



ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

STUDENT FEEDBACK ON CURRICULUM

Name of the Student : Academic Year :

Hall ticket Number : Branch / Spl :

Program : Year/Sem :

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

*Rating score: Excellent (5), Very Good (4), Good (3), Average (2), Below Average (1)

S.No	Attributes	5	4	3	2	1
1	Depth of the Course content suitable for learning outcomes	✓				
2	Timely coverage of Syllabus		✓			
3	Usage of Teaching Aids and ICT in the Class to Facilitate Teaching	✓				
4	Availability of Recommended Textbooks & Reference material mapping to the syllabus		✓			
5	Integration of Theory and Practicals in Classes (wherever applicable)	✓				
6	Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)		✓			
7	The pre-requisite courses are appropriate for this course.	✓				
8	The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences & Competitions)	✓				
9	The opportunity for students to participate in internship, student exchange and field visit		✓			
10	Offering electives in terms of relevancy to the curriculum	✓				

Suggestions if any:

Date: 28/03/2019

Veera babu P
Signature of the Student

STUDENT FEEDBACK ON CURRICULUM

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1	Depth of the Course content suitable for learning outcomes		✓			
2	Timely coverage of Syllabus	✓				
3	Usage of Teaching Aids and ICT in the Class to Facilitate Teaching		✓			
4	Availability of Recommended Textbooks & Reference material mapping to the syllabus		✓			
5	Integration of Theory and Practicals in Classes (wherever applicable)		✓			
6	Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)	✓				
7	The pre-requisite courses are appropriate for this course.		✓			
8	The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences & Competitions)	✓				
9	The opportunity for students to participate in internship, student exchange and field visit		✓			
10	Offering electives in terms of relevancy to the curriculum	✓				

Suggestions if any:

Date: 28/03/2019,


Signature of the Student



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2	Timely coverage of Syllabus		✓			
3	Usage of Teaching Aids and ICT in the Class to Facilitate Teaching	✓	✓			
4	Availability of Recommended Textbooks & Reference material mapping to the syllabus		✓			
5	Integration of Theory and Practicals in Classes (wherever applicable)	✓				
6	Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)		✓			
7	The pre-requisite courses are appropriate for this course.	✓				
8	The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences & Competitions)		✓			
9	The opportunity for students to participate in internship, student exchange and field visit	✓				
10	Offering electives in terms of relevancy to the curriculum		✓			

Suggestions if any:

Date: 28/3/19

Aaravind . R
Signature of the Student



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Pin: 508 206.

STUDENT FEEDBACK ON CURRICULUM

Name of the Student : NAGA AKHIL Academic Year : 2018-19
Hall ticket Number : 14C11A0550 Branch / Spl : CSE-
Program : B. TECH Year/Sem : IV-II

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S.No	Attributes	5	4	3	2	1
1	Depth of the Course content suitable for learning outcomes		✓			
2	Timely coverage of Syllabus	✓				
3	Usage of Teaching Aids and ICT in the Class to Facilitate Teaching		✓			
4	Availability of Recommended Textbooks & Reference material mapping to the syllabus		✓			
5	Integration of Theory and Practicals in Classes (wherever applicable)	✓				
6	Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)	✓				
7	The pre-requisite courses are appropriate for this course.	✓				
8	The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences & Competitions)		✓			
9	The opportunity for students to participate in internship, student exchange and field visit	✓				
10	Offering electives in terms of relevancy to the curriculum	✓				

Suggestions if any:

Date: 28/03/19

[Signature]
Signature of the Student



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Program : Year/Sem :


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2	Timely coverage of Syllabus		✓			
3	Usage of Teaching Aids and ICT in the Class to Facilitate Teaching		✓			
4	Availability of Recommended Textbooks & Reference material mapping to the syllabus	✓				
5	Integration of Theory and Practicals in Classes (wherever applicable)	✓				
6	Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)	✓				
7	The pre-requisite courses are appropriate for this course.	✓				
8	The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences & Competitions)	✓				
9	The opportunity for students to participate in internship, student exchange and field visit	✓				
10	Offering electives in terms of relevancy to the curriculum	✓				

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28/3/2019
Date:


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3	Usage of Teaching Aids and ICT in the Class to Facilitate Teaching	✓				
4	Availability of Recommended Textbooks & Reference material mapping to the syllabus		✓			
5	Integration of Theory and Practicals in Classes (wherever applicable)	✓				
6	Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)		✓			
7	The pre-requisite courses are appropriate for this course.	✓				
8	The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences & Competitions)		✓			
9	The opportunity for students to participate in internship, student exchange and field visit	✓				
10	Offering electives in terms of relevancy to the curriculum		✓			

Suggestions if any:

Date: 28-3-19

Signature of the Student

Saiyashwanth



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Hall ticket Number : Branch / Spl :

Program : Year/Sem :

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S.No	Attributes	5	4	3	2	1
1	Depth of the Course content suitable for learning outcomes		✓			
2	Timely coverage of Syllabus	✓				
3	Usage of Teaching Aids and ICT in the Class to Facilitate Teaching		✓			
4	Availability of Recommended Textbooks & Reference material mapping to the syllabus	✓				
5	Integration of Theory and Practicals in Classes (wherever applicable)		✓			
6	Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)			✓		
7	The pre-requisite courses are appropriate for this course.				✓	
8	The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences & Competitions)				✓	
9	The opportunity for students to participate in internship, student exchange and field visit	✓				
10	Offering electives in terms of relevancy to the curriculum		✓			

Suggestions if any:

28/3/2019
Date:

Sandhya
Signature of the Student



ANURAG Engineering College

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STUDENT FEEDBACK ON CURRICULUM

Name of the Student : Academic Year :

Hall ticket Number : Branch / Spl :

Program : Year/Sem :

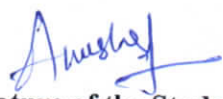
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S.No	Attributes	5	4	3	2	1
1	Depth of the Course content suitable for learning outcomes	✓				
2	Timely coverage of Syllabus		✓			
3	Usage of Teaching Aids and ICT in the Class to Facilitate Teaching		✓			
4	Availability of Recommended Textbooks & Reference material mapping to the syllabus	✓				
5	Integration of Theory and Practicals in Classes (wherever applicable)		✓			
6	Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)	✓				
7	The pre-requisite courses are appropriate for this course.	✓				
8	The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences & Competitions)		✓			
9	The opportunity for students to participate in internship, student exchange and field visit		✓			
10	Offering electives in terms of relevancy to the curriculum	✓				

Suggestions if any: NIL

Date: 28-03-2019


Signature of the Student



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2	Timely coverage of Syllabus		✓			
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4	Availability of Recommended Textbooks & Reference material mapping to the syllabus	✓				
5	Integration of Theory and Practicals in Classes (wherever applicable)		✓			
6	Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)	✓				
7	The pre-requisite courses are appropriate for this course.	✓				
8	The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences & Competitions)	✓				
9	The opportunity for students to participate in internship, student exchange and field visit		✓			
10	Offering electives in terms of relevancy to the curriculum		✓			

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S.No	Attributes	5	4	3	2	1
1	Depth of the Course content suitable for learning outcomes	✓				
2	Timely coverage of Syllabus	✓				
3	Usage of Teaching Aids and ICT in the Class to Facilitate Teaching		✓			
4	Availability of Recommended Textbooks & Reference material mapping to the syllabus	✓				
5	Integration of Theory and Practicals in Classes (wherever applicable)	✓				
6	Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)	✓				
7	The pre-requisite courses are appropriate for this course.	✓				
8	The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences & Competitions)		✓			
9	The opportunity for students to participate in internship, student exchange and field visit	✓				
10	Offering electives in terms of relevancy to the curriculum	✓				

Suggestions if any:

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1	Depth of the Course content suitable for learning outcomes	✓				
2	Timely coverage of Syllabus		✓			
3	Usage of Teaching Aids and ICT in the Class to Facilitate Teaching	✓				
4	Availability of Recommended Textbooks & Reference material mapping to the syllabus		✓			
5	Integration of Theory and Practicals in Classes (wherever applicable)	✓				
6	Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)			✓		
7	The pre-requisite courses are appropriate for this course.	✓				
8	The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences & Competitions)			✓		
9	The opportunity for students to participate in internship, student exchange and field visit	✓				
10	Offering electives in terms of relevancy to the curriculum			✓		

Suggestions if any:

Date: 28/3/19

Naveen
Signature of the Student



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STUDENT FEEDBACK ON CURRICULUM

Name of the Student : BOLLEDDU LAXMAN Academic Year : 2018-19

Hall ticket Number : 16C15A0313 Branch / Spl : MECH

Program : B Tech Year/Sem : III/II

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

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S.No	Attributes	5	4	3	2	1
1	Depth of the Course content suitable for learning outcomes	✓				
2	Timely coverage of Syllabus	✓				
3	Usage of Teaching Aids and ICT in the Class to Facilitate Teaching	✓				
4	Availability of Recommended Textbooks & Reference material mapping to the syllabus	✓				
5	Integration of Theory and Practicals in Classes (wherever applicable)	✓				
6	Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)	✓				
7	The pre-requisite courses are appropriate for this course.	✓				
8	The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences & Competitions)	✓				
9	The opportunity for students to participate in internship, student exchange and field visit	✓				
10	Offering electives in terms of relevancy to the curriculum	✓				

Suggestions if any:

Date: 28/03/2019.

B. Laxman
Signature of the Student



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Pin: 508 206.

STUDENT FEEDBACK ON CURRICULUM

Name of the Student :	M. Bhargavi	Academic Year :	2018-2019
Hall ticket Number :	15CUA0513	Branch / Spl :	CSE
Program :	B.Tech	Year/Sem :	III/II

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S.No	Attributes	5	4	3	2	1
1	Depth of the Course content suitable for learning outcomes	✓				
2	Timely coverage of Syllabus		✓			
3	Usage of Teaching Aids and ICT in the Class to Facilitate Teaching	✓				
4	Availability of Recommended Textbooks & Reference material mapping to the syllabus		✓			
5	Integration of Theory and Practicals in Classes (wherever applicable)	✓				
6	Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)		✓			
7	The pre-requisite courses are appropriate for this course.	✓				
8	The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences & Competitions)		✓			
9	The opportunity for students to participate in internship, student exchange and field visit	✓				
10	Offering electives in terms of relevancy to the curriculum		✓			

Suggestions if any:

Date: 28/03/2019

M. Bhargavi
Signature of the Student



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8	The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences & Competitions)		✓			
9	The opportunity for students to participate in internship, student exchange and field visit	✓				
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Suggestions if any:

Date: 28/3/2019

G. Arachana.
Signature of the Student



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7	The pre-requisite courses are appropriate for this course.	✓				
8	The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences & Competitions)		✓			
9	The opportunity for students to participate in internship, student exchange and field visit	✓				
10	Offering electives in terms of relevancy to the curriculum	✓				

Suggestions if any:

Date: 28-3-2019

Signature of the Student *Sruja Nayana*



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3	Usage of Teaching Aids and ICT in the Class to Facilitate Teaching		✓			
4	Availability of Recommended Textbooks & Reference material mapping to the syllabus				✓	
5	Integration of Theory and Practicals in Classes (wherever applicable)	✓				
6	Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)			✓		
7	The pre-requisite courses are appropriate for this course.		✓			
8	The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences & Competitions)					✓
9	The opportunity for students to participate in internship, student exchange and field visit		✓			
10	Offering electives in terms of relevancy to the curriculum				✓	

Suggestions if any:

Date: 28/03/2019.

Shaik John saida
Signature of the Student