



# ANURAG Engineering College

(An Autonomous Institution)

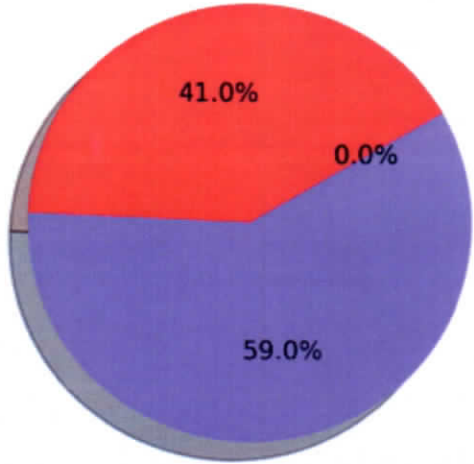
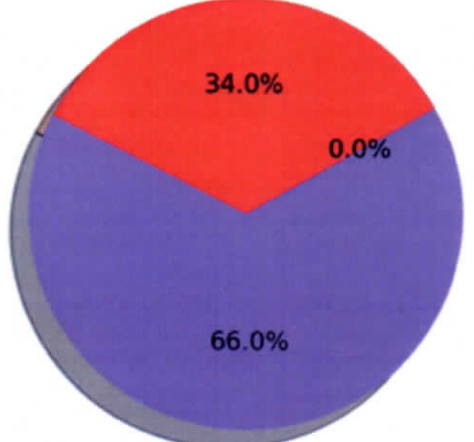
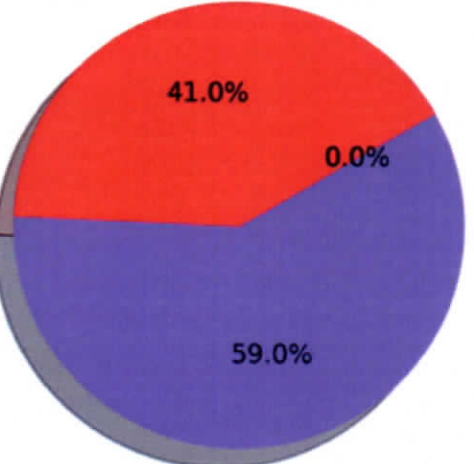
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana

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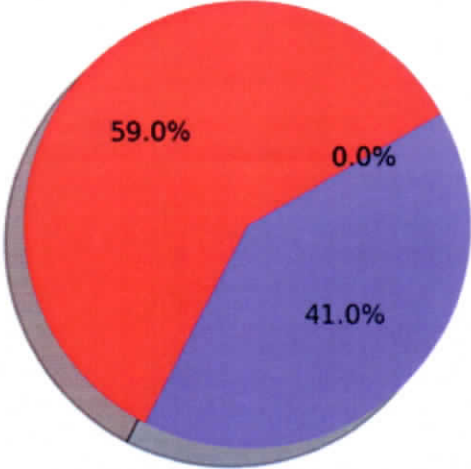
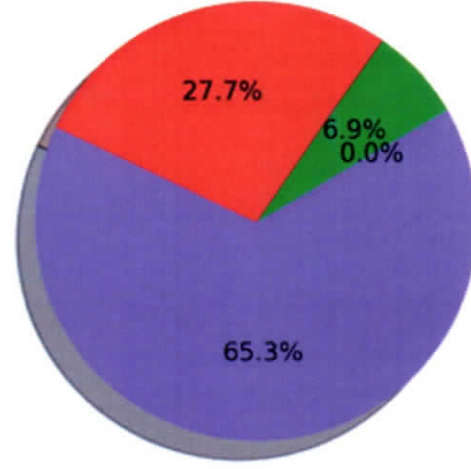
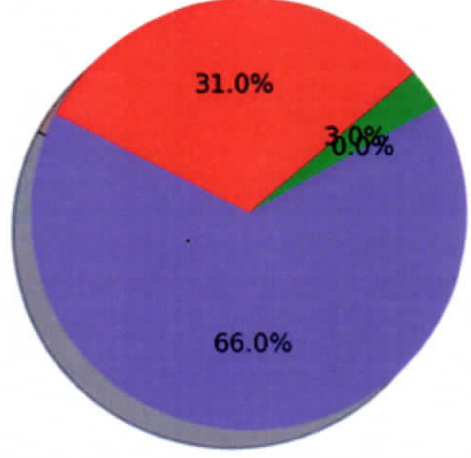
## TEACHER FEEDBACK ANALYSIS - A.Y. 2019-20

S.No	Attributes	Responses												
1	Depth of the Course content suitable for learning outcomes	<table border="1"> <caption>Responses for Attribute 1</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>3.0%</td> </tr> <tr> <td>Very Good</td> <td>10.1%</td> </tr> <tr> <td>Excellent</td> <td>86.9%</td> </tr> </tbody> </table>	Response	Percentage	Poor	0.0%	Average	0.0%	Good	3.0%	Very Good	10.1%	Excellent	86.9%
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2	Credit allotment	<table border="1"> <caption>Responses for Attribute 2</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>3.0%</td> </tr> <tr> <td>Very Good</td> <td>52.0%</td> </tr> <tr> <td>Excellent</td> <td>45.0%</td> </tr> </tbody> </table>	Response	Percentage	Poor	0.0%	Average	0.0%	Good	3.0%	Very Good	52.0%	Excellent	45.0%
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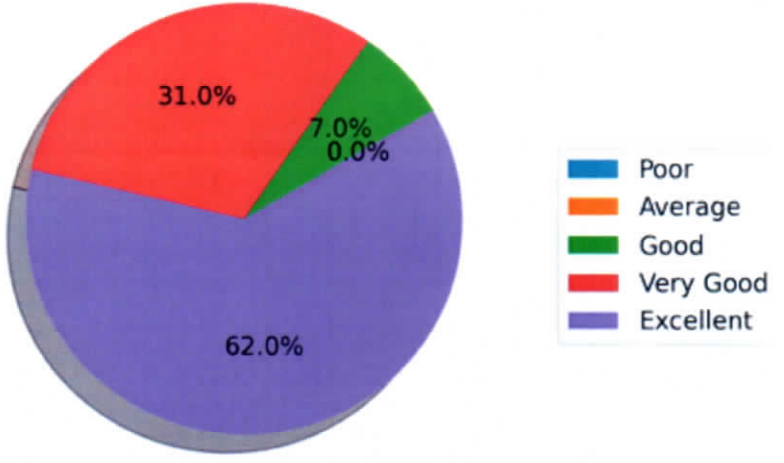
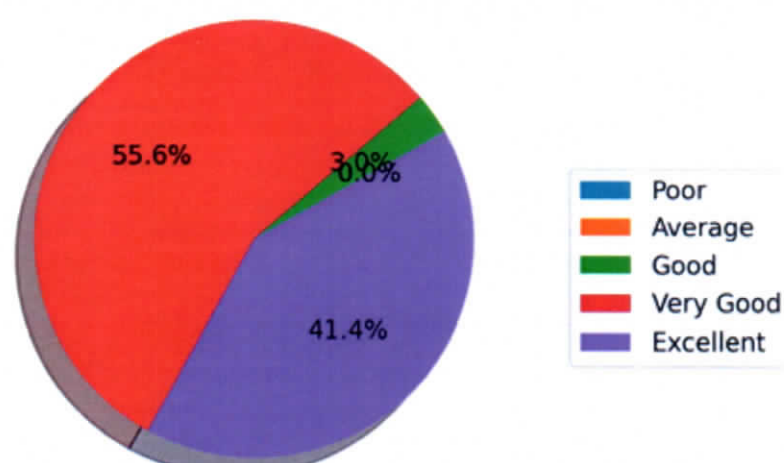
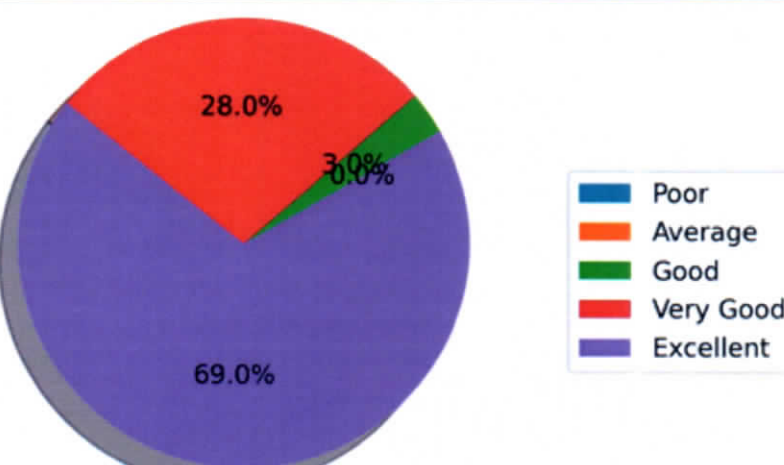
  
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3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	 <table border="1" data-bbox="1182 437 1406 637"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>41.0%</td> </tr> <tr> <td>Excellent</td> <td>59.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	41.0%	Excellent	59.0%
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4	Timely coverage of Syllabus	 <table border="1" data-bbox="1182 924 1406 1123"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>34.0%</td> </tr> <tr> <td>Excellent</td> <td>66.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	34.0%	Excellent	66.0%
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5	Proper Sequence of course content	 <table border="1" data-bbox="1182 1404 1406 1603"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>41.0%</td> </tr> <tr> <td>Excellent</td> <td>59.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	41.0%	Excellent	59.0%
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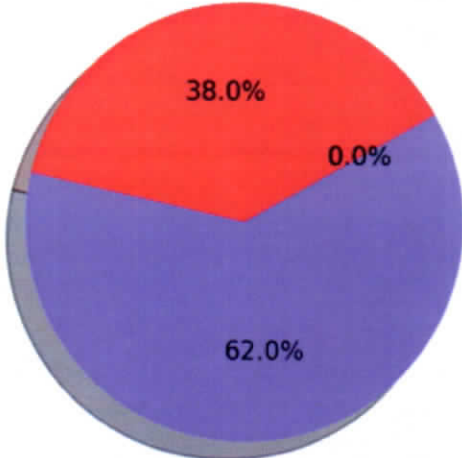
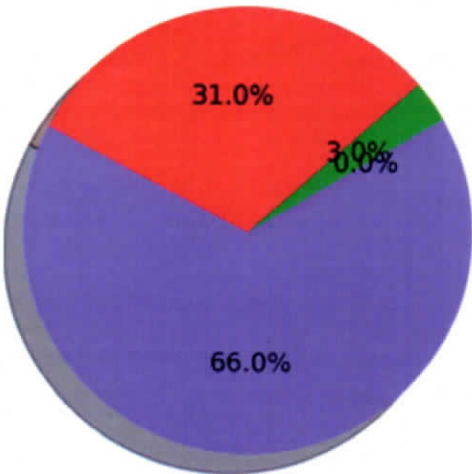
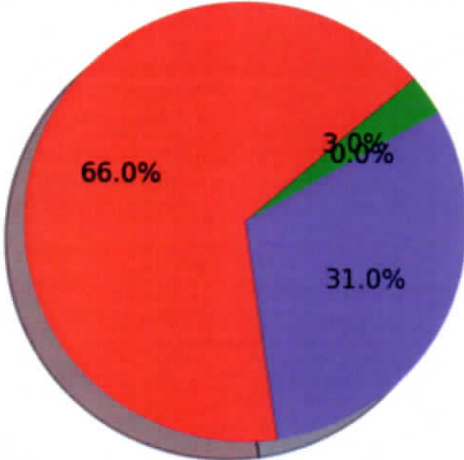
  
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6	Recommended Textbooks mapping to the syllabus	 <table border="1" data-bbox="1177 443 1401 645"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>59.0%</td> </tr> <tr> <td>Excellent</td> <td>41.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	59.0%	Excellent	41.0%
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8	The pre-requisite courses are appropriate for this course.	 <table border="1" data-bbox="1177 1462 1401 1664"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>3.0%</td> </tr> <tr> <td>Very Good</td> <td>31.0%</td> </tr> <tr> <td>Excellent</td> <td>66.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	3.0%	Very Good	31.0%	Excellent	66.0%
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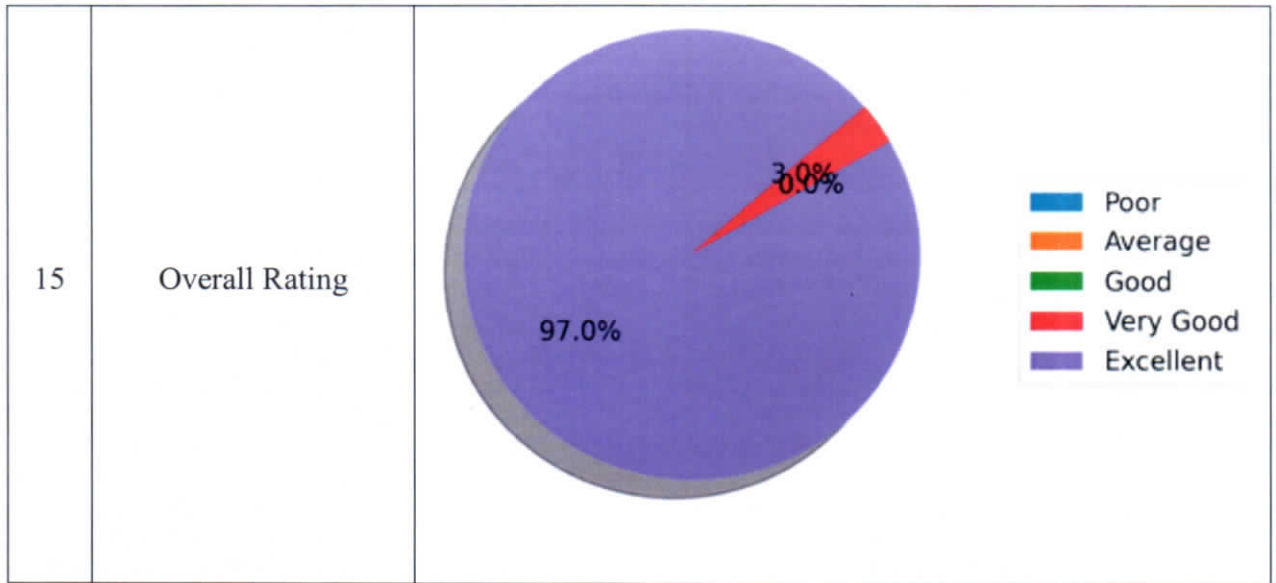
  
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9	The course content satisfy the needs of follow-on courses	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>7.0%</td> </tr> <tr> <td>Very Good</td> <td>31.0%</td> </tr> <tr> <td>Excellent</td> <td>62.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	7.0%	Very Good	31.0%	Excellent	62.0%
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12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	 <p>Legend:</p> <ul style="list-style-type: none"> <li>■ Poor</li> <li>■ Average</li> <li>■ Good</li> <li>■ Very Good</li> <li>■ Excellent</li> </ul>
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	 <p>Legend:</p> <ul style="list-style-type: none"> <li>■ Poor</li> <li>■ Average</li> <li>■ Good</li> <li>■ Very Good</li> <li>■ Excellent</li> </ul>
14	Mapping of COs to POs	 <p>Legend:</p> <ul style="list-style-type: none"> <li>■ Poor</li> <li>■ Average</li> <li>■ Good</li> <li>■ Very Good</li> <li>■ Excellent</li> </ul>

  
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## SUMMARY

### TEACHER feedback on curriculum

1. The First attribute was posted to rate the Depth of the Course content suitable for learning outcomes. For this **85%** of the teachers have rated Excellent and **15%** of the teachers rated very good.
2. It was rated as excellent by **42%** of the teacher and **46%** rated as very good about Credit allotment.
3. The third attribute shows the Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. **49%** of the teachers opted excellent and **49%** of the teachers rated very good.
4. It was rated as excellent by **67%** of the teachers and **33%** rated as very good about Timely coverage of Syllabus.
5. The Fifth attribute was asked to rate Proper Sequence of course content. **55%** of the teachers opted Excellent and **36%** opted very good.
6. It was rated as excellent by **36%** of the students AND **64%** rated as very good for the Recommended Textbooks mapping to the syllabus.
7. The seventh attribute is to rate Availability of reference material. For this **46%** of the teachers chosen Excellent and **49%** of the teachers chosen very good.
8. It was rated as excellent by **39%** of the teachers AND as very good by **58%** of the teachers about the pre-requisite courses are appropriate for this course.
9. It was rated as excellent by **67%** of the teachers AND as very good by **33%** of the teachers about the course content satisfy the needs of follow-on courses.
10. Most of the teachers are satisfied with the electives offered are relevant to the specialization streams and to the technological advancements because **33%** of the teachers have chosen excellent and **64%** of the teachers have chosen Very good.
11. The eleventh attribute is to rate the programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions. For this **76%** of the teachers chosen Excellent and **24%** of the teachers chosen very good.
12. The twelfth attribute is to rate whether The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). For this **55%** of the teachers chosen Excellent and **45%** of the teachers chosen very good.

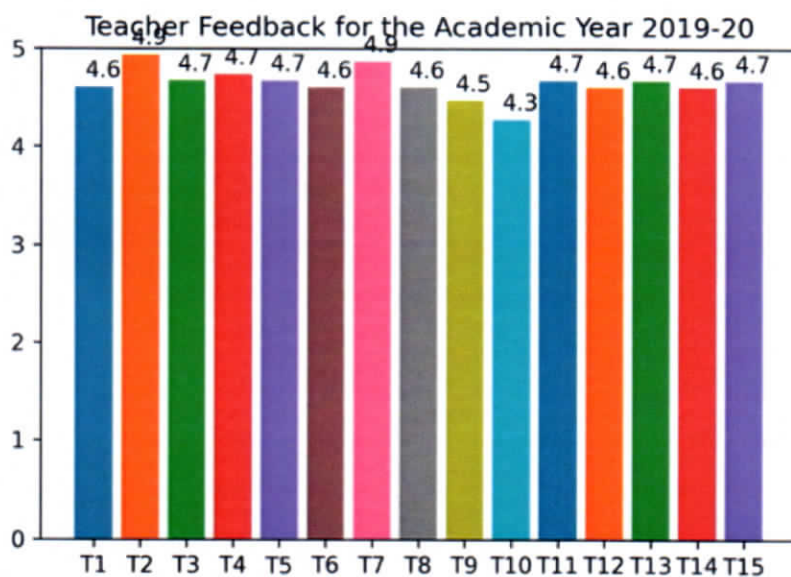
  
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13. Most of the teachers are satisfied with The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students because **55%** of the teachers have chosen excellent and **42%** of the teachers have chosen Very good.

14. It was rated as excellent by **33%** of the teachers AND as very good by **67%** of the teachers about Mapping of COs to Pos.

15. In Overall Rating **85%** of the teachers chosen Excellent and **15%** of the teachers chosen very good.

**The following diagram shows overall response of the teachers about curriculum**



  
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