



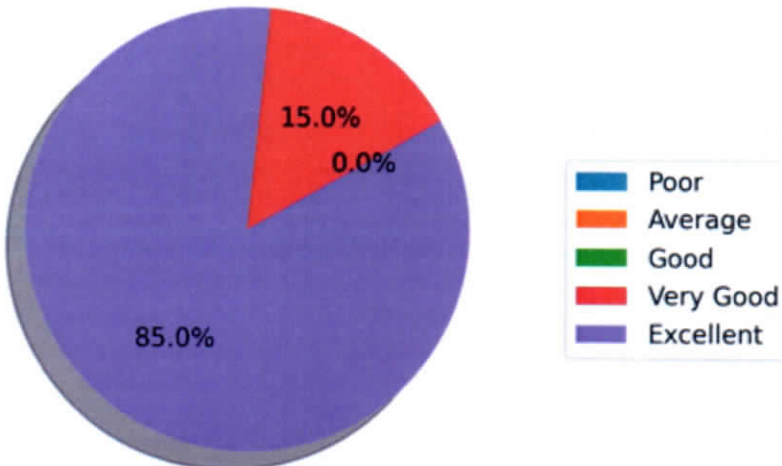
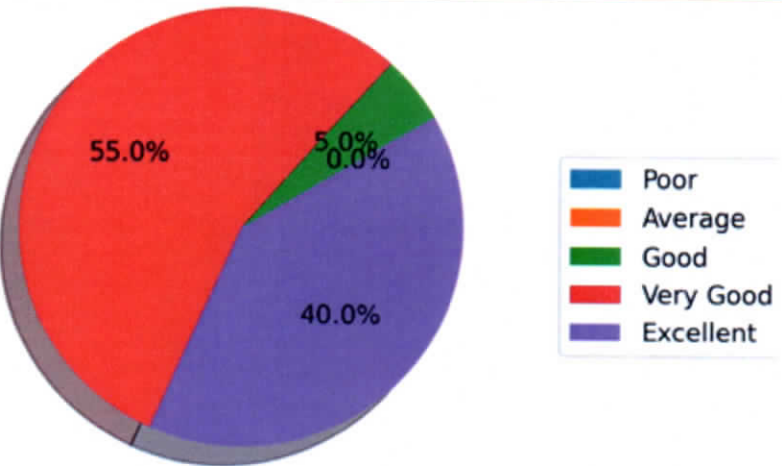
ANURAG Engineering College


(An Autonomous Institution)

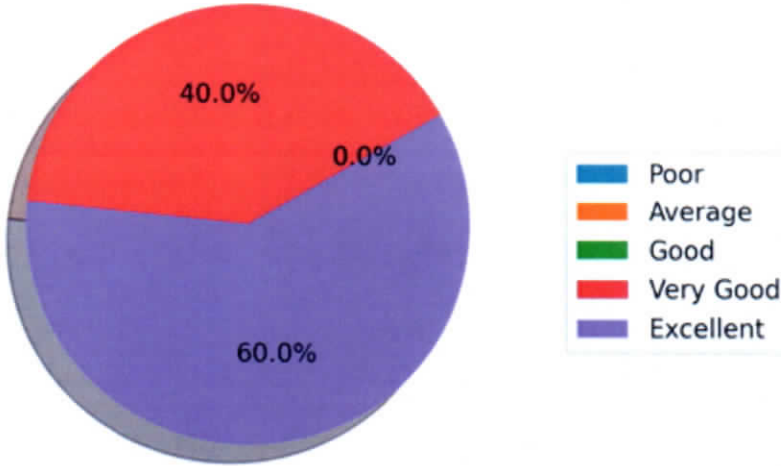
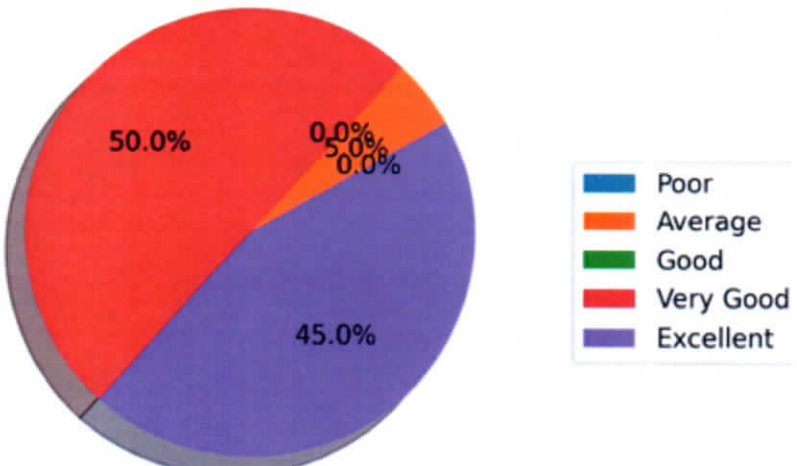
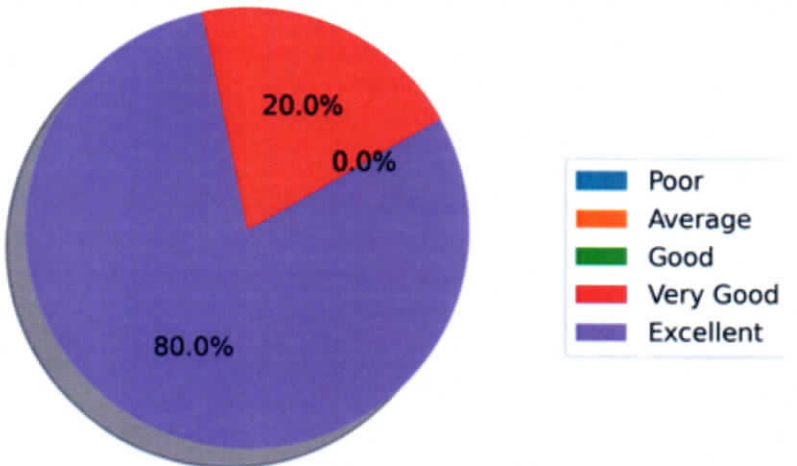
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

Pin: 508 206.

STUDENT FEEDBACK ANALYSIS - A.Y. 2018-19


1	Attributes	Responses												
1	Depth of the Course content suitable for learning outcomes	 <table border="1"> <caption>Student Feedback Data for Attribute 1</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>15.0%</td> </tr> <tr> <td>Excellent</td> <td>85.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	15.0%	Excellent	85.0%
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2	Timely coverage of Syllabus	 <table border="1"> <caption>Student Feedback Data for Attribute 2</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>55.0%</td> </tr> <tr> <td>Excellent</td> <td>40.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	5.0%	Very Good	55.0%	Excellent	40.0%
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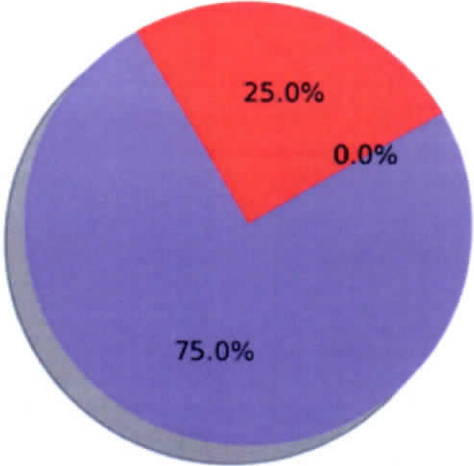
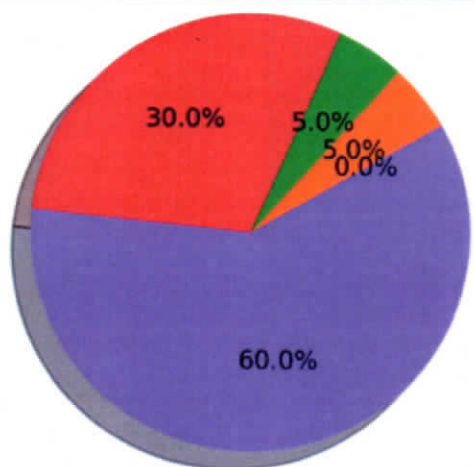

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3	Usage of Teaching Aids and ICT in the Class to Facilitate Teaching	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>40.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	40.0%	Excellent	60.0%
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4	Availability of Recommended Textbooks & Reference material mapping to the syllabus	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>50.0%</td> </tr> <tr> <td>Excellent</td> <td>45.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	5.0%	Good	0.0%	Very Good	50.0%	Excellent	45.0%
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5	Integration of Theory and Practicals in Classes (wherever applicable)	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>20.0%</td> </tr> <tr> <td>Excellent</td> <td>80.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	20.0%	Excellent	80.0%
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6	Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)	<p>A pie chart showing the distribution of responses for 'Overall Experience with Internal Assessment'. The categories and their percentages are: Excellent (50.0%), Very Good (35.0%), Good (15.0%), Average (0.0%), and Poor (0.0%). A legend to the right identifies the colors: Blue for Poor, Orange for Average, Green for Good, Red for Very Good, and Purple for Excellent.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>15.0%</td> </tr> <tr> <td>Very Good</td> <td>35.0%</td> </tr> <tr> <td>Excellent</td> <td>50.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	15.0%	Very Good	35.0%	Excellent	50.0%
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7	The pre-requisite courses are appropriate for this course.	<p>A pie chart showing the distribution of responses for 'The pre-requisite courses are appropriate for this course.'. The categories and their percentages are: Excellent (85.0%), Very Good (10.0%), Average (5.0%), Good (0.0%), and Poor (0.0%). A legend to the right identifies the colors: Blue for Poor, Orange for Average, Green for Good, Red for Very Good, and Purple for Excellent.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>10.0%</td> </tr> <tr> <td>Excellent</td> <td>85.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	5.0%	Good	0.0%	Very Good	10.0%	Excellent	85.0%
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8	The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences & Competitions)	<p>A pie chart showing the distribution of responses for 'The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences & Competitions)'. The categories and their percentages are: Excellent (40.0%), Very Good (45.0%), Average (5.0%), Good (5.0%), and Poor (5.0%). A legend to the right identifies the colors: Blue for Poor, Orange for Average, Green for Good, Red for Very Good, and Purple for Excellent.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>5.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>45.0%</td> </tr> <tr> <td>Excellent</td> <td>40.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	5.0%	Average	5.0%	Good	5.0%	Very Good	45.0%	Excellent	40.0%
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9	The opportunity for students to participate in internship, student exchange and field visit	 <p>A pie chart representing the distribution of responses for item 9. The chart is divided into five segments: a large purple segment (75.0%) labeled 'Excellent', a red segment (25.0%) labeled 'Very Good', and three very small segments (0.0% each) labeled 'Good', 'Average', and 'Poor'. A legend to the right of the chart identifies the colors: blue for Poor, orange for Average, green for Good, red for Very Good, and purple for Excellent.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>25.0%</td> </tr> <tr> <td>Excellent</td> <td>75.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	25.0%	Excellent	75.0%
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10	Offering electives in terms of relevancy to the curriculum	 <p>A pie chart representing the distribution of responses for item 10. The chart is divided into five segments: a large purple segment (60.0%) labeled 'Excellent', a red segment (30.0%) labeled 'Very Good', a green segment (5.0%) labeled 'Good', an orange segment (5.0%) labeled 'Average', and a very small blue segment (0.0%) labeled 'Poor'. A legend to the right of the chart identifies the colors: blue for Poor, orange for Average, green for Good, red for Very Good, and purple for Excellent.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>30.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	5.0%	Good	5.0%	Very Good	30.0%	Excellent	60.0%
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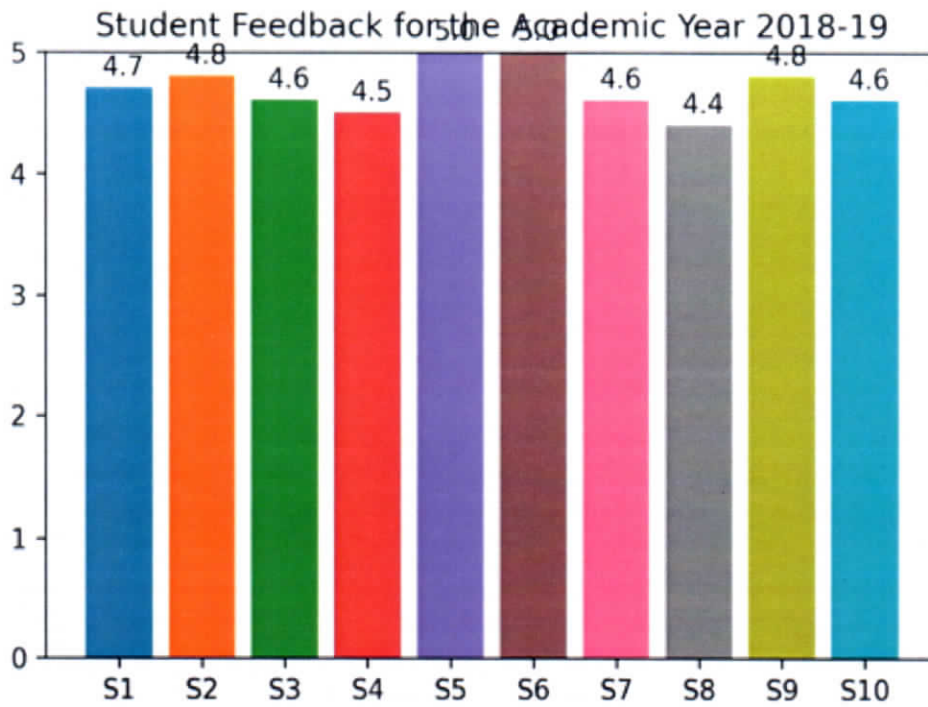
SUMMARY

Student feedback on curriculum

1. The First attribute was posted to know depth of the course content suitable for learning outcomes **85%** of the students have chosen Excellent and **15%** of the respondents chosen very good.
2. About timely coverage of syllabus, **40%** of the students rated as excellent and **55%** rated very good.
3. The third attribute shows the usage of teaching aids and ICT in the class rooms for this **60%** of the students opted excellent and **40%** rated very good.
4. About availability of recommended text books & reference material mapping the syllabus **45%** of the students rated as excellent and **50%** rated as very good.
5. The Fifth attribute was asked to know the integration of theory and practical in classes. For this **80%** of the students opted Excellent.
6. For their overall experience with internal assessment, **50%** opted excellent and **35%** opted very good.
7. The seventh attribute is about the prerequisite courses. For this **85%** of the students chosen Excellent and **10%** of the students chosen very good.
8. **40%** of the students feel excellent and **45%** of the students feel very good about the opportunities to participate in outside class room learning such as guest lectures, seminars, workshops, value added program, conferences & competitions conducted.
9. The ninth attribute is about the opportunity for them to participate in internship, student exchange and field visit. **75%** of the students feel Excellent and **25%** of the students feel Very good.
10. Most of the students are satisfied with the electives because **60%** of the students have chosen excellent and **35%** of the students have chosen Very good.


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The following diagram shows overall response of the students about curriculum



This shows that most of the students are very much satisfied with internal assessment and outside class room learning.


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