



# ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

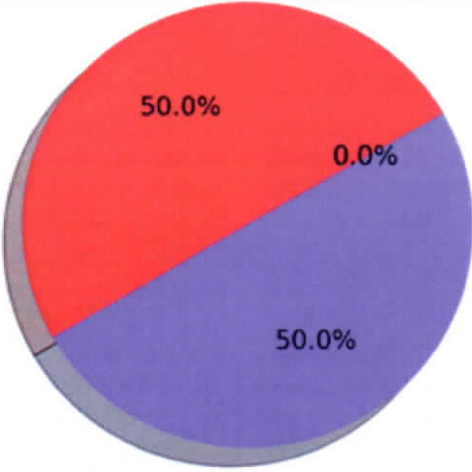
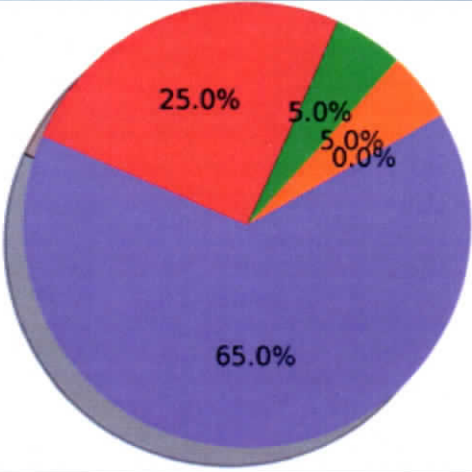
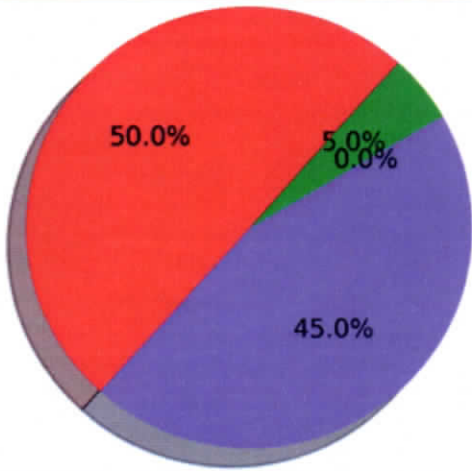
## ALUMINI FEEDBACK ANALYSIS - A.Y. 2017-18

1	Attributes	Responses												
1	How do you rate the courses that you have learnt in the college in relation to your placement/higher education?	<table border="1"> <caption>Course Rating Data</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>90.0%</td> </tr> <tr> <td>Very Good</td> <td>10.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Poor</td> <td>0.0%</td> </tr> </tbody> </table>	Rating	Percentage	Excellent	90.0%	Very Good	10.0%	Average	0.0%	Good	0.0%	Poor	0.0%
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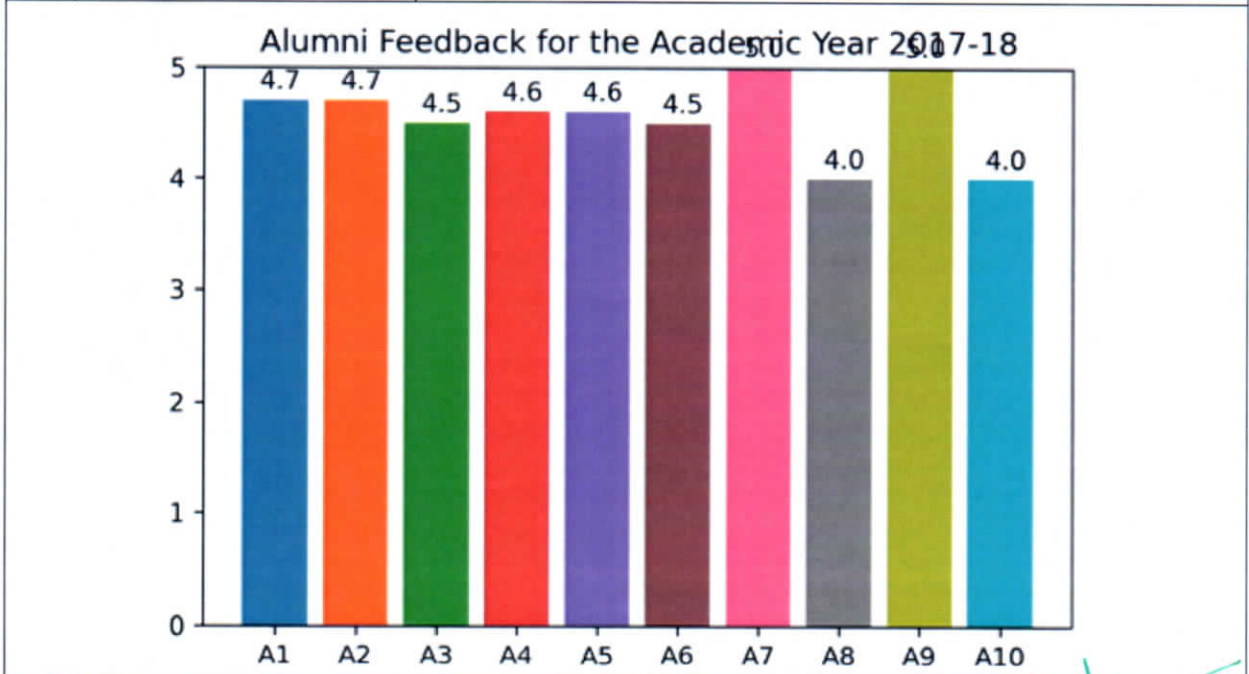
3	How do you rate the availability of relevant reading materials and digital resources in the Library?	<p>A pie chart illustrating the distribution of ratings for the availability of relevant reading materials and digital resources in the library. The chart is divided into five segments: Excellent (50.0%, purple), Very Good (45.0%, red), Good (5.0%, green), Average (0.0%, orange), and Poor (0.0%, blue). A legend to the right of the chart identifies the colors with their respective rating categories.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>45.0%</td> </tr> <tr> <td>Excellent</td> <td>50.0%</td> </tr> </tbody> </table>	Rating	Percentage	Poor	0.0%	Average	0.0%	Good	5.0%	Very Good	45.0%	Excellent	50.0%
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4	How do you rate the transparency of the academic processes of the institute?	<p>A pie chart illustrating the distribution of ratings for the transparency of the academic processes of the institute. The chart is divided into five segments: Excellent (50.0%, purple), Very Good (45.0%, red), Good (5.0%, green), Average (0.0%, orange), and Poor (0.0%, blue). A legend to the right of the chart identifies the colors with their respective rating categories.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>45.0%</td> </tr> <tr> <td>Excellent</td> <td>50.0%</td> </tr> </tbody> </table>	Rating	Percentage	Poor	0.0%	Average	0.0%	Good	5.0%	Very Good	45.0%	Excellent	50.0%
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6	How do you rate the relevance of elective courses in relation to the current advancements / industrial needs?	 <table border="1" data-bbox="1177 433 1401 625"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>50.0%</td> </tr> <tr> <td>Excellent</td> <td>50.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	50.0%	Excellent	50.0%
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7	How do you rate skills acquired in laboratory courses in relation to domain / real life applications.	 <table border="1" data-bbox="1177 913 1401 1106"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>25.0%</td> </tr> <tr> <td>Excellent</td> <td>65.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	5.0%	Good	5.0%	Very Good	25.0%	Excellent	65.0%
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8	How do you rate value education?	 <table border="1" data-bbox="1177 1393 1401 1586"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>50.0%</td> </tr> <tr> <td>Excellent</td> <td>45.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	5.0%	Very Good	50.0%	Excellent	45.0%
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9	How do you rate the academic initiatives undertaken for the benefit of students?	<p>A pie chart showing the distribution of ratings for academic initiatives. The categories and their percentages are: Excellent (80.0%), Very Good (20.0%), Average (0.0%), Good (0.0%), and Poor (0.0%). A legend on the right identifies the colors: Poor (blue), Average (orange), Good (green), Very Good (red), and Excellent (purple).</p>
10	How do you rate the training and placement support in the curriculum?	<p>A pie chart showing the distribution of ratings for training and placement support. The categories and their percentages are: Excellent (50.0%), Very Good (50.0%), Average (0.0%), Good (0.0%), and Poor (0.0%). A legend on the right identifies the colors: Poor (blue), Average (orange), Good (green), Very Good (red), and Excellent (purple).</p>



  
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## SUMMARY

### ALUMNI FEEDBACK ON CURRICULUM

1. The First attribute was posted to rate the courses that he has learnt in the college in relation to his placement/higher education. **90%** of the students have rated Excellent and **10%** of the respondents rated very good.
2. It was rated as excellent by **40%** of the ALUMNI AND **60%** rated as very good about cocurricular activities arranged during their study period?
3. The third attribute shows the availability of relevant reading materials and digital resources in the Library. **50%** of the students opted excellent **45%** of the respondents rated very good.
4. It was rated as excellent by **50%** of the students AND **45%** rated as very good about the transparency of the academic processes of the institute.
5. The Fifth attribute was asked to rate the seminars/workshops/guest lectures /industrial training **60%** of the students opted Excellent and **30%** of the students opted very good.
6. It was rated as excellent by **50%** of the students AND **50%** rated as very good for the relevance of elective courses in relation to the current advancements / industrial needs.
7. The seventh attribute is rate skills acquired in laboratory courses in relation to domain / real life applications. For this **65%** of the students chosen Excellent and **25%** of the students chosen very good.
8. It was rated as excellent by **45%** of the students AND as very good by **50%** of the students about the value education.
9. It was rated as excellent by **80%** of the students AND as very good by **20%** of the students about the academic initiatives undertaken for the benefit of students.
10. Most of the students are satisfied with the training and placement support in the curriculum because **50%** of the students have chosen excellent and **50%** of the students have chosen Very good.



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