



# ANURAG Engineering College

(An Autonomous Institution)

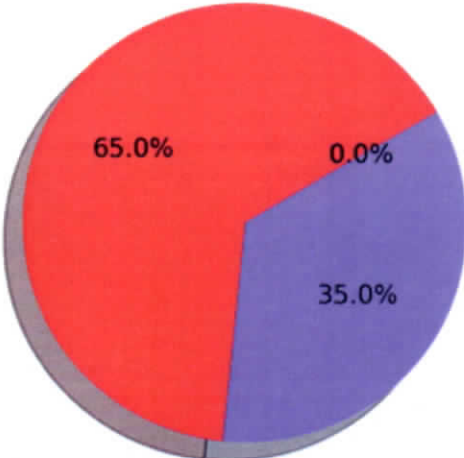
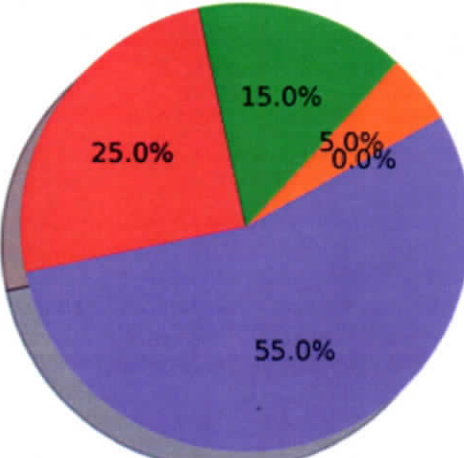
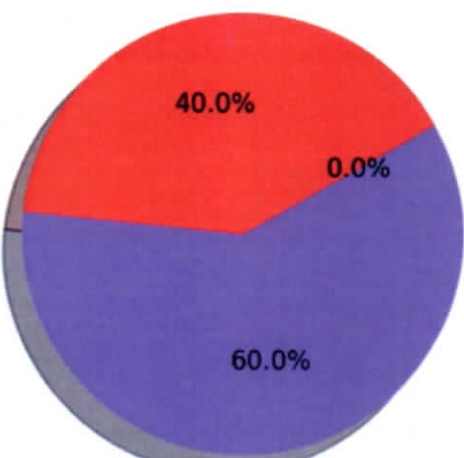
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

## STUDENT FEEDBACK ANALYSIS - A.Y. 2017-18

1	Attributes	Responses												
1	Depth of the Course content suitable for learning outcomes	<table border="1"> <caption>Feedback Data for Attribute 1</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>10.0%</td> </tr> <tr> <td>Excellent</td> <td>90.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	10.0%	Excellent	90.0%
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2	Timely coverage of Syllabus	<table border="1"> <caption>Feedback Data for Attribute 2</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>55.0%</td> </tr> <tr> <td>Excellent</td> <td>40.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	5.0%	Very Good	55.0%	Excellent	40.0%
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3	Usage of Teaching Aids and ICT in the Class to Facilitate Teaching	 <table border="1" data-bbox="1177 444 1401 637"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>65.0%</td> </tr> <tr> <td>Excellent</td> <td>35.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	65.0%	Excellent	35.0%
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4	Availability of Recommended Textbooks & Reference material mapping to the syllabus	 <table border="1" data-bbox="1177 931 1401 1123"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>15.0%</td> </tr> <tr> <td>Very Good</td> <td>25.0%</td> </tr> <tr> <td>Excellent</td> <td>55.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	5.0%	Good	15.0%	Very Good	25.0%	Excellent	55.0%
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5	Integration of Theory and Practicals in Classes (wherever applicable)	 <table border="1" data-bbox="1177 1457 1401 1650"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>40.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	40.0%	Excellent	60.0%
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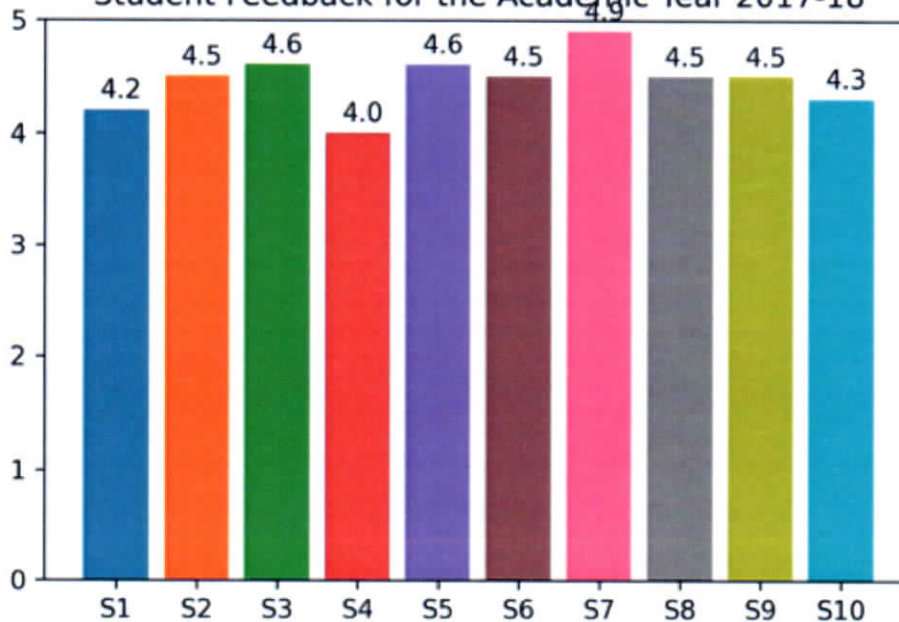
  
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6	Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)	<table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>35.0%</td> </tr> <tr> <td>Excellent</td> <td>55.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	5.0%	Good	5.0%	Very Good	35.0%	Excellent	55.0%
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7	The pre-requisite courses are appropriate for this course.	<table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>30.0%</td> </tr> <tr> <td>Excellent</td> <td>65.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	5.0%	Very Good	30.0%	Excellent	65.0%
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8	The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences & Competitions)	<table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>10.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>40.0%</td> </tr> <tr> <td>Excellent</td> <td>45.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	10.0%	Good	5.0%	Very Good	40.0%	Excellent	45.0%
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9	The opportunity for students to participate in internship, student exchange and field visit	<p>Detailed description: A 3D pie chart showing the distribution of student feedback for item 9. The categories and their percentages are: Excellent (55.0%, purple), Very Good (25.0%, red), Good (20.0%, green), Average (0.0%, orange), and Poor (0.0%, blue). A legend to the right identifies the colors for each category.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>20.0%</td> </tr> <tr> <td>Very Good</td> <td>25.0%</td> </tr> <tr> <td>Excellent</td> <td>55.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	20.0%	Very Good	25.0%	Excellent	55.0%
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10	Offering electives in terms of relevancy to the curriculum	<p>Detailed description: A 3D pie chart showing the distribution of student feedback for item 10. The categories and their percentages are: Excellent (60.0%, purple), Very Good (40.0%, red), Good (0.0%, green), Average (0.0%, orange), and Poor (0.0%, blue). A legend to the right identifies the colors for each category.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>40.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	40.0%	Excellent	60.0%
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Student Feedback for the Academic Year 2017-18



  
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## Student feedback on curriculum

1. The First attribute was posted to know depth of the course content suitable for learning outcomes ,**90%**of the students have chosen Excellent and **10%** of the respondents chosen very good.
- 2.About timely coverage of syllabus,**40%** of the students rated as excellent and **55%** rated very good.
3. The third attribute shows the usage of teaching aids and ICT in the class rooms. **35%** of the students opted excellent and **65%**rated very good.
- 4.About availability of recommended text books & reference material mapping the syllabus**55%** of the students rated as excellent and **25%** rated as very good.
5. The Fifth attribute was asked to know the integration of theory and practical in classes.**60%** of the students opted Excellent and **40%**opted very good.
- 6.**55%** opted excellent and **35%** opted very good for their overall experience with internal assessment.
7. The seventh attribute is about the prerequisite courses.**65%** of the students chosen Excellent and **30%** of the students chosen very good.
- 8.**45%** of the students feel excellent and **40%** of the students feel very good about the opportunities to participate in outside class room learning such as guest lectures, seminars, workshops, value added program,conferences& competitions conducted.
9. The ninth attribute is about the opportunity for them to participate in internship, student exchange and field visit.**55%** of the students feel Excellent ant **25%** of the students feel Very good.
10. Most of the students are satisfied with the electives because **60%** of the students have chosen excellent and**40%** of the students have chosen Very good.