rating	5				

		Yes	No
6	Any Bridge course offered before starting the syllabus of the course		NO
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		NO
17	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		No
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		No
18	If Yes, mention the topics covered and time taken		No
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Any Suggestions		No

Date: 28/04/2012



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	: B. Sreenu	Academic Year	: 2016-17
Program	: J. Tech	Branch / Spl	: CE
Course	: WEEE	Course Code	: A54002
Contact No/Email ID.	: Stingeon Danux aciro	Year / Sem	: D(I

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5		0		
5	Proper Sequence of course content		y			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		- 'y			
8	The pre-requisite courses are appropriate for this course.	T				
9	The course content satisfy the needs of follow-on courses	7				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			e .		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	1				

		Yes	No
6	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		NO
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus	140	

19	Any Suggestions	

Date: 98-04-2017



ANURAG Engineering College

(An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	:	S. Yasoda Krishna.	Academic Year	:	2016-17
Program	:[B. Tech	Branch / Spl	:[ECE
Course	:[PEE	Course Code	:	A 50017
Contact No/Email ID.	:	9704627575	Year / Sem	:	I/I

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			3		
4	Timely coverage of Syllabus	5	9			
5	Proper Sequence of course content		ч			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5	1			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		Ч			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		ч			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		Ч			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

_		Yes	No
6	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		~
	If yes, specify the topics covered and time taken.		
10			
18			
18	Have you delivered any content beyond the syllabus	· On	

Date: 98-04-2017



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	:[8. Yasode Krishua.	Academic Year	:	2016-17
Program	:[B. Tech.	Branch / Spl	:	CIVIL
Course	:[EBE	Course Code	:	A54002
Contact No/Email ID.	:	970462 7575	Year / Sem	:	IM

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		Ч			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		Ч			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		ч			
6	Recommended Textbooks mapping to the syllabus	5	,			
7	Availability of reference material		·'y			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					74
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
0	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
18			
18	Have you delivered any content beyond the syllabus		V
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	If Yes, mention the topics covered and time taken		

Date: 28-04-2017



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	K. Mahesh	Academic Year	:	2016-20H
Program	:[B-Tech	Branch / Spl	:	(SE-13
Course	:	BEE	Course Code	:	A51011
Contact No/Email ID.	:	9032199237	Year / Sem	:	II

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	*****			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5			10.0	
5	Proper Sequence of course content	5			T me T I	
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		No
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		No
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken Fix plain and armoduse year from at diff	Ferent	Power Fedor
<u>. </u>			· · ·
19	Any Suggestions		

Date: 3/1/2017

Signature of the Teacher

K- richest



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	: J. Guman	Academic Year	: 2016-17
Program	: B Tech	Branch / Spl	: CS+
Course	BEE	Course Code	: A51011
Contact No/Email ID.	: 9652708571	Year / Sem	: I/D

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	,,,,,			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		Cq			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		Ч			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating	_				

	Yes	No
		No
·		
		M
		NY

Date: 03-01-2017



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: G.	Satyanavayana	Academic Year	: [2016-17
Program	: [2	sitech	Branch / Spl	:[EEE
Course	: N	etwork Theory	Course Code	:[A5.3010
Contact No/Email ID.	: 9	440161662	Year / Sem	:[1/2

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5	2 1			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		ч			
15	Overall Rating	5				

		Yes	No
6	Any Bridge course offered before starting the syllabus of the course		No
0	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		No
	If yes, specify the topics covered and time taken.		
10	Have you delivered any content beyond the syllabus		No
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		Ne

Date: 26/10/2016



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	:	M. Srimu	Academic Year	:	2016-17
Program	:	B. Tech	Branch / Spl	:[EEE
Course	: [control systems	Course Code	:[A54010
Contact No/Email ID.	:	Srinu ecele anurage	Year / Sem	:	TIT

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
2	Credit allotment		ч			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5-				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5-				
6	Recommended Textbooks mapping to the syllabus		ч			
7	Availability of reference material	5	1			
8	The pre-requisite courses are appropriate for this course.	s-	=			
9	The course content satisfy the needs of follow-on courses		Ч			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		Ч			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
			V
6	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		NO
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
17	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken controllability a observability	Yes	NO

Date: 28-04-2017



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	:	I-Synivas Rad	Academic Year	:	2016-17
Program	:[BTech	Branch / Spl	:[EDD
Course	:[Electrical machines - 11	Course Code	:[ASYDOIL
Contact No/Email ID.	:	9848044209	Year / Sem	:	RIR

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5	•			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	**				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating					

		Yes	No
6	Any Bridge course offered before starting the syllabus of the course		-
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		-
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		

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-	A -	A -	A -

Date: 28-4-2017



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	: J- Smivas Rao	Academic Year	:	2016-17
Program	: BTech	Branch / Spl	:[EEE
Course	: Electrical machiner in	Course Code	:[ASS013
Contact No/Email ID.	: 984804129	Year / Sem	:	MI

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	*			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		ÿ			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	-				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	(

		Yes	No
6	Any Bridge course offered before starting the syllabus of the course		
0	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		_
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		

9	Any Suggestions	
	- MA-	
	2 11	

Date: 26-10-2016



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	:[M. Srina	Academic Year	:[2016-17
Program	:[B. Tech	Branch / Spl	: [EEE
Course	:[Power electronics	Course Code	:[A55009
Contact No/Email ID.	:[srinu.eee/oranuragiaci	Year / Sem	:	II /I

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	4.00			
2	Credit allotment		ч			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		Ч			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5	2 "			
8	The pre-requisite courses are appropriate for this course.	5	o i			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

Any Bridge course offered before starting the syllabus of the course	Yes	No
If Yes, mention topics and time taken to complete the topics		
Any Gaps identified		NO
If yes, specify the topics covered and time taken.		
Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Voltage commuted chopper, & curcul comm	Yes	
1	Any Gaps identified f yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus	f yes, specify the topics covered and time taken.

Date: 26-10-2016



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Teacher	:	T. Veerendar	Academic Year	:	2016-17
Program	:	B. Tech	Branch / Spl	:	CEE
Course	:	SGP	Course Code	:	A56012
Contact No/Email ID.	:	9553441149	Year / Sem	:	II/II

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	,			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		No
16	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		No
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		No

Date: 04-04-2012



ANURAG Engineering College (An Autonomous Institution)

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: K. Rajani	Academic Year	:	2016-17
Program	: B. Tech	Branch / Spl	:[EEE
Course	: utilization of flootrical Group y	Course Code	:[A56013
Contact No/Email ID.	: Krajanio3@ gmail. com	Year / Sem	:	11/11

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	•	4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5	•			
7	Availability of reference material		y			
8	The pre-requisite courses are appropriate for this course.		-	3		
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		i di			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
^	Any Bridge course offered before starting the syllabus of the course		NO
16	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		NO
	If yes, specify the topics covered and time taken.		
	The state of the s		
	the state of the s	111-6	1
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken Mechanical considerations for choice of Noto. One how	465	

9	Any Suggestions	
-1		
- 1		
- 1		

Date: 04-04-2017



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	: S. Nough	Academic Year :	16-17
Program	: B. Tech	Branch / Spl :	C·E
Course	: RPS	Course Code :	A80151
Contact No/Email ID.	9705916301	Year / Sem :	IV/II

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	· 🗸 .				
2	Credit allotment				2	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		√.		1	
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus	61	V			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.			/		
9	The course content satisfy the needs of follow-on courses			. 🗸		
10	The electives offered are relevant to the specialization streams and to the technological advancements.) A	1		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		2 m 2 v			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			√.,	=	
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	1		<i>'</i>		
14	Mapping of COs to POs	E				
15	Overall Rating					

		Yes	-No
16	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics		
		*	
17	Any Gaps identified .		NO
	If yes, specify the topics covered and time taken.		1,10
	× *		
	regions agreement the state of		
18	Have you delivered any content beyond the syllabus	T	NO
	If Yes, mention the topics covered and time taken		110
	•		
19	Any Suggestions		

Date: 08/03/12



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	: S. paparao	Academic Year :	2016-17
Program	: B. Tech	Branch / Spl :	civil .
Course	EE :	Course Code :	A56002
Contact No/Email ID.	9642096267	Year / Sem :	111-11

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		,			
2	Credit allotment		9		5:	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			(0)		
4	Timely coverage of Syllabus					
5	Proper Sequence of course content			5.4		
6	Recommended Textbooks mapping to the syllabus	~		(#1 ₁₂	1	
7	Availability of reference material		100			
8	The pre-requisite courses are appropriate for this course.	-				
9	The course content satisfy the needs of follow-on courses		~	0.	×	
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions				3 4	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			* *		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		· .	,		1
14	Mapping of COs to POs					
15	Overall Rating					

				Yes	No				
16	Any Bridge course offered before starting the syllabus of	the course							
	If Yes, mention topics and time taken to complete the top		4						
	The state of the s	*							
7	Any Gaps identified	28 225							
	If yes, specify the topics covered and time taken.		101						
					1				
	mandal nas mas de la la la la la la la la la la la la la								
8	Have you delivered any content beyond the syllabus				-				
	If Yes, mention the topics covered and time taken								
	<i>2</i> ,		+	¥					
9	Any Suggestions		-	-					
-		10. 3. 11							

19	Any Suggestions				
		•	Late B. 181	,	
	NO	* * *			

Date: 08/03/2017



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	: D.VNUL. Alekhya.	Academic Year	: 2016-17
Program	: B. Tech	Branch / Spl	: CE
Course	: PSC	Course Code	: A80150
Contact No/Email ID.	: dvnvlakshmialekhya@gmai	Year / Sem	: [V-1]

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	1				
2	Credit allotment				4	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus				,	
5	Proper Sequence of course content	1	, .			
6	Recommended Textbooks mapping to the syllabus	e e	1	*		
7	Availability of reference material	1				
8	The pre-requisite courses are appropriate for this course.	in				
9	The course content satisfy the needs of follow-on courses	1		4		
10	The electives offered are relevant to the specialization streams and to the technological advancements.	1	i i	r		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	14 · 1	1.	(8)	T T	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		6 8 × ×			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	j.				
14	Mapping of COs to POs	1				
15	Overall Rating .	/				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
		4	
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
		4	
	released to the second to the second to the second		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
		343	
		9	
19	Any Suggestions		

Date: 08-03-2017.



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	:	G. Narender	Academic Year	: [2016-17
Program	:[B. Tech	Branch / Spl	:[Clvil
Course	:[HMM.	Course Code	:[A54004
Contact No/Email ID.	:	grave noter bes@goners!	Year / Sem	: [11/11

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment		1			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.				3	
4	Timely coverage of Syllabus		1	10	,	
5	Proper Sequence of course content	3.1		1		
6	Recommended Textbooks mapping to the syllabus			* *		
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	L'				
9	The course content satisfy the needs of follow-on courses	9			(9)	
10	The electives offered are relevant to the specialization streams and to the technological advancements.			<u>.</u>		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			iks .		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			4.4		,
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	;		•		
14	Mapping of COs to POs					
15	Overall Rating	1./				

	V.	Yes	No
6	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics .	Eq.	
	a to the second		
7	Any Gaps identified .		
	If yes, specify the topics covered and time taken.		
			1
	Provide and a time of many or any		
8	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
	e.	,	

19	Any Suggestions					
			(a)	•		
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					4	
		0.00				

Date: 8-3-2017



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	:	DVNULA leichya.	Aca	demic Year	:	16-17
Program	:	Brech	Bra	nch / Spl	:[CE
Course	:	DRCS.	Cou	urse Code	:	A55002
Contact No/Email ID.	10 (* *)	Luna lateshmaletehya @gmai	1.cayes	ır / Sem	:	P-7

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	1	,			
2	Credit allotment				141	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content	2.00				
6	Recommended Textbooks mapping to the syllabus	1	ы		.*	
7_	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.		*			
9	The course content satisfy the needs of follow-on courses	4			5	
10	The electives offered are relevant to the specialization streams and to the technological advancements.			14		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			8		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					×
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.			•		:
14	Mapping of COs to POs	1				
15	Overall Rating					

		Yes	No
Any Bridge course offered before starting the syllabus of the cour	rse		1
If Yes, mention topics and time taken to complete the topics			
N			
	4		
Any Gaps identified	1. *		
If yes, specify the topics covered and time taken.			
		:	
collections with their arts for a set on the kind			
Have you delivered any content beyond the syllabus			1
,			
19	1 1		
No. 1			
Any Suggestions			
	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken.	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken.

Date: 8-3-2D17.



DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	K. Su	netyra	A	.cademic Year	: 201	6-17				
Program	: B.T	eels	В	ranch / Spi	: 0	?u9 [
Course	: Strengty	of mak	Mey-lic	ourse Code	: A54	-003				
Contact No/Email ID.	95057	38.69-	Y	ear / Sem	: 1	/P				
(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)										
S.No A	ttributes	Excellent	Very Good	Good	Average	Poor				

	(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)									
S.No	Attributes	Excellent	Very Good	Good	Average	Poor				
1	Depth of the Course content suitable for learning outcomes	V								
2	Credit allotment		V							
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	V								
4	Timely coverage of Syllabus	レ		·						
. 5	Proper Sequence of course content	~		٠.						
6	Recommended Textbooks mapping to the syllabus		~	, ,		<u>.</u>				
7	Availability of reference material	V	•							
8	The pre-requisite courses are appropriate for this course.	V								
9	The course content satisfy the needs of follow-on courses	1								
10	The electives offered are relevant to the specialization streams and to the technological advancements.									
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions									
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).									
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	V				:				
14	Mapping of COs to POs	-								
15	Overall Rating	•50	12_							

·		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		•
			_
			•
18	Have you delivered any content beyond the syllabus		1
····	If Yes, mention the topics covered and time taken		
	, -		
	·	•	
19	Any Suggestions	.=	
į			

Date 8/3/2017

K, Sponstung



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	J. Naresh	Academic Year	:	2016-2017
Program	:	BTech	Branch / Spl	:	Civil Engg.
Course	:[Transportation Engineering-I	Course Code	:[A56,005
Contact No/Email ID.		9703331714	Year / Sem	:	0 - 1

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	· V .				
2	Credit allotment	·V	- 3			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	~	•	5.86	# NO.	
4	Timely coverage of Syllabus	~				
5	Proper Sequence of course content	V				
6	Recommended Textbooks mapping to the syllabus	F_	V			
7	Availability of reference material	~				
8	The pre-requisite courses are appropriate for this course.	V				
9	The course content satisfy the needs of follow-on courses	4	V	u*	3	
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		V	lan lan		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	• *	√			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	V.				12
14	Mapping of COs to POs	V				
15	Overall Rating	. 45	16	(4		

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
		*	
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		1
	If Yes, mention the topics covered and time taken	= N	
40	And Consenting		
19	Any Suggestions		

Date: 08/03/2013

J. Navesh Signature of the Teacher



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	:	CH. Vennyheedy	Academic Year	:	2016-2012
Program	:[Bitech	Branch / Spl	:[C.€
Course	:[H4WRE	Course Code	:[A56063
Contact No/Email ID.	:	Chremareddy 10@ gmail.	Year / Sem	:	III /II

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment	· V	-,		9	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	: /		±.	2	
4	Timely coverage of Syllabus	/				
5	Proper Sequence of course content	/		2.4		
6	Recommended Textbooks mapping to the syllabus			1 .		
7	Availability of reference material	•				
8	The pre-requisite courses are appropriate for this course.	* *				
9	The course content satisfy the needs of follow-on courses	40				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	:/				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		e e	V.,		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		74	/		*
14	Mapping of COs to POs	V.				
15	Overall Rating	35	-16	.06		

	· · · · · · · · · · · · · · · · · · ·	Yes	No
16	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		NO
	If yes, specify the topics covered and time taken.		•
18	Have you delivered any content beyond the syllabus		NO
-	If Yes, mention the topics covered and time taken	a	
10	A C		
19	Any Suggestions		

19	Any Suggestions			
			erry i	*
		-	* *	

08-03 Date:



15

Overall Rating

ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt), Telangana

Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :		$K \cdot S \circ$	ou methora		Aca	idemic Year	:	2016 -17		
Progra	am :[B. T	`		Bra	nch / Spl	= {		إثاري	_
Cours	e : [Structura	l Anail	पक्षा	Col	urse Code	:	ASS	003	
Conta	ct No/Email ID. :	950 57	38.697)	Yea	ır / Sem	:	Ŋ	12	
	(5 - EXC	CELLENT, 4 - VERY	GOOD, 3 - G	OOD, 2 -	AVE	RAGE, 1 - PC	OR)	•		
S.No	Attrib		Excellent	Very Go	od	Good	Av	егаде	Poor	
1	Depth of the Course for learning outcome									
2	Credit allotment			<u> </u>						
3	Syllabus is sufficient between industry sta global scenarios and	indards /current	1		-					
4	Timely coverage of S	Syllabus	اسسا							
5	Proper Sequence of	course content	ن							
6	Recommended Text the syllabus	books mapping to		,			· 		· 	_
7	Availability of referen	nce material								
8	The pre-requisite co appropriate for this co			1						
9	The course content of follow-on courses									
10	The electives offered the specialization structured technological advantages.	reams and to the cements.								
11	The programme and enriched as compar programme offered Institutions	ed to similar by other reputed	:V				-			
12	The designed exper the interest of stude and deepen their un through relating the (Experiential learning)	nts in the subject of derstanding ory to practice g).	,		-	· •		` .		
13	The Laboratory ena experimental, designand analysis skills of	n, problem solving							:	
14	Mapping of COs to	POs		1						

40.

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
	i de la companya de la companya de la companya de la companya de la companya de la companya de la companya de		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		-
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
		•	
40			
19	Any Suggestions		·
		•	
		•	

Date: 25/10/2016

R・Sいればいる Signature of the Teacher



DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	: J. Naresh	Academic Year :	2016-2017
Program	: B. Tech	Branch / Spl :	Civil Engs
Course	: Soil Mechanics	Course Code :	A55004
Contact No/Email ID.	9703331413	Year / Sem :	<u> </u>

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	- V				
2	Credit allotment	V	•		5	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	* V		3		
4	Timely coverage of Syllabus	~				
5	Proper Sequence of course content	~		3.0		
6	Recommended Textbooks mapping to the syllabus		V			
7	Availability of reference material	V	Season to the			
8	The pre-requisite courses are appropriate for this course.	~	V			
9	The course content satisfy the needs of follow-on courses	×			=	
10	The electives offered are relevant to the specialization streams and to the technological advancements.		77.			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	· V		SE .		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	· · ·	* *			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		✓ .	•		2
14	Mapping of COs to POs	~				
15	Overall Rating .	50 .	12			

					Yes	No
16	Any Bridge course offered before star	ting the syllabi	us of the course			V
	If Yes, mention topics and time taken			•		
			2 8			
		()	12			
7	Any Gaps identified		3 1			V
	If yes, specify the topics covered and	time taken.			-	
			197			
	erroga aga er er danas ar ag					
18		nd the syllabus	- 1 15 =			
18	Have you delivered any content beyon If Yes, mention the topics covered and		%-			V
18	Have you delivered any content beyon		- p = 05 = 0			V
18	Have you delivered any content beyon		- p (% =			V
18	Have you delivered any content beyon					
18	Have you delivered any content beyon					V
8	Have you delivered any content beyon	d time taken				V
	Have you delivered any content beyon	d time taken				V

Date: 25-10-2016.



Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	: D-UNV. Laxmi Alekhye.	Academic Year :	2016-17-
Program	: B Tech.	Branch / Spl :	CE
Course	Design of lainf sed concerte	Course Code :	A55002
Contact No/Email ID.	: IVNV lekytor alekhye Coma 1. com	Year / Sem :	R 12.

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	· / .				
2	Credit allotment	. /	200		-	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1		8	@ 1	
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		~			
6	Recommended Textbooks mapping to the syllabus	1	- 2	* *	7	
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses	1			0	
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	/				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		8 1X	а ,		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	J.	4	•		*
14	Mapping of COs to POs					
15	Overall Rating	•				

	, , , , , , , , , , , , , , , , , , ,		
		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	1	
	If Yes, mention topics and time taken to complete the topics		
	Basicisin concelle & steel meterial		
		-	
7	Any Gaps identified .		
	If yes, specify the topics covered and time taken.		*
		:	
8	Have you delivered any content beyond the syllabus		V
	If Yes, mention the topics covered and time taken		
		160	
		19	
9	Any Suggestions		

Date: 25.10.2016.



DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	B. Gopisaj	Academic Year	2016-2013
Program	: B. Tech	Branch / Spl	: Civil Engg
Course	: Strength of Materials - 1	Course Co'de	AS3003
Contact No/Email ID.	7675018461	Year / Sem	1 - 1

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	V .				
2	Credit allotment	·V			.4	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	iv		¥		
4	Timely coverage of Syllabus	V				
5	Proper Sequence of course content	V		s .		
6	Recommended Textbooks mapping to the syllabus		~			•
7	Availability of reference material	V				
8	The pre-requisite courses are appropriate for this course.	V				
9	The course content satisfy the needs of follow-on courses	V		*		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	· /		×1		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	14 W				٠
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	V.				4
14	Mapping of COs to POs	V				
15	Overall Rating	•55	08			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified ·		V
	If yes, specify the topics covered and time taken.	:	
	was a care continued to the first second	*	/
18	Have you delivered any content beyond the syllabus		V
	If Yes, mention the topics covered and time taken	A.	
	·		
19	Any Suggestions		

Date: 25/10/2016.

B. Gopins



DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	P. Sauthi.	Academic Year :	2016-17
Program	: R. Tech	Branch / Spl :	CIVIL
Course	: Engineering Geology	Course Code :	A55005
Contact No/Email ID.	: 9666205544 Aruth 3705503mg	Year / Sem :	$\mathbb{D}/_{\mathbb{I}}$

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	- / .				
2	Credit allotment	. /	9		6	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		<i>-</i>			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content	-				
6	Recommended Textbooks mapping to the syllabus	~	-			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	7	~			
9	The course content satisfy the needs of follow-on courses	~			-	
10	The electives offered are relevant to the specialization streams and to the technological advancements.	4				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	: ~		40		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	~	9 6			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	~	*			1
14	Mapping of COs to POs					
15	Overall Rating	• 50	12			

	,		Yes	No
Any Bridge course offered before starting the syllabus of the	course			
		0		
		8.5		
1.0			19	
Any Gaps identified	7.	F (4)		
If yes, specify the topics covered and time taken.	y.			
Electrical teach and of a 10 " in a in a				
Have you delivered any content beyond the syllabus				
If Yes, mention the topics covered and time taken				
No.		*	7	
Any Suggestions				
Any ouggestions				
	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken.	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken.	Any Gaps identified If yes, mention topics and time taken to complete the topics Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken.

Date: 25.10.2016



Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	:	A. Tony.	Academic Year	:	2016-17
Program	:[B. Tech	Branch / Spl	:[CIVIL
Course	:[Concrete Pechnology	Course Code	: [A54005
Contact No/Email ID.		9951273946	Year / Sem	:	III

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment		14			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			180		
4	Timely coverage of Syllabus	<u></u>				
5	Proper Sequence of course content			* *		
6	Recommended Textbooks mapping to the syllabus	· .	^			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	* 7	~			
9	The course content satisfy the needs of follow-on courses	3	~	4		
10	The electives offered are relevant to the specialization streams and to the technological advancements.		a F			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	[* 		~		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	<i>></i>			,	
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	~ ·				:
14	Mapping of COs to POs					
15	Overall Rating	• 50	8	3		

			-
		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics	*	
	· ·		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
		1	
	Marketine and the first area.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken	1	

19	Any Suggestions					
	Needs	Advance	topics	like	Reology.	

Date: 08-03-8017



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

Name	of the Teacher : S Novcel	h		Academic Year	r : 2011	6-2012
Progra	of the Teacher: Si Novels			Branch / Spl	: <u>C</u>	٠E
Cours	e : Concrete To	echnolog	fg-	Course Code	: -A5	002
Conta	ct No/Email ID. : 97059 (6301)	naresh.			: 111	/1
	(5 - EXCELLENT, 4 - VERY	.GOOD 3 - G	9m)	นไ•่(Om AVERAGE: 1 - P	OORI	
S.No	Attributes	Excellent	Very Goo		Average	Poor
1	Depth of the Course content suitable for learning outcomes				•	
2	Credit allotment	. 🗸	,	,		
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	. /		•		
4	Timely coverage of Syllabus				<u> </u>	,
- 5	Proper Sequence of course content			- ,		
6	Recommended Textbooks mapping to the syllabus	/				
7	Availability of reference material			· 		
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programms and curriculum is enriched as compared to similar programme offered by other reputed Institutions			-		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	/.		•		:
14	Mapping of COs to POs					
15	Overall Rating	.55	8 8	-		

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		No
	If Yes, mention topics and time taken to complete the topics		
		•	
			-,
17	Any Gaps identified ,	<u></u>	No
	If yes, specify the topics covered and time taken.		
	the second of th		
18	Have you delivered any content beyond the syllabus		1.00
70			Ŋσ
	If Yes, mention the topics covered and time taken		
	$oldsymbol{\cdot}$		
	<u></u>		
	, —		
		_ .	
19	Any Suggestions		
· ·	- any obliggeoutions	 .	
i			
		•	
			

25/10/2016 Date:

Signature of the Teacher

2



Program

ANURAG Engineering College

(An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

S Novel/h Name of the Teacher **Academic Year** 2016-2017 Branch / Spl

BMCD Course Code Course 53002 970591630l Contact No/Email ID.

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Very Good S.No Attributes Excellent Good Average Depth of the Course content suitable 1 for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap 3 between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus Availability of reference material 7 The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to the specialization streams and to the 10 technological advancements. The programme and curriculum is enriched as compared to similar 1**1** programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject 12 and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving 13 and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating 12

T - 100-2001 - 100-2		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		No
	If Yes, mention topics and time taken to complete the topics	· .	140
		•	
17	Any Gaps identified		No
	If yes, specify the topics covered and time taken.		•
			•
40			
18	Have you delivered any content beyond the syllabus	<u></u>	No
	If Yes, mention the topics covered and time taken		
19	Any Suggestions	· · · · · · · · · · · · · · · · · · ·	
- !	7(ii) Suggestions		
		•	
	· · · .	•	

25 0201b



DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	:	A. Tony	Academic Year :	2016-17
Program	:	B. Tech	Branch / Spl :	Civil
Course	:	Concrete Technology	Course Code :	A54005
Contact No/Email ID.	÷	9951273946	Year / Sem :	I/I

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment	~	8		-	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	· ·	•			
4	Timely coverage of Syllabus	V				
5	Proper Sequence of course content			2.4		
6	Recommended Textbooks mapping to the syllabus	/	9.		0	
7	Availability of reference material	1				
8	The pre-requisite courses are appropriate for this course.	* .				
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.		(F	8		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			/	· · · · · · · · · · · · · · · · · · ·	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	·-	8 A			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	V:	æ			1
14	Mapping of COs to POs	~				
15	Overall Rating	/				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics	. 6	
17	Any Gaps identified .		
	If yes, specify the topics covered and time taken.		
	· · · · · · · · · · · · · · · · · · ·		
	Managed has been about the first to be an extensive to the second of		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
		(#)	

19	Any Suggestions					
	needs	Advanced	Topics	like	Reology	

Date: 08. 03. 2017



DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	P. Sauthi	Academic Year :	2016-17
Program	B. Tech	Branch / Spl :	CIVIL
Course	Engineering Geology	Course Code :	A 55005
Contact No/Email ID.	: Secuthip-civil Oanwag acin	Year / Sem :	亚江

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	~				
2	Credit allotment				1 8.	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		· ·	15	· ·	
4	Timely coverage of Syllabus			¥		
5	Proper Sequence of course content	-		**		
6	Recommended Textbooks mapping to the syllabus	/			4	
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	* .	_			
9	The course content satisfy the needs of follow-on courses	V				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	,	9	×.		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			4	3.	
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		¥1 41			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	·		•	1,11	:
14	Mapping of COs to POs					
15	Overall Rating					

					-
- term				Yes	No
16	Any Bridge course offered before starting the syllabus	of the course			
	If Yes, mention topics and time taken to complete the				
	* , *	•			
	2.1	5)			
17	Any Gaps identified	4 1			
	If yes, specify the topics covered and time taken.	у.		-	
	i i				
	Contract of the Contract of th				
18	Have you delivered any content beyond the syllabus				
	If Yes, mention the topics covered and time taken	1 -			
	· ·		141		
			* */		

19	Any Suggestion	ons				
	please	Provide	Excess	minerals & Rocks	tor	lab practice

Date: 25-10-2016



Pin: 508 206.

DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	D. Stavanth;	Academic Year :	16-14
Program	: B.Tech	Branch / Spl :	Civil
Course	: Engineering Geology	Course Code :	A53006
Contact No/Email ID.	: 8919924607	Year / Sem :	II / I

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	· /	•			
2	Credit allotment				-	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	~		2	9	
4	Timely coverage of Syllabus	~		0		
5	Proper Sequence of course content	~		7.3		
6	Recommended Textbooks mapping to the syllabus		~	*		
7	Availability of reference material			V		
8	The pre-requisite courses are appropriate for this course.		~			
9	The course content satisfy the needs of follow-on courses	~		9	- Fa	
10	The electives offered are relevant to the specialization streams and to the technological advancements.		.5	*		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	· /				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	\(\)	# (8)			,
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	V.		-	_	. 1
14	Mapping of COs to POs	-				
15	Overall Rating .	50	8	.3		

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	1	-
	If Yes, mention topics and time taken to complete the topics	······································	
		•	
17	Any Gaps identified .	j	NO
	If yes, specify the topics covered and time taken.		•
18	Have you delivered any content beyond the syllabus		No
	If Yes, mention the topics covered and time taken		
	,		
		-	
19	Any Suggestions		
-		•	

Date: 25/10/2016



DEPARTMENT OF CIVIL ENGINEERING

Name of the Teacher	1 D Stavanthi	Academic Year	:	16-17
Program	· B. Tech	Branch / Spl	:	Civil
Course	Foundation engineering	Course Code	:	A56004
Contact No/Email ID.	8919924607	Year / Sem	:	III

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	i.				
2	Credit allotment	·	,		(4)	
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	<u>`</u>		×		
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		V.			
6	Recommended Textbooks mapping to the syllabus	~	9	1 .		
7	Availability of reference material	~				
8	The pre-requisite courses are appropriate for this course.	~				
9	The course content satisfy the needs of follow-on courses	~			-	
10	The electives offered are relevant to the specialization streams and to the technological advancements.		×			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	~		*		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	~				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	~ :	(9			:
14	Mapping of COs to POs	~				
15	Overall Rating	.60	3			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	į	
	If Yes, mention topics and time taken to complete the topics	-	
17	Any Gaps (dentified	i	Q.W
	If yes, specify the topics covered and time taken.		
			:
4.0		1	סגו
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
		•	
	·		
19	Any Suggestions		
		•	

Date: 8/3/2017

Syavanthi Signature of the Teacher



Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: L	Remeil	Academic Year	:	2016-17
Program	:	B.Tech	Branch / Spl	:	Civil
Course	:	EG-I	Course Code	:[A51006
Contact No/Email ID.	: 9500	2152208/Rams317.lov	Year / Sem	:[II

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4		_	
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		No
17	Any Gaps identified If yes, specify the topics covered and time taken.		No
	If yes, specify the topics covered and time taken.		No
17			NO
	If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus		

19	Any Suggestions						

Date: 03-01-2017



DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: L. Ramuh	Academic Year	:	2016-17
Program	: Bitech	Branch / Spl	:[ME
Course	: E4-I	Course Code	:[A51006
Contact No/Email ID.	: 9502152208/8 gm & 347 lave amad. com	Year / Sem	:	2/1

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	-				
14	Mapping of COs to POs			4		
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		NO
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		No
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		Nu

Date: 03-01-2017



Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: CH ASHOK	Academic Year	:	2016-17
Program	: B. Telin	Branch / Spl	:	mechanical
Course	: Engineering mechanics-I	Course Code	:	A\$1007
Contact No/Email ID.	: 9866816268	Year / Sem	:	IL

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		ч			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5		,		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

Any Bridge course offered before starting the syllabus of the course lf Yes, mention topics and time taken to complete the topics		No
If Yes, mention topics and time taken to complete the topics		
Any Gaps identified		NO
if yes, specify the topics covered and time taken.		
Lava you delivered ony content beyond the cyllohys		ND
		NU
**		
1	Any Gaps identified f yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus f Yes, mention the topics covered and time taken Any Suggestions	Have you delivered any content beyond the syllabus f Yes, mention the topics covered and time taken

Date: 03-01-2017



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: E · Sadanandem	Academic Year	:	2016-17
Program	: B. Tech	Branch / Spl	:	Civil
Course	: Engineering Mechanics - ?	Course Code	:	A51007
Contact No/Email ID.	: Sadanandon 930, gnail. Com	Year / Sem	:	2/2

(5 - FXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5		-	1 7 7	
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

If yes, specify the topics covered and time taken.			Yes	No
If Yes, mention topics and time taken to complete the topics Any Gaps identified If yes, specify the topics covered and time taken. B Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	6	Any Bridge course offered before starting the syllabus of the course		No
If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken				
Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	17			NO
Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		if yes, specify the topics covered and time taxon.		
If Yes, mention the topics covered and time taken	10		1	HO
	10			
19 Any Suggestions				

Date: 03-01-2017



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: E. Sadanandery	Academic Year	:	2016-17
Program	: B. Tech	Branch / Spl	:	Mechanical
Course	: Engineering Mechanics - I	Course Code	:	A51007
Contact No/Email ID.	: Sadanan down a 70 amoil Com	Year / Sem	:	工工

15 - EXCELLENT 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
6	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics		
7	Any Gaps identified		NO
	If yes, specify the topics covered and time taken.		
8	Have you delivered any content beyond the syllabus		NO
18	1		NO
18	Have you delivered any content beyond the syllabus		NO

19	Any Suggestions		
		and the second s	

Date: 3-01-2017



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: N. Akkarah	Academic Year	:[2016-2017
Program	: B. Teen	Branch / Spl	:[CSE-A
Course	: Engineering braghics	Course Code	:[A52011
Contact No/Email ID.	: jacksn2010 gmail, com	Year / Sem	:[ILA

15 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating	-				

Any Bridge course offered before starting the syllabus of the course f Yes, mention topics and time taken to complete the topics		
Any Gaps identified		V
f yes, specify the topics covered and time taken.		
Have you delivered any content beyond the syllabus		V
f Yes, mention the topics covered and time taken		
Inv Suggestions		
1	Have you delivered any content beyond the syllabus f Yes, mention the topics covered and time taken	Have you delivered any content beyond the syllabus f Yes, mention the topics covered and time taken

Date: 28-04-2017



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: L. Ramesh	Academic Year	:	2016-17
Program	: B.Tech	Branch / Spl	:[CSE-A
Course	: EG	Course Code	:	A52011
Contact No/Email ID.	: 9502152208/2000317. lovegno	Year / Sem	:[ILI

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		4			
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating	5				

		Yes	No
6	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		NO
	If yes, specify the topics covered and time taken.		
8			VIO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NO

Date: 27-04-2817



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: E. Sadanandam	Academic Year	:	2016-17
Program	: B. Tech	Branch / Spl	:[Civil.
Course	: Engineering Medicies - I	Course Code	:[4 52007
Contact No/Email ID.	: Sadanandongs @ grait (on	Year / Sem	:[可可

(E. EYCELLENT 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5	314			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5	,			
9	The course content satisfy the needs of follow-on courses		4	2		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		NO
	If yes, specify the topics covered and time taken.		
	*		
18	Have you delivered any content beyond the syllabus		110
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		1/0

19	Any Suggestions		

Date: 27-04-2017



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: Kancharla Bullibabu	Academic Year	:	2016-17
Program	: B. Tech	Branch / Spl	:	MECH
Course	: Thermodyamics	Course Code	:	A53014
Contact No/Email ID.	: 9603015088/ phinehasside grail.com	Year / Sem	:	II-I

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5		×		
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	-				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	-				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
6	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics		
7	Any Gaps identified		би
	If yes, specify the topics covered and time taken.		
8	Have you delivered any content beyond the syllabus		NO
8	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NÓ
8			NO

19	Any Suggestions

Date: 26-10-20)6



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: B. Biksham.	Academic Year	:	2016-17
Program	: BTech	Branch / Spl	:	Mechanical
Course	: Metallurgy + material science	Course Code	:	A53 015
Contact No/Email ID.	: bikchamzos@9mail.com	Year / Sem	:	正/正

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	2				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs		4			
15	Overall Rating	-				

	Yes	No
Any Bridge course offered before starting the syllabus of the course		ON
If Yes, mention topics and time taken to complete the topics	•	
Any Gaps identified		NO
Have you delivered any content beyond the syllabus		NO
If Yes, mention the topics covered and time taken		
	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics Any Gaps identified If yes, specify the topics covered and time taken.

Date: 26-10-20)6



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: G. Shanka of	Academic Year	:	2016-17
Program	: Blech	Branch / Spl	:	M·E
Course	: Mechanics of Solids	Course Code	:	A53013
Contact No/Email ID.	: 9573283513	Year / Sem	:	I/I

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5			1	
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4	-		
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	a	4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		~
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
10	Any Compositions		
19	Any Suggestions		

Date: 26-10-2016



ANURAG Engineering College (An Autonomous Institution)

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DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: Dr. T. Krishneich	Academic Year	: [2016-17
Program	: B. Tech	Branch / Spl	:[MECH
Course	: Mechanics of Solids	Course Code	:[A53013
Contact No/Email ID.	: Krichnoich tolovi @grait Com	Year / Sem	:	1/1

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4.			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5		_		
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	57				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	57				
14	Mapping of COs to POs	5				
15	Overall Rating					

		Yes	No
6	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		NO
17			140
17	If yes, specify the topics covered and time taken.		140
18			NO

19	Any Suggestions	

Date: 26-10-2016



(An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: G. Nagassuna vaoma	Academic Year	:	2016-2017
Program	: Birech	Branch / Spl	:	MECH
Course	: Kinematics of Machinery	Course Code	:	A54013
Contact No/Email ID.	: 9985917621	Year / Sem	:	11/0

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		NO
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		NO
	If Yes, mention the topics covered and time taken		
	P F W		
10	Any Suggestions		
19	Any Suggestions		

Date: 28-04-2017



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: J. Pranests	Academic Year	: 2016-2017
Program	: B.Tech	Branch / Spl	: MECH
Course	: Production Technology	Course Code	: 454012
Contact No/Email ID.	: 8978475306	Year / Sem	: INE

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5	,			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	_				

		Yes	No
6	Any Bridge course offered before starting the syllabus of the course		MO
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		NO
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		NO
	If Yes, mention the topics covered and time taken		

19	Any Suggestions	
	No	

Date: 28-04-2017



ANURAG Engineering College (An Autonomous Institution)

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DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: A. Suresh	Academic Year	:	2016-17
Program	: B. Tech	Branch / Spl	:	Mech
Course	: Thermal Engheering -1	Course Code	:	A54014
Contact No/Email ID.	: 9701058515, Suri.001.305@ gmail	Year / Sem	:	DI

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		Lp.			
6	Recommended Textbooks mapping to the syllabus		Le			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	S				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		No
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		NO
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		NO
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
19	Any Suggestions		

Date: 28-04-2017



(An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: B. Biksham	Academic Year	:	2016-17
Program	B Tech.	Branch / Spl	:[Mechanical
Course	: Machine brawing	Course Code	: [A54016
Contact No/Email ID.	: bikehamzoz@gmail.lom	Year / Sem	:[$\pi \setminus \overline{u}$

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	2		=		
7	Availability of reference material		4		_	
8	The pre-requisite courses are appropriate for this course.	5				_
9	The course content satisfy the needs of follow-on courses	7				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	7				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics		8
17	Any Gaps identified		NU
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		DO -
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 28-04-2017



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DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: G. Shankası	Academic Year	;	2016-17
Program	: B.tech	Branch / Spl	:	M·E
Course	: Fluid Mechanics & Hydraulic Machinery	Course Code	:	A 54015
Contact No/Email ID.	: 9578283513	Year / Sem	:	11/11

15 - EXCELLENT 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	*	4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4-			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				_
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		/
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		~
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18			V
	If Yes, mention the topics covered and time taken		
18			
	If Yes, mention the topics covered and time taken		

Date: 28-04-2017



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	B. BIKCham. Academic	: Year	2016-17
Program	: Bitech Branch/	Spl :	mechanical
Course	: Machine +ODB Course C	ode :	21022A
Contact No/Email ID.	: biksham 308@ gmail. Um Year / Ser	m :	亚江

	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
5.No 1	Depth of the Course content suitable	S	Very Good	0000	7110111190	
1	for learning outcomes	-3				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	2				
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5	.,			
7	Availability of reference material	2				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	•	4			
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics	·	
17	Any Gaps identified If yes, specify the topics covered and time taken.		NC
	in yes, specify the topics covered and time taken.		
8	Have you delivered any content beyond the syllabus		NO
	If Yes, mention the topics covered and time taken		
9	Any Suggestions		

Date: 26-10-2016



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: k. Saidulu	Academic Year	2016-17
Program	: R. Tech	Branch / Spl	: ME
Course	: Finite Element Analysis	Course Code	: A57021
Contact No/Email ID.	: Saidulu. 0072007@smil.com	Year / Sem	: <u>U(I</u>

	(5 - EXCELLENT, 4 - VERY	GOOD, 3 - G	00D, 2 - AVE	RAGE, 1 - F	POOR)	
S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5		 .		
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syliabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5	٠,			
7	Availability of reference material		4	<u> </u>		
8	The pre-requisite courses are appropriate for this course.	5		<u> </u>		
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		/
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
		· · · · · · · · · · · · · · · · · · ·	
19	Any Suggestions		
	•		

Date: 26-10-2016



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: Gr-shankay	Academic Year	:	2016-17
Program	: Blech	Branch / Spl	:	M·E
Course	: Dynamics of Machinery	Course Code	:	A55018
Contact No/Email ID.	: 9573 283513	Year / Sem	:	回江

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	LAGOROTIC	4			
2	Credit allotment	ヮ				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5			-	
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

	Yes	No
Any Bridge course offered before starting the syllabus of the course		/
If Yes, mention topics and time taken to complete the topics		
Any Gaps identified		~
If yes, specify the topics covered and time taken.		
Have you delivered any content beyond the syllabus		/
If Yes, mention the topics covered and time taken		
	Any Gaps identified If yes, mention topics and time taken to complete the topics Any Gaps identified If yes, specify the topics covered and time taken.	If Yes, mention topics and time taken to complete the topics Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus

Date: 26-10-2016



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: K. Veevarjancy uln	Academic Year	:[2016-17
Program	: B.Tech	Branch / Spl	:[ME
Course	: Thermal Engineering - I	Course Code	:[AS5017
Contact No/Email ID.	: hodimech @ anuragiacin	Year / Sem	:	回江

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	<				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs		4			
15	Overall Rating		4			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics		1
17	Any Gaps identified		NO
	If you appoint the tenior covered and time taken		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	445	

19	Any Suggestions	
	, , , ,	

Date: 26-10-2016



(An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: P. CHITTI BABU	Academic Year	:	2016-2017
Program	: B. Tech	Branch / Spl	:	ME
Course	: Methology & Surtale Engineering	Course Code	:[A55013
Contact No/Email ID.	: Pchittibablo1egmoil.com	Year / Sem	:	111/1

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5		19.7		
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5	•			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
6	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		140
	If yes specify the topics covered and time taken		
	If yes, specify the topics covered and time taken.		
18			No
18	If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		No

19	Any Suggestions	

Date: 26-10-2016



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: K. Saidulu	Academic Year	:	2016-17
Program	: B. Tech	Branch / Spl	:[ME
Course	: Design of Machine Members-I	Course Code	:	A55019
Contact No/Email ID.	: Sajohulu-0072007@smail.com	Year / Sem	:	11/1

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	•			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	互				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	5				
10.	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		~
	If yes, specify the topics covered and time taken.		
18			
18			
8	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
9	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		

19	Any Suggestions	

Date: 26-10-2016



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: Kancharla. Bullibabu	Academic Year	:	2016-17
Program	: B. Jech	Branch / Spl	:[MECH
Course	: Heat Transfer	Course Code	:[A56020
Contact No/Email ID.	: 9603015088 phinchase 10@ gmail com	Year / Sem	:	亚/丘

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5			_	
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	-				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		HO
17	Any Gaps identified If yes, specify the topics covered and time taken.		Нд
17	If yes, specify the topics covered and time taken.		No

19	Any Suggestions	

Date: 04-04-2017



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	:	B. Bircham	Academic Year	:	3016-17
Program	:[BTech	Branch / Spl	:	mechanical
Course	:[Automobile Engineering	Course Code	:	A56024
Contact No/Email ID.	:[birsham308@gmail.com.	Year / Sem	:	\overline{n} \overline{m}

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	,			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	7				
8	The pre-requisite courses are appropriate for this course.		4			
9	The course content satisfy the needs of follow-on courses	4				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		4			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		4			
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified If yes, specify the topics covered and time taken.		NO
18	Have you delivered any content beyond the syllabus		NU
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		NC

Date: 04 -04 -2017



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	:	CH. ASHOK	Academic Year	:	2016-17
Program	:	B. Tech	Branch / Spl	:	MECHANICAL
Course	:	Design of Machine Members-	Course Code	:	A56019
Contact No/Email ID.	:	9866816268	Year / Sem	:	III /II

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5			* = 1	
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus		ч			
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		Ч			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.			_		
14	Mapping of COs to POs	5				
15	Overall Rating	5				

	Any Bridge course offered before starting the syllabus of the course	No
		No
	If Yes, mention topics and time taken to complete the topics	
	Any Gaps identified	NO
	If yes, specify the topics covered and time taken.	
18	Have you delivered any content beyond the syllabus	NO
	If Yes, mention the topics covered and time taken	

19	Any Suggestions	
	15	
	NO	

Date: 04-04-2017



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: K. Veer or jancy uln	Academic Year	:	2016-17
Program	: B. Tech	Branch / Spl	:[ME
Course	: Retrigeration of Air Condition	Course Code	:[A56018
Contact No/Email ID.	: hod, mech @ anurag, ac, in	Year / Sem	:	DIE

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5	·			
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	5				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		4			
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		MO
	If Yes, mention topics and time taken to complete the topics	•	
17	Any Gaps identified		NO
	If yes, specify the topics covered and time taken.		
	Have you delivered any content havend the cyllabus	Yes	
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	0/3	

19	Any Suggestions	

Date: 04-04-2017



ANURAG Engineering College (An Autonomous Institution) Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: E. Sad anandom	Academic Year	: 2016-17
Program	: B. Tech	Branch / Spl	: Mech.
Course	: Engineering Mechanics - I	Course Code	: A52007
Contact No/Email ID.	: Sadanandamq 3 @ grait. Com	Year / Sem	: मिर

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		4			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5	**			
7	Availability of reference material		4			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	5				
15	Overall Rating	(-				

		Yes	No
6	Any Bridge course offered before starting the syllabus of the course		NO
	If Yes, mention topics and time taken to complete the topics	·	
17	Any Gaps identified		NO
	If yes, specify the topics covered and time taken.		
	If yes, specify the topics covered and time taken.		
18			No

19	Any Suggestions

Date: 27-04-207



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana
Pin: 508 206.

DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Teacher	: G.CH. GANGA RAO	Academic Year :	2016-17
Program	B.TECH	Branch / Spl :	CSE-B
Course	: ENGINEERING GRAPHICS	Course Code :	A52011
Contact No/Email ID.	: gangaraog@gmail.com	Year / Sem :	I/I

S.No	(5 - EXCELLENT, 4 - VERY Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	5				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5				
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content	5				
6	Recommended Textbooks mapping to the syllabus	5				
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	-			_	
9	The course content satisfy the needs of follow-on courses	5			_	
10,	The electives offered are relevant to the specialization streams and to the technological advancements.	-				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	5				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	_				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
6	Any Bridge course offered before starting the syllabus of the course		No
	If Yes, mention topics and time taken to complete the topics	·	
17	Any Gaps identified		Mo
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		NO
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
3			N

19	Any Suggestions	
	, , , , , , , , , , , , , , , , , , , ,	

Date: 27-04-2017