

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Dr. SK. Ummar pusha	Academic Year	:	2022-23
Program	: RTech	Branch / Spl	:[ECE
Course	: Applied physics	Course Code	:[AP20285
Contact No/Email ID.	: pasha· u 123 @ gmail· cam	Year / Sem	:	212

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		~			
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus	1				
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	/				
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓	÷		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: D. pandu Ransa Rav	Academic Year	22-23
Program	: B. Tech	Branch / Spl	CSE

Course Ensur **Course Code** : EN106 HS

9948232648 Contact No/Email ID. Year / Sem

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment		4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		Y			
4	Timely coverage of Syllabus		4			
5	Proper Sequence of course content		Ч			
6	Recommended Textbooks mapping to the syllabus		4			
7	Availability of reference material		Y			
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses	5	\$			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	\$	4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	5				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		7			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
	Conducted Bridge Comme 2 weeks		
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		V
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
	. NO		

Date: 25-04-23



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Grandento poulle	Academic Year	:	2022 - 2023
Program	: 5- Tech	Branch / Spl	:	ECE
Course	: 02E	Course Code	:	M10-165
Contact No/Email ID.	: Venkok & Jun. gopule gmodice	Year / Sem	*	Ŋ

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	1			*	
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus			~		
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating)				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 25/04/23



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : N Ch. Suidhar Academic Year : 22-23

Program : M-Il B. Tech Branch / Spl : AZML&REE

Course Code : MAIOIS, MAZOI

Contact No/Email ID. : nchepialum @ gnail.com Year / Sem : 2/1

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		~			
2	Credit allotment	/				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		V			
6	Recommended Textbooks mapping to the syllabus	V				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	V			-	
9	The course content satisfy the needs of follow-on courses		V			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		/			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		/			
15	Overall Rating		V			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics Matricey, Linear Algebra — 16 days Calculy — 6 days		
17	Any Gaps identified		V
	If ves, specify the topics covered and time taken.		
18	N N		V
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		V
18	Have you delivered any content beyond the syllabus		V

Date: 25-04-23



(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Dr. Sivarbagi Reddy.	Academic Year	:	22-23.
Program	: B. Tech.	Branch / Spl	:[@ece.
Course	Applied phylics.	Course Code	: [AP904-BS

Contact No/Email ID. Year / Sem

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			/		
4	Timely coverage of Syllabus					
5	Proper Sequence of course content	/				
6	Recommended Textbooks mapping to the syllabus		/			
7	Availability of reference material		/			
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses			✓		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			<u> </u>		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.			/		
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus	V	
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 25 Apr. 23.



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	Y Sridew	Academic Year	: [2022-23
Program	:[B. Tech.	Branch / Spl	: [CSE
Course	: [Applied physics	Course Code	: [
Contact No/Email ID.	:	9381775066	Year / Sem	:	エ/エ

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		•			
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		1			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	/		/		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating	/			-	

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics	1	
	optics - Bosics	6 day	3
17	Any Gaps identified If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
	classical theory		

19	Any Suggestions	

Date: 25 4 23



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TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher: G. Narender Academic Year: 2022-23

Program : B. Teeh Branch / Spl : CEU?]

Course : Boscie Fluid Mechanics Course Code : CE 304 PC

Contact No/Email ID. : 949290968 Jgnarender et eggal) Year / Sem : 17/T

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment		1			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			1		
4	Timely coverage of Syllabus			2		
5	Proper Sequence of course content		1			
6	Recommended Textbooks mapping to the syllabus		1			
7	Availability of reference material		1			
8	The pre-requisite courses are appropriate for this course.	•		2		
9	The course content satisfy the needs of follow-on courses	1				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			1		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		1			
14	Mapping of COs to POs		-			
15	Overall Rating		1			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		W
	If Yes, mention topics and time taken to complete the topics		Î
17	Any Gaps identified		レ
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		L
	If Yes, mention the topics covered and time taken		

19	Any Suggestions
	The syllabus coverage is intime is some what difficult
	while experimental study is very good.

Date: 26-04-23



TEACHER FEEDBACK FORM ON CURRICULUM

		1			
Name of the Teacher	: N. Sahish	Academic Year	:	2022-2023	
Frogram	: B. Tech	Branch / Spi	:	Cîvîl	
Course	: Hydraulics and Hydraulic machin	Course Code	:	CE 403PC	
Contact No/Email ID.	: 8555800291 hukapangusahish@gm	Year / Sem	:	n/n	

S.No	Attributes	Excellent	Very Good	Good		Poor
	Depth of the Course content suitable	Excellent	very Good	Good	Average	Poor
1	for learning outcomes	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \				
2	Credit allotment		~			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	~				
4	Timely coverage of Syllabus	,				
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus	~				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	-	V			
9	The course content satisfy the needs of follow-on courses	V				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	1				
15	Overall Rating	~				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
	r		
18	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		

Date: 26-04-2023



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ANURAG Engineering College (An Autonomous Institution)

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TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: A. Slava kaishna	Academic Year	:	2021-23
Program	: Breef	Branch / Spl	:	CIVIL
Course	: concere Technology	Course Code	:	CE405PC

Contact No/Email ID. ablivakaishna. civil panulay. ac. in

Il II Year / Sem

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) Excellent **Very Good** Good

					rivolugo	1 001
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	V				
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus	~				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.			V		-
9	The course content satisfy the needs of follow-on courses				-	
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	V				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			~		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		~			
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		1-
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		-
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
			1

Date: 26/4/2023



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: V. Shiva	Academic Year	:	2022-23
Program	: B.Tech	Branch / Spl	:	Civil Engineering
Course	: Structural Analysis-II	Course Code	:	CE502PC
Contact No/Email ID.	: 8121319591	Year / Sem	:	M-I

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	/				
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	₩				
4	Timely coverage of Syllabus	3	X.			
5	Proper Sequence of course content		V			
6	Recommended Textbooks mapping to the syllabus	~				
7	Availability of reference material	~				
-8	The pre-requisite courses are appropriate for this course.	/				=
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.		/			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		/			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	/				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		/			
14	Mapping of COs to POs					
15	Overall Rating	/				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complète the topics Introduction to the Types of members, supports of Bupport Time Consumed = 3days	- Machio	N •
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		V

19	Any Sugges	tions					
	order	of the	, topics	3hould	be	nearolanged.	

Date: 26-04-2023.



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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: D. Snavanthi	Academic Year	: 2022-23
Program	: B. Tech	Branch / Spl	: Civil
Course	: Foundation Engineeri	Course Code	: CEGOLPC
Contact No/Email ID.	: 8985 113 144 davuluri Chand	√ ∠Year / Sem	: 11 /11

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.		5			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
10	Any Suggestions		

19	Any Suggestions

Date: 26 4 2023



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: D. VN y Lexin Alekhyr	Academic Year	2012-27
Program	: B. Tech	Branch / Spl	: CE
Course	: Estimating (costing.	Course Code	CE 7029C
Contact No/Email ID.	: denvalellinge Egman, con-	Year / Sem	: W-2

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	1				
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1				
4	Timely coverage of Syllabus	1				
5	Proper Sequence of course content	1				
6	Recommended Textbooks mapping to the syllabus	1				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	. 1				
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
	Volumes d Arcas In Surveying-		
	000 10/4		
			. ,
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
	District Control of the Control of t		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 96.041213 -



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	S. Novelh.	Academic Year	:	2022 - 2023
Program	: B. Tech	Branch / Spl	:[Civil Engg
Course	: Pavement Defign	Course Code	:[CE 732 PE
Contact No/Email ID.	: 8309992766/ snaresh civil	Year / Sem	:[W/I
	0000000	· i`n	- 53	

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		·			
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus	V				
5	Proper Sequence of course content	/				
6	Recommended Textbooks mapping to the syllabus		/			
7	Availability of reference material		~			
8	The pre-requisite courses are appropriate for this course.		~			
9	The course content satisfy the needs of follow-on courses		/			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		/			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		/			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	/				
14	Mapping of COs to POs					
15	Overall Rating					

		Yeş	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics CBR Teff on Soil Optimon moisture	conteuf	,
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
	Design of composite powement.		
18	Have you delivered any content beyond the syllabus		
	Defign and efficient on of flexible of pavement.	nd Règ	id .
	pavement.		

19	Any Suggestions					34
	need field	vigit	duning the	Course	going	01).

Date: 26/04/2023



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher :	Dr. M.S. SNAKUMAR.	Academic Year :	2021-2022
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BTECH **Program** Branch / Spl CIMIL

SOLID WOSTE MANAGEMENT Course Course Code CET42PE

had civil@ concop oc in Contact No/Email ID. Year / Sem

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes				7.1701ug0	1 301
2	Credit allotment		1			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1				
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		~		-	
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material	1				
8	The pre-requisite courses are appropriate for this course.			1		7
9	The course content satisfy the needs of follow-on courses		L-			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	L-				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			-		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating			1		

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
	Impact of polichion and various types		
	2 hours.		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus	YEI.	
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	YEI.	
18		YEI.	

10	Ally Suggestions	Tanana da
	1	

Date: 26, 4, 2028



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	86. Kathamam	Academic Year	:	2021-2023
Program	:	B. tech	Branch / Spl	:	civil

Droic at Management Course **Course Code** CERTICE

8341012504 | vahamanst 1709mil. Contact No/Email ID. Year / Sem IV IVI

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	_				
2	Credit allotment	~				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus	-				
5	Proper Sequence of course content		-			
6	Recommended Textbooks mapping to the syllabus		L			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	<u> </u>				I I
9	The course content satisfy the needs of follow-on courses	V				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	~	\			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	v				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	~				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	V				
14	Mapping of COs to POs	~				
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		<u></u>
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		

Date: 26 - 4 - 23

Slo Polomay Signature of the Teacher



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: J.Mounilea	Academic Year	: 2022-23
Program	: B.Tech	Branch / Spl	: CIVIL Engineering
Course	: Disarter management (mitigation	Course Code	: CE862PE
Contact No/Email ID.	: 8639573835/ jakkulamounika Dom	Year / Sem	

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	~				
2	Credit allotment	/				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			~		
4	Timely coverage of Syllabus	/				
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus		✓			
7	Availability of reference material			~		
8	The pre-requisite courses are appropriate for this course.			/		
9	The course content satisfy the needs of follow-on courses		✓			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	`	✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓		1		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			~		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.			~		
14	Mapping of COs to POs	<u></u>				
15	Overall Rating	/				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		~
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Ves, mention the topics covered and time taken		
	Litest technologies adopted in disarter management		

19	Any Suggestions	

Date: 26/04/23



(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:[ch. Bhaskar	12 eddy	Academic Year	:	2022-23

B. Tech **Program** Branch / Spl CSE

Mathematics - I Course **Course Code** MA10135

9985072716 Contact No/Email ID. Year / Sem

S.No	(5 - EXCELLENT, 4 - VER) Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content			Ø		
6	Recommended Textbooks mapping to the syllabus			/		
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses		/			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			_		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No				
16	Any Bridge course offered before starting the syllabus of the course	-					
	If Yes, mention topics and time taken to complete the topics						
	matricy & Distarent and Familes	1 Wrek					
17	Any Gaps identified						
	If yes, specify the topics covered and time taken.						
	_ 18		12				
18	Have you delivered any content beyond the syllabus						
	If Yes, mention the topics covered and time taken						
	early, sulipsed						
	a variation of the state of the						

19	Any Suggestions

25/04/23 Date:



(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher

T- Magaiggy

Academic Year

22-23

Program

BITERL

Branch / Spl

CHIECE A

Course

20188,0DF

Course Code

MAZOLBI

Contact No/Email ID.

9553122281

had on the anurag acin

Year / Sem

242, DLD

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	5				
2	Credit allotment	*	4			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5	·			
4	Timely coverage of Syllabus	5				
5	Proper Sequence of course content		4			
6	Recommended Textbooks mapping to the syllabus	5	,			
7	Availability of reference material	5				
8	The pre-requisite courses are appropriate for this course.	5				
9	The course content satisfy the needs of follow-on courses		4			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		4			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		4			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		y			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	5				
14	Mapping of COs to POs	5				
15	Overall Rating	5				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics Totagetran Trygonometry		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		~
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
,,,			

Date: 1805 23



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: N. Kuran Kuman	Academic Year	: 22-23
Program	: B:Tech	Branch / Spl	: EEE
Course	: Power systems-?	Course Code	: EE 302 PC
Contact No/Email ID.	9885824770	Year / Sem	: I/I

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	/				
2	Credit allotment		✓			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	✓				
4	Timely coverage of Syllabus	/				
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus	/				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.		✓			
9	The course content satisfy the needs of follow-on courses	/				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		/			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	_				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating		/			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 2104 2022



ANURAG Engineering College

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TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	Mudusa srima	Academic Year	: [2017-1053
Program	:	B. Tech	Branch / Spl	:	EEE

Course : Elechical machines-I Course Code : EE404PC

Contact No/Email ID. : 9908403856 Year / Sem : # 1

S.No	Attributes	Excellent	Very Good			D.
3.140		Excellent	very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	1				
2	Credit allotment	1				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	•				
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus		V			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	~				
9	The course content satisfy the needs of follow-on courses	V				
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		~			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
	Anmohene reaction.		
17	Any Gaps identified		-
	If yes, specify the topics covered and time taken.	1 1 9 4	
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		

19	Any Suggestions	

Date: 25 April 2023



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	B. Sreenu	Academic Year	:	2022-23
Program	:[B. Tech	Branch / Spl	:	CCC
Course	:[STLD	Course Code	:	EE 406PC
Contact No/Email ID.	:	9848207493	Year / Sem	:	72/7

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	V				
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		V			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content	/				
6	Recommended Textbooks mapping to the syllabus		/			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	~				
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No			
6	Any Bridge course offered before starting the syllabus of the course		V			
	If Yes, mention topics and time taken to complete the topics					
17	Any Gaps identified		V			
	If yes, specify the topics covered and time taken.					
18	Have you delivered any content beyond the syllabus					
	If Yes, mention the topics covered and time taken					
	in roo, mondon the topics several and three terres.					

19	Any Suggestions	
	-NIL-	
	7-10	

Date: 15/04/2023.



ANURAG Engineering College

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TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	T. Hussan	Academic Year	:	2022-2023
Program		R Tacla	Reanch / Sol		FCF

Course Code : EFLOSES

Contact No/Email ID. : 9505702828/ hussointej@gnail.com Year/Sem : I/I

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	-			2,000	1 4 4 1
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	-				
4	Timely coverage of Syllabus		1			
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.		1			
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.		~			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		1			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	-				
15	Overall Rating		L			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
negge op per gema avgragen.	If Yes, mention topics and time taken to complete the topics	•	
	- modulation to electricity		
	Introduction to electricity Motors, EC		
17	Any Gaps identified		- I
	If yes, specify the topics covered and time taken.		
	if yes, specify the topics covered and time taken.		
	Committee on the Committee of the Committee of the Committee on the Committee of the Commit		
18	Have you delivered any content beyond the syllabus		1
	If Yes, mention the topics covered and time taken		

19	Any Suggestions	

Date: 18 APTP1 123



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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: S. Chemdre Sehlin	Academic Year	:	2022-2023
Program	: B. Tell	Branch / Spl	:	Cle
Course	: pour system Analysin	Course Code	:	EE604PC
Contact No/Email ID.	: 0000000000000000000000000000000000000	Year / Sem		111 /00

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		-			
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating		~			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	1	
	If Yes, mention topics and time taken to complete the topics Power fault calculations, voltage ven	raton	
17	Any Gaps identified		1
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
	pourer System Loadflower USing MA	TLAI	?

19	Any Suggestions	

Date: 25/04/2023



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TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: J. Smajvas Roo	Academic Year	:	2021-13
Program	: B. Tech	Branch / Spi	: [EEB
Course	: Power semicondutor diques	Course Code	: [EE602PC
Contact No/Email ID.	: 9848844209	Year / Sem	: [亚加

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	~			717011290	
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus	~				
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus			.1		
7	Availability of reference material	-				
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		~			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating	V				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		V
	If you are alfestive to also account and time token		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus		
18	Have you delivered any content beyond the syllabus	Horubers mod	e. 4

19	

Date: 26-04 - 2023.



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TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: K. Pajane	Academic Year :	20-23
---------------------	-------------	-----------------	-------

Program : $B \cdot Tech$ Branch / Spl : E E

Course : Do well system - II Course Code : FE 405PC

Contact No/Email ID. : 8985 77 43 88 Year / Sem : III

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	*	_			
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.	was a	•			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

	Yes	No
Any Bridge course offered before starting the syllabus of the course		V
If Yes, mention topics and time taken to complete the topics		
Any Gaps identified		1
If yes, specify the topics covered and time taken.		
Have you delivered any content beyond the syllabus		V
If Yes, mention the topics covered and time taken		
	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus

19	Any Suggestions	
	· N(L-	

Date: 25/4/23



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: N. Shanker	Academic Year :	2022-23
Program	: R. Teeh	Branch / Spl :	EEE
Course	: EM-I	Course Code :	GES04PC
Contact No/Email ID.	9666919157	Year / Sem :	11/1

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	•	/			
4	Timely coverage of Syllabus		V			
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus	V				
7	Availability of reference material	~				
8	The pre-requisite courses are appropriate for this course.	V				
9	The course content satisfy the needs of follow-on courses		V			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	/				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		/			
15	Overall Rating	/				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		~
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 25/04/2023



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: SK. Aboulpesho Academic Year		2022-23
Program	Branch / Spi	:[ERR
Course	: Live Code	:[EE701PC
Contact No/Email ID.	: 9392045406 Year / Sem	:[TV/2

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		/			
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	/				
4	Timely coverage of Syllabus			/		
5	Proper Sequence of course content		/			
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	/				
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		/			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		/			
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
40	And Course of the second		
19	Any Suggestions		

Date: 25.04.23



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: K. realish	Academic Year	: 2022-2023
Program	: B. Tech	Branch / Spl	: FEE
Course	: EHV AC Fransmission	Course Code	EE 861PE
Contact No/Email ID.	9032199237	Year / Sem	: IF H

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	V				
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1				
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.		V			
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.	V				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		V
nemenum e er	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
8	Have you delivered any content beyond the syllabus		/
18	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
18			
9			V

Date: 25 4 20 23



ANURAG Engineering College

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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : P. chithibaby

Academic Year

2022-2013

Program

B. Tech

Branch / Spl

MECH

Course

Metallurgy 2 notes Iscience

Course Code

MEJOJES

Contact No/Email ID.

Pchittibaby@ majleon

Year / Sem

III

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment		1			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus	V				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	~				
9	The course content satisfy the needs of follow-on courses		V			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	V				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	/				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating	V				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		~
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
10	1 11 11		
10	If Yes, mention the topics covered and time taken		

19	Any Suggestions		
		A	

Date: 25 04 2023



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: K. Bulli babu.	Academic Year	: [2022-23	
Program	: B. Tech	Branch / Spl	:	MECH	
Course	: Therwodynamics	Course Code	:[ME306 PC	
Contact No/Email ID.	: Phinehas 310 @ gmail. com	Year / Sem	: [RAL	

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		-			
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	/				
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.	~				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		V
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 25/04/23



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: P. Chittibaby	Academic Year	:	2022-2013
Program	: B. Tedy	Branch / Spl	: [MECH
Course	: MT2M	Course Code	:[ME 503PC
Contact No/Email ID.	: Och ittihahu @ amail (m)	Year / Sem	: [TITIT

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment		~			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus	~				
5	Proper Sequence of course content		V		10 0 00	
6	Recommended Textbooks mapping to the syllabus	~				
7	Availability of reference material	V				
8	The pre-requisite courses are appropriate for this course.	V				
9	The course content satisfy the needs of follow-on courses	~				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	1				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	V				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	V				
14	Mapping of COs to POs	V				
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
	TKI		
18	Have you delivered any content beyond the syllabus		/
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
19	Any Suggestions		

Date: 25 04 2025



Contact No/Email ID.

ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	K. Vec	cranjanejulu	Academic Year	:[2022-23
Program	B	Tech	Branch / Spl	:[MECH
Course	Ther	mal Engineering-	Course Code	:[MAT MESOSPC

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR)

had mech eanurag, ac in

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus	11				
5	Proper Sequence of course content	<u></u>	~	71	4	
6	Recommended Textbooks mapping to the syllabus		<u> </u>			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					L
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.			J		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	<u></u>				
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
	(F) A		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 25/04/2013



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: J-Ashak	Academic Year	:	2011-13
Program	: B. Tech	Branch / Spl	: [MECH
Course	: CAD CAM	Course Code	: [METOIPL
Contact No/Email ID.	: ashokjunopudi Egusilicon	Year / Sem	:	IV/1

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes				rttorago	. 301
2	Credit allotment	/				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus		V			
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	✓				
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		~
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		V
	If Yes, mention the topics covered and time taken		

19	Any Suggestions

Date: 25 04 23



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: A. Suresy	Academic Year	:	2012-23
Program	: Bitech	Branch / Spl	:[ME
Course	: Thermal Engineering - I	Course Code	:[ME404PC
Contact No/Email ID.	: aseverh, mech @ anurcy, ac in	Year / Sem	:	PIP

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus	2				
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus	V				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		1
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
10	Any Cycrockians		
19	Any Suggestions		

Date: 25/04/2022



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Gr. CH. Giangarao	Academic Year		22 -23
Program	: BiTech	Branch / Spi	:[mech
Course	FM EHM	Course Code	:[ME405PC
Contact No/Email ID.	: gongo ao@ gmail.com	Year / Sem	:	TI

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes				7110111190	1 001
2	Credit allotment	/				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	/				
4	Timely coverage of Syllabus	/				
5	Proper Sequence of course content	/			3, 14	
6	Recommended Textbooks mapping to the syllabus	/				
7	Availability of reference material	/				
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses	_				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	/				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	/				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	/				
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics	-,,	
17	Any Gaps identified		1
	If yes, specify the topics covered and time taken.		
	Have you delivered any content beyond the syllabus		/
18			
18	If Yes, mention the topics covered and time taken		·
18	If Yes, mention the topics covered and time taken		;

19	Any Suggestions	

Date: 25/04/23



TEACHER FEEDBACK FORM ON CURRICULUM

		7	- 2	
Name of the Teacher	: Li Ramuth	Academic Year	: [2012-23
Program	: Bitech	Branch / Spl	:[MECH
Course	: Heat Transfer	Course Code	:[ME602PC
Contact No/Email ID.	: rams317.ldvegmail.com	Year / Sem	:	TIME IN

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes				7113123	
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	_				
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		•			
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

	Yes	No
Any Bridge course offered before starting the syllabus of the course		V
If Yes, mention topics and time taken to complete the topics		
Any Gaps identified		V
If yes, specify the topics covered and time taken.		
Have you delivered any content beyond the syllabus		
If Yes, mention the topics covered and time taken		
	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken

19	Any Suggestions

Date: 25 04 2023



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: X recranjoneyolu	Academic Year :	2012-23
Program	: B-Tceh	Branch / Spl :	MECH
Course	REAC	Course Code :	MEGGIPE
Contact No/Email ID.	: hod much eanurag acin	Year / Sem :	III I

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content	-			2 10	90
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	· ·		=		
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		_			
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 25 ou 2023



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TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: [E. Seclenanday	Academic Year ;	: [2022-23
Program	: [N. Tech	Branch / Spl :	. [MECH

Course **Course Code** MESSIPE

Sadenandoy 90@ gmail con [w/ I] Contact No/Email ID. Year / Sem

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment		-			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	_				
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	~				
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		~			
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
6	Any Bridge course offered before starting the syllabus of the course		~
	If Yes, mention topics and time taken to complete the topics		
7	Any Gaps identified		~
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		~
8	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		~
8			~
8			~

Date:	25/04/23



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: K. Ramakhishna	Academic Year	:[2022-23
Program	: B-Tech	Branch / Spl	: [ECE
Course	: Ekchomagnetic theory and Transmit	Course Code	:[EC403PC
Contact No/Email ID.	: 9603081832	Year / Sem	:	11/1

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	~				
2	Credit allotment		~			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	/				
4	Timely coverage of Syllabus					
5	Proper Sequence of course content	/				
6	Recommended Textbooks mapping to the syllabus	~/				
7	Availability of reference material		✓			
8	The pre-requisite courses are appropriate for this course.	/				
9	The course content satisfy the needs of follow-on courses	/				
10	The electives offered are relevant to the specialization streams and to the technological advancements.			/		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		/			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.			/		
14	Mapping of COs to POs	/				
15	Overall Rating	~/				

	Yes	No
Any Bridge course offered before starting the syllabus of the course		
If Yes, mention topics and time taken to complete the topics		
Any Gaps identified		~
If yes, specify the topics covered and time taken.		
Have you delivered any content beyond the syllabus		
If Yes, mention the topics covered and time taken		
		Any Gaps identified

19	Any Suggestions		
		MIL	

Date: 26-04-2023



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	M. Venkataratuan	Academic Year	:[2022-23
Program	:	Biteels	Branch / Spl	;	EEE
Course	:	MPEIMC	Course Code	:[
Contact No/Email ID.	:	9959909761	Year / Sem	:	亚加

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus	31		/		
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No /
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
	Good		

Date:



ANURAG Engineering College

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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : 13. Nansimha Rao Academic Year : 2022 - 2023

Program : 13- Tech Branch / Spl : ECE

Course : Antennas & ware prioragation Course Code : EC501PC

Contact No/Email ID. : 7780362967. Year / Sem : III / I

S.No	Attributes	Excellent	Very Good	Good	Average	Роог
1	Depth of the Course content suitable for learning outcomes	V				
2	Credit allotment		V			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	~				
4	Timely coverage of Syllabus		~			
5	Proper Sequence of course content			/		
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	~				
9	The course content satisfy the needs of follow-on courses		/			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	·		V		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	/				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating	~				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		1
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken polded dipole Antonna		
40 1			
19	Any Suggestions		

Date:



ANURAG Engineering College

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TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher : 18 Nago Rasy Academic Year : 2022 - 2023

Program : B' Tech Branch / Spl : CSE

Course : Digital Logic Design Course Code : EC302 EC

Contact No/Email ID. : nogarasu414.be Year / Sem : II I

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment	/				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓			
4	Timely coverage of Syllabus	-	/			
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material			/		
8	The pre-requisite courses are appropriate for this course.		/			
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	/				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		/			
14	Mapping of COs to POs					
15	Overall Rating		~			

		Yes	No/
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		~
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus	~	
	If Yes, mention the topics covered and time taken		
	If Yes, mention the topics covered and time taken Deci may coreplecente FIR-FIOR CONVERSIONS		

19	Any Suggestions
	40

Date:



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: B. Noga Rasy	Academic Year	. [2022 - 2027
rame of the readict		Academic real	. [8000 XOX.
Program	: B. Tech	Branch / Spl	ŧ	CSE
Course	: Computer organisation	Course Code	:[CS403PC
Contact No/Email ID.	: 10303034414.D@3500:1.00	Year / Sem	:	TIT

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		\checkmark			
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		/			
4	Timely coverage of Syllabus	✓				
5	Proper Sequence of course content		~			
6	Recommended Textbooks mapping to the syllabus	✓				
7	Availability of reference material			/		
8	The pre-requisite courses are appropriate for this course.	/				
9	The course content satisfy the needs of follow-on courses		/			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	~				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		/			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.			/		
14	Mapping of COs to POs	_	/			
15	Overall Rating	/				

		Yes	No/
16	Any Bridge course offered before starting the syllabus of the course		~
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		~
	If yes, specify the topics covered and time taken.		1
18	Have you delivered any content beyond the syllabus		~
10	If Yes, mention the topics covered and time taken	:	
	Ett. 1		e .
19	Any Suggestions		
19			
	No		

Signature of the Teacher

Date:



ANURAG Engineering College

(An Autonomous Institution)
Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: K. Ramaksishna	Academic Year	:	2022-2023
Program	B. Tech	Branch / Spl	:[CSE
Course	: Electronic Devices and Civasts	Course Code	:[EC 803ES
Contact No/Email ID.	9603031830	Year / Sem	:	D/I

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		1019 0000	3000	Avelage	7001
2	Credit allotment		/			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		/			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		~			
6	Recommended Textbooks mapping to the syllabus	~_				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.		~			
9	The course content satisfy the needs of follow-on courses	~				
10	The electives offered are relevant to the specialization streams and to the technological advancements.			/		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		/			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		/			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		/			
15	Overall Rating		/			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		~
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus	~	
	If Yes, mention the topics covered and time taken * Basic Servicenductor materials		
	* Basic sensiconductor materials * formation of por Function.		

19	Any Suggestions
	NIL

Date: 26-04-2023



ANURAG Engineering College

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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher

S. Naveen kumar

Academic Year

2022-23

Program

B. Tech

Branch / Spl

ECE

Course

Signals and Syst

Course Code

EC305PC

Contact No/Email ID.

9553323951

Year / Sem

II/I

S.No	- Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes					
2	Credit allotment		/			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus		~			
7	Availability of reference material			/		
8	The pre-requisite courses are appropriate for this course.		6			
9	The course content satisfy the needs of follow-on courses		/			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			_		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.			~		
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No			
16	Any Bridge course offered before starting the syllabus of the course					
	If Yes, mention topics and time taken to complete the topics					
17	Any Gaps identified		V			
	If yes, specify the topics covered and time taken.		J.			
18	Have you delivered any content beyond the syllabus					
10	If Yes, mention the topics covered and time taken					
10	If Yes, mention the topics covered and time taken					

19	Any Suggestions	
	No	

26/04/23

Date:



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: P. Koromudi	Academic Year	:	2022-2023
Program	: Bitech	Branch / Spl	:	ECE
Course	: Electronic your ments & Instruct	Course Code	:	EC513PE
Contact No/Email ID.	: 901010378y	Year / Sem	: \	

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		-			
2	Credit allotment	1				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus	~				
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.			V		
9	The course content satisfy the needs of follow-on courses	~				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		V			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	~				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	~				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.			~		
14	Mapping of COs to POs					
15	Overall Rating	V				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		~
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		V
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken Magentic decoders.		

Date: &6.04.2023.



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: V-Kalyani	Academic Year :	2622-23
Program	: B. Tech	Branch / Spl :	CSE
Course	: MPMC	Course Code :	EC505PC
Contact No/Email ID.	9603107049	Year / Sem :	TIL

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes			- + W W	7.1701490	. 001
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					-
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
	in 1 so, mondon and topics severed and and		

Date: 26 4 2023

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ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: N. Grovardhan Rody Aca	ademic Year 💠	2022-23
Program	Bra	anch / Spl :	MBA
Course	: HRM Cou	urse Code :	A92001
Contact No/Email ID.	9492009780 Yea	ar / Sem :	1-1

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		~			
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		/			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		/			
6	Recommended Textbooks mapping to the syllabus	/				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.			/		
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		/			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		V			
14	Mapping of COs to POs			/		
15	Overall Rating		./			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 25 413



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	G. Varma	Academic Year	: [2022-23
Program	8	MBA	Branch / Spl	:	MBA
Course	:	mm	Course Code	:[A92002
Contact No/Email ID.	:	7289382096	Year / Sem	: [I-I

S.No	Attributes	Excellent	Very Good	Good		Poor
1	Depth of the Course content suitable for learning outcomes	LACGIGII	very Good	Good	Average	Poor
2	Credit allotment		V			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	/				
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		V		*2°	ni.24,
6	Recommended Textbooks mapping to the syllabus	V				· ·
7	Availability of reference material		/			
8	The pre-requisite courses are appropriate for this course.		/			
9	The course content satisfy the needs of follow-on courses			~		
10	The electives offered are relevant to the specialization streams and to the technological advancements.					-
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		/			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.			/		
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
18	Any Suggestions		

Date: 25 Lulis



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: S. V ti Roddy	Academic Year :	2022-23
Program	: MRA	Branch / Spl :	MRA
Course	: I M	Course Code :	A92003
Contact No/Email ID.	: 9390604733	Year / Sem :	7-7

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	LAGORGIA	✓ /	0004	Average	1 001
2	Credit allotment		/			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus	/				
5	Proper Sequence of course content	V			1	3 2 2
6	Recommended Textbooks mapping to the syllabus		~			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.	V				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			/		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics	
17	Any Gaps identified	
	If yes, specify the topics covered and time taken.	
18	Have you delivered any content beyond the syllabus	
	If Yes, mention the topics covered and time taken	
19	Any Suggestions	

Date: Stull3



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: 4	vame	Academic Year	:	2021-22.
Program	:	MBA	Branch / Spl	:	MBA-firance
Course	:	F-D	Course Code	:[A94004/F
Contact No/Email ID.	: 99	89382096	Year / Sem	:	TI.

S.No		Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		-		· · · · · · · · · · · · · · · · · · ·	1 001
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content	/				
6	Recommended Textbooks mapping to the syllabus		V			A STATE OF THE STA
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.	V				
9	The course content satisfy the needs of follow-on courses	V				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		-			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	~				
14	Mapping of COs to POs	-				
15	Overall Rating					

	age and the St. M. Addition of the St. M. Add	Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 22 lum



ANURAG Engineering College

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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: G. Varma	Academic Year	2022-23
Program	: MBA	Branch / Spl	: MBA
Course	: MOB	Course Code	: A91001
Contact No/Email ID.	9989382096	Year / Sem	: 7-7

S.No	Attributes	Excellent	Very Good	Good		D
1	Depth of the Course content suitable for learning outcomes		Vory dood	3000	Average	Poor
2	Credit allotment		1/			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus			V		
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material			/		
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	/				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		/			
14	Mapping of COs to POs		/			
15	Overall Rating					
Gard.	THE RESERVE OF THE PROPERTY OF		179	Automotive Company	11. 12. 15A	(A7*)

		Yes	No
6	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
47	Any Consideratified		11
17_	Any Gaps identified		
1.7	If yes, specify-the topics covered and time taken.		
1 7	If yes, specify the topics covered and time taken.		
18	If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus		
	Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken		
	If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus		

19	Any Suggestions	

25/4/223 Date:



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	N. Govardbon Reddy	Academic Year	:	2012-23
Program	: MRA	Branch / Spl	:	MBA
Course	: Rusher Economics	Course Code	;	A9/002
Contact No/Email ID.	:	Year / Sem	:	I-I

S.No		Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		V			. 001
2	Credit allotment	/				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	/				
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus		/			
7	Availability of reference material					-
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.	/				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		/	/		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					7
14	Mapping of COs to POs		/			
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
, , ,	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date:25/4/23



TEACHER FEEDBACK FORM ON CURRICULUM

	A		
Name of the Teacher	: Ch. Raghavendar Ras	Academic Year	: 2022-23
Program	: MBA	Branch / Spl	: MBA
Course	FRA	Course Code	: A91003
Contact No/Email ID.	:	Year / Sem	: 7-1

S.No		Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	~			Average	roor
2	Credit allotment	/				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		V			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content	/				
6	Recommended Textbooks mapping to the syllabus	V				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses		2.			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
- 1	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 25/4/23



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: V. Sarada	Academic Year :	2022-23
Program	· MBA	Branch / Spl :	MBA
Course	RMSA	Course Code :	A91004
Contact No/Email ID.	:	Year / Sem :	7-7

Depth of the Course content suitable for learning outcomes Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. Timely coverage of Syllabus Proper Sequence of course content Recommended Textbooks mapping to the syllabus The pre-requisite courses are appropriate for this course. The electives offered are relevant to the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	S.No	Attributes	Excellent	Very Good	Good	Average	Poor
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content 6 Recommended Textbooks mapping to the syllabus 7 Availability of reference material 8 The pre-requisite courses are appropriate for this course. 9 The course content satisfy the needs of follow-on courses 10 the specialization streams and to the technological advancements. 11 The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). 12 The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs	1	Depth of the Course content suitable for learning outcomes		V	Coou	Average	Poor
between industry standards / current global scenarios and academics. Timely coverage of Syllabus Proper Sequence of course content Recommended Textbooks mapping to the syllabus Availability of reference material The pre-requisite courses are appropriate for this course. The course content satisfy the needs of follow-on courses The electives offered are relevant to the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. Mapping of COs to POs	2	Credit allotment					
5 Proper Sequence of course content 6 Recommended Textbooks mapping to the syllabus 7 Availability of reference material 8 The pre-requisite courses are appropriate for this course. 9 The course content satisfy the needs of follow-on courses 10 the specialization streams and to the technological advancements. 11 The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions 12 The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). 13 Experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs	3	between industry standards /current		V			
Recommended Textbooks mapping to the syllabus 7 Availability of reference material 8 The pre-requisite courses are appropriate for this course. 9 The course content satisfy the needs of follow-on courses The electives offered are relevant to the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs	4	Timely coverage of Syllabus	~				
the syllabus 7 Availability of reference material 8 The pre-requisite courses are appropriate for this course. 9 The course content satisfy the needs of follow-on courses The electives offered are relevant to the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs	5	Proper Sequence of course content		/		- 4	in j
8 The pre-requisite courses are appropriate for this course. 9 The course content satisfy the needs of follow-on courses 10 The electives offered are relevant to the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs	6	Recommended Textbooks mapping to the syllabus	/				
appropriate for this course. The course content satisfy the needs of follow-on courses The electives offered are relevant to the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	7	Availability of reference material					
of follow-on courses The electives offered are relevant to the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. Mapping of COs to POs	8						
the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. Mapping of COs to POs	9	The course content satisfy the needs of follow-on courses					
The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	10	the specialization streams and to the					
the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. Mapping of COs to POs	11	The programme and curriculum is enriched as compared to similar programme offered by other reputed					
13 experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs	12	the interest of students in the subject and deepen their understanding through relating theory to practice					
	13	experimental, design, problem solving					
15 Overall Rating	14	Mapping of COs to POs					
To Overall Rating	15	Overall Rating		/			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		open p
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date:25 ulz



ANURAG Engineering College

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Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508-206.

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	S. Koti Reddy	Academic Year	202-28
Program	· MBA	Branch / Spl	MRA
Course	LBE	Course Code	A91005
Contact No/Email ID.	:	Year / Sem	7-1

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes			3304	Average	1001
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		/			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material	/				
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses	/				
10	The electives offered are relevant to the specialization streams and to the technological advancements.	/				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		2.1
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
	The state of the s		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
			-
19	Any Suggestions		

Date: 954(13



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	S. Opendar	Academic Year	: 2022-23
Program	: MBA	Branch / Spl	: MRA
Course	: Project Manageneut	Course Code	A91007
Contact No/Email ID.		Year / Sem	: 7-7

S.No		Excellent		Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		V		rtvorage	1 001
2	Credit allotment		/			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	/				
4	Timely coverage of Syllabus					
5	Proper Sequence of course content			/		p.
6	Recommended Textbooks mapping to the syllabus		V			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.		/			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	/		/		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		/			8
14	Mapping of COs to POs					
15	Overall Rating	/				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
- 10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: Os lul 23



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Dr.k. Ramesh	Academic Year :	2022-23
Program	: MBA	Branch / Spl	MBA
Course	: BC Lab	Course Code	A91010
Contact No/Email ID.	:	Year / Sem :	1-1

Attributes				1 /	Poor
Depth of the Course content suitable for learning outcomes	/			Avoidge	1001
Credit allotment					
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
Timely coverage of Syllabus		V			
Proper Sequence of course content	/			31 14	
Recommended Textbooks mapping to the syllabus		/			
Availability of reference material			/		
The pre-requisite courses are appropriate for this course.		V			
The course content satisfy the needs of follow-on courses					
The electives offered are relevant to the specialization streams and to the technological advancements.		/	/		
The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		/			
The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
Mapping of COs to POs		/			
Overall Rating					
	Depth of the Course content suitable for learning outcomes Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. Timely coverage of Syllabus Proper Sequence of course content Recommended Textbooks mapping to the syllabus Availability of reference material The pre-requisite courses are appropriate for this course. The course content satisfy the needs of follow-on courses The electives offered are relevant to the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. Mapping of COs to POs	Depth of the Course content suitable for learning outcomes Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. Timely coverage of Syllabus Proper Sequence of course content Recommended Textbooks mapping to the syllabus Availability of reference material The pre-requisite courses are appropriate for this course. The course content satisfy the needs of follow-on courses The electives offered are relevant to the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. Mapping of COs to POs	Depth of the Course content suitable for learning outcomes Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. Timely coverage of Syllabus Proper Sequence of course content Recommended Textbooks mapping to the syllabus Availability of reference material The pre-requisite courses are appropriate for this course. The course content satisfy the needs of follow-on courses The electives offered are relevant to the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. Mapping of COs to POs	Attributes Depth of the Course content suitable for learning outcomes Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. Timely coverage of Syllabus Proper Sequence of course content Recommended Textbooks mapping to the syllabus Availability of reference material The pre-requisite courses are appropriate for this course. The course content satisfy the needs of follow-on courses The electives offered are relevant to the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar programme effered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. Mapping of COs to POs	Depth of the Course content suitable for learning outcomes Credit allotment Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. Timely coverage of Syllabus Proper Sequence of course content Recommended Textbooks mapping to the syllabus Availability of reference material The pre-requisite courses are appropriate for this course. The course content satisfy the needs of follow-on courses The electives offered are relevant to the specialization streams and to the technological advancements. The programme and curriculum is enriched as compared to similar programme and fered by other reputed Institutions The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students. Mapping of COs to POs

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
	r 1		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		8.2
10	Acy Cugactions		

Date: 25/4/2



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Md. Abdel Gosfar	Academic Year	: 2022-23
Program	MBA	Branch / Spl	: MRA
Course	SDA Lab	Course Code	1101PA:
Contact No/Email ID.	:	Year / Sem	FI:

S.No		Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		/	Joou	Average	Poor
2	Credit allotment		/			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	V				
4	Timely coverage of Syllabus	V				
5	Proper Sequence of course content					1 10
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.		_			
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			V		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs	/				
15	Overall Rating	./				

~		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
10	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 25/12



TEACHER FEEDBACK FORM ON CURRICULUM

	-			
Name of the Teacher	:	V-Sarada	Academic Year	2022-23
Program	:	MRA	Branch / Spl	MBA
Course	:	QABD	Course Code :	Agrody
Contact No/Email ID.	:	9347244972	Year / Sem :	1-1

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		/			
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	/				
4	Timely coverage of Syllabus					
5	Proper Sequence of course content				143	1.0:2
6	Recommended Textbooks mapping to the syllabus	/				
7	Availability of reference material		/			
8	The pre-requisite courses are appropriate for this course.	/				
9	The course content satisfy the needs of follow-on courses		/			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			/		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	/				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		/			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	✓				
14	Mapping of COs to POs		V			
15	Overall Rating					

	Yes	No
Any Bridge course offered before starting the syllabus of the course		
If Yes, mention topics and time taken to complete the topics		
Any Gaps identified		
If yes, specify the topics covered and time taken.		
Have you delivered any content beyond the syllabus		
If Yes, mention the topics covered and time taken		
Any Suggestions		
	Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken	Any Bridge course offered before starting the syllabus of the course If Yes, mention topics and time taken to complete the topics Any Gaps identified If yes, specify the topics covered and time taken. Have you delivered any content beyond the syllabus If Yes, mention the topics covered and time taken.

Date: 98 47



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	S. Upendar	Academic Year	:	2012-23
Program	(a)	MBA	Branch / Spl	:[MRA
Course	:	EDT	Course Code	:[A92005
Contact No/Email ID.	:	9957361792	Year / Sem	: [II-II

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		V			
2	Credit allotment		~			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	/				
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		V			
6	Recommended Textbooks mapping to the syllabus			~		
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.			V		
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.		/			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	/				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		V			
14	Mapping of COs to POs					
15	Overall Rating		/			

			Yes	No
16	Any Bridge course offered before starting the syllabus of the course			
	If Yes, mention topics and time taken to complete the topics			
17	Any Gaps identified			
	If yes, specify the topics covered and time taken.	5		
18	Have you delivered any content beyond the syllabus	4		
	If Yes, mention the topics covered and time taken			
19	Any Suggestions			

Date Q5 W23



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: N. Govardhon Reddy	Academic Year	: [2012-23
			. [1011-23
Program	MBA	Branch / Spl	:	MBA
Course	LSCM	Course Code	:[A92006
Contact No/Email ID.	9492009780	Year / Sem	:[1-2

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	V				
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus	E				
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus		/			
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.			/		
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		/			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 954/2>



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Ch. Raghavendarko	Academic Year	:	902-23
Program	: MBA	Brancii / Spl	:	MBA
Course	: JB	Course Code	: [192009
Contact No/Email ID.	9949949650	Year / Sem	:	2-1

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	✓				
2	Credit allotment		/			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		/			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content				201	$P_{x} \in$
6	Recommended Textbooks mapping to the syllabus			مو		
7	Availability of reference material		/			
8	The pre-requisite courses are appropriate for this course.	/				
9	The course content satisfy the needs of follow-on courses	/				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		/			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			/		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		/			
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 25/4/13



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodao, Suryapet (Dt). Telangana Pin: 508 206.

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	S. Grendar	Academic Year :	2012-23
Program	MBA	Branch / Spl :	MBA-FM
Course	Pom	Course Code :	A93001
Contact No/Email ID.	: 9951361792	Year / Sem :	1-1

S.No		Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		V		rtvoluge	1 001
2	Credit allotment	/				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	/				
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		V			,
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material		~			
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses		/			
10	The electives offered are relevant to the specialization streams and to the technological advancements.			V		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		V			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		/			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	/				
14	Mapping of COs to POs		/			
15	Overall Rating			-		

-		Yes	No
16	Any Bridge course offered before starting the syllabus of the course	A LAMAGE AND	<u> </u>
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 36 3413



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	GWY	Academic Year	, Î	
	`	G. Varma	Academic fear		2021-23
Program	•	MBA	Branch / Spl		MRA-Fin
Course	;	SM	Course Code	:[A93082
Contact No/Email ID.	:	9989382096	Year / Sem	: [T-T

S.No	Attributes	Excellent	Very Good	Good	Average	Deer
1	Depth of the Course content suitable for learning outcomes		- 10.y 000d	0000	Average	Poor
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus		/			
5	Proper Sequence of course content	/				-1 6.
6	Recommended Textbooks mapping to the syllabus		/			
7	Availability of reference material	/				
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.		/			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	/				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		✓			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		/			
15	Overall Rating	. /				

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
13	Any Juggestions		

Date: 96 1123



Contact No/Email ID.

ANURAG Engineering College

(An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	*	V-Sarada	Academic Year :	2022-23
Program	:	MBA	Branch / Spl :	MRA -Fin
Course	:	BRM	Course Code :	Agrama

9340244972

Year / Sem

(5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 - POOR) S.No **Attributes** Excellent Very Good Good Average Poor Depth of the Course content suitable 1 for learning outcomes 2 Credit allotment Syllabus is sufficient to bridge the gap 3 between industry standards /current global scenarios and academics. 4 Timely coverage of Syllabus 5 Proper Sequence of course content Recommended Textbooks mapping to 6 the syllabus 7 Availability of reference material The pre-requisite courses are 8 appropriate for this course. The course content satisfy the needs 9 of follow-on courses The electives offered are relevant to the specialization streams and to the 10 technological advancements. The programme and curriculum is enriched as compared to similar 11 programme offered by other reputed Institutions The designed experiments stimulate the interest of students in the subject 12 and deepen their understanding through relating theory to practice (Experiential learning). The Laboratory enables to develop 13 experimental, design, problem solving and analysis skills of the students. 14 Mapping of COs to POs 15 Overall Rating

		Yes	NO
16	Any Bridge course offered before starting the syllabus of the course	V.,	
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		
19	Any ouggestions		

Date: 9614123



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:[Ch-Raghaveudar Pa	O Academic Year	:	201-23
Program	:	MBA	Branch / Spl		MBA -Fin
Course	•	SMA	Course Code	:[ASSOULT
Contact No/Email ID.	:	994994960	Year / Sem	: [17 77

S.No		Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		V		Average	1-001
2	Credit allotment	V				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	/				
4	Timely coverage of Syllabus		/			
5	Proper Sequence of course content	V				to
6	Recommended Textbooks mapping to the syllabus	/				
7	Availability of reference material		V			
8	The pre-requisite courses are appropriate for this course.	/				
9	The course content satisfy the needs of follow-on courses		/			
10	The electives offered are relevant to the specialization streams and to the technological advancements.	/				
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions		/			
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	/				
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.		V			
14	Mapping of COs to POs	/				
15	Overall Rating		1/			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
	* - 1		
	No.		
	P. Comment of the com		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		

Date: 96402



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

TEACHER FEEDBACK FORM ON CURRICULUM

	Г		7		
Name of the Teacher	: [N. Grovardhon Redd	Academic Year	÷	2012-23
Program	:	MBA	Branch / Spl	: [MRA-Fin
Course	:	FIMS	Course Code	:[A93006 F
Contact No/Email ID.	:	9492009780	Year / Sem	: [11-2

S.No		Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		,		rivorago	1 001
2	Credit allotment					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	Timely coverage of Syllabus					
5	Proper Sequence of course content					
6	Recommended Textbooks mapping to the syllabus					
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs					
15	Overall Rating					

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
L	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: \$64(2)



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	S. upendar	Academic Year	:	20v-23
Program	:	MBA	Branch / Spl	:[MBA-Fin
Course	:	ENT	Course Code	: [A9400
Contact No/Email ID.		9951361792	Year / Sem	: [11 -11

S.No		Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes	V			Avorage	1 001
2	Credit allotment	V				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		~			
4	Timely coverage of Syllabus	/				
5	Proper Sequence of course content		V			
6	Recommended Textbooks mapping to the syllabus	/				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.		/			
9	The course content satisfy the needs of follow-on courses		~			
10	The electives offered are relevant to the specialization streams and to the technological advancements.					
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).			/		
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs			V		
15	Overall Rating	V				
BARRET .	American Committee of Paragraphic Statement of the Committee of the Commit			1.44720.2		

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		<u></u>
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 25 ulz



ANURAG Engineering College (An Autonomous Institution)

Ananthagiri (V&M), Kodad, Suryapet (Dt). Telangana Pin: 508 206.

TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	:	S. Koti Ready	Academic Year	:[2022-23
Program	:	MBA	Branch / Spl	:[MICA-Fin
Course	:	STFD	Course Code	: [D94002 F
Contact No/Email ID.	:	93906011777	Year / Sem		97 50

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes		/		Avoiage	1001
2	Credit allotment	V	•			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		/			
4	Timely coverage of Syllabus					
5	Proper Sequence of course content		/			-
6	Recommended Textbooks mapping to the syllabus		V			
7	Availability of reference material	V				
8	The pre-requisite courses are appropriate for this course.		V			
9	The course content satisfy the needs of follow-on courses	/				
10	The electives offered are relevant to the specialization streams and to the technological advancements.		~			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions			V		
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		V			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		/			
15	Overall Rating		V			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
10	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
8	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
19	Any Suggestions		

Date: 254/23



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: Ch. Raghavendar Ra	Academic Year	2022-23
Program	: MRA	Branch / Spl	MBA-Par
Course	TFM	Course Code :	AGUDO3 E
Contact No/Email ID.	9949949650	Year / Sem :	11-11

S.No	Attributes	Excellent	Very Good	Good		D
1	Depth of the Course content suitable for learning outcomes	EXCONOIL	V	3000	Average	Poor
2	Credit allotment	V				
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	V				
4	Timely coverage of Syllabus		/			
5	Proper Sequence of course content	V				
6	Recommended Textbooks mapping to the syllabus		V			
7	Availability of reference material			V		
8	The pre-requisite courses are appropriate for this course.		/			
9	The course content satisfy the needs of follow-on courses		/			
10	The electives offered are relevant to the specialization streams and to the technological advancements.		ella.	V		
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions	✓				
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).		/			
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.					
14	Mapping of COs to POs		V			
15	Overall Rating	V				

-		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		
40	A and Commonstions		
19	Any Suggestions		

Date: 25/4/23



TEACHER FEEDBACK FORM ON CURRICULUM

Name of the Teacher	: G. varma	Academic Year	2011-13
Program	: MBA	Branch / Spl	MBA Fin
Course	FD	Course Code	- Agyorale
Contact No/Email ID.	9989382096	Year / Sem	N-21

S.No	Attributes	Excellent	Very Good	Good	Average	Poor
1	Depth of the Course content suitable for learning outcomes			3004	Average	FOOI
2	Credit allotment		/			
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	/				
4	Timely coverage of Syllabus	/				
5	Proper Sequence of course content		~		V	
6	Recommended Textbooks mapping to the syllabus	/				
7	Availability of reference material					
8	The pre-requisite courses are appropriate for this course.					
9	The course content satisfy the needs of follow-on courses					
10	The electives offered are relevant to the specialization streams and to the technological advancements.		6			
11	The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions					
12	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
13	The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.	V				
14	Mapping of COs to POs		V			
15	Overall Rating		/			

		Yes	No
16	Any Bridge course offered before starting the syllabus of the course		
4 30	If Yes, mention topics and time taken to complete the topics		
17	Any Gaps identified		
	If yes, specify the topics covered and time taken.		
18	Have you delivered any content beyond the syllabus		
	If Yes, mention the topics covered and time taken		

19	Any Suggestions

Date: 25 4/23

