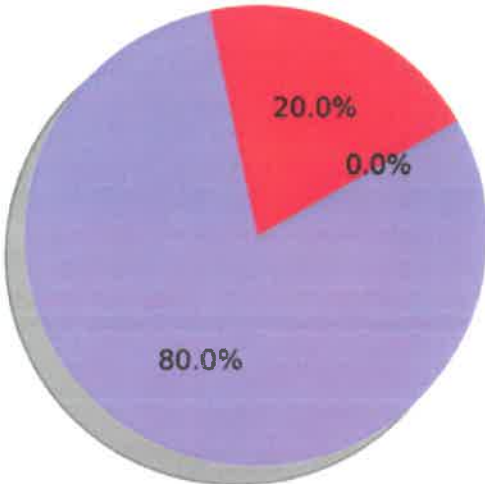
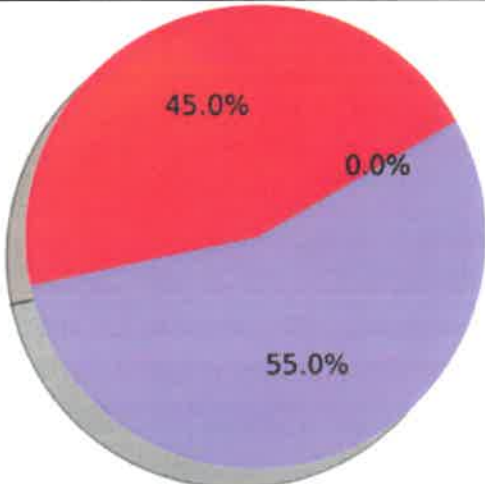


ALUMNI FEEDBACK ANALYSIS-A.Y. 2022-23


S.No	Attributes	Responses												
1	How do you rate the courses that you have learnt in the college in relation to your placement/higher education?	 <table border="1"> <caption>Course Rating Data</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>80.0%</td> </tr> <tr> <td>Very Good</td> <td>20.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Poor</td> <td>0.0%</td> </tr> </tbody> </table>	Rating	Percentage	Excellent	80.0%	Very Good	20.0%	Average	0.0%	Good	0.0%	Poor	0.0%
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2	How do rate co-curricular activities arranged during your study period?	 <table border="1"> <caption>Co-curricular Activity Rating Data</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>55.0%</td> </tr> <tr> <td>Very Good</td> <td>45.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Poor</td> <td>0.0%</td> </tr> </tbody> </table>	Rating	Percentage	Excellent	55.0%	Very Good	45.0%	Average	0.0%	Good	0.0%	Poor	0.0%
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3	How do you rate the availability of relevant reading materials and digital resources in the Library?	<p>A pie chart showing the distribution of ratings for the availability of relevant reading materials and digital resources in the library. The chart is divided into five segments: Excellent (70.0%, purple), Very Good (20.0%, red), Good (10.0%, green), Average (0.0%, orange), and Poor (0.0%, blue). A legend to the right of the chart identifies the colors: Poor (blue), Average (orange), Good (green), Very Good (red), and Excellent (purple).</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>10.0%</td> </tr> <tr> <td>Very Good</td> <td>20.0%</td> </tr> <tr> <td>Excellent</td> <td>70.0%</td> </tr> </tbody> </table>	Rating	Percentage	Poor	0.0%	Average	0.0%	Good	10.0%	Very Good	20.0%	Excellent	70.0%
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4	How do you rate the transparency of the academic processes of the institute?	<p>A pie chart showing the distribution of ratings for the transparency of the academic processes of the institute. The chart is divided into five segments: Excellent (35.0%, purple), Very Good (60.0%, red), Good (5.0%, green), Average (0.0%, orange), and Poor (0.0%, blue). A legend to the right of the chart identifies the colors: Poor (blue), Average (orange), Good (green), Very Good (red), and Excellent (purple).</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>60.0%</td> </tr> <tr> <td>Excellent</td> <td>35.0%</td> </tr> </tbody> </table>	Rating	Percentage	Poor	0.0%	Average	0.0%	Good	5.0%	Very Good	60.0%	Excellent	35.0%
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5	How do you rate the seminars/workshops/guest lectures /industrial training	<p>A pie chart showing the distribution of ratings for seminars/workshops/guest lectures/industrial training. The chart is divided into five segments: Excellent (30.0%, purple), Very Good (50.0%, red), Good (15.0%, green), Average (5.0%, orange), and Poor (0.0%, blue). A legend to the right of the chart identifies the colors: Poor (blue), Average (orange), Good (green), Very Good (red), and Excellent (purple).</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>5.0%</td> </tr> <tr> <td>Good</td> <td>15.0%</td> </tr> <tr> <td>Very Good</td> <td>50.0%</td> </tr> <tr> <td>Excellent</td> <td>30.0%</td> </tr> </tbody> </table>	Rating	Percentage	Poor	0.0%	Average	5.0%	Good	15.0%	Very Good	50.0%	Excellent	30.0%
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6	How do you rate the relevance of elective courses in relation to the current advancements / industrial needs?	<table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>55.0%</td> </tr> <tr> <td>Excellent</td> <td>40.0%</td> </tr> </tbody> </table>	Rating	Percentage	Poor	0.0%	Average	0.0%	Good	5.0%	Very Good	55.0%	Excellent	40.0%
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7	How do you rate skills acquired in laboratory courses in relation to domain / real life applications.	<table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>10.0%</td> </tr> <tr> <td>Good</td> <td>10.0%</td> </tr> <tr> <td>Very Good</td> <td>25.0%</td> </tr> <tr> <td>Excellent</td> <td>55.0%</td> </tr> </tbody> </table>	Rating	Percentage	Poor	0.0%	Average	10.0%	Good	10.0%	Very Good	25.0%	Excellent	55.0%
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8	How do you rate value education?	<table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>10.0%</td> </tr> <tr> <td>Good</td> <td>15.0%</td> </tr> <tr> <td>Very Good</td> <td>30.0%</td> </tr> <tr> <td>Excellent</td> <td>45.0%</td> </tr> </tbody> </table>	Rating	Percentage	Poor	0.0%	Average	10.0%	Good	15.0%	Very Good	30.0%	Excellent	45.0%
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9	How do you rate the academic initiatives undertaken for the benefit of students?	<p>A pie chart showing the distribution of ratings for academic initiatives. The 'Excellent' category (purple) is the largest at 65.0%, followed by 'Very Good' (red) at 35.0%. 'Average' (orange), 'Good' (green), and 'Poor' (blue) categories all represent 0.0%.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>35.0%</td> </tr> <tr> <td>Excellent</td> <td>65.0%</td> </tr> </tbody> </table>	Rating	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	35.0%	Excellent	65.0%
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10	How do you rate the training and placement support in the curriculum?	<p>A pie chart showing the distribution of ratings for training and placement support. The 'Excellent' (purple) and 'Very Good' (red) categories are the most frequent, each at 45.0%. 'Good' (green) is at 10.0%, while 'Average' (orange) and 'Poor' (blue) are at 0.0%.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>10.0%</td> </tr> <tr> <td>Very Good</td> <td>45.0%</td> </tr> <tr> <td>Excellent</td> <td>45.0%</td> </tr> </tbody> </table>	Rating	Percentage	Poor	0.0%	Average	0.0%	Good	10.0%	Very Good	45.0%	Excellent	45.0%
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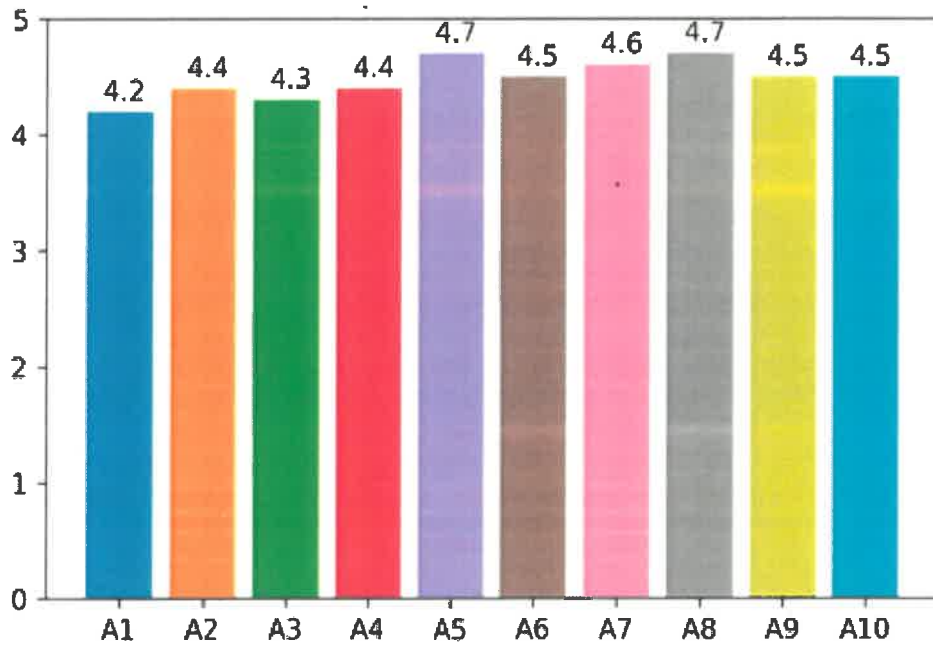
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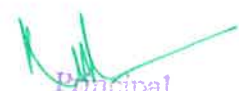
ALUMNI FEEDBACK ON CURRICULUM

1. The First attribute was posted to rate the courses that he has learnt in the college in relation to his placement/higher education. **80%** of the ALUMNI have rated Excellent and **20%** of the respondents rated very good.
2. It was rated as excellent by **55%** of the ALUMNI AND **45%** rated as very good about cocurricular activities arranged during their study period?
3. The third attribute shows the availability of relevant reading materials and digital resources in the Library. **70%** of the ALUMNI opted excellent **200%** of the respondents rated very good and 10% ALUMNI rated good.
4. It was rated as excellent by **35%** of the ALUMNI AND **60%** rated as very good and 5% rated as good about the transparency of the academic processes of the institute.
5. The Fifth attribute was asked to rate the seminars/workshops/guest lectures /industrial training. 30 % of the ALUMNI opted Excellent , **50%** opted very good 15% opted good 5% opted average.
6. It was rated as excellent by **40%** of the ALUMNI AND **55%** rated as very good for the relevance of elective courses in relation to the current advancements / industrial needs.
7. The seventh attribute is rate skills acquired in laboratory courses in relation to domain / real life applications. For this **55%** of the ALUMNI chosen Excellent and **25%** of the ALUMNI chosen very good.
8. It was rated as excellent by **45%** of the ALUMNI , as very good by **30%** and **15%** as **good by** the ALUMNI about the value education.
9. It was rated as excellent by **65%** of the ALUMNI AND as very good by **35%** of the ALUMNI about the academic initiatives undertaken for the benefit of ALUMNI.
10. Most of the ALUMNI are satisfied with the training and placement support in the curriculum because **45%** of the ALUMNI have chosen excellent and **45%** of the ALUMNI have chosen Very good and 10% of the ALUMNI have chosen good.


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The following diagram shows overall response of the ALUMNI about curriculum




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