



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

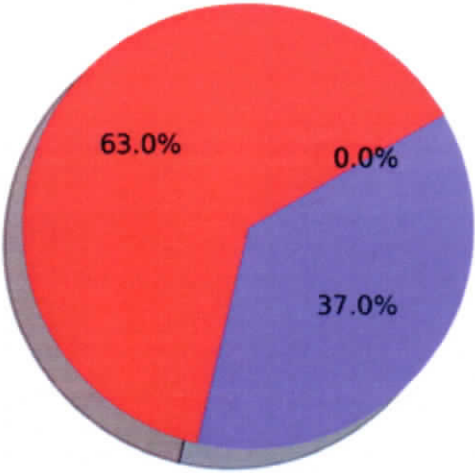
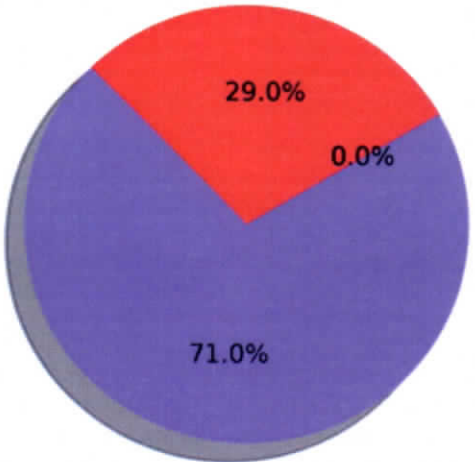
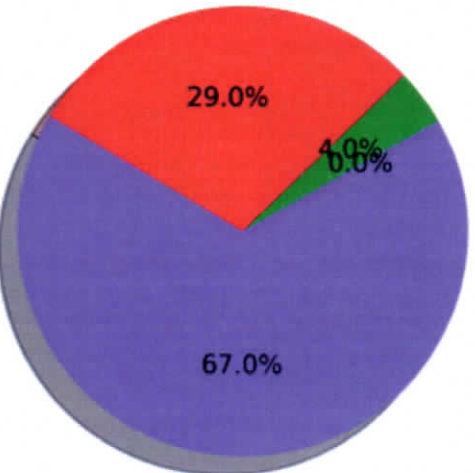
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TEACHER FEEDBACK ANALYSIS - A.Y. 2016-17

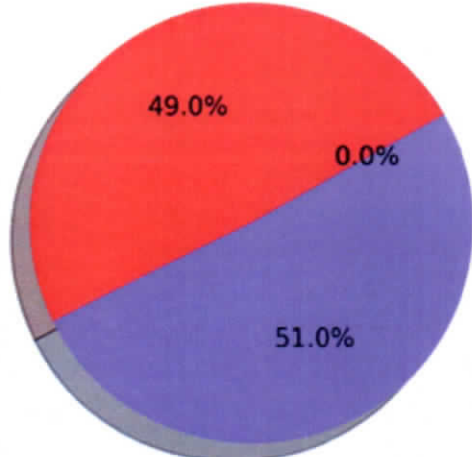
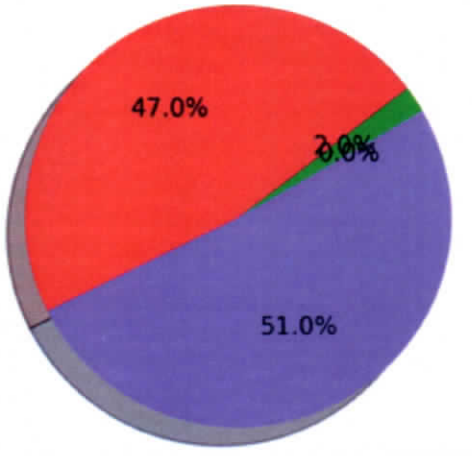
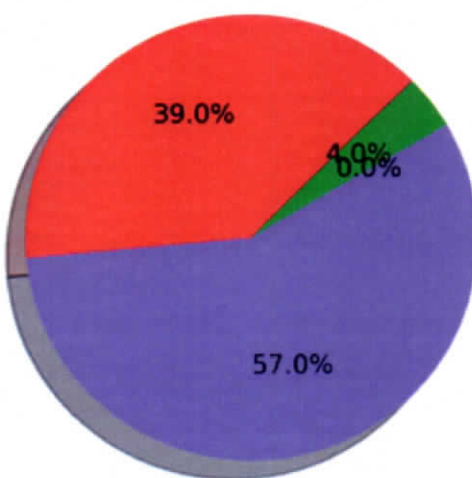
S.No	Attributes	Responses												
1	Depth of the Course content suitable for learning outcomes	<table border="1"> <caption>Responses for Attribute 1</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>16.0%</td> </tr> <tr> <td>Excellent</td> <td>84.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	16.0%	Excellent	84.0%
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2	Credit allotment	<table border="1"> <caption>Responses for Attribute 2</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>2.0%</td> </tr> <tr> <td>Very Good</td> <td>45.0%</td> </tr> <tr> <td>Excellent</td> <td>53.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	2.0%	Very Good	45.0%	Excellent	53.0%
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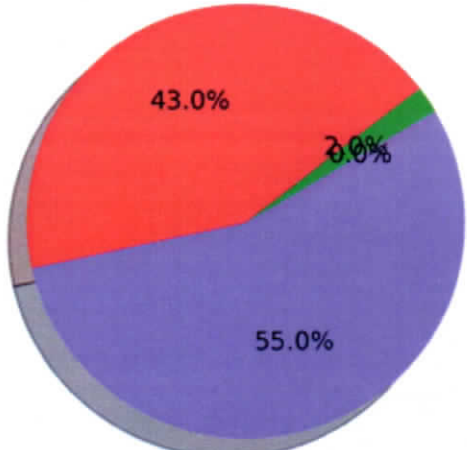
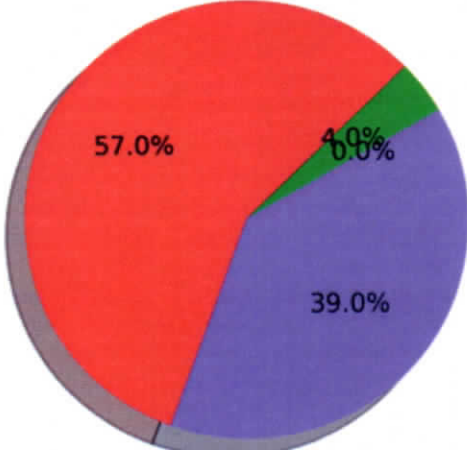
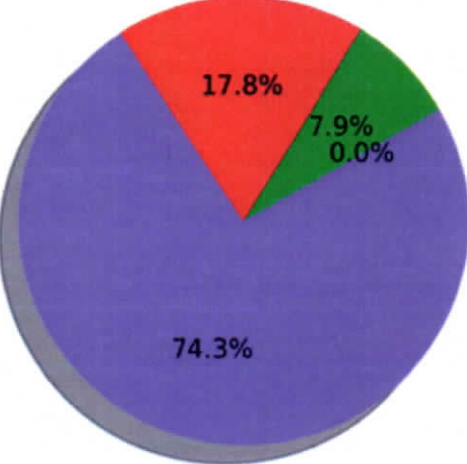
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3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	 <table border="1" data-bbox="1189 459 1412 660"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>63.0%</td> </tr> <tr> <td>Excellent</td> <td>37.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	63.0%	Excellent	37.0%
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4	Timely coverage of Syllabus	 <table border="1" data-bbox="1189 996 1412 1198"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>29.0%</td> </tr> <tr> <td>Excellent</td> <td>71.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	29.0%	Excellent	71.0%
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5	Proper Sequence of course content	 <table border="1" data-bbox="1189 1489 1412 1691"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>4.0%</td> </tr> <tr> <td>Very Good</td> <td>29.0%</td> </tr> <tr> <td>Excellent</td> <td>67.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	4.0%	Very Good	29.0%	Excellent	67.0%
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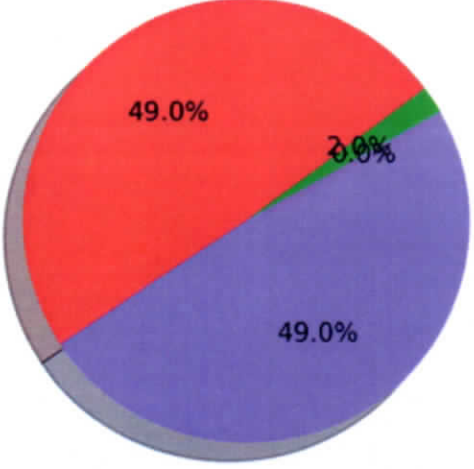
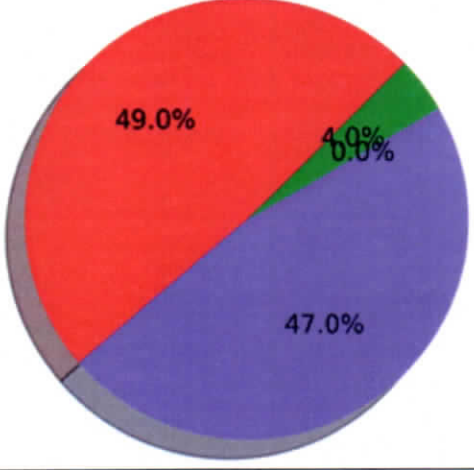
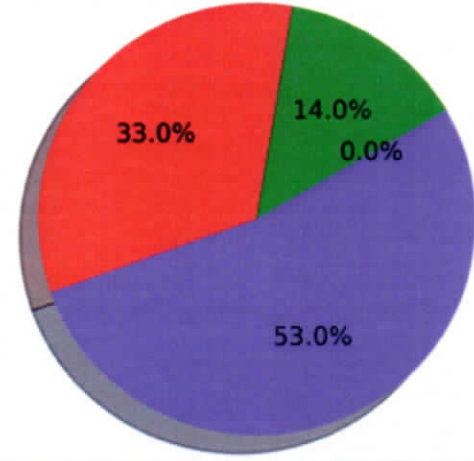

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6	Recommended Textbooks mapping to the syllabus	 <p>A pie chart with two segments: a red segment representing 49.0% (Very Good) and a purple segment representing 51.0% (Excellent). The other categories (Poor, Average, Good) are not visible, indicating 0.0%.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>49.0%</td> </tr> <tr> <td>Excellent</td> <td>51.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	49.0%	Excellent	51.0%
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7	Availability of reference material	 <p>A pie chart with three segments: a red segment representing 47.0% (Very Good), a purple segment representing 51.0% (Excellent), and a green segment representing 2.0% (Good). The other categories (Poor, Average) are not visible, indicating 0.0%.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>2.0%</td> </tr> <tr> <td>Very Good</td> <td>47.0%</td> </tr> <tr> <td>Excellent</td> <td>51.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	2.0%	Very Good	47.0%	Excellent	51.0%
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8	The pre-requisite courses are appropriate for this course.	 <p>A pie chart with three segments: a red segment representing 39.0% (Very Good), a purple segment representing 57.0% (Excellent), and a green segment representing 4.0% (Good). The other categories (Poor, Average) are not visible, indicating 0.0%.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>4.0%</td> </tr> <tr> <td>Very Good</td> <td>39.0%</td> </tr> <tr> <td>Excellent</td> <td>57.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	4.0%	Very Good	39.0%	Excellent	57.0%
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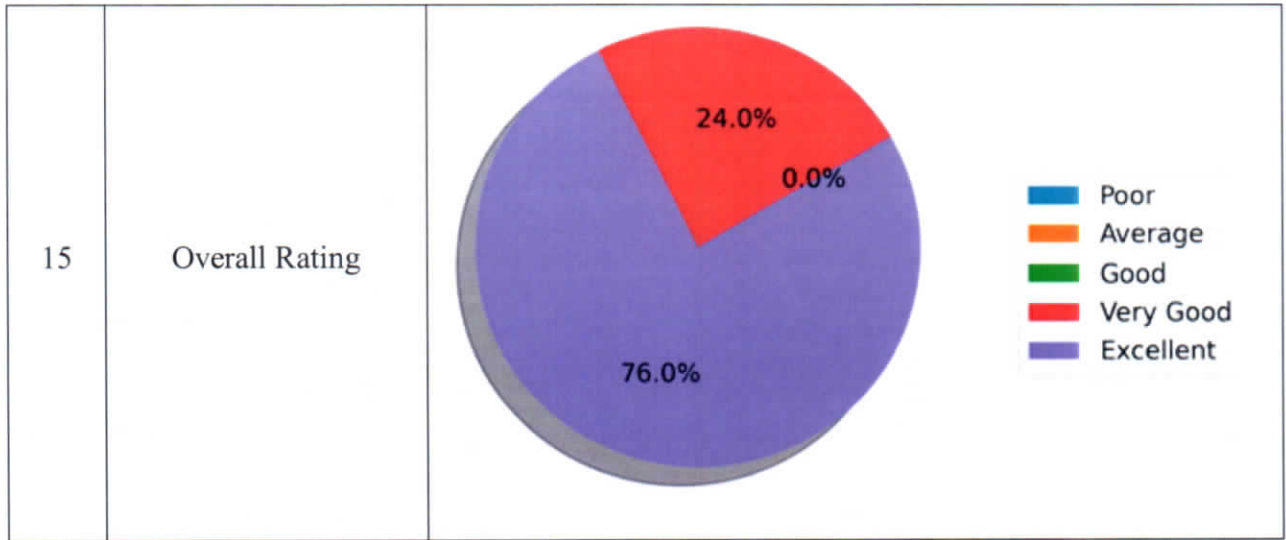

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9	The course content satisfy the needs of follow-on courses	 <p>A 3D pie chart showing the distribution of responses for item 9. The largest slice is purple (Excellent) at 55.0%, followed by red (Very Good) at 43.0%, green (Good) at 2.0%, and orange (Average) and blue (Poor) at 0.0% each. A legend to the right identifies the colors: Poor (blue), Average (orange), Good (green), Very Good (red), and Excellent (purple).</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>2.0%</td> </tr> <tr> <td>Very Good</td> <td>43.0%</td> </tr> <tr> <td>Excellent</td> <td>55.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	2.0%	Very Good	43.0%	Excellent	55.0%
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10	The electives offered are relevant to the specialization streams and to the technological advancements.	 <p>A 3D pie chart showing the distribution of responses for item 10. The largest slice is red (Very Good) at 57.0%, followed by purple (Excellent) at 39.0%, green (Good) at 4.0%, and orange (Average) and blue (Poor) at 0.0% each. A legend to the right identifies the colors: Poor (blue), Average (orange), Good (green), Very Good (red), and Excellent (purple).</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>4.0%</td> </tr> <tr> <td>Very Good</td> <td>57.0%</td> </tr> <tr> <td>Excellent</td> <td>39.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	4.0%	Very Good	57.0%	Excellent	39.0%
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11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	 <p>A 3D pie chart showing the distribution of responses for item 11. The largest slice is purple (Excellent) at 74.3%, followed by red (Very Good) at 17.8%, green (Good) at 7.9%, and orange (Average) and blue (Poor) at 0.0% each. A legend to the right identifies the colors: Poor (blue), Average (orange), Good (green), Very Good (red), and Excellent (purple).</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>7.9%</td> </tr> <tr> <td>Very Good</td> <td>17.8%</td> </tr> <tr> <td>Excellent</td> <td>74.3%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	7.9%	Very Good	17.8%	Excellent	74.3%
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12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	 <table border="1" data-bbox="1177 444 1394 643"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>2.0%</td> </tr> <tr> <td>Very Good</td> <td>49.0%</td> </tr> <tr> <td>Excellent</td> <td>49.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	2.0%	Very Good	49.0%	Excellent	49.0%
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13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	 <table border="1" data-bbox="1177 942 1394 1141"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>4.0%</td> </tr> <tr> <td>Very Good</td> <td>49.0%</td> </tr> <tr> <td>Excellent</td> <td>47.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	4.0%	Very Good	49.0%	Excellent	47.0%
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14	Mapping of COs to POs	 <table border="1" data-bbox="1177 1422 1394 1621"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>14.0%</td> </tr> <tr> <td>Very Good</td> <td>33.0%</td> </tr> <tr> <td>Excellent</td> <td>53.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	14.0%	Very Good	33.0%	Excellent	53.0%
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SUMMARY

TEACHER FEEDBACK ON CURRICULUM

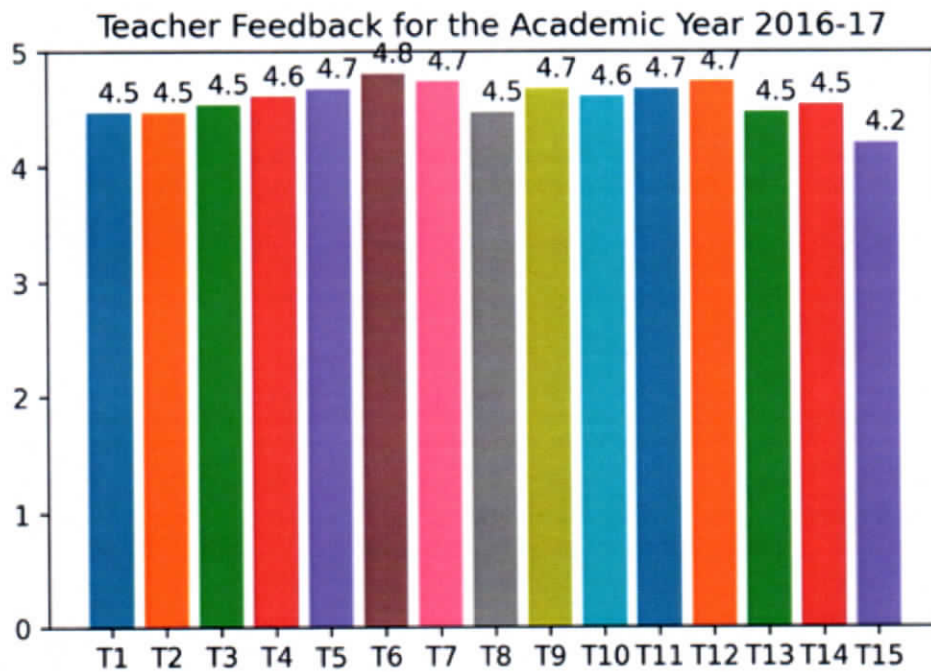
1. The First attribute was posted to rate the Depth of the Course content suitable for learning outcomes. For this **85%** of the teachers have rated Excellent and **15%** of the teachers rated very good.
2. It was rated as excellent by **43%** of the teacher AND **36%** rated as very good about Credit allotment.
3. The third attribute shows the Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. **26%** of the teachers opted excellent **74%** of the teachers rated very good.
4. It was rated as excellent by **77%** of the teachers AND **23%** rated as very good about Timely coverage of Syllabus.
5. The Fifth attribute was asked to rate Proper Sequence of course content. **62%** of the teachers opted Excellent and **34%** opted very good.
6. It was rated as excellent by **40%** of the students AND **47%** rated as very good for the Recommended Textbooks mapping to the syllabus.
7. The seventh attribute is to rate Availability of reference material. For this **49%** of the teachers chosen Excellent and **47%** of the teachers chosen very good.
8. It was rated as excellent by **51%** of the teachers AND as very good by **49%** of the teachers about the pre-requisite courses are appropriate for this course.
9. It was rated as excellent by **64%** of the teachers AND as very good by **34%** of the teachers about the course content satisfy the needs of follow-on courses.
10. Most of the teachers are satisfied with the electives offered are relevant to the specialization streams and to the technological advancements because **26%** of the teachers have chosen excellent and **63%** of the teachers have chosen Very good.
11. The eleventh attribute is to rate the programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions. For this **64%** of the teachers chosen Excellent and **34%** of the teachers chosen very good.
12. The twelfth attribute is to rate whether The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). For this **66%** of the teachers chosen Excellent and **34%** of the teachers chosen very good.

13. Most of the teachers are satisfied with The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students because **45%** of the teachers have chosen excellent and **55%** of the teachers have chosen Very good.

14. It was rated as excellent by **42%** of the teachers AND as very good by **34%** of the teachers about Mapping of COs to Pos.

15. In Overall Rating **77%** of the teachers chosen Excellent and **23%** of the teachers chosen very good.

The following diagram shows overall response of the teachers about curriculum




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