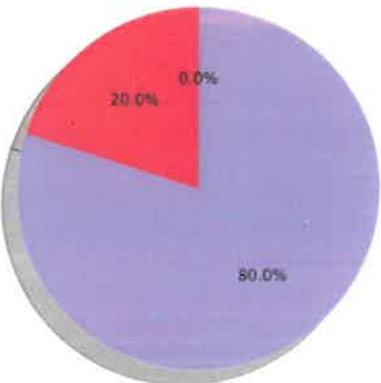
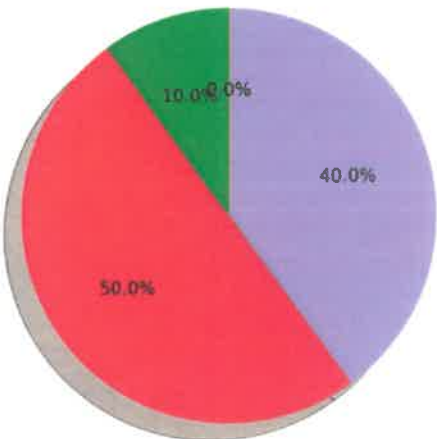

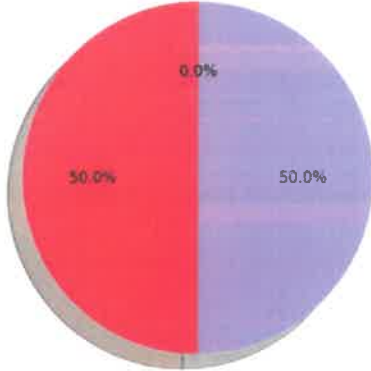
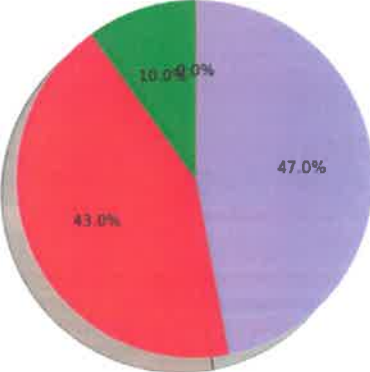
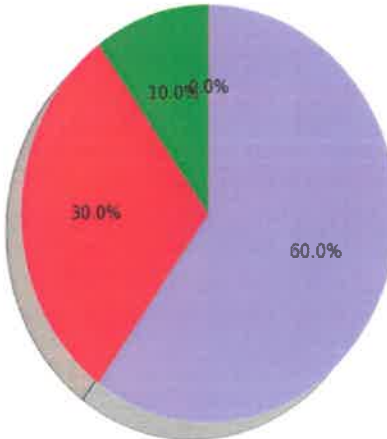



ALUMINI FEEDBACK ANALYSIS-A.Y. 2021-22

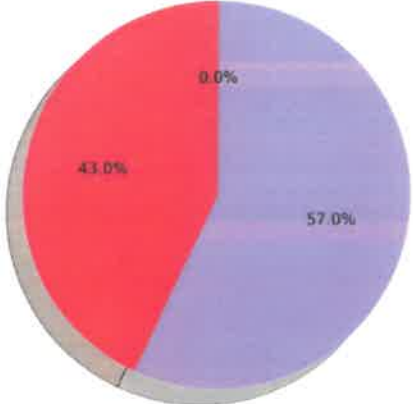
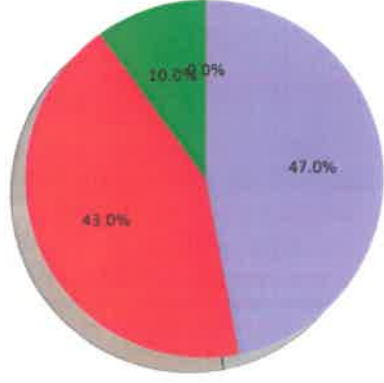
1	Attributes	Responses												
1	How do you rate the courses that you have learnt in the college in relation to your placement/higher education?	 <table border="1"> <caption>Course Rating Data</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>20.0%</td> </tr> <tr> <td>Excellent</td> <td>80.0%</td> </tr> </tbody> </table>	Rating	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	20.0%	Excellent	80.0%
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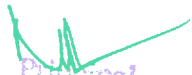

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3	How do you rate the availability of relevant reading materials and digital resources in the Library?	<p>A pie chart showing the distribution of ratings for the availability of reading materials. The 'Excellent' category (purple) is 70.0%, 'Very Good' (red) is 30.0%, and 'Good' (green) is 0.0%. 'Average' (orange) and 'Poor' (blue) are both 0.0%.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>30.0%</td> </tr> <tr> <td>Excellent</td> <td>70.0%</td> </tr> </tbody> </table>	Rating	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	30.0%	Excellent	70.0%
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4	How do you rate the transparency of the academic processes of the institute?	<p>A pie chart showing the distribution of ratings for the transparency of academic processes. The 'Excellent' category (purple) is 63.0%, 'Very Good' (red) is 30.0%, 'Good' (green) is 7.0%, and 'Average' (orange) and 'Poor' (blue) are both 0.0%.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>7.0%</td> </tr> <tr> <td>Very Good</td> <td>30.0%</td> </tr> <tr> <td>Excellent</td> <td>63.0%</td> </tr> </tbody> </table>	Rating	Percentage	Poor	0.0%	Average	0.0%	Good	7.0%	Very Good	30.0%	Excellent	63.0%
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5	How do you rate the seminars/workshops/guest lectures /industrial training	<p>A pie chart showing the distribution of ratings for seminars/workshops/guest lectures. The 'Excellent' category (purple) is 56.4%, 'Very Good' (red) is 26.7%, 'Good' (green) is 16.8%, and 'Average' (orange) and 'Poor' (blue) are both 0.0%.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>16.8%</td> </tr> <tr> <td>Very Good</td> <td>26.7%</td> </tr> <tr> <td>Excellent</td> <td>56.4%</td> </tr> </tbody> </table>	Rating	Percentage	Poor	0.0%	Average	0.0%	Good	16.8%	Very Good	26.7%	Excellent	56.4%
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6	How do you rate the relevance of elective courses in relation to the current advancements / industrial needs?	 <table border="1" data-bbox="1193 439 1315 551"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>50.0%</td> </tr> <tr> <td>Excellent</td> <td>50.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	50.0%	Excellent	50.0%
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7	How do you rate skills acquired in laboratory courses in relation to domain / real life applications.	 <table border="1" data-bbox="1145 880 1267 992"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>10.0%</td> </tr> <tr> <td>Very Good</td> <td>43.0%</td> </tr> <tr> <td>Excellent</td> <td>47.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	10.0%	Very Good	43.0%	Excellent	47.0%
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8	How do you rate value education?	 <table border="1" data-bbox="1251 1350 1372 1485"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>10.0%</td> </tr> <tr> <td>Very Good</td> <td>30.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	10.0%	Very Good	30.0%	Excellent	60.0%
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9	How do you rate the academic initiatives undertaken for the benefit of students?	 <p>0.0%</p> <p>43.0%</p> <p>57.0%</p> <ul style="list-style-type: none"> ■ Poor ■ Average ■ Good ■ Very Good ■ Excellent
10	How do you rate the training and placement support in the curriculum?	 <p>0.0%</p> <p>10.0%</p> <p>43.0%</p> <p>47.0%</p> <ul style="list-style-type: none"> ■ Poor ■ Average ■ Good ■ Very Good ■ Excellent


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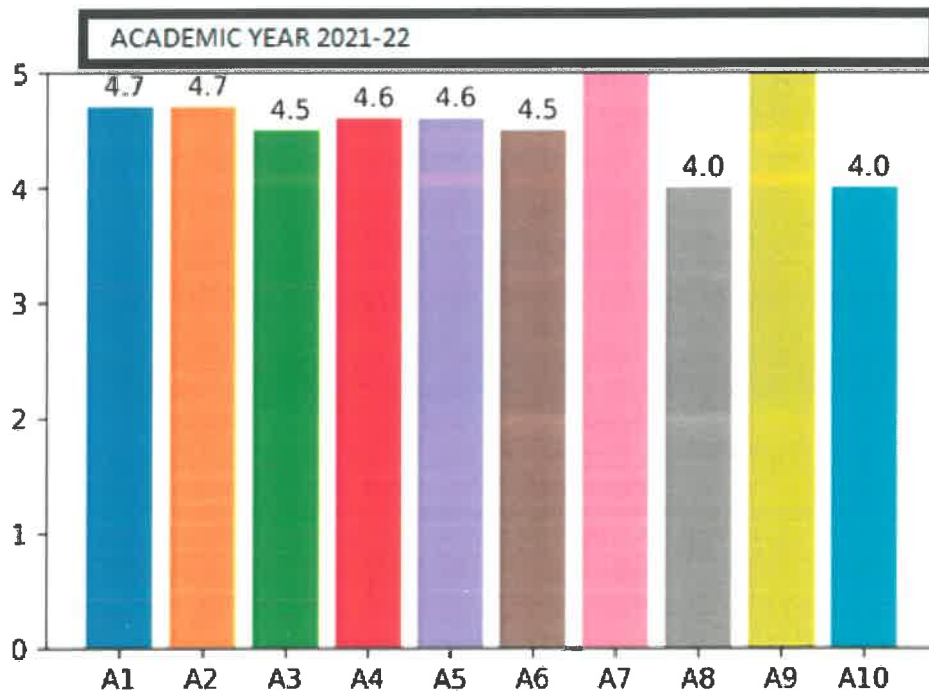
Summary


ALUMNI feedback on curriculum

1. The First attribute was posted to rate the courses that he has learnt in the college in relation to his placement/higher education. **80%** of the students have rated Excellent and **10%** of the respondents rated very good.
2. It was rated as excellent by **40%** of the ALUMNI AND **50%** rated as very good about cocurricular activities arranged during their study period.
3. The third attribute shows the availability of relevant reading materials and digital resources in the Library. **70%** of the students opted excellent **30%** of the respondents rated very good.
4. It was rated as excellent by **63%** of the students and **30%** rated as very good about the transparency of the academic processes of the institute.
5. The Fifth attribute was asked to rate the seminars/workshops/guest lectures /industrial training **56%** of the students opted Excellent and **27%** of the students opted very good.
6. It was rated as excellent by **50%** of the students AND **50%** rated as very good for the relevance of elective courses in relation to the current advancements / industrial needs.
7. The seventh attribute is rate skills acquired in laboratory courses in relation to domain / real life applications. For this **50%** of the students chosen Excellent and **50%** of the students chosen very good.
8. It was rated as excellent by **47%** of the students AND as very good by **43%** of the students about the value education.
9. It was rated as excellent by **57%** of the students AND as very good by **43%** of the students about the academic initiatives undertaken for the benefit of students.
10. Most of the students are satisfied with the training and placement support in the curriculum because **57%** of the students have chosen excellent and **43%** of the students have chosen Very good.


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The following diagram shows overall response of the ALUMNI about curriculum




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