

Dt: 12-04-2024

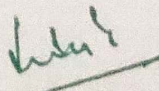
ACTION TAKEN REPORT

FACULTY FEED BACK [CURRICULUM] A.Y 2023-24

The Institution collected feedback on curriculum from the faculty for the academic year 2023-24. The collected feedback was analysed and the necessary actions were taken.

The following is the action taken regarding the issues identified.

S.NO	ISSUES OBSERVED	ACTION TAKEN
1	Faculty recommended that the prescribed textbooks and reference materials should be more relevant, up-to-date, and suitable for the courses.	<ul style="list-style-type: none"> - Conducted a review of the prescribed textbooks and reference materials with faculty input to identify outdated or irrelevant content. - Proposed the inclusion of newer editions of textbooks and contemporary reference materials in alignment with current industry standards at the earliest. - proposed to share supplementary online resources, journals, and publications to enhance course content relevance for the academic year 2024-25.
2	Faculty observed that the balance between theoretical knowledge and practical applications can be improved.	<ul style="list-style-type: none"> - Proposed to introduce coding classes as (CRT-C) as a value-added course at the earliest. -Proposed offering additional practical-oriented value-added courses in emerging technologies such as Cloud Computing and Full-Stack Development. - Planned to organize live projects and internships in collaboration with industry partners to bridge the theory-practice gap for the upcoming academic year.
3	Faculty suggested increasing project work, industrial exposure, internships, and field visits to enhance students' practical knowledge and analytical skills.	<ul style="list-style-type: none"> - Proposed to identify industry partners to increase the number of internships and live project opportunities for students for the academic year 2024-25. - Proposed the inclusion of mandatory field visits and project-based learning sessions to strengthen practical exposure during the upcoming academic year.



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