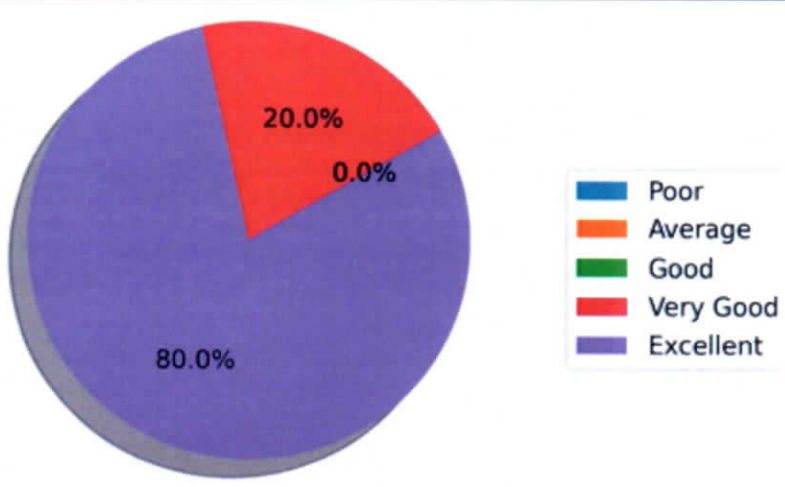
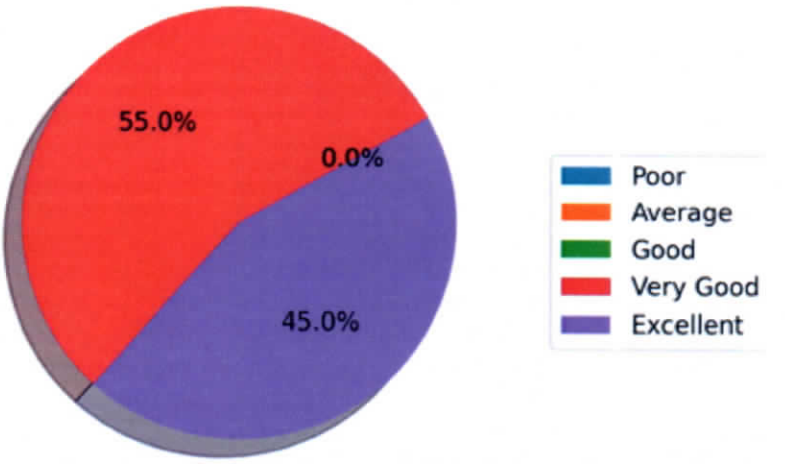
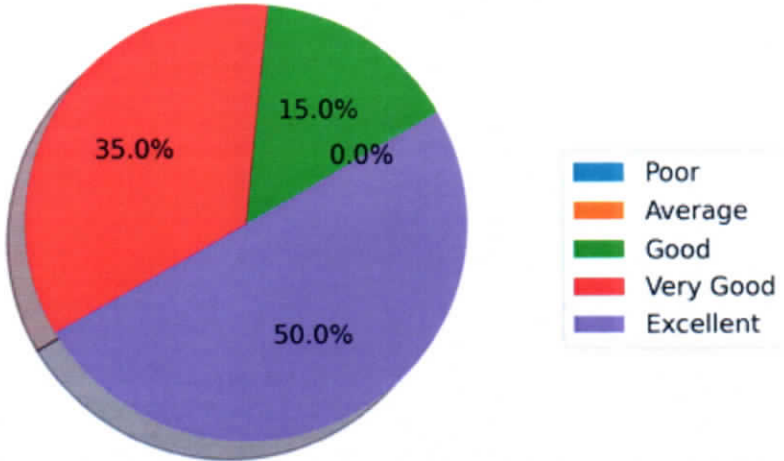
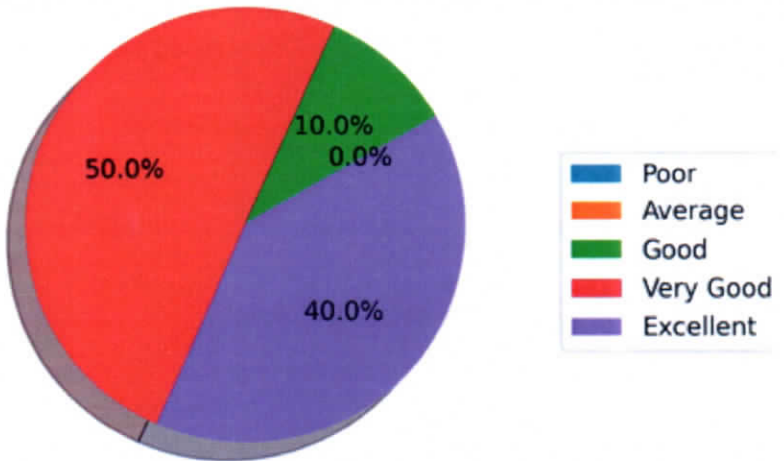
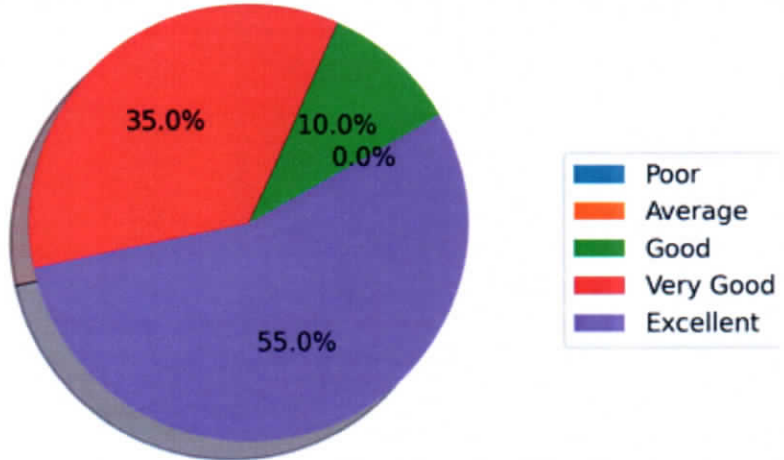


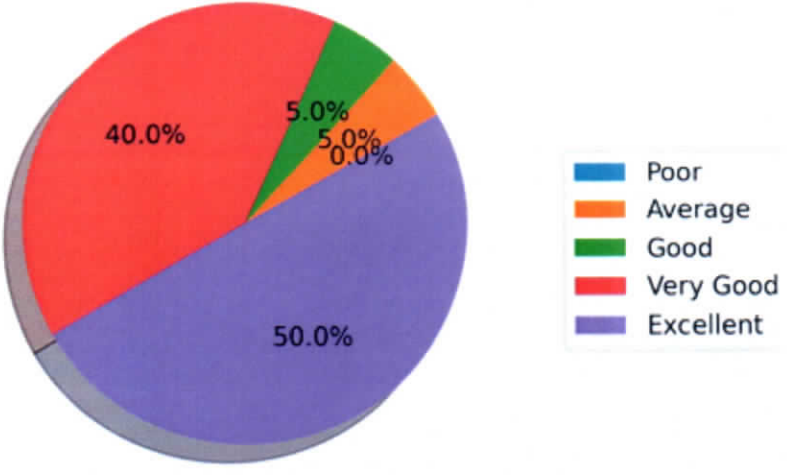
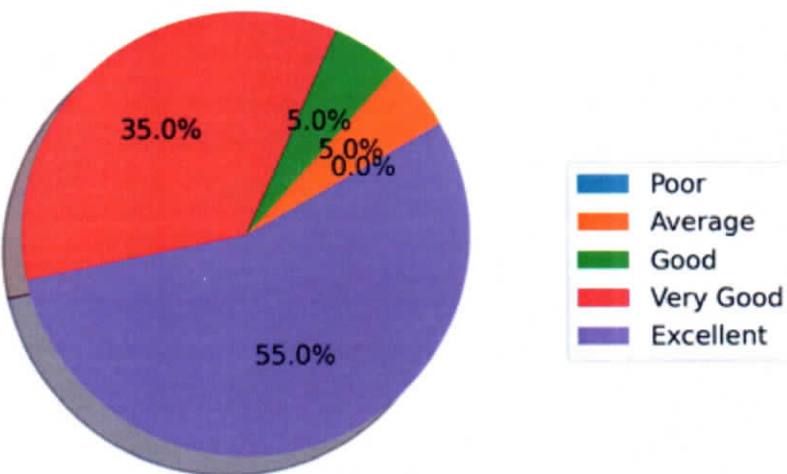
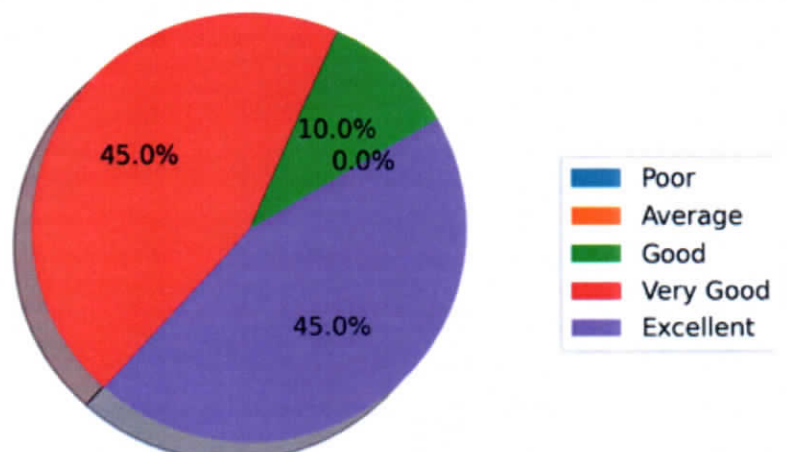
## STUDENT FEEDBACK ANALYSIS - A.Y. 2019-20

S.No	Attributes	Responses
1	Depth of the Course content suitable for learning outcomes	 <p>80.0% 20.0% 0.0%</p> <ul style="list-style-type: none"> <li>Poor</li> <li>Average</li> <li>Good</li> <li>Very Good</li> <li>Excellent</li> </ul>
2	Timely coverage of Syllabus	 <p>55.0% 0.0% 45.0%</p> <ul style="list-style-type: none"> <li>Poor</li> <li>Average</li> <li>Good</li> <li>Very Good</li> <li>Excellent</li> </ul>

  
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3	Usage of Teaching Aids and ICT in the Class to Facilitate Teaching	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>15.0%</td> </tr> <tr> <td>Very Good</td> <td>35.0%</td> </tr> <tr> <td>Excellent</td> <td>50.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	15.0%	Very Good	35.0%	Excellent	50.0%
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4	Availability of Recommended Textbooks & Reference material mapping to the syllabus	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>10.0%</td> </tr> <tr> <td>Very Good</td> <td>50.0%</td> </tr> <tr> <td>Excellent</td> <td>40.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	10.0%	Very Good	50.0%	Excellent	40.0%
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5	Integration of Theory and Practicals in Classes (wherever applicable)	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>10.0%</td> </tr> <tr> <td>Very Good</td> <td>35.0%</td> </tr> <tr> <td>Excellent</td> <td>55.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	10.0%	Very Good	35.0%	Excellent	55.0%
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6	Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>40.0%</td> </tr> <tr> <td>Excellent</td> <td>50.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	5.0%	Good	5.0%	Very Good	40.0%	Excellent	50.0%
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7	The pre-requisite courses are appropriate for this course.	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>35.0%</td> </tr> <tr> <td>Excellent</td> <td>55.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	5.0%	Good	5.0%	Very Good	35.0%	Excellent	55.0%
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8	The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences & Competitions)	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>10.0%</td> </tr> <tr> <td>Very Good</td> <td>45.0%</td> </tr> <tr> <td>Excellent</td> <td>45.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	10.0%	Very Good	45.0%	Excellent	45.0%
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<p>9</p>	<p>The opportunity for students to participate in internship, student exchange and field visit</p>	<table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>45.0%</td> </tr> <tr> <td>Excellent</td> <td>45.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	5.0%	Good	5.0%	Very Good	45.0%	Excellent	45.0%
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<p>10</p>	<p>Offering electives in terms of relevancy to the curriculum</p>	<table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>35.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	5.0%	Good	0.0%	Very Good	35.0%	Excellent	60.0%
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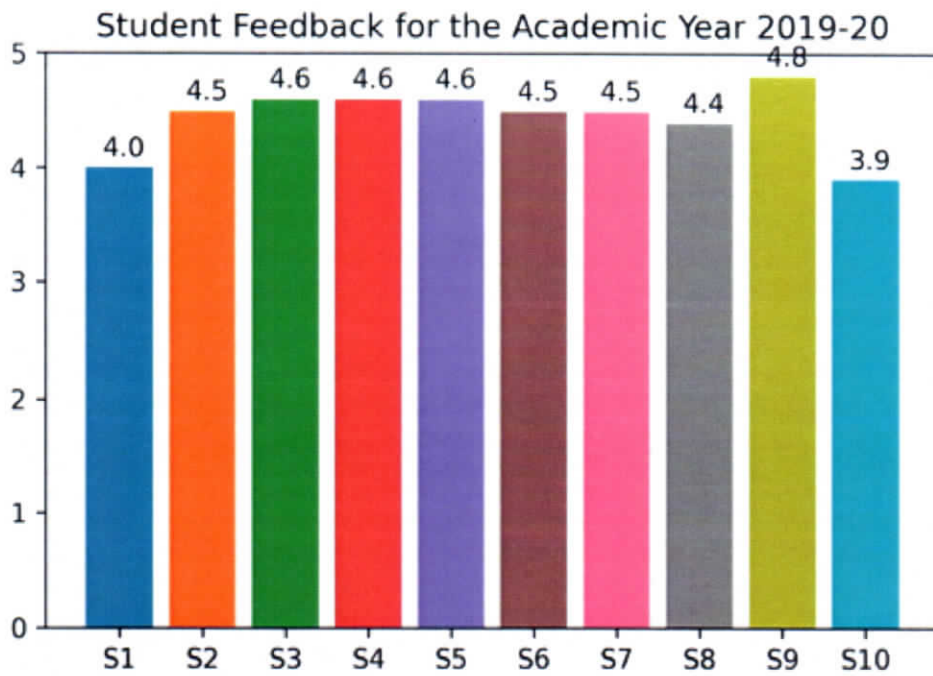
## SUMMARY

### STUDENT FEEDBACK ON CURRICULUM


1. The First attribute was posted to know depth of the course content suitable for learning outcomes. For this 80% of the students have chosen Excellent and **20%** of the respondents chosen very good.
2. About timely coverage of syllabus, **45%** of the students rated as excellent and **55%** rated very good.
3. The third attribute shows the usage of teaching aids and ICT in the class rooms for this **50%** of the students opted excellent and **35%**rated very good.
4. About availability of recommended text books & reference material mapping the syllabus **40%** of the students rated as excellent and **50%** rated as very good.
5. The Fifth attribute was asked to know the integration of theory and practical in classes. For this **55%** of the students opted Excellent and **35%**opted very good.
6. For their overall experience with internal assessment **50%** opted excellent and **40%** opted very good.
7. The seventh attribute is about the prerequisite courses. For this **55%** of the students chosen Excellent and **35%** of the students chosen very good.
8. **45%** of the students feel excellent and **45%** of the students feel very good about the opportunities to participate in outside class room learning such as guest lectures, seminars, workshops, value added program, conferences& competitions conducted.
9. The ninth attribute is about the opportunity for them to participate in internship, student exchange and field visit. For this **45%** of the students feel Excellent and **45%** of the students feel Very good.
10. Most of the students are satisfied with the electives because **60%** of the students have chosen excellent and **35%** of the students have chosen Very good.

  
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The following diagram shows overall response of the students about curriculum



This shows that most of the students are very much satisfied with depth of the course content suitable for learning outcomes.

  
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