



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana


Pin: 508 206.

ALUMINI FEEDBACK ANALYSIS - A.Y. 2016-17


1	Attributes	Responses												
1	How do you rate the courses that you have learnt in the college in relation to your placement/higher education?	<table border="1"> <caption>Course Rating Data</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>15.0%</td> </tr> <tr> <td>Excellent</td> <td>85.0%</td> </tr> </tbody> </table>	Rating	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	15.0%	Excellent	85.0%
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2	How do rate co-curricular activities arranged during your study period?	<table border="1"> <caption>Co-curricular Activity Rating Data</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>75.0%</td> </tr> <tr> <td>Excellent</td> <td>25.0%</td> </tr> </tbody> </table>	Rating	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	75.0%	Excellent	25.0%
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3	How do you rate the availability of relevant reading materials and digital resources in the Library?	<p>A pie chart showing the distribution of ratings for the availability of reading materials. The largest slice is 'Excellent' at 70.0%, followed by 'Very Good' at 20.0%, 'Good' at 10.0%, and 'Average' and 'Poor' at 0.0% each. A legend to the right identifies the colors: Poor (blue), Average (orange), Good (green), Very Good (red), and Excellent (purple).</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>10.0%</td> </tr> <tr> <td>Very Good</td> <td>20.0%</td> </tr> <tr> <td>Excellent</td> <td>70.0%</td> </tr> </tbody> </table>	Rating	Percentage	Poor	0.0%	Average	0.0%	Good	10.0%	Very Good	20.0%	Excellent	70.0%
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4	How do you rate the transparency of the academic processes of the institute?	<p>A pie chart showing the distribution of ratings for the transparency of academic processes. The largest slice is 'Excellent' at 60.0%, followed by 'Very Good' at 25.0%, 'Good' at 15.0%, and 'Average' and 'Poor' at 0.0% each. A legend to the right identifies the colors: Poor (blue), Average (orange), Good (green), Very Good (red), and Excellent (purple).</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>15.0%</td> </tr> <tr> <td>Very Good</td> <td>25.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table>	Rating	Percentage	Poor	0.0%	Average	0.0%	Good	15.0%	Very Good	25.0%	Excellent	60.0%
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5	How do you rate the seminars/workshops/guest lectures /industrial training	<p>A pie chart showing the distribution of ratings for seminars, workshops, guest lectures, and industrial training. The largest slice is 'Very Good' at 50.0%, followed by 'Excellent' at 30.0%, 'Good' at 15.0%, 'Average' at 5.0%, and 'Poor' at 0.0%. A legend to the right identifies the colors: Poor (blue), Average (orange), Good (green), Very Good (red), and Excellent (purple).</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>15.0%</td> </tr> <tr> <td>Very Good</td> <td>50.0%</td> </tr> <tr> <td>Excellent</td> <td>30.0%</td> </tr> </tbody> </table>	Rating	Percentage	Poor	0.0%	Average	5.0%	Good	15.0%	Very Good	50.0%	Excellent	30.0%
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6	How do you rate the relevance of elective courses in relation to the current advancements / industrial needs?	<table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>20.0%</td> </tr> <tr> <td>Very Good</td> <td>15.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table>	Rating	Percentage	Poor	0.0%	Average	5.0%	Good	20.0%	Very Good	15.0%	Excellent	60.0%
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7	How do you rate skills acquired in laboratory courses in relation to domain / real life applications.	<table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>10.0%</td> </tr> <tr> <td>Good</td> <td>10.0%</td> </tr> <tr> <td>Very Good</td> <td>25.0%</td> </tr> <tr> <td>Excellent</td> <td>55.0%</td> </tr> </tbody> </table>	Rating	Percentage	Poor	0.0%	Average	10.0%	Good	10.0%	Very Good	25.0%	Excellent	55.0%
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9	How do you rate the academic initiatives undertaken for the benefit of students?	<table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>35.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table>	Rating	Percentage	Poor	0.0%	Average	0.0%	Good	5.0%	Very Good	35.0%	Excellent	60.0%
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10	How do you rate the training and placement support in the curriculum?	<table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>15.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>35.0%</td> </tr> <tr> <td>Excellent</td> <td>45.0%</td> </tr> </tbody> </table>	Rating	Percentage	Poor	0.0%	Average	15.0%	Good	5.0%	Very Good	35.0%	Excellent	45.0%
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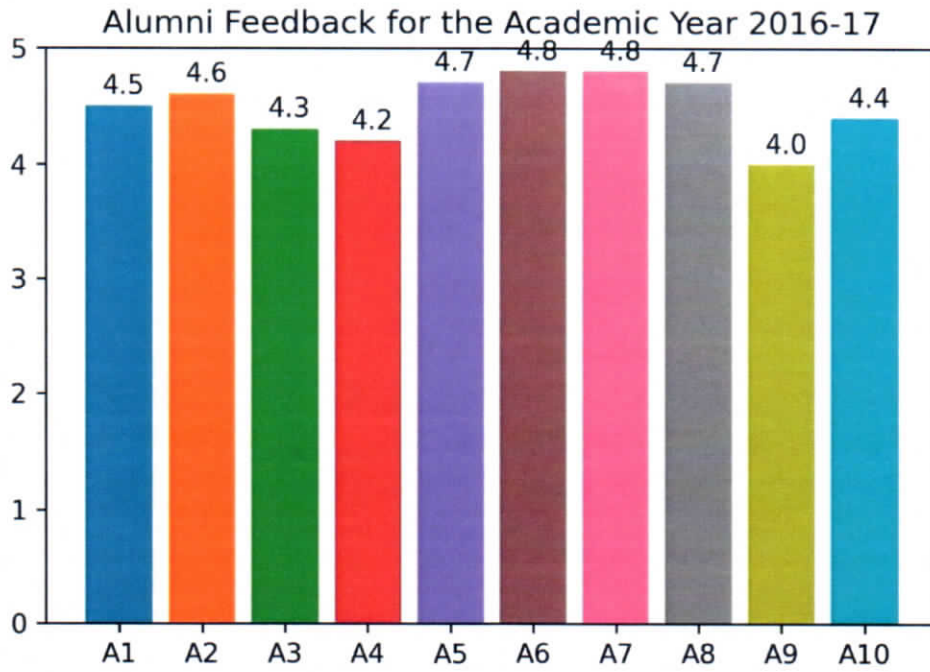
SUMMARY

ALUMNI FEEDBACK ON CURRICULUM

1. The First attribute was posted to rate the courses that he has learnt in the college in relation to his placement/higher education. **85%** of the students have rated Excellent and **15%** of the respondents rated very good.
2. It was rated as excellent by **25%** of the ALUMNI AND **75%** rated as very good about cocurricular activities arranged during their study period?
3. The third attribute shows the availability of relevant reading materials and digital resources in the Library. **70%** of the students opted excellent **20%** of the respondents rated very good.
4. It was rated as excellent by **60%** of the students AND **25%** rated as very good about the transparency of the academic processes of the institute.
5. The Fifth attribute was asked to rate the seminars/workshops/guest lectures /industrial training. **30%** of the students opted Excellent and **50%** opted very good.
6. It was rated as excellent by **60%** of the students AND **15%** rated as very good for the relevance of elective courses in relation to the current advancements / industrial needs.
7. The seventh attribute is rate skills acquired in laboratory courses in relation to domain / real life applications. For this **55%** of the students chosen Excellent and **25%** of the students chosen very good.
8. It was rated as excellent by **45%** of the students AND as very good by **30%** of the students about the value education.
9. It was rated as excellent by **60%** of the students AND as very good by **35%** of the students about the academic initiatives undertaken for the benefit of students.
10. Most of the students are satisfied with the training and placement support in the curriculum because **45%** of the students have chosen excellent and **35%** of the students have chosen Very good.


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The following diagram shows overall response of the ALUMNI about curriculum




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