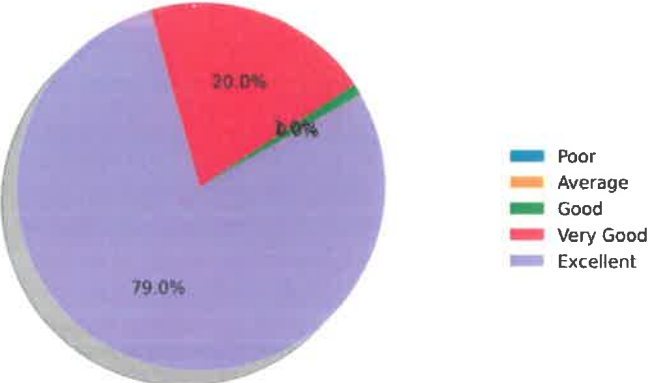
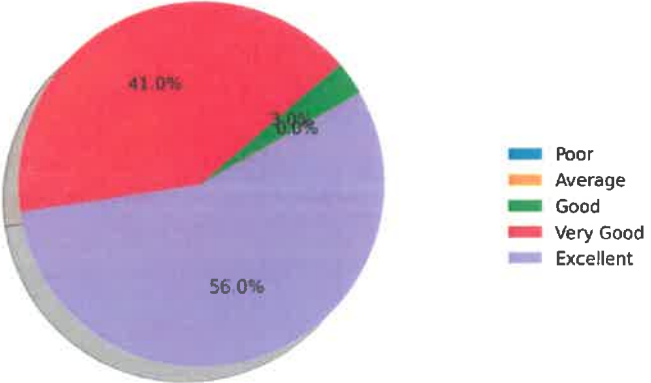




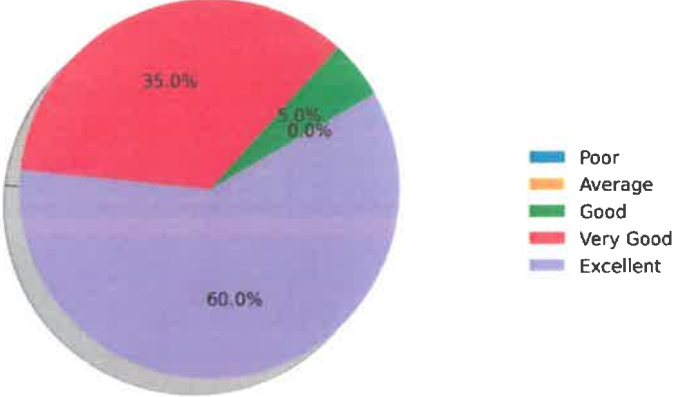
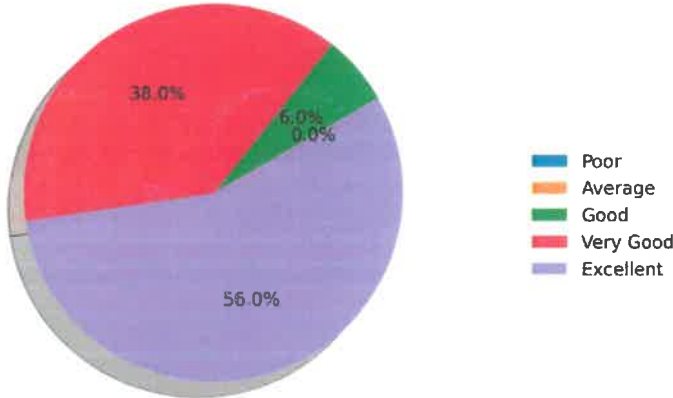
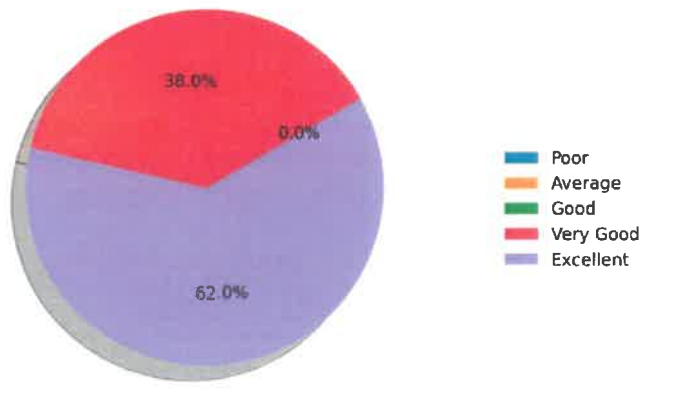
TEACHER FEEDBACK ANALYSIS-A.Y. 2021-22


S.No	Attributes	Responses
1	Depth of the Course content suitable for learning outcomes	
2	Credit allotment	

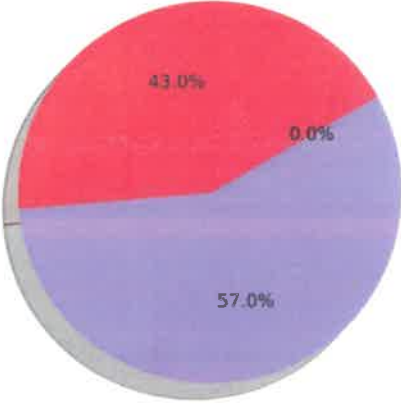
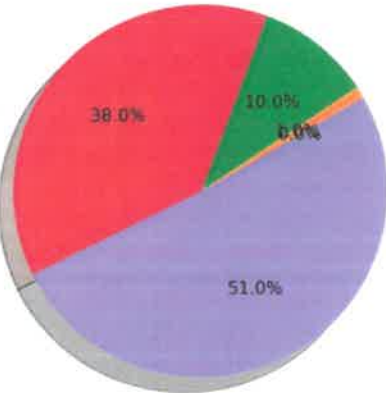
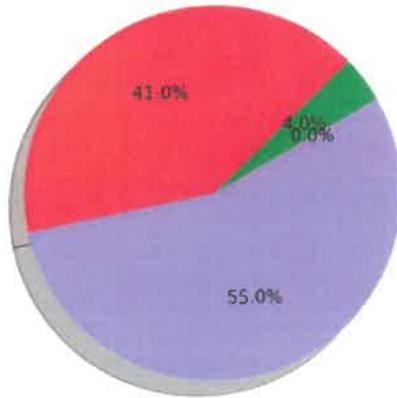

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3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	<table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>10.0%</td> </tr> <tr> <td>Very Good</td> <td>31.0%</td> </tr> <tr> <td>Excellent</td> <td>59.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	10.0%	Very Good	31.0%	Excellent	59.0%
Category	Percentage													
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4	Timely coverage of Syllabus	<table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>7.0%</td> </tr> <tr> <td>Very Good</td> <td>29.0%</td> </tr> <tr> <td>Excellent</td> <td>64.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	7.0%	Very Good	29.0%	Excellent	64.0%
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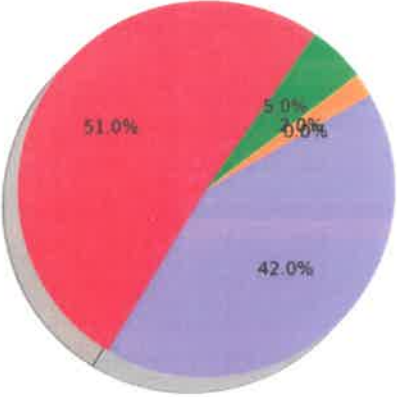
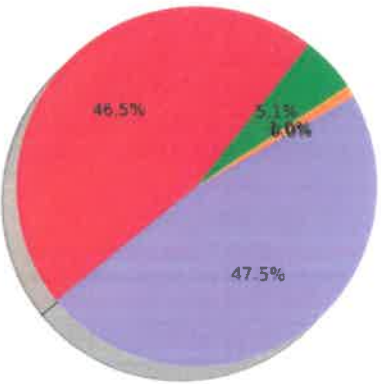
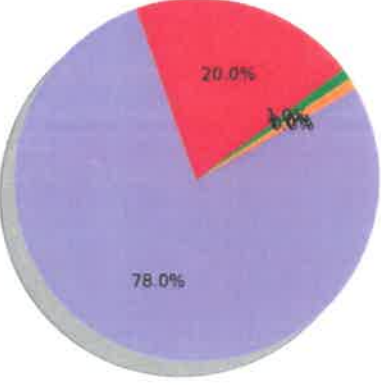

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6	Recommended Textbooks mapping to the syllabus	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>35.0%</td> </tr> <tr> <td>Excellent</td> <td>60.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	5.0%	Very Good	35.0%	Excellent	60.0%
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7	Availability of reference material	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>6.0%</td> </tr> <tr> <td>Very Good</td> <td>38.0%</td> </tr> <tr> <td>Excellent</td> <td>56.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	6.0%	Very Good	38.0%	Excellent	56.0%
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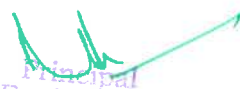

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9	The course content satisfy the needs of follow-on courses	 <p>Legend: Poor (Blue), Average (Orange), Good (Green), Very Good (Red), Excellent (Purple)</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>0.0%</td> </tr> <tr> <td>Very Good</td> <td>43.0%</td> </tr> <tr> <td>Excellent</td> <td>57.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	0.0%	Very Good	43.0%	Excellent	57.0%
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11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	 <p>Legend: Poor (Blue), Average (Orange), Good (Green), Very Good (Red), Excellent (Purple)</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>0.0%</td> </tr> <tr> <td>Good</td> <td>4.0%</td> </tr> <tr> <td>Very Good</td> <td>41.0%</td> </tr> <tr> <td>Excellent</td> <td>55.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	0.0%	Good	4.0%	Very Good	41.0%	Excellent	55.0%
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12	<p>The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).</p>	 <p>Legend: Poor (Blue), Average (Orange), Good (Green), Very Good (Red), Excellent (Purple)</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>2.0%</td> </tr> <tr> <td>Good</td> <td>5.0%</td> </tr> <tr> <td>Very Good</td> <td>51.0%</td> </tr> <tr> <td>Excellent</td> <td>42.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	2.0%	Good	5.0%	Very Good	51.0%	Excellent	42.0%
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13	<p>The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.</p>	 <p>Legend: Poor (Blue), Average (Orange), Good (Green), Very Good (Red), Excellent (Purple)</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>1.0%</td> </tr> <tr> <td>Good</td> <td>5.1%</td> </tr> <tr> <td>Very Good</td> <td>46.5%</td> </tr> <tr> <td>Excellent</td> <td>47.5%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	1.0%	Good	5.1%	Very Good	46.5%	Excellent	47.5%
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14	<p>Mapping of COs to POs</p>	 <p>Legend: Poor (Blue), Average (Orange), Good (Green), Very Good (Red), Excellent (Purple)</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.0%</td> </tr> <tr> <td>Average</td> <td>1.0%</td> </tr> <tr> <td>Good</td> <td>1.0%</td> </tr> <tr> <td>Very Good</td> <td>20.0%</td> </tr> <tr> <td>Excellent</td> <td>78.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.0%	Average	1.0%	Good	1.0%	Very Good	20.0%	Excellent	78.0%
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15	Overall Rating	<p>A pie chart illustrating the distribution of overall ratings. The chart is divided into five segments: a large purple segment representing 'Excellent' at 72.0%, a red segment for 'Very Good' at 25.0%, a small green segment for 'Good' at 3.0%, and two very small segments for 'Average' and 'Poor', both at 0.0%. A legend to the right of the chart identifies the colors: blue for Poor, orange for Average, green for Good, red for Very Good, and purple for Excellent.</p> <table border="1"><thead><tr><th>Rating</th><th>Percentage</th></tr></thead><tbody><tr><td>Poor</td><td>0.0%</td></tr><tr><td>Average</td><td>0.0%</td></tr><tr><td>Good</td><td>3.0%</td></tr><tr><td>Very Good</td><td>25.0%</td></tr><tr><td>Excellent</td><td>72.0%</td></tr></tbody></table>	Rating	Percentage	Poor	0.0%	Average	0.0%	Good	3.0%	Very Good	25.0%	Excellent	72.0%
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Excellent	72.0%													


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Suryapet DL. Telangana-508206

Summary

TEACHER feedback on curriculum

1. The First attribute was posted to rate the Depth of the Course content suitable for learning outcomes. For this **79%** of the teachers have rated Excellent and **20%** of the teachers rated very good.
2. It was rated as excellent by **56%** of the teacher and **41%** rated as very good about Credit allotment.
3. The third attribute shows the Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. **59%** of the teachers opted excellent and **31%** of the teachers rated very good and **10%** of the teachers rated good.
4. It was rated as excellent by **64%** of the teachers AND **29%** rated as very good about Timely coverage of Syllabus.
5. The Fifth attribute was asked to rate Proper Sequence of course content.**60%** of the teachers opted Excellent and **35%** opted very good.
- 6.It was rated as excellent by **60%** of the students AND **35%** rated as very good for the Recommended Textbooks mapping to the syllabus.
7. The seventh attribute is to rate Availability of reference material. For this **56%** of the teachers chosen Excellent and **38%** of the teachers chosen very good.
- 8.It was rated as excellent by **62%** of the teachers AND as very good by **38%** of the teachers about the pre-requisite courses are appropriate for this course.
9. It was rated as excellent by **57%** of the teachers AND as very good by **43%** of the teachers about the course content satisfy the needs of follow-on courses.
10. Most of the teachers are satisfied with the electives offered are relevant to the specialization streams and to the technological advancements because **51%** of the teachers have chosen excellent ,**38%** of the teachers have chosen Very good and **10%** of the teachers have chosen good.
11. The eleventh attribute is to rate the programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions. For this**55%** of the teachers chosen Excellent and **41%** of the teachers chosen very good.
12. The twelfth attribute is to rate whether The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating


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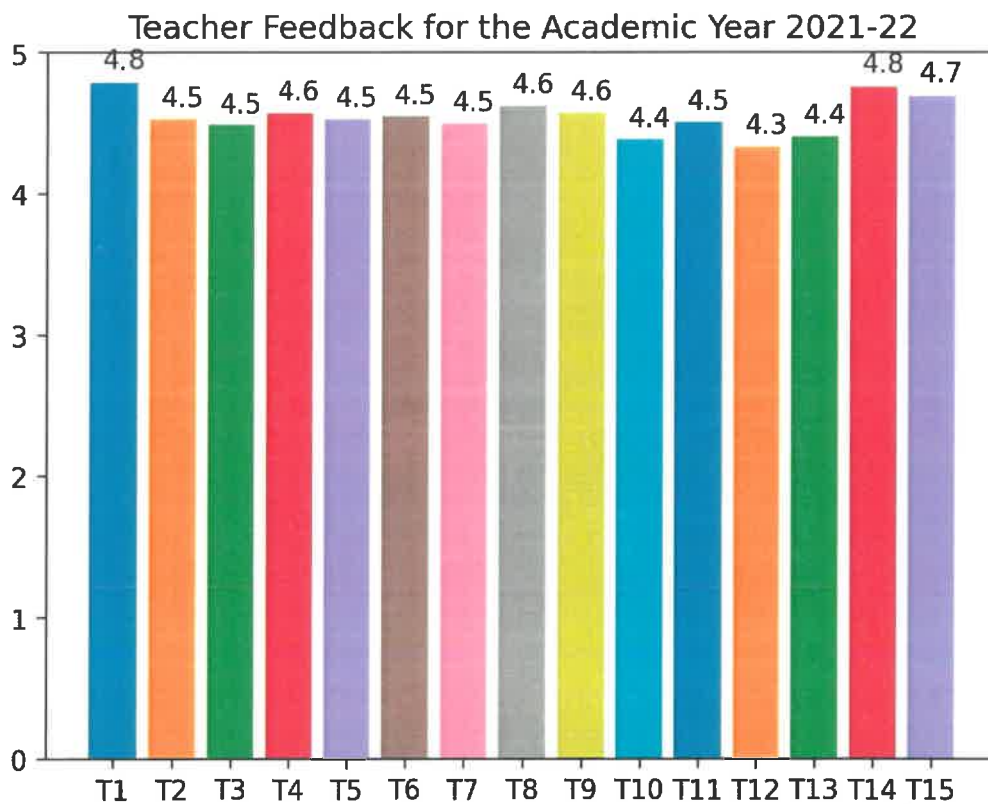
theory to practice (Experiential learning). For this **42%** of the teachers chosen Excellent and **51%** of the teachers chosen very good.

13. Most of the teachers are satisfied with The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students because **48%** of the teachers have chosen excellent and **47%** of the teachers have chosen Very good.

14. It was rated as excellent by **78%** of the teachers AND as very good by **20%** of the teachers about Mapping of COs to Pos.

15. In Overall Rating **72%** of the teachers chosen Excellent and **25%** of the teachers chosen very good.

The following diagram shows overall response of the teachers about curriculum




Assistant Professor in the College
of Engineering, Technology & Design
Jawahar Institute of Engineering & Technology