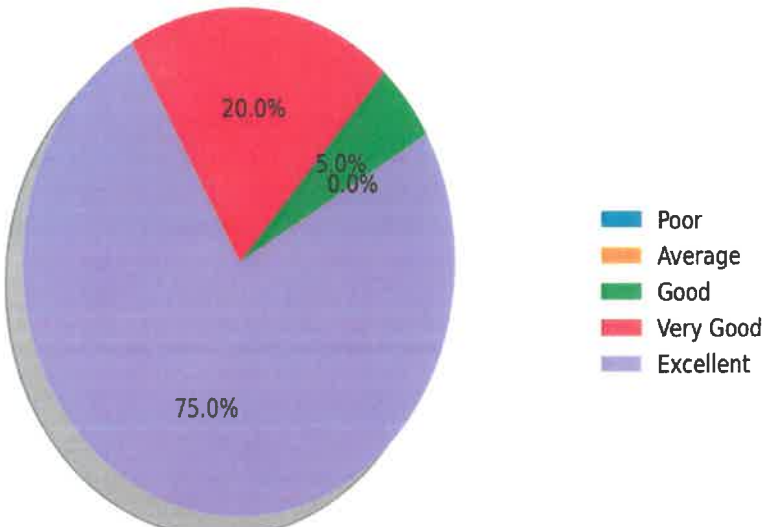
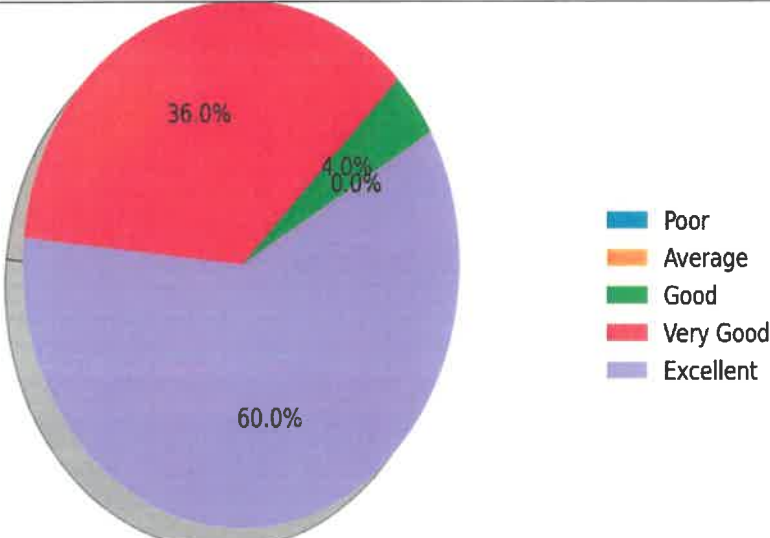

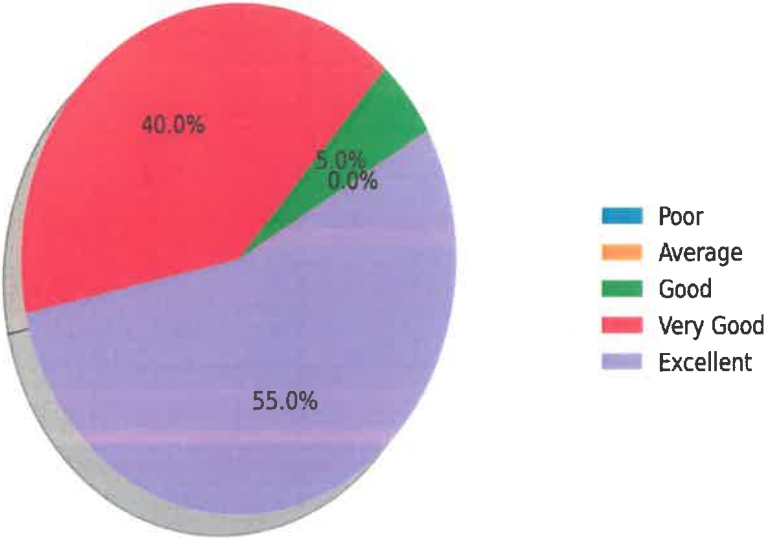
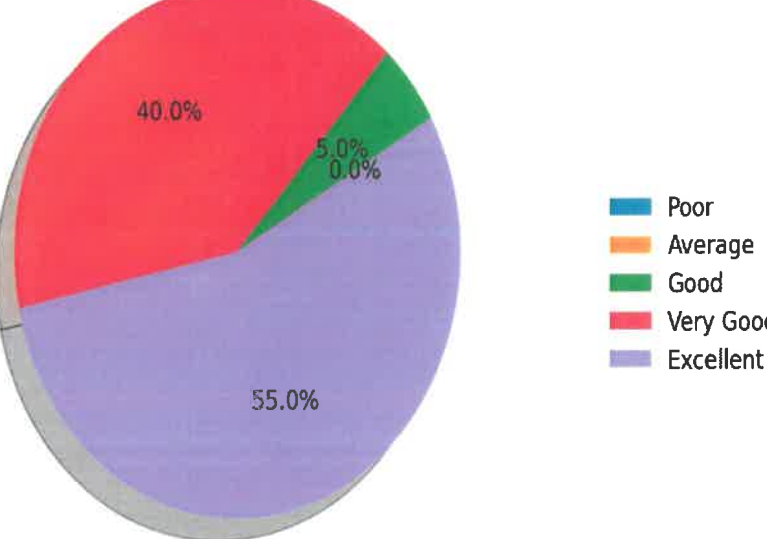


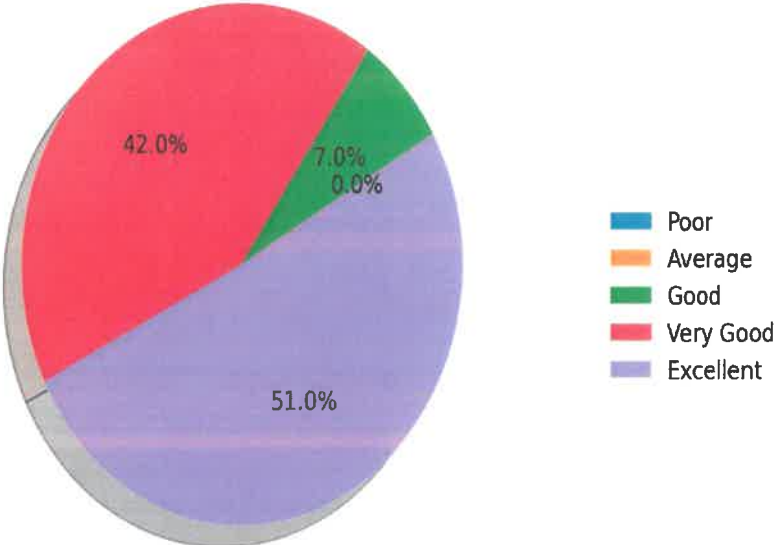
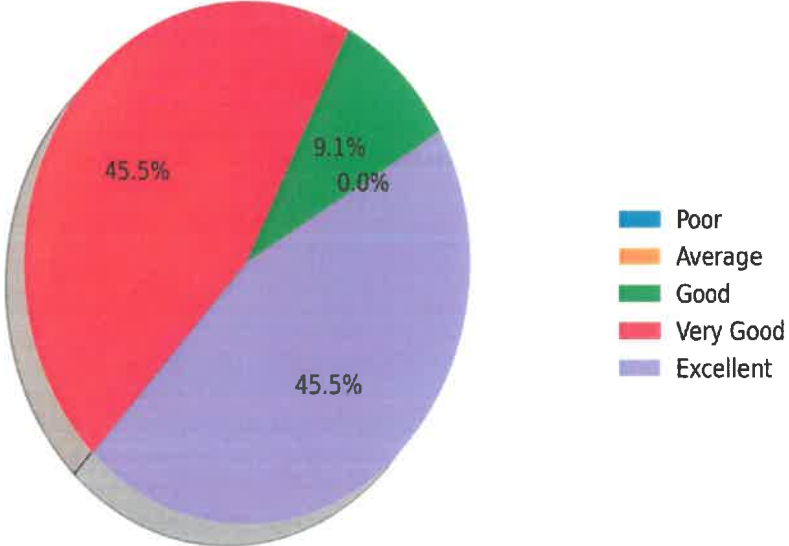
STUDENT FEEDBACK ANALYSIS-A.Y. 2022-23

S.No	Attributes	Responses
1	Depth of the Course content suitable for learning outcomes	
2	Timely coverage of Syllabus	


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3	Usage of Teaching Aids and ICT in the Class to Facilitate Teaching	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>40.0%</td> </tr> <tr> <td>Excellent</td> <td>55.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	5.0%	Very Good	40.0%	Excellent	55.0%
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4	Availability of Recommended Textbooks & Reference material mapping to the syllabus	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>40.0%</td> </tr> <tr> <td>Excellent</td> <td>55.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	5.0%	Very Good	40.0%	Excellent	55.0%
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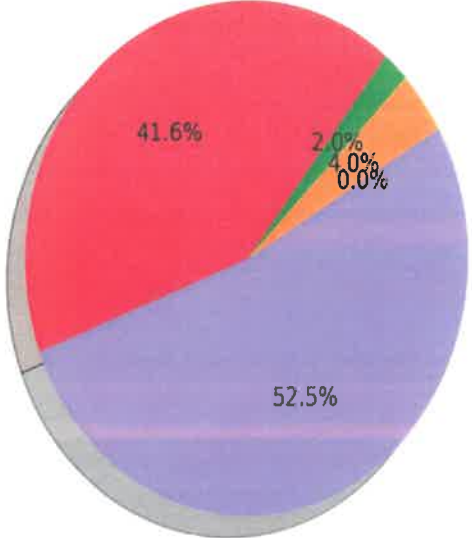
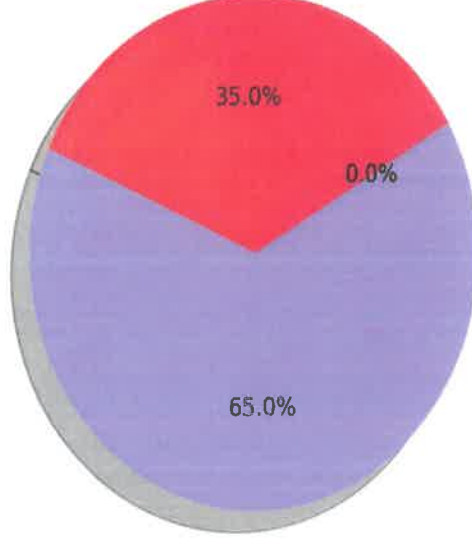

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5	Integration of Theory and Practicals in Classes (wherever applicable)	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>7.0%</td> </tr> <tr> <td>Very Good</td> <td>42.0%</td> </tr> <tr> <td>Excellent</td> <td>51.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	7.0%	Very Good	42.0%	Excellent	51.0%
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6	Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>9.1%</td> </tr> <tr> <td>Very Good</td> <td>45.5%</td> </tr> <tr> <td>Excellent</td> <td>45.5%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	9.1%	Very Good	45.5%	Excellent	45.5%
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7	The pre-requisite courses are appropriate for this course.	<p>A pie chart illustrating the distribution of responses for the statement 'The pre-requisite courses are appropriate for this course.' The chart is divided into five segments: Excellent (purple, 58.0%), Very Good (red, 40.0%), Good (green, 7.0%), Average (orange, 0.0%), and Poor (blue, 0.0%). A legend to the right of the chart identifies the categories with their corresponding colors.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>7.0%</td> </tr> <tr> <td>Very Good</td> <td>40.0%</td> </tr> <tr> <td>Excellent</td> <td>58.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	7.0%	Very Good	40.0%	Excellent	58.0%
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8	The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences&Competitions)	<p>A pie chart illustrating the distribution of responses for the statement 'The outside class room learning (Guest lectures, Seminars, Workshop, Value added programmes, Conferences&Competitions)'. The chart is divided into five segments: Excellent (purple, 76.0%), Very Good (red, 15.0%), Good (green, 9.0%), Average (orange, 0.0%), and Poor (blue, 0.0%). A legend to the right of the chart identifies the categories with their corresponding colors.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>9.0%</td> </tr> <tr> <td>Very Good</td> <td>15.0%</td> </tr> <tr> <td>Excellent</td> <td>76.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	9.0%	Very Good	15.0%	Excellent	76.0%
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9	The opportunity for students to participate in internship, student exchange and field visit	 <table border="1" data-bbox="1241 472 1417 651"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>4.0%</td> </tr> <tr> <td>Good</td> <td>2.0%</td> </tr> <tr> <td>Very Good</td> <td>41.6%</td> </tr> <tr> <td>Excellent</td> <td>52.5%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	4.0%	Good	2.0%	Very Good	41.6%	Excellent	52.5%
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Average	4.0%													
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10	Offering electives in terms of relevancy to the curriculum	 <table border="1" data-bbox="1257 1048 1433 1227"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>35.0%</td> </tr> <tr> <td>Excellent</td> <td>65.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	35.0%	Excellent	65.0%
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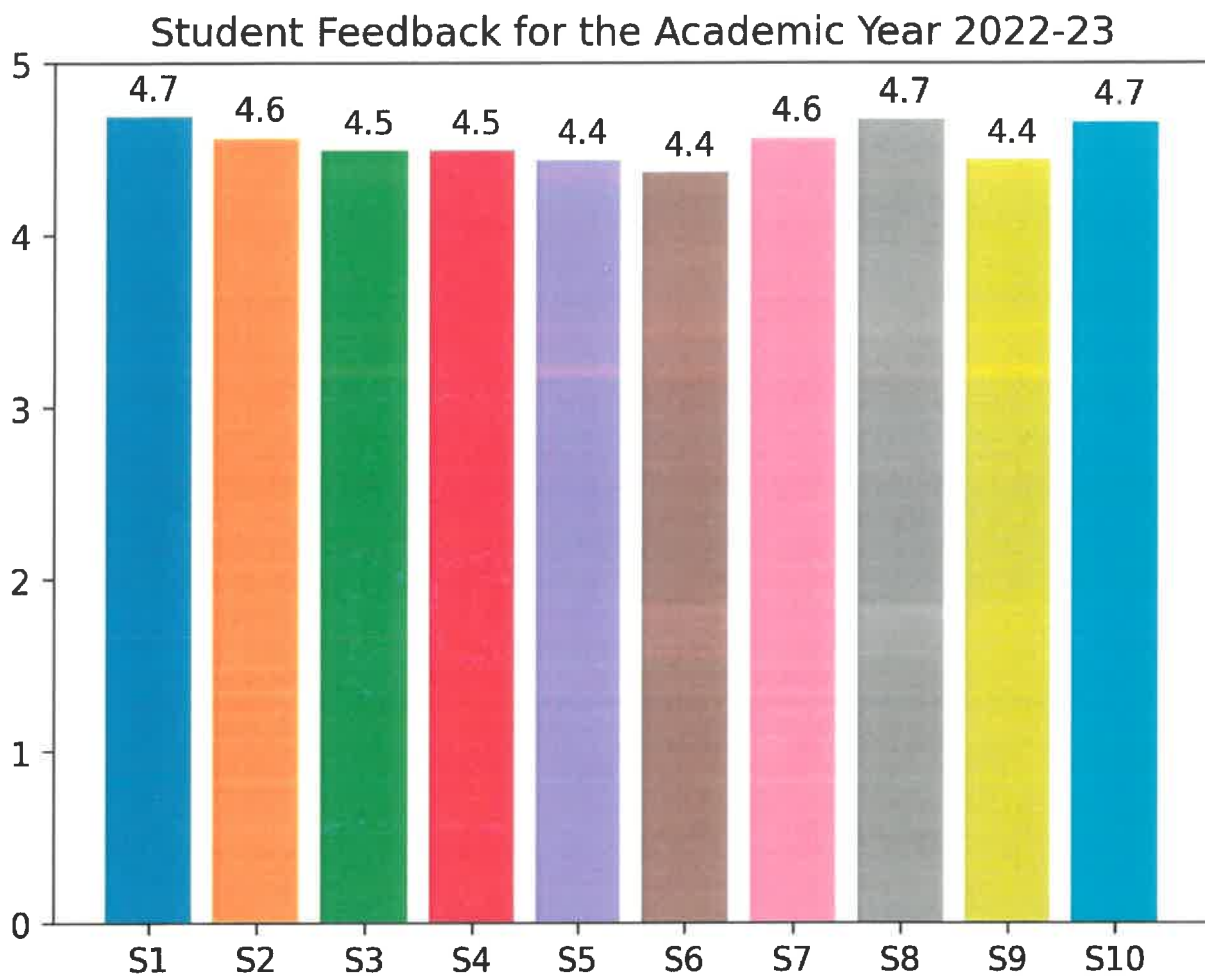
Summary

Student feedback on curriculum

1. The First attribute was posted to know depth of the course content suitable for learning outcomes **75%** of the students have chosen Excellent, **20%** of the respondents chosen very good and **5%** of the respondents chosen good.
2. About timely coverage of syllabus, **60%** of the students rated as excellent and **36%** rated very good and **4%** of the respondents chosen good.
3. The third attribute shows the usage of teaching aids and ICT in the class rooms for this **55%** of the students opted excellent, **40%** rated very good and **5%** rated good.
4. About availability of recommended text books & reference material mapping the syllabus **55%** of the students rated as excellent, **40%** rated as very good and **5%** rated good.
5. The Fifth attribute was asked to know the integration of theory and practical in classes. For this **51%** of the students opted Excellent and **42%** rated very good and **7%** opted good.
6. For their overall experience with internal assessment **45.5%** of the students opted Excellent, **45.5%** of the students opted very good and **9%** opted good.
7. The seventh attribute is about the prerequisite courses. For this **58%** of the students chosen Excellent , **40%** of the students chosen Very good and **2%** of the students chosen good .
8. **76%** of the students chosen Excellent, **15%** of the students feel very good, **9%** of the students feel good about the opportunities to participate in outside class room learning such as guest lectures, seminars, workshops, value added program, conferences& competitions conducted.
9. The ninth attribute is about the opportunity for them to participate in internship, student exchange and field visit. **52.5%** of the students feel Excellent, **41.6%** of the students feel Very good and **2%** of the students feel good.
10. Most of the students are satisfied with the electives because **65%** of the students have chosen excellent and **35%** of the students have chosen Very good.


Principal
Anurag Engineering College
Ananthapur (A.P.) - 524 101, Noda 1
Suryapur Dt. Telangana-505205

The following diagram shows overall response of the students about curriculum



This shows that most of the students are very much satisfied with depth of the course content suitable for learning outcomes.


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Kumar College of Education
Bapatla, Andhra Pradesh